

PROBABILITY & STATISTICS

BUILDING SCIENCE

IN AFRICA

WITH PROF DAVID SPIEGELHALTER





African Institute for Mathematical Sciences

6 MELROSE ROAD | MUIZENBERG | CAPE TOWN 7945 | SOUTH AFRICA TEL: +27 (0)21 787 9320 | FAX: +27 (0)21 787 9321 EMAIL: info@aims.ac.za | WEB: www.aims.ac.za

AIMS Online Courses

The mission of the AIMS academic programme is to provide an excellent, advanced education in the mathematical sciences to talented African students in order to develop independent thinkers, researchers and problem solvers who will contribute to Africa's scientific development.

Teaching at AIMS is based on the principle of learning and understanding, rather than simply listening and writing, during classes, and on creating an atmosphere of increasing our knowledge through class discussions, through small group discussions, by formulating conjectures and assessing the evidence for them, and sometimes going down wrong paths and learning from the mistakes that led us there. The essential features of the classes at AIMS are that, in contrast to formal lecture courses, they are highly interactive, where the students engage with the lecturer throughout the class time, are encouraged to learn together in a journey of questioning and discovery, and where lecturers respond to the needs of the class rather than to a pre-determined syllabus. AIMS teaching philosophy is to promote critical and creative thinking, to experience the excitement of learning from true understanding, and to avoid rote learning directed only towards assessment.

Leading international and local experts offer the courses at AIMS, which are three weeks long (each module consisting of 30 hrs) and collectively form the coursework for a structured masters degree which also includes a research component. The advertised content is a guide, and the lecturers are encouraged, and indeed expected, to adapt daily to meet the current needs of the students.

Over the past ten years AIMS has achieved international recognition for this innovative and flexible approach. It has been the starting point for the remarkable success of our students and alumni and we all benefit from the support of many who have "witnessed the AIMS-magic and keep coming back for more."

This year we have decided to film selected courses and to make them available to a larger audience as an online facility. African universities may choose to use these courses to supplement and enhance their own postgraduate programmes. We believe this would be best achieved through engagement with AIMS. One way for this to happen, would be for AIMS to suggest or nominate a specialist tutor to spend time at the university, guiding students who follow the online programme. Where possible expert lecturers who have taught at AIMS may visit the university to give a short introduction to the course. We would welcome this interaction as well as the contribution our online courses will make to the growth of the mathematical sciences ecosystem in Africa.

Barry Green

Director & Professor of Mathematics African Institute for Mathematical Sciences January 2013

PROBABILITY & STATISTICS DAY 6

PROF DAVID SPIEGELHALTER **DAY 6**



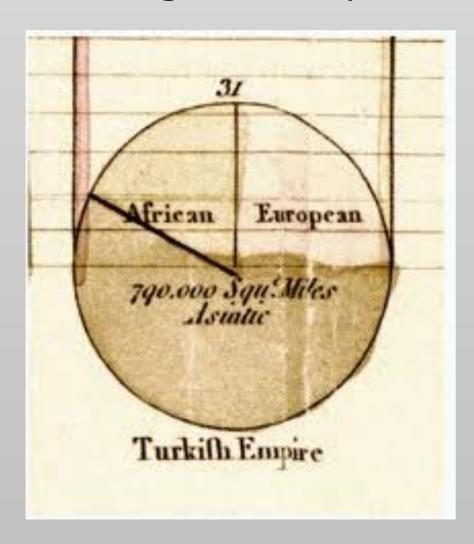
Stages in statistical discovery

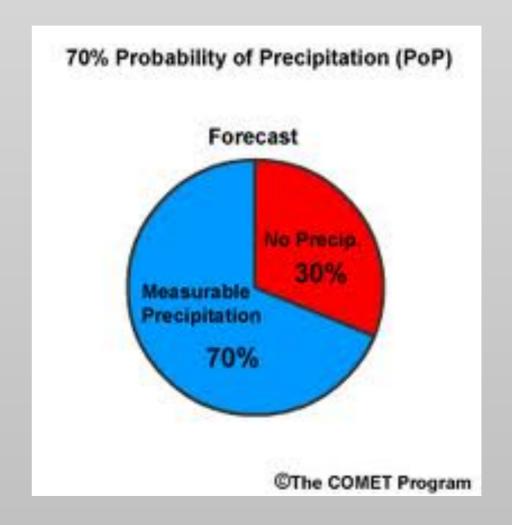
- . Important problem
- . Good survey / experimental design
 - Good quality data
 - Data exploration and visualisation
 - Modelling data as random variables arising from some distribution
- . Formal statistical inference about the 'truth'

Pie-charts

(William Playfair 1801)

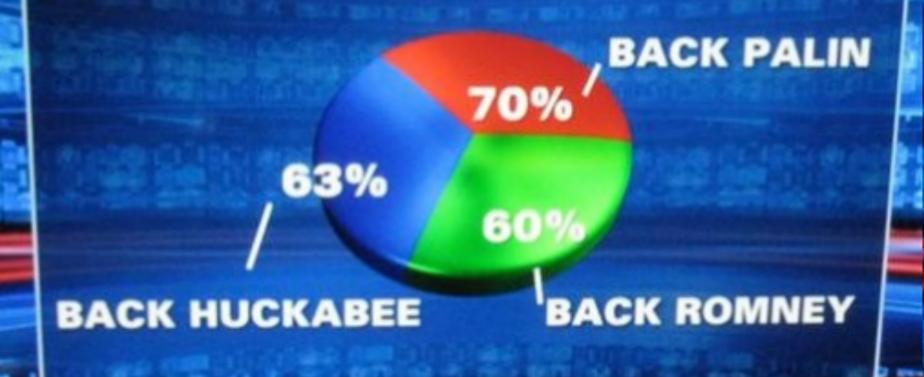
- good for 'part-to-whole' comparisons





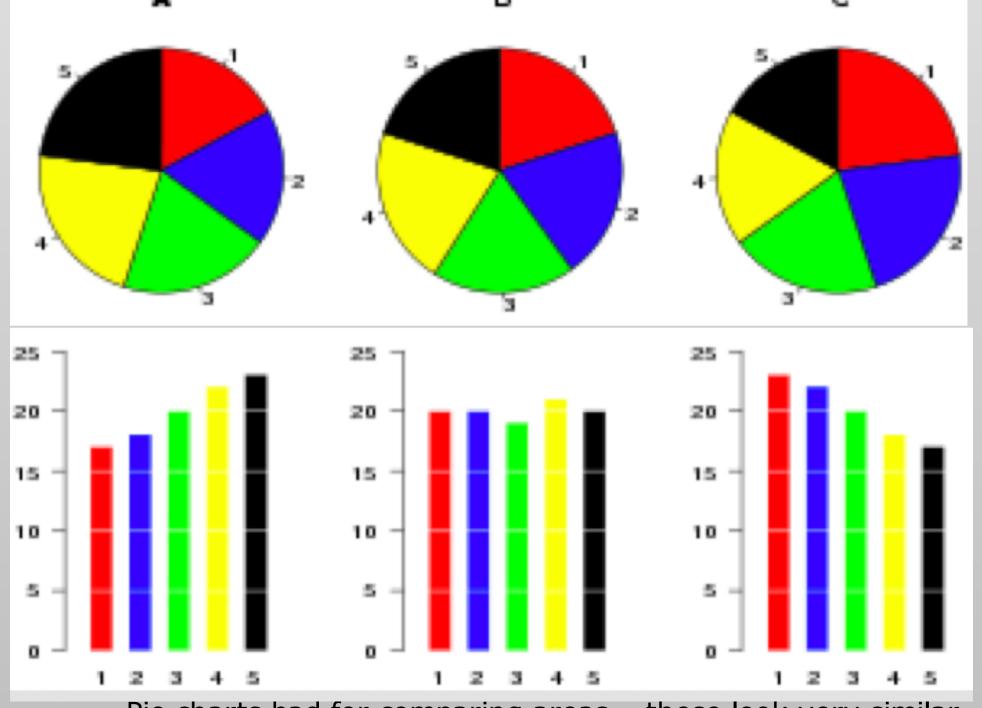
2012 PRESIDENTIAL RUN

GOP CANDIDATES



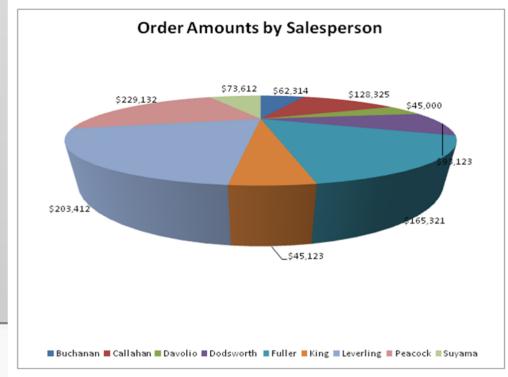


SOURCE:OPINIONS
DYNAMIC

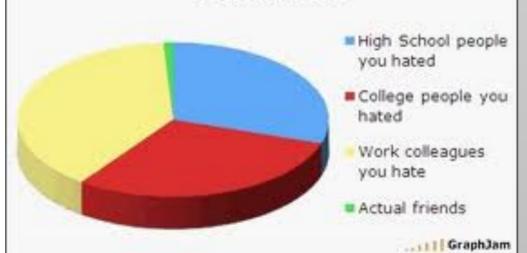


Pie charts bad for comparing areas – these look very similar

3-d pie charts?



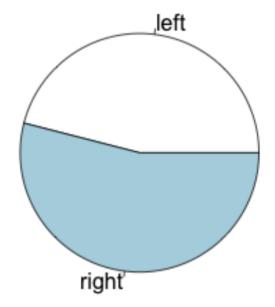
People who find you on Facebook





tabArmCross = table(ArmCross)
pie(tabArmCross,main="Arm on top when crossing")

Arm on top when crossing

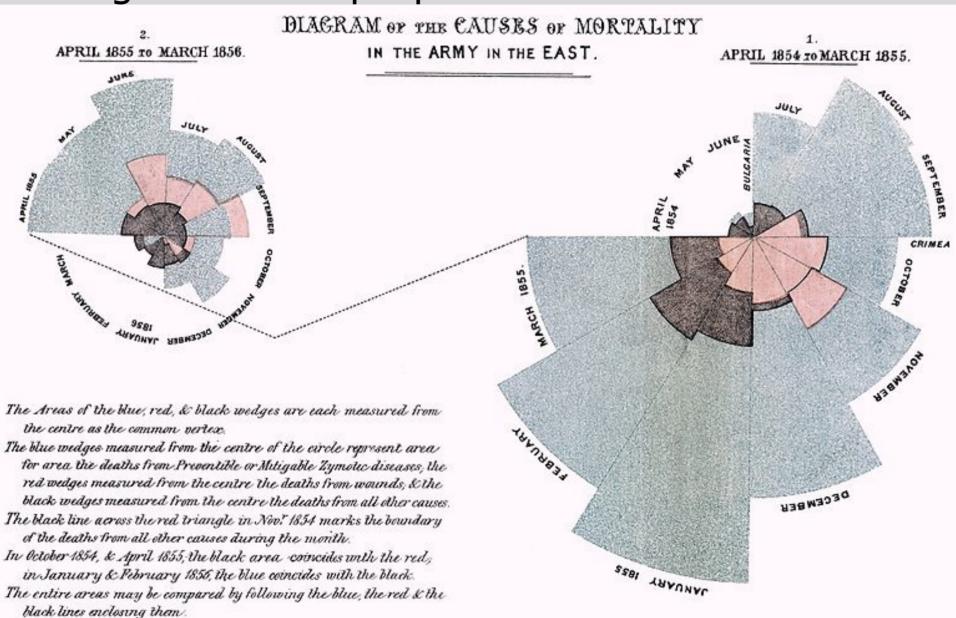


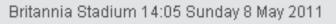
Florence Nightingale in the Crimean War 1854-1855

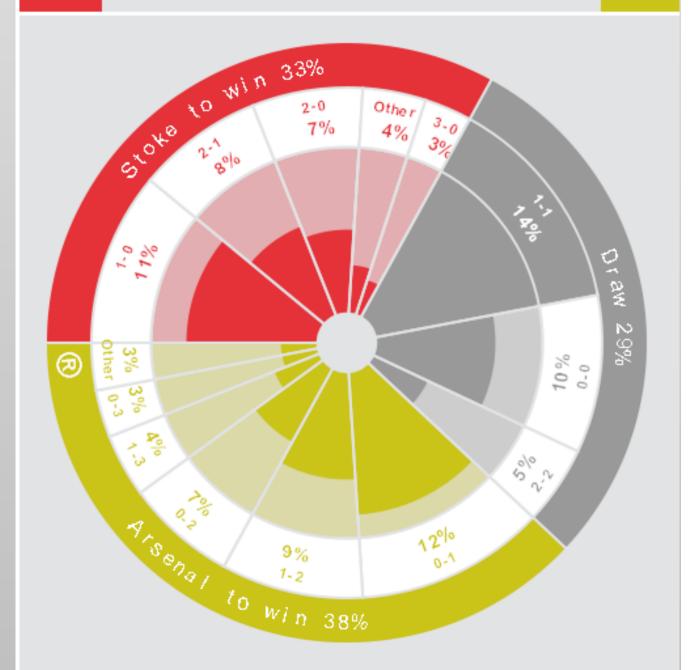




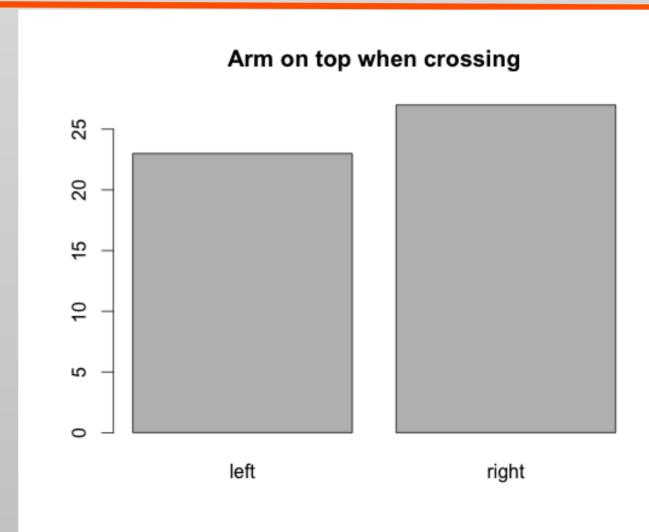
'Polar-area charts' Segment area proportional to number



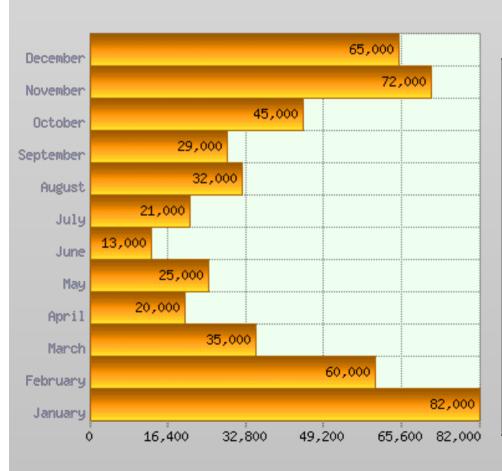




Bar charts



Shading is OK - 3d isn't!







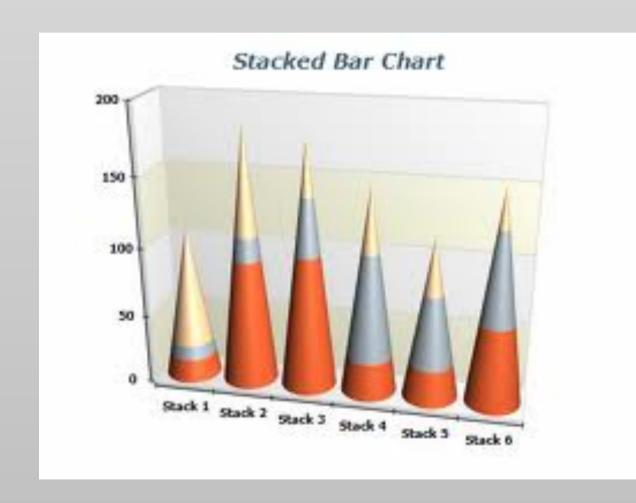
Stacked bar charts

Decision: No Additional Therapy

- 78 out of 100 people are alive in 5 years.
- 12 out of 100 people die because of cancer.
- 10 out of 100 people die of other causes.

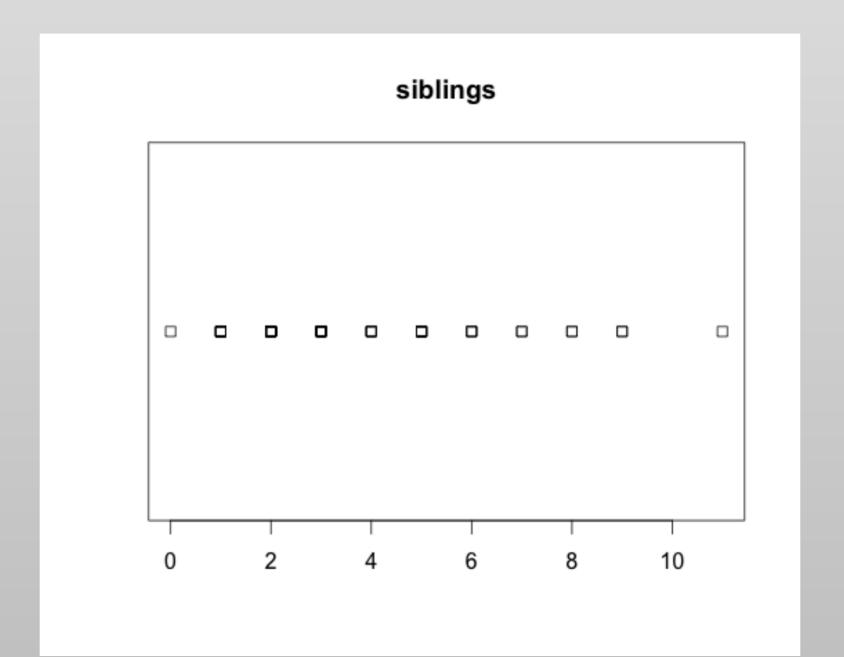
Decision: Chemotherapy

- 78 out of 100 people are alive in 5 years. Plus...
- 5 out of 100 people are alive because of therapy.
- 7 out of 100 people die because of cancer.
- 10 out of 100 people die of other causes.

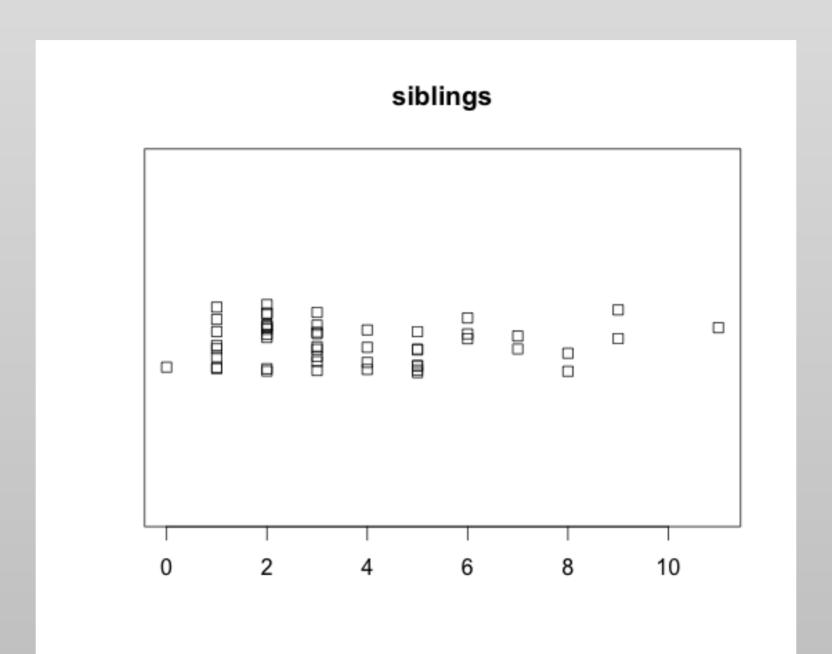


Dot plots

stripchart(siblings,main="siblings") # does not show numbers well

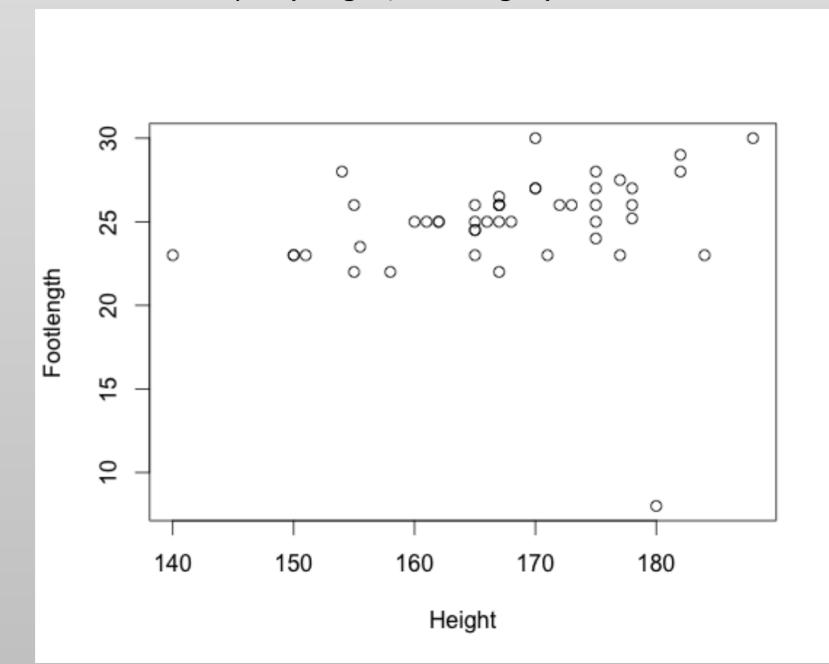


stripchart(siblings, method="jitter",main="siblings") # add a jitter

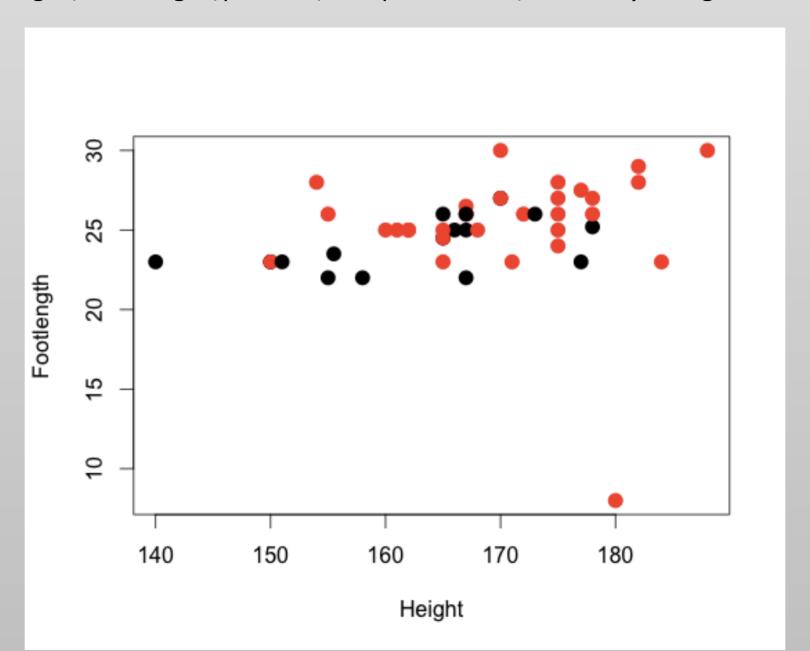


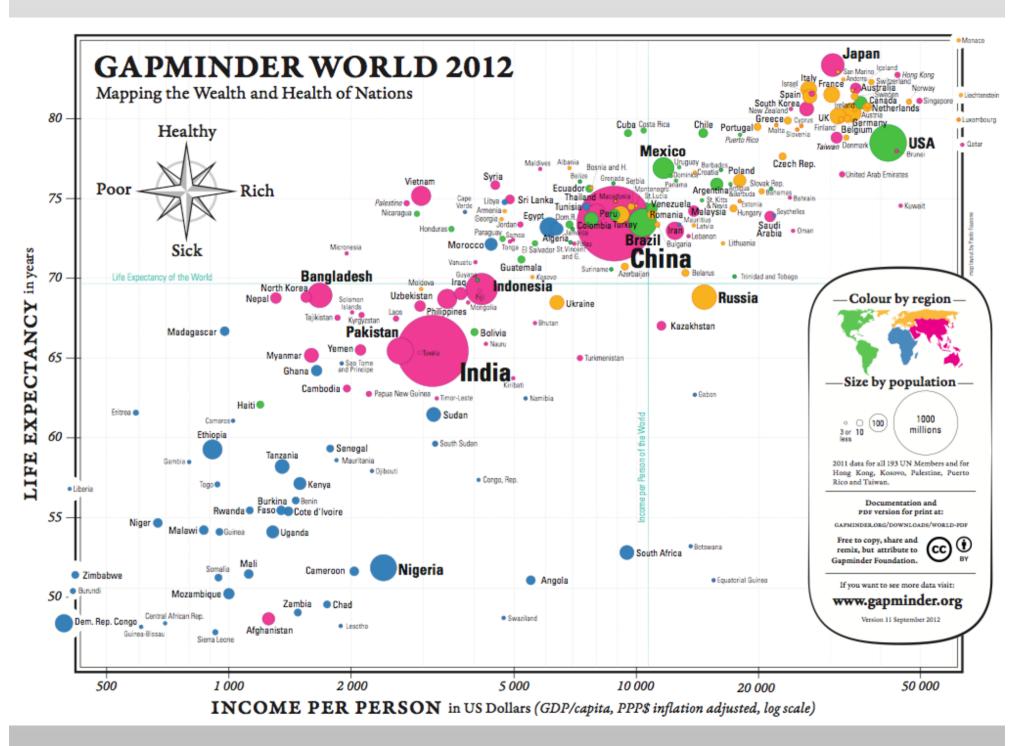
Scatterplots

plot(Height,Footlength)



plotcolours=c(1,2)[Gender] # chooses 1 or 2 according to factor Gender plot(Height,Footlength,pch=16,col=plotcolours,cex=1.5) # big coloured blobs





Line graphs



Public Data

Datasets

Metrics

Any data provider (76)

Eurostat (9)

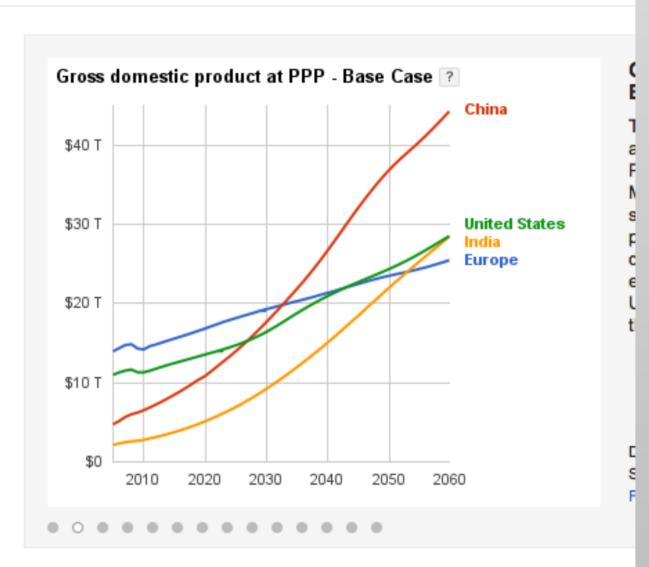
U.S. Census Bureau (5)

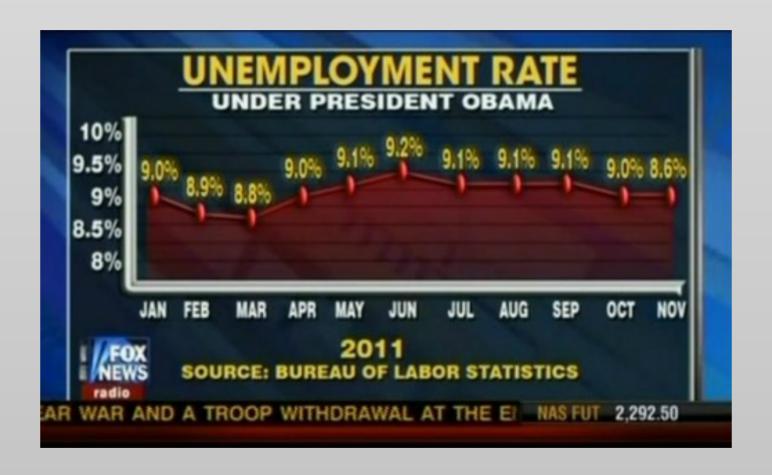
U.S. Bureau of Labor Statistics (3)

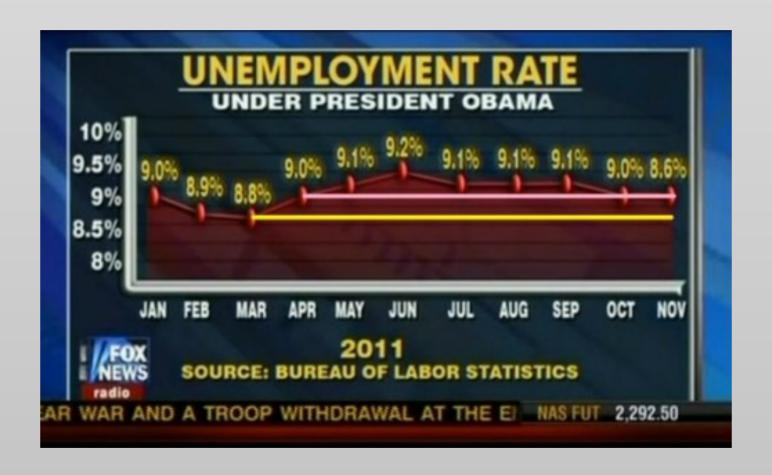
World Resources Institute (2)

Energy Information Administration (2)

My Datasets







Data extracted on: December 12, 2011 (9:50:59 AM)

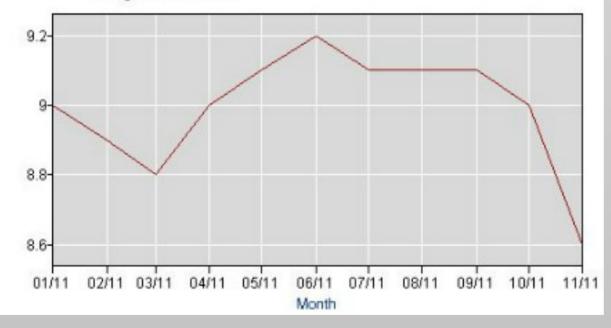
Labor Force Statistics from the Current Population Survey

Series Id: LNS14000000

Seasonally Adjusted

Series title: (Seas) Unemployment Rate

Labor force status: Unemployment rate Type of data: Percent or rate Age: 16 years and over

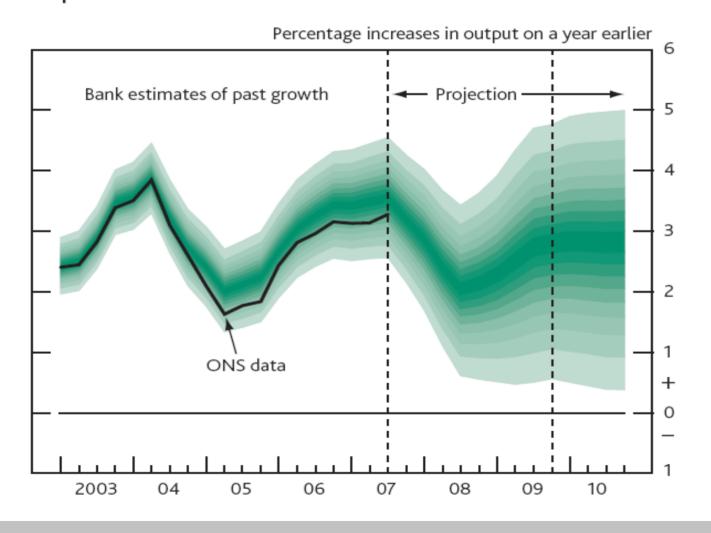


Bank of England Fan Charts

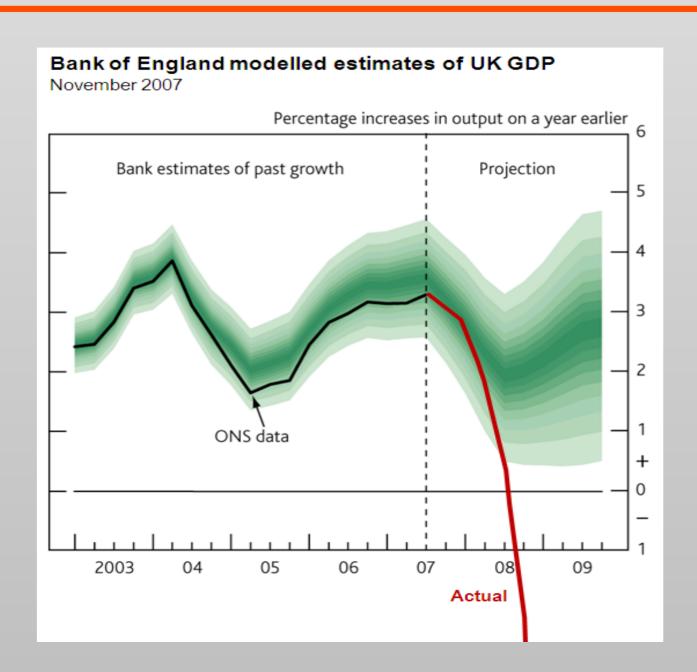
 If economic circumstances identical to today's were to prevail on 100 occasions

...

 Consequently, GDP growth is expected to lie somewhere within the entire fan on 90 out of 100 occasions Chart 5.1 GDP projection based on market interest rate expectations

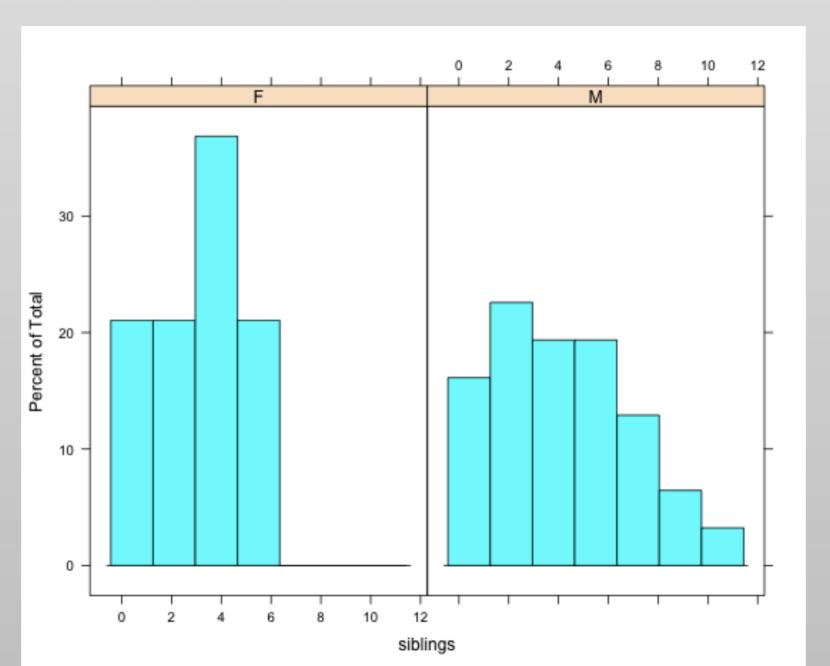


But must be ready for surprises

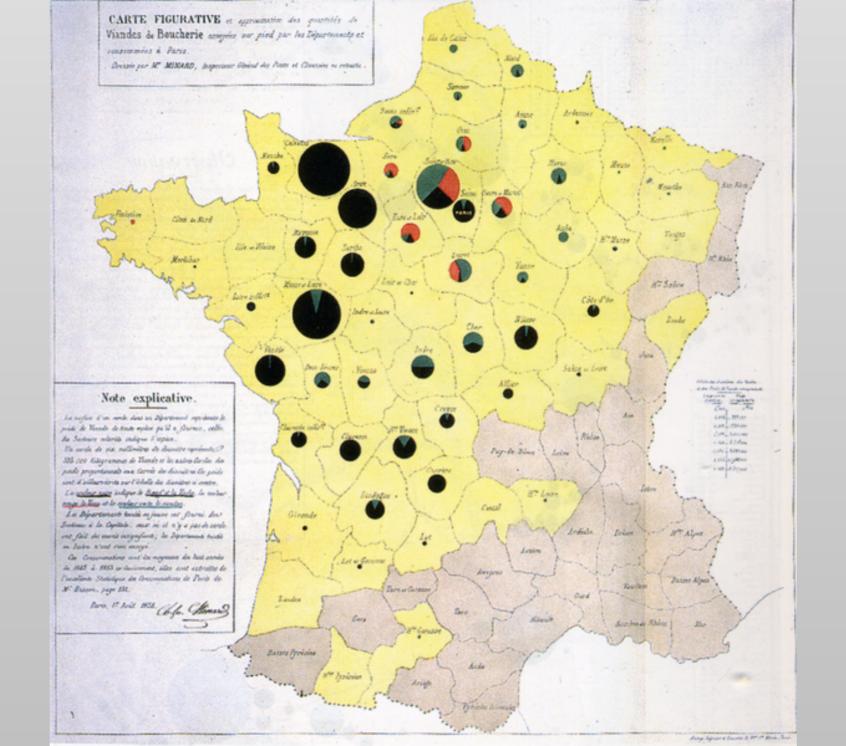


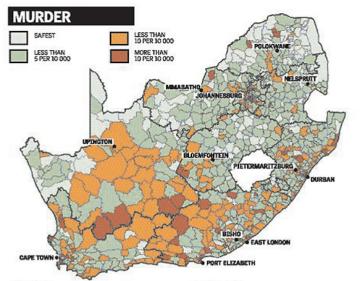
'Small multiples' The human eye is good at spotting patterns

histogram(~siblings|gender) # Need to include ~, to make a 'formula'



Spatial





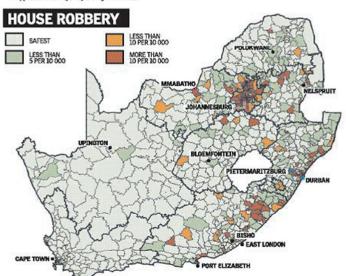
HOTSPOTS

- The Northern Cape and the Western Cape are the worst, followed by the Eastern Cape, Fraserburg, followed by places such as Kakamas, Kelmoes and Griekwastad in the Northern Cape are high risk areas.
- Cape are right risk areas.

 If the Western Cape, Vivolenburg near Paternoster,
 Graaffwater near Clarewilliam and Klawer in the interior are
 hotspots. Closer to Cape Frow, the danger zones are Nyanga,
 Crossmads, Langa, Khayelitha, Klapmuts, Pranschhoek,
 In the Eastern Caper Granff Reinet, Llouderina, Patensie,
 Klipplaat and Jeffrey's Bay are high risk zones.

SAFER ZONES:

- LIMPOPO, except for Mara in the north, and MPUMALANGA, except for Kinross on the eastern highweld, are among the safer zones for murder.
- The FREE STATE has a low risk, except Wanda and Luckhoff in the southern Free State.

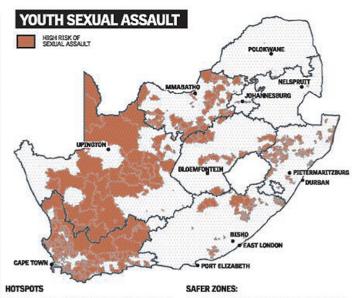


HOTSPOTS

- The entire Gauterg is at high risk of house robberies, except for a few thry spots on the map. Areas close to the coast of Kwa-Zuu Natal and the Eastern Cape are also at high risk.
 In the Eastern Cape, the high risk areas include the suburbe around Pietormaritzburg, suburbs northwest of Durban city and Richmond and Thornville in the Midlands.

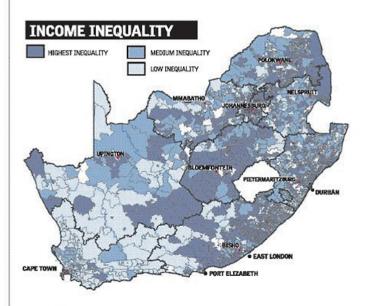
SAFER ZONES

The Northern Cape, Western Cape, Limpopo and the Free State. The whole of the Western Cape is at low risk, except Hout Bay, the southern suburbs such as Rondebosch and Nyanga and Crossroads.



■ Children are at great risk in most areas of the Western and

There are few high risk areas in Moumalanga or Limpopo. Gautong, the Fine State, the Eastern Cape and the KZN coastal region are also not at high risk.



INEQUALITY:

HIGH INEQUALITY:

Gauteng, the Free State.

■ Large parts of the Western and Northern Cape.

Animations

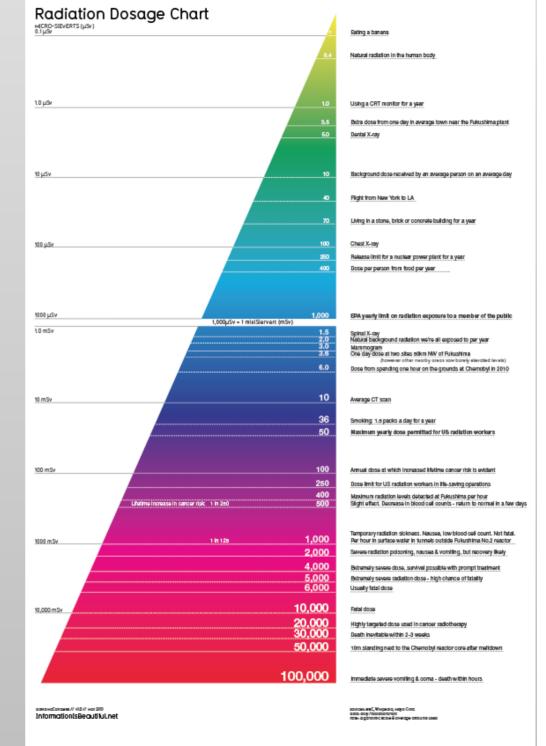
Florence Nightingale Google Public Data Explorer Hans Rosling

Google Public Data Explorer http://www.google.com/publicdata/directory

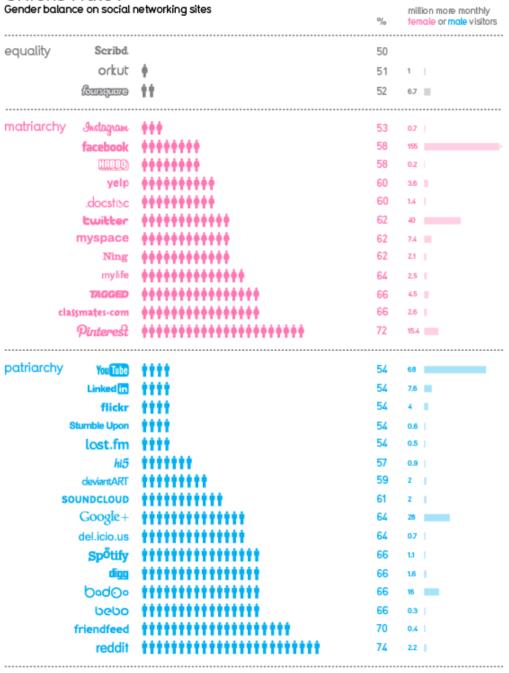
Infographics

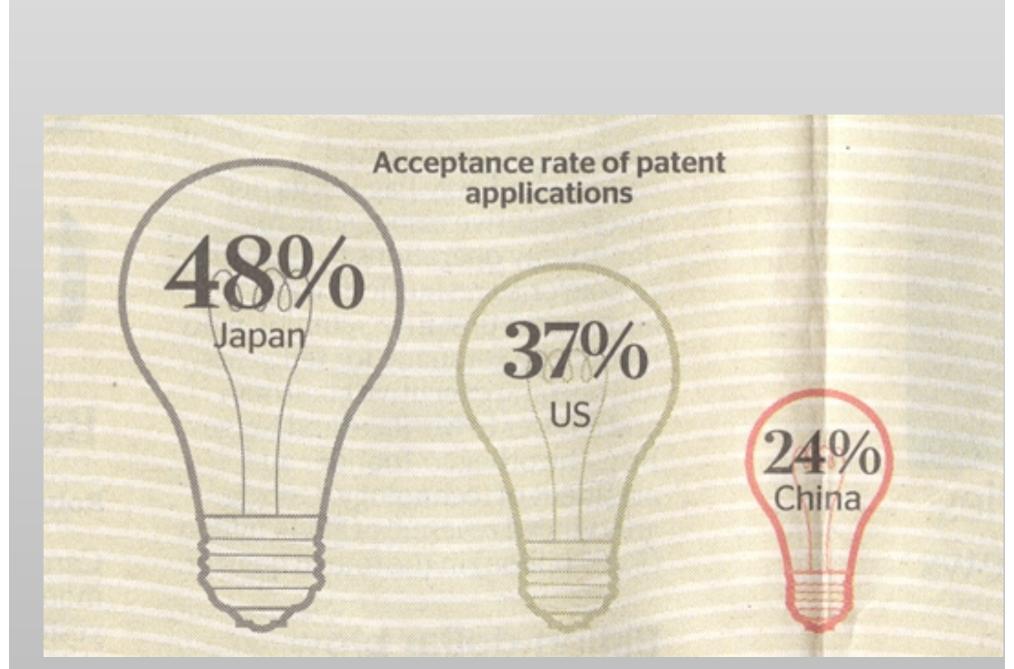
'Journalistic'
Use images, colour, layout to increase impact
Almost works of art
Increasingly popular

David McCandless Information is Beautiful

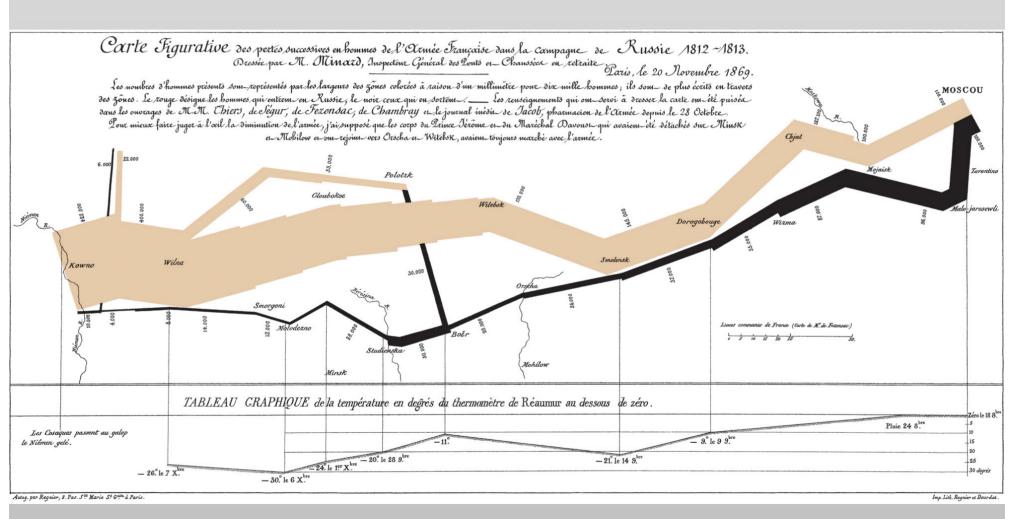


Chicks Rule?



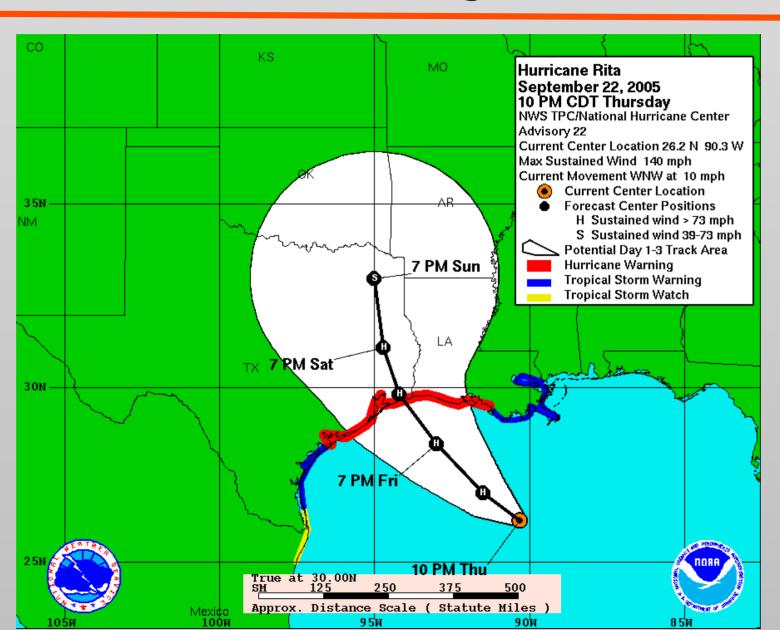


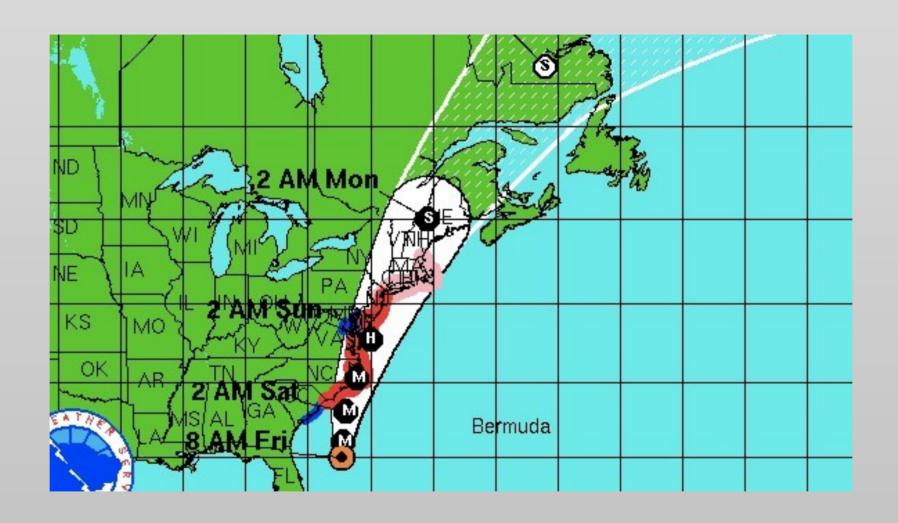
The best statistical graphic ever?



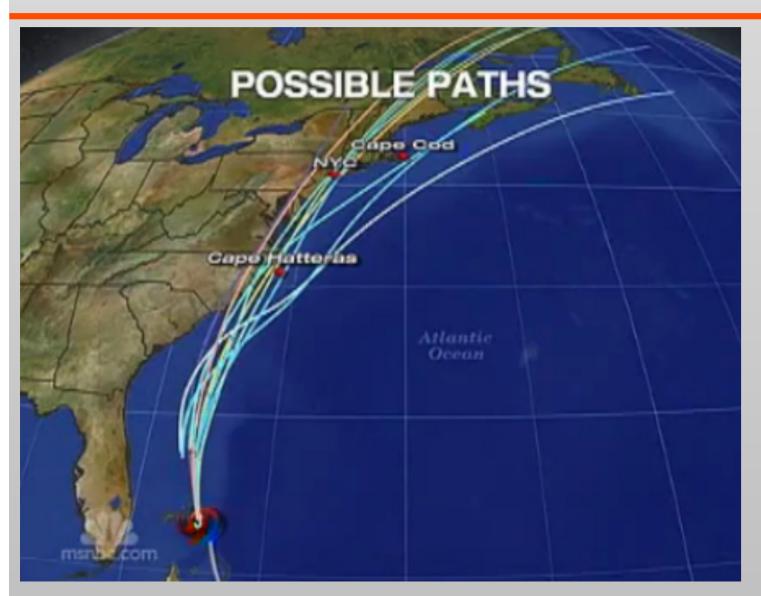
Spatial – weather uncertainty

"Cone of Uncertainty" for hurricane warnings





2011: NBC News for Hurricane Irene



'Possible futures' metaphor

18th January 2007



Last Updated: Thursday, 18 January 2007, 20:46 GMT

E-mail this to a friend



Nine dead as storms hit England

Nine people, including a twoyear-old boy, have died as gales and heavy downpours hit England.

The boy died when a wall fell on him in London and a woman died in Stockport in a similar incident. A man in Cheshire died when he was hit by a tree.

Another man died when



A bus left the road during high winds on the A10 in Cambridgeshire

How well was this predicted 5 days beforehand?

24 'possible futures' from Met Office

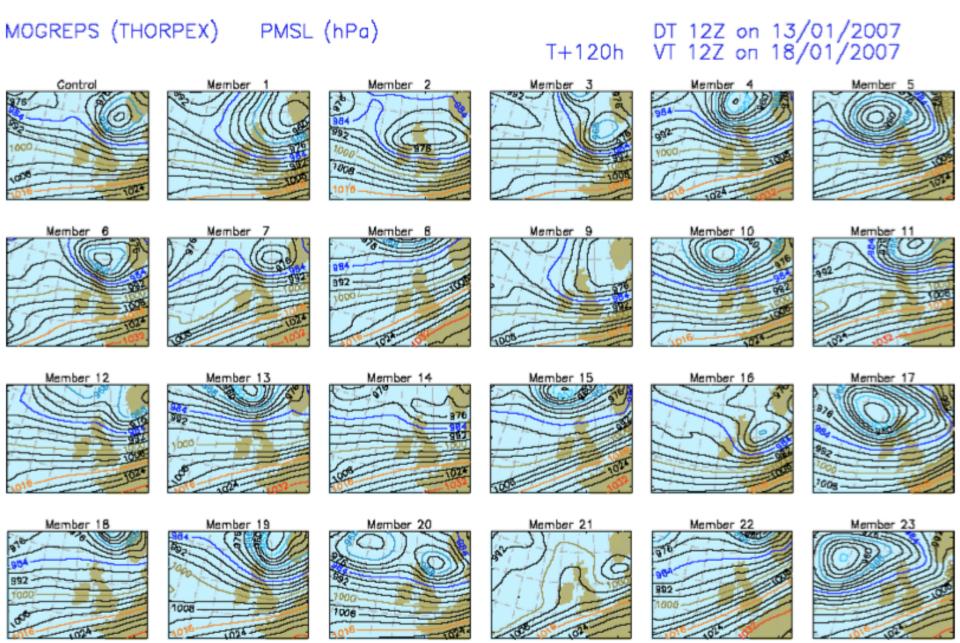
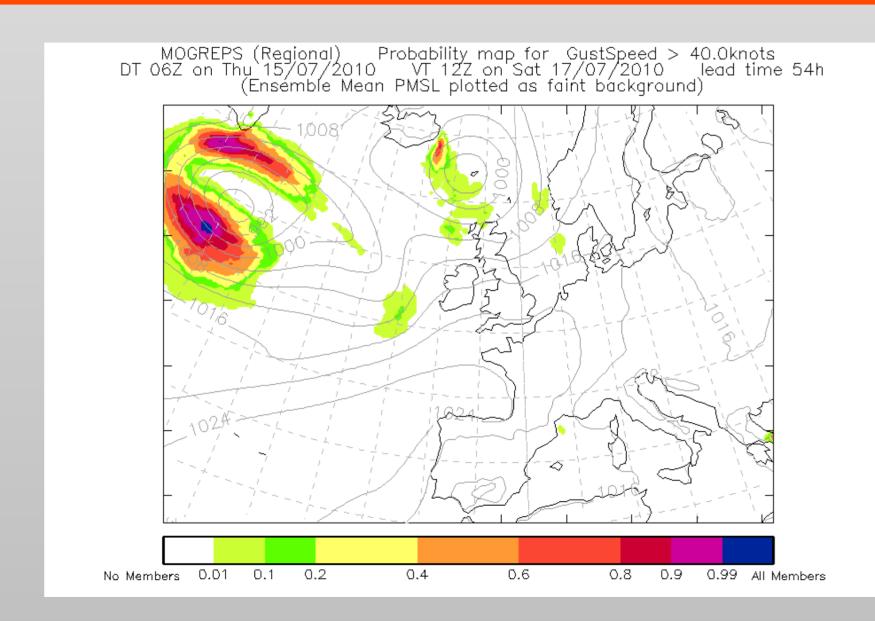


Figure 4.1.7: T+120 MOGREPS-15 postage stamps of PMSL for VT 12Z 18/01/2007

Met Office: Prob of Gusts>40kt

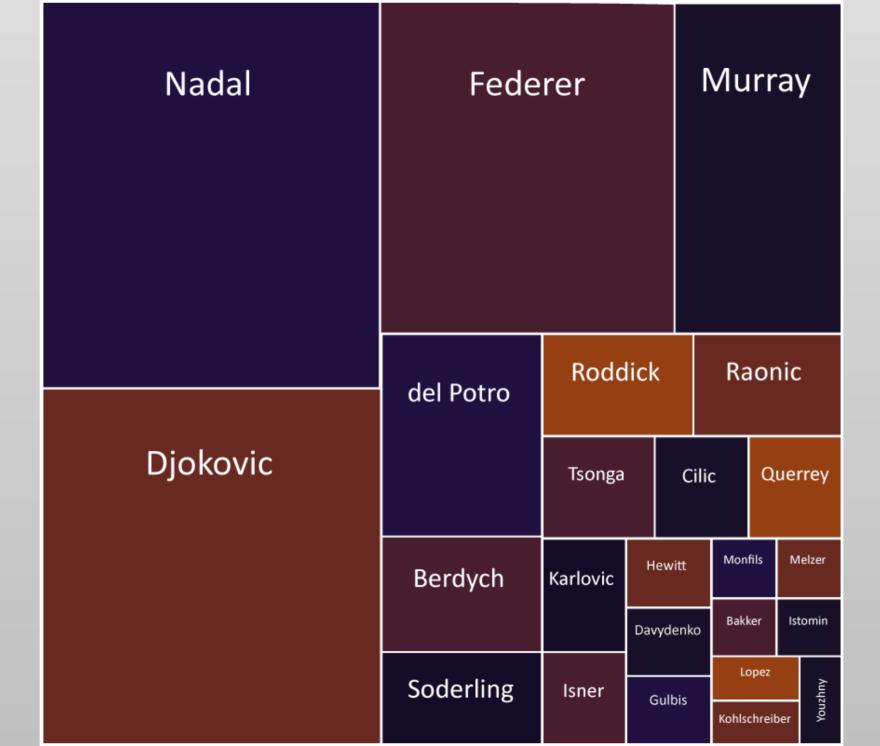


William Hill 1st June 2011

Hewitt

Nadal





Some sources

 Books by Edward Tufte, eg The Visual Display of Quantitative Information QA276.3.T83 in library

Websites

IBM's Many-Eyes lets you upload data and create your own visualisations http://www-958.ibm.com/software/data/cognos/manyeyes/visualizations

Google provides html templates for many graphics https://developers.google.com/chart/interactive/docs/quick_start

Some R sources

Nice tutorial on R Graphics
http://www.statmethods.net/index.html

Good tutorial by author of lattice http://www.isid.ac.in/~deepayan/R-tutorials/labs/04_lattice_lab.pdf

Graphics tutorial

http://gbi.agrsci.dk/statistics/courses/phd07/material/Day1-R-Intro/basic-graphic.pdf

http://csg.sph.umich.edu/docs/R/graphics-1.pdf http://www.math.csi.cuny.edu/Statistics/R/simpleR/

R Graphics for enthusiasts
http://gallery.r-enthusiasts.com/