

Title: Minutephysics and the GUT of Youtube Videos

Date: Nov 30, 2011 02:00 PM

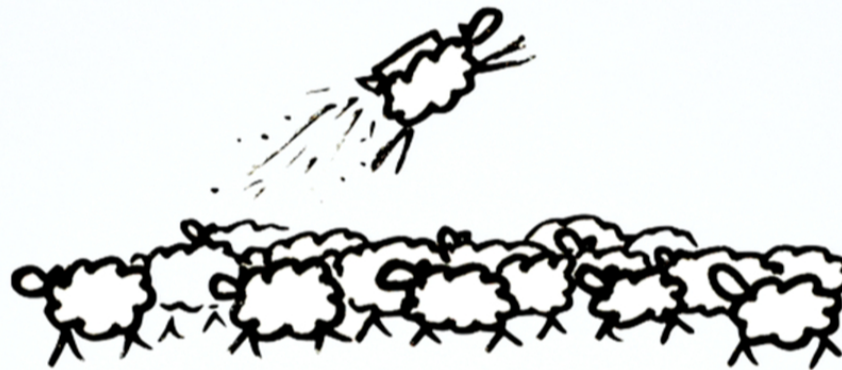
URL: <http://pirsa.org/11110110>

Abstract: It's usually assumed that youtube is just for kittens, babies, and music videos. However, youtube is also the highest-traffic site on the internet and it turns out it's actually a darn good place to teach people about physics! We'll start with the story and analysis of how my video series Minutephysics grew from a fun project to a youtube channel with 120,000 subscribers and 9 million views in just a few months, then discuss how media & technology (especially videos) can facilitate good (and bad) communication, and finally talk about how you can harness the power of the internet in your own physics outreach. And of course we'll watch a few cool videos along the way. As a primer, feel free to check out www.youtube.com/minutephysics



Minutephysics and the GUT of Youtube videos

Henry Reich
youtube.com/minutephysics



1st PSI Colloquium?



perimeter scholars
international™

Plan of Attack

- History/background of Minutephysics & youtube

Plan of Attack

- History/background of Minutephysics & youtube
- Effective communication on (& off) the internet.

*fun videos here

Plan of Attack

- History/background of Minutephysics & youtube
- Effective communication on (& off) the internet.
 - *fun videos here
- Thoughts on teaching physics

Plan of Attack

- History/background of Minutephysics & youtube
- Effective communication on (& off) the internet.
 - *fun videos here
- Thoughts on teaching physics
- Questions

A BRIEF HISTORY OF

Λ
MINUTE
PHYSICS

MINUTE PHYSICS



MinutePhysics
minutephysics's Channel

Subscribe

Uploads

Playlists



Click here to subscribe for more cool science videos! (a new episode every week)

i can has
 $\sqrt{P}$
minute
fihzi ks
770



Info

Favorite

Share

Flag

Schrödinger's Cat

Like



« Back to Playlists

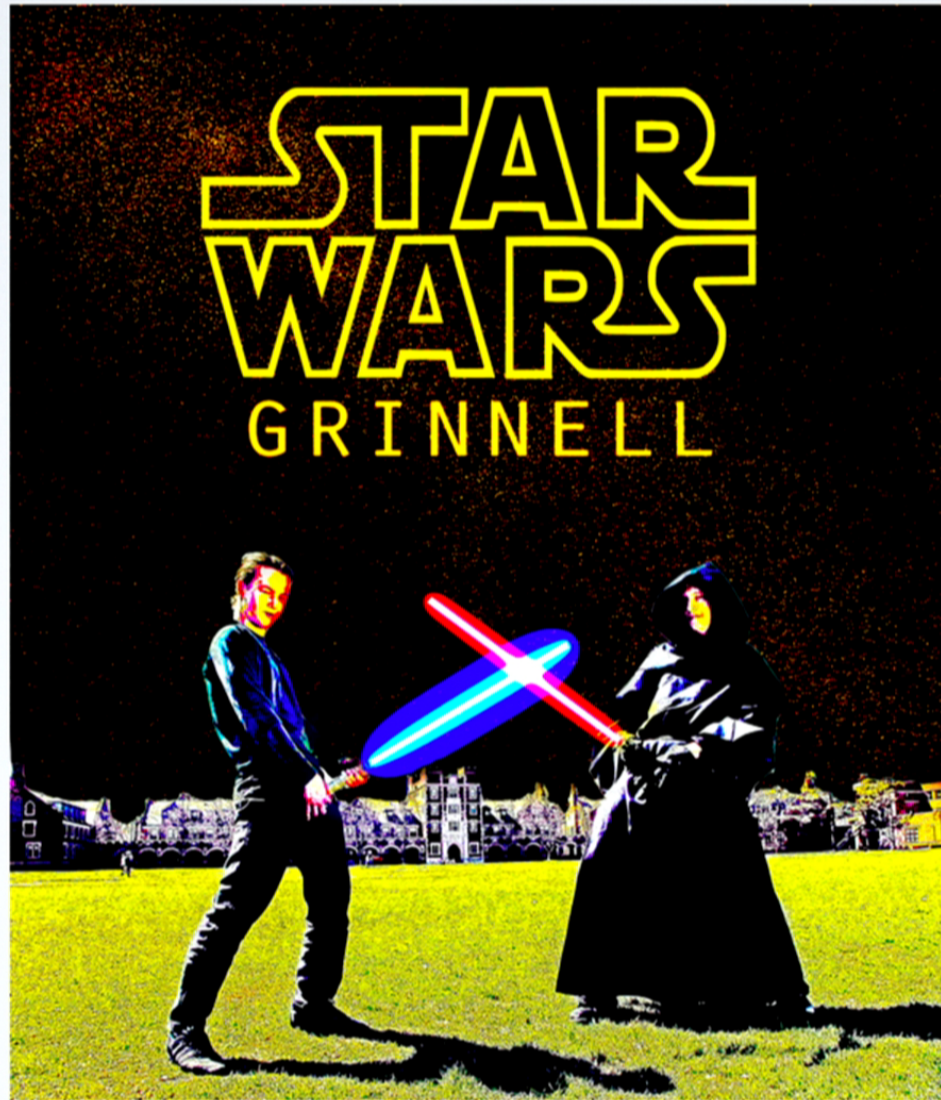
MinutePhysics

Cool physics and other sweet science - all in a minute!

[More Info](#)

- The Speed of Light in Glass**
minutephy... - 208,567 views
1:42
- There is no pink light**
minutephy... - 1,047,155 views
1:04
- 2011 Nobel Prize: Dark Energy feat. Sean**
minutephy... - 495,711 views
1:39
- Schrödinger's Cat**
minutephy... - 1,372,890 views
1:48

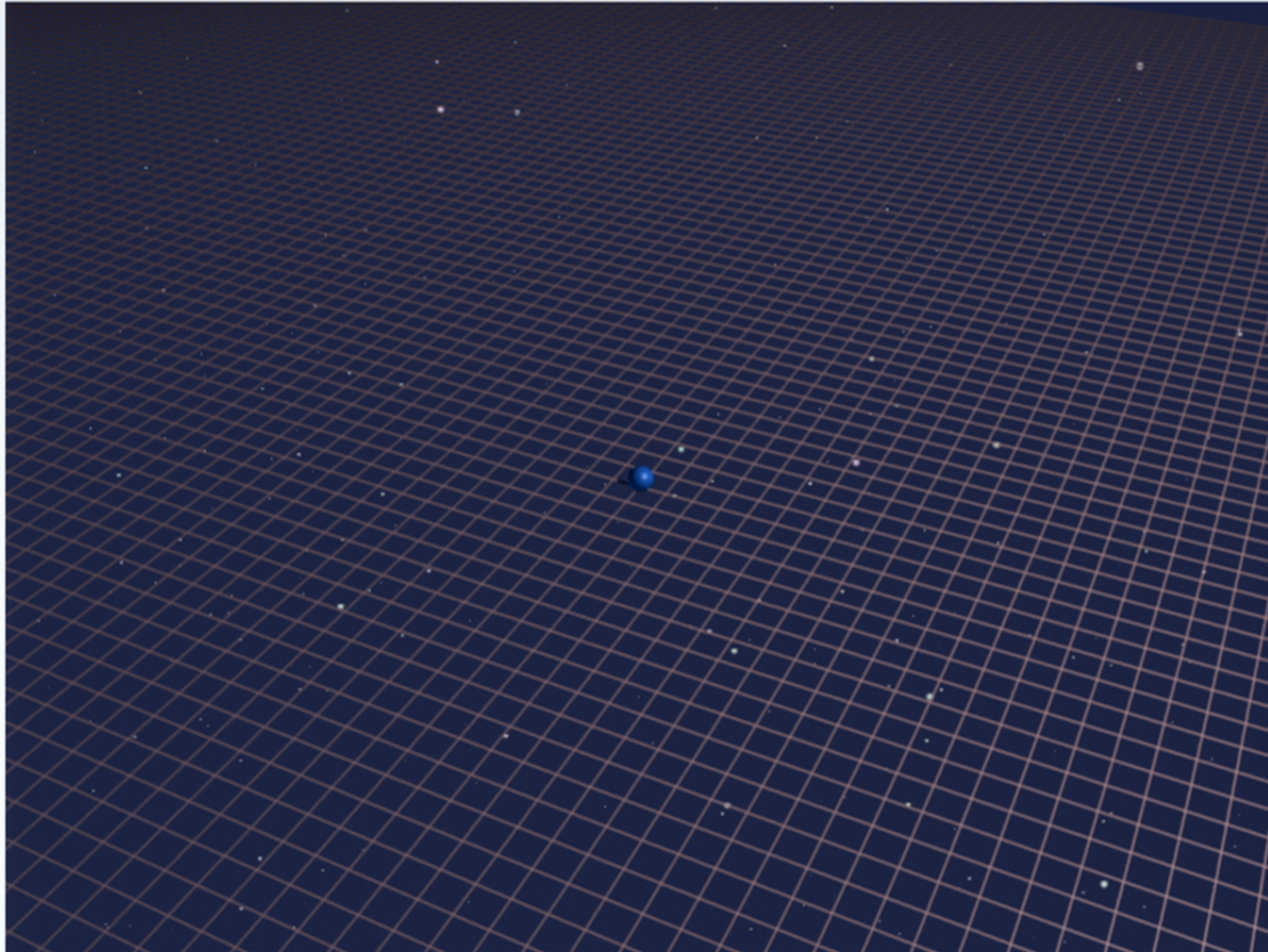
$$F \sim \frac{M_1 M_2}{r^2}$$





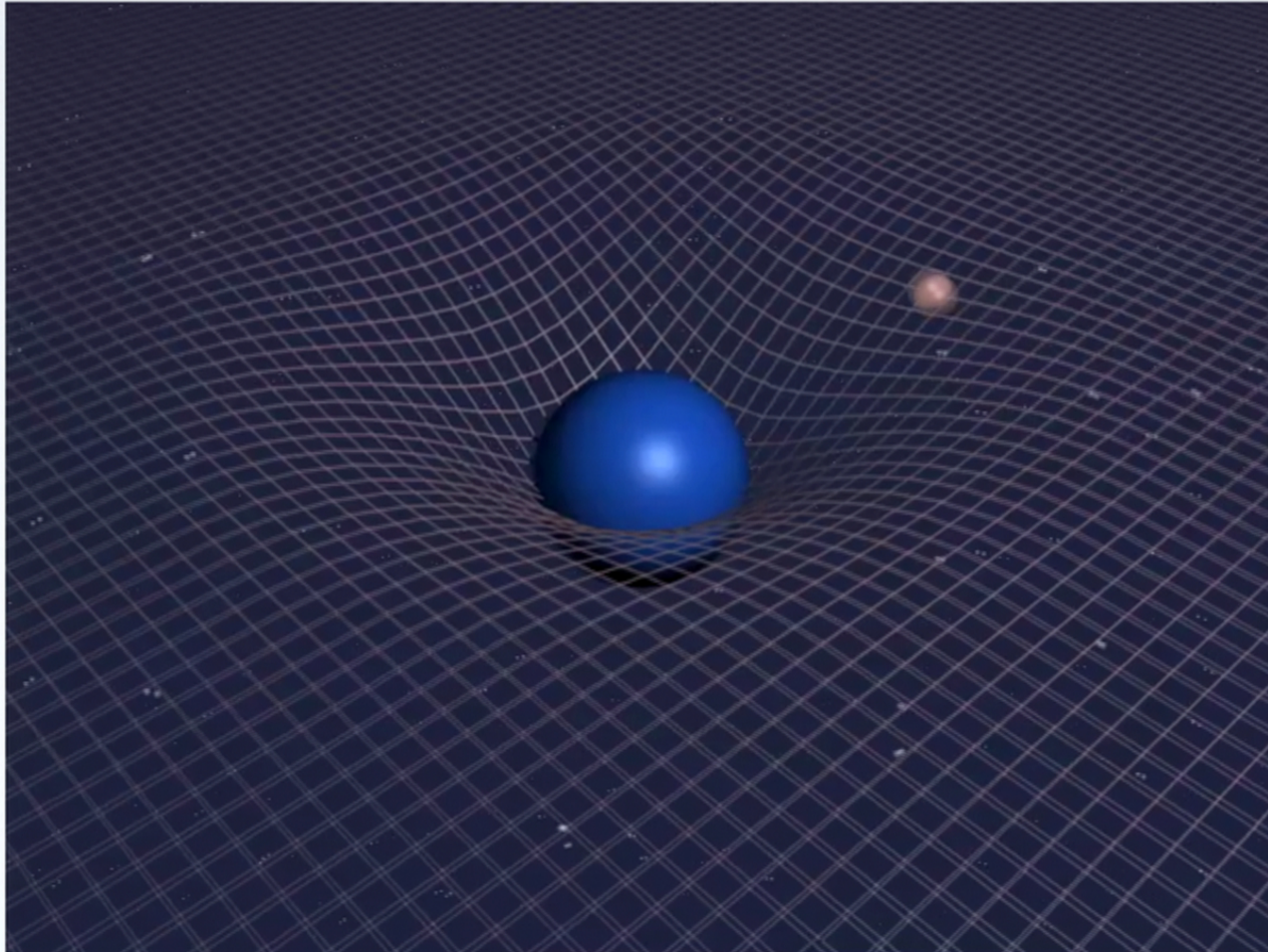


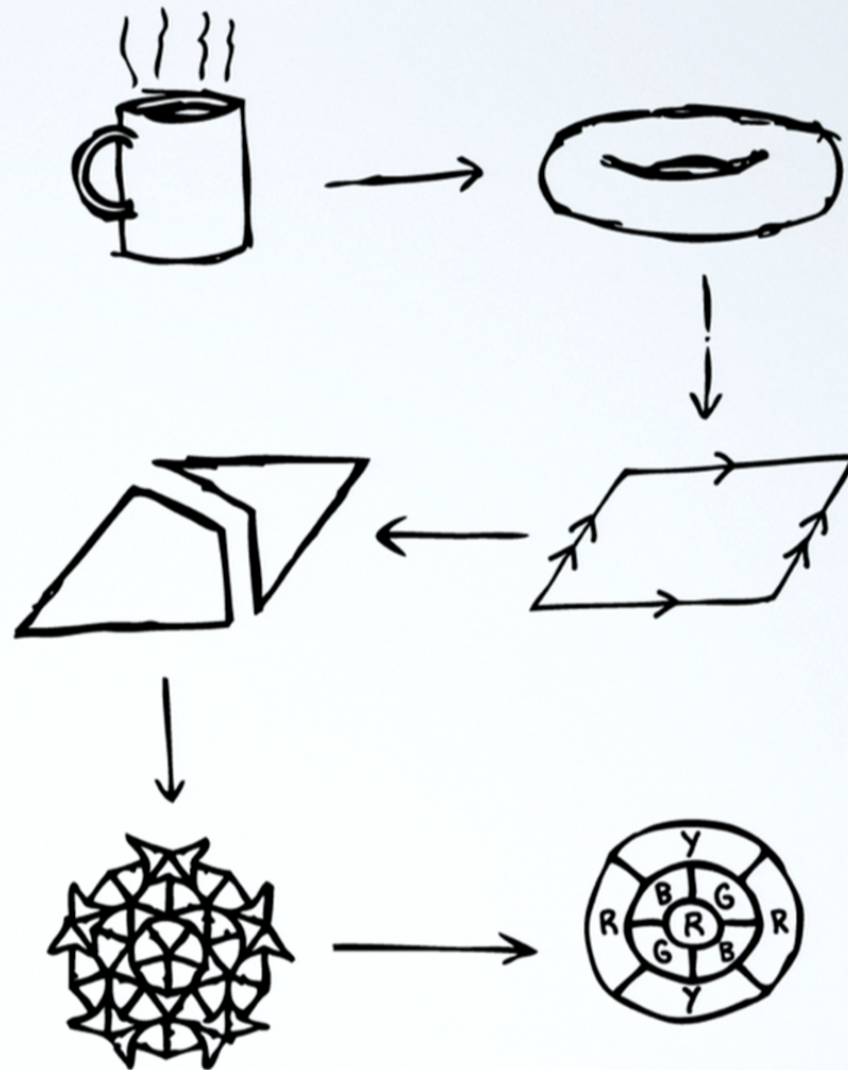
perimeter scholars
international

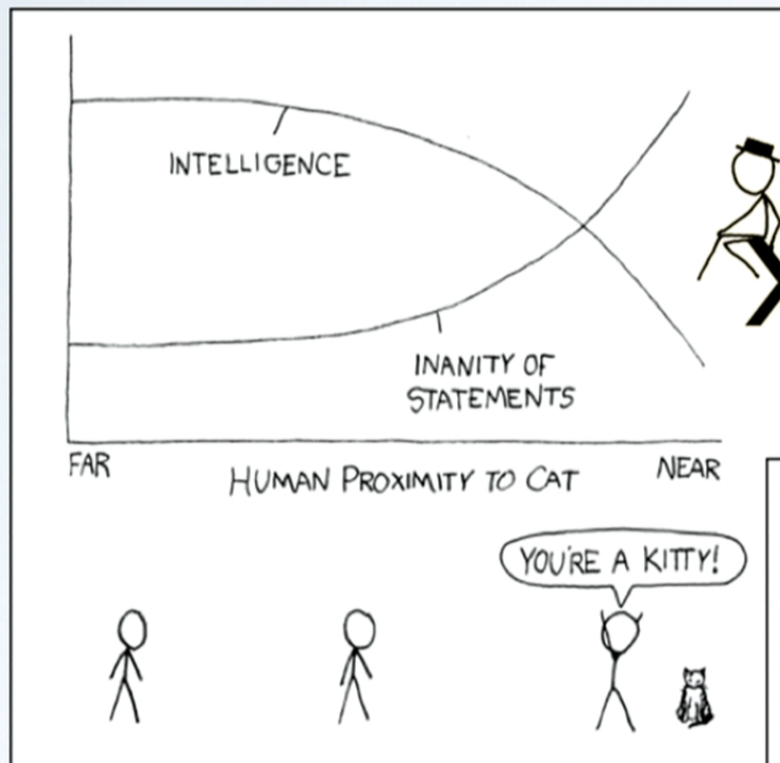




perimeter scholars
international







STRING THEORY SUMMARIZED:

I JUST HAD AN AWESOME IDEA.
SUPPOSE ALL MATTER AND ENERGY
IS MADE OF TINY, VIBRATING "STRINGS."

OKAY. WHAT WOULD
THAT IMPLY?

I DUNNO.



ARE YOU COMING TO BED?

I CAN'T. THIS
IS IMPORTANT.

WHAT?

SOMEONE IS WRONG
ON THE INTERNET.





KHAN

A C A D E M Y



KHAN
ACADEMY

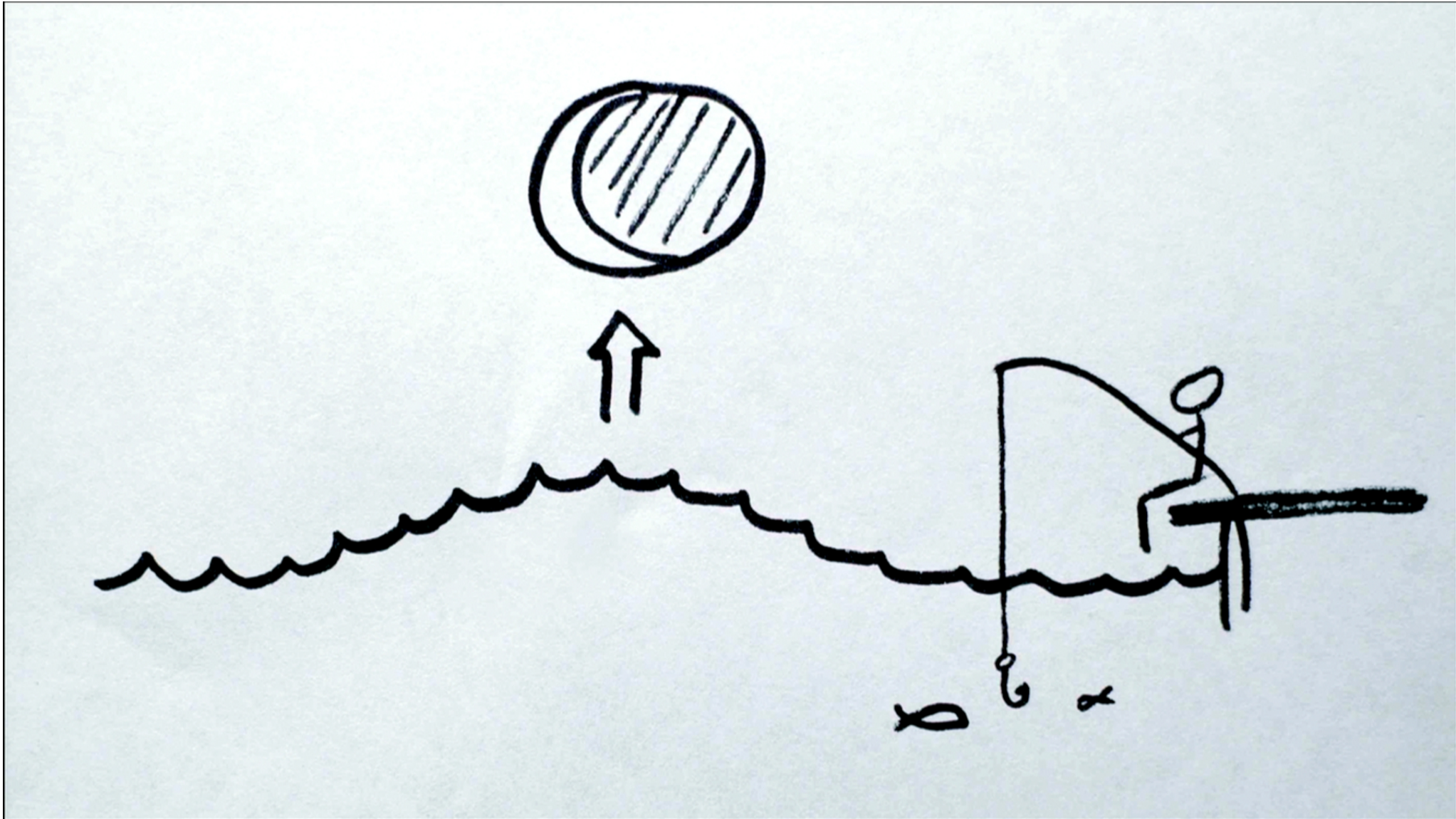
RSA



KHAN
ACADEMY

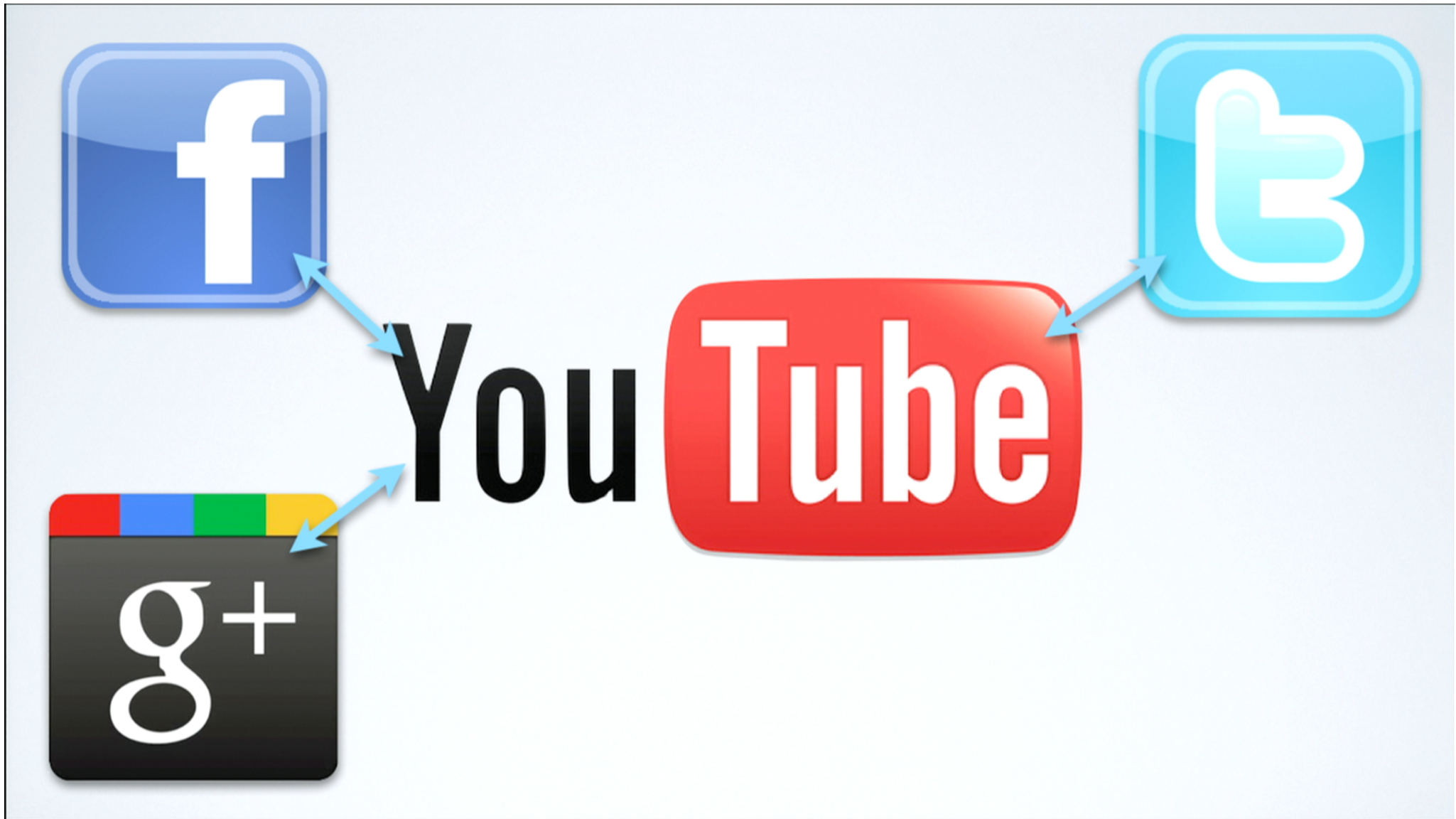
RADIO**LAB**

RSA

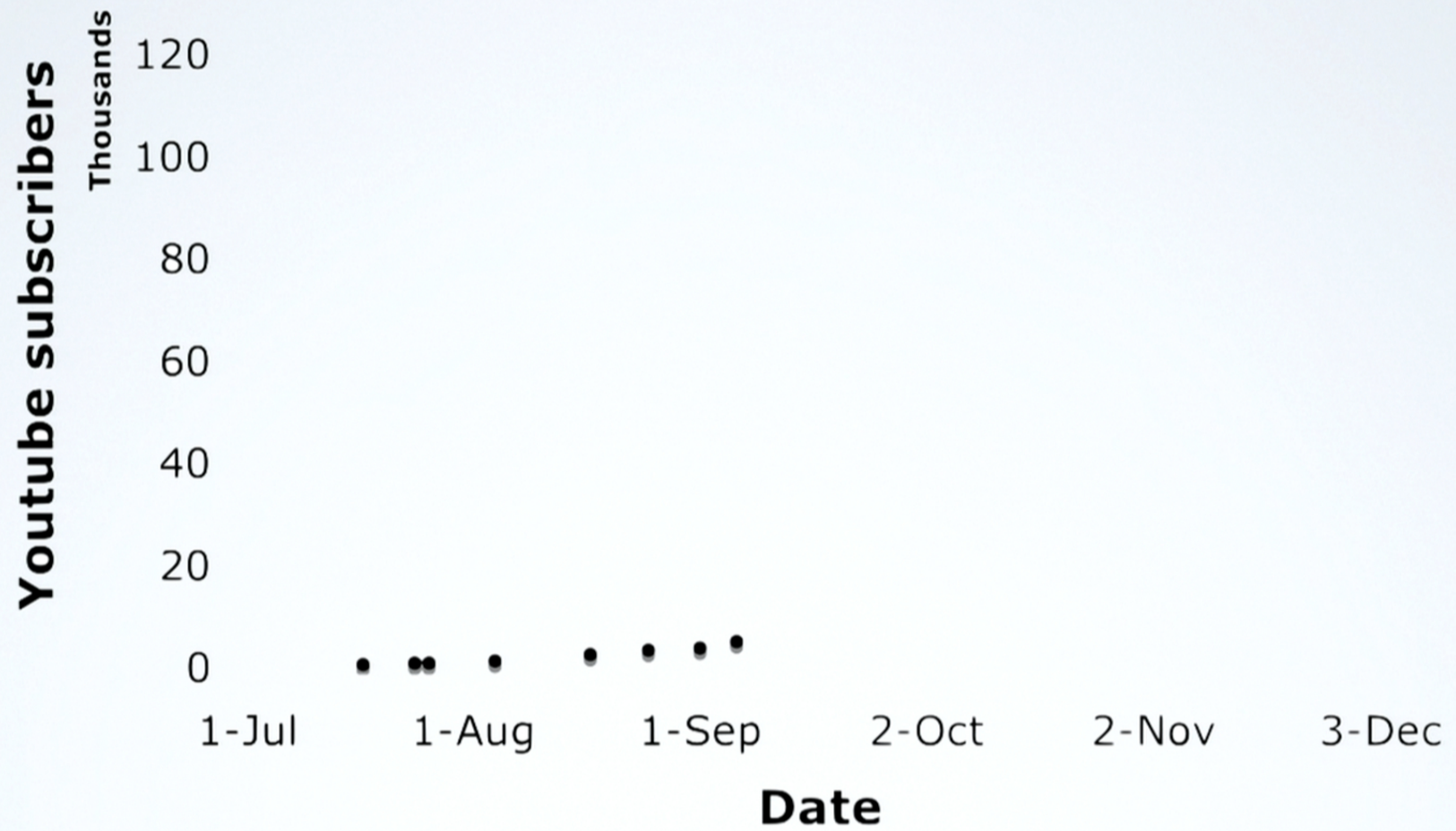


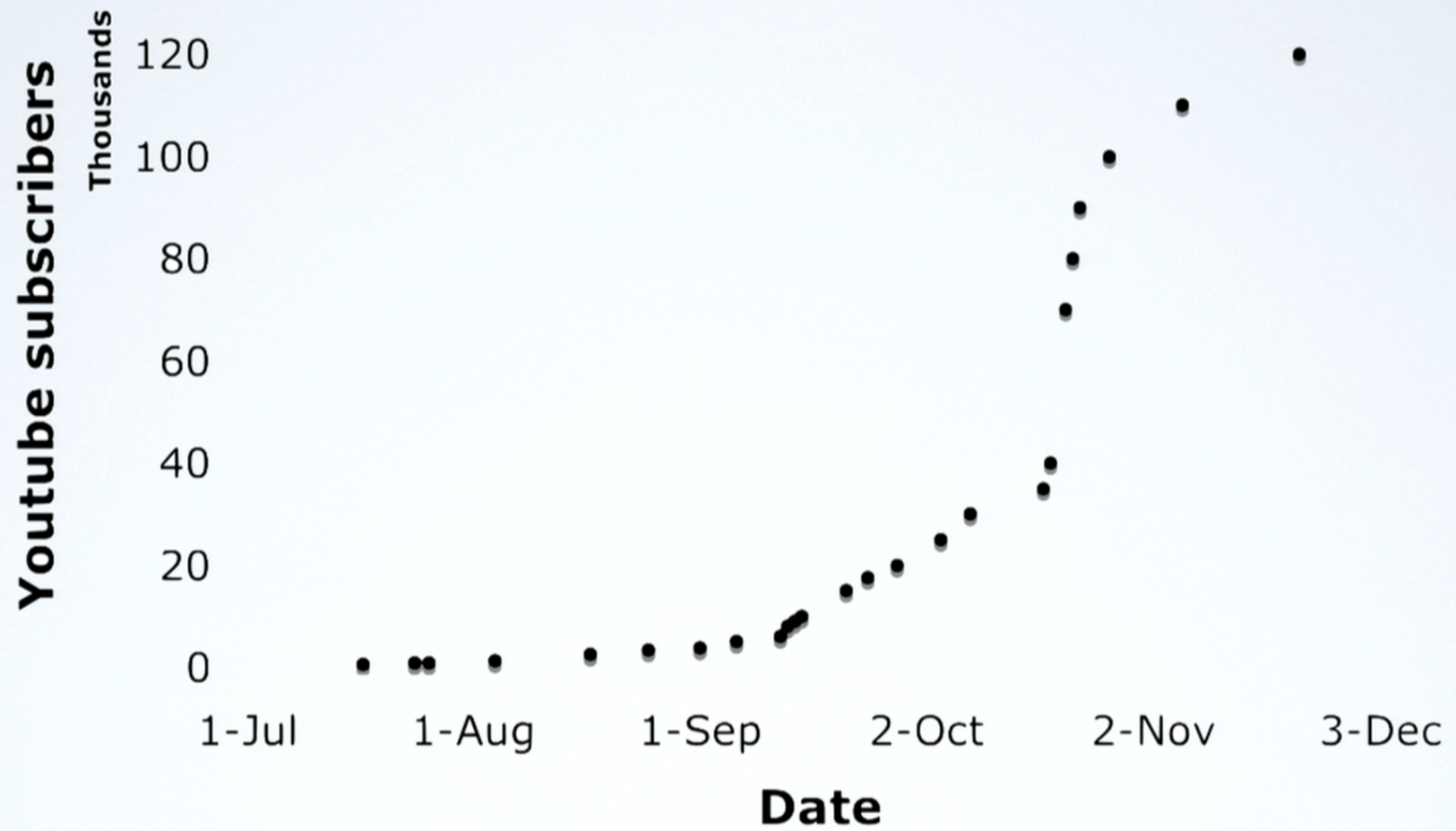








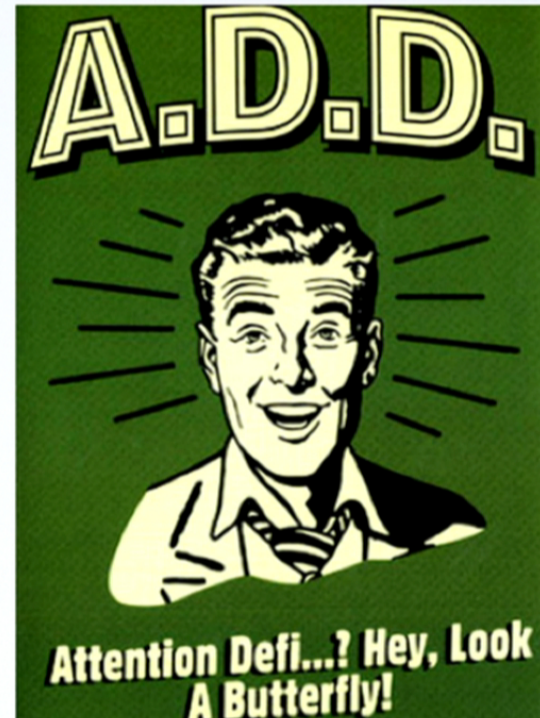




Video Producer		Rank	Subscribers	Videos	Channel Views
Junkyard129	 	987	116,182	819	1,752,001 
JckSparrow	 	988	116,147	58	2,167,085 
italktosnakes	 	989	115,579	154	2,272,146 
ThatsHeart	 	990	115,568	94	3,180,637 
hickok45	 	991	115,556	519	5,178,772 
jefferydallas	 	992	115,518	5	161,682 
PROSTOtV	 	993	115,426	527	3,711,127 
GoldGloveTV	 	994	115,383	701	1,867,925 
mattrach	 	995	115,324	95	6,141,151 
chachi0123	 	996	115,320	11	1,085,697 
CiaraTV	 	997	115,295	31	3,774,546 
universalmusicjapan	 	998	115,282	1,321	5,414,561 
AkonVEVO	 	999	115,067	32	2,500,845 
minutephysics	 	1000	115,045	21	366,890 
Video Producer		Rank	Subscribers	Videos	Channel Views

COMMUNICATION ON THE INTERNET

- Has our attention span shortened?



COMMUNICATION ON THE INTERNET

- Has our attention span shortened?
- Captive vs. free audience



COMMUNICATION ON THE INTERNET

- Has our attention span shortened?
- Captive vs. free audience

COMMUNICATION ON THE INTERNET

- Has our attention span shortened?
- Captive vs. free audience
- Appropriate amount of content







TOUR DE SCIENCE VIDEOS

TOUR DE SCIENCE VIDEOS

- Khan Academy

TOUR DE SCIENCE VIDEOS

- Khan Academy
- RSAnimate



EXAMPLE SCIENCE VIDEOS



You don't want to read
directly off of your slides.

Sorry.







Weak nuclear force

$$n \rightarrow p + e^{-} + \bar{\nu}_e$$

Weak nuclear force

$$n \rightarrow p + e^{-} + \bar{\nu}_e$$

E&M

$$\nabla \cdot \mathbf{D} = \rho$$

$$\nabla \cdot \mathbf{B} = 0$$

$$\nabla \times \mathbf{E} = -\frac{\partial \mathbf{B}}{\partial t}$$

$$\nabla \times \mathbf{H} = \mathbf{J} + \frac{\partial \mathbf{D}}{\partial t}$$

Electroweak

$$n \rightarrow p + e^{-} + \bar{\nu}_e$$

$$\nabla \cdot \mathbf{D} = \rho$$

$$\nabla \cdot \mathbf{B} = 0$$

$$\nabla \times \mathbf{E} = -\frac{\partial \mathbf{B}}{\partial t}$$

$$\nabla \times \mathbf{H} = \mathbf{J} + \frac{\partial \mathbf{D}}{\partial t}$$

Electroweak

$$n \rightarrow p + e^{-} + \bar{\nu}_e$$

$$\nabla \cdot \mathbf{D} = \rho$$

$$\nabla \cdot \mathbf{B} = 0$$

$$\nabla \times \mathbf{E} = -\frac{\partial \mathbf{B}}{\partial t}$$

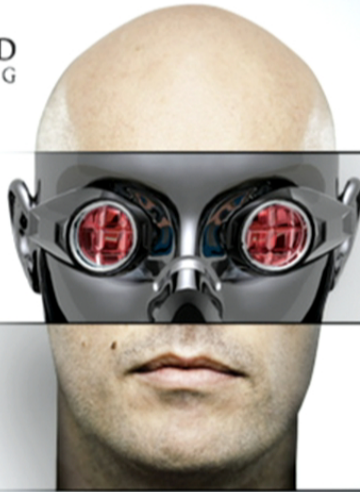
$$\nabla \times \mathbf{H} = \mathbf{J} + \frac{\partial \mathbf{D}}{\partial t}$$

TOUR DE SCIENCE VIDEOS

- Khan Academy
- RSAnimate
- Stanford's AI course



Oct. 10 ~ DEC. 16, 2011



INTRODUCTION TO

Artificial Intelligence

In partnership with the Stanford University School of Engineering.
You can join this online worldwide class this fall.

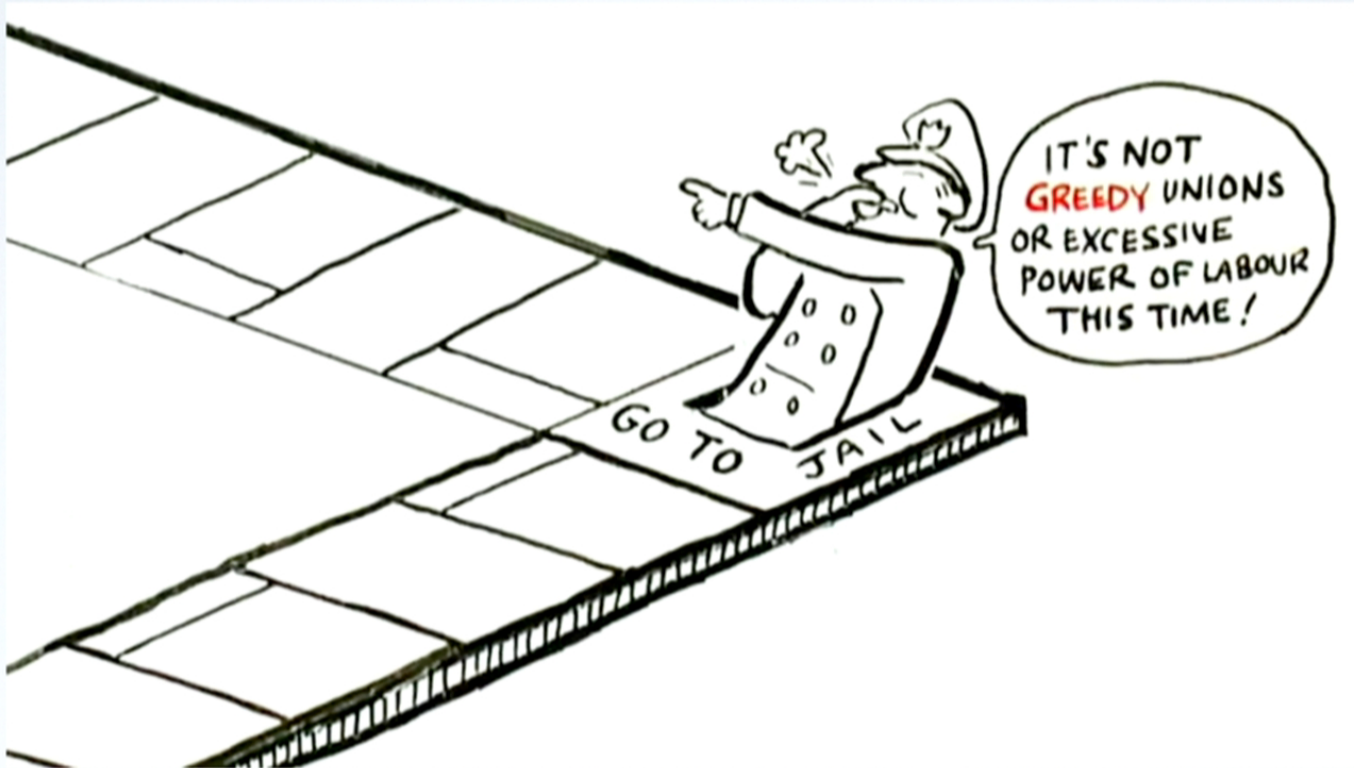
TOUR DE SCIENCE VIDEOS

- Khan Academy
- RSAnimate
- Stanford's AI course

TOUR DE SCIENCE VIDEOS

- Khan Academy
- RSAnimate
- Stanford's AI course
- Alice & Bob

TOUR DE SCIENCE VIDEOS



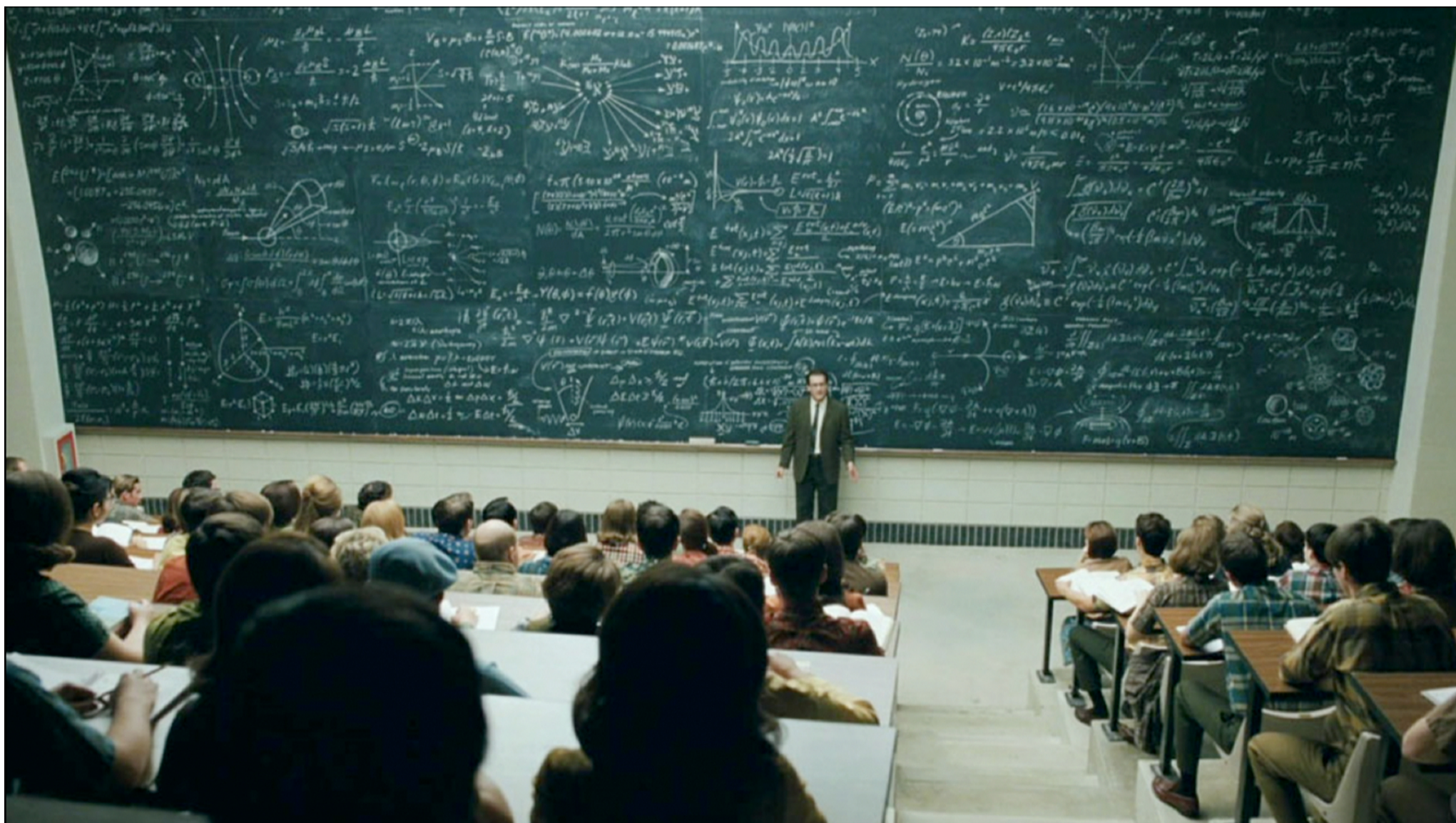
GOOD PRODUCTION VALUE: PBS & BRIAN GREENE

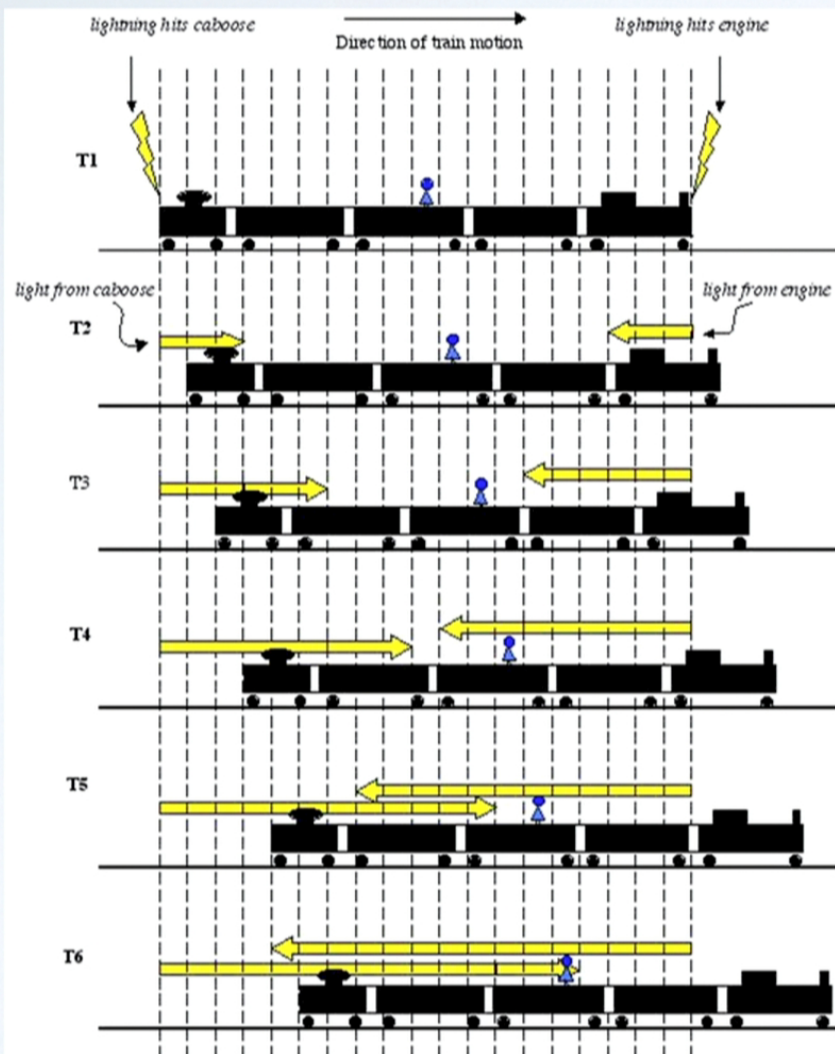






SHOCK AND AWE





Relativity:

$$\omega = \frac{\omega_0 + k_0 v}{\sqrt{1 - v^2/c^2}} \quad \omega' = \frac{\omega + kv}{\sqrt{1 - v^2/c^2}}$$

$$x' = \frac{x + vt}{\sqrt{1 - v^2/c^2}}, \quad x = \frac{x' - vt'}{\sqrt{1 - v^2/c^2}}$$

$$t' = \frac{t + vx/c^2}{\sqrt{1 - v^2/c^2}}, \quad t = \frac{t' - vx'/c^2}{\sqrt{1 - v^2/c^2}}$$

Two people are measuring each others time

Person who is watching another person move by, measures

Person who is moving with the clock, measures

Proper Time

Gamma $\gamma > 1$

velocity of person moving

Special Relativity

$$\Delta t = \frac{\Delta t_p}{\sqrt{1 - \frac{v^2}{c^2}}} = \gamma \Delta t_p$$

A mov

$$\beta = \frac{v}{c} \quad \gamma = \frac{1}{\sqrt{1 - \beta^2}}$$

At $v = 0.42c$, $\gamma = 1.10$, which means the effects of Relativity become noticeable.

$$\Delta x = \gamma(\Delta x' + v\Delta t')$$

$$\Delta t = \gamma(\Delta t' + v\Delta x'/c^2) \quad \text{Length contraction}$$

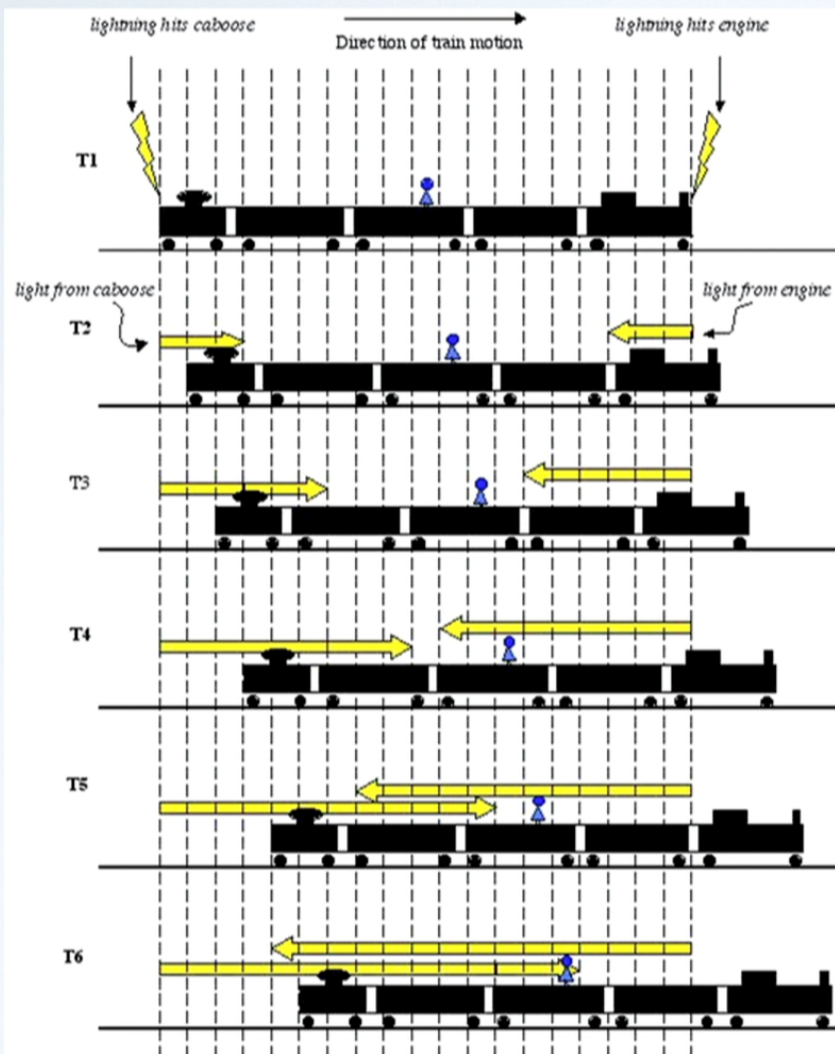
$$\Delta y = \Delta y'$$

$$\Delta z = \Delta z'$$

The Lorentz Trans: Time dilation

$$L' = \frac{L_0}{\gamma}$$

$$t' = \gamma t$$



Relativity:

$$\omega = \frac{\omega_0 + k_0 v}{\sqrt{1 - v^2/c^2}} \quad \omega' = \frac{\omega + kv}{\sqrt{1 - v^2/c^2}}$$

$$x' = \frac{x + vt}{\sqrt{1 - v^2/c^2}}, \quad x = \frac{x' - vt'}{\sqrt{1 - v^2/c^2}}$$

$$t' = \frac{t + vx/c^2}{\sqrt{1 - v^2/c^2}}, \quad t = \frac{t' - vx'/c^2}{\sqrt{1 - v^2/c^2}}$$

Two people are measuring each others time

Person who is watching another person move by, measures

Person who is moving with the clock, measures

Proper Time

Gamma $\gamma > 1$

value of gamma

Special Relativity

$$\Delta t = \frac{\Delta t_p}{\sqrt{1 - \frac{v^2}{c^2}}} = \gamma \Delta t_p$$

W
P

A mov

$$\beta = \frac{v}{c} \quad \gamma = \frac{1}{\sqrt{1 - \beta^2}}$$

$$\Delta x = \gamma(\Delta x' + v\Delta t')$$

$$\Delta t = \gamma(\Delta t' + v\Delta x'/c^2) \quad \text{Length contraction}$$

$$\Delta y = \Delta y'$$

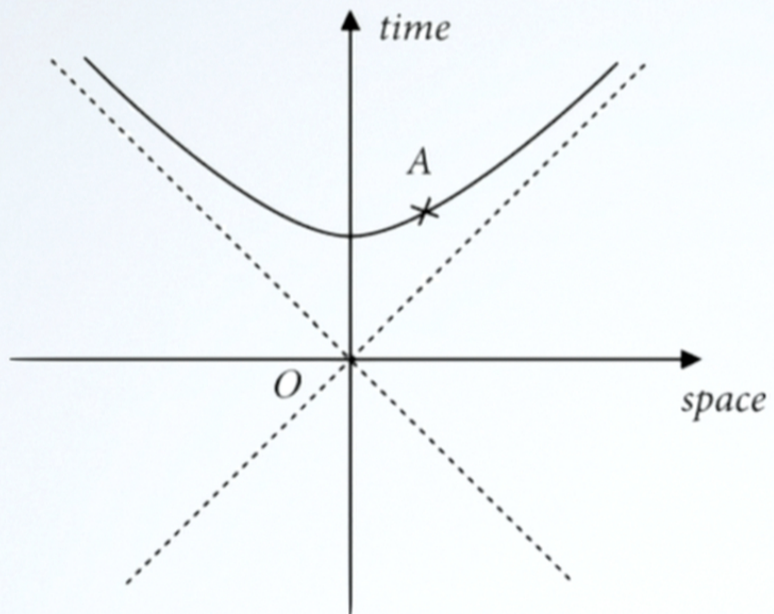
$$\Delta z = \Delta z'$$

The Lorentz Trans: Time dilation

$$L' = \frac{L_0}{\gamma}$$

$$t' = \gamma t$$

At $v = 0.42c$, $\gamma = 1.10$, which means the effects of Relativity become noticeable.

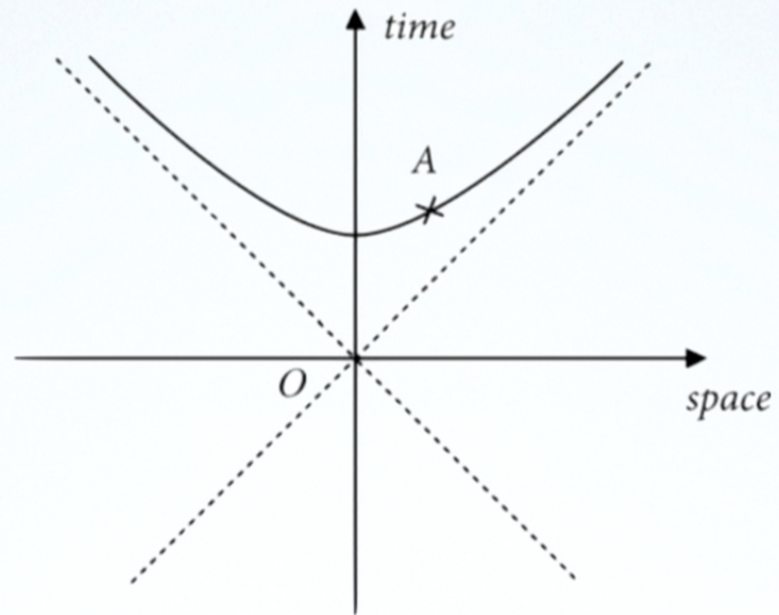


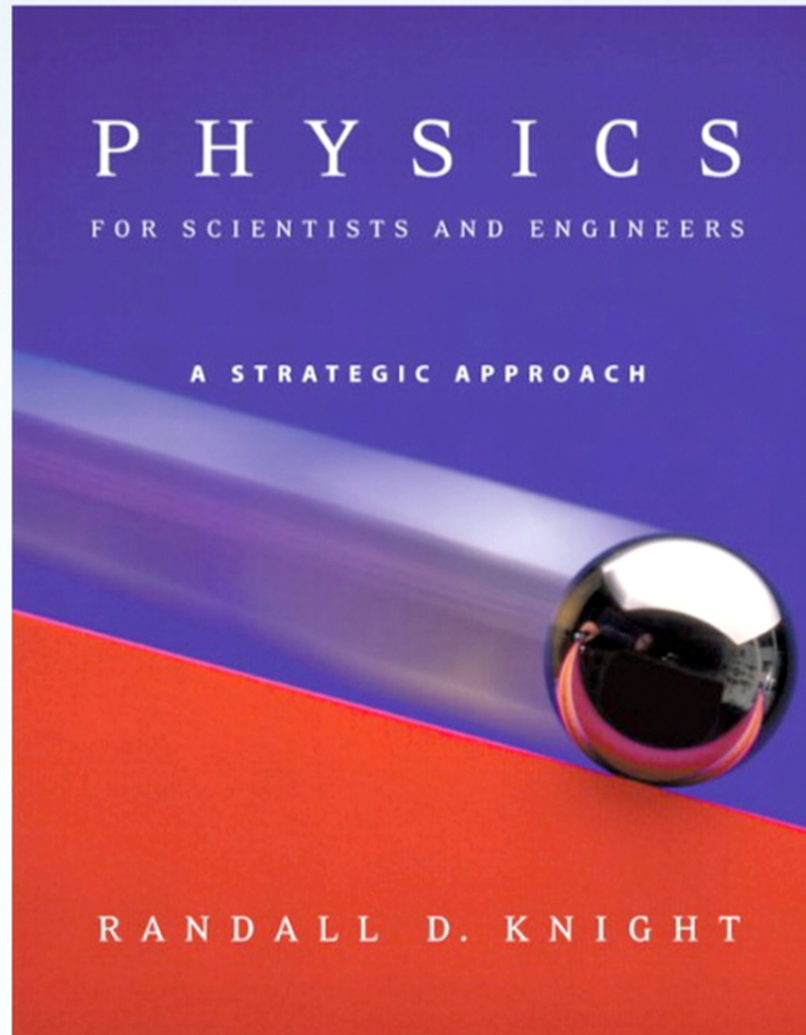
$$s^2 = -c^2(\Delta t)^2 + (\Delta x)^2 + (\Delta y)^2 + (\Delta z)^2$$

$$ds^2 = \eta_{\mu\nu} dx^\mu dx^\nu$$

$$\eta_{\mu\nu} = \eta_{\rho\sigma} \Lambda_\mu^\rho \Lambda_\nu^\sigma$$

$$SO(1, 3)$$





PHYSICS



PHYSICS





ANALOGIES IN PHYSICS

- Math is better, but what about the public?
- If there aren't perfect analogies, why use any?
- Understanding via relativism is human nature

ANALOGIES IN PHYSICS

- Math is better, but what about the public?
- If there aren't perfect analogies, why use any?
- Understanding via relativism is human nature
- Better to promote 'less wrong' analogies than allow 'swrong' analogies to flourish

ANALOGIES IN PHYSICS

- Math is better, but what about the public?
- If there aren't perfect analogies, why use any?
- Understanding via relativism is human nature
- Better to promote 'less wrong' analogies than allow 'swrong' analogies to flourish
- Be clear that an analogy is NOT exact science



An alternative archive of 2368 e-prints in Science and Mathematics serving the *whole* scientific community

All Categories

[All submissions](#) (2368)

Physics

[High Energy Particle Physics](#) (168) – particle theory, phenomenology and experiment that ignores gravity
[Quantum Gravity and String Theory](#) (225) – and any other unified theories or "TOEs" that include gravity
[Relativity and Cosmology](#) (473) – classical physics of special and general relativity including cosmology and application in astrophysics
[Astrophysics](#) (110) – astronomical physics covering planetary, stellar and galactic systems.
[Quantum Physics](#) (191) – other aspects of quantum physics including quantum information theory
[Nuclear and Atomic Physics](#) (38)
[Condensed Matter](#) (39)
[Classical Physics](#) (143) – and other general physics topics outside relativity and quantum theory
[Geophysics](#) (5)
[Climate Research](#) (8)
[Mathematical Physics](#) (71) – mathematical research related to physics
[History and Philosophy of Physics](#) (41) – including sociology of science

Mathematics

[Set Theory and Logic](#) (33)
[Number Theory](#) (311)
[Combinatorics and Graph Theory](#) (13)
[Algebra](#) (67)
[Geometry](#) (93)
[Topology](#) (3)
[Functions and Analysis](#) (14)
[Statistics](#) (34)
[General Mathematics](#) (13) – covering multiple areas

Metanalogy



Metanalogy

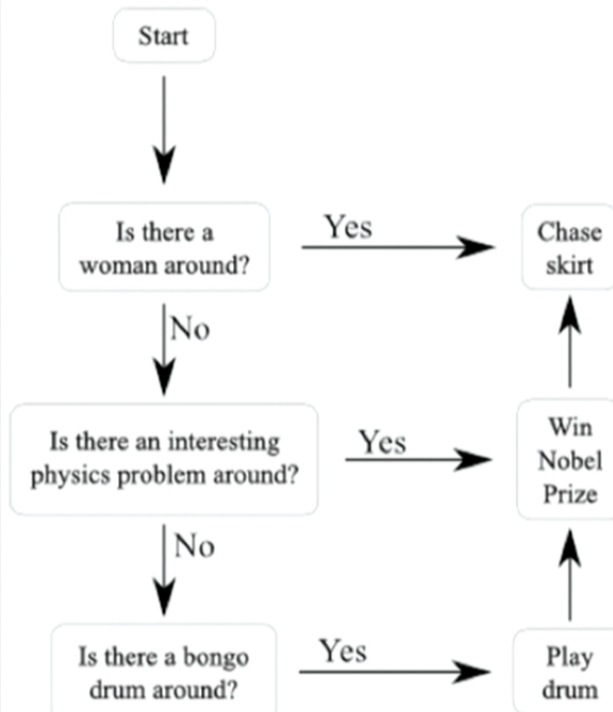
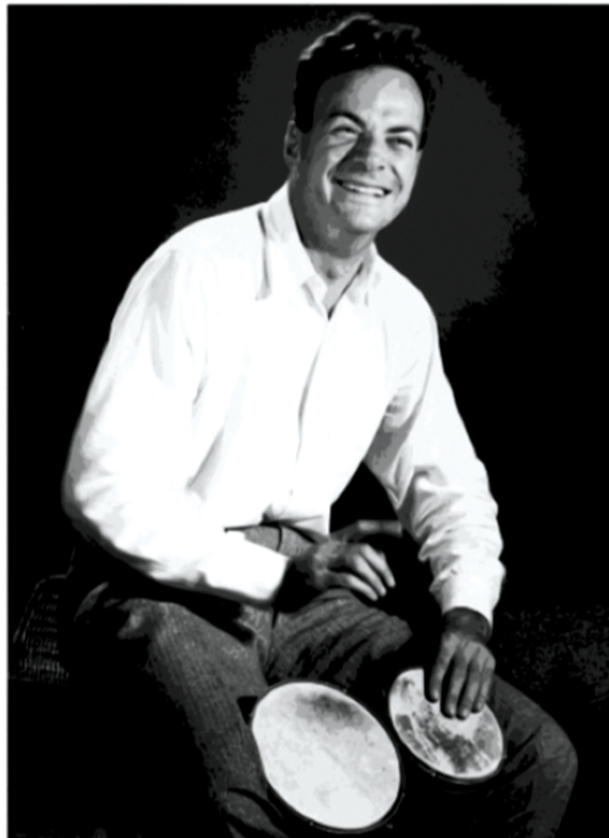


Metanalogy



WE NEED NEW ANALOGIES

W.W.R.F.D?



WellingtonGrey.net

GRAND UNIFIED THEORY

- Know & respect your audience
- Choose valid content
- Length appropriate for content
- Use your medium to its full potential

Electroweak

$$n \rightarrow p + e^{-} + \bar{\nu}_e$$

$$\nabla \cdot \mathbf{D} = \rho$$

$$\nabla \cdot \mathbf{B} = 0$$

$$\nabla \times \mathbf{E} = -\frac{\partial \mathbf{B}}{\partial t}$$

$$\nabla \times \mathbf{H} = \mathbf{J} + \frac{\partial \mathbf{D}}{\partial t}$$

Electroweak

$$SU(2) \times U(1)$$

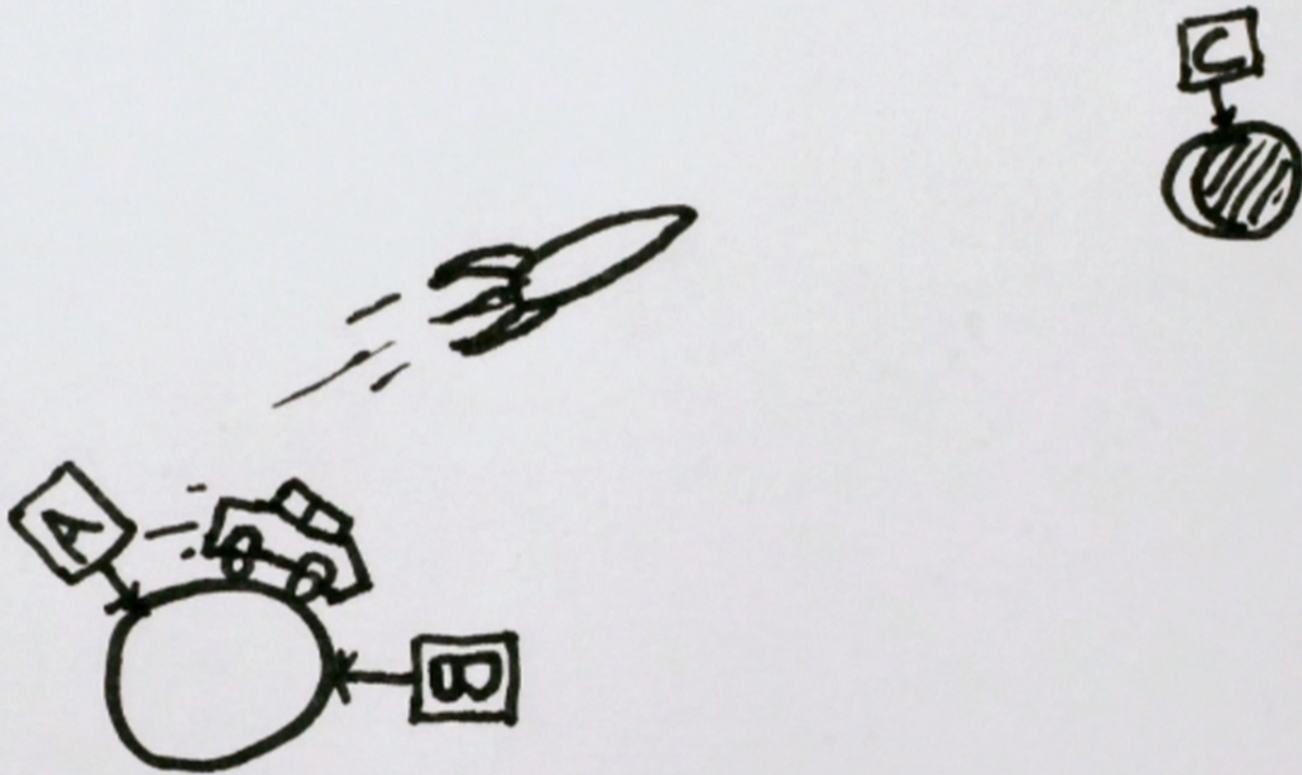
GRAND UNIFIED THEORY

- Know & respect your audience
- Choose valid content
- Length appropriate for content
- Use your medium to its full potential
- Quality execution

GRAND UNIFIED THEORY

- Know & respect your audience
- Choose valid content
- Length appropriate for content
- Use your medium to its full potential
- Quality execution
- Be your own Feynman

My favorite Minutephysics



$$\text{Total Distance} = \text{space Distance} - \text{Time Distance}$$
