

Title: Graduate Student Seminar - Prep & Present: First Thoughts and Ideas

Speakers: Bindiya Arora

Date: October 30, 2023 - 2:00 PM

URL: <https://pirsa.org/23100118>

Abstract: This session will introduce the grad student seminar series, include an interactive session focusing on thoughts and ideas for effective preparation and presentation, and will gauge students' interest about upcoming science outreach activities.

Zoom link <https://pitp.zoom.us/j/95397824623?pwd=LzViSVBpTXJzcjZXbjlhdzZKMk9Ndz09>

Getting started

Share your ideas of information you will keep in mind before starting to prepare



Plan: Look at the Big Picture

- Know your audience
- Define the goals, topic and appropriate depth and scope of information.
- Plan your talk, make a script
- Plan your PowerPoint ,smooth transition between slides, frame a story
- Presentation length

Common Design tips

Share some useful common tips which you think might be in general applicable while prepare a ppt



Common tips

- Use the Master Slide to define your slide
- Where possible, include a heading for each slide
- Use a plain background and remove any unnecessary detail
- Monochromatic color scheme (unified)
- Box/highlight important fact

Common tips

- Embrace empty space
- Use vertical and horizontal guide markers to align elements
- Avoid too many colours, clutter or fancy visual effects
- Add sources whenever possible
- Use graphics & visual aid
- Use one idea per slide

Text

Share tips for the text on the slides



Common tips

- Use bulleted points and avoid long sentences
- Font size: 30 - 48 point for titles, 24 - 28 for text
- Avoid all capital letters
- Proofread carefully for spelling and grammar
- Use high contrast to ensure visibility
- Sans-serif fonts (Helvetica, Tahoma, Verdana)
- Stick to one font, or two at the most

Figures and images

Share tips for the figures and images on the slides



Common tips

- Use high quality graphics
- Ensure images are clear and relevant
- Label all figures and tables
- Put units beside numbers on graphs and charts
- Remove background

Delivery

Share tips for delivering a talk effectively



Common tips

- Don't Just Read
- Speeches are about Stories
- Eye Contact
- Word Summary
- Add pauses for emphasis

Common tips

- Project your voice
- Don't plan gestures
- Don't Apologize
- Do Apologize if You're Wrong
- Practice!

Body language

Share body language tips



Common tips

- Open your chest and arms
- Back straight
- Maintain eye contact
- Walk around
- For important points point or look directly
- Smile

Press `esc` to exit full screen

The Art of Keeping Your Audience Awake



Dr Bindiya Arora

PSI Fellow

Perimeter Institute for Theoretical Physics, Canada



 [Click Here](#)



Most Western languages read left to right, top to bottom. Knowing this natural reading order, you can direct people's eyes in a deliberate way to certain key parts of a slide that you want to emphasize. Using layout is a simple but effective way to control the flow and hierarchy of information.

HEADLINE

HEADLINE

Most Western languages read left to right, top to bottom. Knowing this natural reading order, you can direct people's eyes in a deliberate way to certain key parts of a slide that you want to emphasize. Using layout is a simple but effective way to control the flow and hierarchy of information.



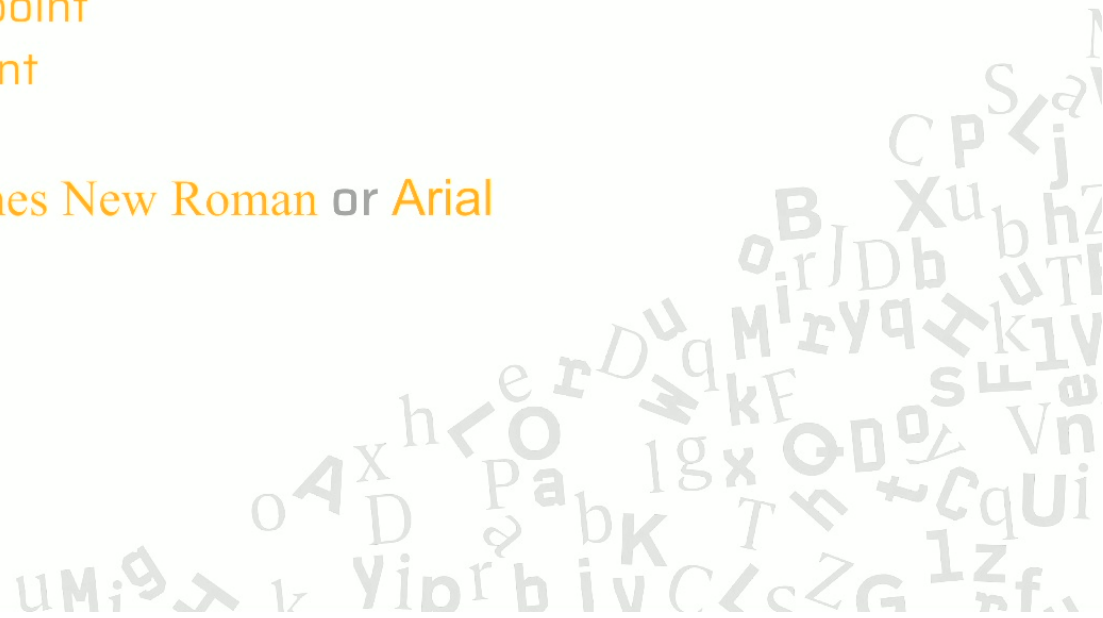
HEADLINE

- Bullet Point
- Bullet Point
- Bullet Point
- Bullet Point
- Bullet Point



Fonts

- Use different size fonts for main points and secondary points
 - this font is 18-point
 - the main point font is 22-point
 - and the title font is 36-point
- Use a standard font like Times New Roman or Arial

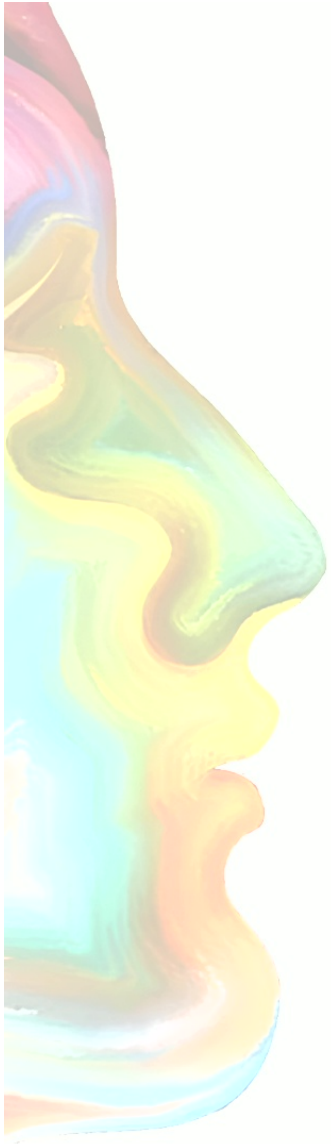


Fonts

- If you use a small font - your audience won't be able to read what you have written
- CAPITALIZE ONLY WHEN NECESSARY - It is difficult to read
- Don't use a *complicated* font

COLORS

- Using colour for decoration is distracting and annoying
- Using a font colour that does not contrast with the background colour is hard to read
- Using a different colour for each point is unnecessary
 - Using a different colour for secondary points is also unnecessary
- Trying to be creative can also be bad



Color

- Use a color of font that contrasts sharply with the background
- Ex: **Blue font on white background**
- Use color to **emphasize a point** - But only use this occasionally

A vibrant, multi-colored galaxy with a bright central core, overlaid with text. The galaxy features a dense central region of yellow and orange, surrounded by swirling arms of blue, green, and red. The background is filled with numerous small, bright stars of various colors.

This is hard to read
No matter what color you choose

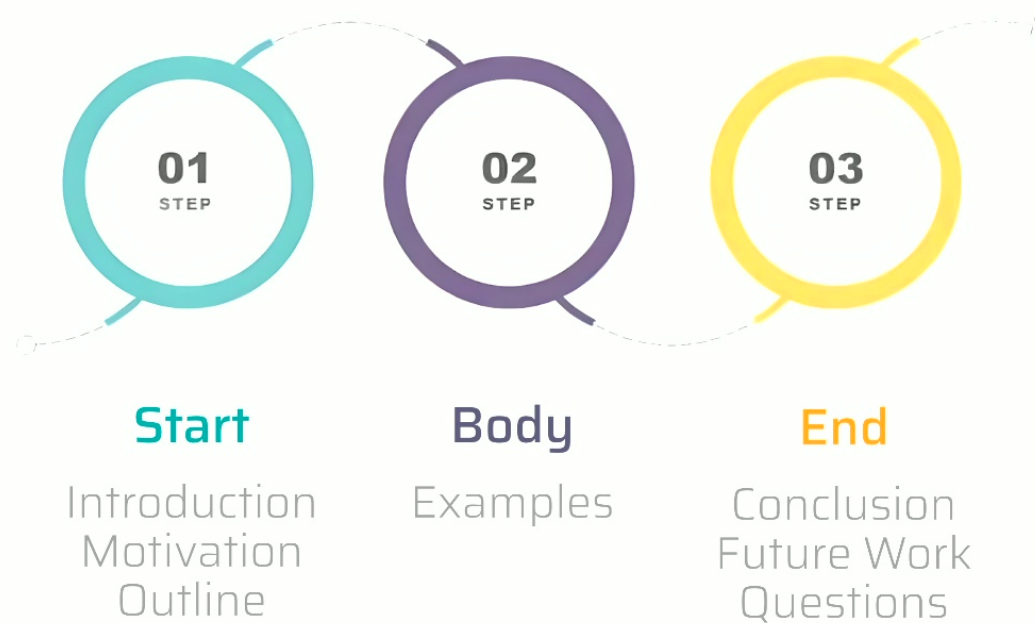


This is easy to read

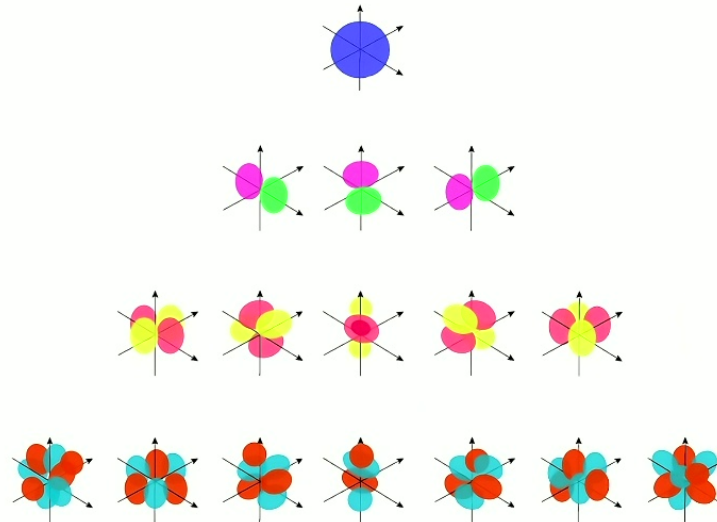
No matter what color you choose

Presentation is about telling a story

A story has a beginning, middle and an end



Design and underlying concepts of atomic community codes for high-precision atomic structure calculations



Bindiya Arora

Perimeter Institute for Theoretical Physics, Canada
University of Waterloo, Canada
Guru Nanak Dev University, India

Open with a hook

Several standard/non standard approaches

Captivating Visual

Common Misconception

Surprising Fact/Statistics

Relevant Joke



*“If you think presentations cannot enchant people,
then you have never seen a really good one”*

~ Guy Kawasaki

Arrow of Time

Why we see time flowing in one direction ?

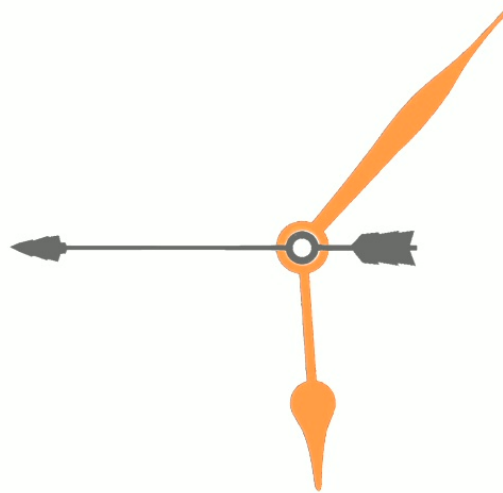


Image Source : Wired, Time Might Only Exist in Your Head. And Everyone Else's, <https://www.wired.com/2016/09/arrow-of-time/>

Why Coulomb potential is $1/r$?

Why are all electron same ?

Why same charges repel ?



2 Second chapter

Arrow of Time

Schrodinger vs Heisenberg
Quantum Revivals
Bloch Sphere

4 Fourth chapter

Working With Ensembles

Density Matrix
Measurement & Decoherence
Composite Systems

6 Sixth chapter

From Particles to Fields

Field (Scalar)
Bunch of Oscillators
Propagating Disturbances

3 Third chapter

Time Dependent Potentials

Interaction Picture
Fermi Golden Rule
Rabi Oscillations

5 Fifth chapter

Which Way? Why This Way?

Path Integral Formalism
Classical vs Quantum
How to Interpret

7 Seventh chapter

From Fields to Particles

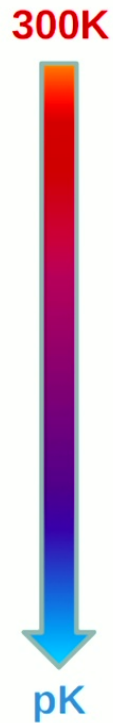
Birth of Particles
Yukawa's Hypothesis
Perturbative Field Theory

Extraordinary Progress the Control of Atoms and Ions

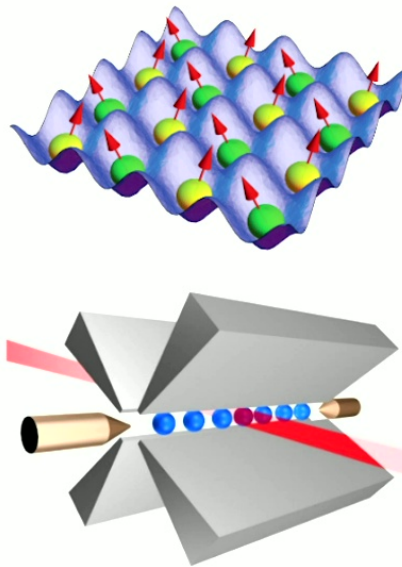
Atoms are now:

Ultracold

- 1997 Nobel Prize
Laser cooling
Laser trapping
- 2001 Nobel Prize
Bose-Einstein
Condensation
- 2005 Nobel Prize
Frequency combs
- 2012 Nobel prize
Quantum control

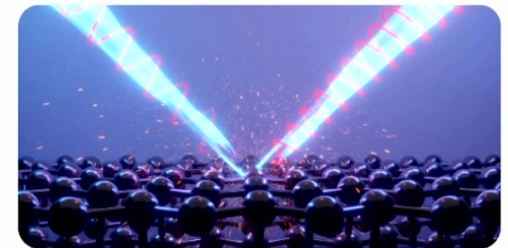


Trapped



Precisely Controlled

$$\Psi = \left| \begin{matrix} -1/2 & +1/2 \\ \uparrow \vec{B} \end{matrix} \right\rangle + \left| \begin{matrix} -5/2 & +5/2 \end{matrix} \right\rangle$$



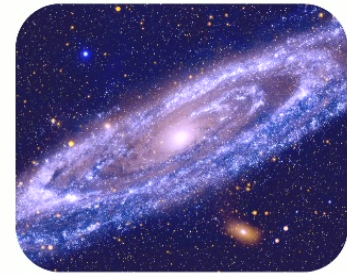
Applications that need precise atomic data



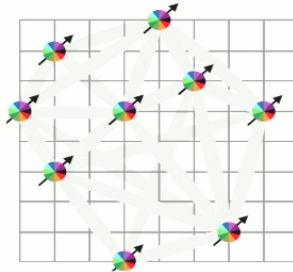
Atomic clocks



Plasma physics



Astrophysics



Ultracold atoms:
Quantum computing
and Simulation



Particle physics:
Searches for dark
matter and other
“new” physics

Observations

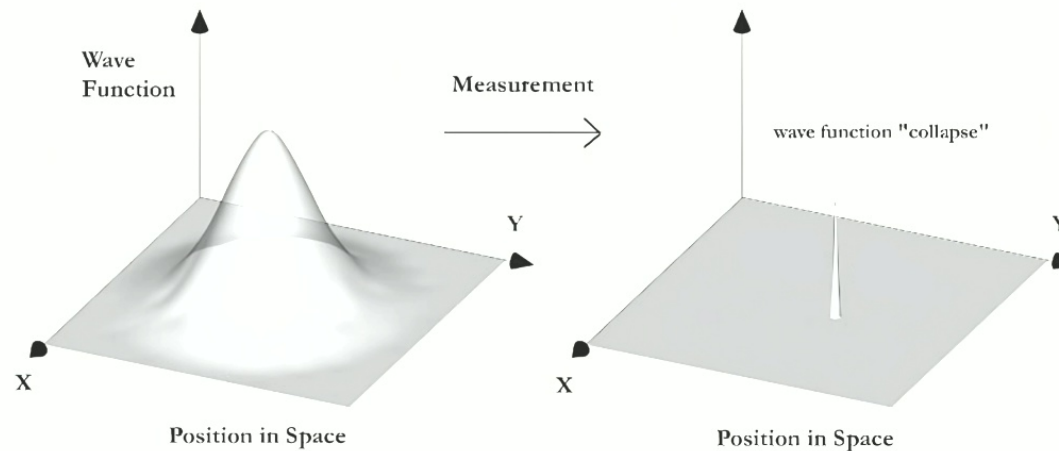


Particles hit screen at **Random Positions** = **No pattern in trajectory**

However we find pattern in the **Probabilities**

The Copenhagen interpretation

Born, Heisenberg, Bohr



It requires a process called **wave function collapse** for which there is no known physical explanation

Image Source : www.afriedman.org

Interaction With Environment

Why **excited states** of atoms have **finite lifetime**
even though they are eigen states

$$|\psi\rangle_s$$

Not the complete description
of the system

$$|\psi\rangle_s \otimes |E\rangle$$

System interact with environment and
dissipates to give time a direction



Lo and behold,
As the cosmic curtains part,
We witness to the grand emergence
of what experimentalists have called the
PARTICLES

Interpretations

*The act of measurement can affect a particle's behavior, and this influence can manifest **retroactively***

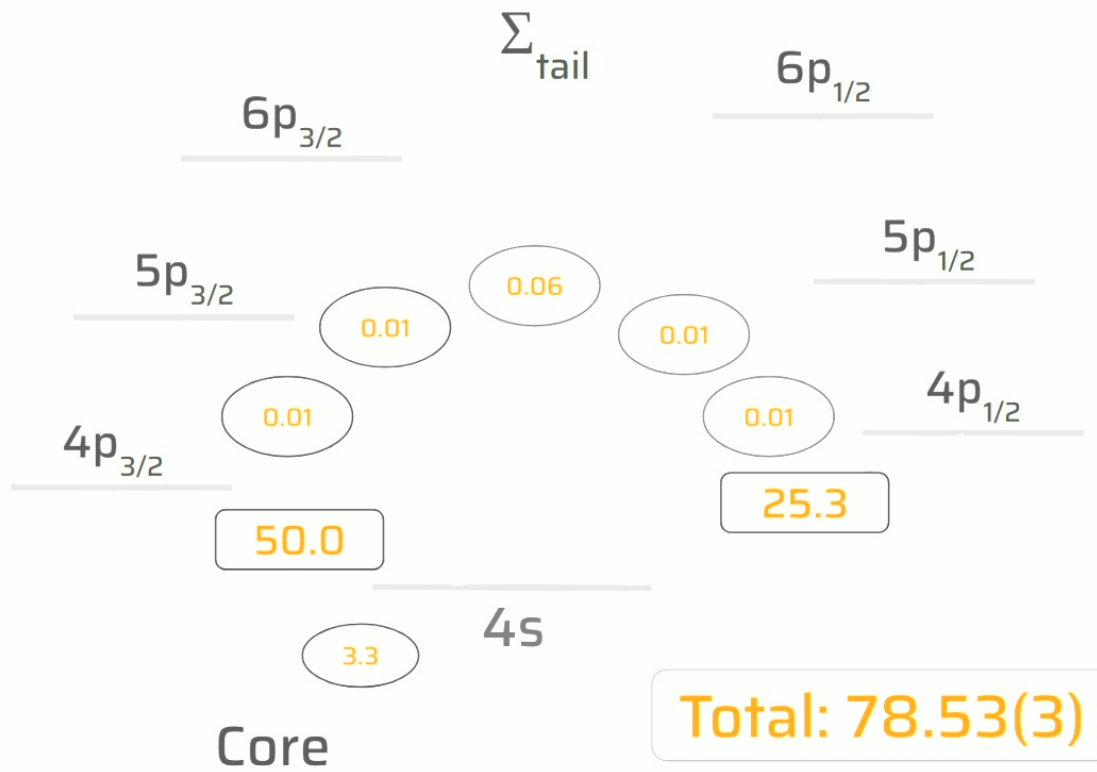
Realist

- The particle was there
- The uncertainty reflects our ignorance, some additional information (**hidden variable**) is needed

Orthodox

- The particle wasn't really anywhere
- The act of observation not only affects the measured quantity, but it actively brings it into existence (**copenhagen interpretations**)

Tables are not boring



Presenting Data

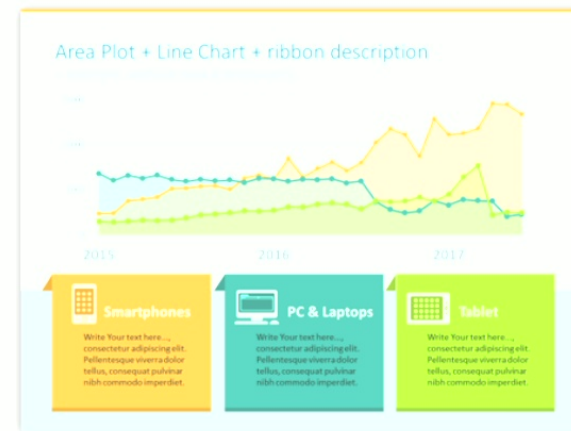
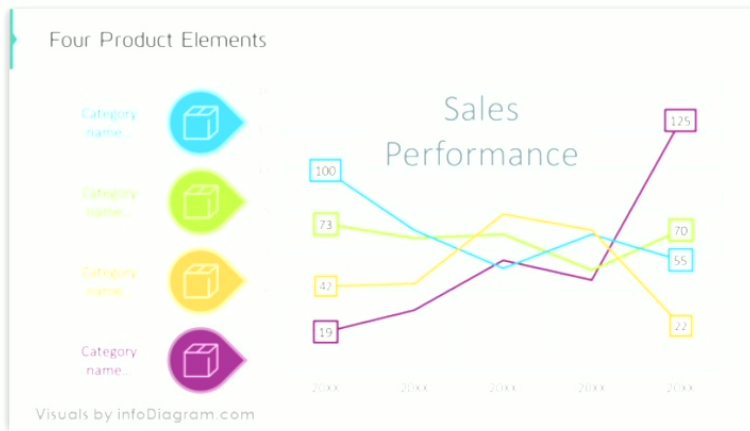
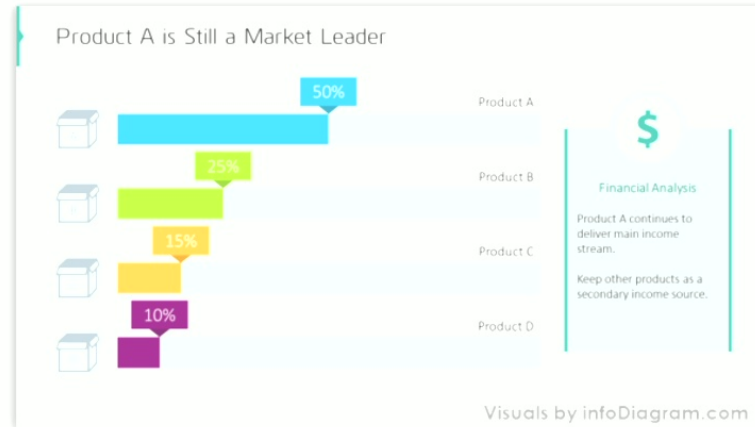
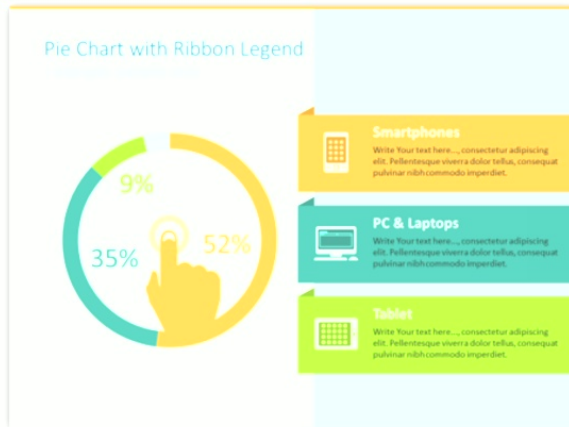
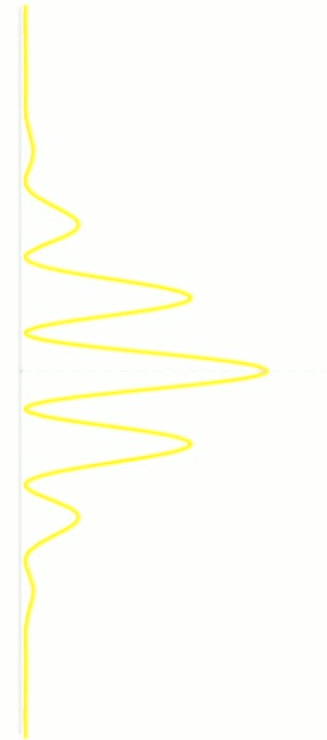


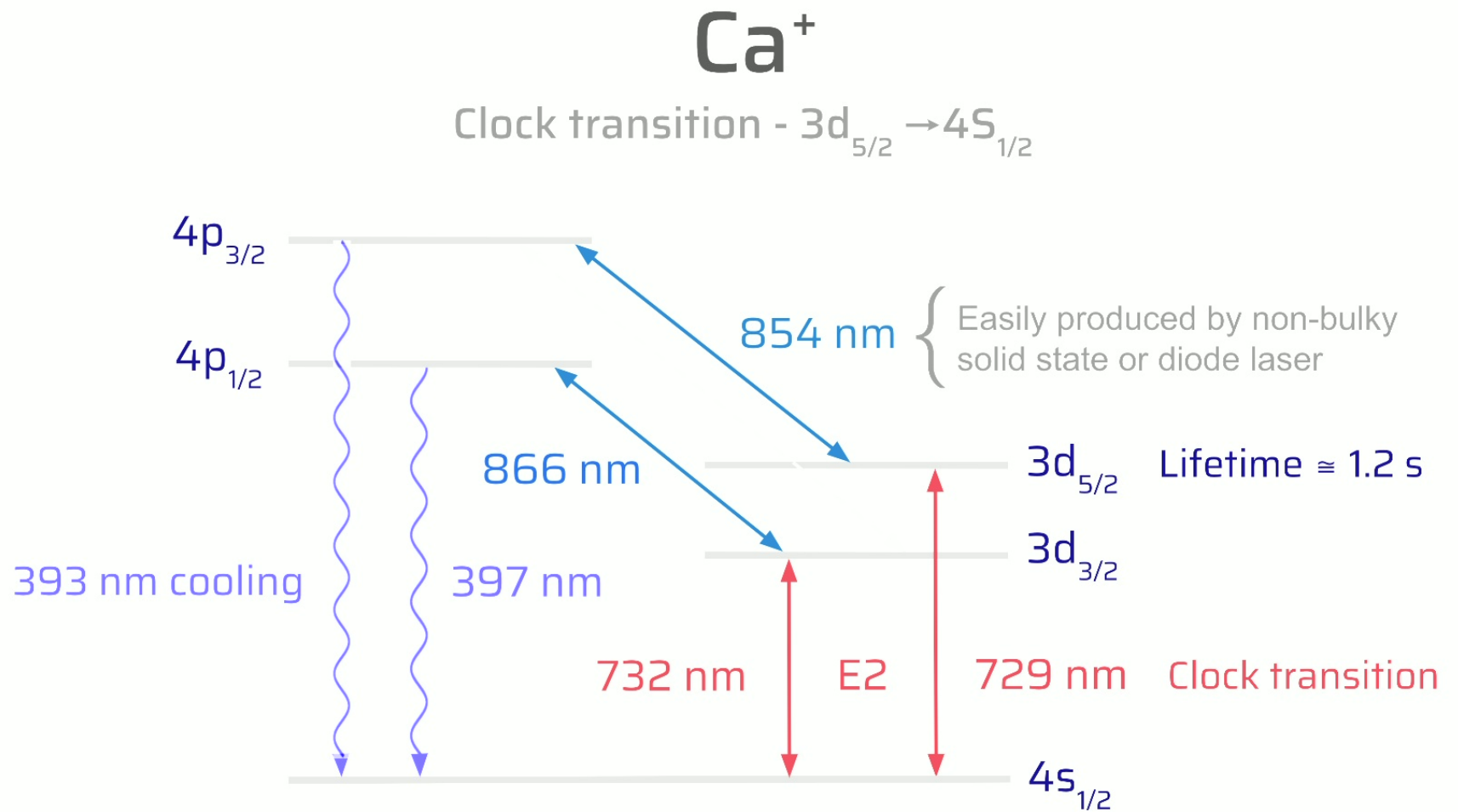
Image Source : blog.infodiagram.com/2017/08/data-chart-example-powerpoint-redesign

Sources

●
Light Source



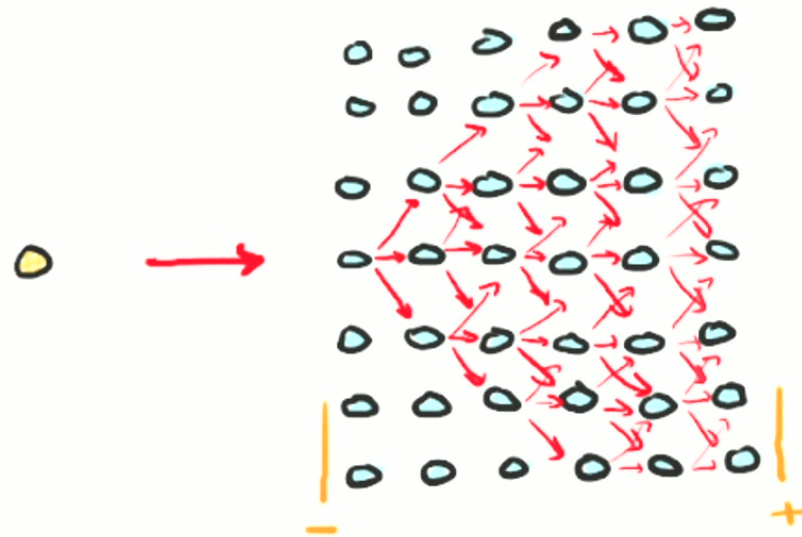
Hillmer R, Kwiat P. A do-it-yourself quantum eraser. *Sci Am.* 2007 May;296(5):90-5.
Doi: [10.1038/scientificamerican0507-90](https://doi.org/10.1038/scientificamerican0507-90). PMID: 17500419



Measurement

"Irreversible magnification"

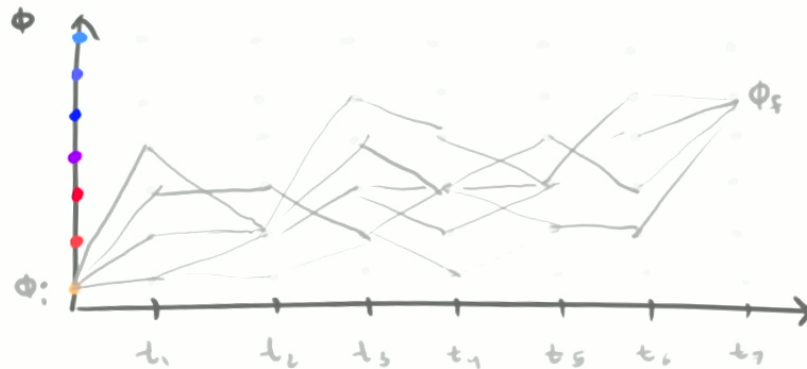
~Niels Bohr



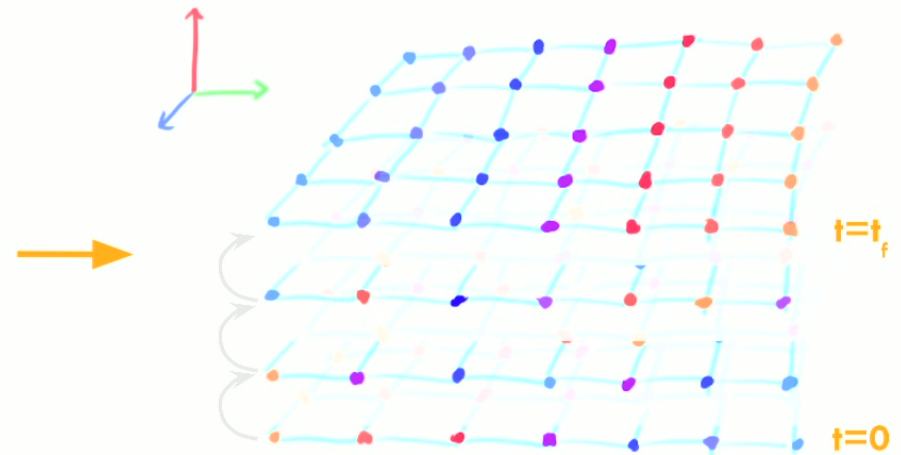
A measurement increases entropy and disorder, energy flows from high to low concentration, and process **can't be reversed**

What Infinite Paths Mean ?

For field it takes all possible configuration between initial to final configuration



Value of ϕ at one point of space takes all possible values from initial state ϕ_i to final state ϕ_f



All Possible Configuration of Field

Different Interpretations

**Schrödinger's
Representation**

$$\langle \psi_S(t) | \hat{A}_S | \psi_S(t) \rangle = \underbrace{\langle \psi_S(t) |}_{\langle \psi_S(t_0) |} \underbrace{\hat{A}_S}_{\hat{A}_H(t)} \underbrace{|\psi_S(t)\rangle}_{|\psi_S(t_0)\rangle} = \langle \psi_S(t_0) | \hat{U}^\dagger(t, t_0) \hat{A}_S \hat{U}(t, t_0) | \psi_S(t_0) \rangle$$

$$= \langle \psi_S(t_0) | \hat{A}_H(t) | \psi_S(t_0) \rangle$$

**Heisenberg's
Representation**

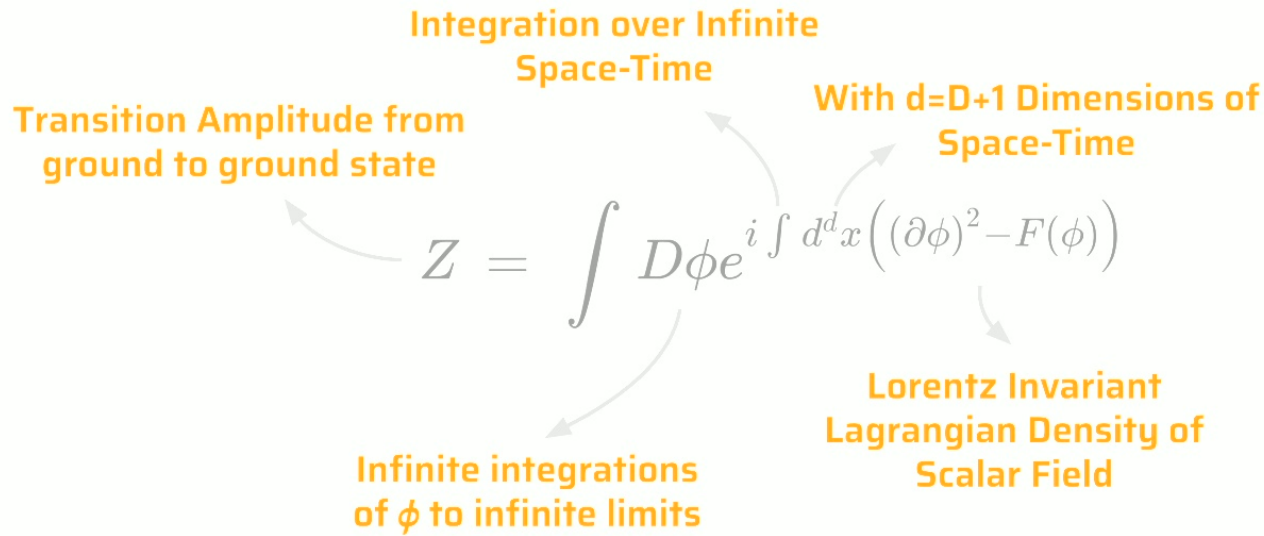
QFT Path Integral

Path integral in QFT is a fairly complicated object

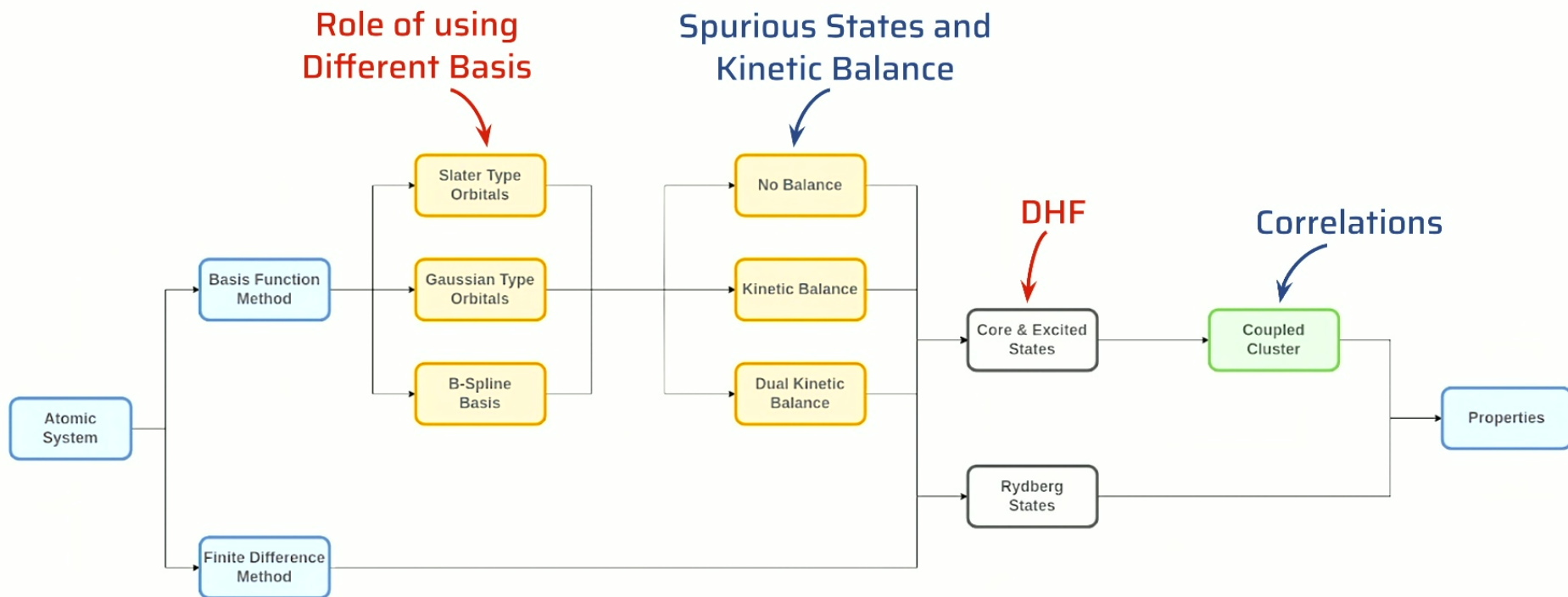
$$Z = \int D\phi e^{i \int d^d x \left((\partial\phi)^2 - F(\phi) \right)}$$

QFT Path Integral

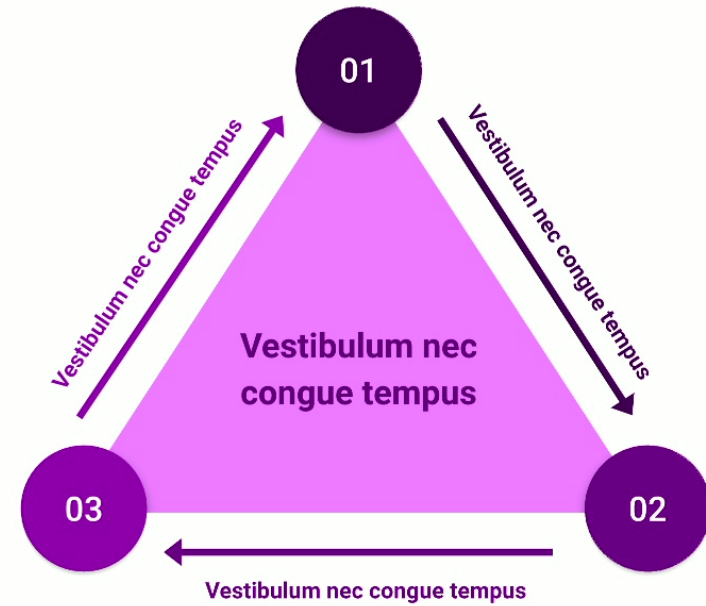
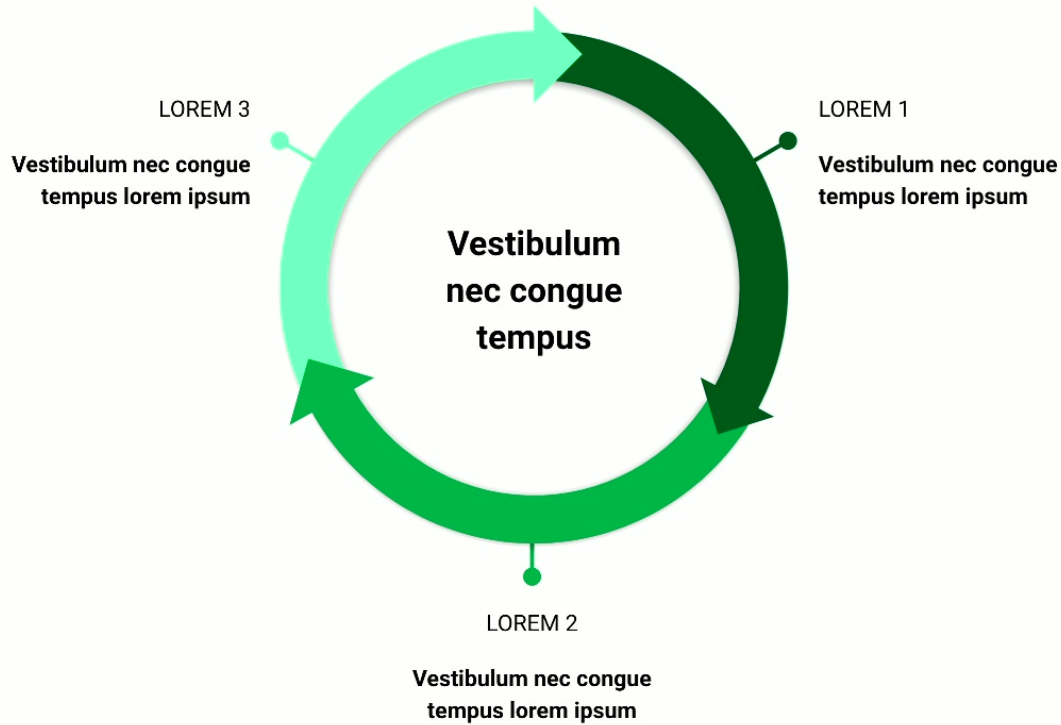
Path integral in QFT is a fairly complicated object



Workflow



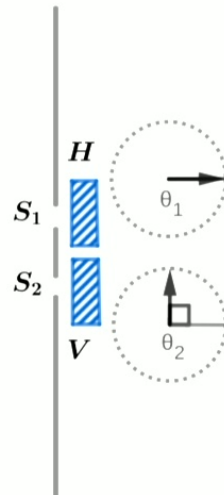
SmartArt



The Which Way Information

When we mark slits with a horizontal and a vertical polarizer the pattern disappears

Light Source



 Click Here

Press `esc` to exit full screen

Spin Precession On Bloch Sphere

A representation of given **quantum state of qubit**

$$H = \omega S_z$$

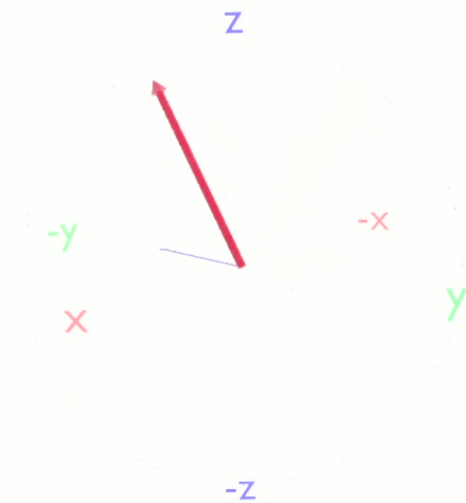
Schrödinger's Approach

$$t=0 \quad t=\pi/\omega$$

$$|+\rangle_Z \rightarrow |+\rangle_Z$$

$$|+\rangle_X \rightarrow |+\rangle_X$$

$$|+\rangle_Y \rightarrow |-\rangle_Y$$



Spin Precession On Bloch Sphere

A representation of given **quantum state of qubit**

$$H = \omega S_z$$

Heisenberg's Approach

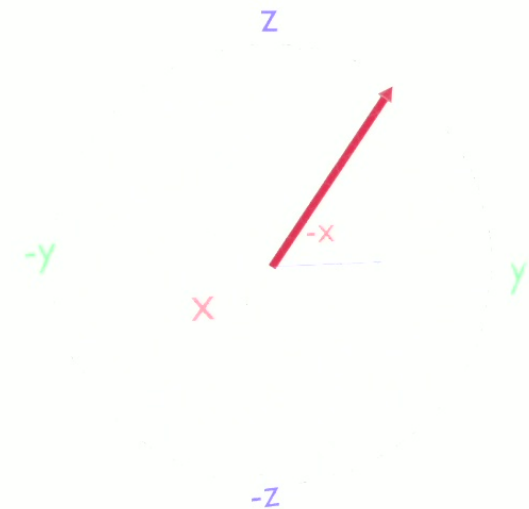
t=0

t=π/ω

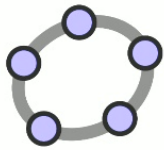
$$S_Z\{|+\rangle_Z, |-\rangle_Z\} \rightarrow S_Z\{|+\rangle_Z, |-\rangle_Z\}$$

$$S_X\{|+\rangle_X, |-\rangle_X\} \rightarrow -S_Y\{|-\rangle_Y, |+\rangle_Y\}$$

$$S_Y\{|+\rangle_Y, |-\rangle_Y\} \rightarrow S_X\{|+\rangle_X, |-\rangle_X\}$$



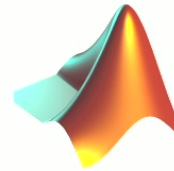
Graphic Tools



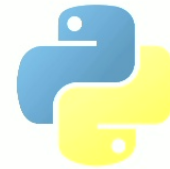
GeoGebra



Desmos



Matlab



Python



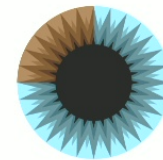
PowerPoint



After Effects



Blender



Manim

Conclusion

1 A strong conclusion summarizes your main points

2 Use an effective and strong closing
Your audience is likely to remember your last words

3 Suggest future avenues of research

4 Use keywords from your introduction to briefly restate your argument





Project team and collaborators

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¹Physics & Astronomy, University of Delaware

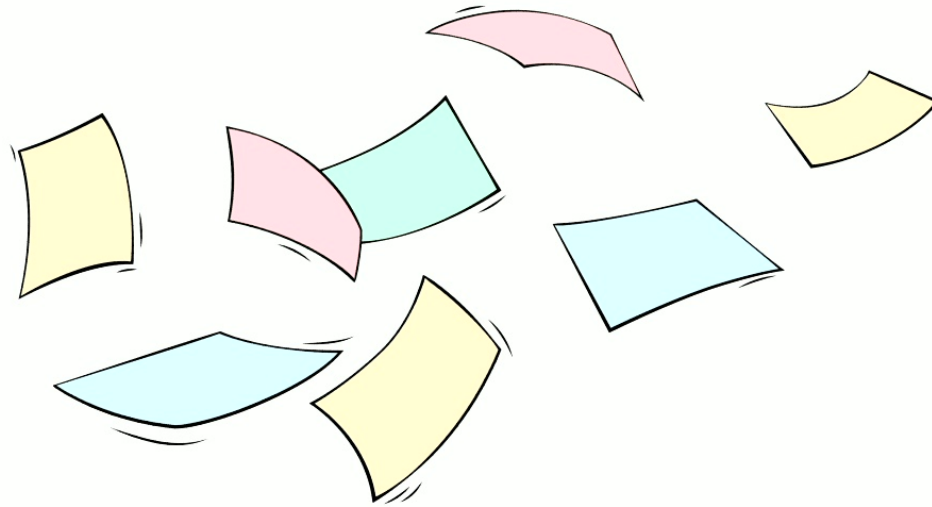
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³Computer engineering, University of Delaware

⁴Department of Physics, Guru Nanak Dev University, India

⁵Physical Research Lab, Ahmedabad, India

Extra Slides - Expected Questions



THE INFORMATION

Below is the information we'll be using when designing our slides. *Source: Wikipedia.org*

- » Much like the seahorse, the leafy seadragon's name is derived from its resemblance to another creature (in this case, the mythical dragon). While not large, they are slightly larger than most seahorses, growing to about 20–24 cm (8–10 in). They feed on plankton and small crustaceans.
- » The lobes of skin that grow on the leafy seadragon provide camouflage, giving it the appearance of seaweed.[4] It is able to maintain the illusion when swimming, appearing to move through the water like a piece of floating seaweed. It can also change color to blend in, but this ability depends on the seadragon's diet, age, location, and stress level.
- » The creature feeds by sucking up small crustaceans, such as amphipods and mysid shrimp, plankton, and larval fish through its long, pipe-like snout.



Behold. the majestic leafy seadragon

***5 of The Best PowerPoint Presentation Examples- Option Technologies**

LAYOUT ONE

THE LEAFY SEADRAGON

TITLE SAYS WHAT WE'RE TALKING ABOUT



A seahorse-like creature with unparalleled camouflage.

SUBTITLE GIVES ACCURATE OVERVIEW

THREE KEY TAKEAWAYS

Name

NO, IT'S NOT REALLY A DRAGON



The leafy seadragon's name is derived from its resemblance to the mythical dragon.

Appearance

IT'S LIKE A SEAHORSE, BUT WAY LEAFIER



The lobes of skin that grow on the leafy seadragon provide camouflage and make it look like seaweed.

Diet

IT MOSTLY EATS SMALL SHELLFISH & SHRIMP



It sucks up amphipods, mysid shrimp, plankton, and larval fish through its long, pipe-like snout.

THREE COLUMNS, DIFFERENT GRAPHICS

SLIGHTLY EDITED COPY

LAYOUT TWO

THE LEAFY SEADRAGON

CRISPY

A seahorse-like creature with unparalleled camouflage.

ONE-SENTENCE SUMMARY

It's like a seahorse, but it's covered in leaf-like lobes and eats small shrimp.

The leafy seadragon's name is derived from its resemblance to the mythical dragon. The lobes of skin that grow on the leafy seadragon provide camouflage and make it look like seaweed. It sucks up amphipods, mysid shrimp, plankton, and larval fish through its long, pipe-like snout.

PHOTOGRAPH INSTEAD OF GRAPHIC



FULL SENTENCES IN CASE
PEOPLE NEED TO READ VS.
HEAR A VOICE OVER

THE LEAFY SEADRAGON

A seahorse-like creature with unparalleled camouflage.

Named after the dragon

- » Resembles a mythical dragon

Slightly larger than most seahorses

- » 20–24 cm (8–10 in)
- » Lobes of skin look like seaweed
- » Can change colors
- » Highly camouflaged

Mostly eat small shellfish

- » Diet of amphipods, mysid shrimp, plankton, and larval fish
- » To eat, uses a long, pipe-like snout



Behold the majestic leafy seadragon!

LAYOUT THREE

THE LEAFY SEADRAGON

CRISPY

A seahorse-like creature with unparalleled camouflage.

MAJOR TAKEAWAYS

Named after the dragon

- » Resembles a mythical dragon

Slightly larger than most seahorses

- » 20–24 cm (8–10 in)
- » Lobes of skin look like seaweed
- » Can change colors
- » Highly camouflaged

Mostly eat small shellfish

- » Diet of amphipods, mysid shrimp, plankton, and larval fish
- » To eat, uses a long, pipe-like snout

PHOTOGRAPH INSTEAD OF GRAPHIC



AND SUPPORTING, SHORT BULLET POINTS

Behold the majestic leafy seadragon!

LAYOUT FOUR

THE LEAFY SEADRAGON

A seahorse-like creature with unparalleled camouflage.

MUCH MORE INFORMATION
IN PARAGRAPH FORM



THE WELL-CAMOUFLAGED SEADRAGON



Much like the seahorse, the leafy seadragon's name is derived from its resemblance to the mythical dragon.

PHOTOGRAPH WITH SHORT DESCRIPTION

About

They are slightly larger than most seahorses, growing to about 20–24 cm (8–10 in) and feed on plankton and small crustaceans.

The lobes of skin that grow on the leafy seadragon provide camouflage, giving it the appearance of seaweed. It can also change color to blend in, but this ability depends on the seadragon's diet, age, location, and stress level.

ONE-SENTENCE SUMMARY

It's like a seahorse, but it's covered in leaf-like lobes and eats small shrimp.

THREE VISUAL TAKEAWAYS



Looks like seaweed



Can change colors



Eats small crustaceans

LAYOUT FIVE

THE LEAFY SEADRAGON

GIANT PHOTOGRAPH

GIANT HEADLINE

THREE, VERY HIGH LEVEL TAKEAWAYS
PERFECT FOR VOICE-OVER CUES

NO, IT'S NOT
REALLY
A DRAGON

IT'S LIKE A
SEAHORSE, BUT
WAY LEAFIER

IT MOSTLY EATS
SMALL SHELLFISH
& SHRIMP