

Title: The Quadratic Formula Revisited

Speakers: Bernd Strumfels

Collection/Series: Special Seminars

Subject: Other

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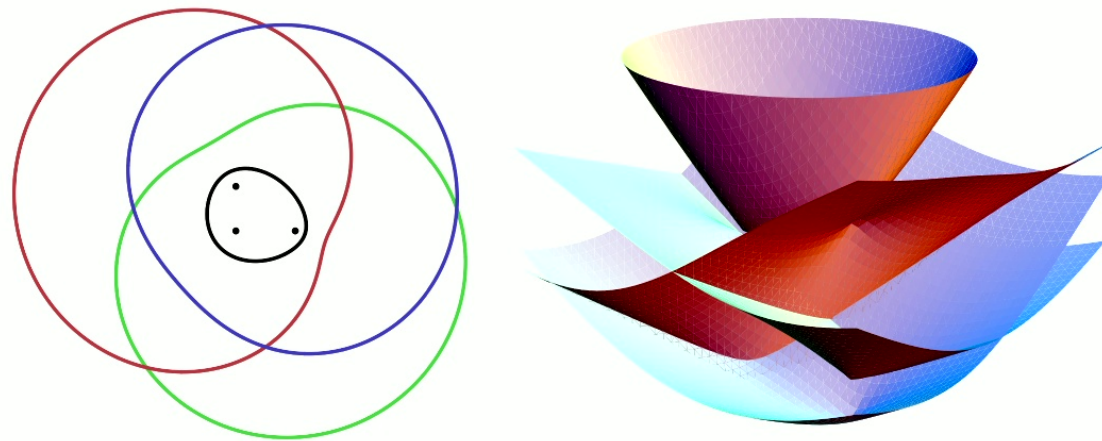
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Abstract:

High school students learn how to express the solution of a quadratic equation in one unknown in terms of its three coefficients. Why does this formula matter? We offer an answer in terms of discriminants and data. This lecture invites the audience to a journey towards non-linear algebra.

The Quadratic Formula Revisited

Bernd Sturmfels (MPI Leipzig)



Perimeter Institute
Waterloo, May 28, 2025

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Back in Ninth Grade

A quadratic equation has the form

$$ax^2 + bx + c = 0.$$

The letter x is the unknown.

The three quantities a, b, c are parameters. In applications, they are measurements from an experiment. They change many times.

How do we **solve** this equation?

The teacher presents a general formula.

The students memorize that formula.

Why do we **solve** this equation?

No clue.

The curriculum requires it.

Math class is totally boring....

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The Formula

A general quadratic equation $ax^2 + bx + c = 0$ has two solutions:

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}.$$

The **discriminant** is the expression

$$D = b^2 - 4ac$$

There is a **case distinction** concerning the nature of the solution:

$$D > 0 \quad \text{oder} \quad D = 0 \quad \text{oder} \quad D < 0.$$

There are **almost** always two **complex** solutions.

The number of **real** solutions is

Two or one or zero.

Completing the Square

Derivation: The following equations are all equivalent:

$$ax^2 + bx + c = 0$$

$$ax^2 + bx = -c$$

$$ax^2 + bx + \frac{b^2}{4a} = \frac{b^2}{4a} - c$$

$$a\left(x + \frac{b}{2a}\right)^2 = \frac{b^2 - 4ac}{4a}$$

$$\left(x + \frac{b}{2a}\right)^2 = \frac{b^2 - 4ac}{4a^2}$$

$$x + \frac{b}{2a} = \frac{\pm\sqrt{b^2 - 4ac}}{2a}$$

$$x = -\frac{b}{2a} + \frac{\pm\sqrt{b^2 - 4ac}}{2a}$$

What to do with polynomials in x of higher degree?

Numerical solutions, symbolic representations of the roots,

What to do with polynomials in several unknowns?

Gröbner bases, numerical algebraic geometry, ...

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Math is Not Boring

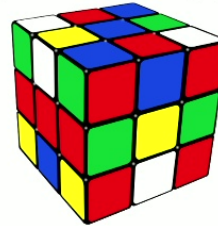
Mathematics is the language in which God has written the universe.

Galileo Galilei



Mathematicians are like Frenchmen: whatever you say to them they translate into their own language and forthwith it is something entirely different.

Johann Wolfgang von Goethe



*Mathematics, rightly viewed, possesses not only truth, but **supreme beauty**.*

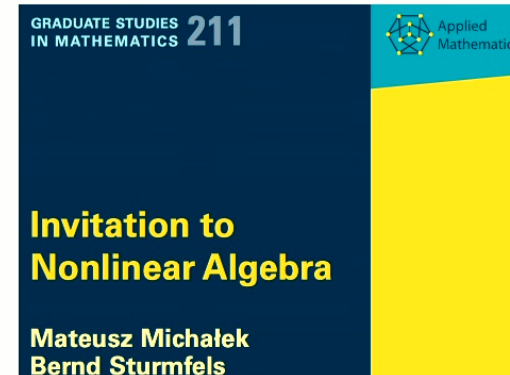
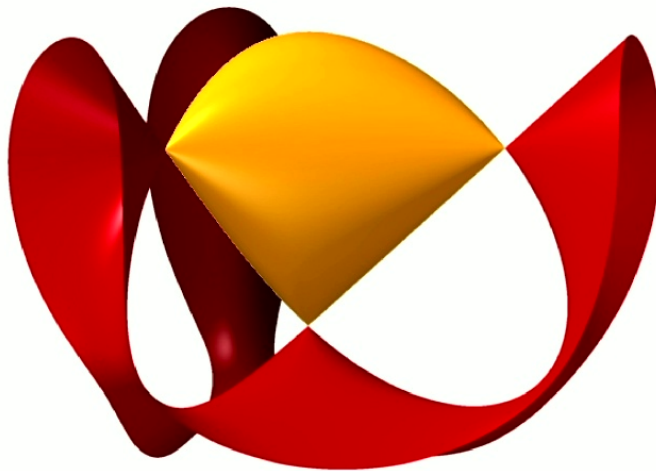
Bertrand Russell

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Cayley's Cubic Surface

Logo of the **Nonlinear Algebra Group** at the
Max-Planck Institute for Mathematics in the Sciences

[Arthur Cayley, 1821-1895]



$$x^2 + y^2 + z^2 - 2xyz - 1 = 0$$

Optimization, Statistics,...

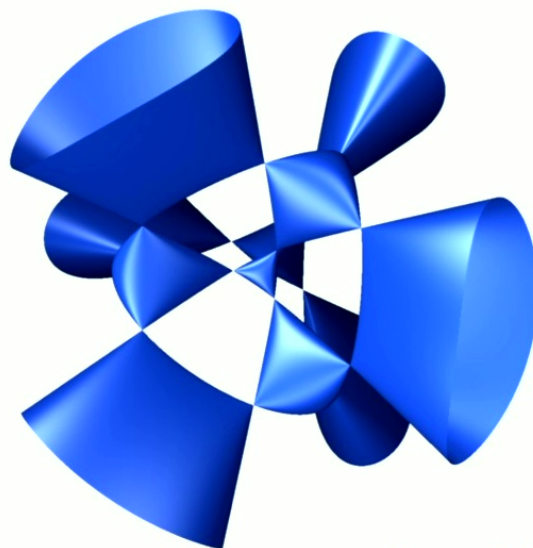
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Kummer's Quartic Surface

The equation

$$x^4 + y^4 + z^4 - x^2y^2 - x^2z^2 - y^2z^2 - x^2 - y^2 - z^2 + 1 = 0$$

describes a surface of degree four in $\mathbb{R}^3$ with 16 singular points:



[Ernst Eduard Kummer, 1810-1893]

Kummer surfaces have applications in **cryptography**.

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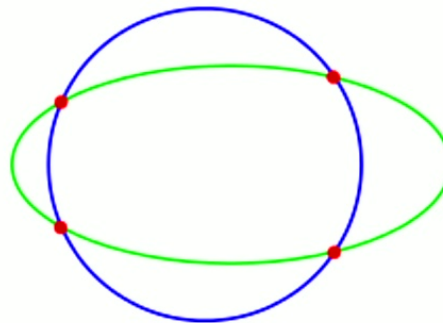
Varieties

The set of solutions to a system of polynomial equations in n variables is called a *variety* in $\mathbb{R}^n$. *"supreme beauty"*

Example: Quadratic curves in the plane ($n = 2$):

$$a_1 \cdot x^2 + a_2 \cdot xy + a_3 \cdot y^2 + a_4 \cdot x + a_5 \cdot y + a_6 = 0$$

Two quadratic equations in x and y ...



... have *almost* always four *complex* solutions. [Bézout 1764]

The **discriminant** is a polynomial in the coefficients.
It specifies the *case distinction*: 0,1,2,3 or 4 real solutions.

Discriminant

... has 3210 terms

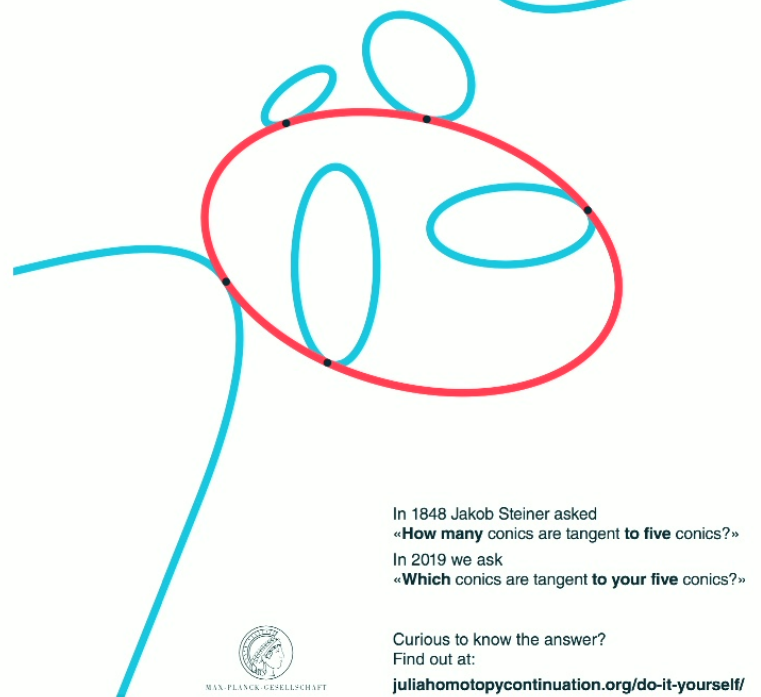
256*a1^4*a3^2*u3^2*u6^4-128*a1^4*a3^2*u3*u5^2*u6^3+16*a1^4*a3^2*u5^4
*u6^2-256*a1^4*a3*a5*u3^2*u5*u6^3+128*a1^4*a3*a5*u3*u5^3*u6^2-16*a1^4
*a3*a5*u5^5*u6-512*a1^4*a3*a6*u3^3*u6^3+512*a1^4*a3*a6*u3^2*u5^2*u6
^2-160*a1^4*a3*a6*u3*u5^4*u6+16*a1^4*a3*a6*u5^6+256*a1^4*a5^2*u3^3*u
6^3-128*a1^4*a5^2*u3^2*u5^2*u6^2+16*a1^4*a5^2*u3*u5^4*u6-256*a1^4*a5
*a6*u3^3*u5*u6^2+128*a1^4*a5*a6*u3^2*u5^3*u6-16*a1^4*a5*a6*u3*u5^5+2
56*a1^4*a6^2*u3^4*u6^2-128*a1^4*a6^2*u3^3*u5^2*u6+16*a1^4*a6^2*u3^2*u
5^4-128*a1^3*a2^2*a3*u3^2*u6^4+64*a1^3*a2^2*a3*u3*u5^2*u6^3-8*a1^3*a
2^2*a3*u5^4*u6^2+64*a1^3*a2^2*a5*u3^2*u5*u6^3-32*a1^3*a2^2*a5*u3*u5
^3*u6^2+4*a1^3*a2^2*a5*u5^5*u6+128*a1^3*a2^2*a6*u3^3*u6^3-128*a1^3*a
2^2*a6*u3^2*u5^2*u6^2+40*a1^3*a2^2*a6*u3*u5^4*u6-4*a1^3*a2^2*a6*u5^6
-256*a1^3*a2*a3^2*u2*u3*u6^4+64*a1^3*a2*a3^2*u2*u5^2*u6^3+128*a1^3*a
2*a3^2*u3*u4*u5*u6^3-32*a1^3*a2*a3^2*u4*u5^3*u6^2+128*a1^3*a2*a3*a4*
u3^2*u5*u6^3-64*a1^3*a2*a3*a4*u3*u5^3*u6^2+8*a1^3*a2*a3*a4*u5^5*u6+2
56*a1^3*a2*a3*a5*u2*u3*u5*u6^3-64*a1^3*a2*a3*a5*u2*u5^3*u6^2+128*a1^3
*a2*a3*a5*u3^2*u4*u6^3-192*a1^3*a2*a3*a5*u3*u4*u5^2*u6^2+40*a1^3*a2
*a3*a5*u4*u5^4*u6+768*a1^3*a2*a3*a6*u2*u3^2*u6^3-512*a1^3*a2*a3*a6*u
2*u3*u5^2*u6^2+80*a1^3*a2*a3*a6*u2*u5^4*u6-512*a1^3*a2*a3*a6*u3^2*u4
*u5*u6^2+320*a1^3*a2*a3*a6*u3*u4*u5^3*u6-48*a1^3*a2*a3*a6*u4*u5^5-25
6*a1^3*a2*a4*a5*u3^3*u6^3+128*a1^3*a2*a4*a5*u3^2*u5^2*u6^2-16*a1^3*a
2*a4*a5*u3*u5^4*u6+128*a1^3*a2*a4*a6*u3^3*u5*u6^2-64*a1^3*a2*a4*a6*u
3^2*u5^3*u6+8*a1^3*a2*a4*a6*u3*u5^5-384*a1^3*a2*a5^2*u2*u3^2*u6^3+12
8*a1^3*a2*a5^2*u2*u3*u5^2*u6^2-8*a1^3*a2*a5^2*u2*u5^4*u6+128*a1^3*a2
*a5^2*u3^2*u4*u5*u6^2-32*a1^3*a2*a5^2*u3*u4*u5^3*u6+384*a1^3*a2*a5*a
6*u2*u3^2*u5*u6^2-128*a1^3*a2*a5*a6*u2*u3*u5^3*u6+8*a1^3*a2*a5*a6*u2
*u5^5+128*a1^3*a2*a5*a6*u3^3*u4*u6^2-192*a1^3*a2*a5*a6*u3^2*u4*u5^2*
u6+40*a1^3*a2*a5*a6*u3*u4*u5^4-512*a1^3*a2*a6^2*u2*u3^3*u6^2+192*a1^3
*a2*a6^2*u2*u3^2*u5^2*u6-16*a1^3*a2*a6^2*u2*u3*u5^4+128*a1^3*a2*a6^2
*u3^3*u4*u5*u6-32*a1^3*a2*a6^2*u3^2*u4*u5^3-512*a1^3*a3^3*u1*u3*u6^4
+128*a1^3*a3^3*u1*u5^2*u6^3+256*a1^3*a3^3*u2^2*u6^4-256*a1^3*a3^3*u
2*u4*u5*u6^3+128*a1^3*a3^3*u3*u4^2*u6^3+32*a1^3*a3^3*u4^2*u5^2*u6^2+
128*a1^3*a3^2*a4*u2*u3*u5*u6^3-32*a1^3*a3^2*a4*u2*u5^3*u6^2-512*a1^3
*a3^2*a4*u3^2*u4*u6^3+192*a1^3*a3^2*a4*u3*u4*u5^2*u6^2-16*a1^3*a3^2*a
4*u4*u5^4*u6+768*a1^3*a3^2*a5*u1*u3*u5*u6^3-192*a1^3*a3^2*a5*u1*u5^5
3*u6^2-384*a1^3*a3^2*a5*u2^2*u5*u6^3+128*a1^3*a3^2*a5*u2*u3*u4*u6^3+
352*a1^3*a3^2*a5*u2*u4*u5^2*u6^2-256*a1^3*a3^2*a5*u3*u4^2*u5*u6^2-32
*a1^3*a3^2*a5*u4^2*u5^3*u6+512*a1^3*a3^2*a6*u1*u3^2*u6^3-640*a1^3*a3

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Many Conics

3264 CONICS IN A SECOND

Paul Breiding
Bernd Sturmfels
Sascha Timme



In 1848 Jakob Steiner asked
«**How many** conics are tangent **to five** conics?»
In 2019 we ask
«**Which** conics are tangent **to your five** conics?»



MAX-PLANCK-GESellschaft

Curious to know the answer?
Find out at:

juliahomotopycontinuation.org/do-it-yourself/

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Statistics:

the joy of data

Watching too much soccer on TV leads to hair loss?

296 people were asked about their hair length and how many hours per week they watch soccer on TV. **The data:**

	full hair	medium	little hair
$U = \begin{matrix} \leq 2 \text{ hours} \\ 2-6 \text{ hours} \\ \geq 6 \text{ hours} \end{matrix}$	$\begin{pmatrix} 51 \\ 28 \\ 15 \end{pmatrix}$	$\begin{pmatrix} 45 \\ 30 \\ 27 \end{pmatrix}$	$\begin{pmatrix} 33 \\ 29 \\ 38 \end{pmatrix}$

Is there a correlation between watching soccer and hair loss?

Extra info: Our study involved 126 men and 170 women:

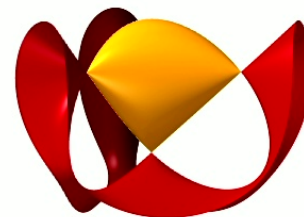
$$U = \begin{pmatrix} 3 & 9 & 15 \\ 4 & 12 & 20 \\ 7 & 21 & 35 \end{pmatrix} + \begin{pmatrix} 48 & 36 & 18 \\ 24 & 18 & 9 \\ 8 & 6 & 3 \end{pmatrix}$$

We cannot reject the **null hypothesis**:

Hair length is conditionally independent of soccer on TV given gender.

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Algebraic Statistics



Philosophy: Statistical models are **varieties**.

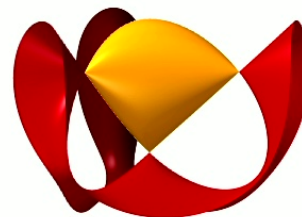
Conditional independence of two ternary random variables:

This is the cubic hypersurface in $\mathbb{R}^9$ defined by

$$\det \begin{pmatrix} p_{11} & p_{12} & p_{13} \\ p_{21} & p_{22} & p_{23} \\ p_{31} & p_{32} & p_{33} \end{pmatrix} = 0.$$

Given any data matrix (u_{ij}) , one seeks to **maximize** the **likelihood function** $p_{11}^{u_{11}} p_{12}^{u_{12}} \cdots p_{33}^{u_{33}}$ over all points in this model.

Algebraic Statistics



Philosophy: Statistical models are **varieties**.

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Given any data matrix (u_{ij}) , one seeks to **maximize** the **likelihood function** $p_{11}^{u_{11}} p_{12}^{u_{12}} \cdots p_{33}^{u_{33}}$ over all points in this model.

This leads to a system of polynomial equations. It has **almost** always 10 **complex** solutions. The **discriminant** is a polynomial in the data $u_{11}, u_{12}, \dots, u_{33}$. It specifies the **case distinction**.

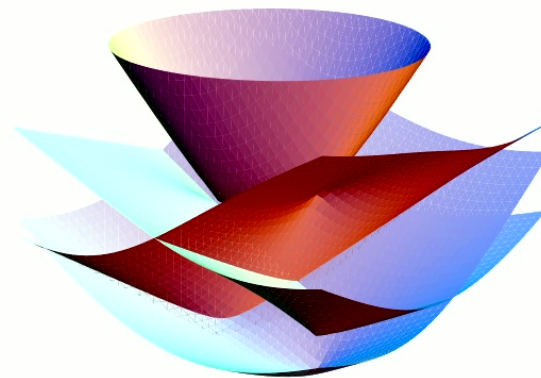
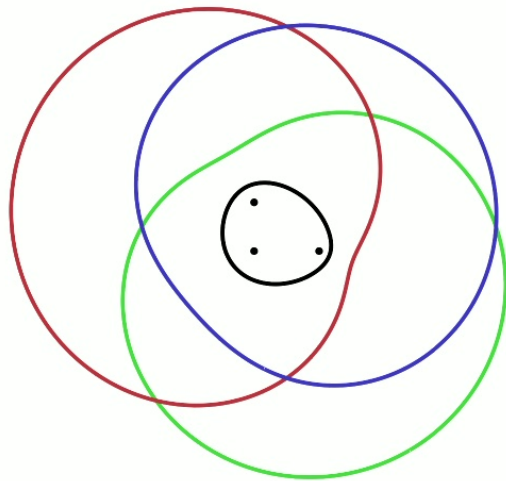
[J. Hauenstein, J. Rodriguez, B. St: *Maximum likelihood for matrices with rank constraints*, J. Alg. Stat (2014)]
[J. Rodriguez, X. Tang: *Data discriminants of likelihood equations*, ISSAC 2015]

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Optimization

Here is a **3-ellipse**:

"supreme beauty"



This **variety** is an algebraic curve of degree 8.
If we vary the radius then we obtain a surface of degree 8.

Discriminant?

Case Distinction?

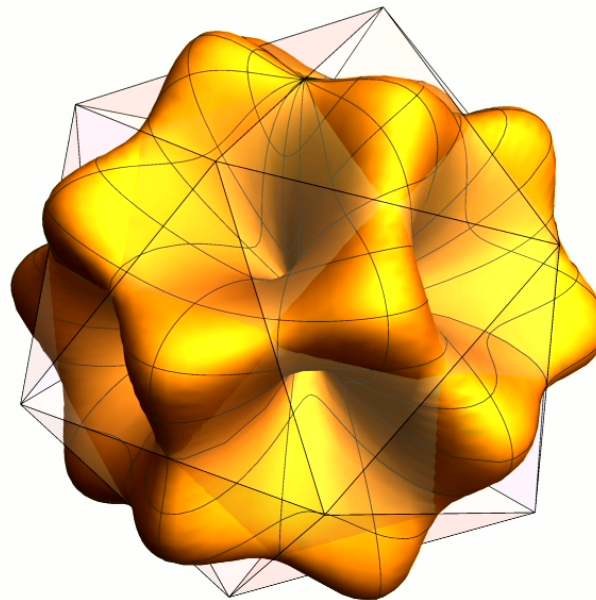
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Symmetric Tensors of format $3 \times 3 \times 3 \times 3 \times 3 \times 3$

A *ternary sextic* has up to 20 local maxima on the sphere,
and up to 62 critical points (**eigenvectors**).

Example: *Morse complex* is the *icosahedron*:

f-vector (12, 30, 20)



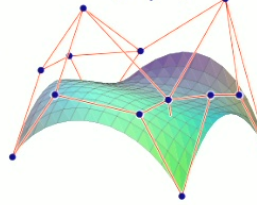
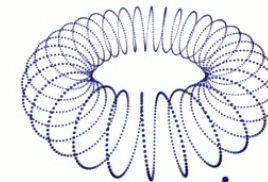
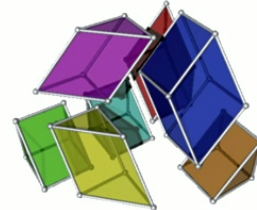
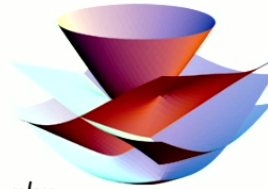
The **eigendiscriminant** has degree 150 in the 28 coefficients.

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Journal

<http://www.siam.org/journals/siaga.php>

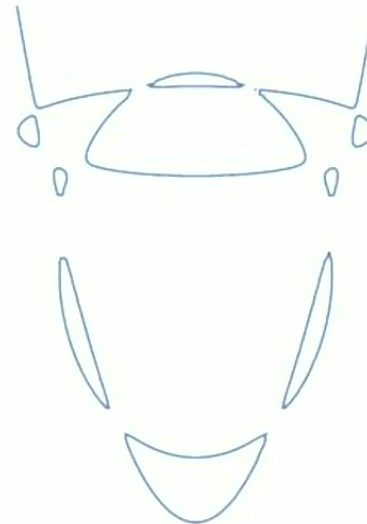
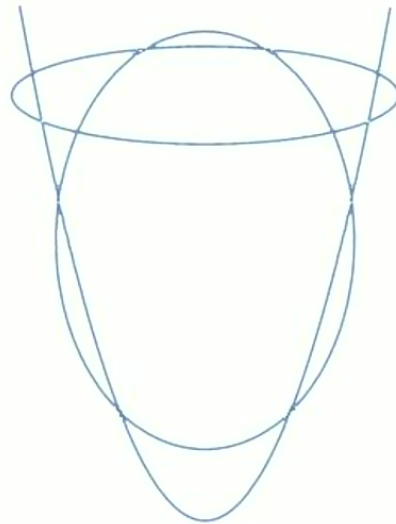
SIAM Journal on
**Applied Algebra
and Geometry**



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So many varieties, so little time

How to draw all possible **curves of degree 6 in the plane**?

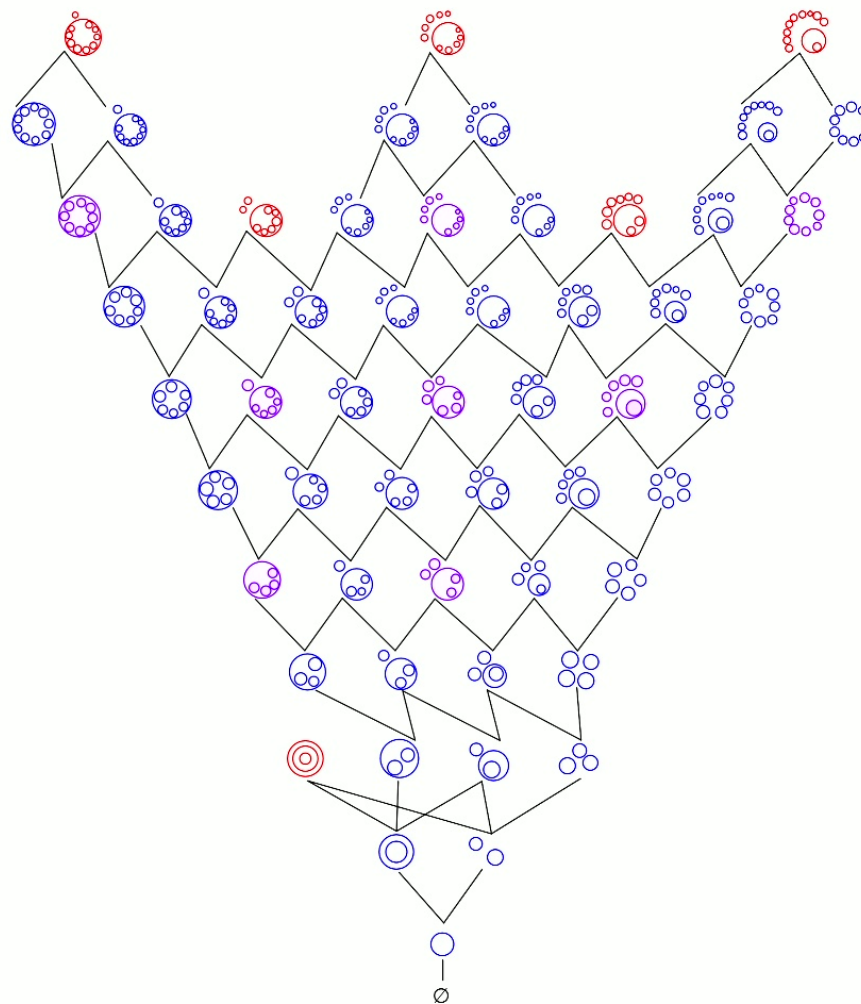


A big **discriminant** furnishes the **case distinction**.

[N. Kaihnsa et al: Sixty-four Curves of Degree Six Experimental Mathematics 2019]

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Curves



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Projective Plane

A *line* in the plane $\mathbb{P}_{\mathbb{R}}^2$ is the zero set of a linear form

$$f = c_1x + c_2y + c_3z.$$

Quiz: What do you get by removing a line from the plane $\mathbb{P}_{\mathbb{R}}^2$?

A *conic* in the plane $\mathbb{P}_{\mathbb{R}}^2$ is the zero set of a quadratic form

$$f = c_1x^2 + c_2xy + c_3xz + c_4y^2 + c_5yz + c_6z^2.$$

A conic is either an oval or empty, depending on the **discriminant**

$$\det \begin{pmatrix} 2c_1 & c_2 & c_3 \\ c_2 & 2c_4 & c_5 \\ c_3 & c_5 & 2c_6 \end{pmatrix}$$

Quiz: What do you get by removing a conic from the plane $\mathbb{P}_{\mathbb{R}}^2$?

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A Big Discriminant

A **sextic** in $\mathbb{P}_{\mathbb{R}}^2$ is the zero set of

$$f = c_1x^6 + c_2x^5y + c_3x^5z + c_4x^4y^2 + c_5x^4yz + \cdots + c_{28}z^6$$

The **discriminant** of f is a polynomial Δ of degree 75 in the 28 coefficients $c_1, c_2, c_3, \dots, c_{28}$.

Can we give a formula?

Hilbert's 16th Problem (1900):

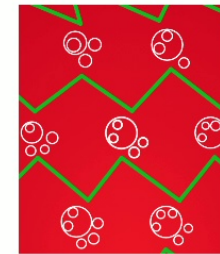
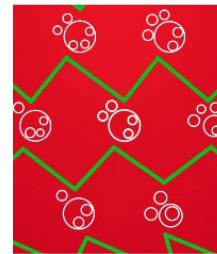
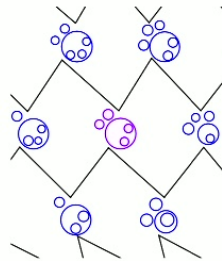
Classify all algebraic curves of degree six in the plane $\mathbb{P}_{\mathbb{R}}^2$.

Theorem (Rokhlin-Nikulin Classification, 1980)

*The complement of the discriminant hypersurface in $\mathbb{P}_{\mathbb{R}}^{27}$ has **64 connected components**. The 64 rigid isotopy types are grouped into **56 topological types**, with number of ovals ranging from 0 to 11.*

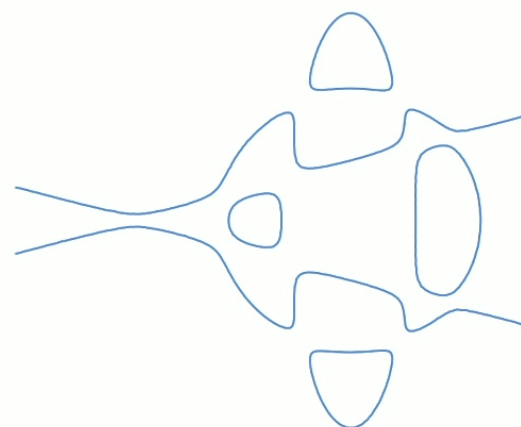
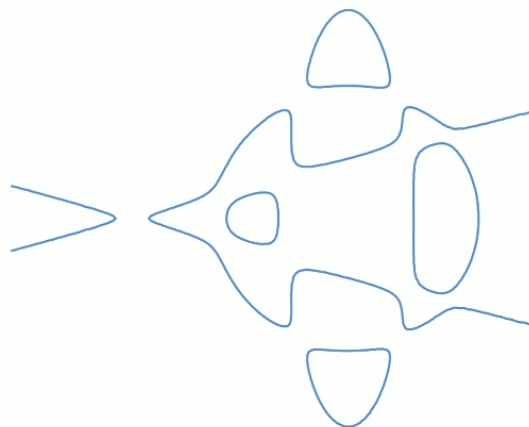
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Transitions



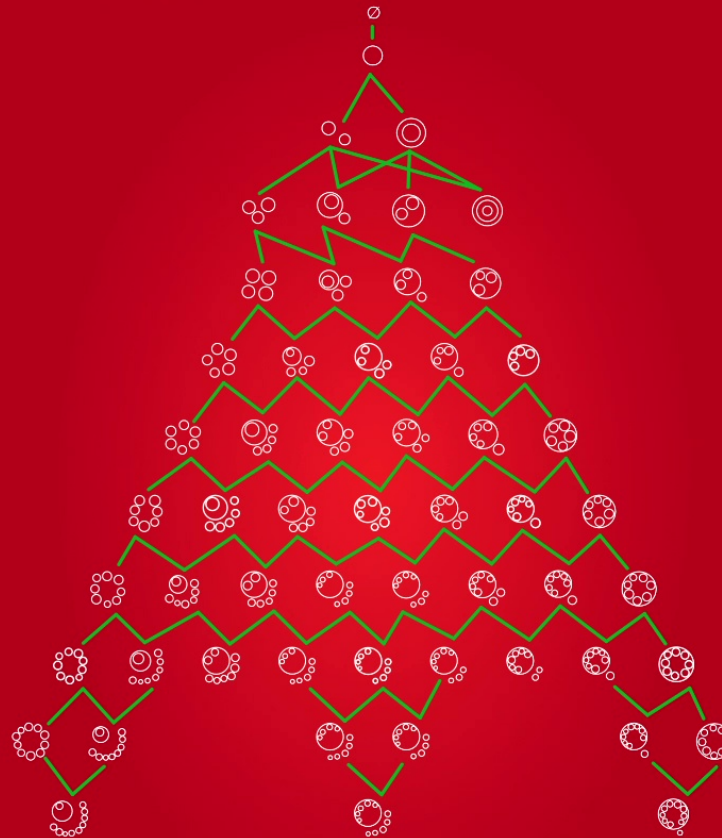
Theorem

For curves of even degree, every **discriminantal transition** between rigid isotopy types is one of the following: *shrinking an ovals*, *fusing two ovals*, and *turning an oval inside out*.



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Holidays



SEASON'S GREETINGS
AND A HAPPY NEW YEAR

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Conclusion

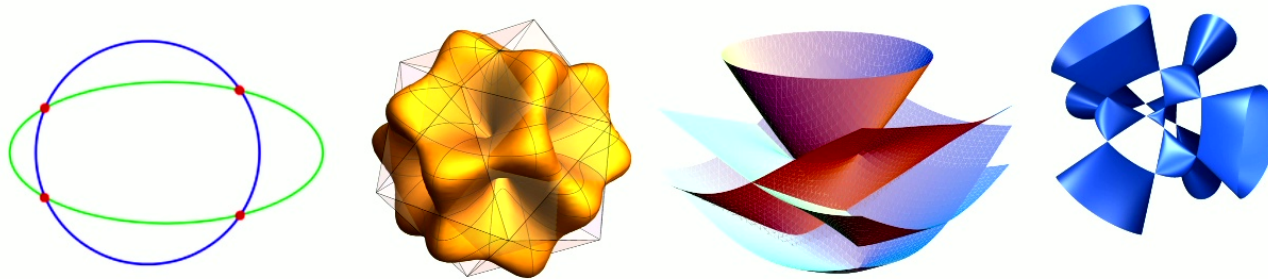
The quadratic equation $ax^2 + bx + c = 0$ has two solutions:

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}.$$

The **discriminant** is the expression $D = b^2 - 4ac$.

It characterizes the **case distinction** for the nature of the solutions:

$$D > 0 \quad \text{or} \quad D = 0 \quad \text{or} \quad D < 0.$$



Discriminants are everywhere. They are very important...

... and beautiful.

Not just in 9th grade.

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Math in the Real World



Seen in Berlin-Kreuzberg

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