

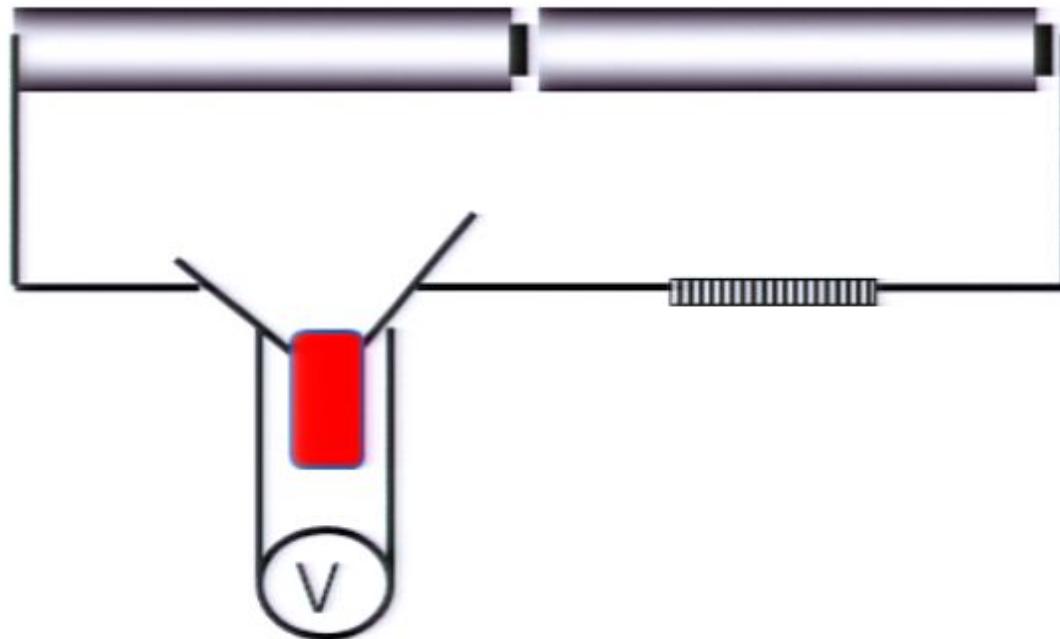
Title: Measuring Planck's Constant Lab

Date: Oct 23, 2010 01:00 PM

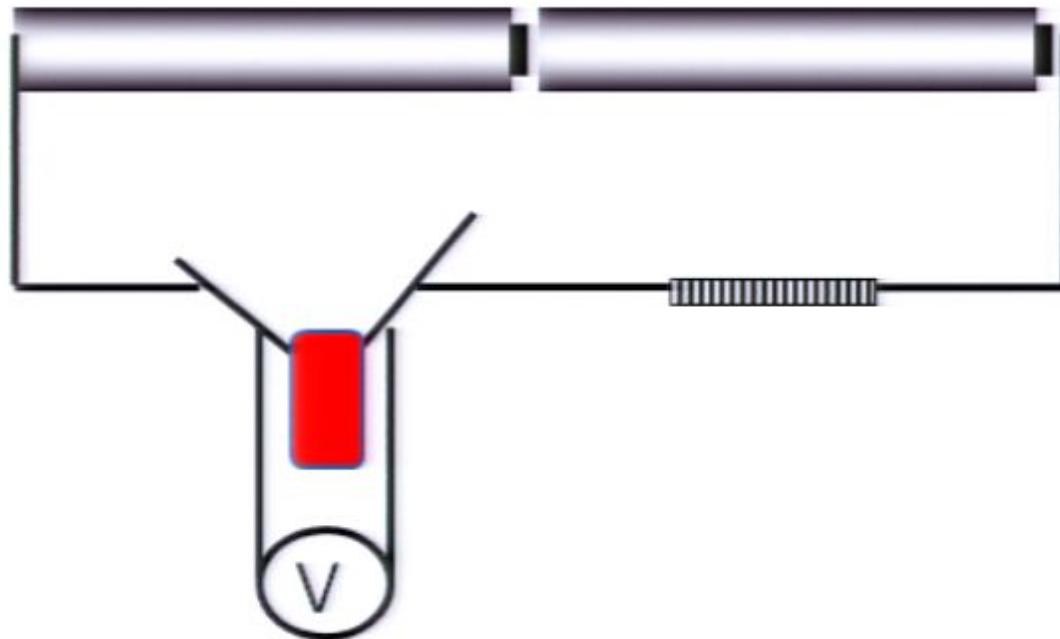
URL: <http://pirsa.org/10100102>

Abstract:

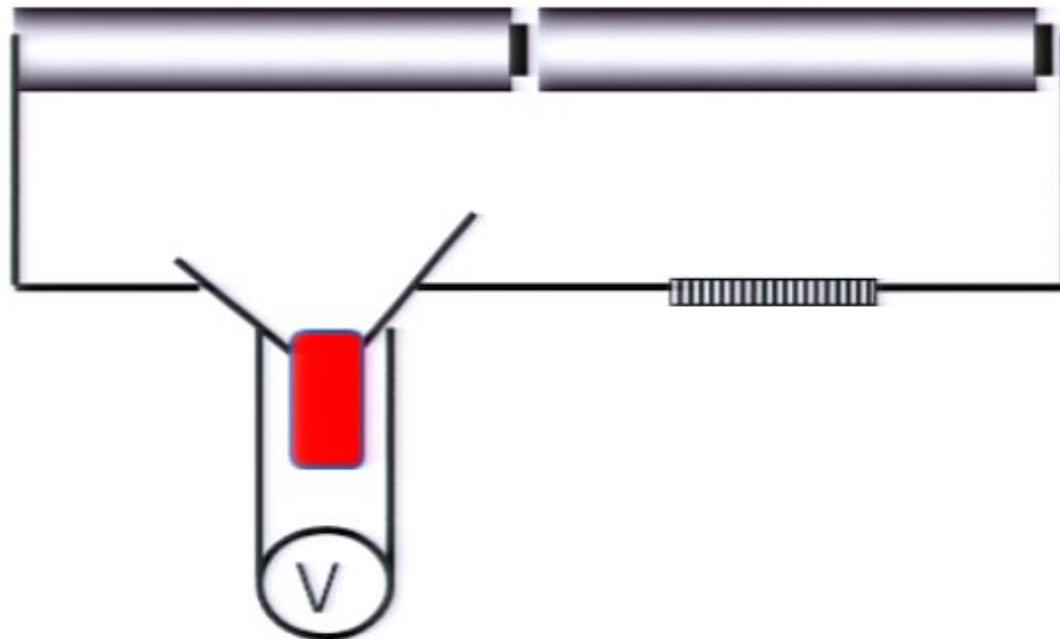
- Put an LED in series with 3 V and a resistor.
- Measure the potential drop across the LED.
- Graph V vs. h .



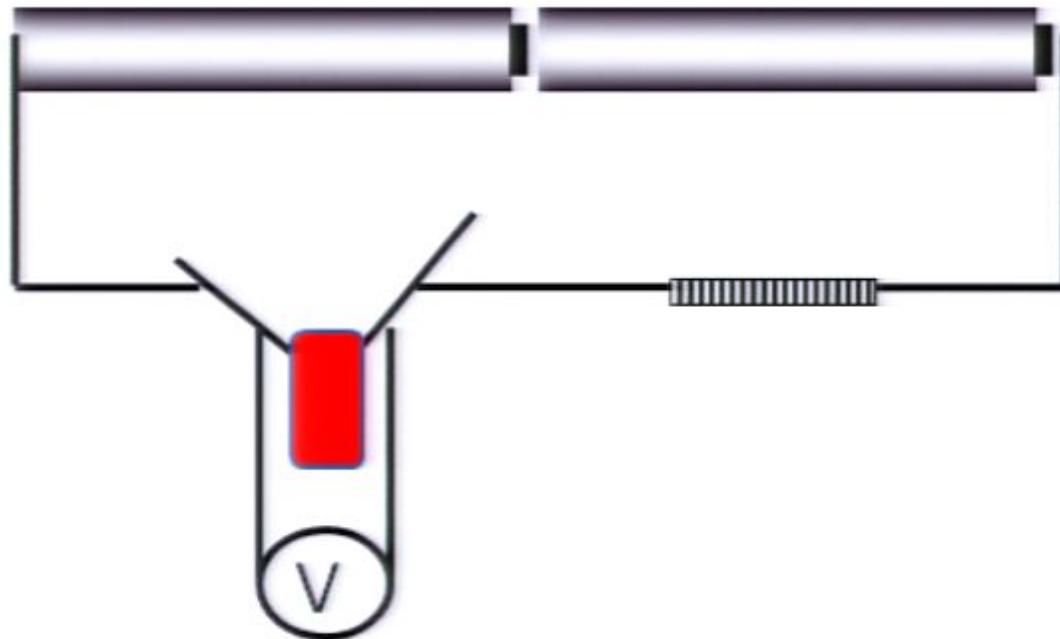
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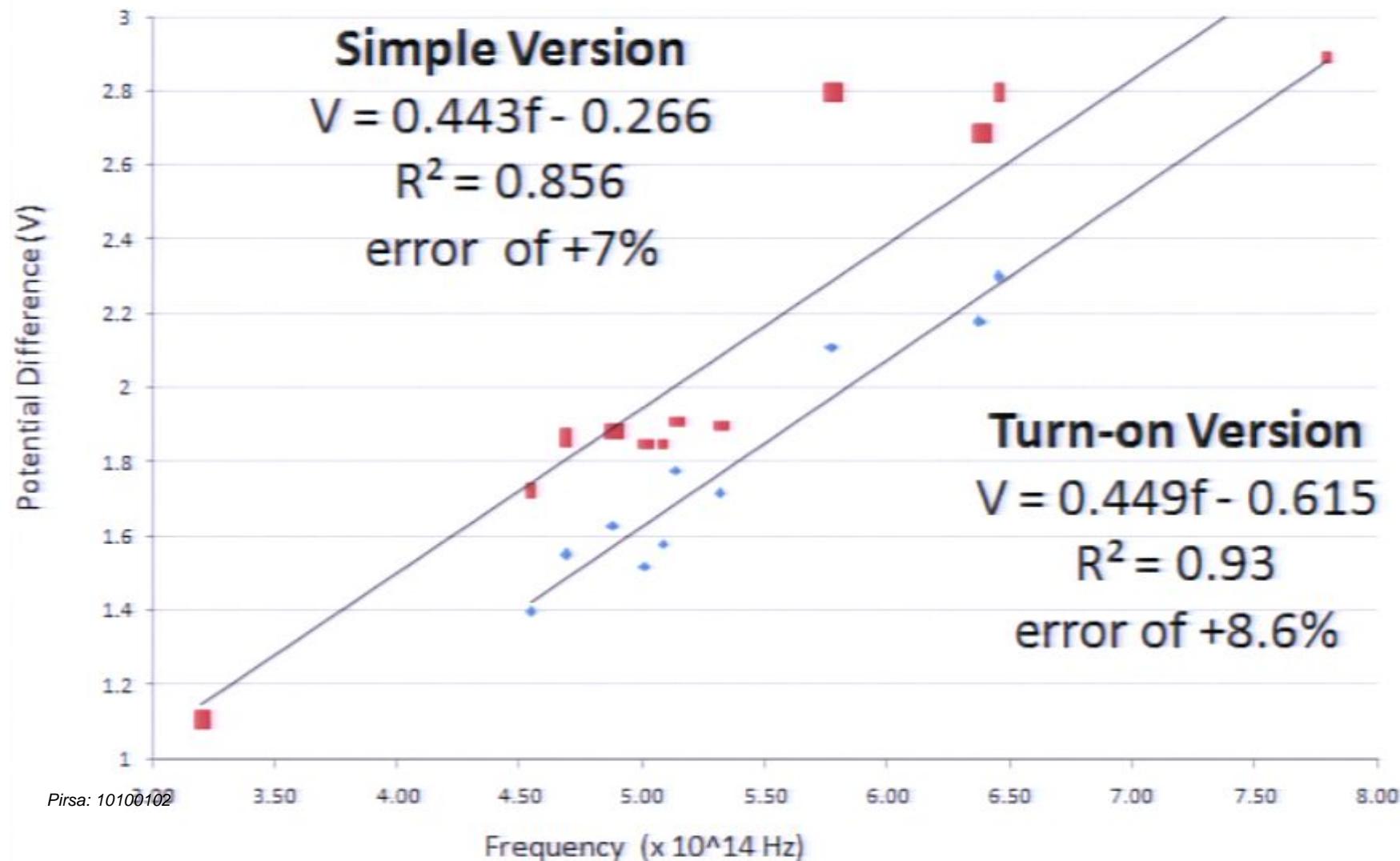


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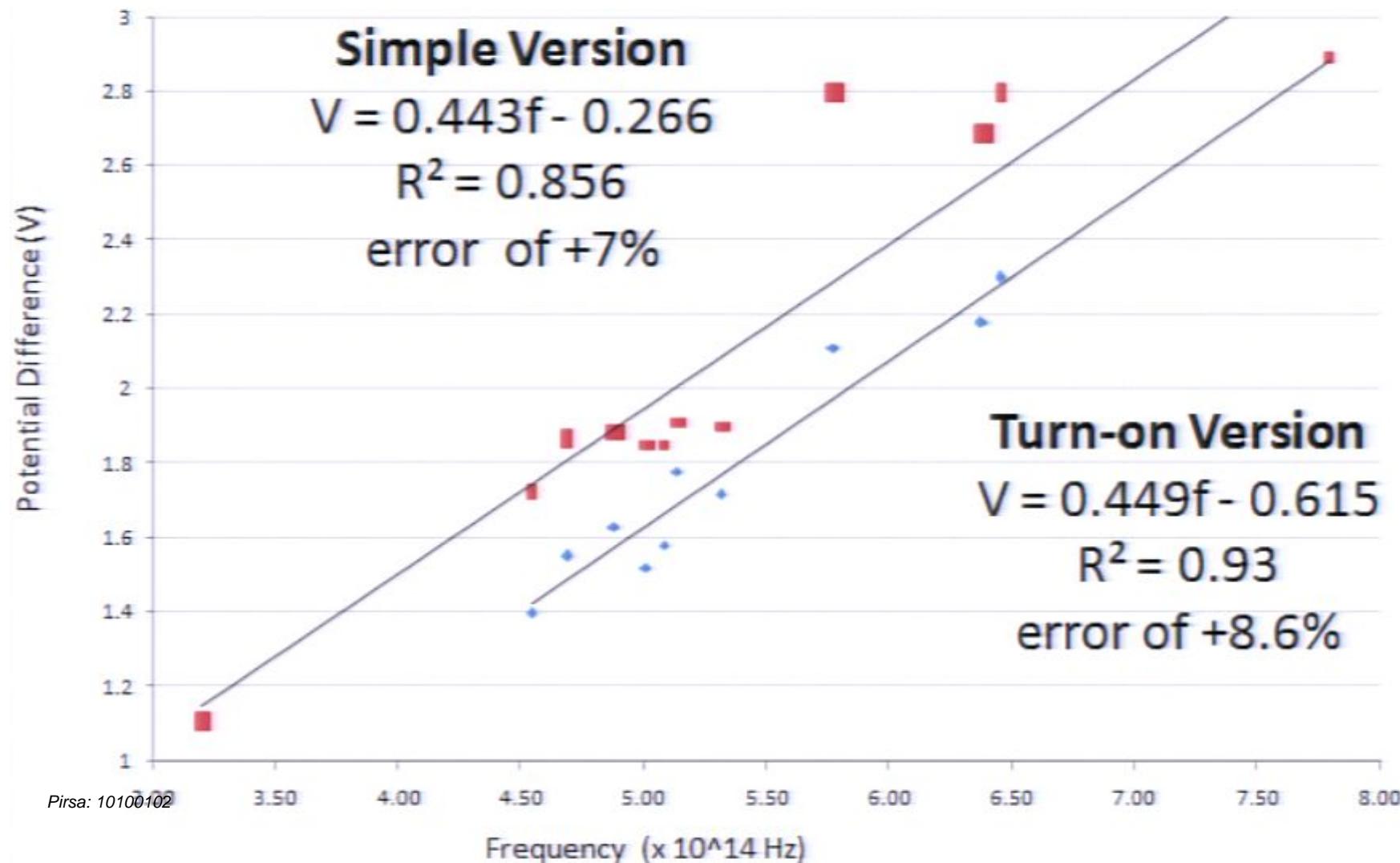
The Results

Measuring h (4.136) with LED's



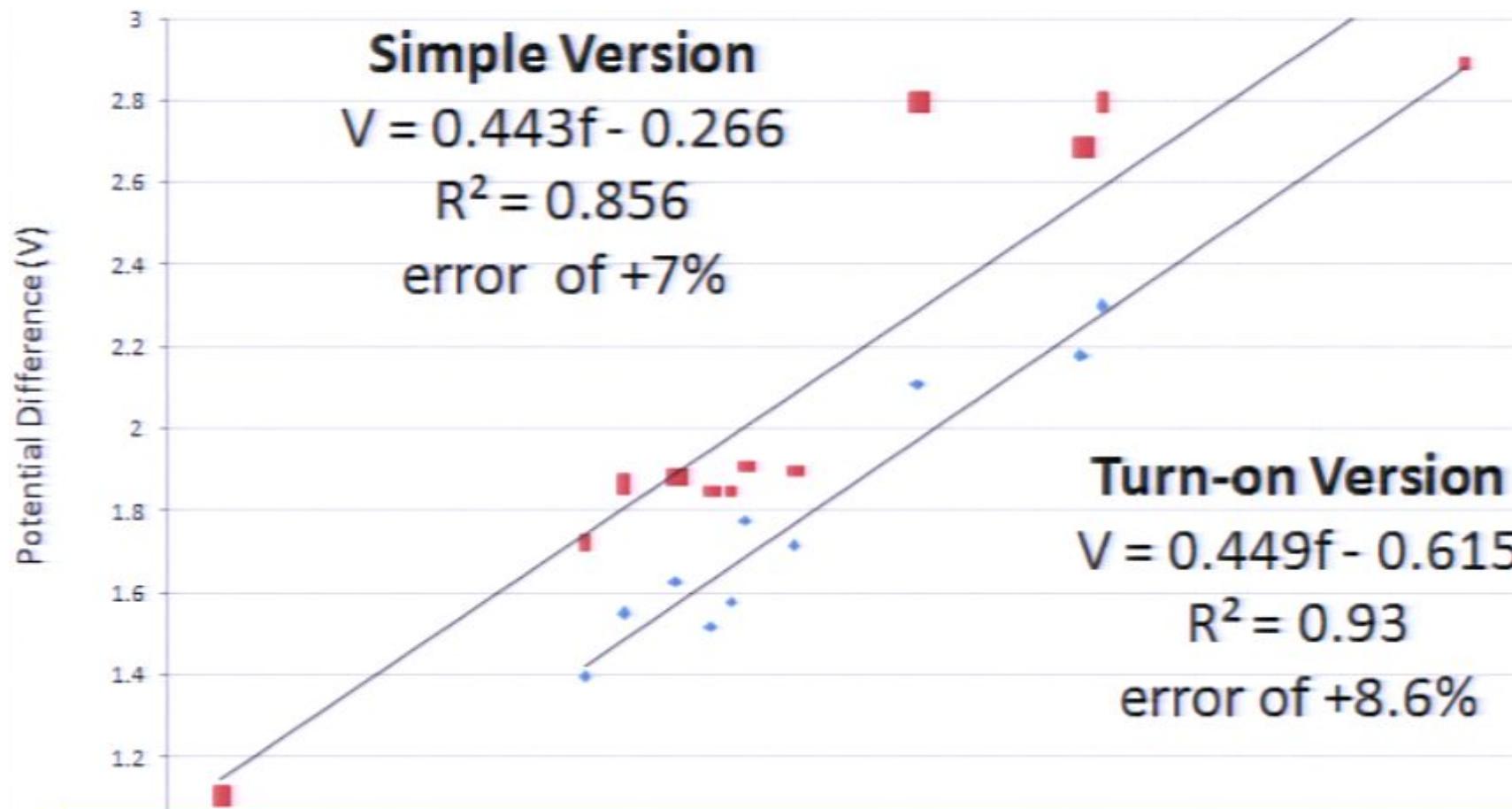
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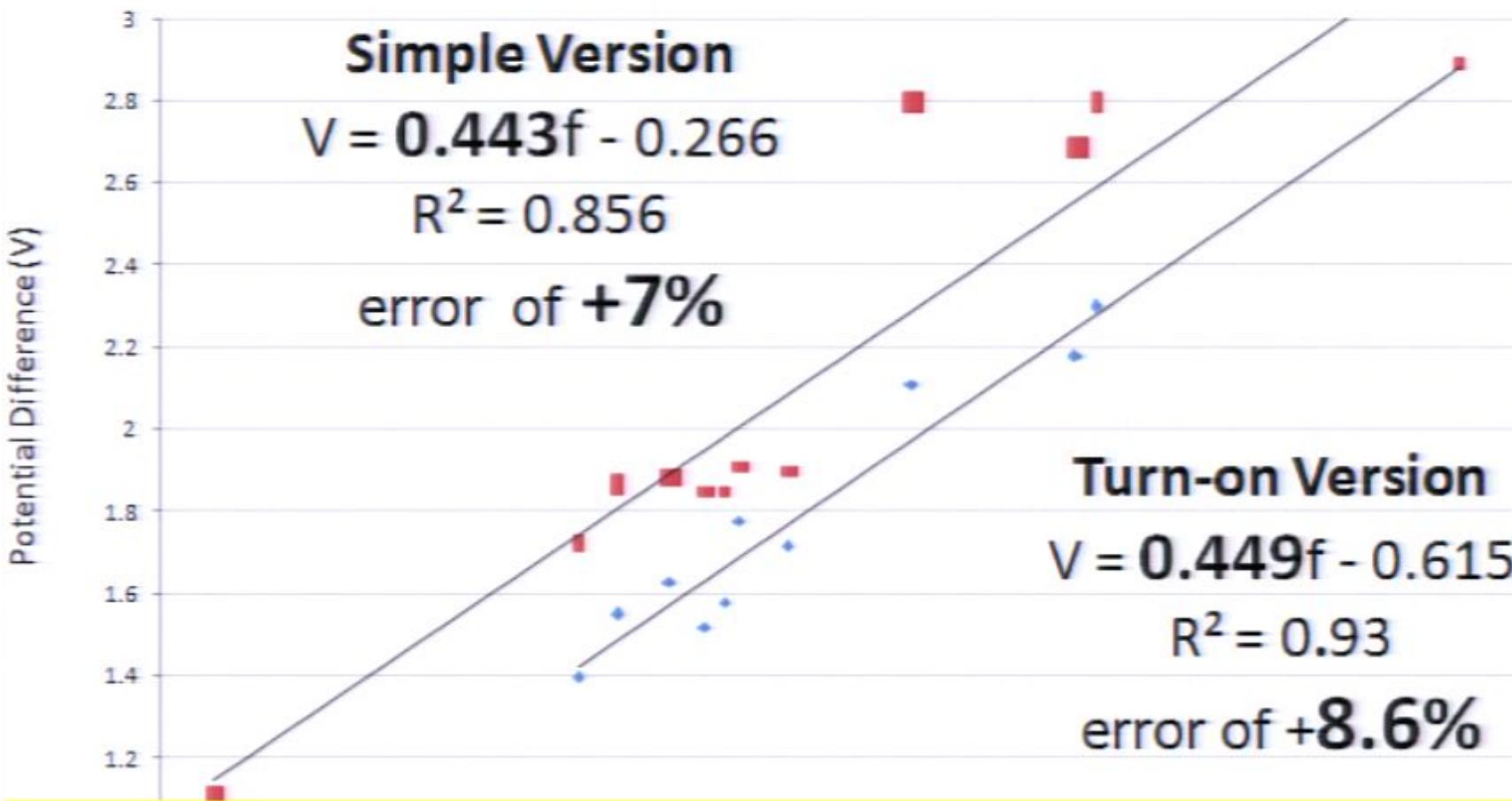
Measuring h (0.4136) with LED's



How do the statistics compare?

The Results

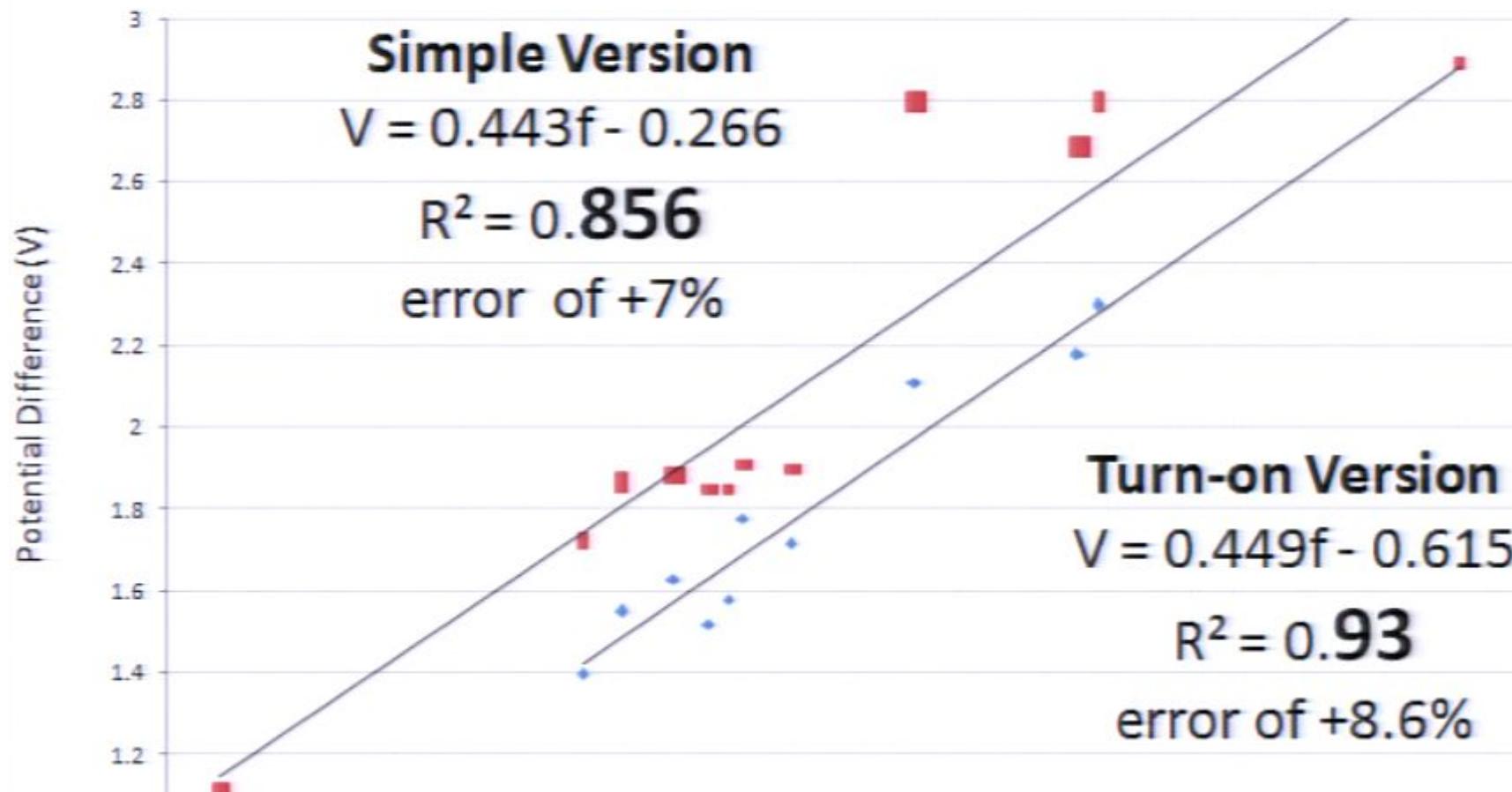
Measuring h (0.4136) with LED's



The values for h are similar.

The Results

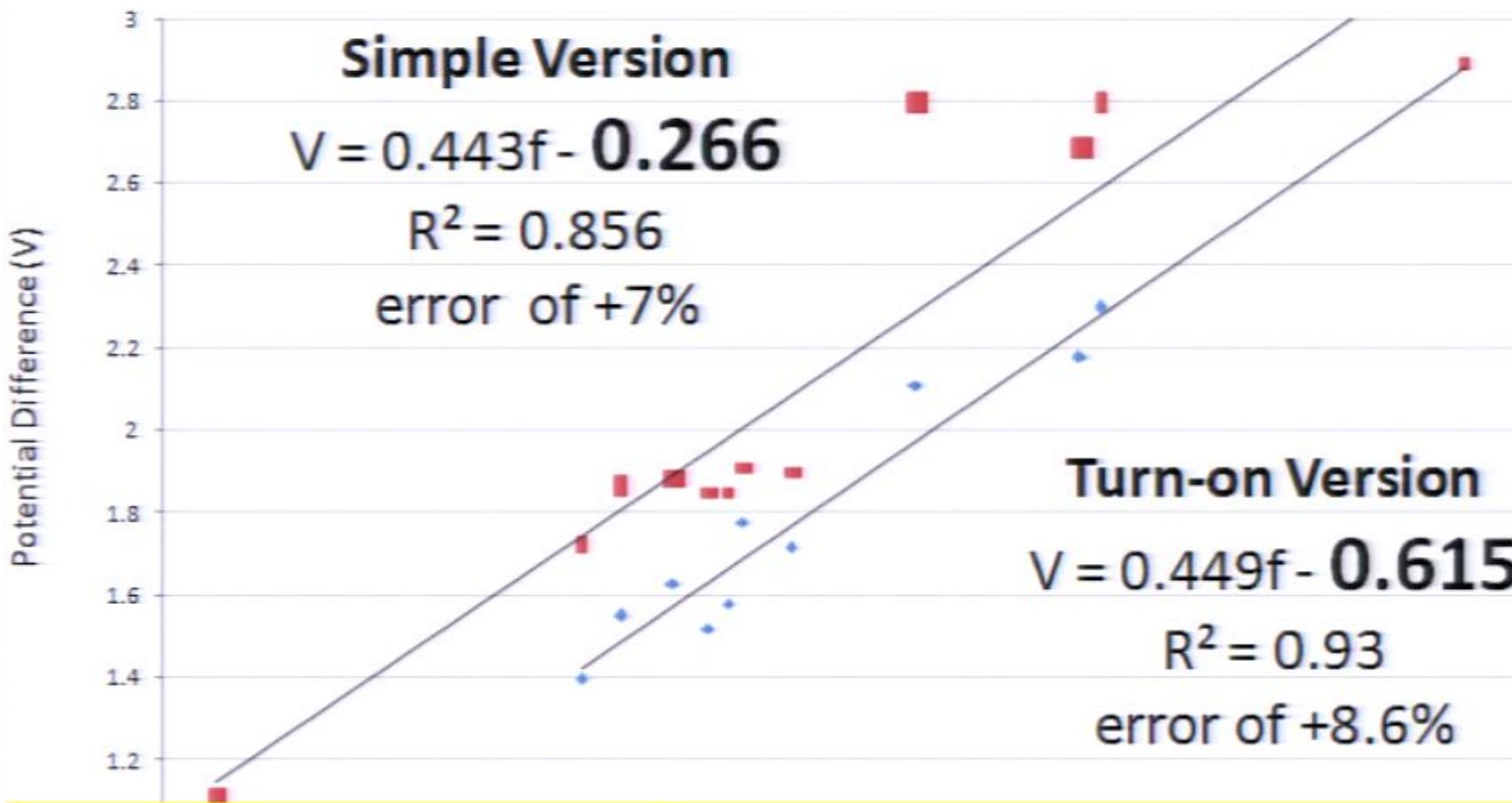
Measuring h (0.4136) with LED's



The simple data has more spread.

The Results

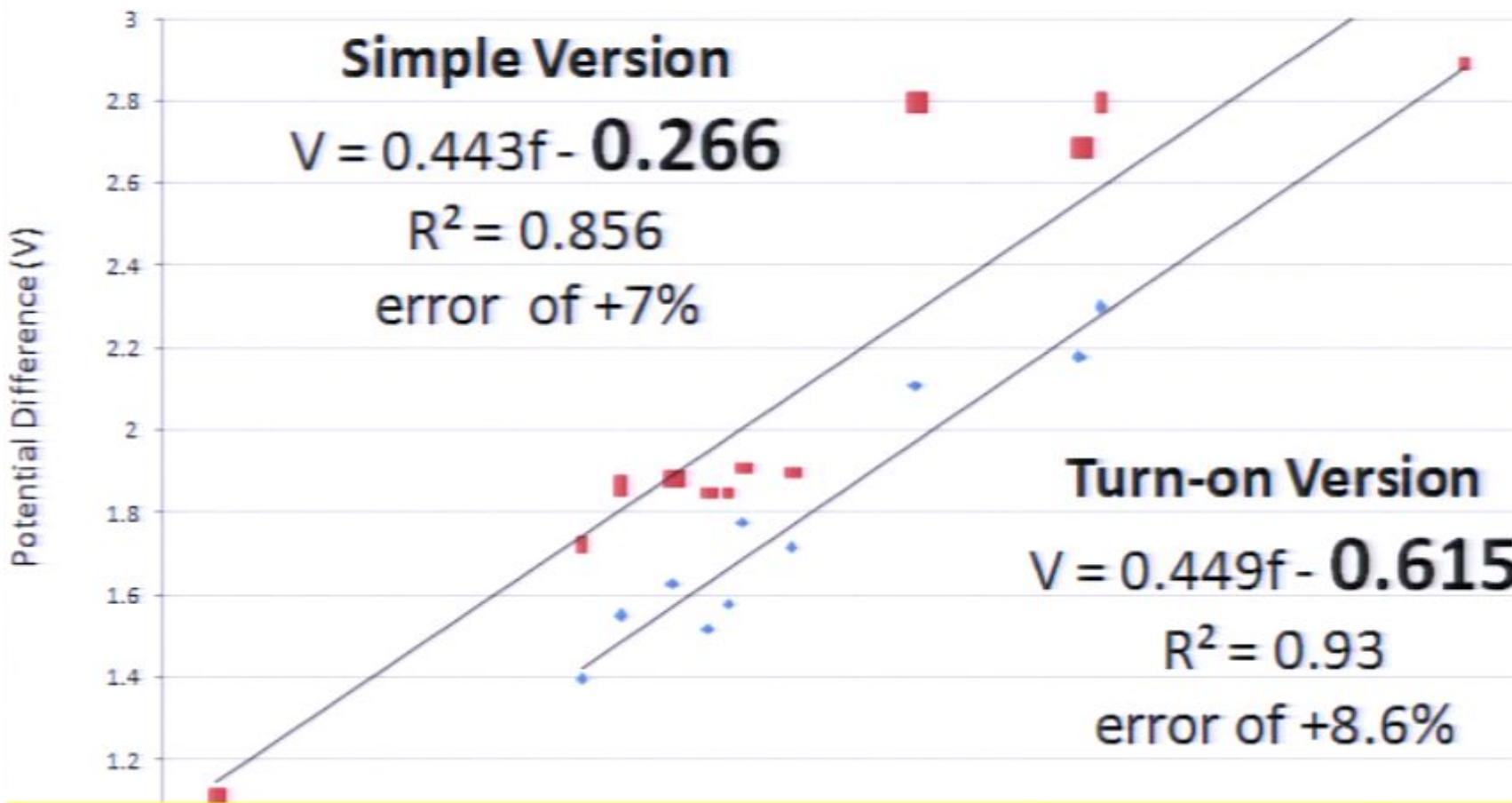
Measuring h (0.4136) with LED's



The simple voltages are higher.

The Results

Measuring h (0.4136) with LED's



The simple voltages are higher.

Why Does it Work?

- It will not work without a resistor. The potential drop of the LED will be close to 3 V for all LEDs.
- It will not work if the resistor is too big. The higher frequency LEDs won't have enough energy to turn on.
- It works if the resistor is somewhere from 10 to 1000 Ω .

Why Does it Work?

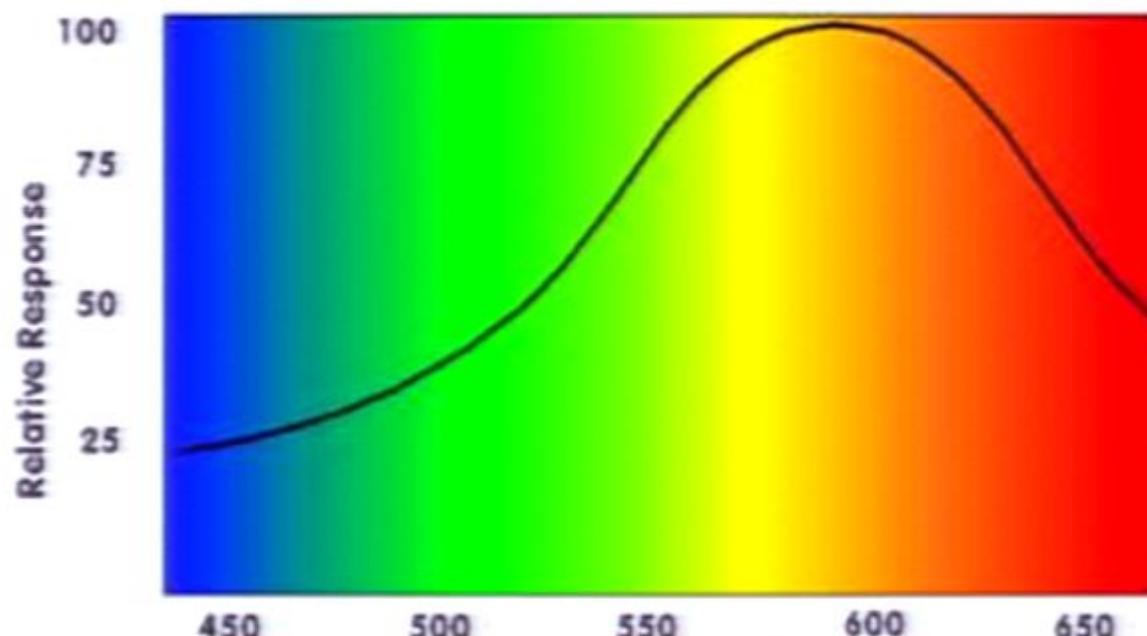
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Why Does it Work?

- The LEDs in this experiment have a larger potential drop than the LEDs in the PI lab.
- These LEDs are running at their peak voltage.



Why Does it Work?

- The LEDs will run at their peak voltage if an appropriate resistor is provided.
- The resistor uses up the excess energy.

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What are the advantages of this version of the lab?

What are the disadvantages?

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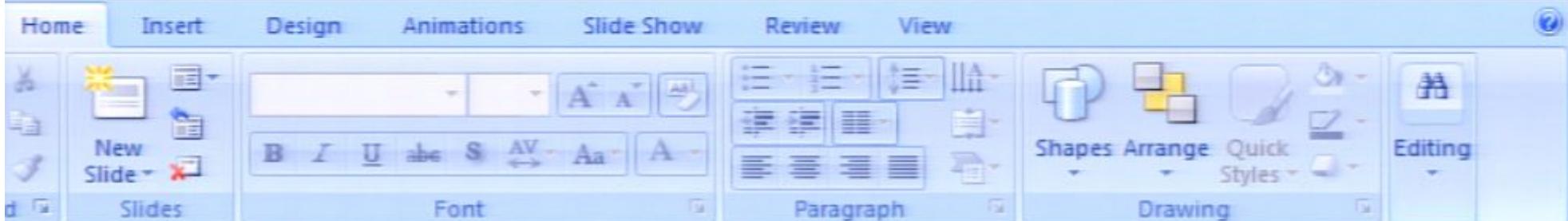
What are the disadvantages?

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What are the advantages of this
version of the lab?

What are the disadvantages?



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Pirsa: 10100102

Problem Ejecting USB Mass Storage Device



Windows can't stop your 'Generic volume' device because it is in use.
Close any programs or windows that might be using the device, and
then try again later.

OK



ader
Skype

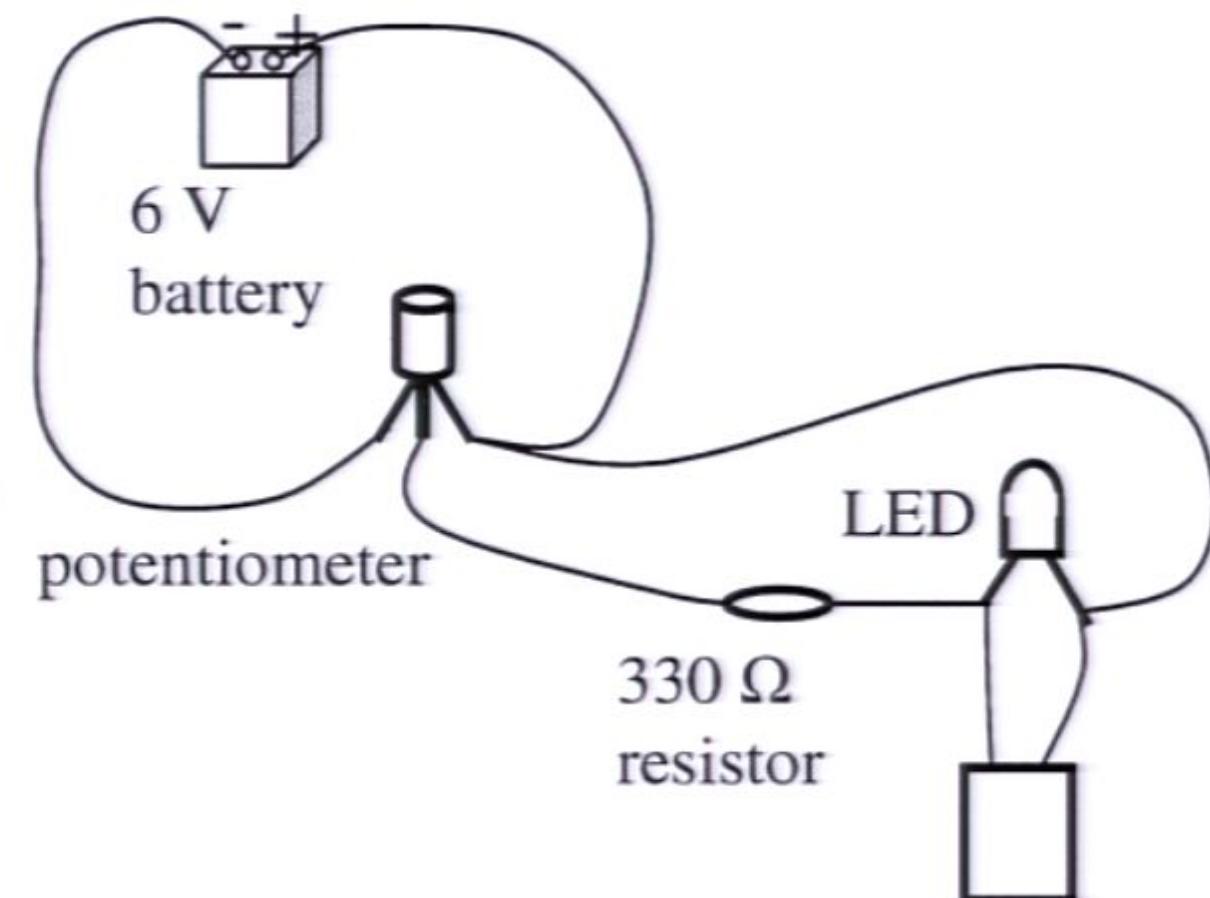
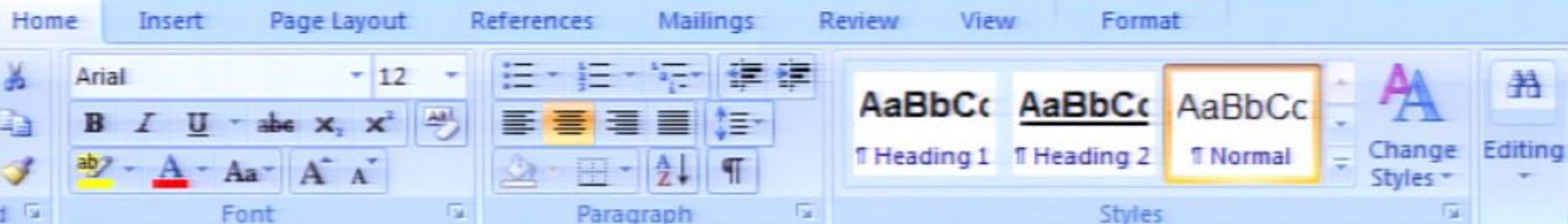
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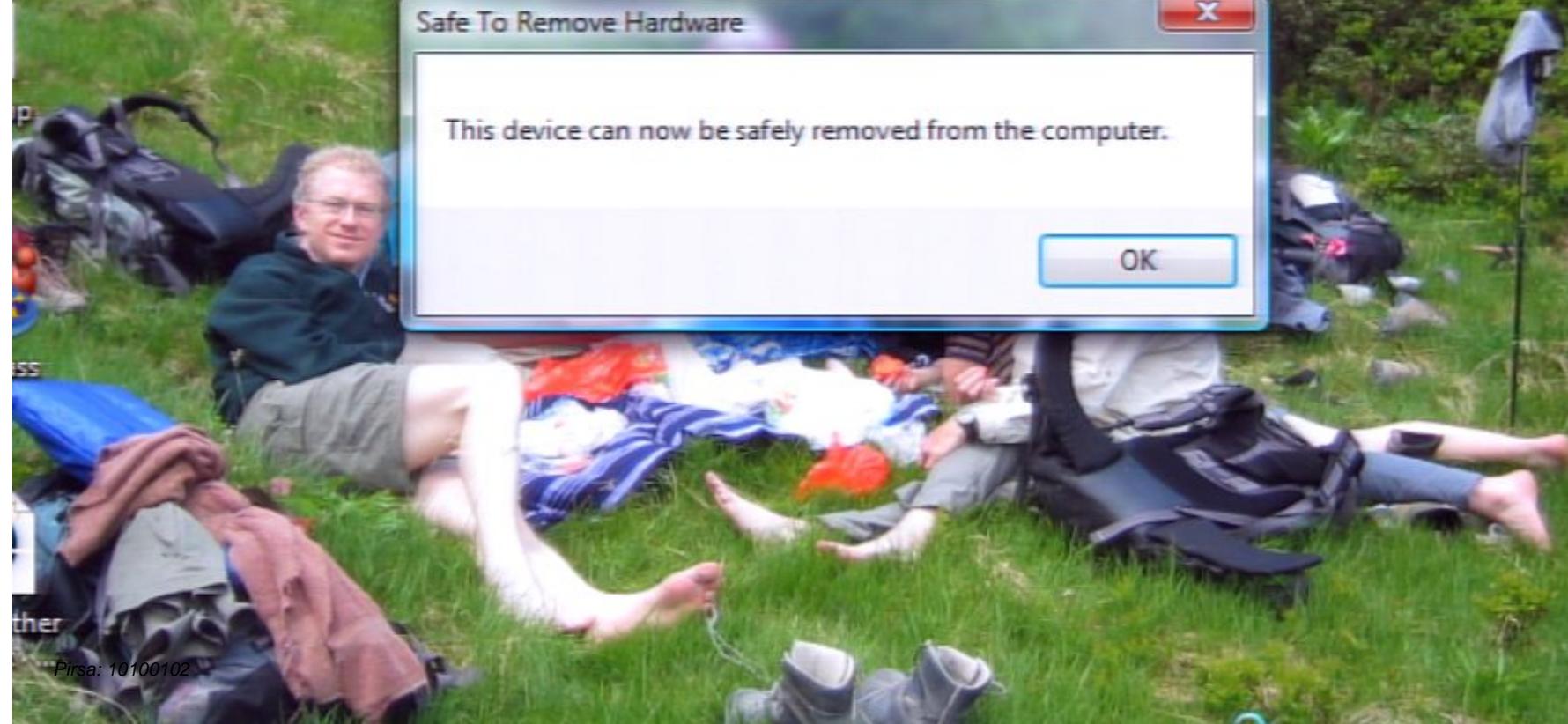
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Safe To Remove Hardware

X

This device can now be safely removed from the computer.

OK





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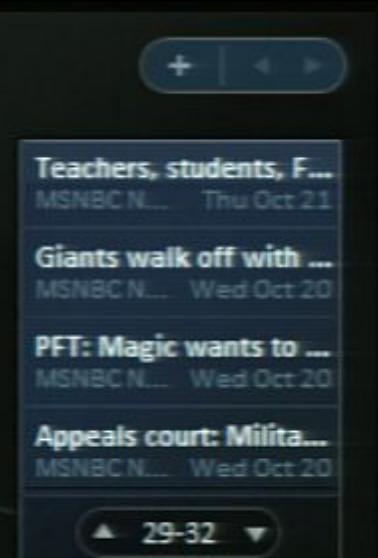
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Handbo... PI Presentation



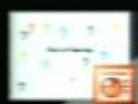
Norton Intern...



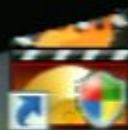
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Skype



Quiz of the
day



DVD-Cloner
VII



Quiz of the
Day friction



DivX Plus
Converter



Phet Applets



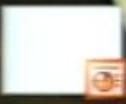
PI stuff 2010



MP Navigator
EX 2.0



Principles of
Physics



Presentation1



Completed
AP Materials



CanoScan
LiDE 200...



RealPlayer SP



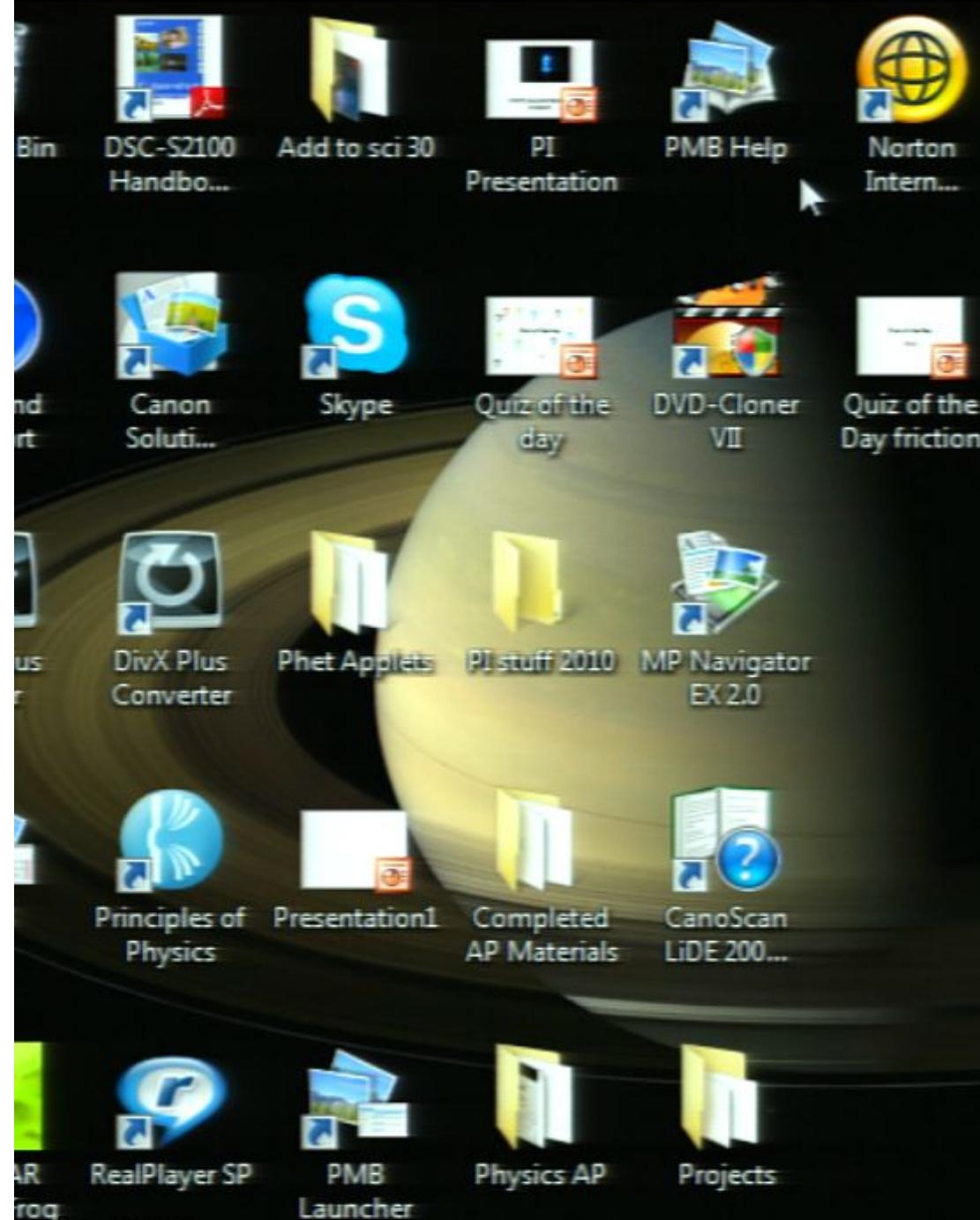
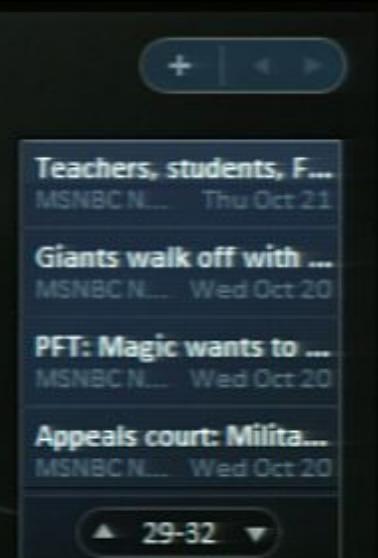
PMB
Launcher



Physics AP

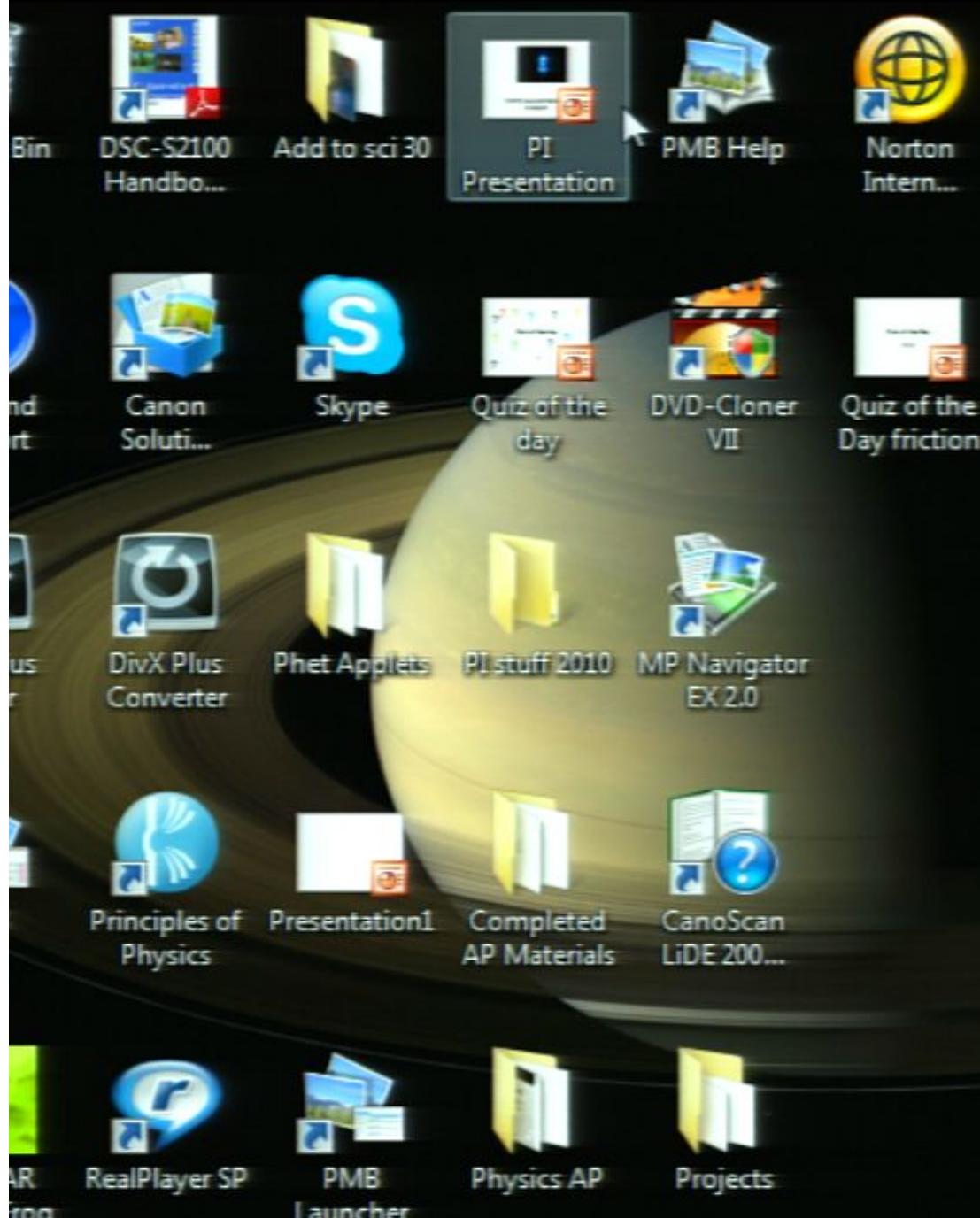


Projects



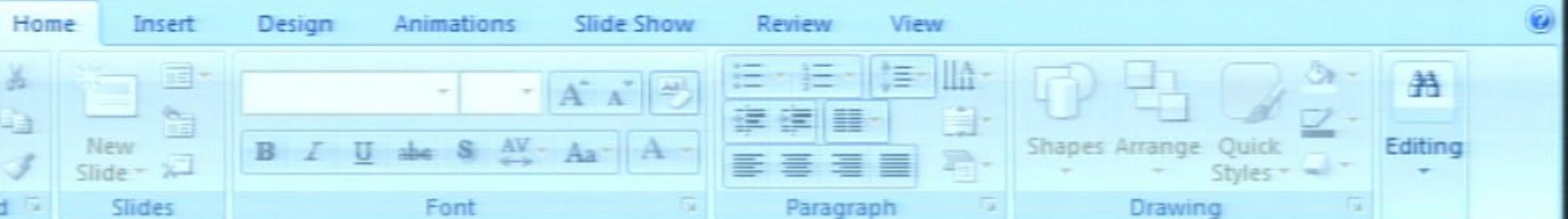
- Teachers, students, F...
MSNBC N... Thu Oct 21
- Giants walk off with ...
MSNBC N... Wed Oct 20
- PFT: Magic wants to ...
MSNBC N... Wed Oct 20
- Appeals court: Milita...
MSNBC N... Wed Oct 20

▲ 29-32 ▼



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Ohm's Law and Planck's Constant

Click to add notes



Ohm's Law and Planck's Constant

PEOE: (Predict, Explain, Observe, Explain)



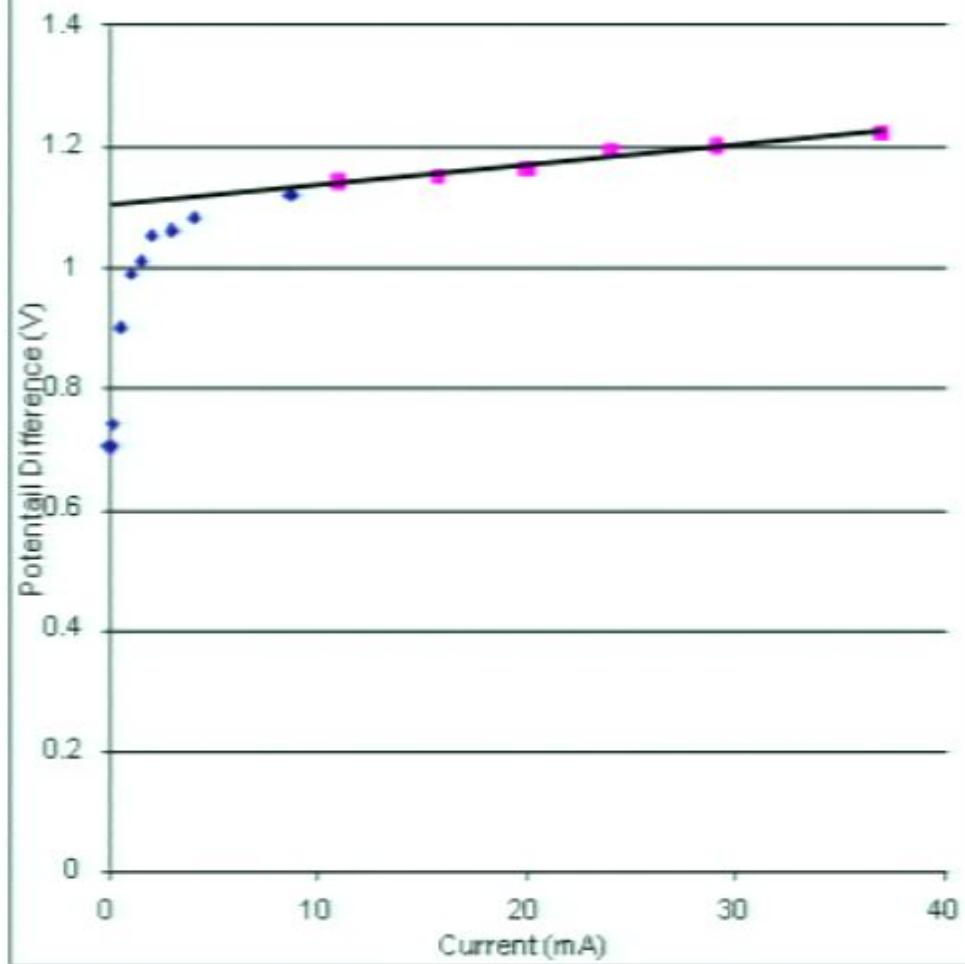
- An LED is attached to a variable power supply. The voltage will be slowly increased from zero. What will you see?

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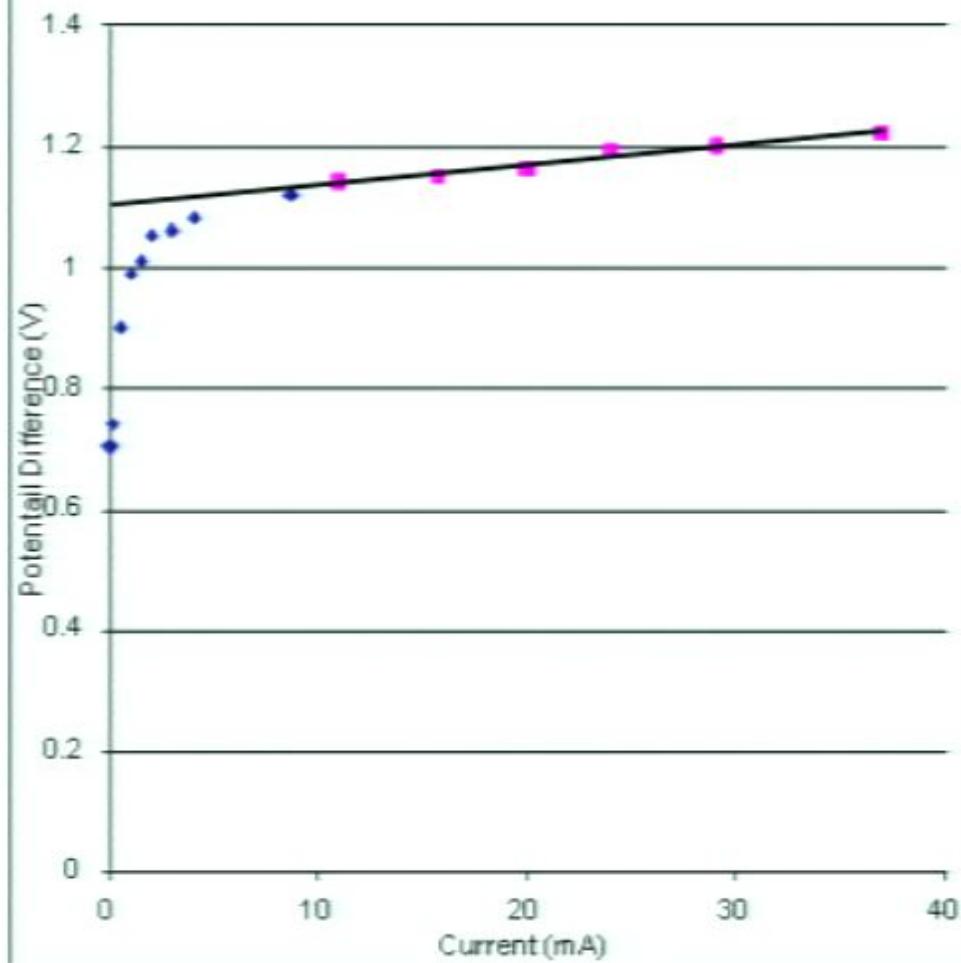


- An LED is attached to a variable power supply. The voltage will be slowly increased from zero. What will you see?
- What will a graph of V vs. I look like?

Infrared (880 nm) LED

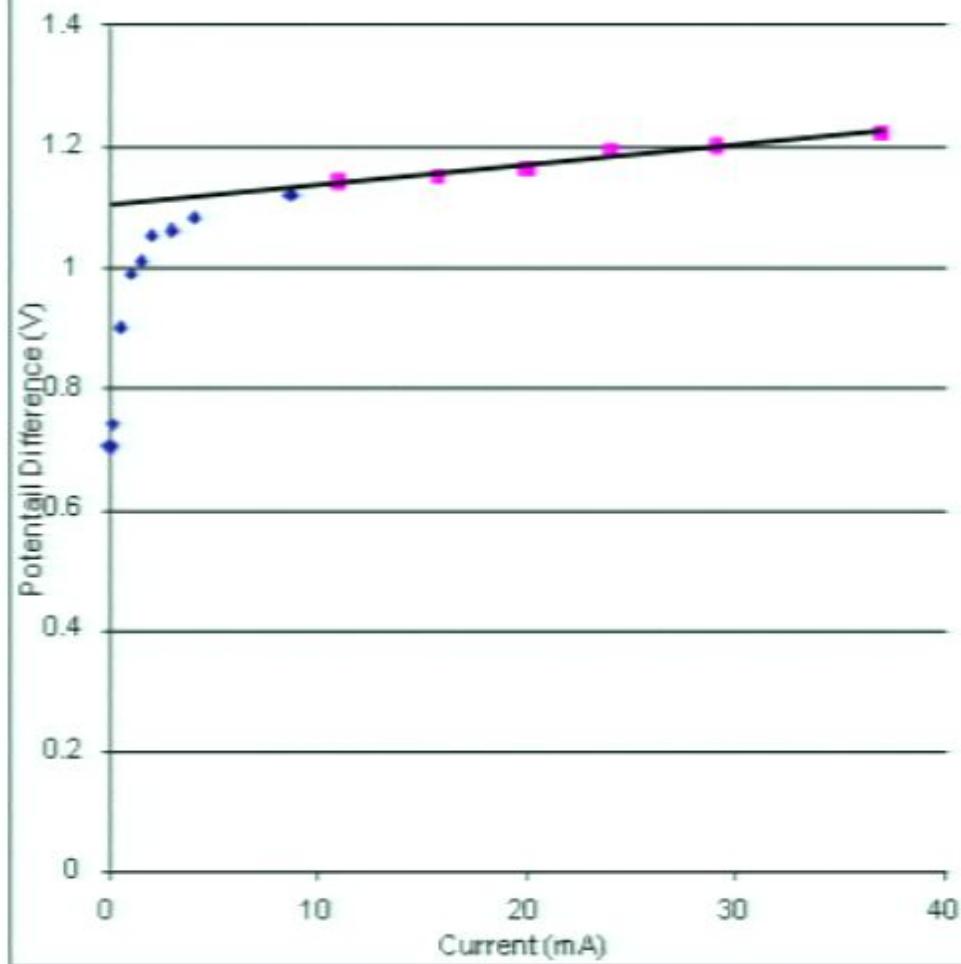


Infrared (880 nm) LED

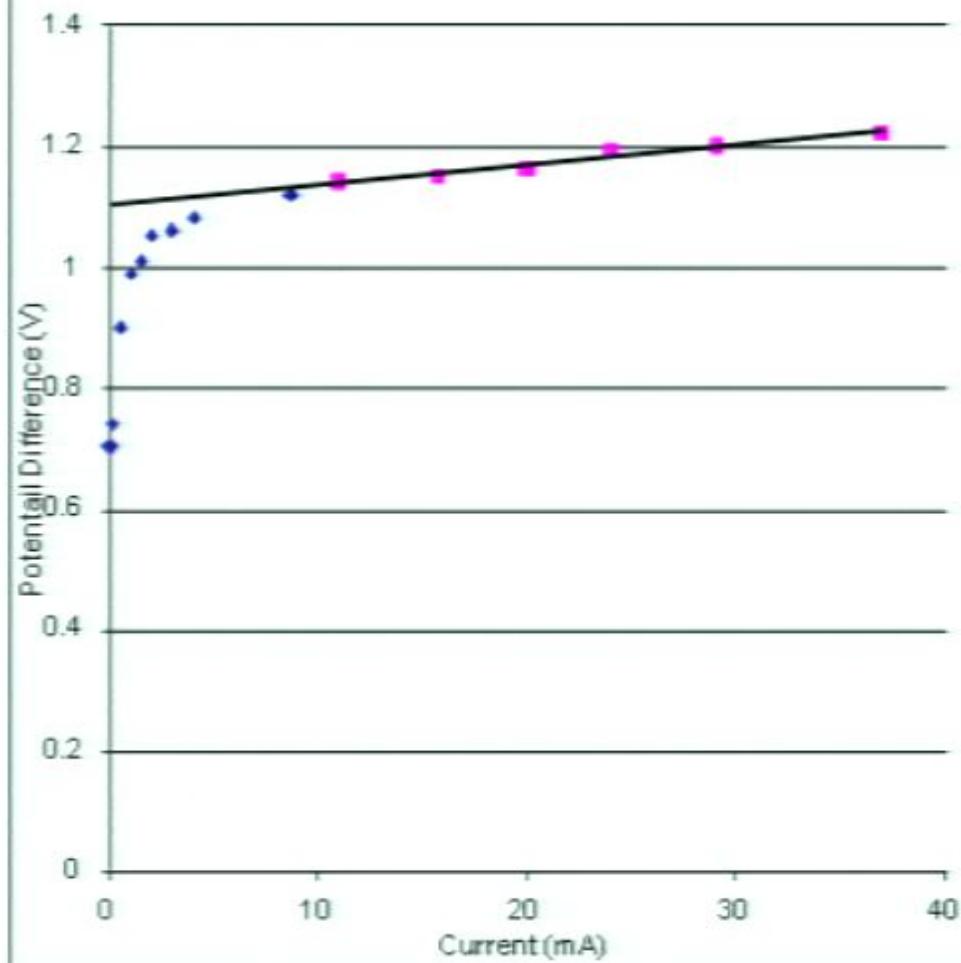


This is very different from Ohm's Law.

Infrared (880 nm) LED



Infrared (880 nm) LED



If the LED voltage is less than the threshold voltage, no current flows and no light is emitted

Ohm's Law

- Can use the LED lab as an application of Ohm's Law
- The resistor value can be determined by

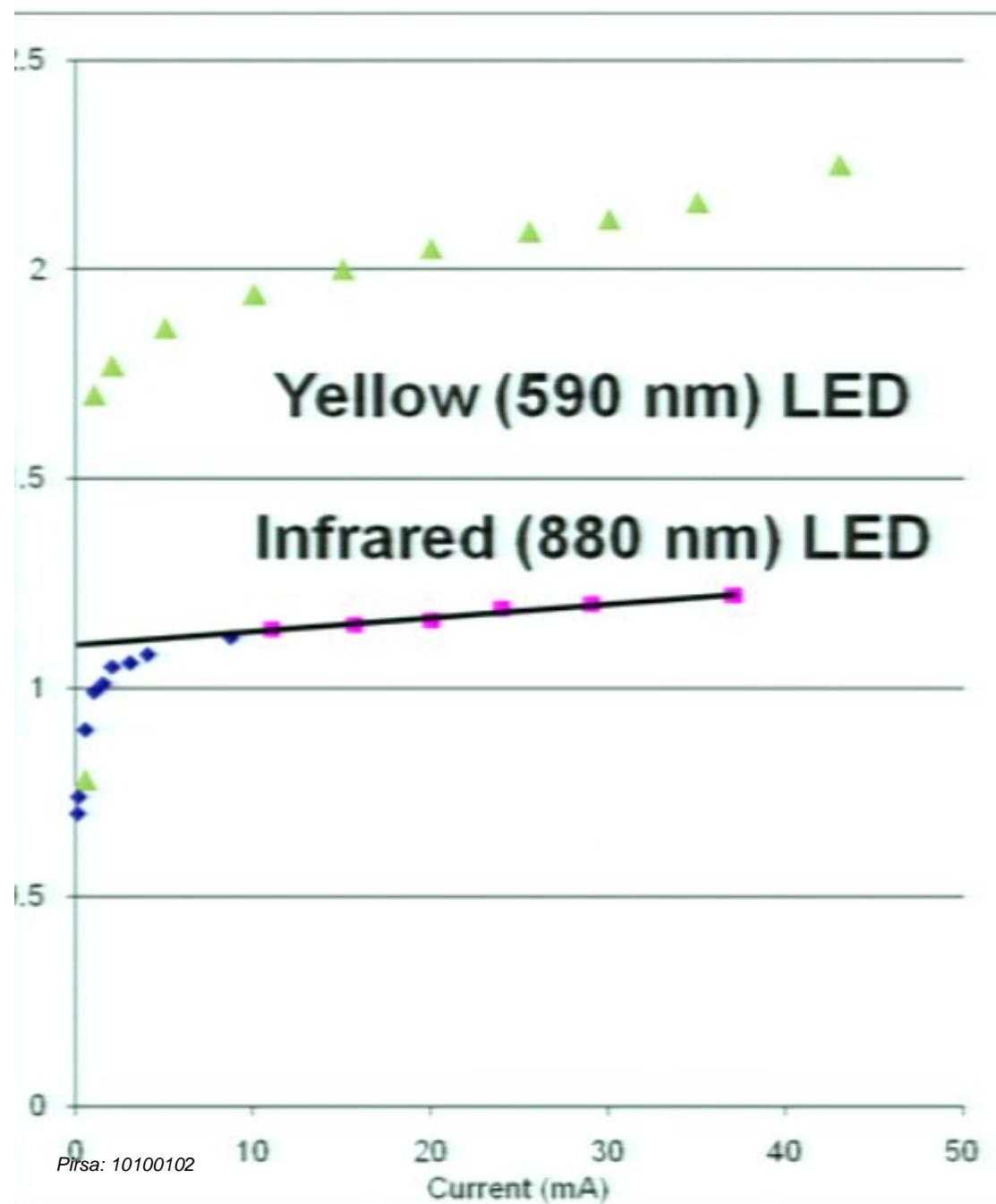
$$R = \frac{V_s - V_L}{I}$$

V_s = supply voltage

V_L = voltage needed to light LED

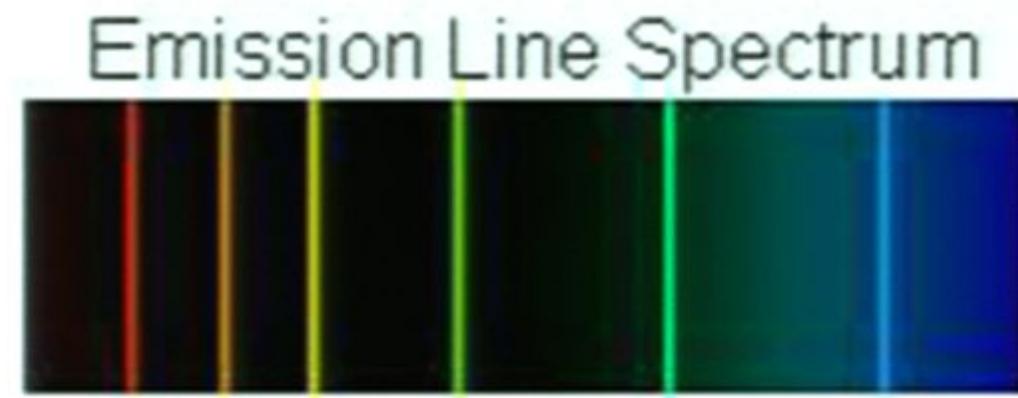
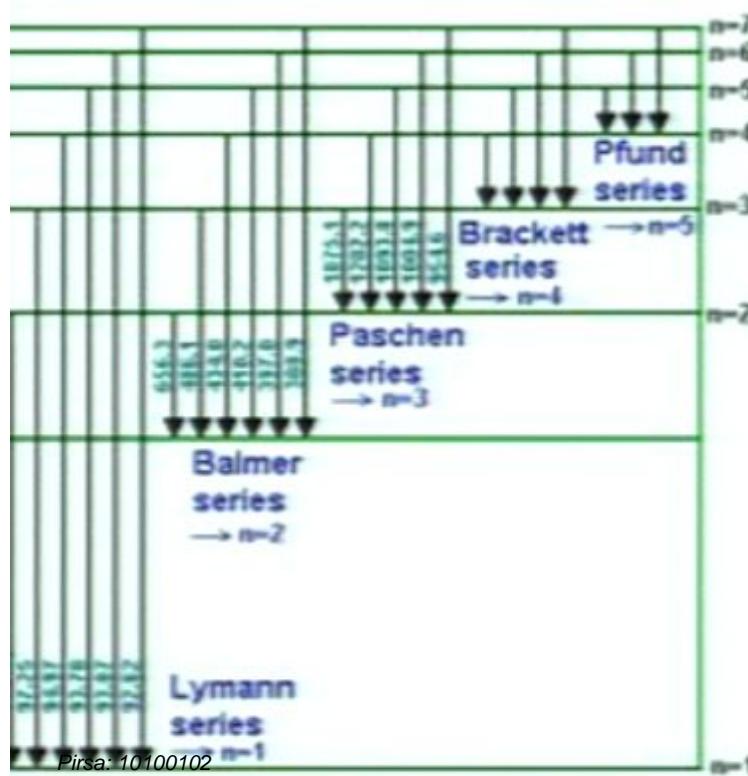
PEOE:

How will a graph of a yellow LED compare to an infrared LED?

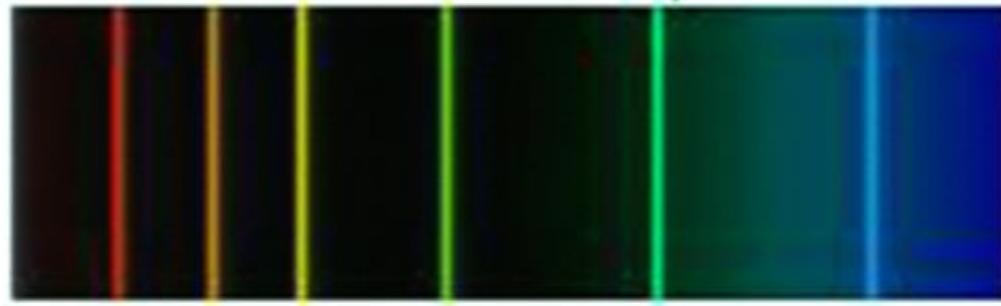


The yellow LED needs a higher voltage than the infrared LED.

Each LED will only produce a certain colour and each colour requires a certain minimum energy. This is very similar to atomic spectra. Energy comes in chunks in quantum physics.



Emission Line Spectrum



- Each line is emitted by a unique energy transition of electrons in an atom
- Similar physics happens in a LED

“Subversive” Physics

If your curriculum has no quantum physics in it:

“Subversive” Physics

If your curriculum has no quantum physics in it:

- Where could you fit the LED lab in?

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- If your curriculum has quantum physics, but not until grade 12, where could you fit it in earlier?

“Subversive” Physics

If your curriculum has no quantum physics in it:

- Where could you fit the LED lab in?
- If your curriculum has quantum physics, but not until grade 12, where could you fit it in earlier?
- Would you do this? Why or why not?

Possibility?

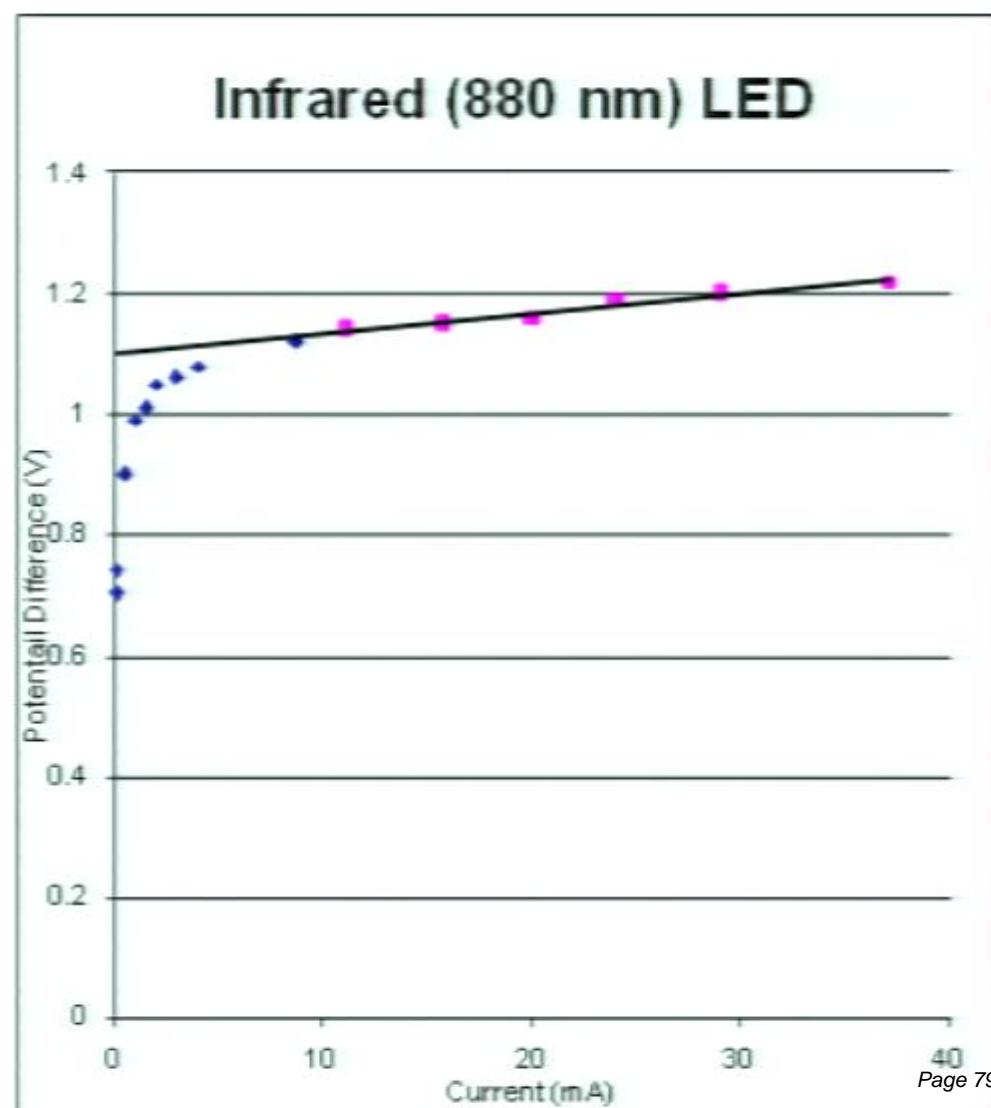
Possibility?

- Relate the wavelength to the differences in Bohr energy levels from chemistry class?

Possibility?

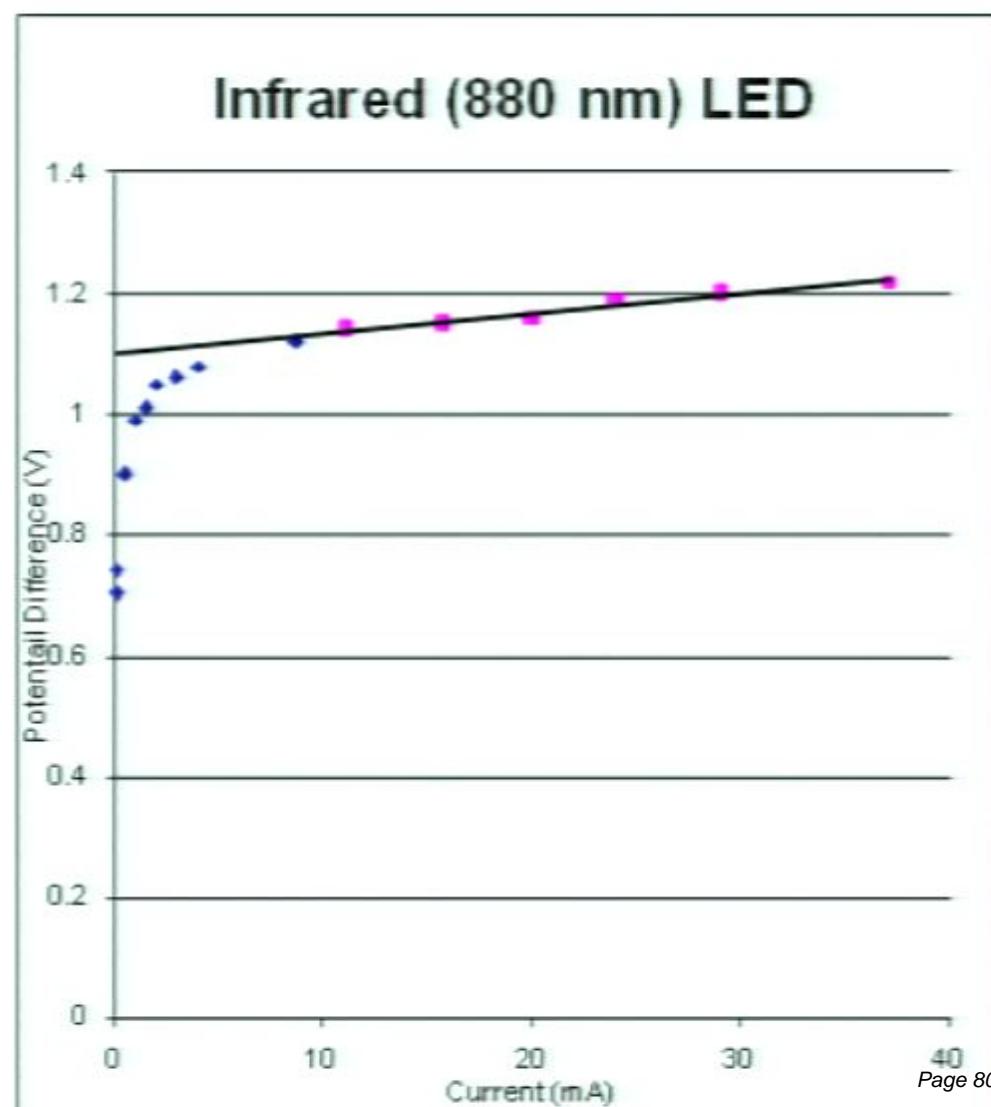
- Relate the wavelength to the differences in Bohr energy levels from chemistry class?
- The physics at the atomic scale is different than at macroscopic scales (give'em quantum anyway!)

Possibility?



Possibility?

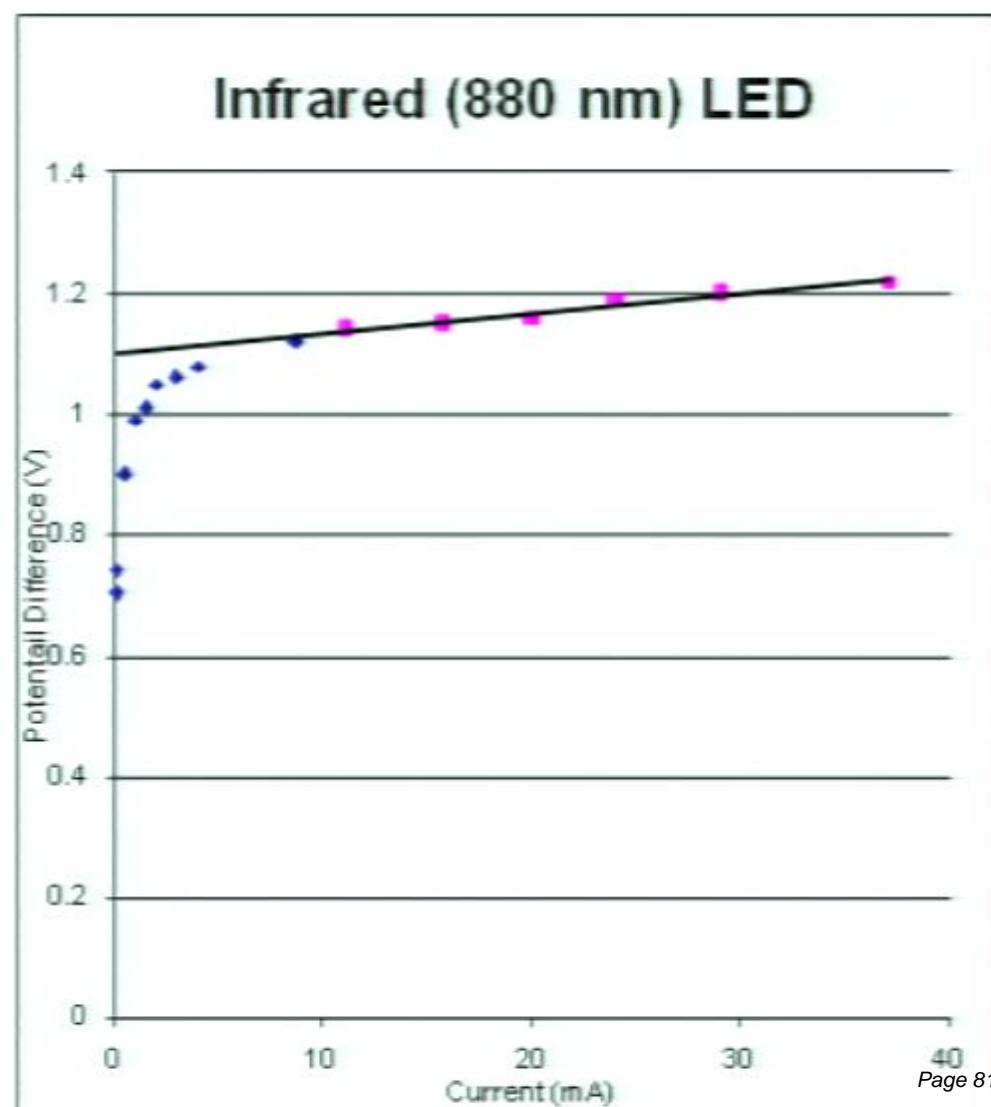
Circuits and energy conservation?



Possibility?

Circuits and energy conservation?

More current, more light (up to a point)

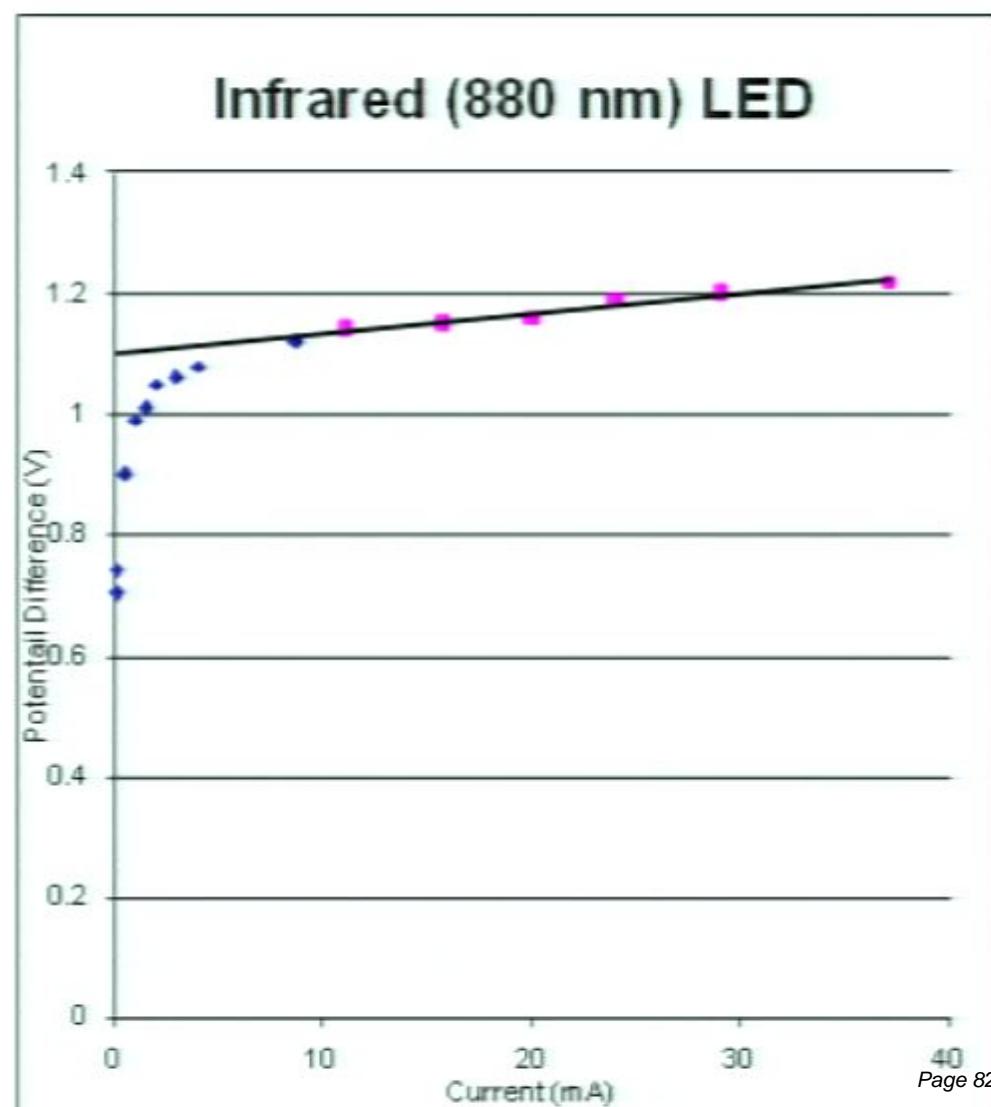


Possibility?

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$$E_{\text{supply}} = E_{\text{resistance}} + E_{\text{LED}}$$



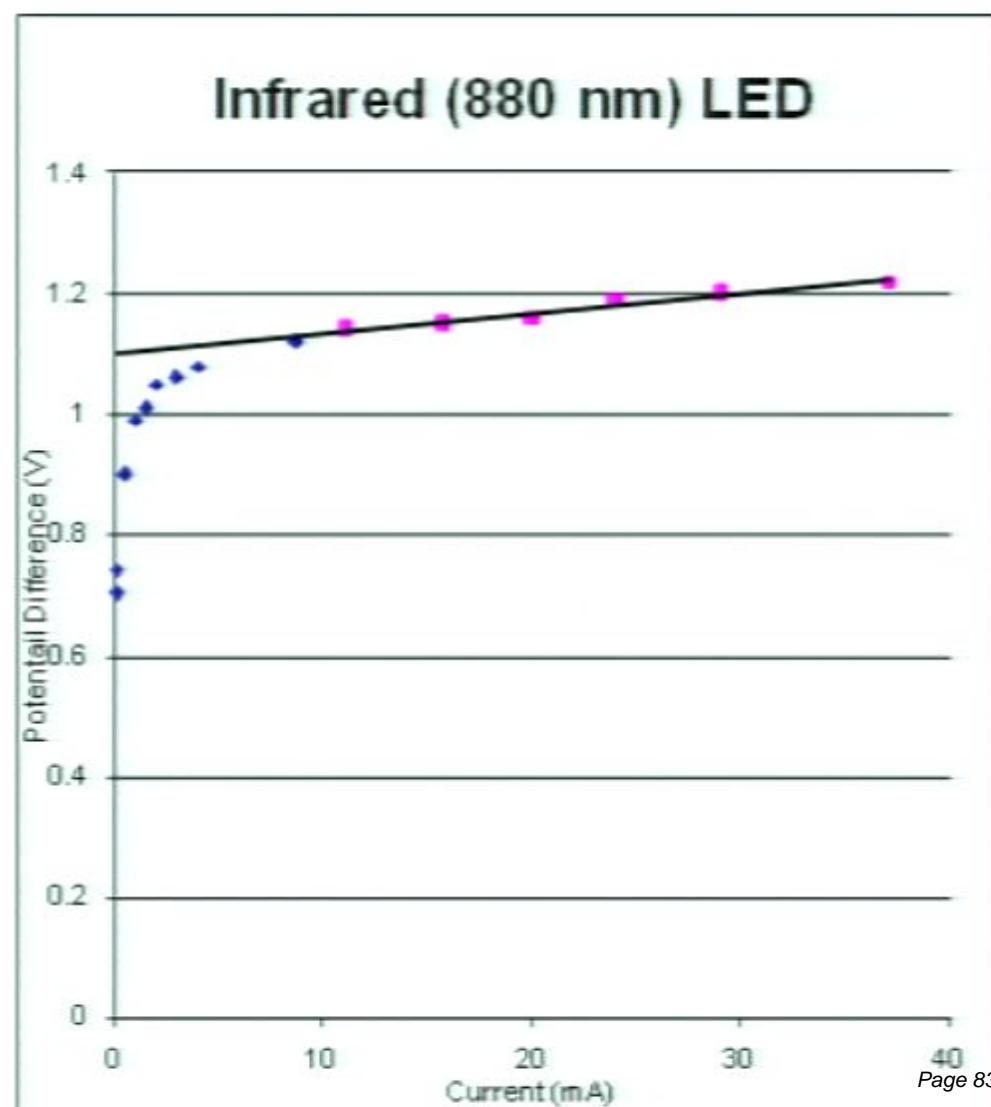
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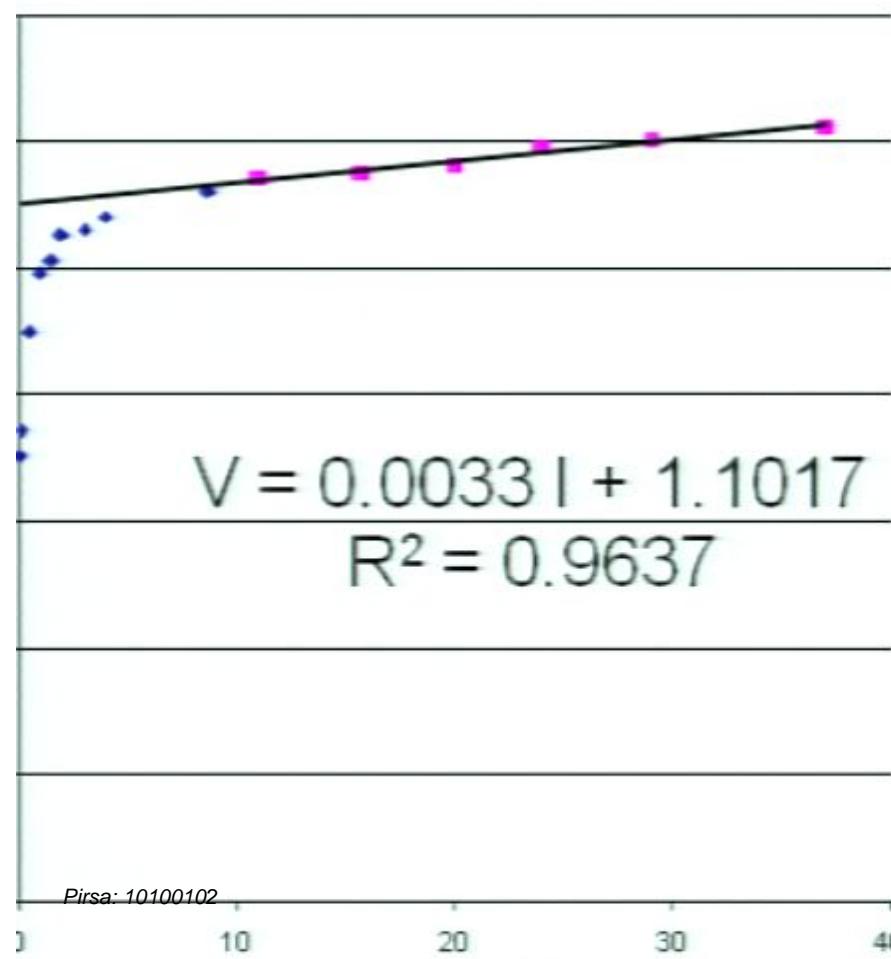
$$E_{\text{supply}} = E_{\text{resistance}} + E_{\text{LED}}$$

With Watt's Law & CBL spectrometer, can relate intensity to electrical energy



LED Lab v 3

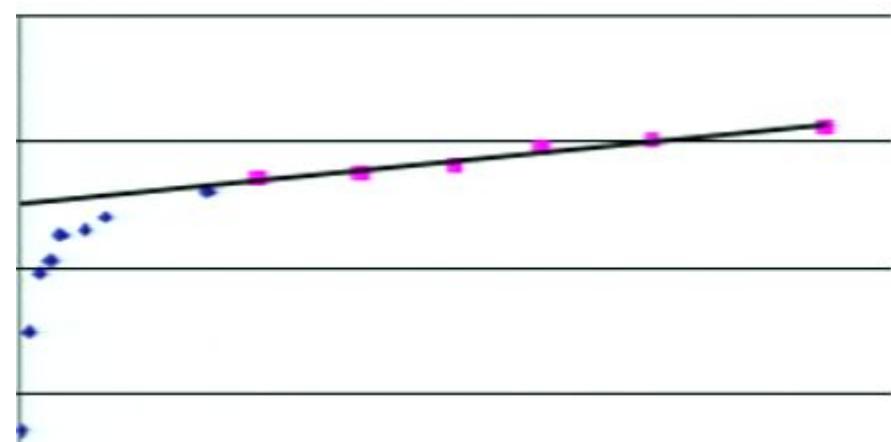
Infrared (880 nm) LED



- A third way to do the lab is to use the intercept of the linear portion as the voltage required to create the light.

LED Lab v 3

Infrared (880 nm) LED



$$V = 0.0033 I + 1.1017$$

$$R^2 = 0.9637$$

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- The y-intercept implies that the minimum energy to make the LED emit is 1.1 eV

Using Planck's Law, how much energy IS needed to make the LED work?

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$$E = \frac{hc}{\lambda}$$

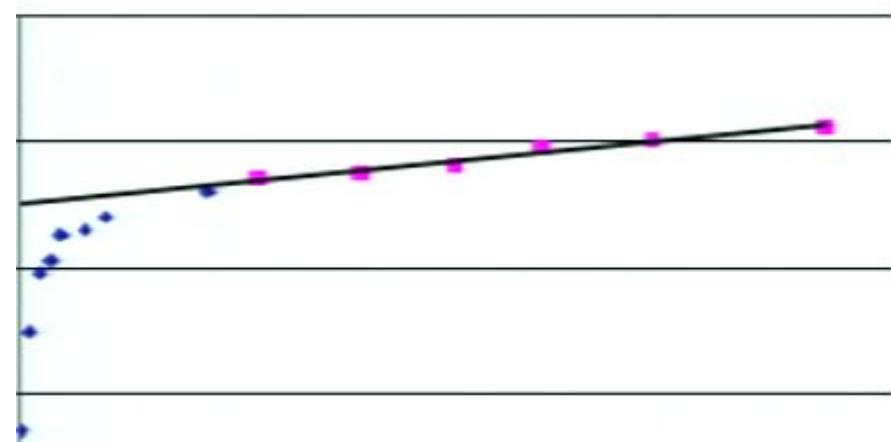
$$E = \frac{4.14 \times 10^{-15} eV \cdot s \times 3.00 \times 10^8 m/s}{880 \times 10^{-9} m}$$

$$E = 1.41 eV$$

What are the advantages of doing this version?

LED Lab v 3

Infrared (880 nm) LED



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- Experimental design

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Why doesn't "it" work "better"? (Answered)

- LEDs don't emit a single wavelength
- A range is emitted with the brightest λ reported in the specs
- Different materials will give different ranges

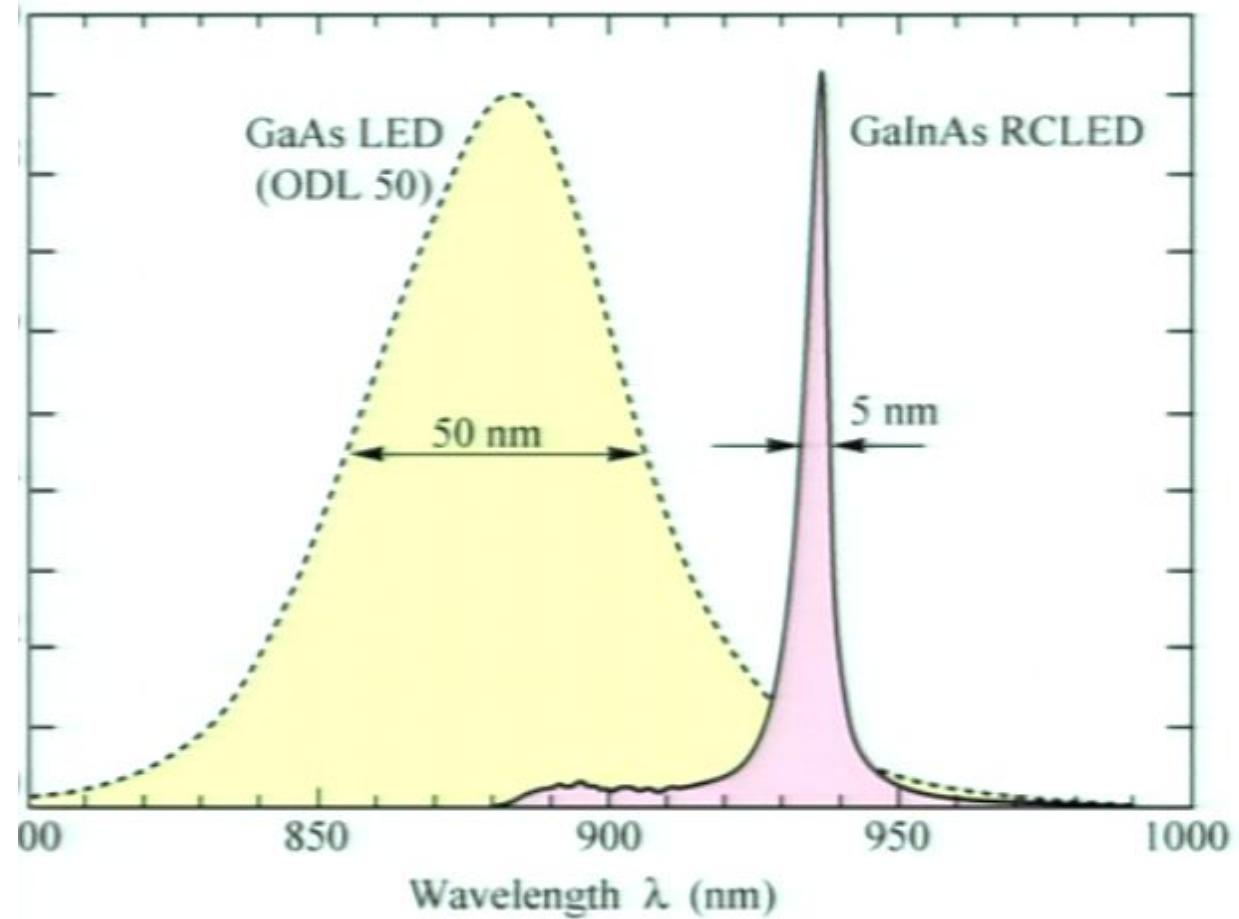


Fig. 15.6. Comparison of the emission spectra of a GaAs LED emitting at 870 nm (AT&T ODL 50 product) and a GaInAs RCLED emitting at 930 nm (after Hunt *et al.*, 1993).

E. F. Schubert
Light-Emitting Diodes (Cambridge Univ. Press)
www.LightEmittingDiodes.org

Evaluation of Lab v 3

Infrared (880 nm) LED



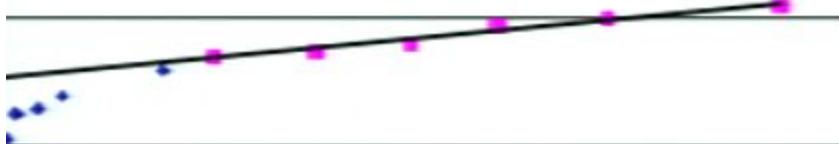
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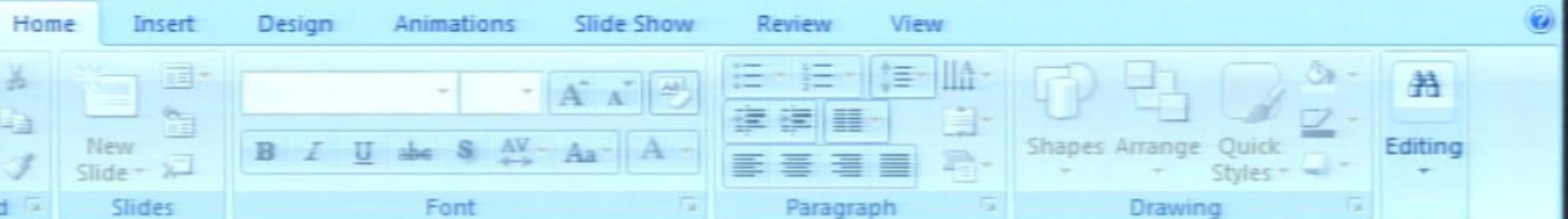
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End of slide show, click to exit.

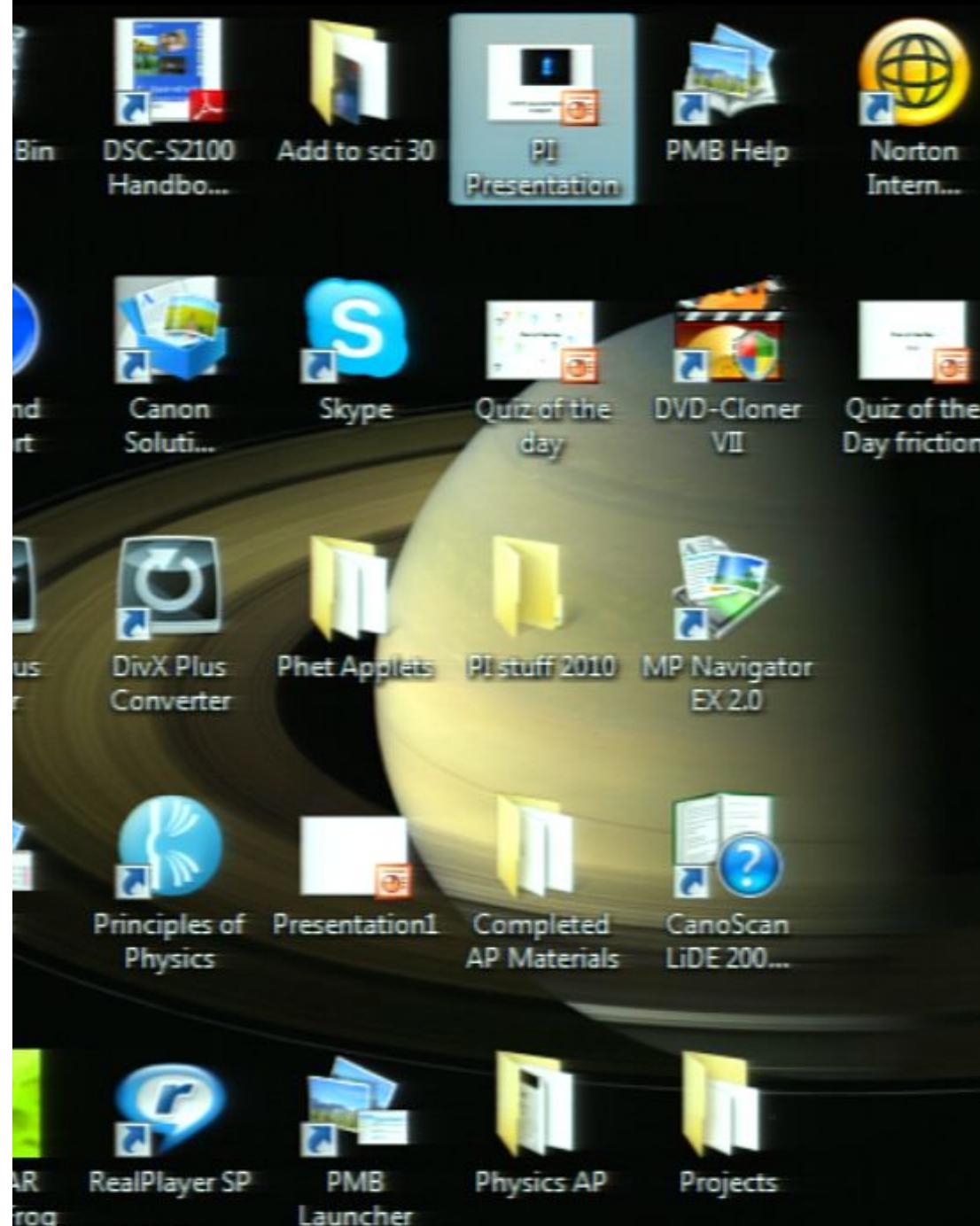




Ohm's Law and Planck's Constant

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 - Van Damme reporte...
MSNBC N... Tue Oct 19
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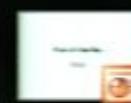
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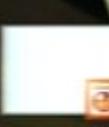
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Day frictionDivX Plus
Converter

Phet Applets



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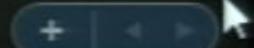
RealPlayer SP

PMB
Launcher

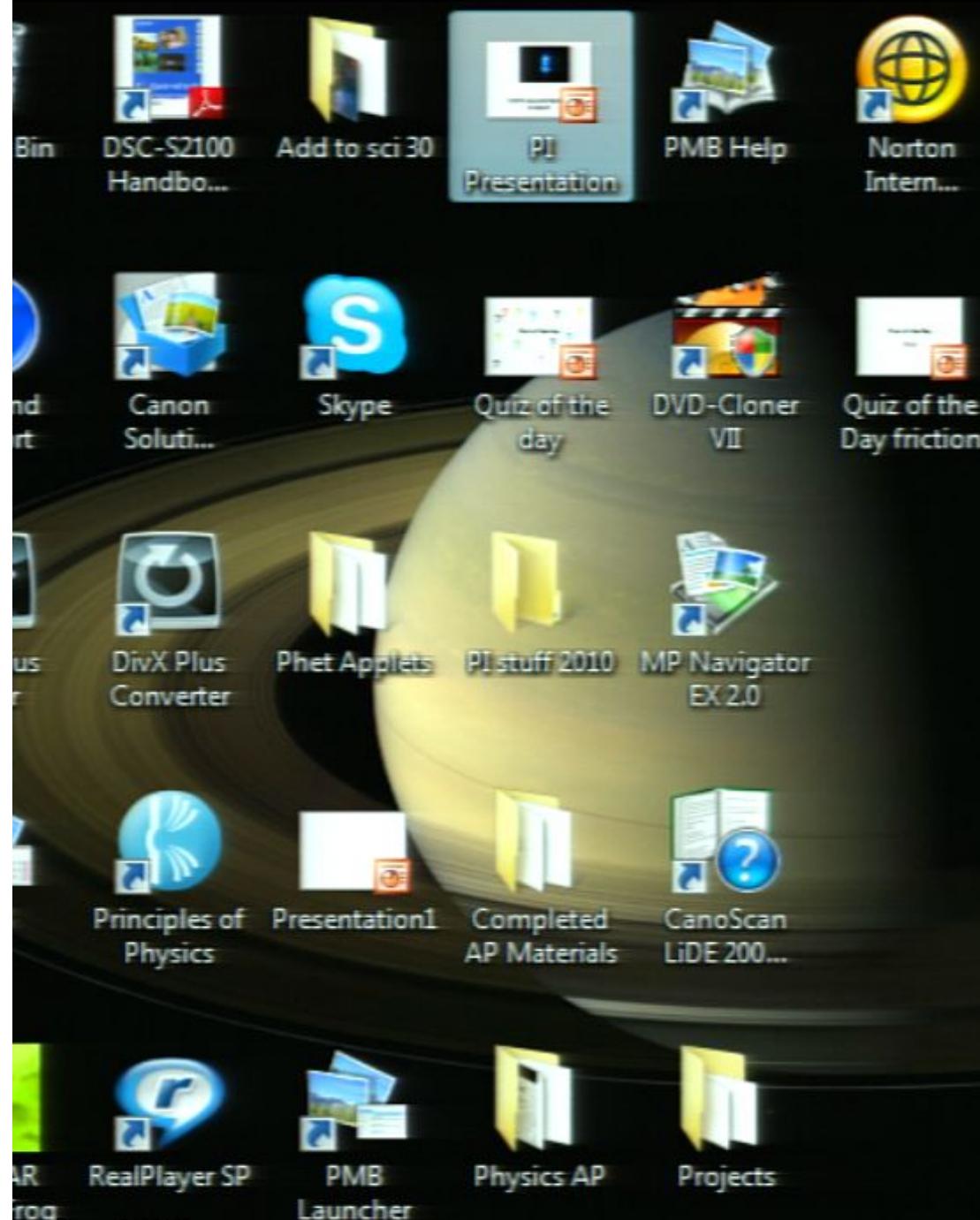
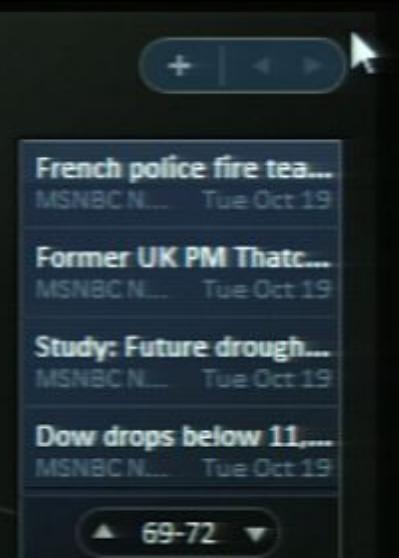
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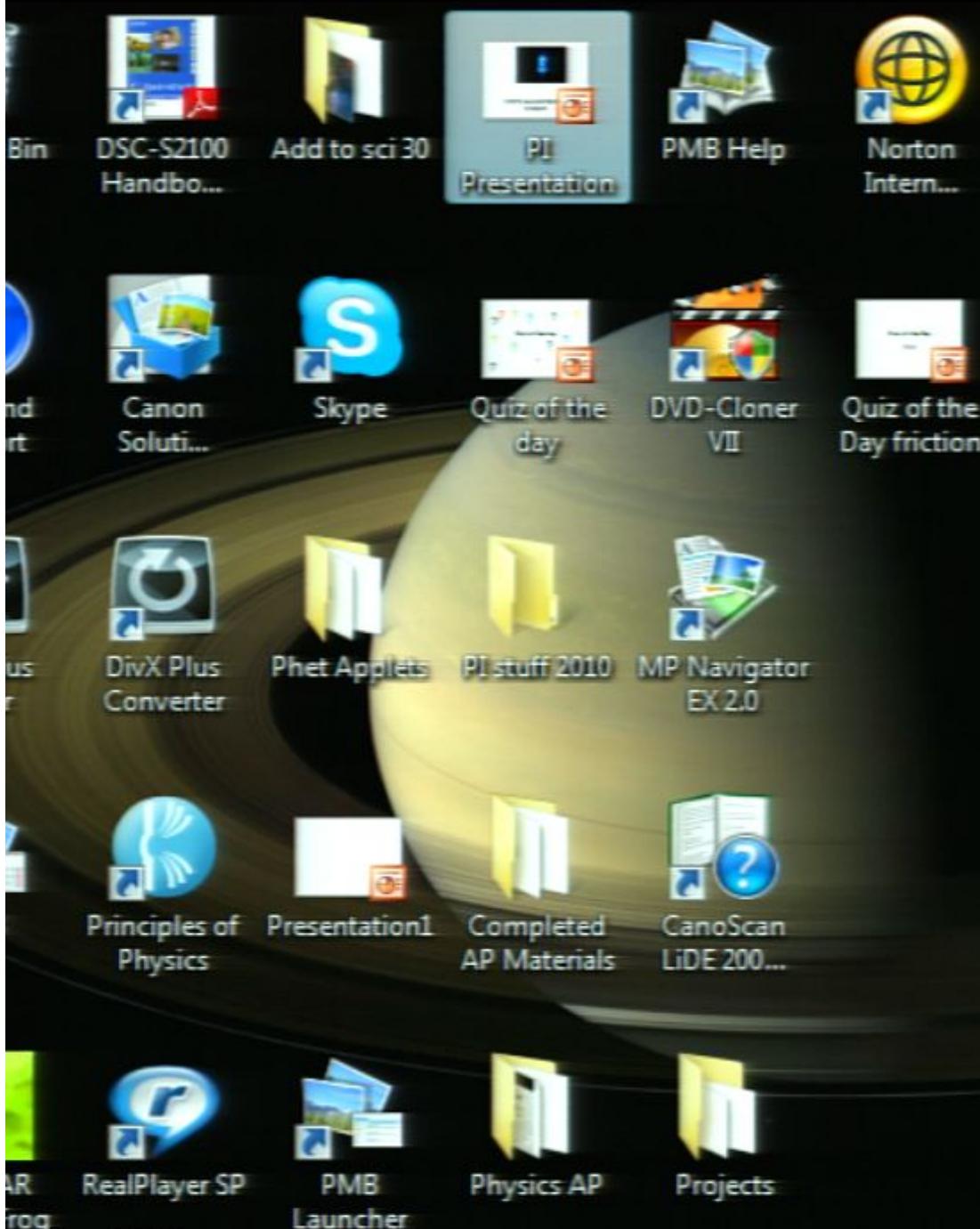
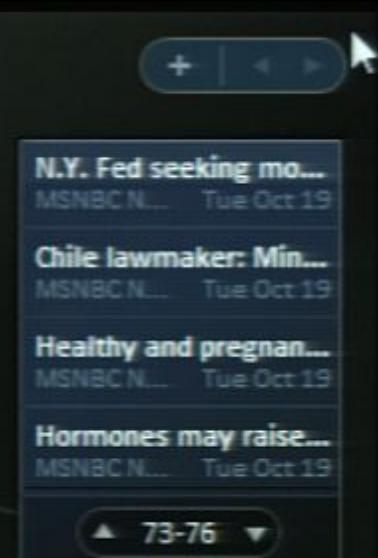


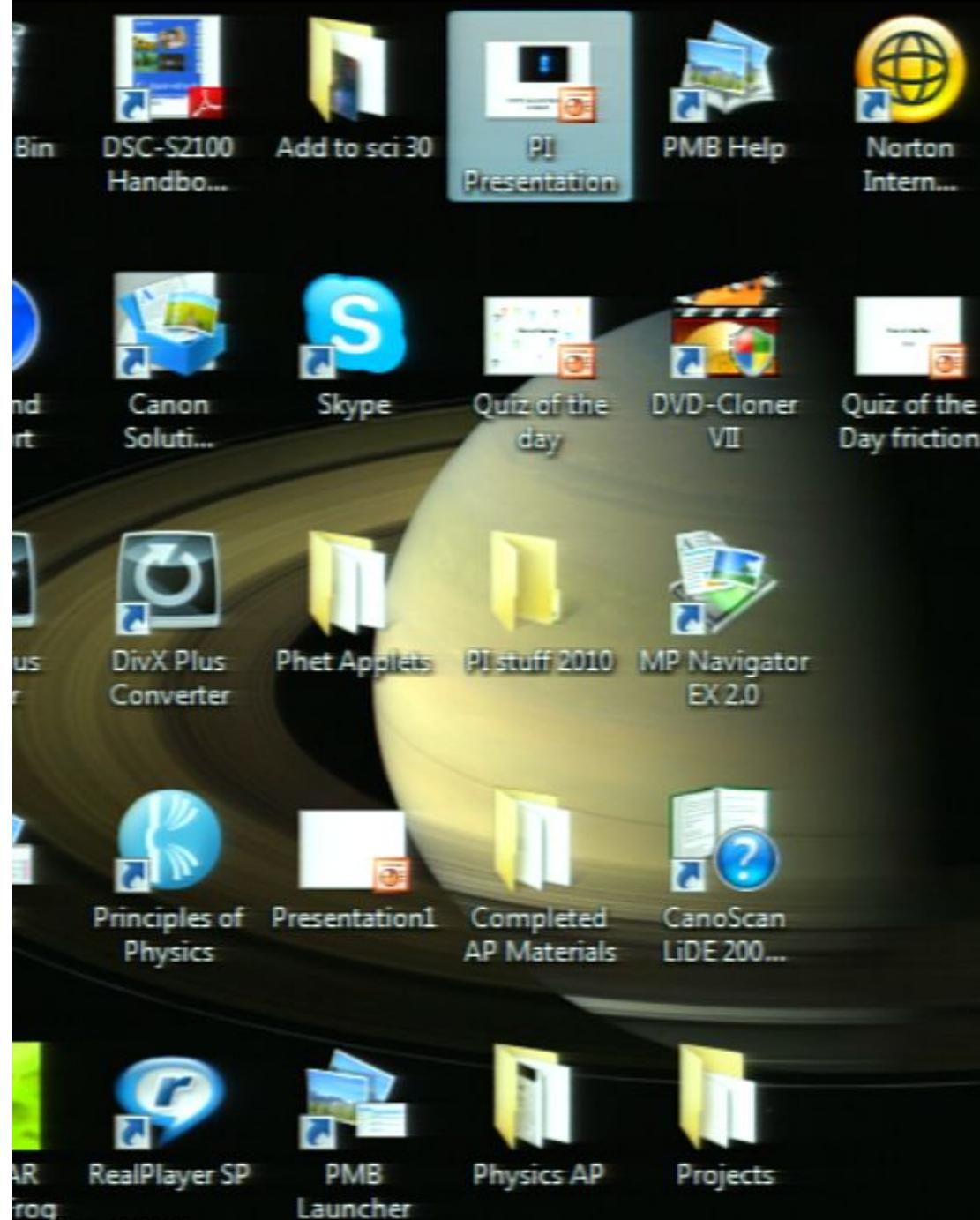
Projects

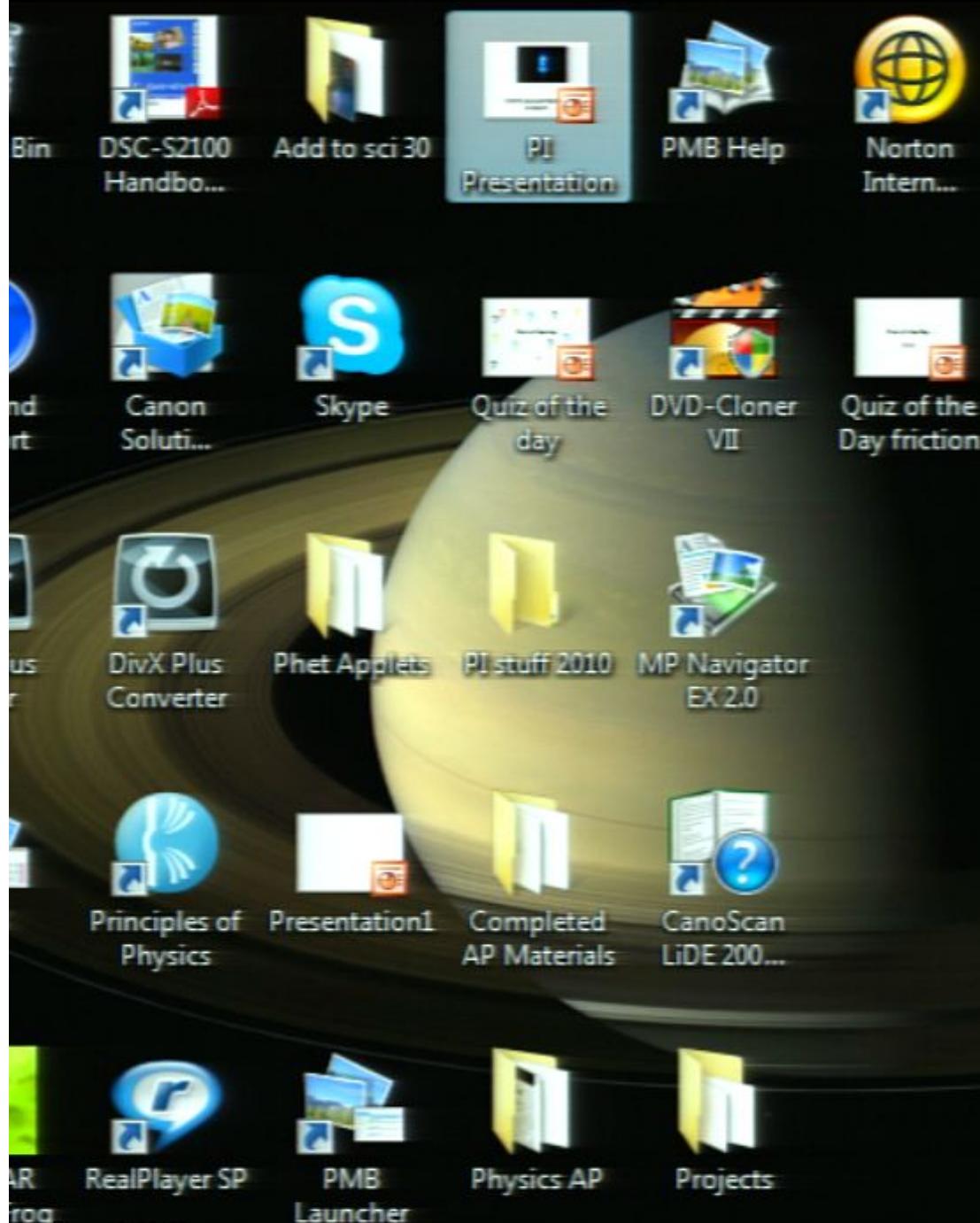
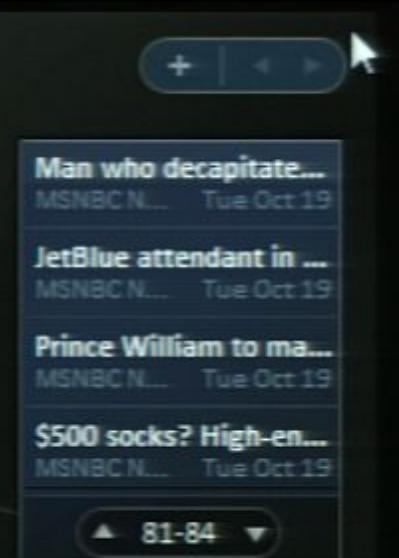
300-pound chimp run...
MSNBC N... Tue Oct 19NBC/WSJ poll: GOP ...
MSNBC N... Tue Oct 19Military recruiters te...
MSNBC N... Tue Oct 19Van Damme reporte...
MSNBC N... Tue Oct 19

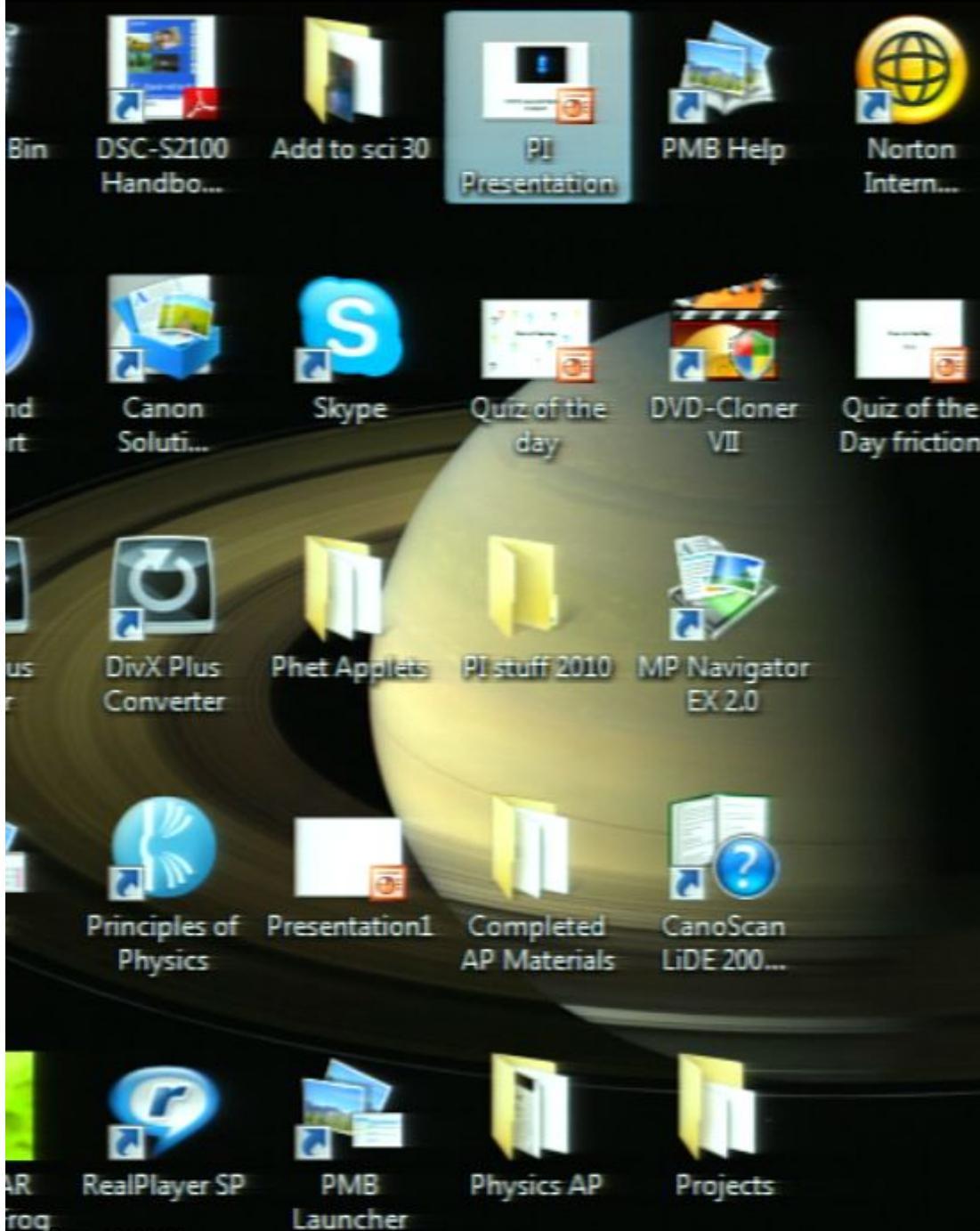
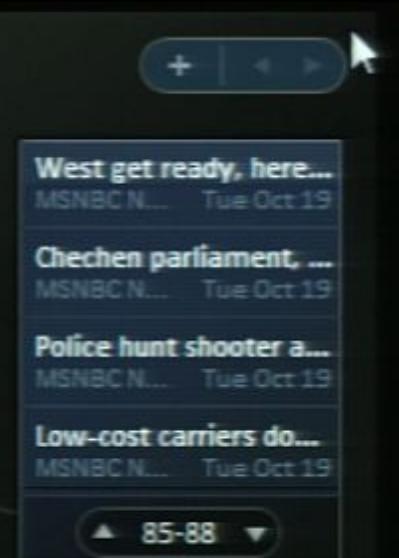
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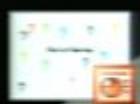
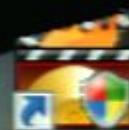
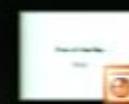
Add to sci 30

PI
Presentation

PMB Help

Norton
Intern...nd
rtCanon
Solut...

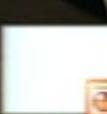
Skype

Quiz of the
dayDVD-Cloner
VIIQuiz of the
Day frictionDivX Plus
Converter

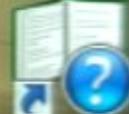
Phet Applets



PI stuff 2010

MP Navigator
EX 2.0Principles of
Physics

Presentation1

Completed
AP MaterialsCanoScan
LiDE 200...

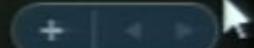
RealPlayer SP

PMB
Launcher

Physics AP



Projects



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MSNBC N... Tue Oct 19

China raises key rate...

MSNBC N... Tue Oct 19

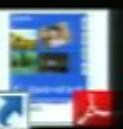
Judge leans against '...

MSNBC N... Mon Oct 18

Chaos as French prot...

MSNBC N... Mon Oct 18

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Bin

DSC-S2100
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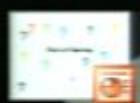
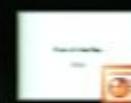
Add to sci 30

PI
Presentation

PMB Help

Norton
Intern...nd
rtCanon
Solut...

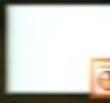
Skype

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PI stuff 2010

MP Navigator
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AP MaterialsCanoScan
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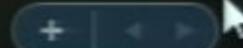
RealPlayer SP

PMB
Launcher

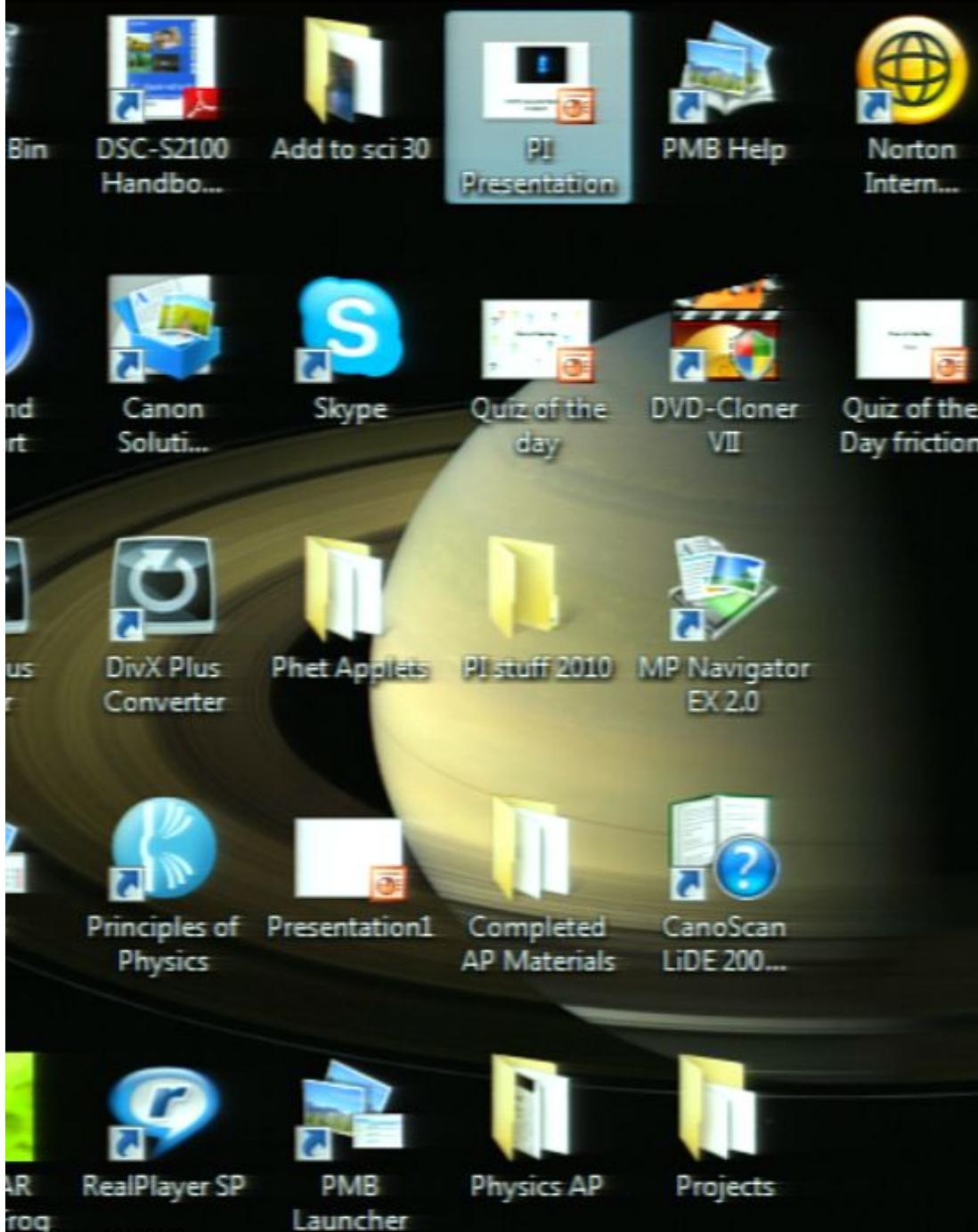
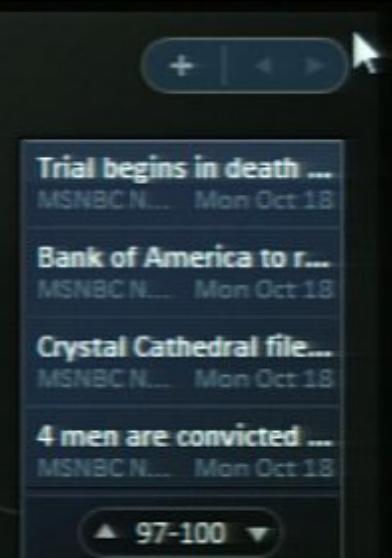
Physics AP



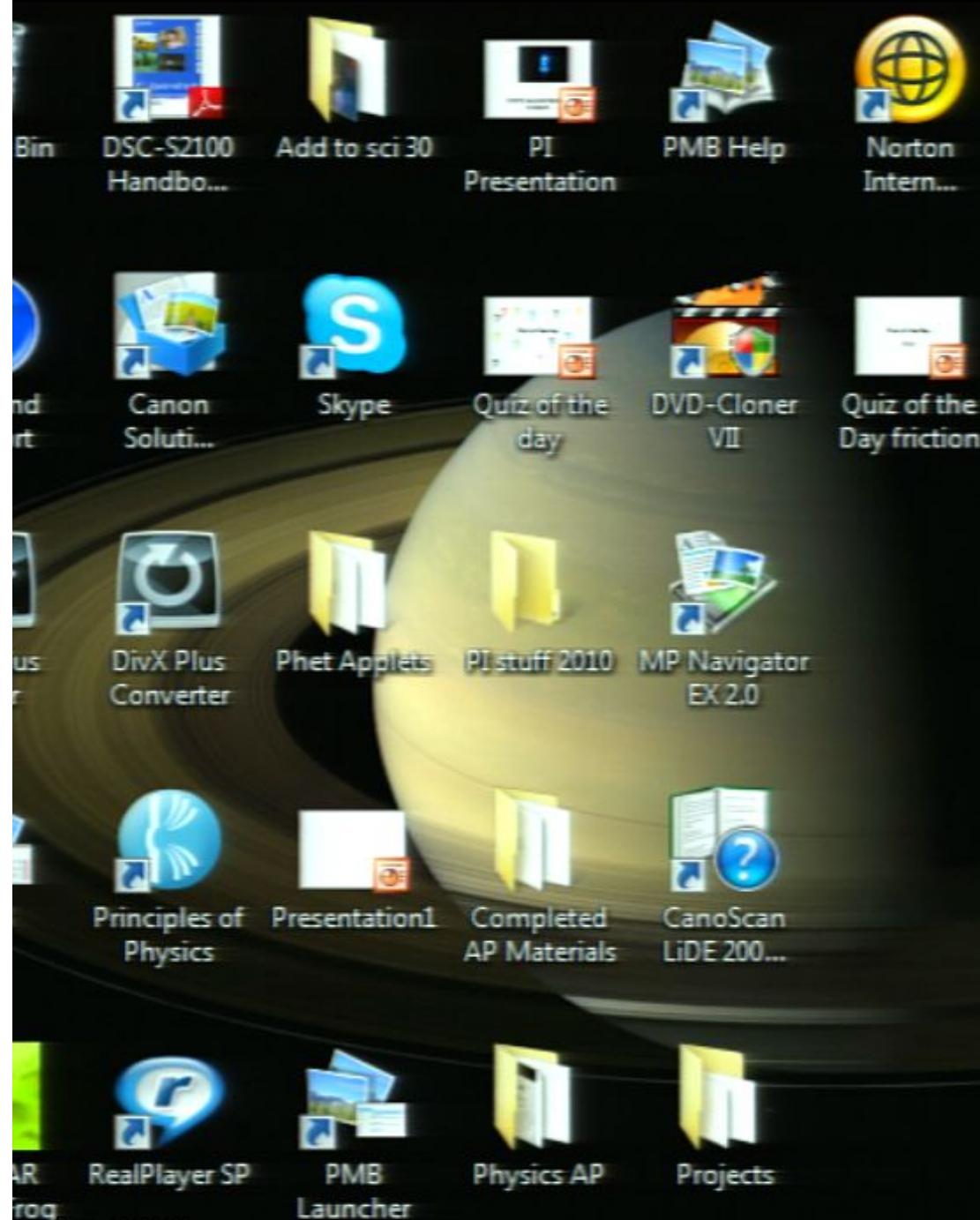
Projects

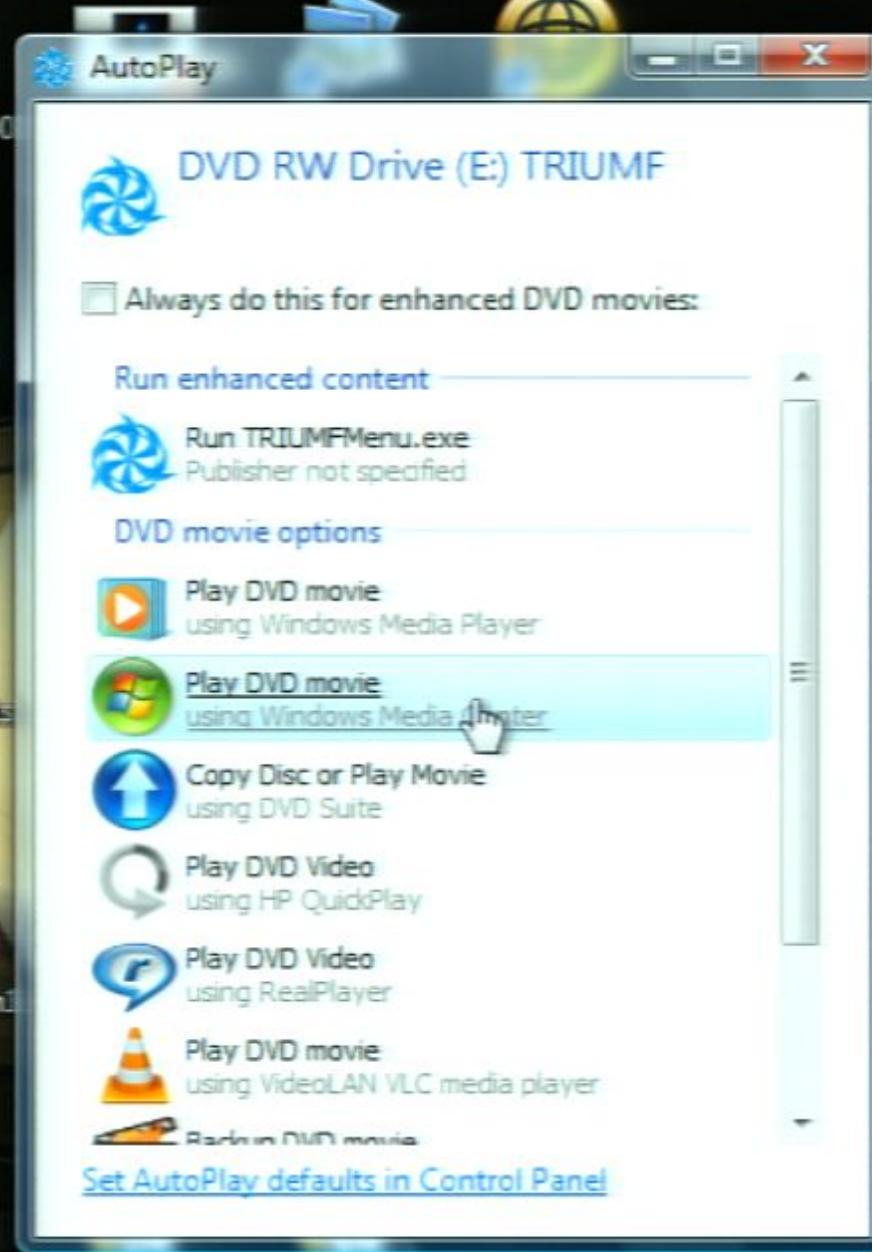
Pace player tried to ...
MSNBC N... Mon Oct 18Jury weighs fate of C...
MSNBC N... Mon Oct 182 female postal emp...
MSNBC N... Mon Oct 18Goat that killed hike...
MSNBC N... Mon Oct 18

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- Trial begins in death ...
MSNBC N... Mon Oct 18
 - Bank of America to r...
MSNBC N... Mon Oct 18
 - Crystal Cathedral file...
MSNBC N... Mon Oct 18
 - 4 men are convicted ...
MSNBC N... Mon Oct 18
- ▲ 97-100 ▼





- Trial begins in death ...
MSNBC N... Mon Oct 18
 - Bank of America to r...
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 - Crystal Cathedral file...
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 - 4 men are convicted ...
MSNBC N... Mon Oct 18
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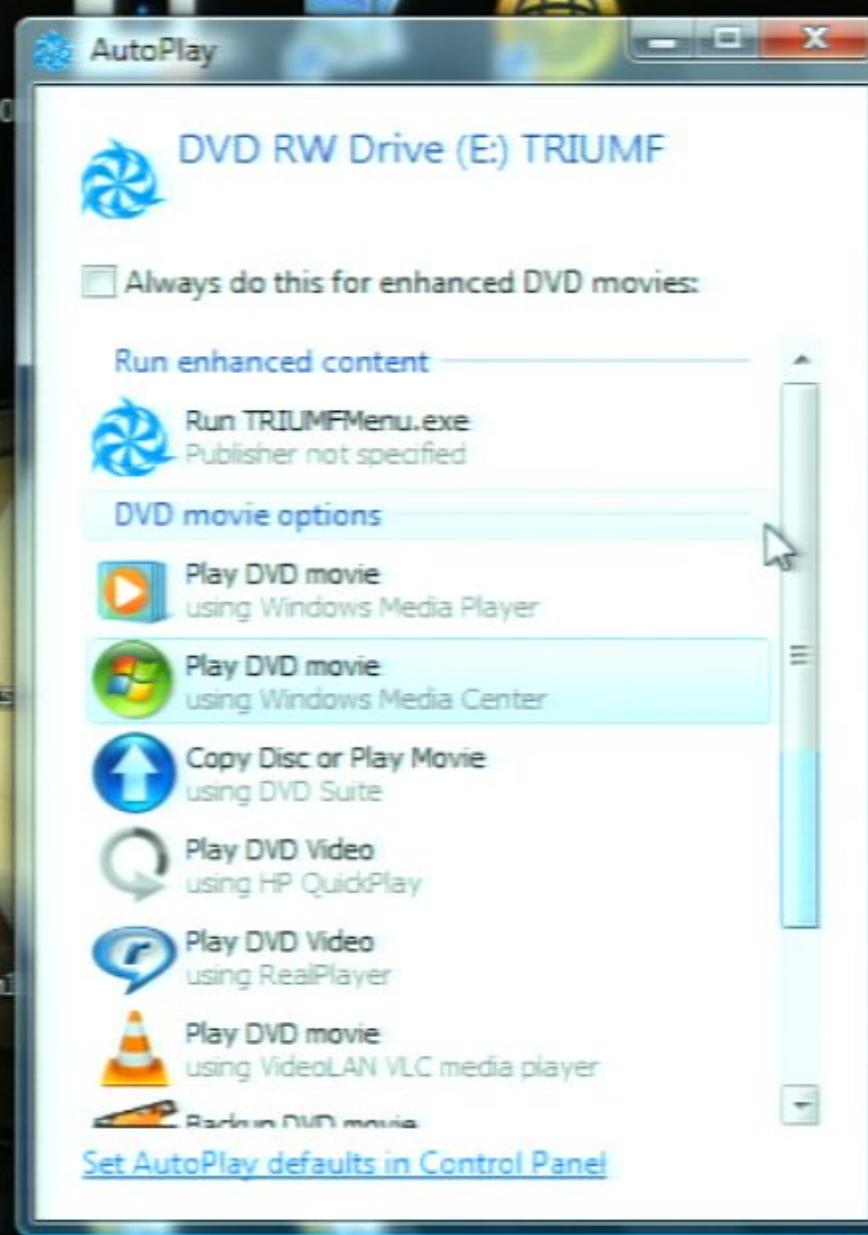
Bin DSC-S2100 Add to sci 30
Handbo...

Canon Solut... Skype

DivX Plus Converter Phet Applets

Principles of Physics Presentation1

RealPlayer SP PMB Launcher Physics AP Projects



- Trial begins in death ...
MSNBC N... Mon Oct 18
- Bank of America to r...
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- Crystal Cathedral file...
MSNBC N... Mon Oct 18
- 4 men are convicted ...
MSNBC N... Mon Oct 18

▲ 97-100 ▼

Bin DSC-S2100 Add to sci 30
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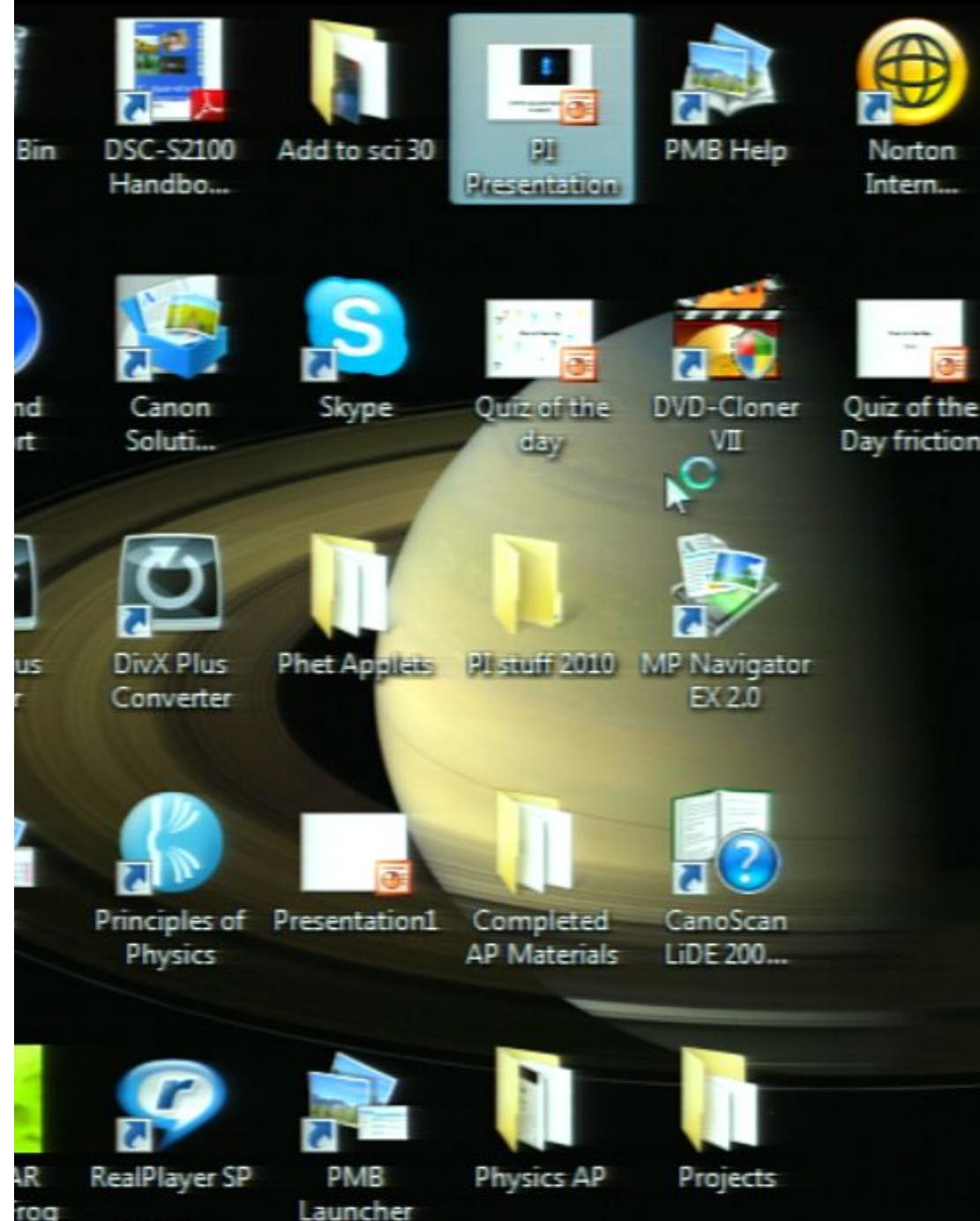
Canon Solut... Skype

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Approaching the Speed of Light

Demonstrating Special Relativity
Using the TRIUMF Cyclotron

1ST VIDEO SEGMENT

2ND VIDEO SEGMENT

ADDITIONAL MATERIALS FOR
TEACHERS AND STUDENTS



Approaching the Speed of Light

Demonstrating Special Relativity
Using the TRIUMF Cyclotron

1ST VIDEO SEGMENT

2ND VIDEO SEGMENT

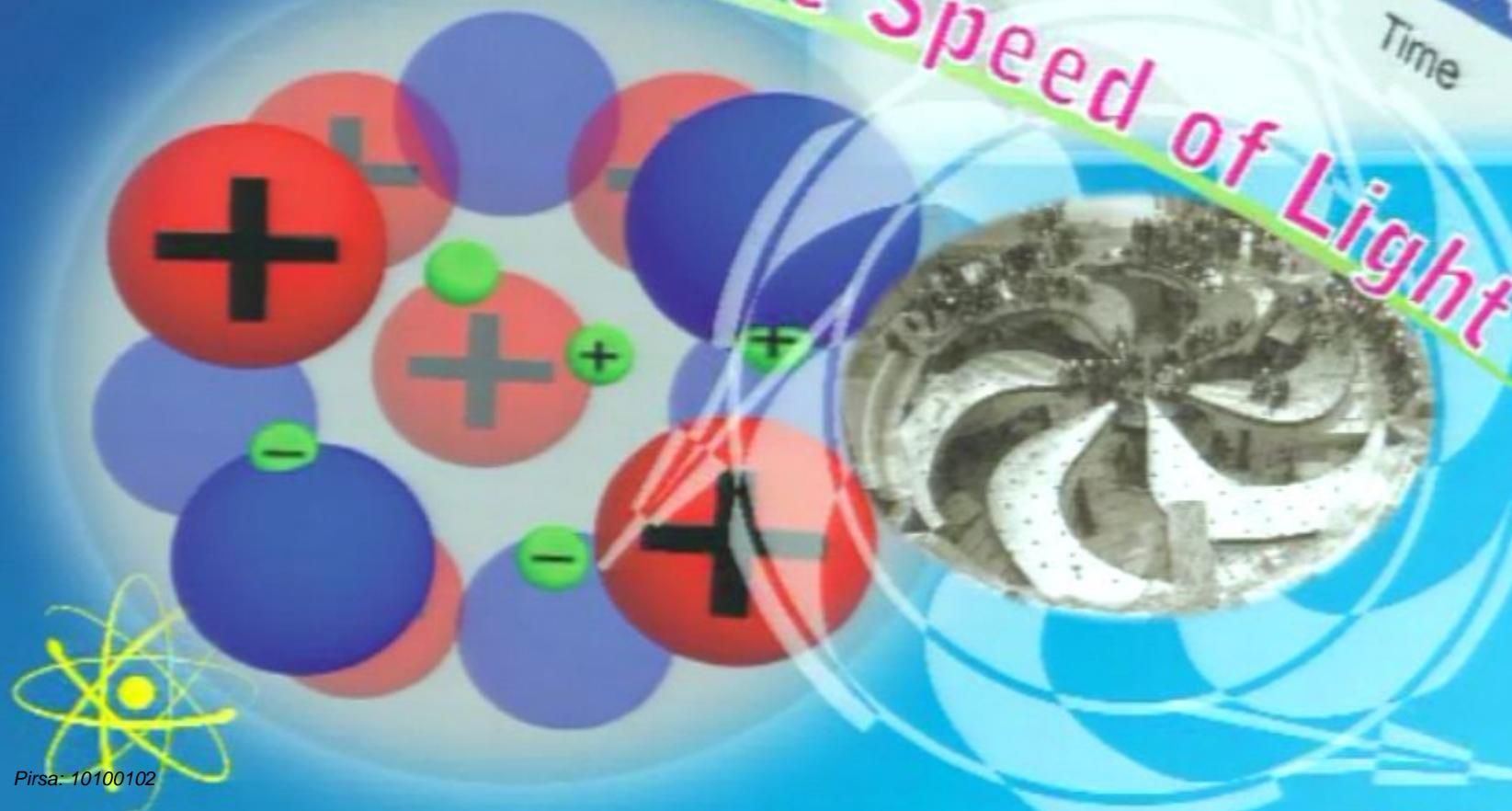
ADDITIONAL MATERIALS FOR
TEACHERS AND STUDENTS



Demonstrating Special
Relativity Using the
TRIUMF Cyclotron



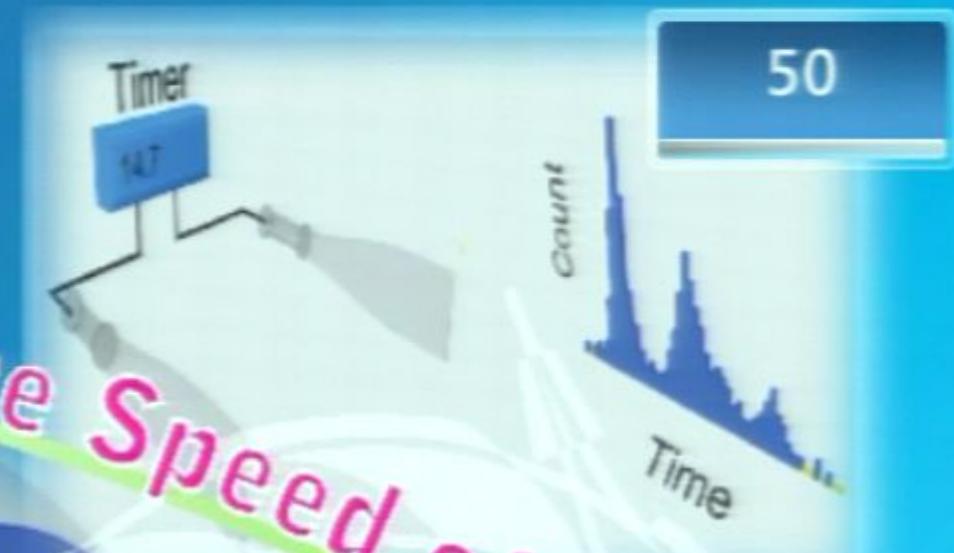
Approaching the Speed of Light



Demonstrating Special
Relativity Using the
TRIUMF Cyclotron



Approaching the Speed of Light



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Marcello Pavan
&
Suzy Lapi

Starring
Marcello Pavan
&
Suzy Lapi

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Starring
Marcello Pavan
&
Suzy Lapi

Starring
Marcello Pavan
&
Suzy Lapi

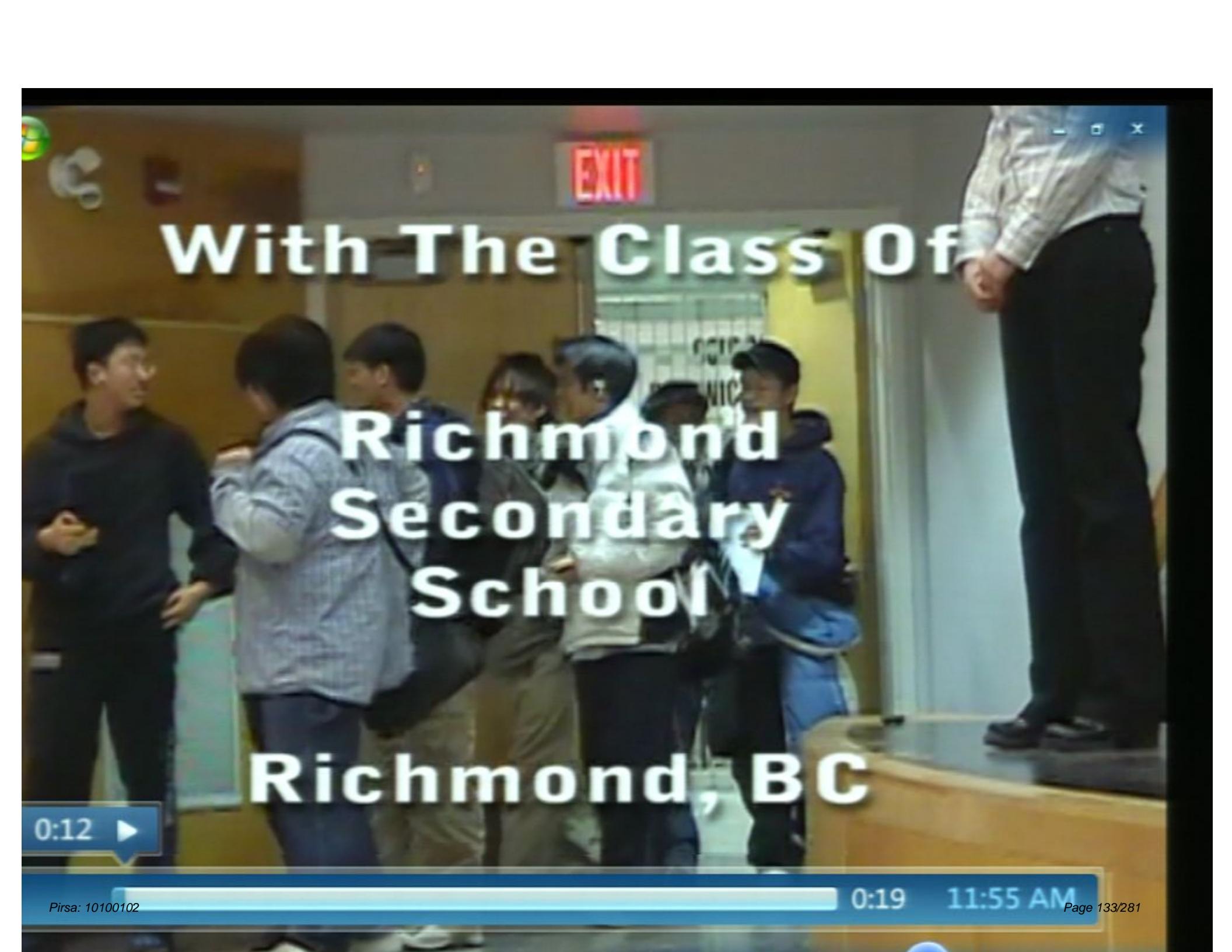
Starring
Marcello Pavan
&
Suzy Lapi

A group of people are standing in a hallway. On the left, a man in a dark jacket and glasses stands near a green and blue striped wall. In the center, a woman in a light-colored shirt and dark pants stands with her back to the camera. To her right, another person in a blue jacket and a person in a white jacket are partially visible. The hallway has wooden paneling on the walls.

Starring
Marcello Pavan
&
Suzy Lapi

Starring
Marcello Pavan
&
Suzy Lapi

Starring
Marcello Pavan
&
Suzy Lapi



With The Class Of

Richmond
Secondary
School

Richmond, BC

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Page 133/281



0:15 ►

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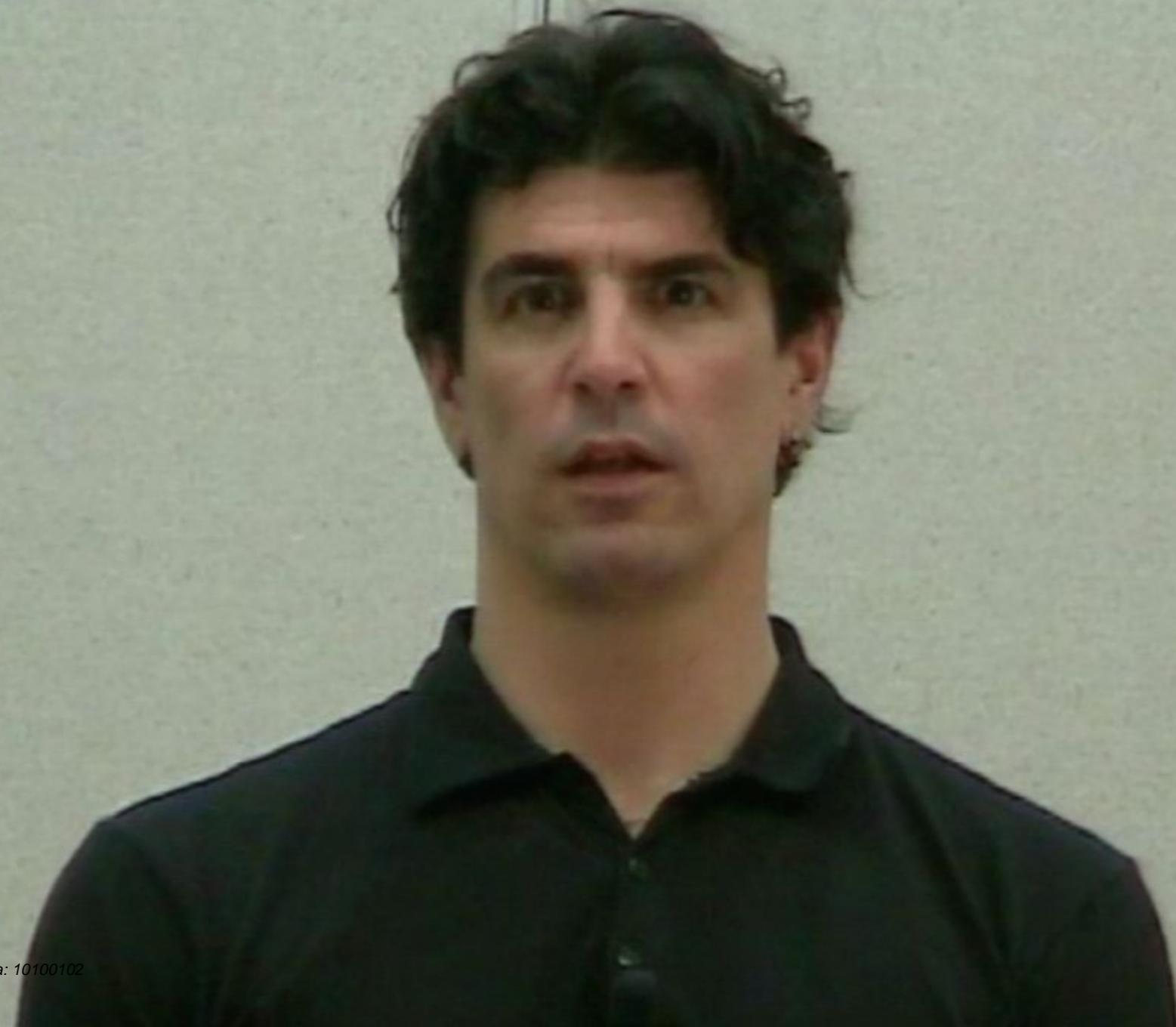














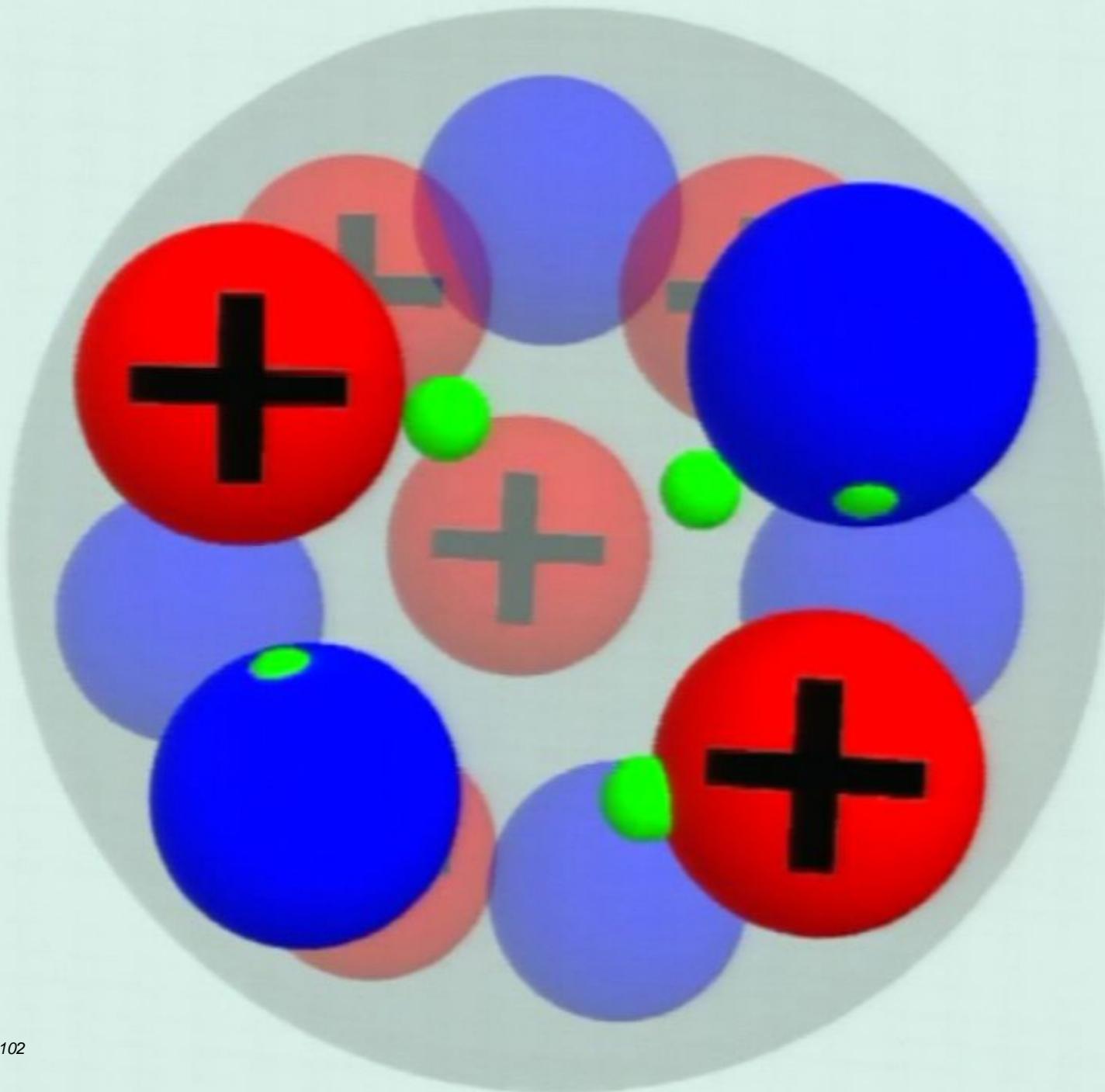


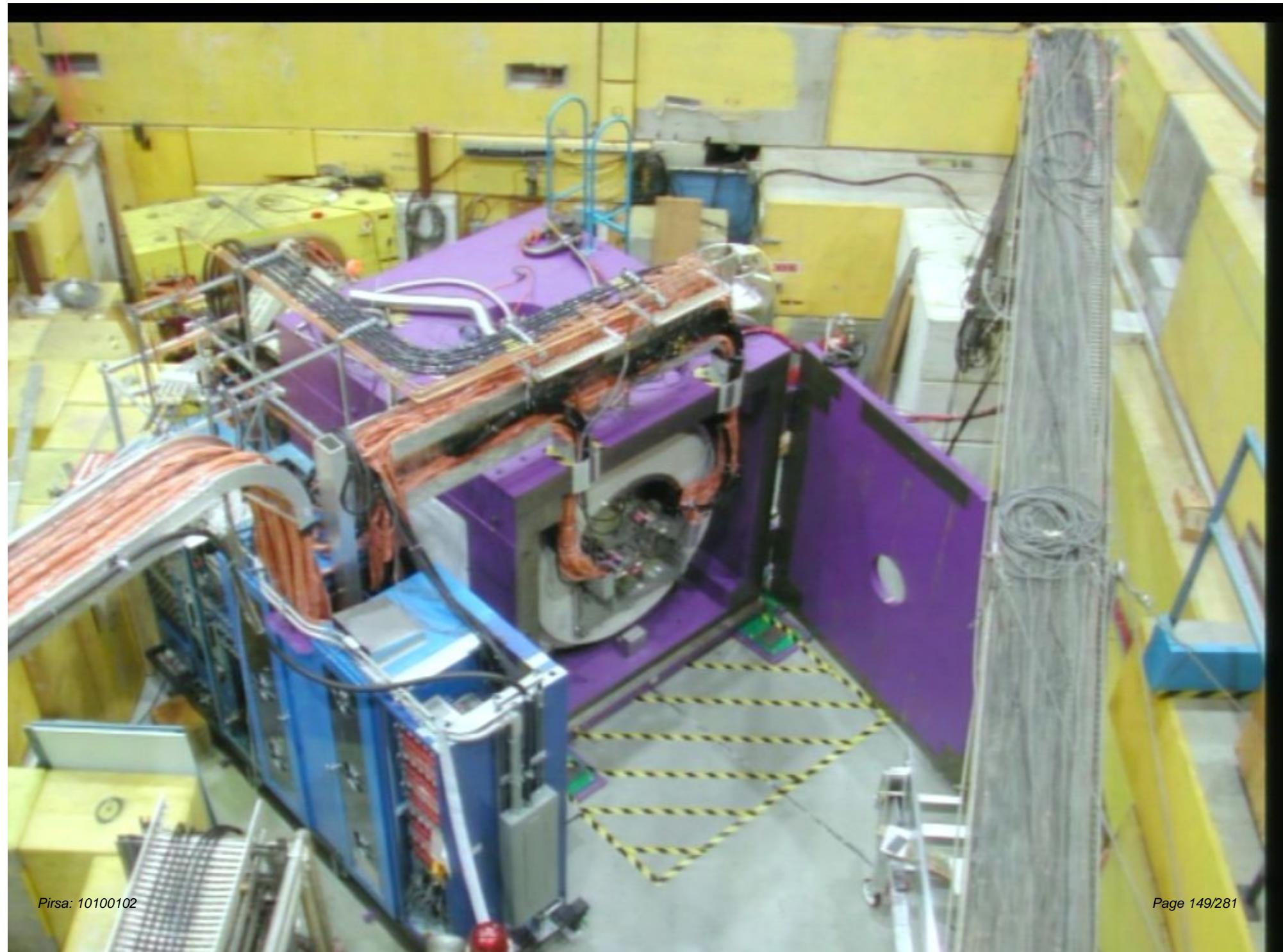


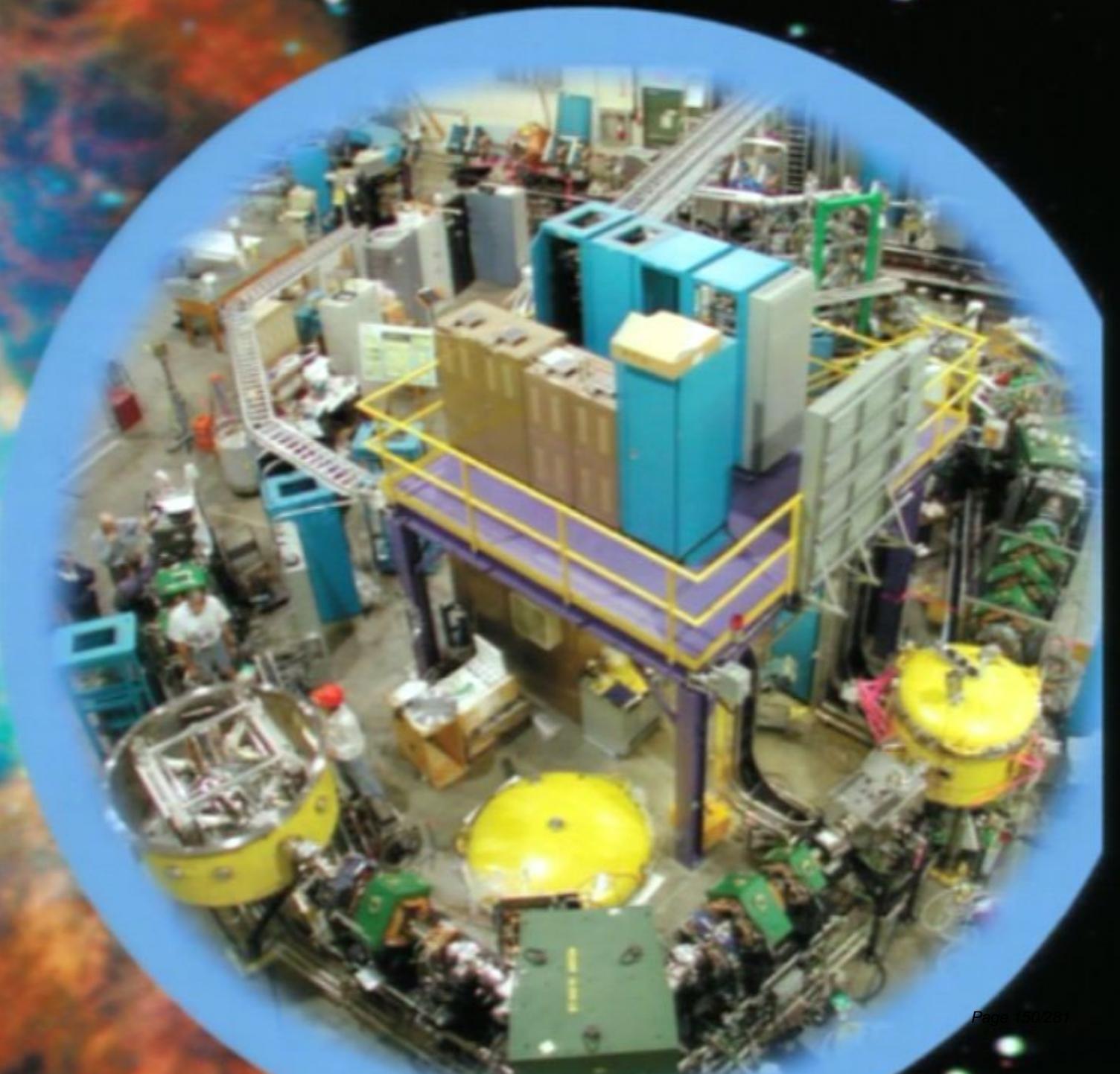




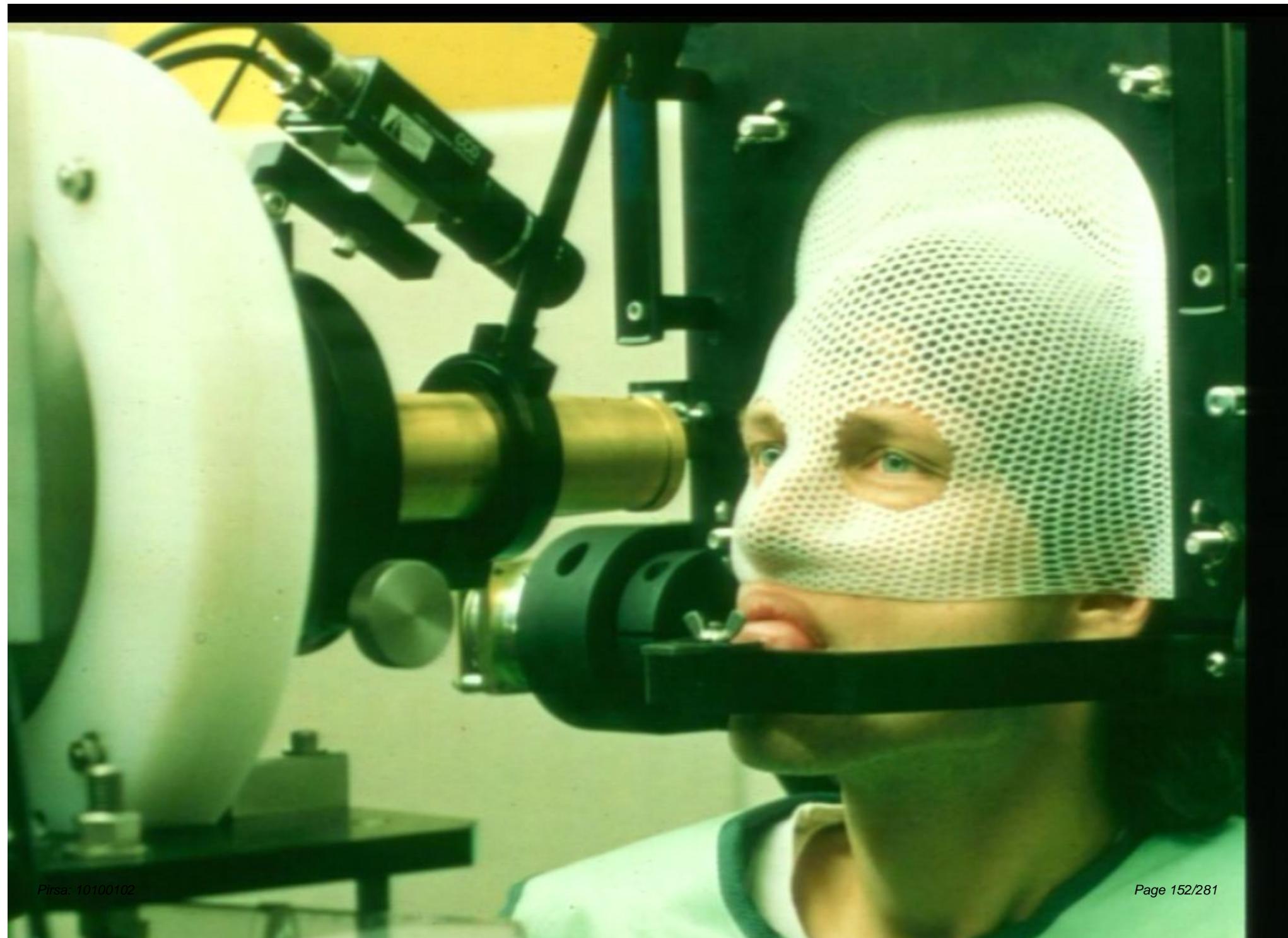


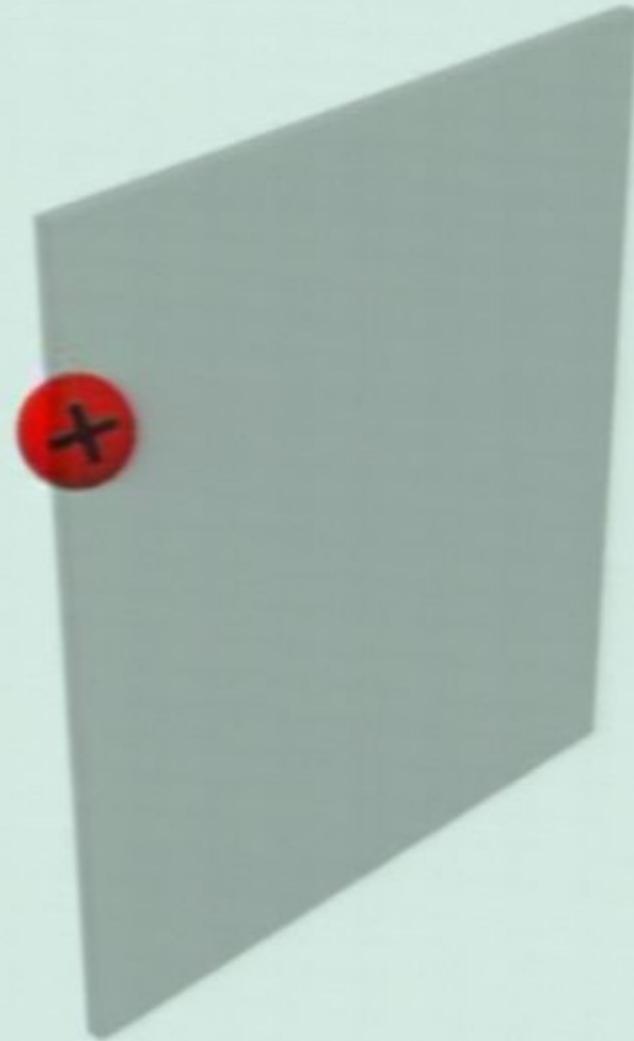


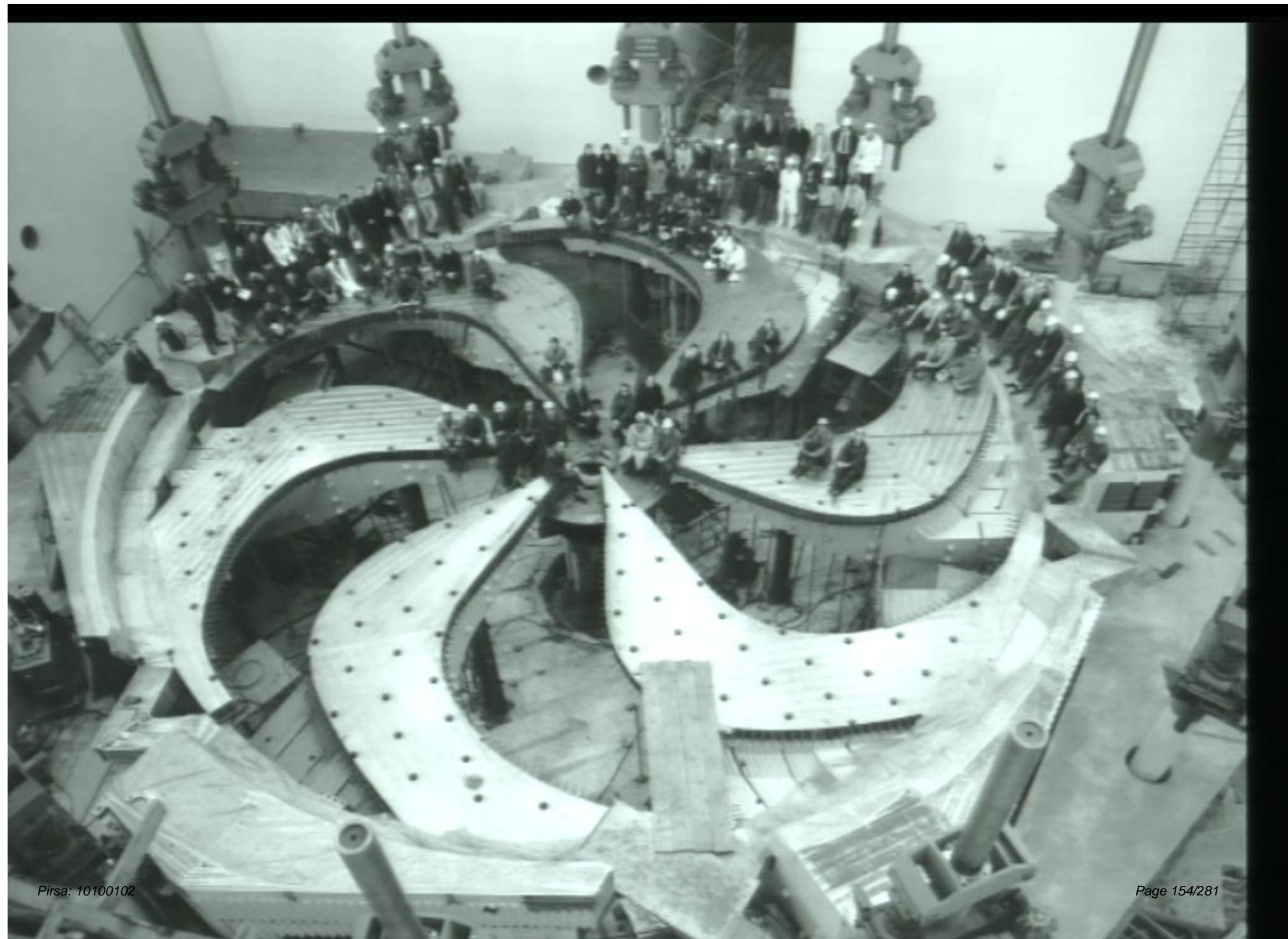
















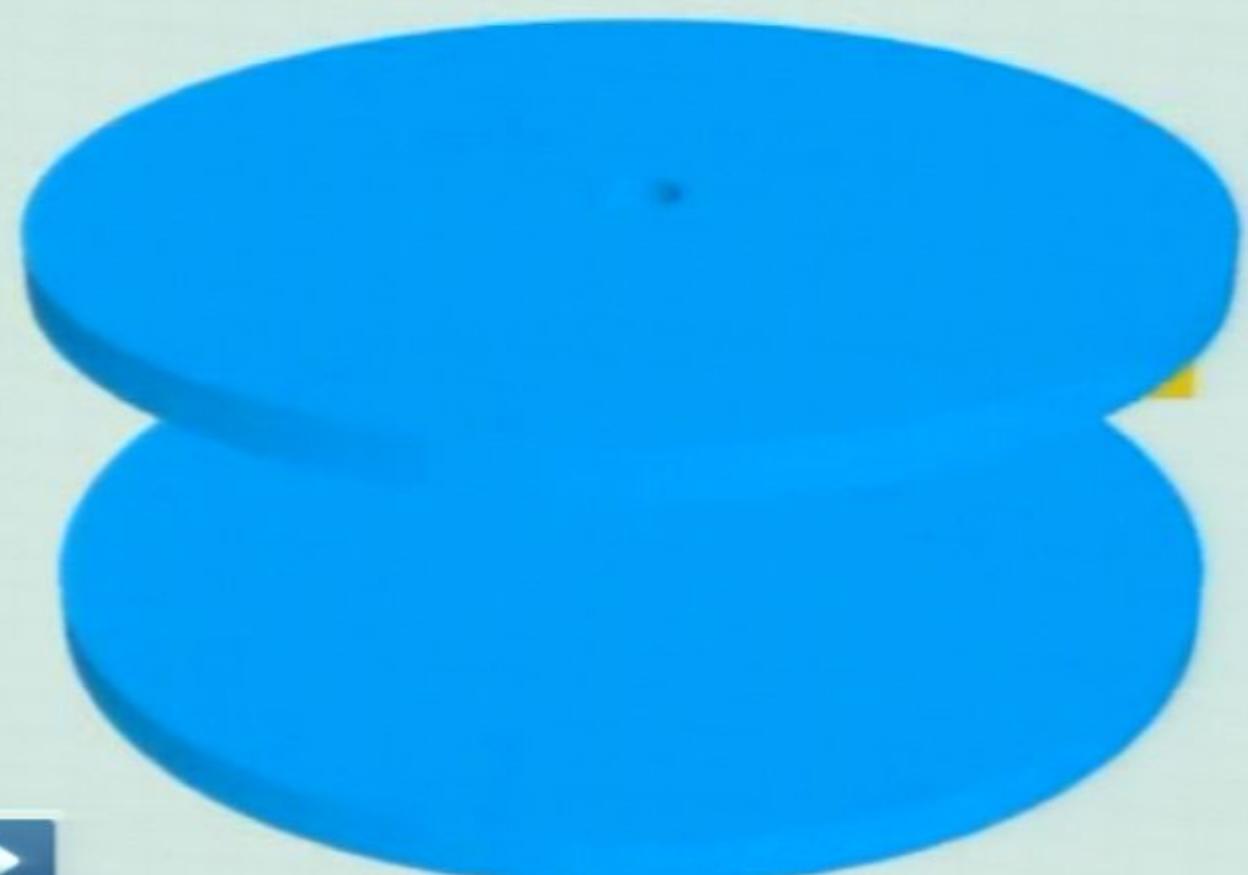






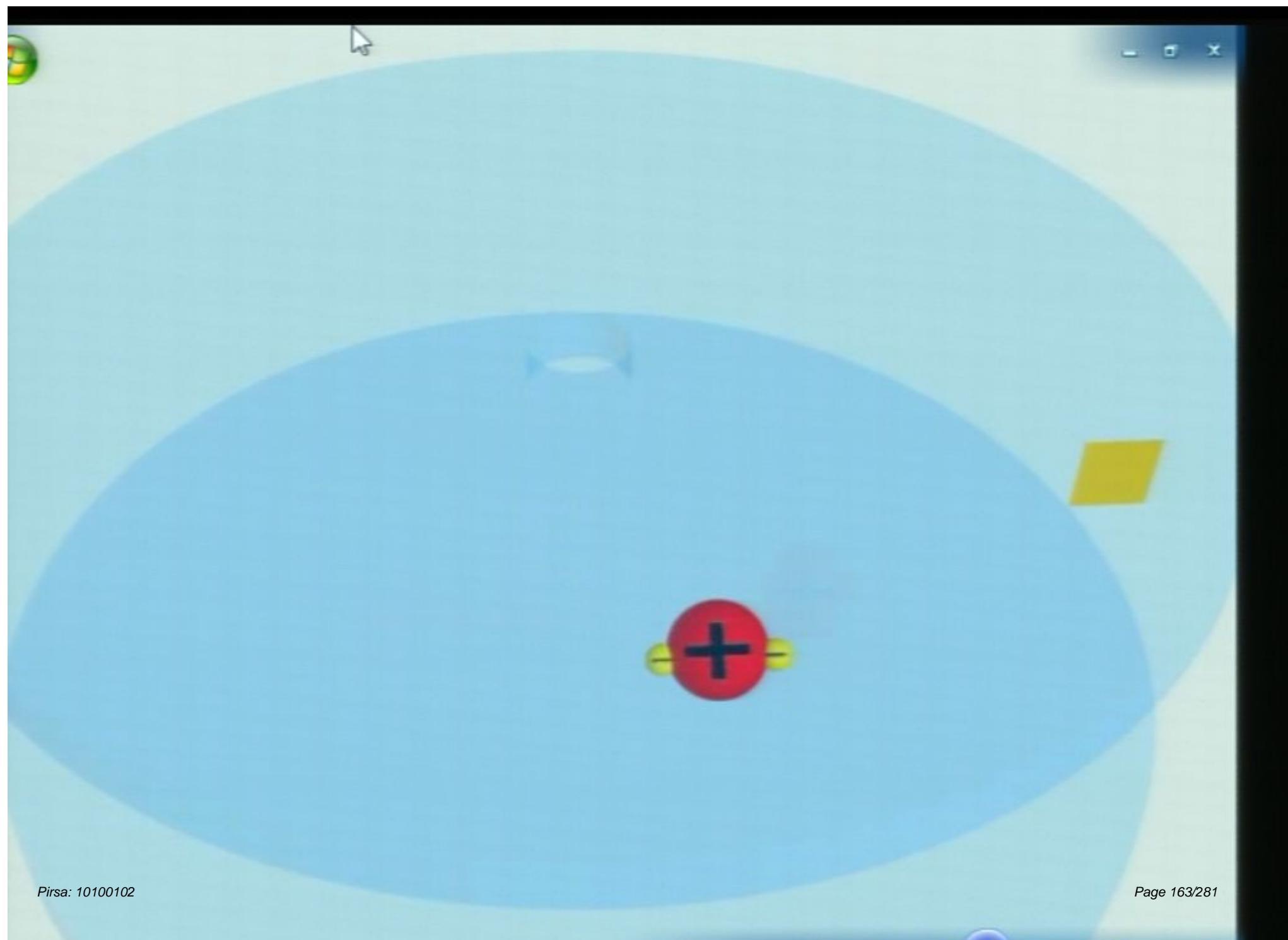


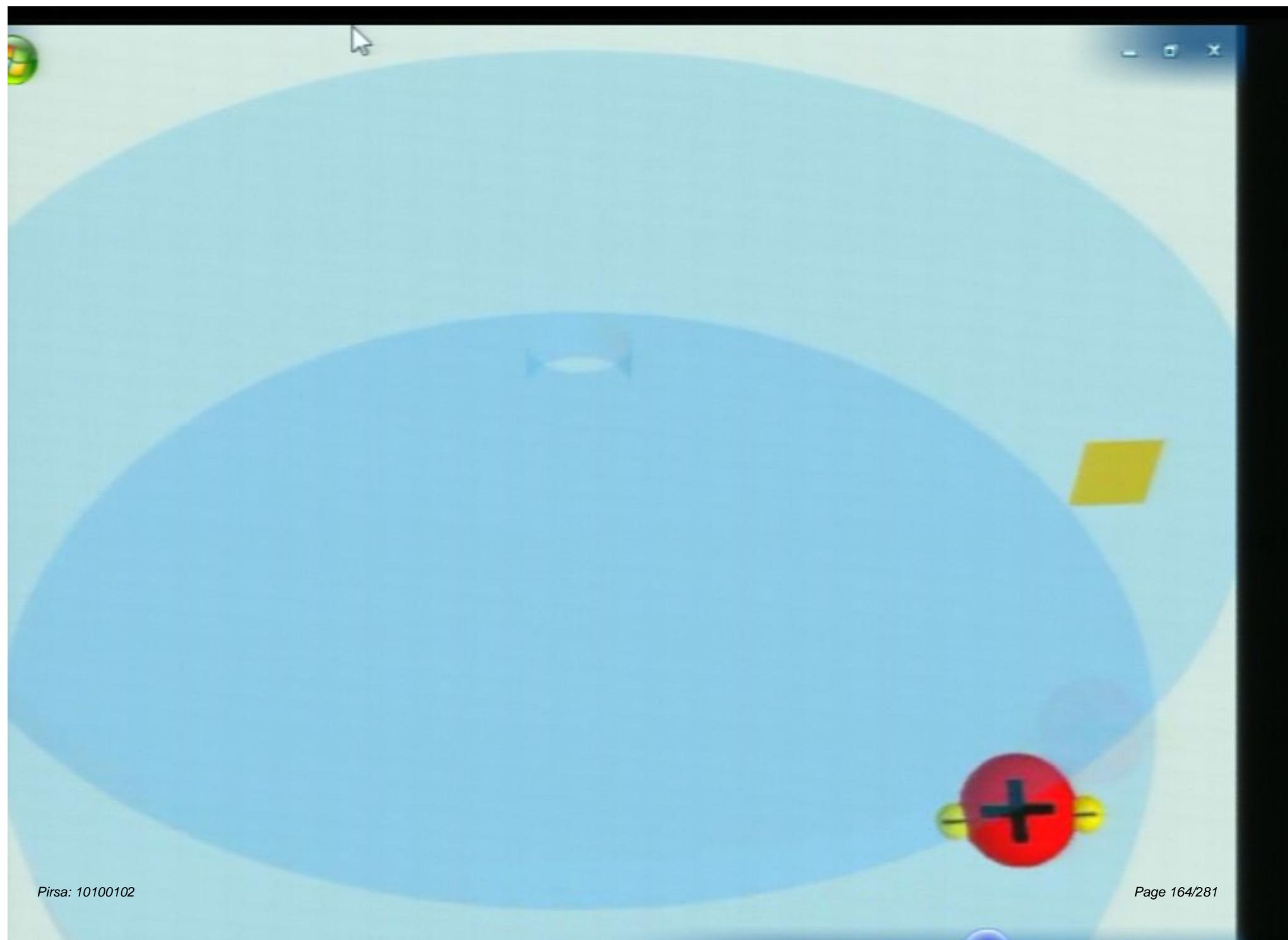


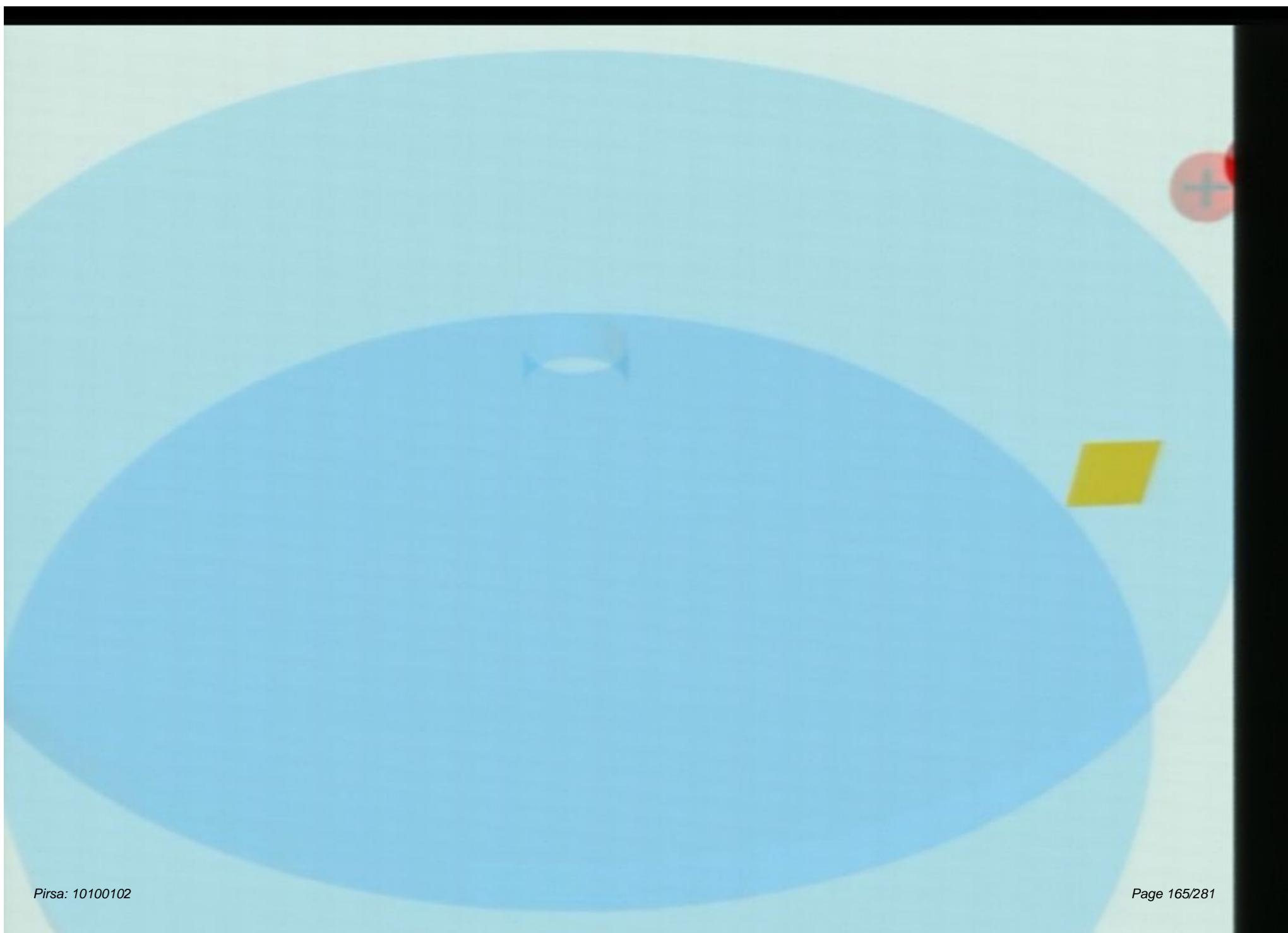


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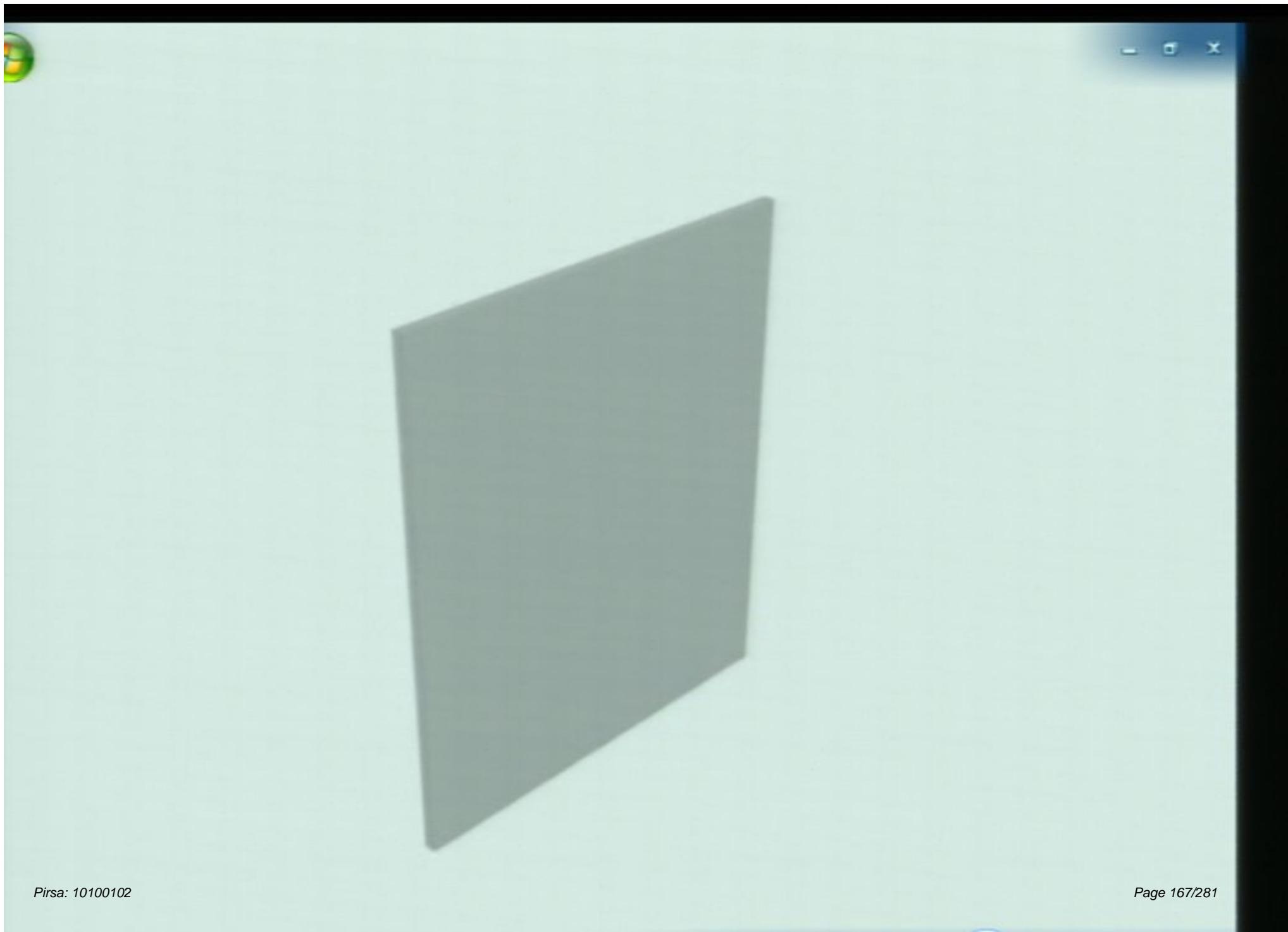
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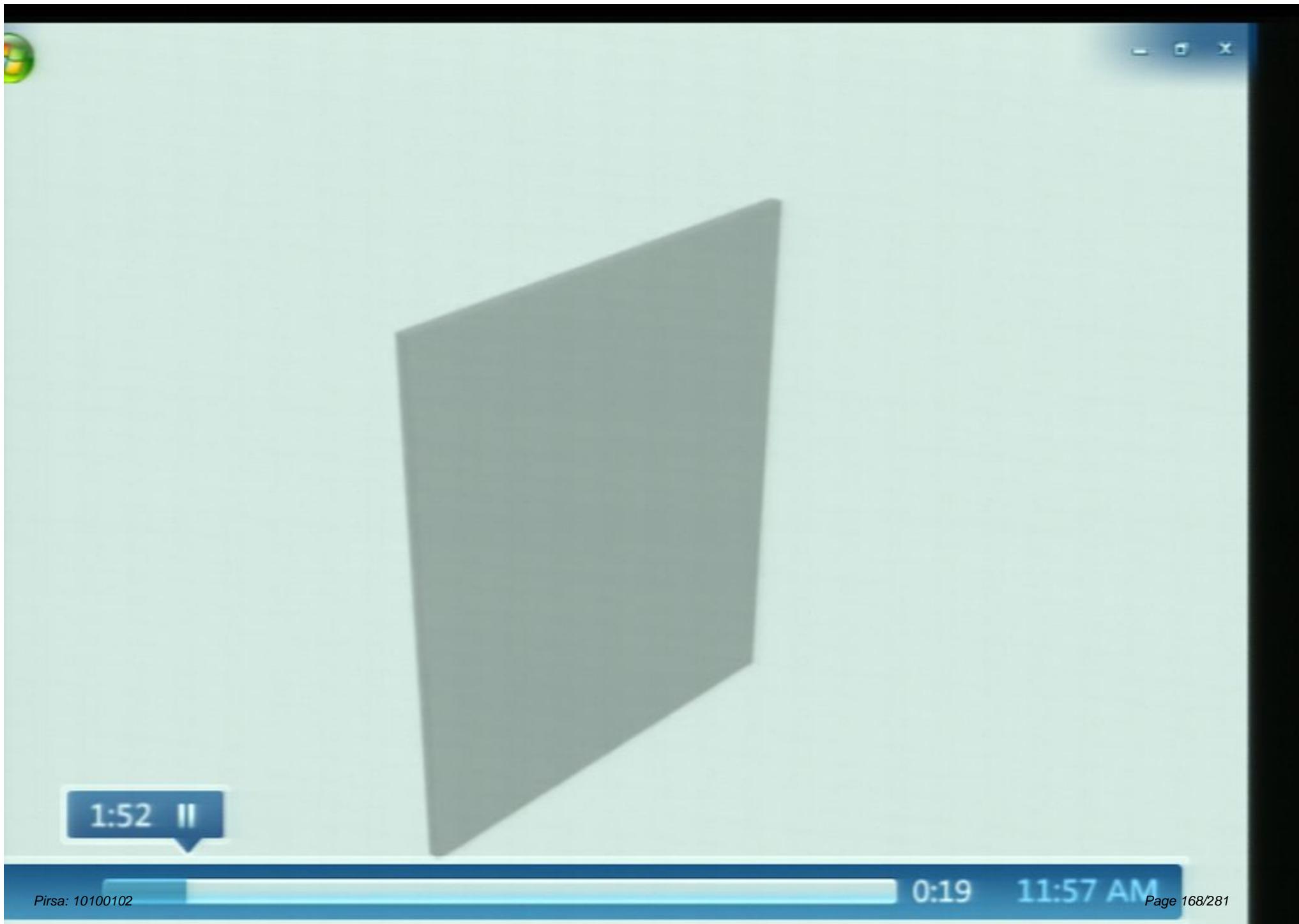


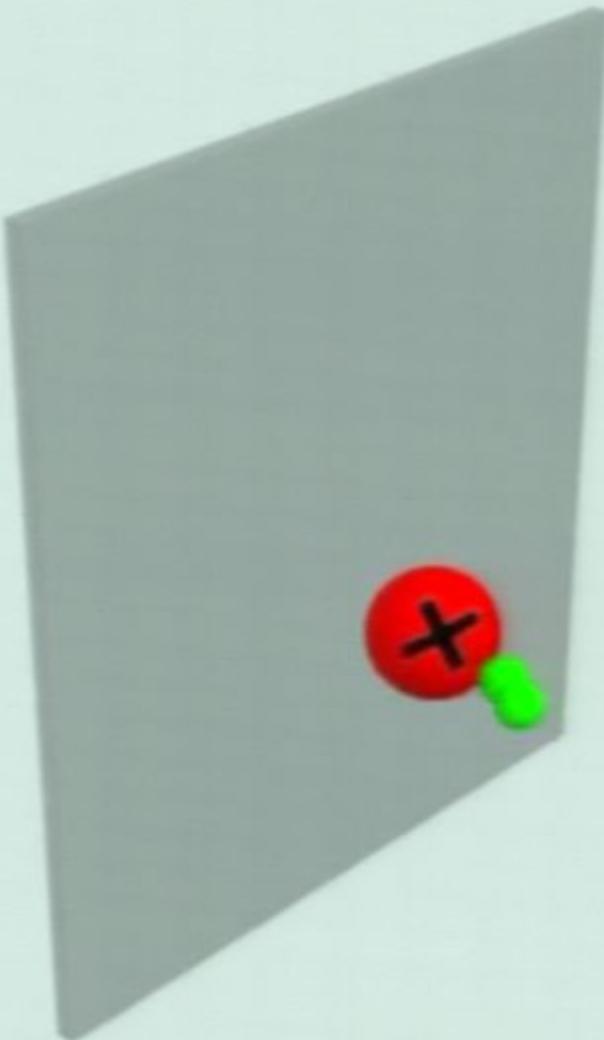






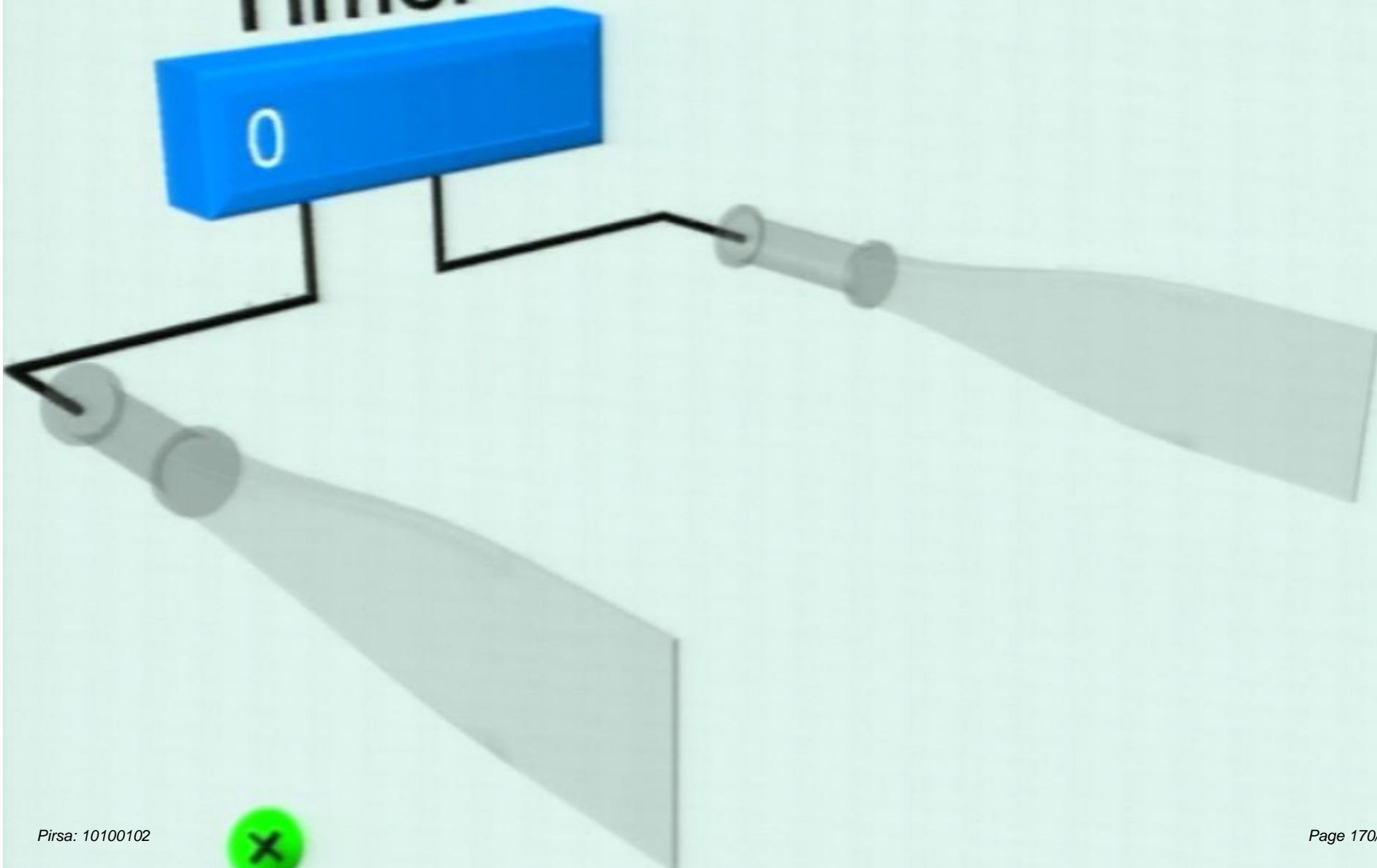






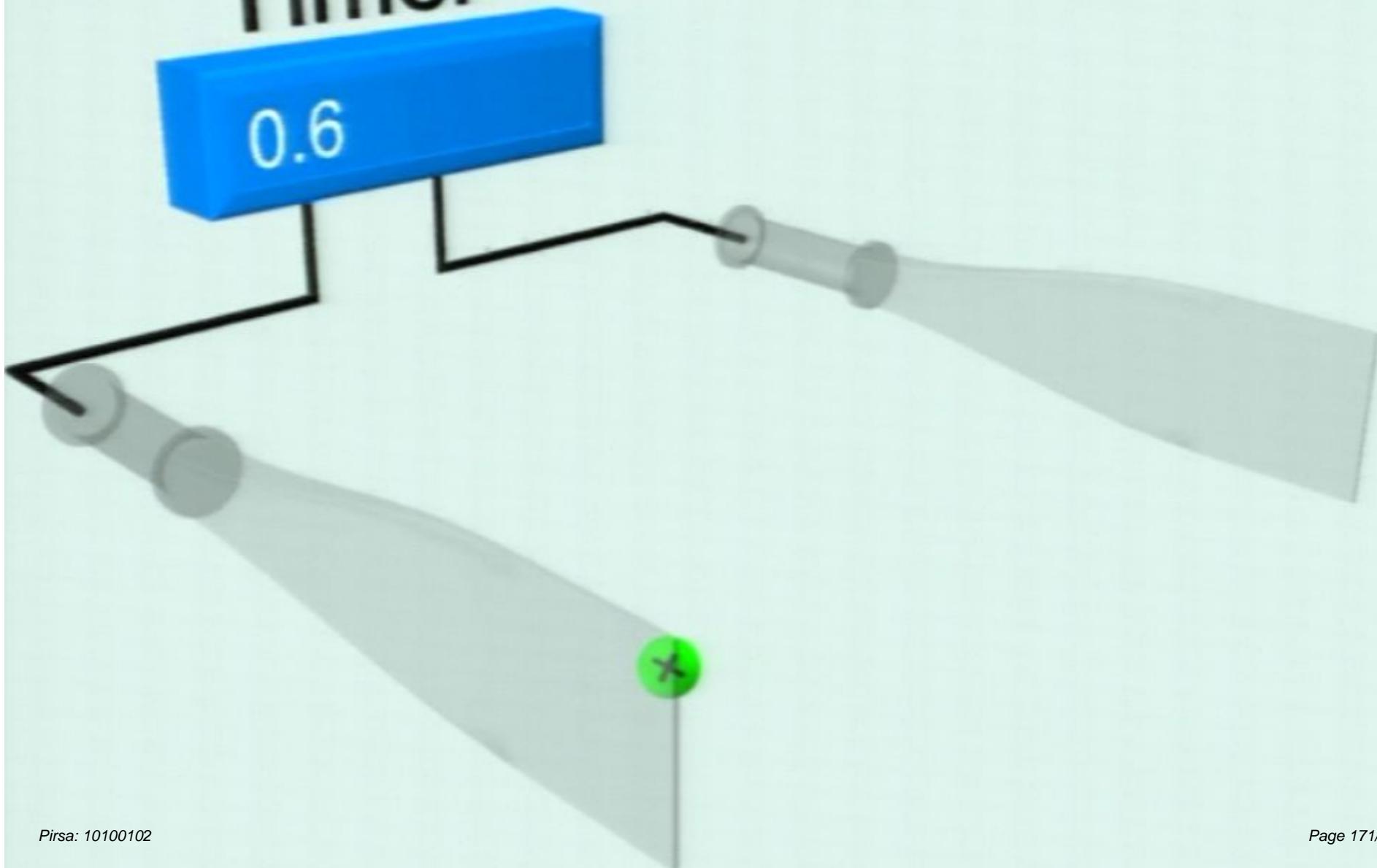
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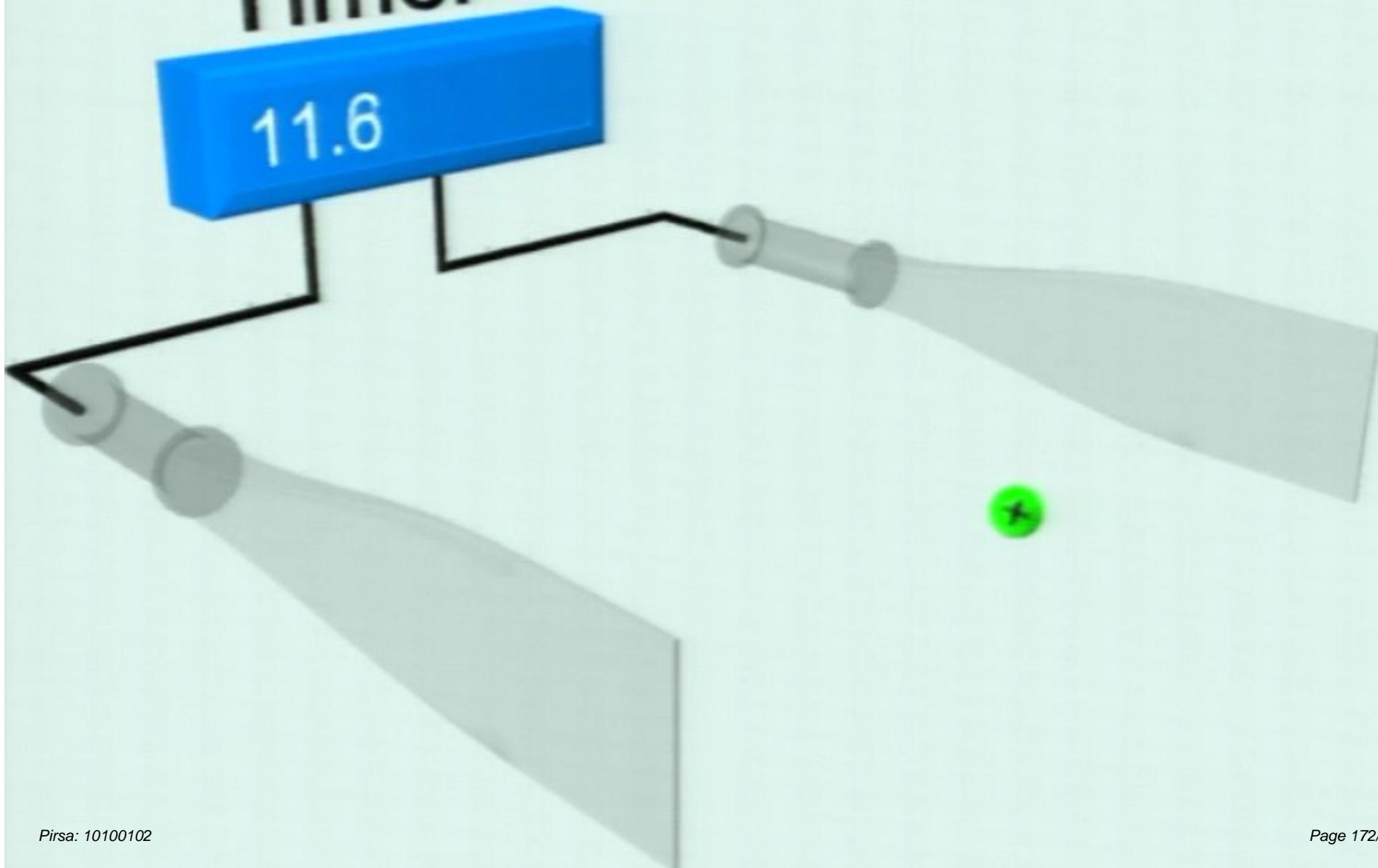
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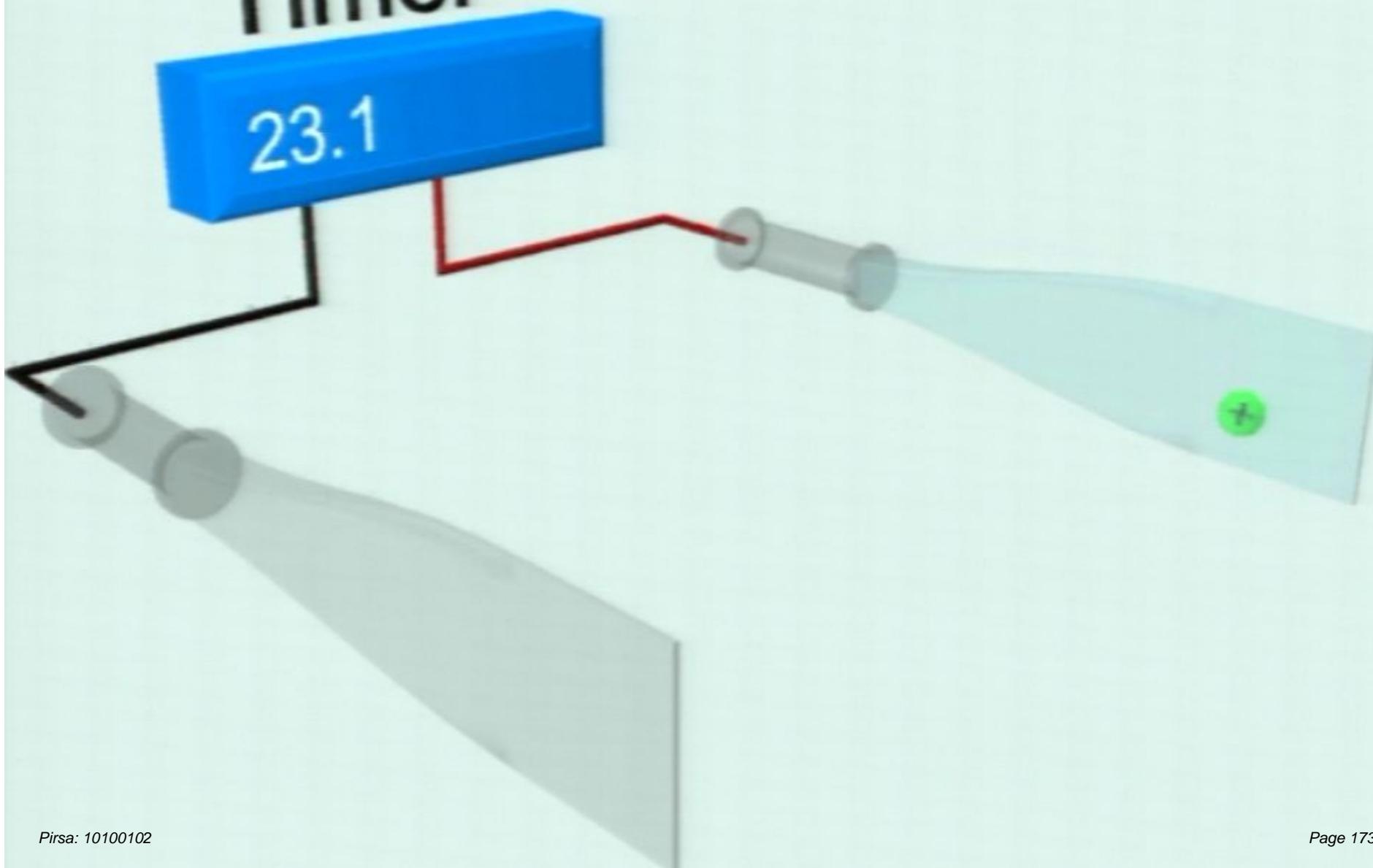
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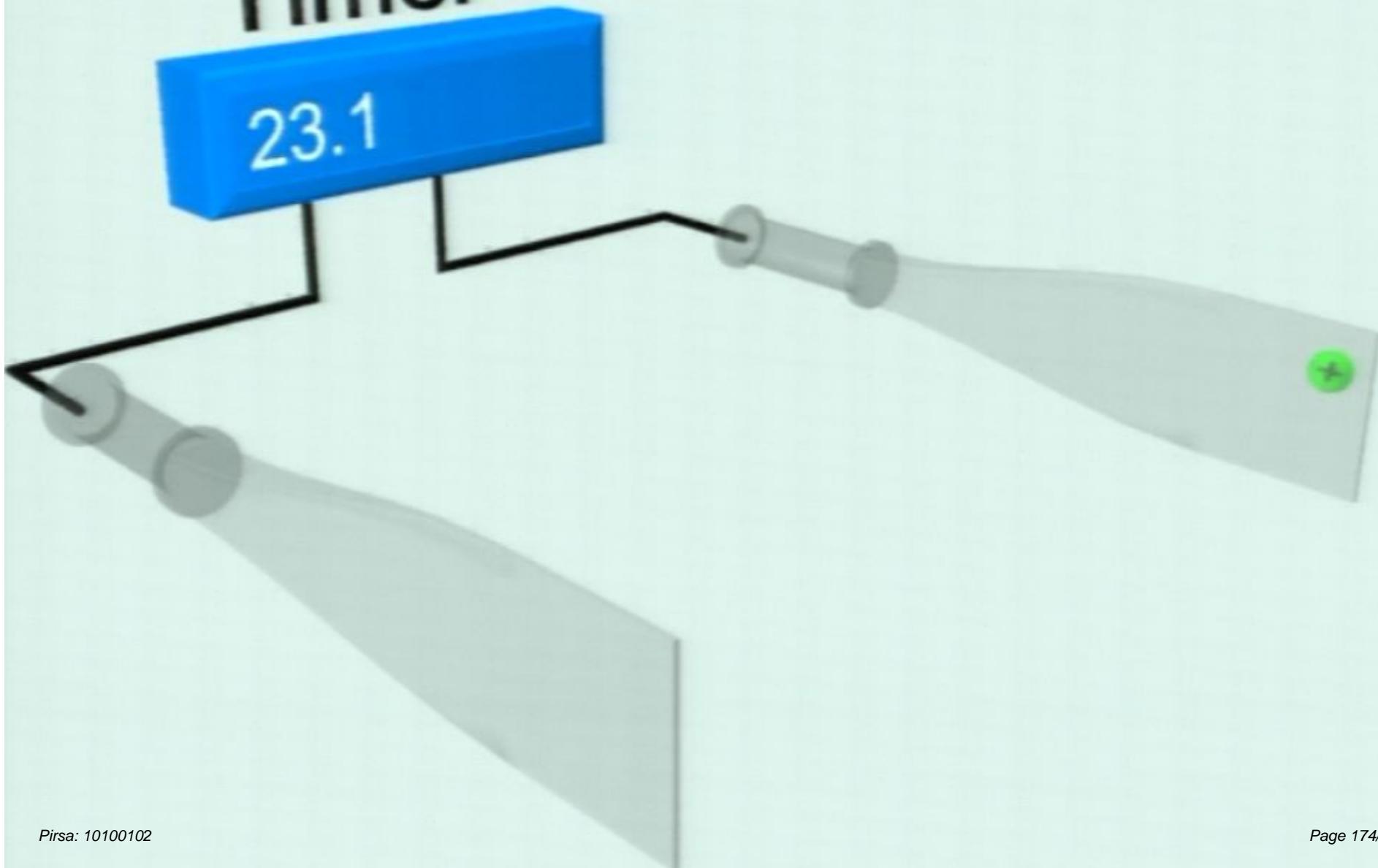
Timer

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Timer

23.1



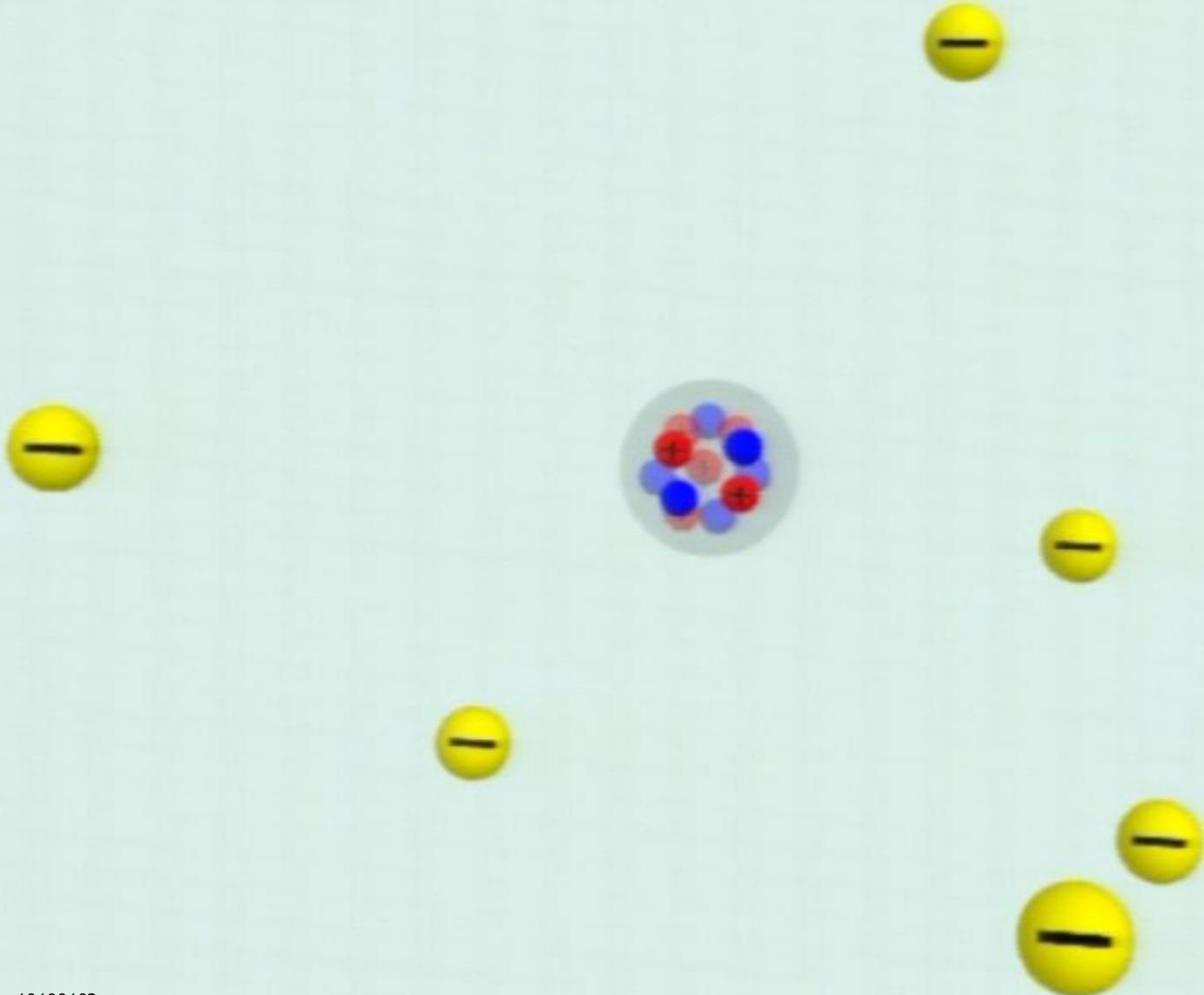
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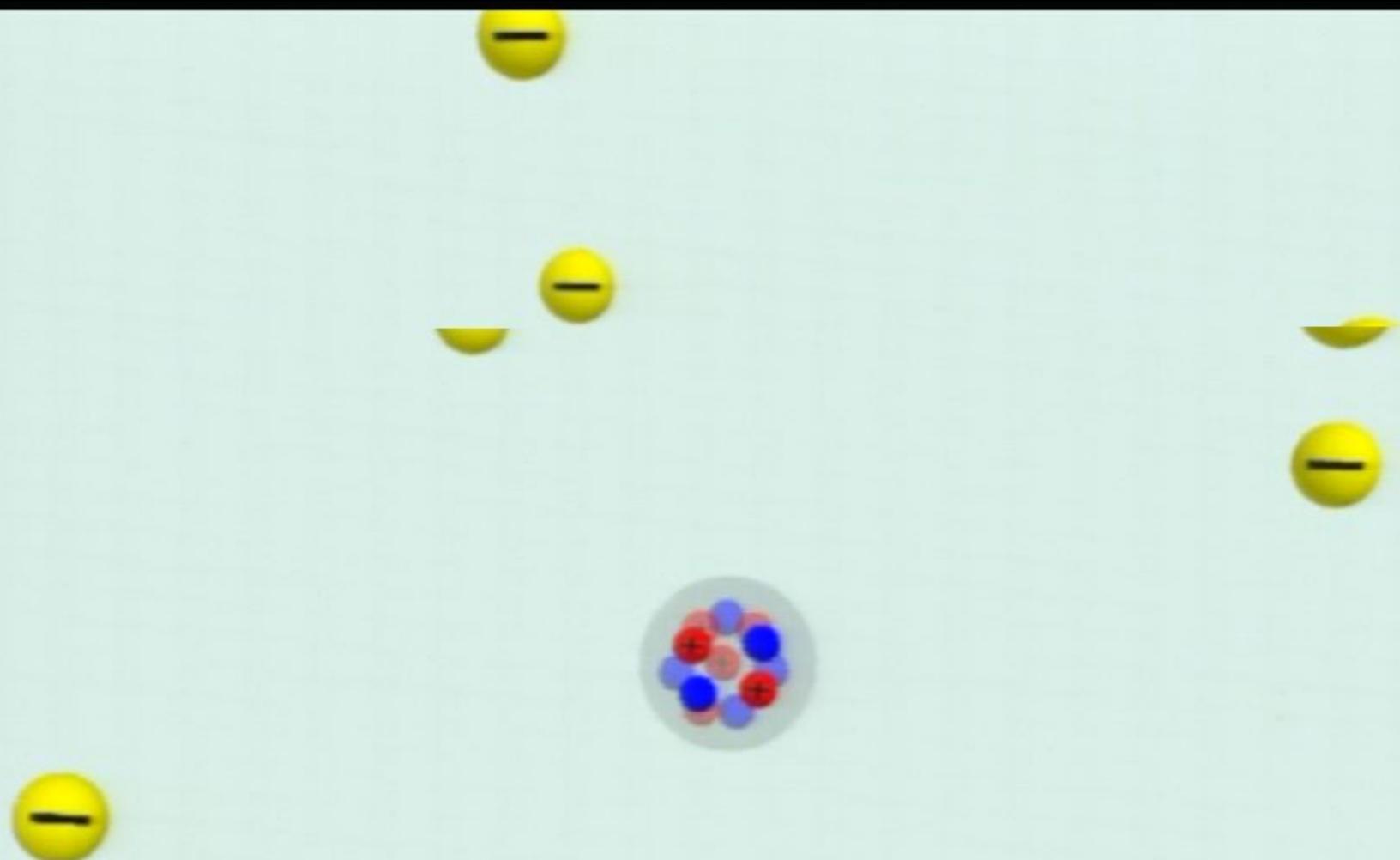
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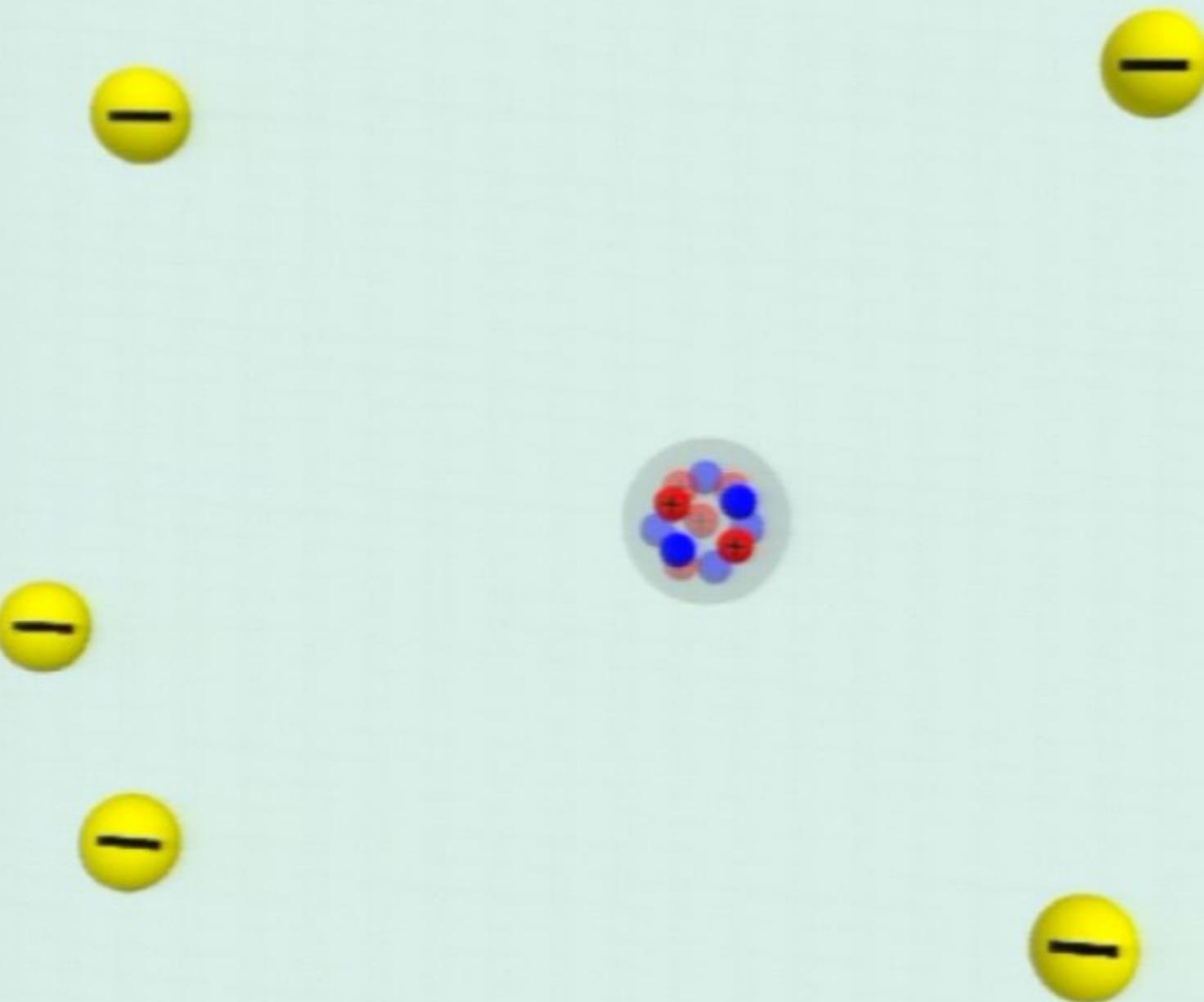


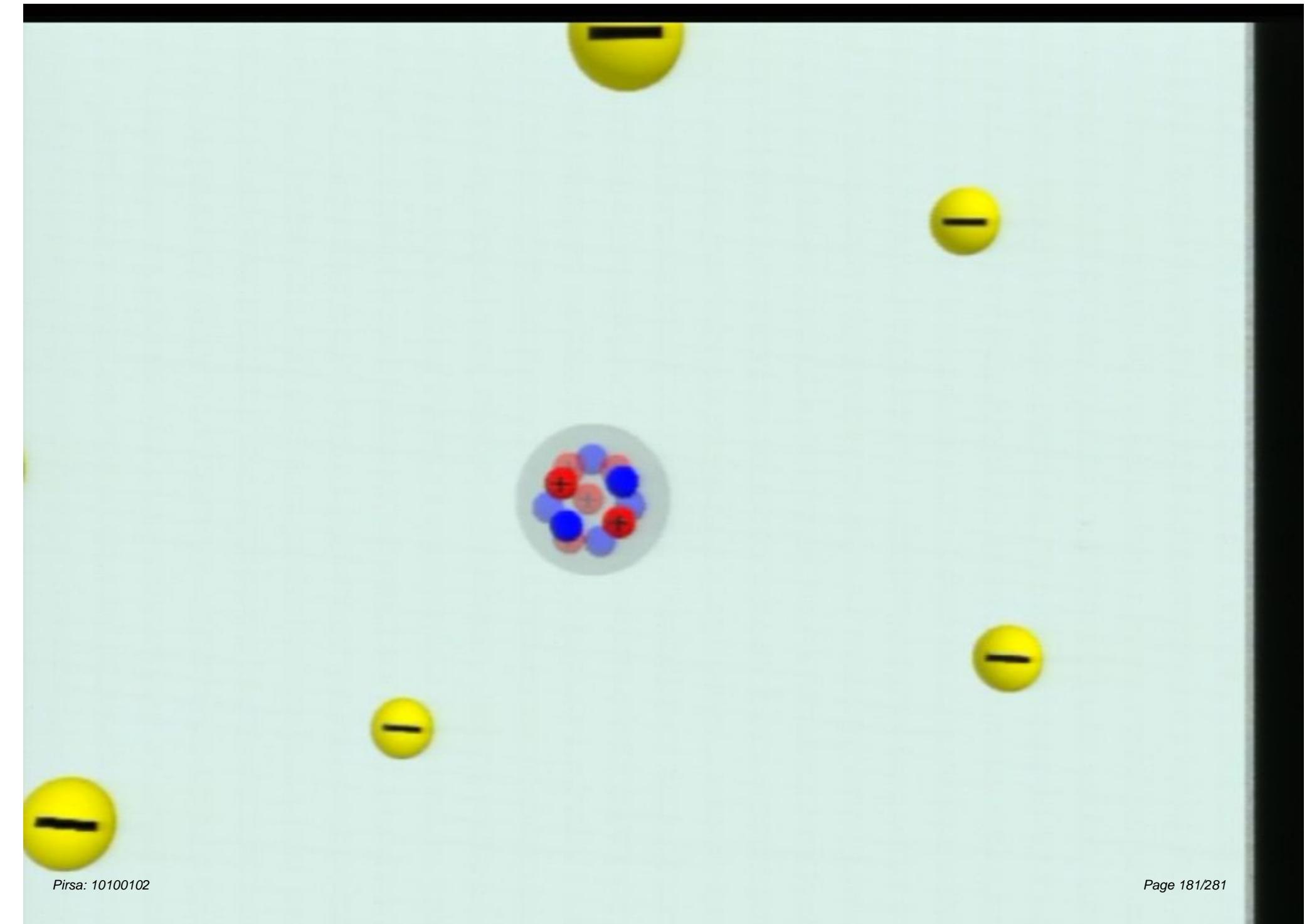
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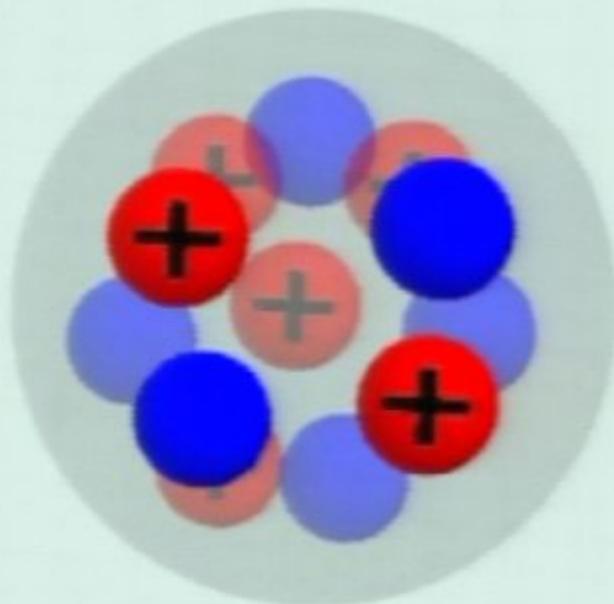
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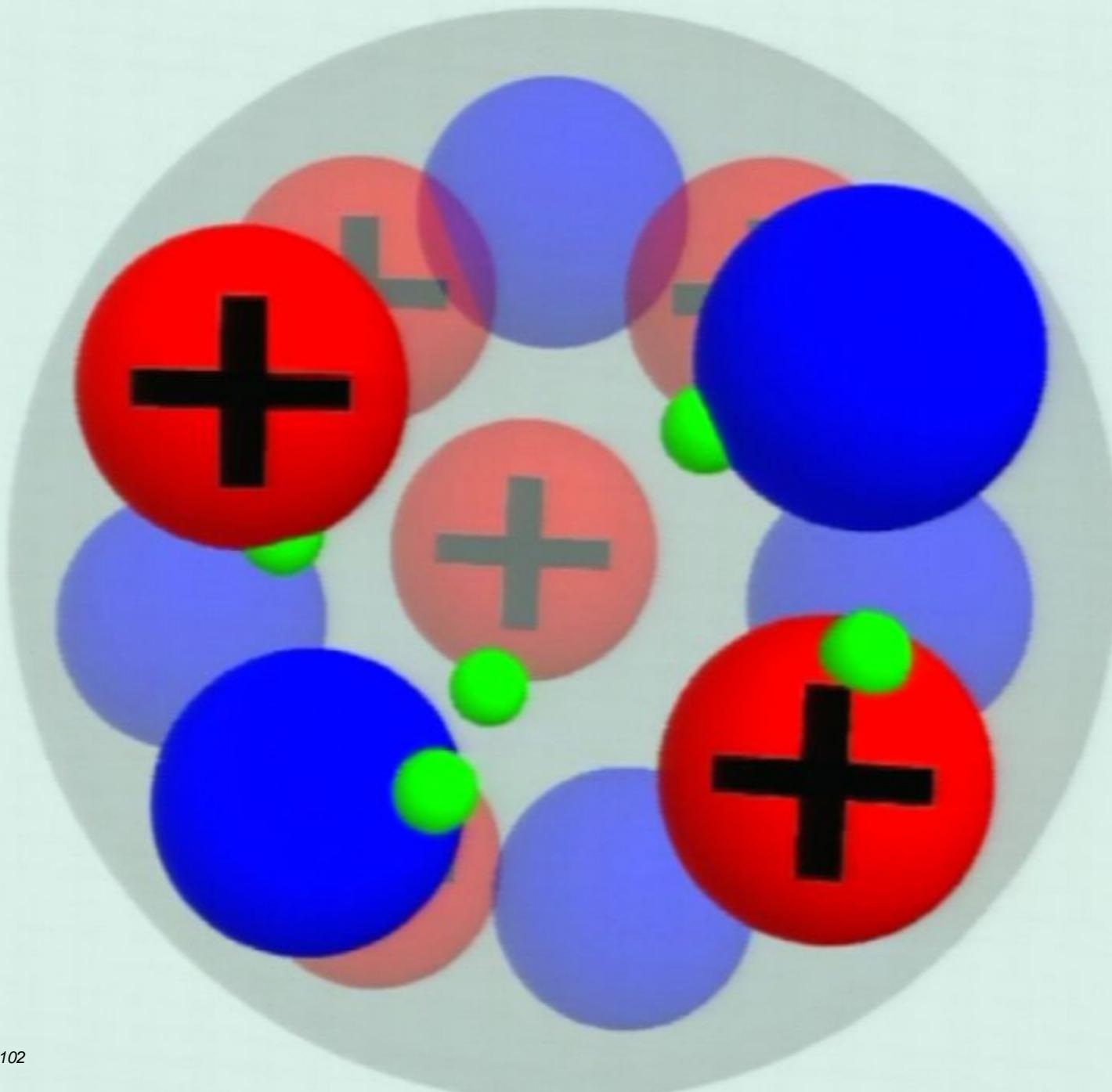


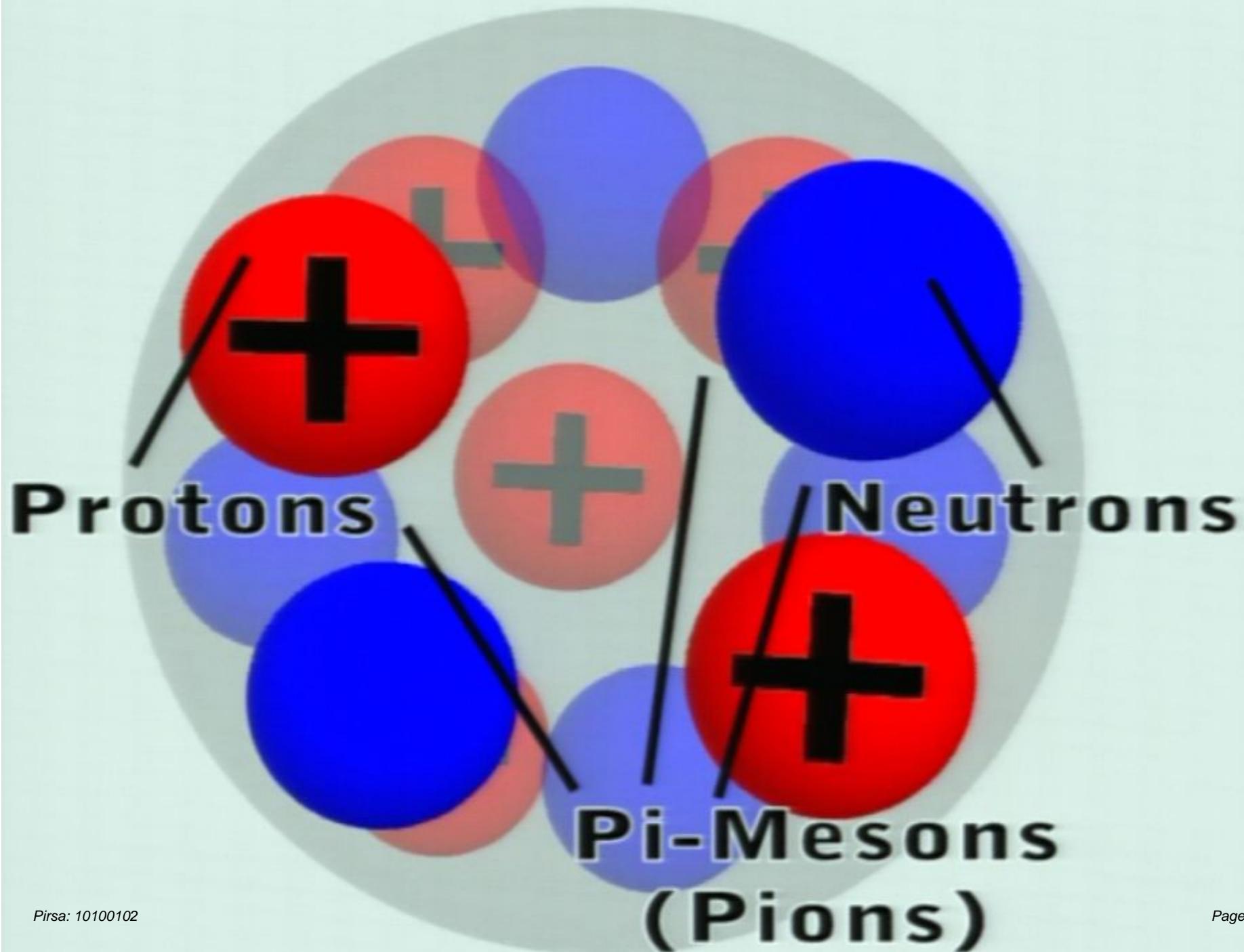


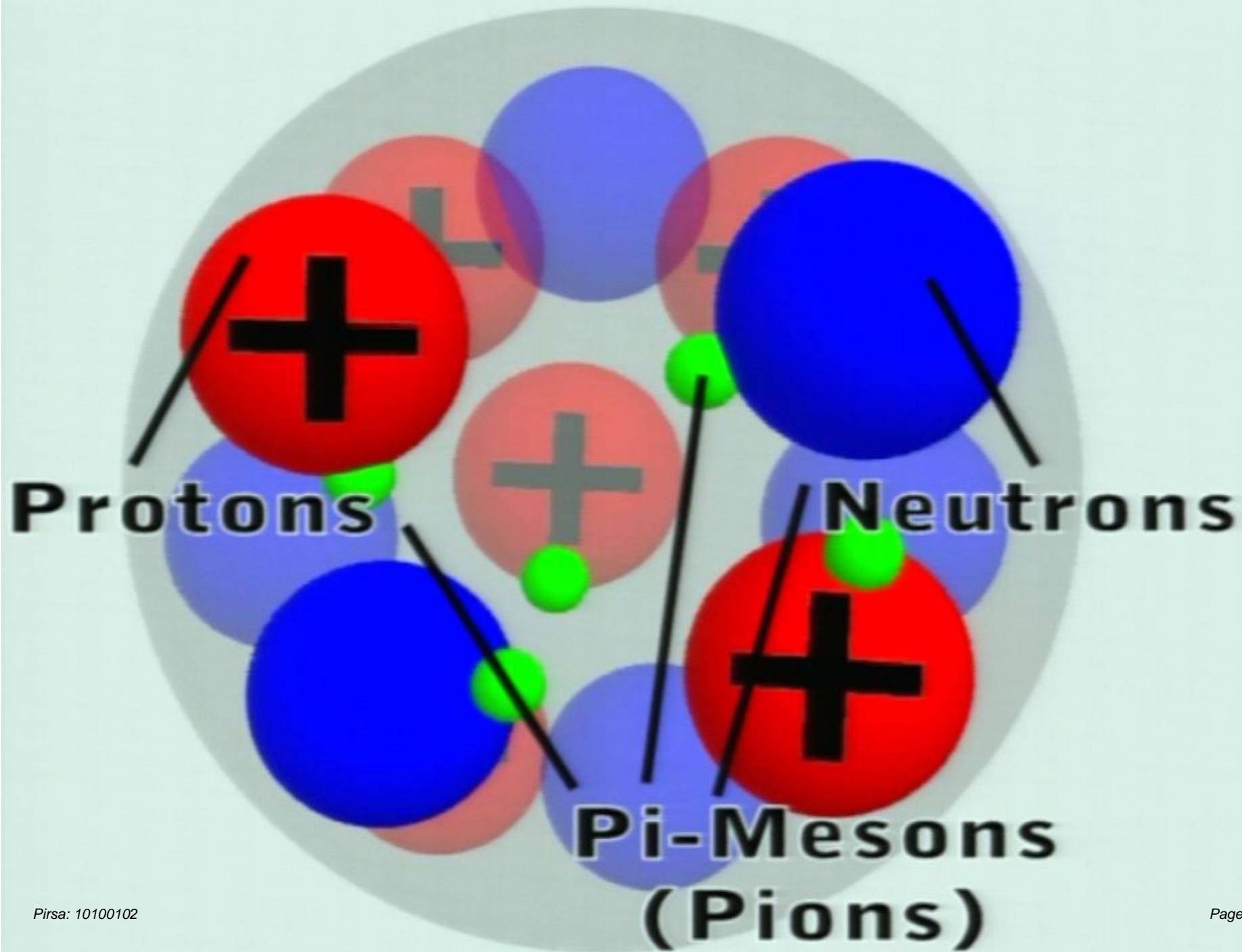


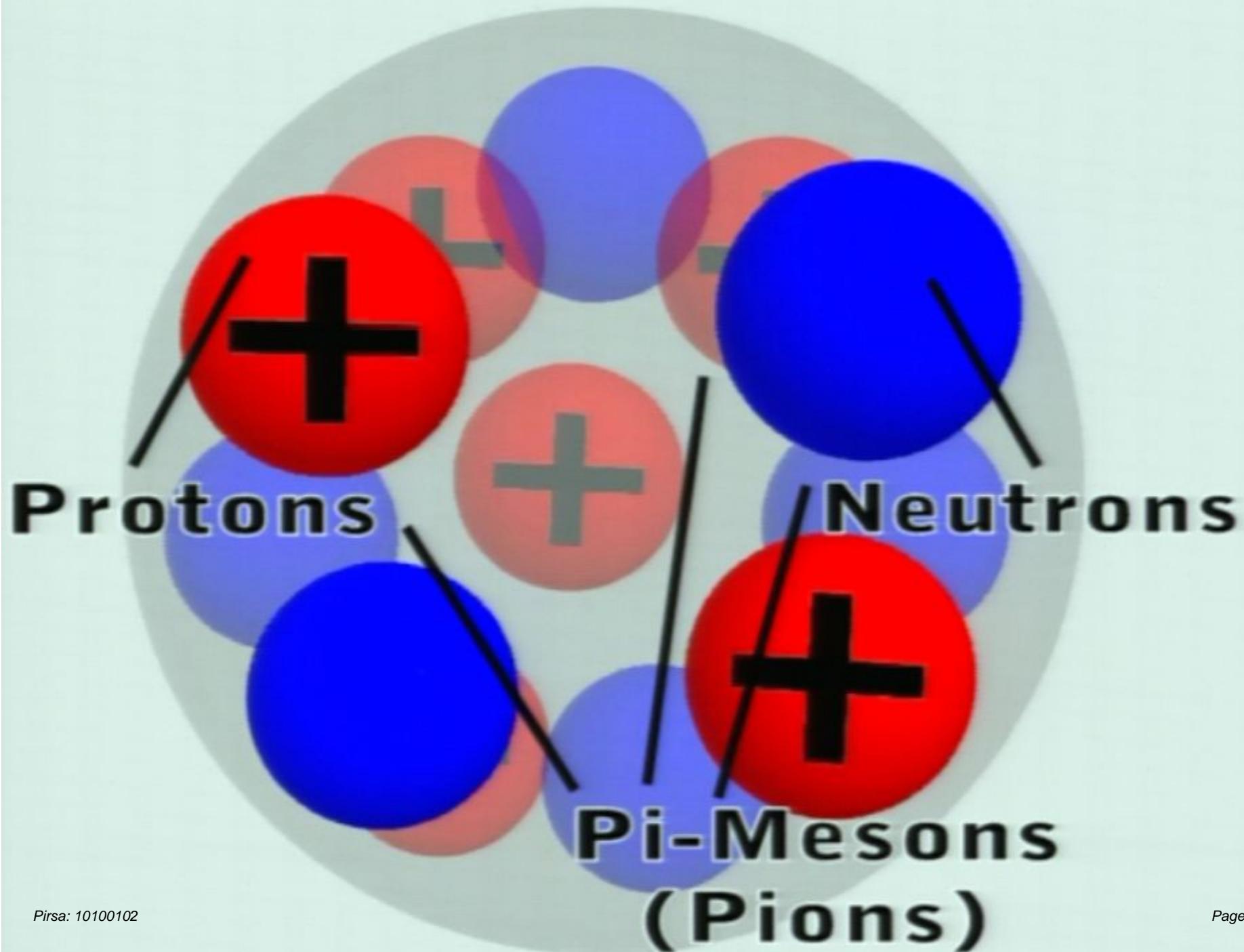


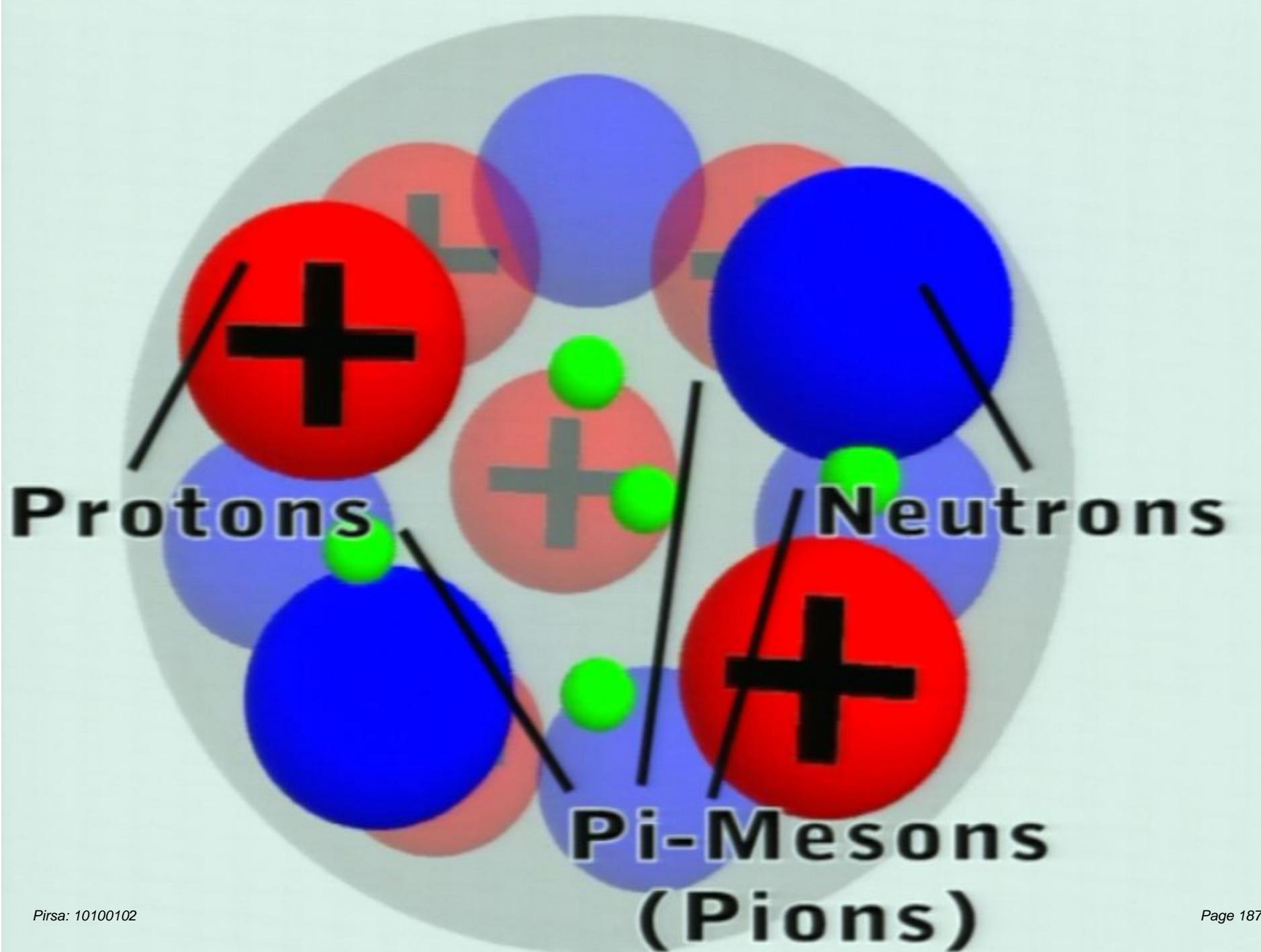


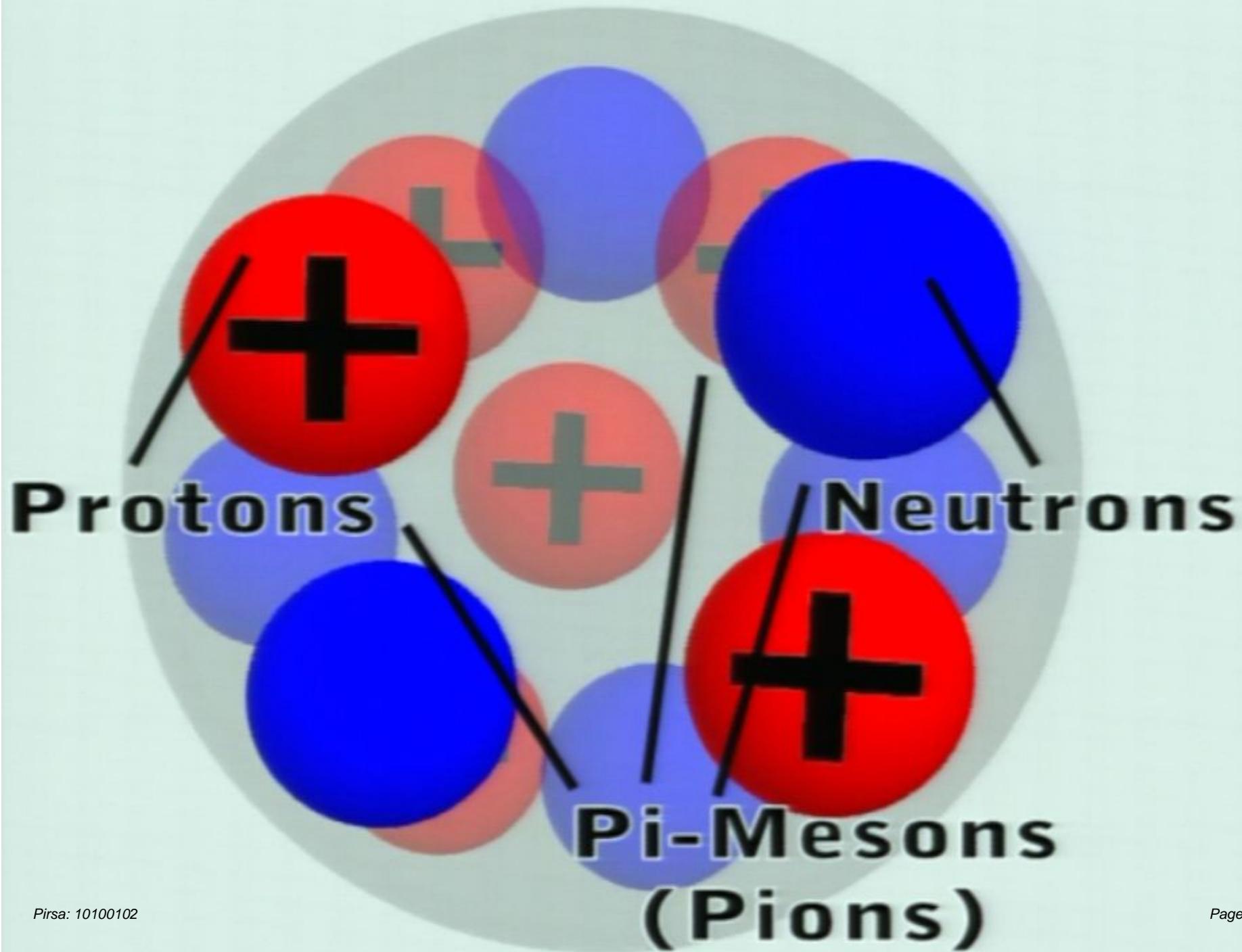


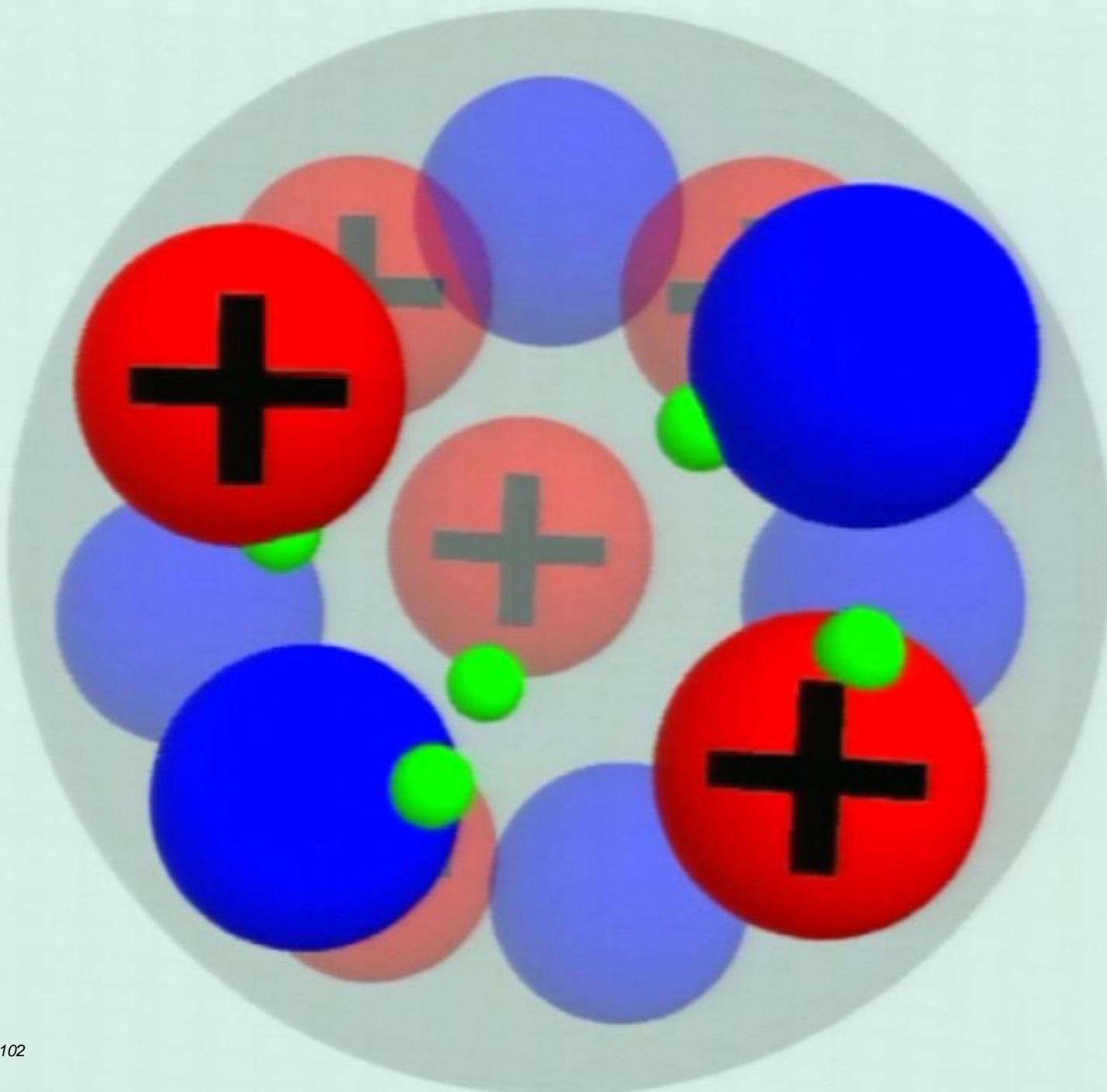


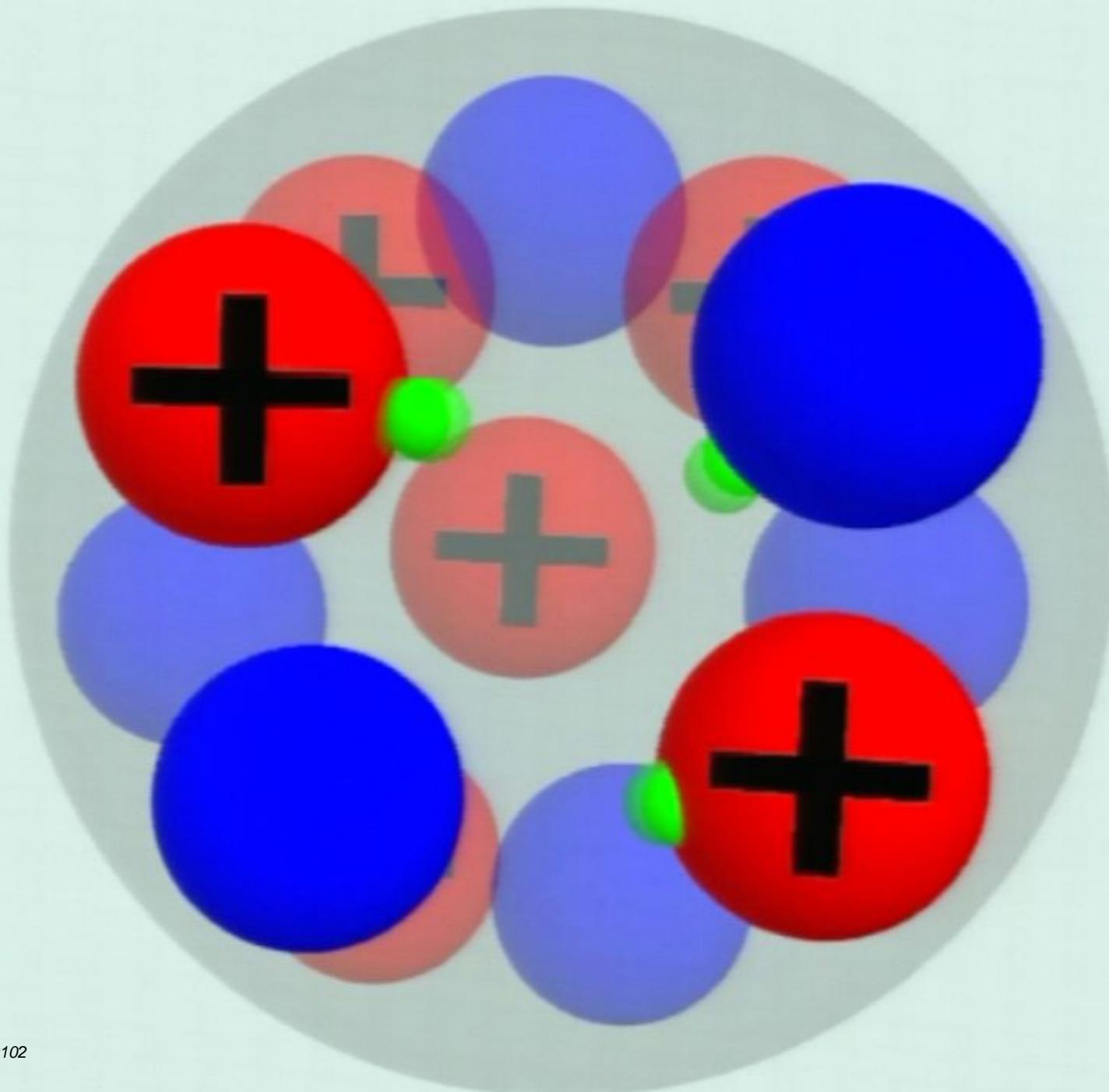


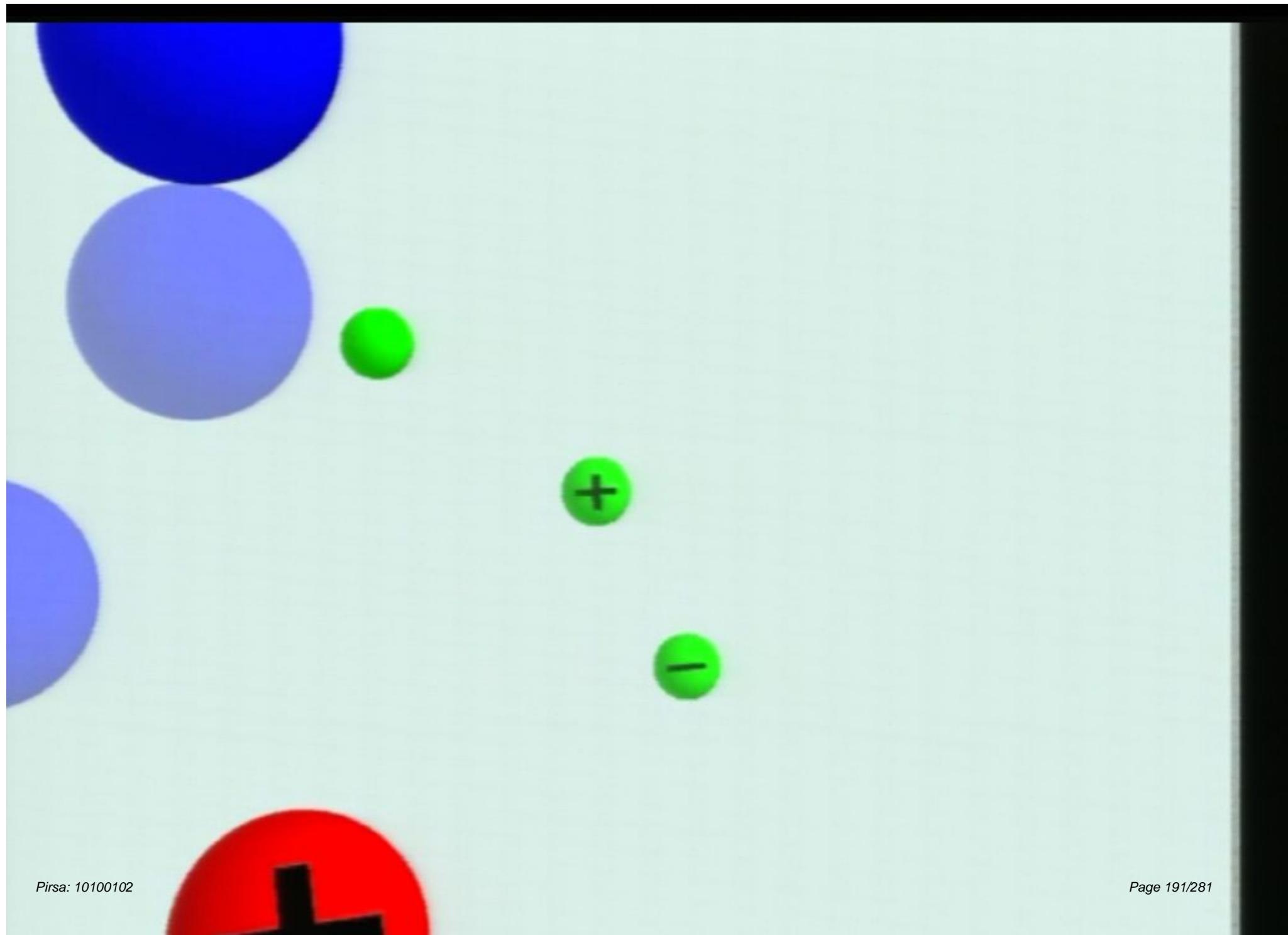










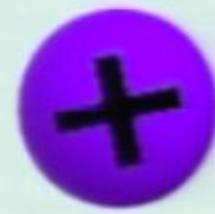






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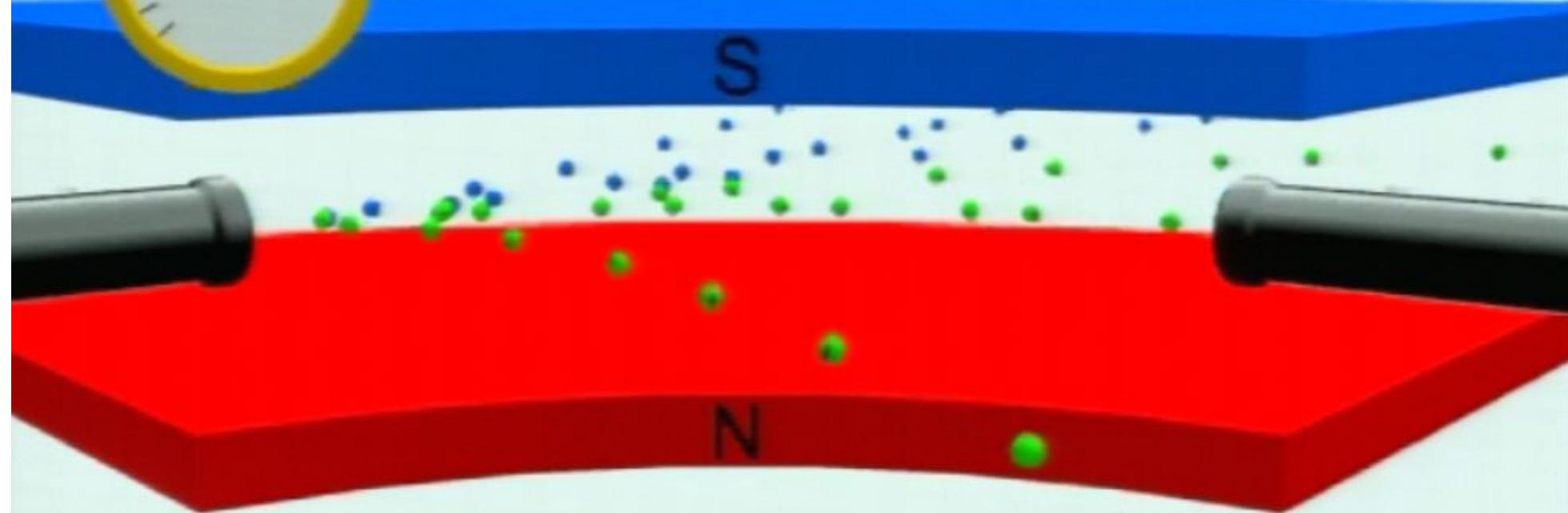


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Field Strength



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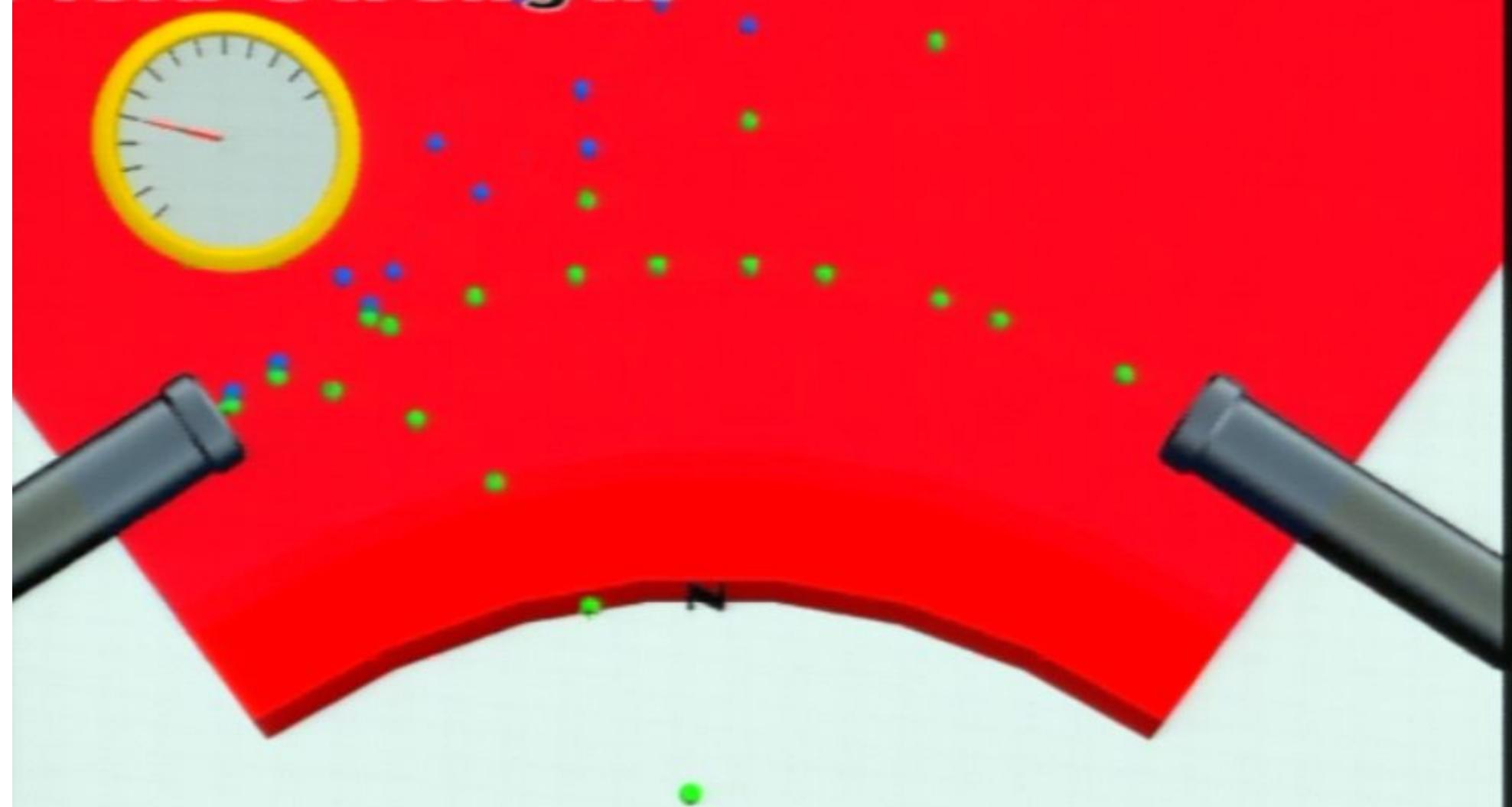
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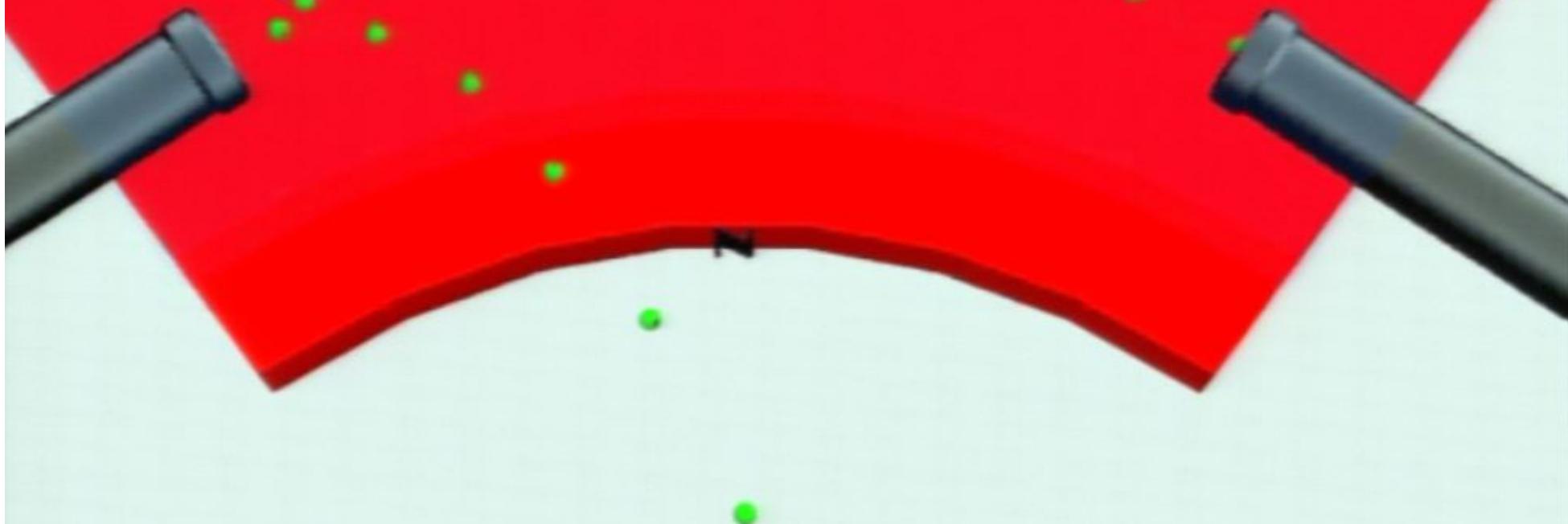
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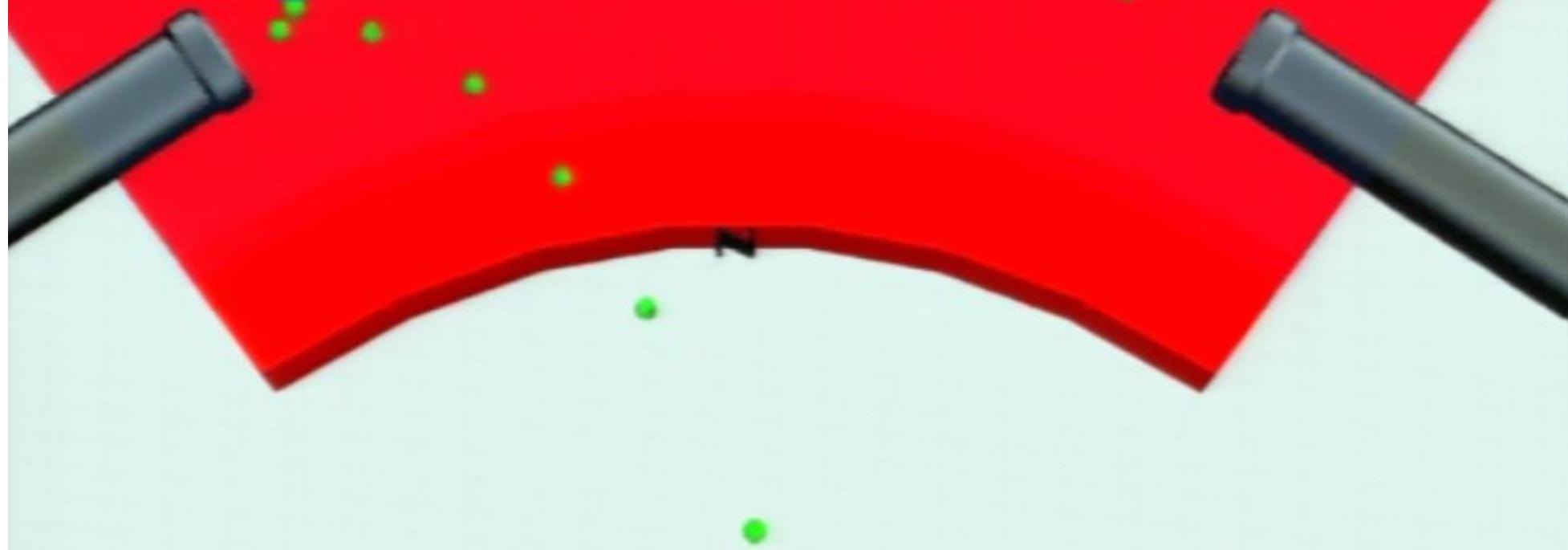
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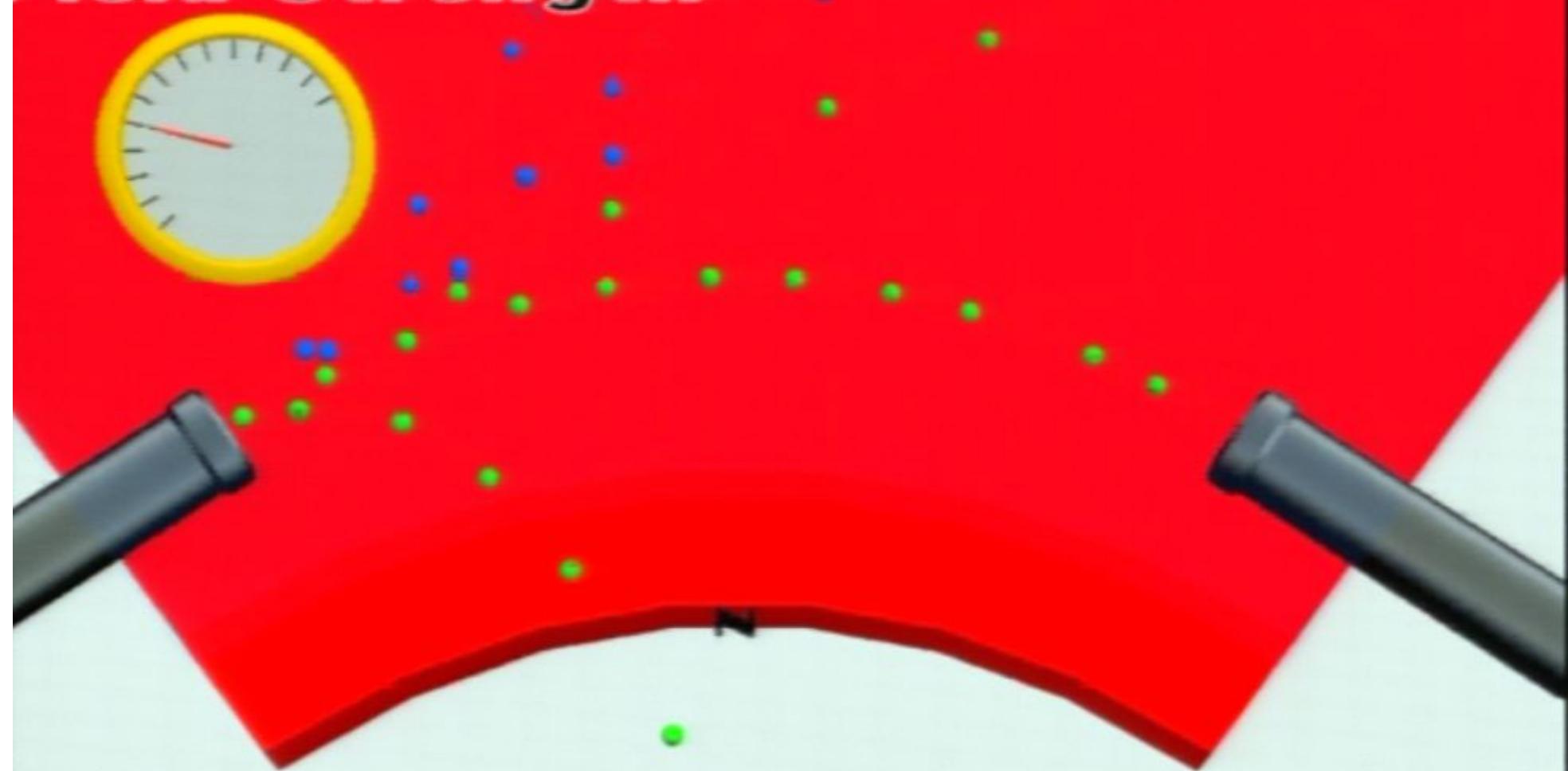
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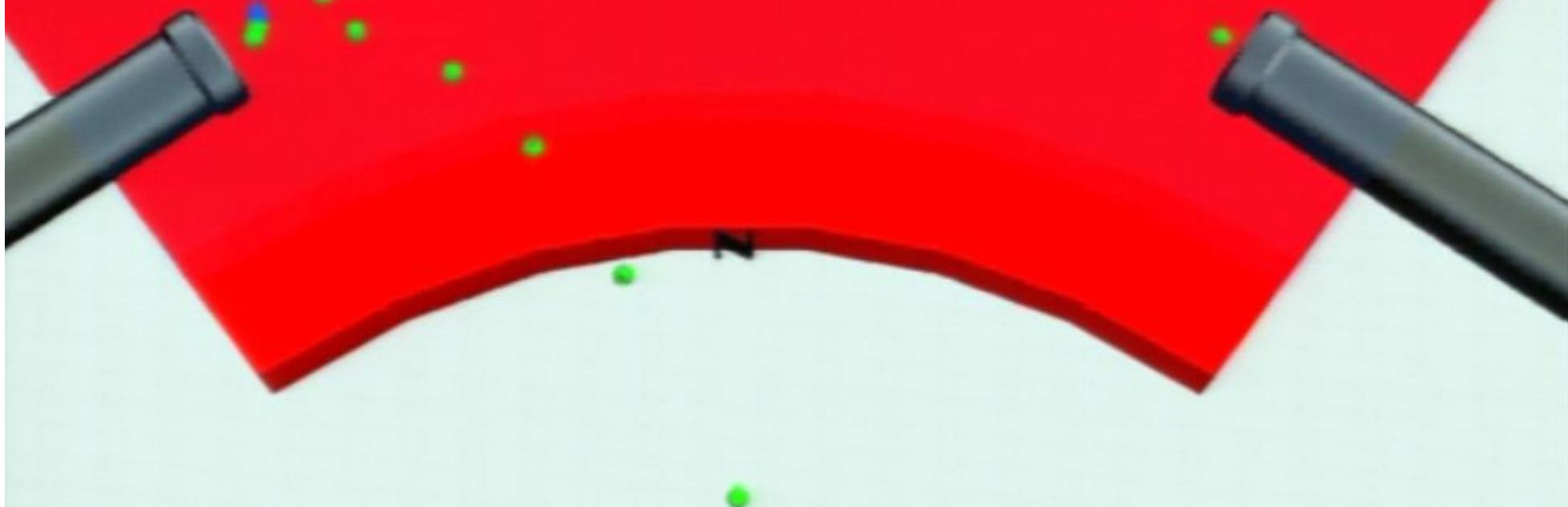
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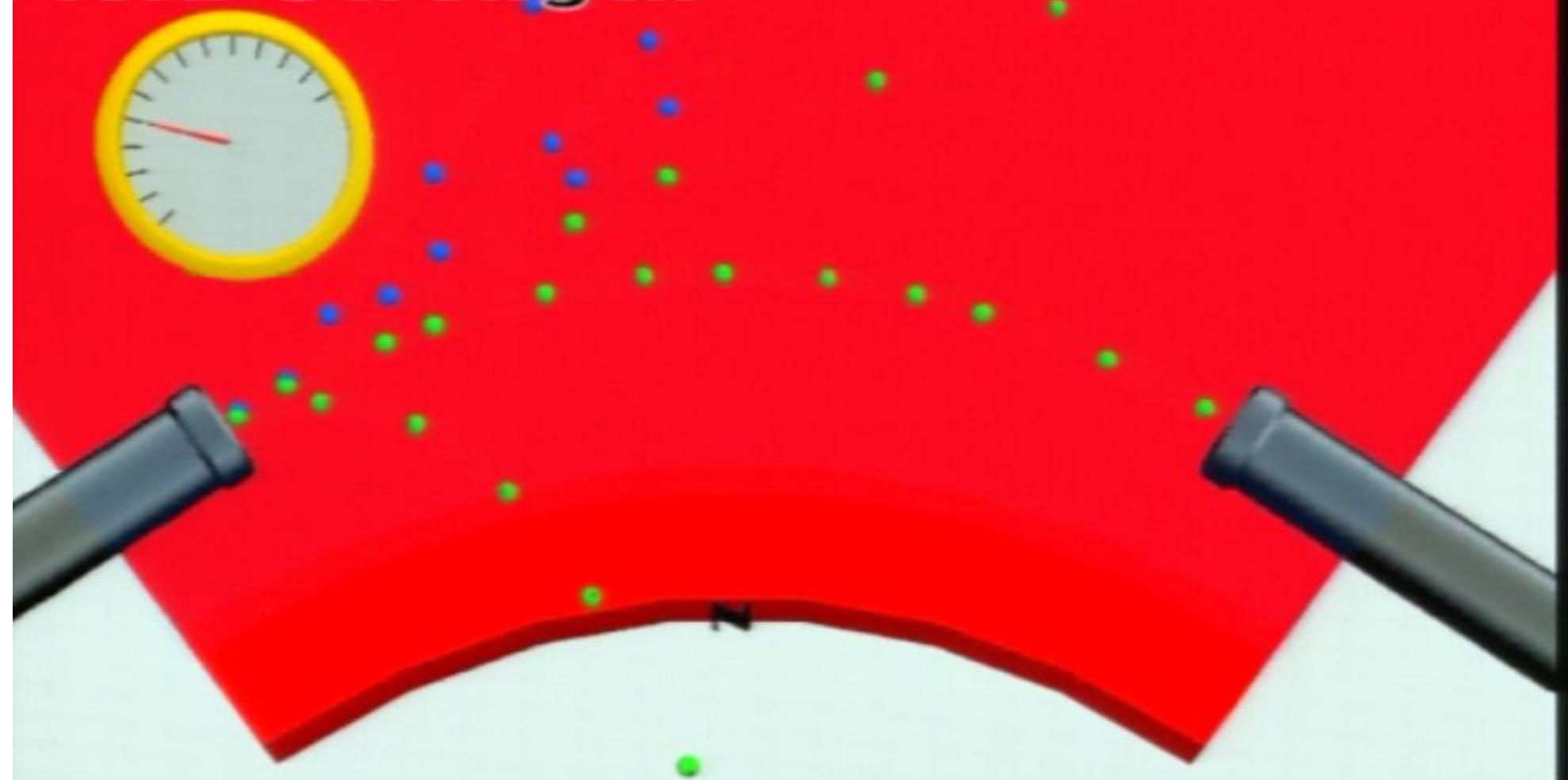
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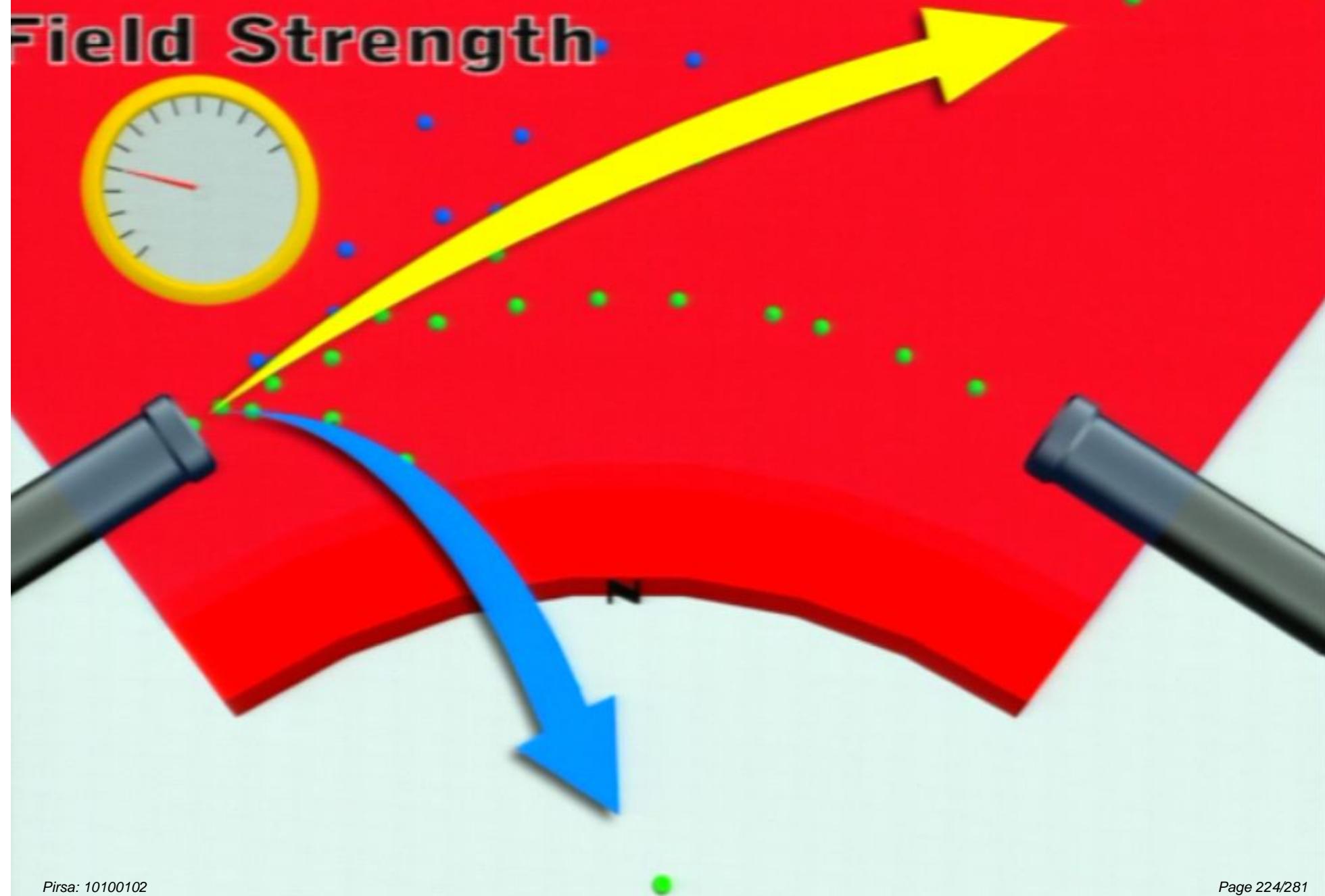
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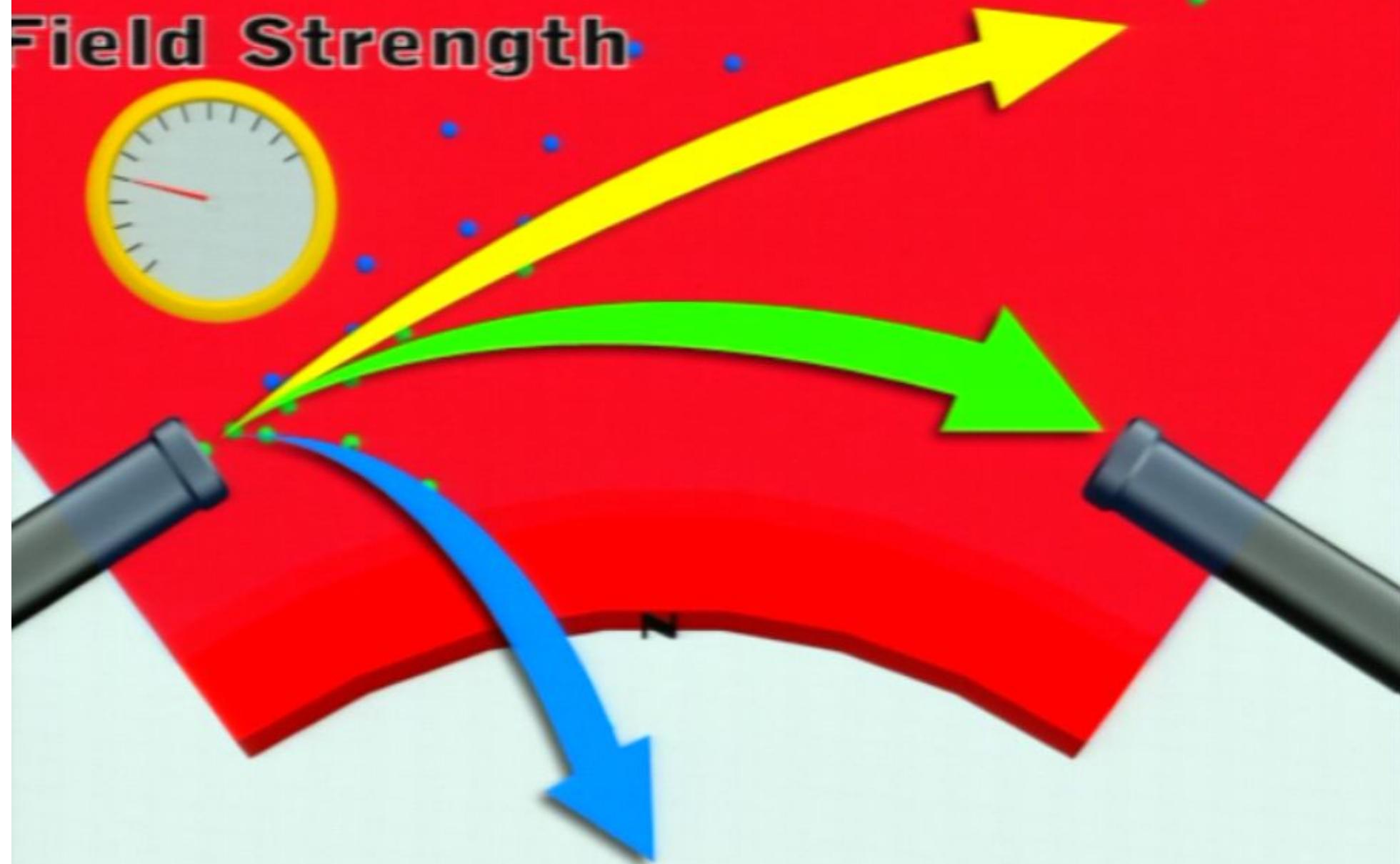
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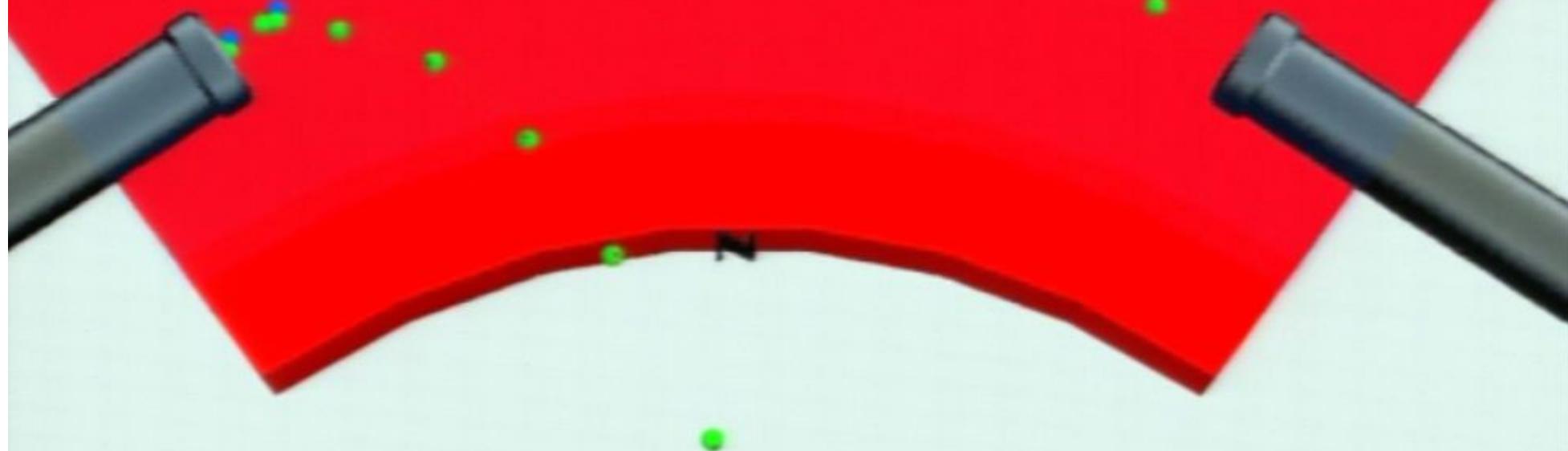
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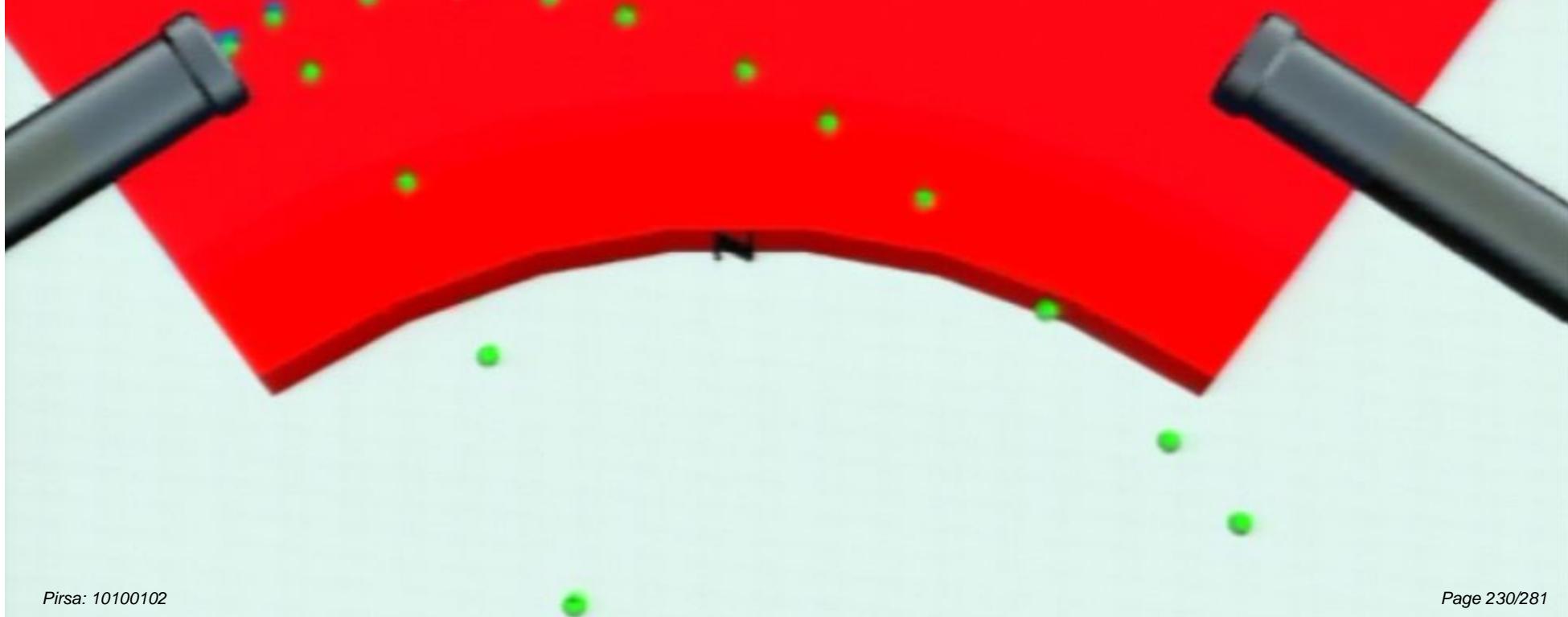
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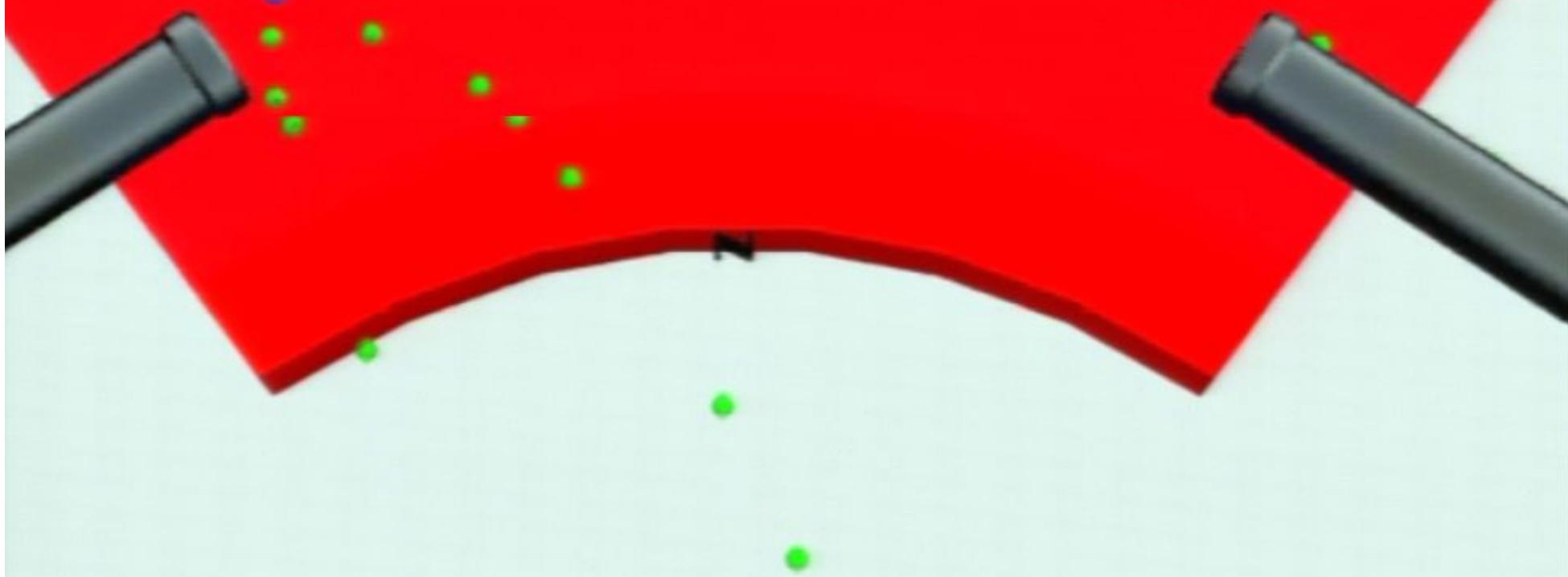
Field Strength



Field Strength



Field Strength



Field Strength



Field Strength



Field Strength



By increasing or decreasing the strength of the bending magnets, we can make higher or lower momentum particles come down the beam line!

Field Strength

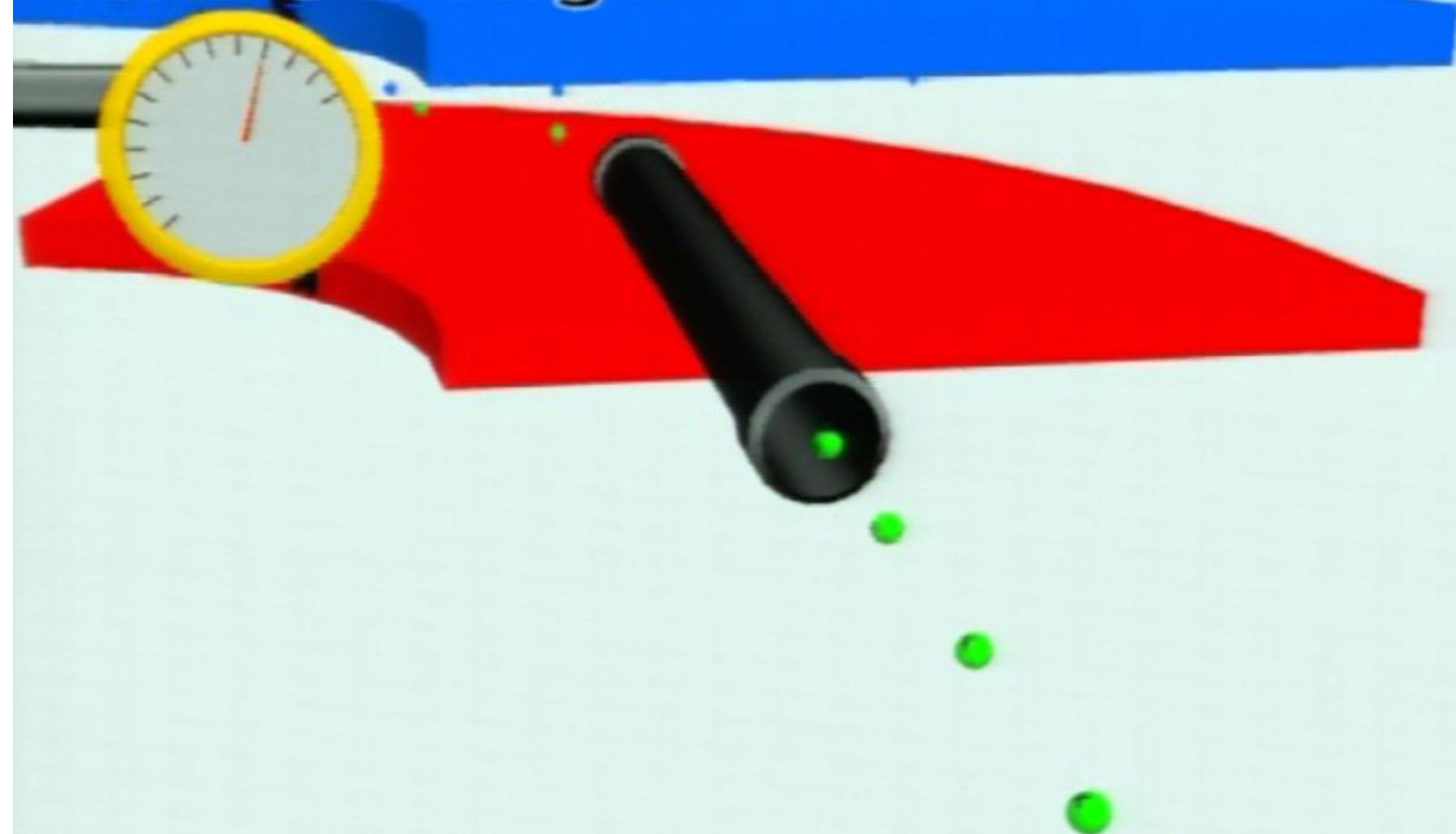


By increasing or decreasing the strength of the bending magnets, we can make higher or lower momentum particles come down the beam line!

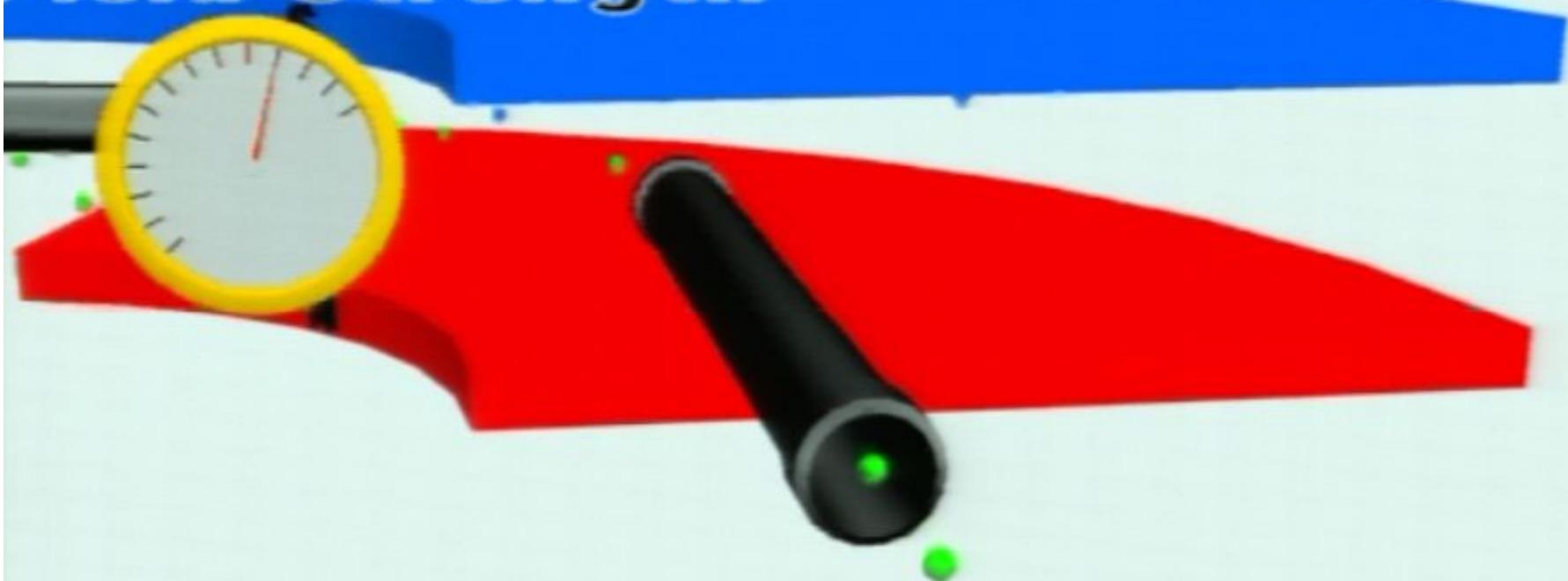
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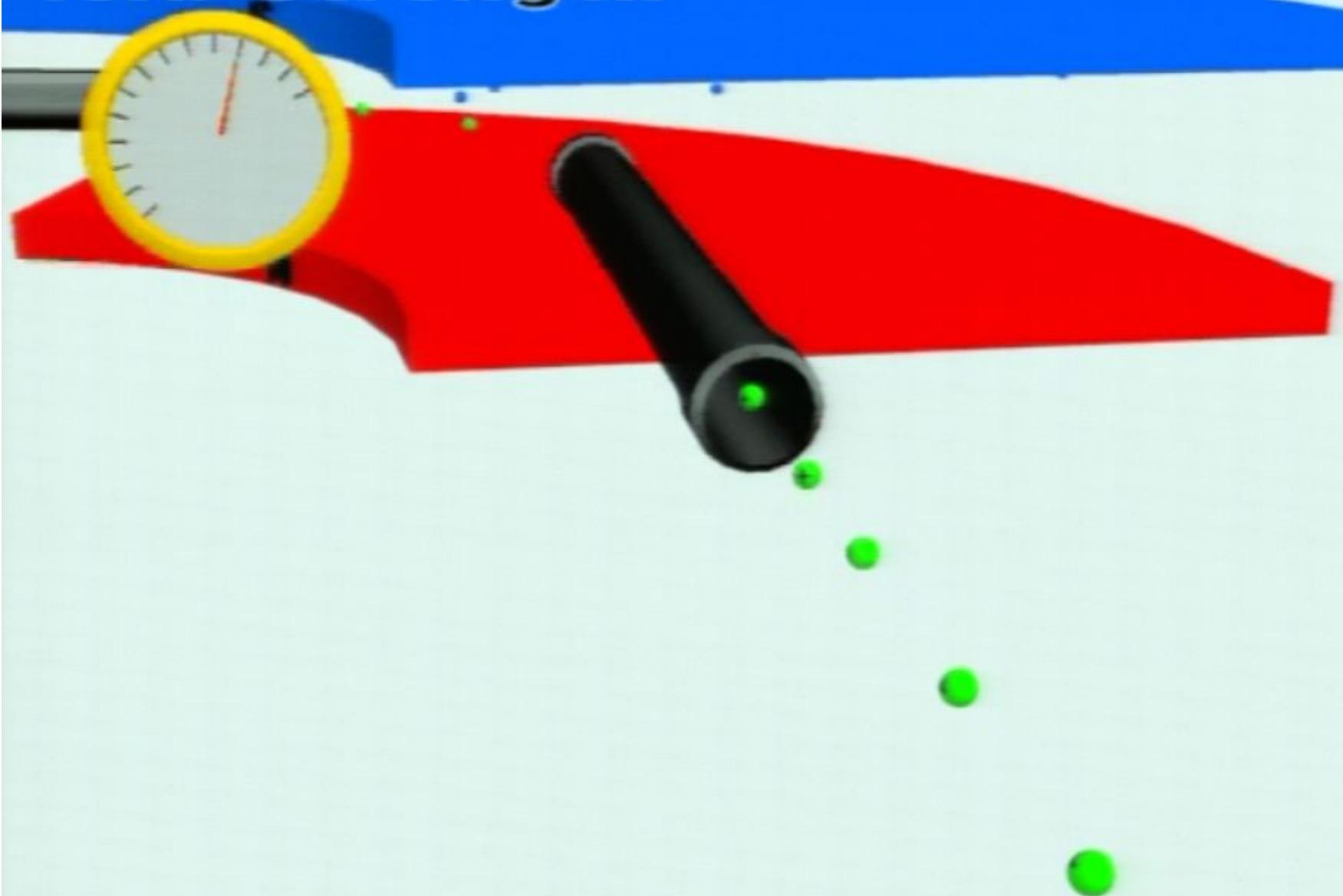
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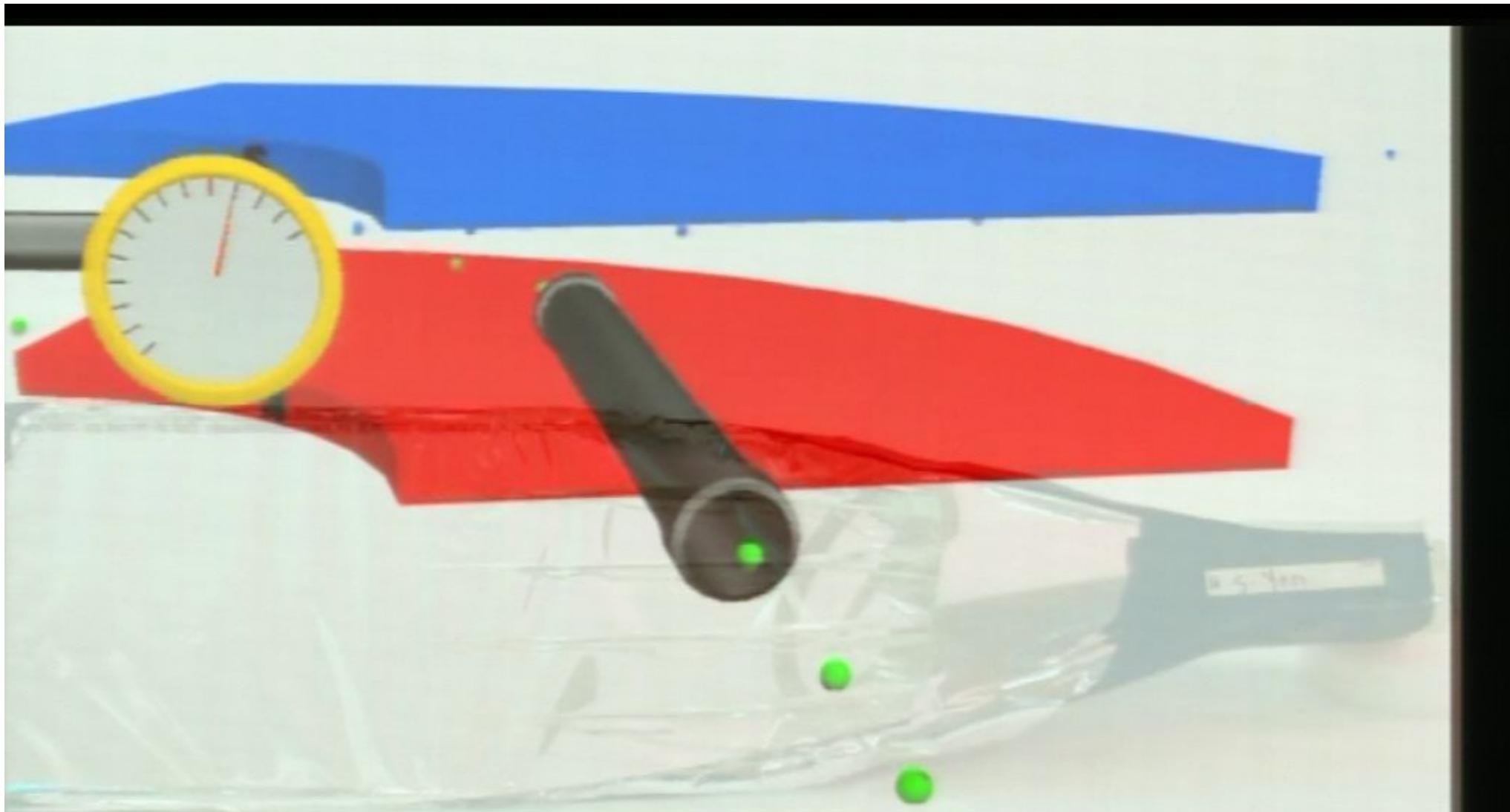


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Field Strength

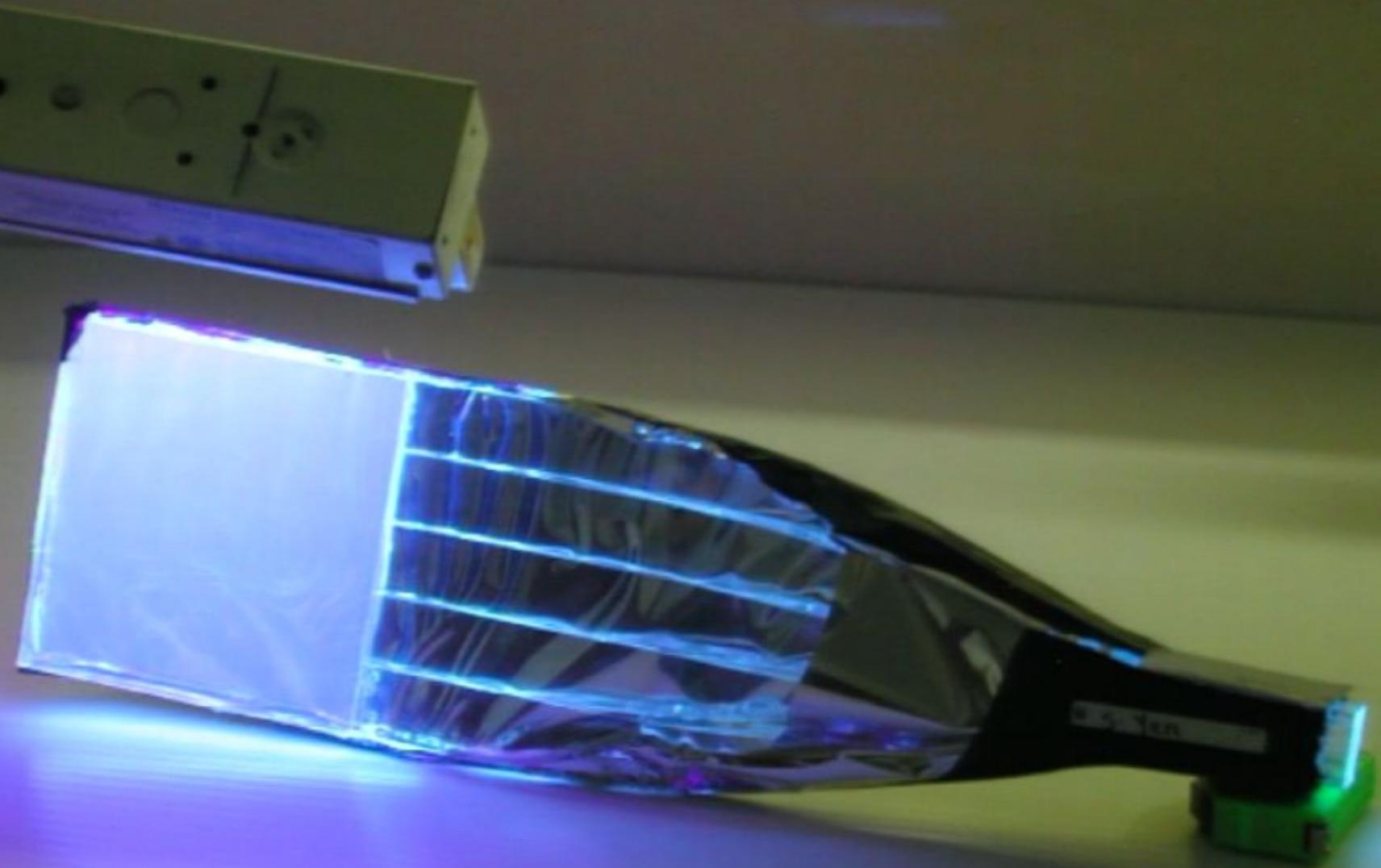




Plastic Scintillator



Plastic Scintillator







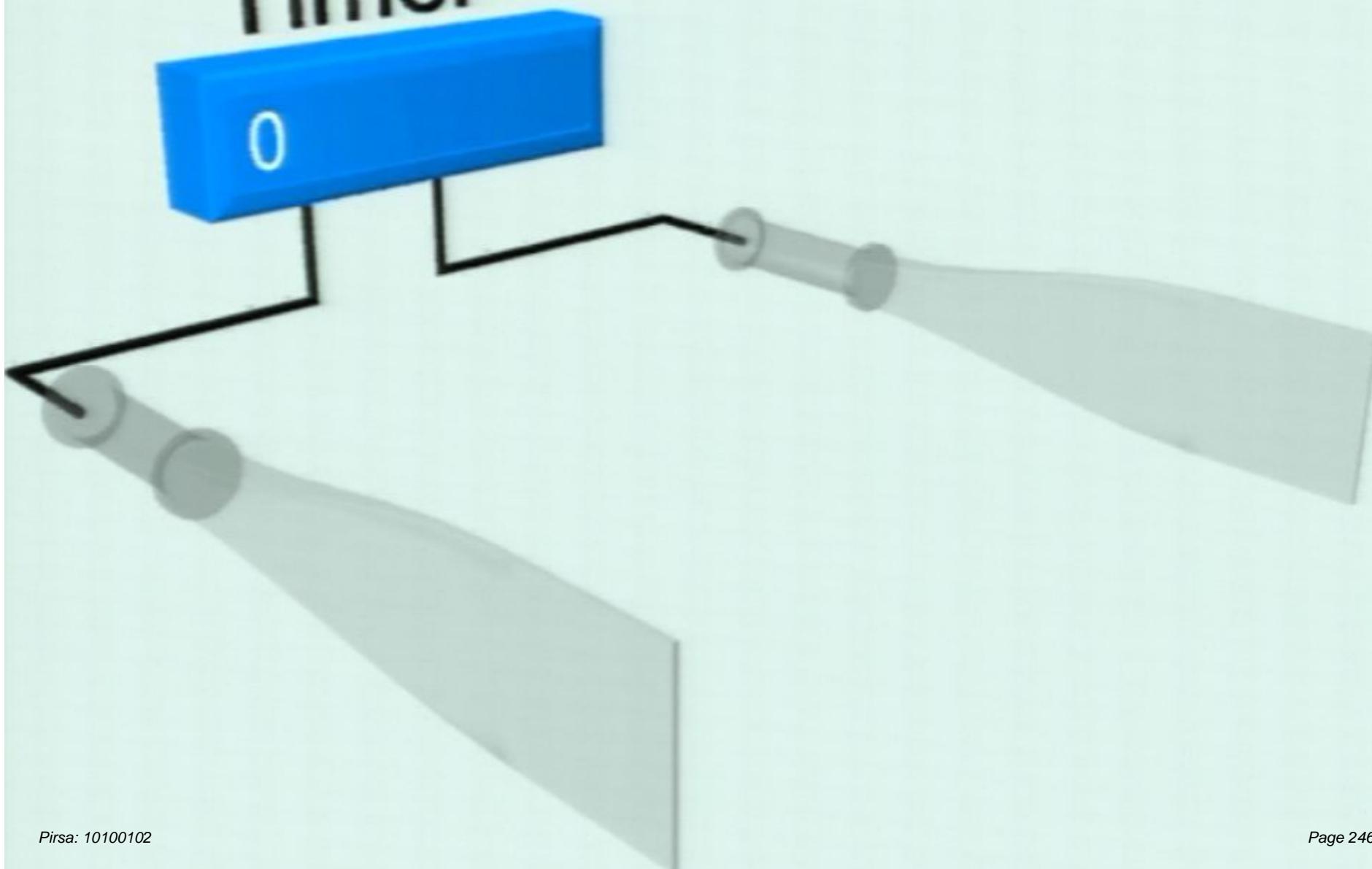
Scintillator

**Photomultiplier
Tube**



Timer

0



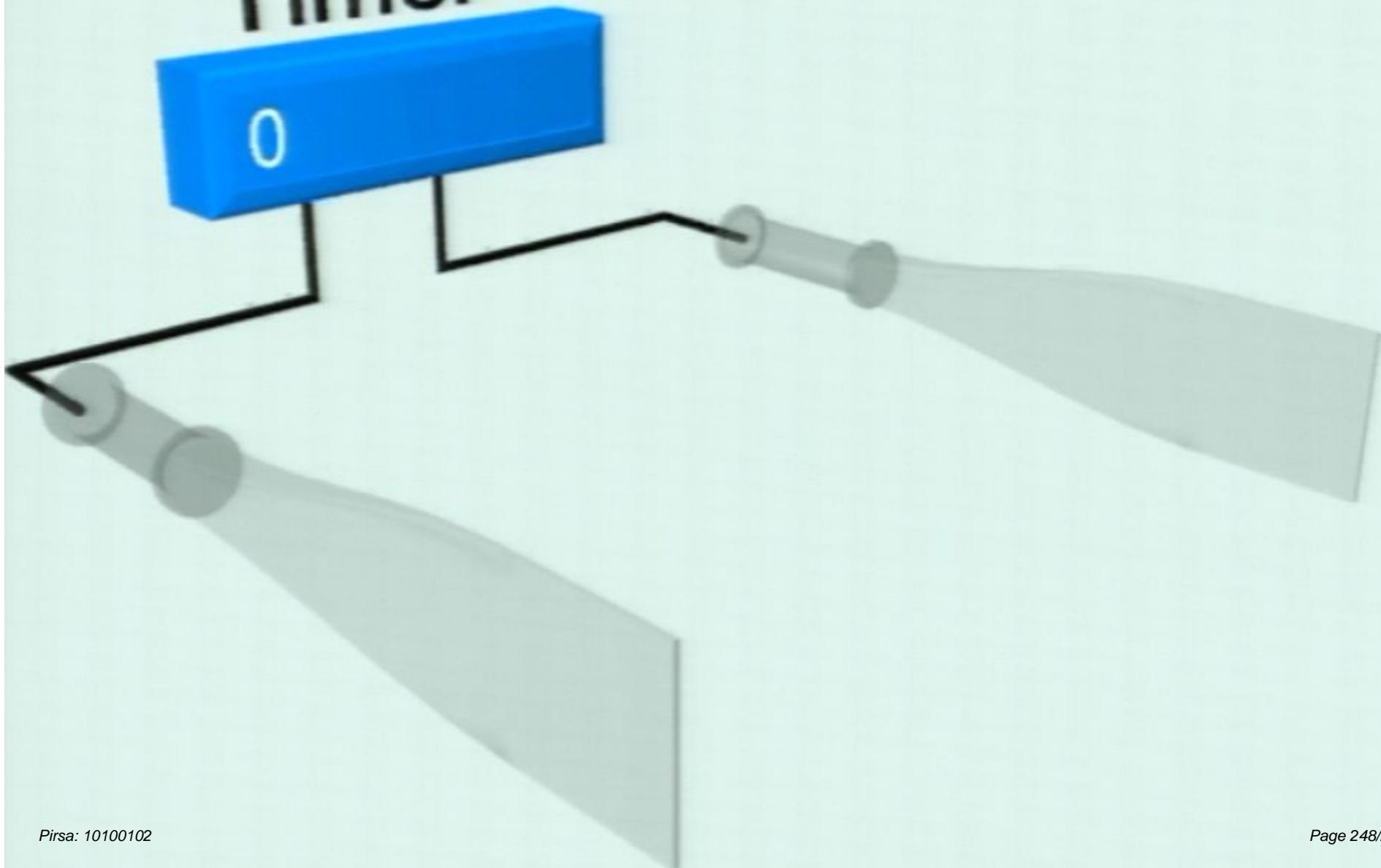
Timer

0

**4.4
metres**

Timer

0



Timer

0



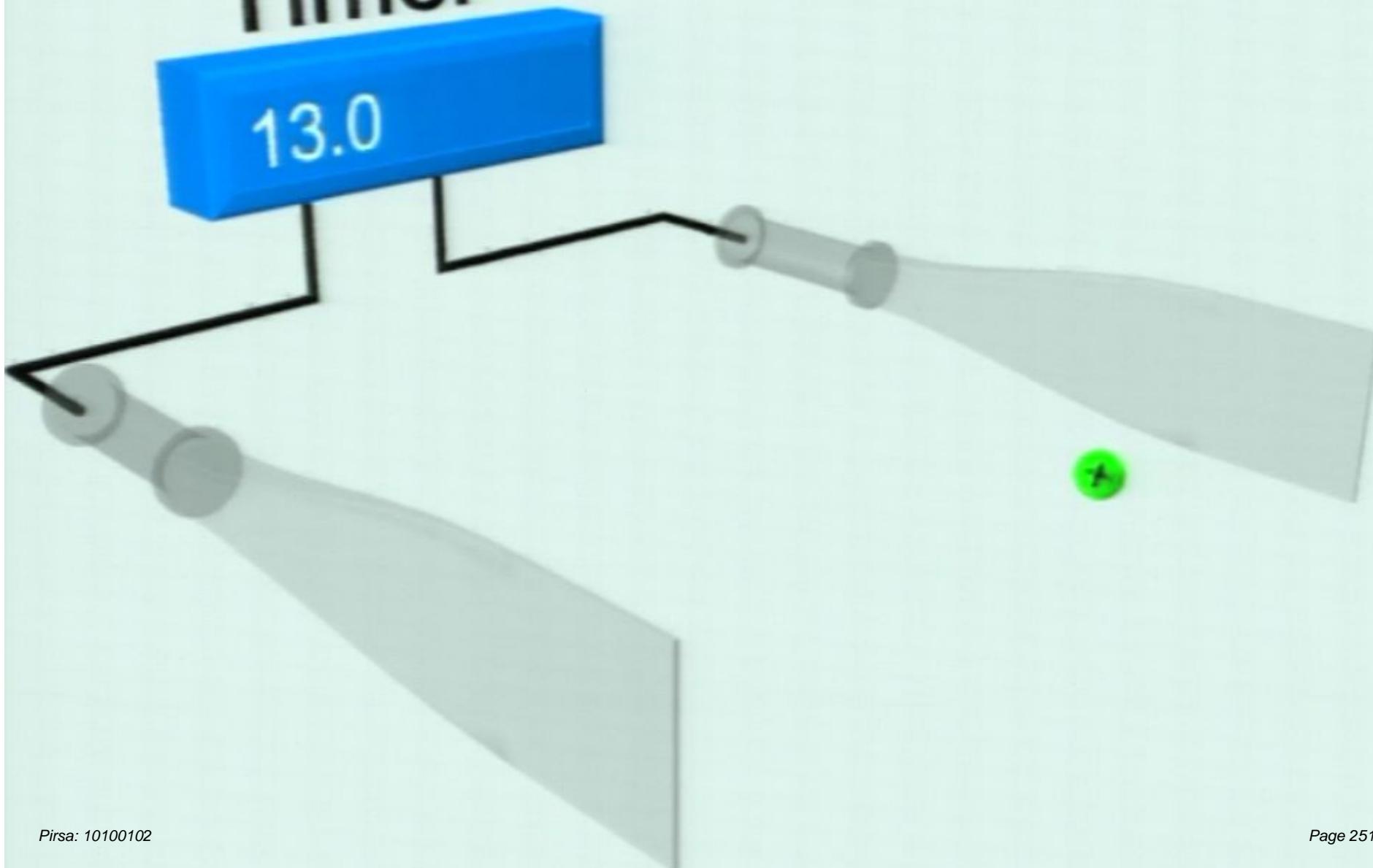
Timer

3.1



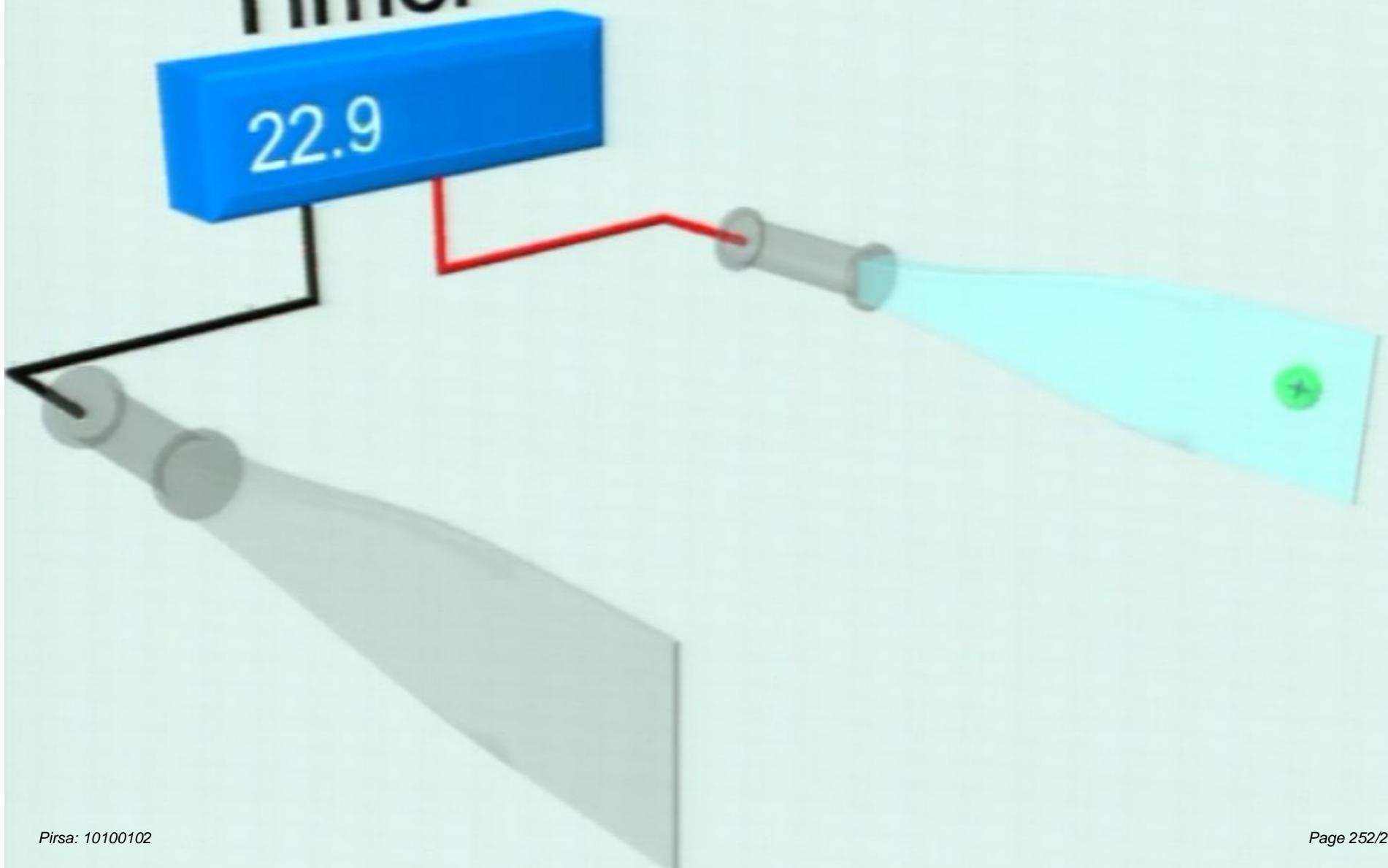
Timer

13.0



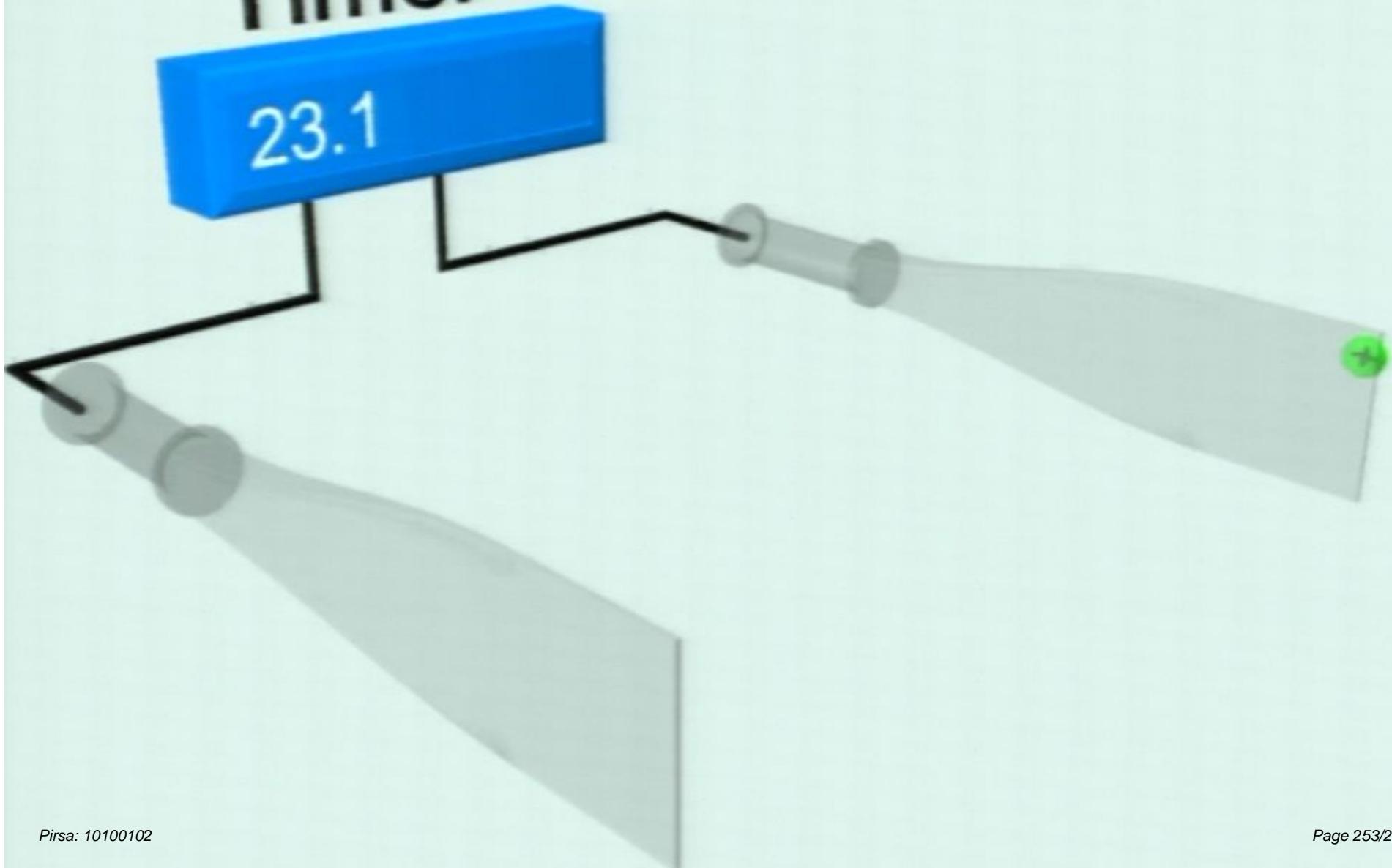
Timer

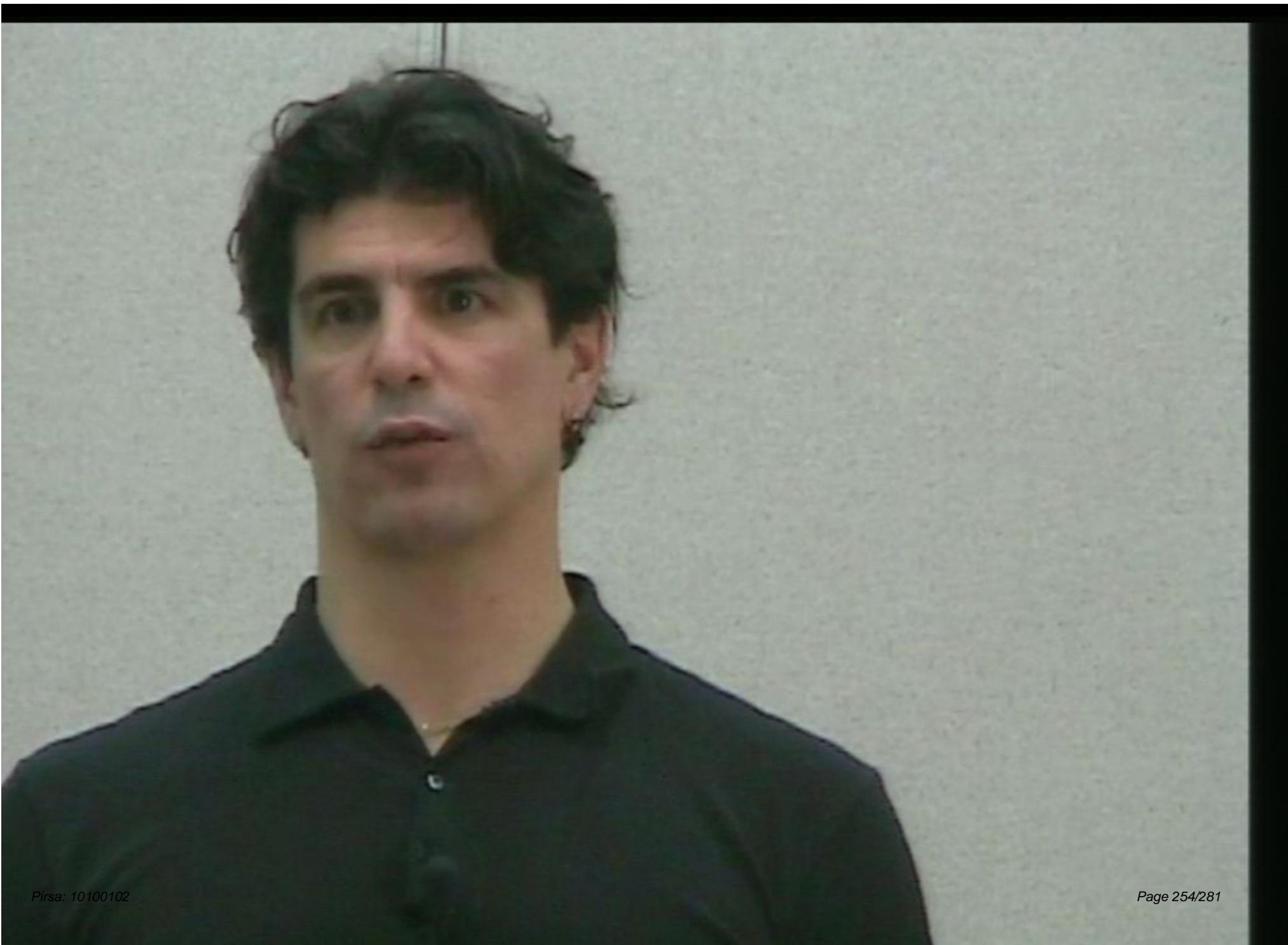
22.9

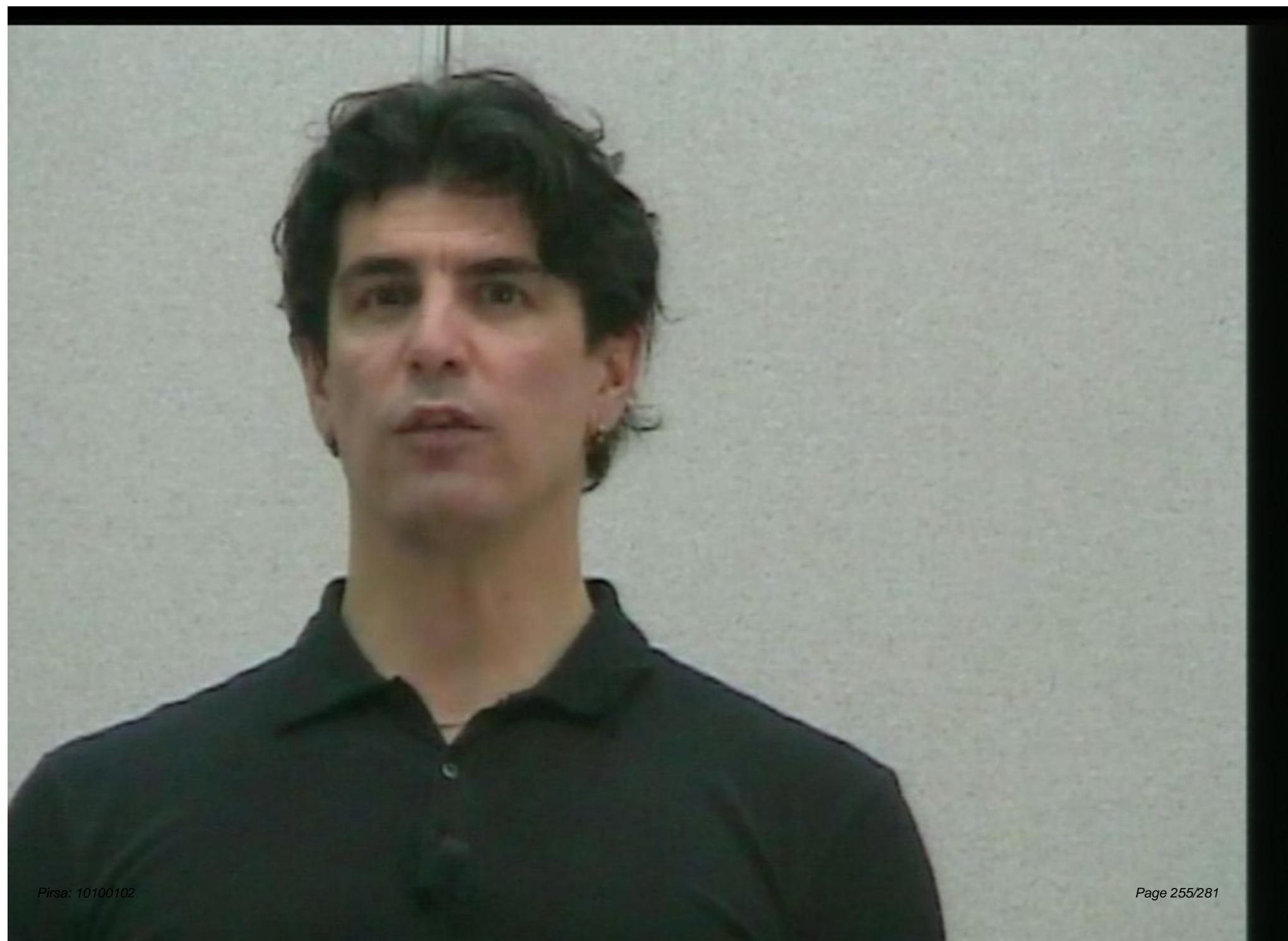


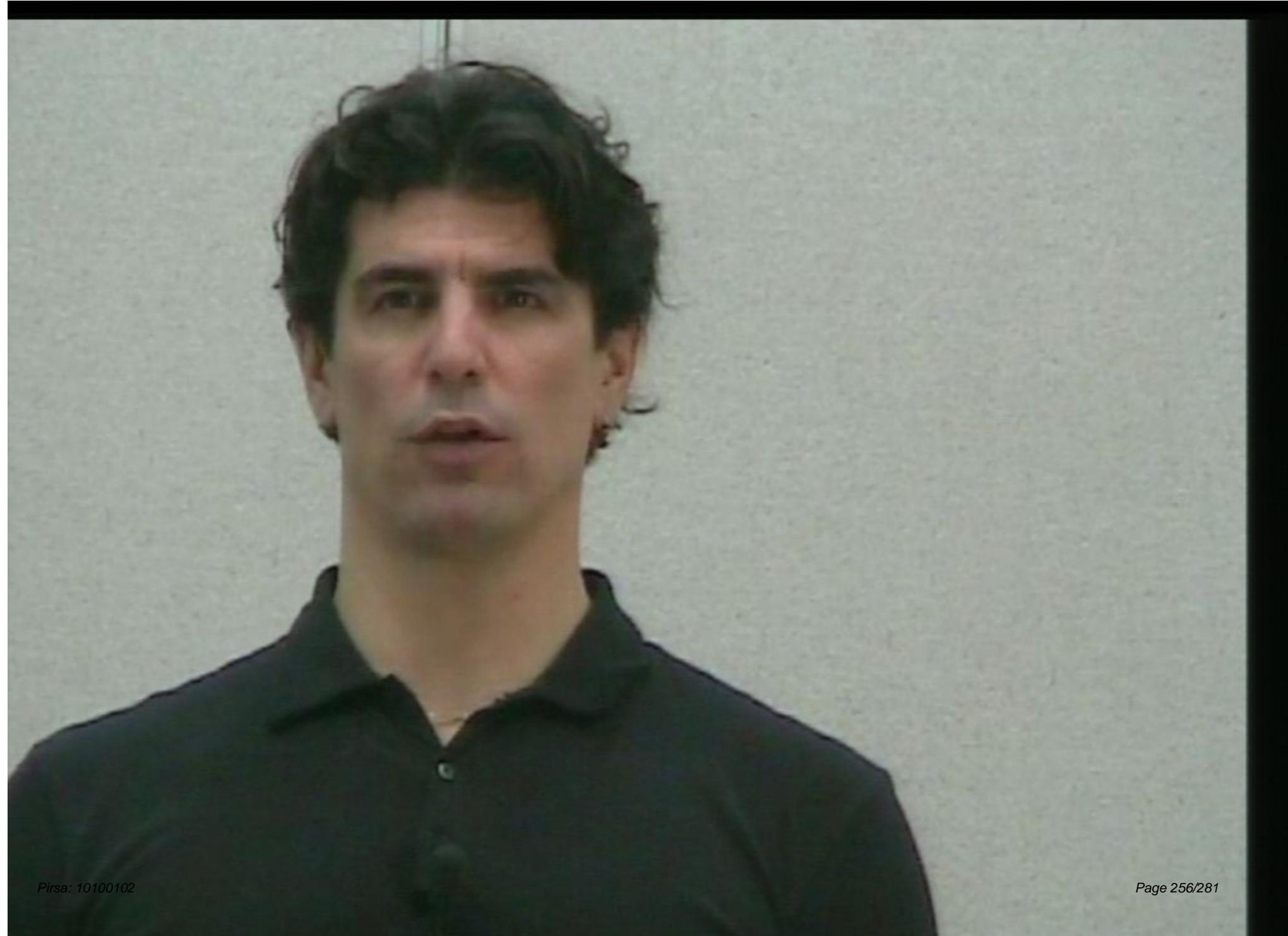
Timer

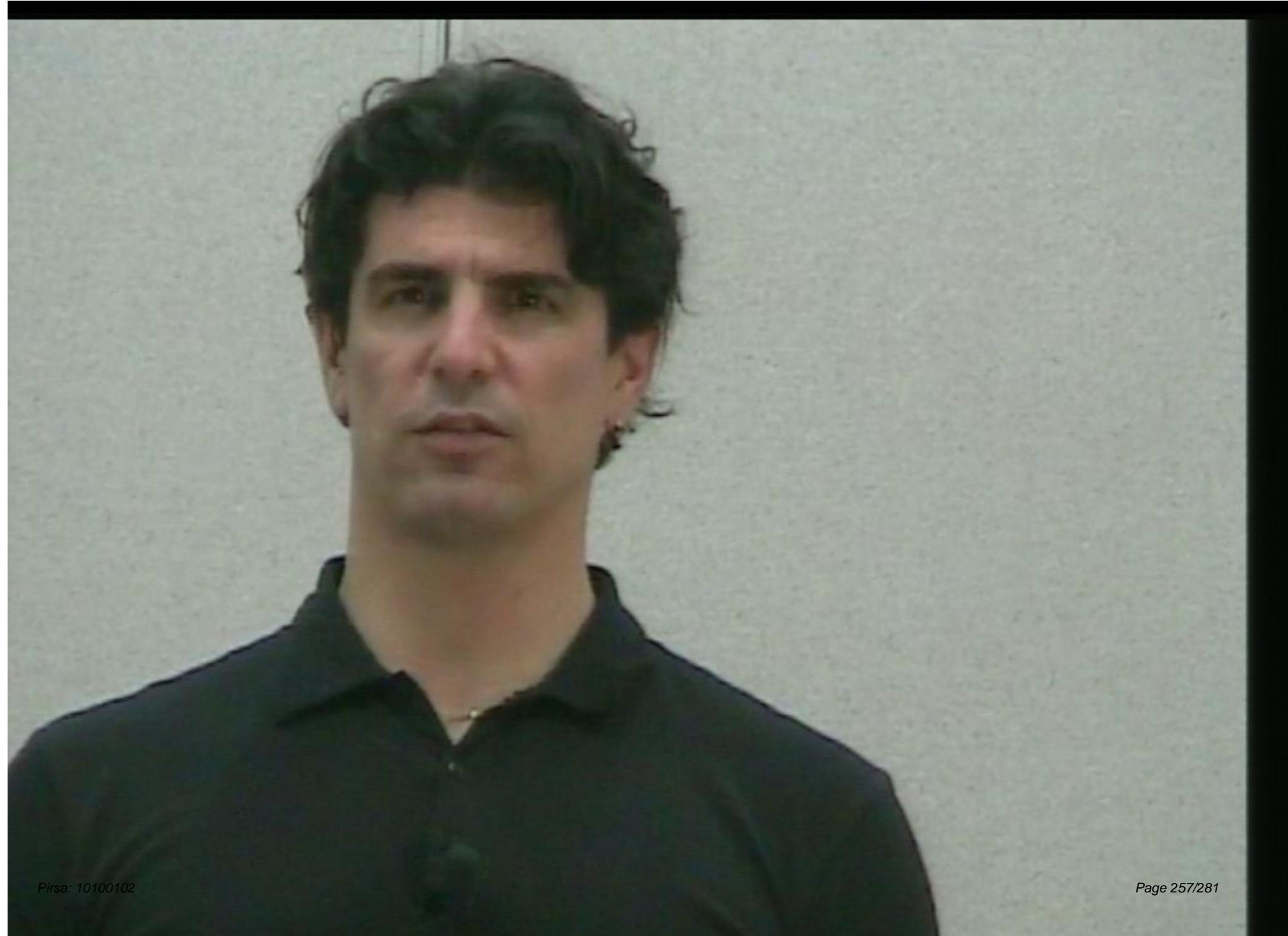
23.1











Classical

$$v = \frac{d}{t}$$











-
- Horror rotting diseases...
MSNBC N... Fri Oct 22
- Couple charged in \$1...
MSNBC N... Fri Oct 22
- Public relations in Ch...
MSNBC N... Fri Oct 22
- Mosques use open h...
MSNBC N... Fri Oct 22
- ▲ 13-16 ▼

Bin DSC-S2100 Add to sci 30 PI
Handbo... Presentation PMB Help

Norton
Intern...

Canon Solut... Skype Quiz of the day DVD-Cloner VII

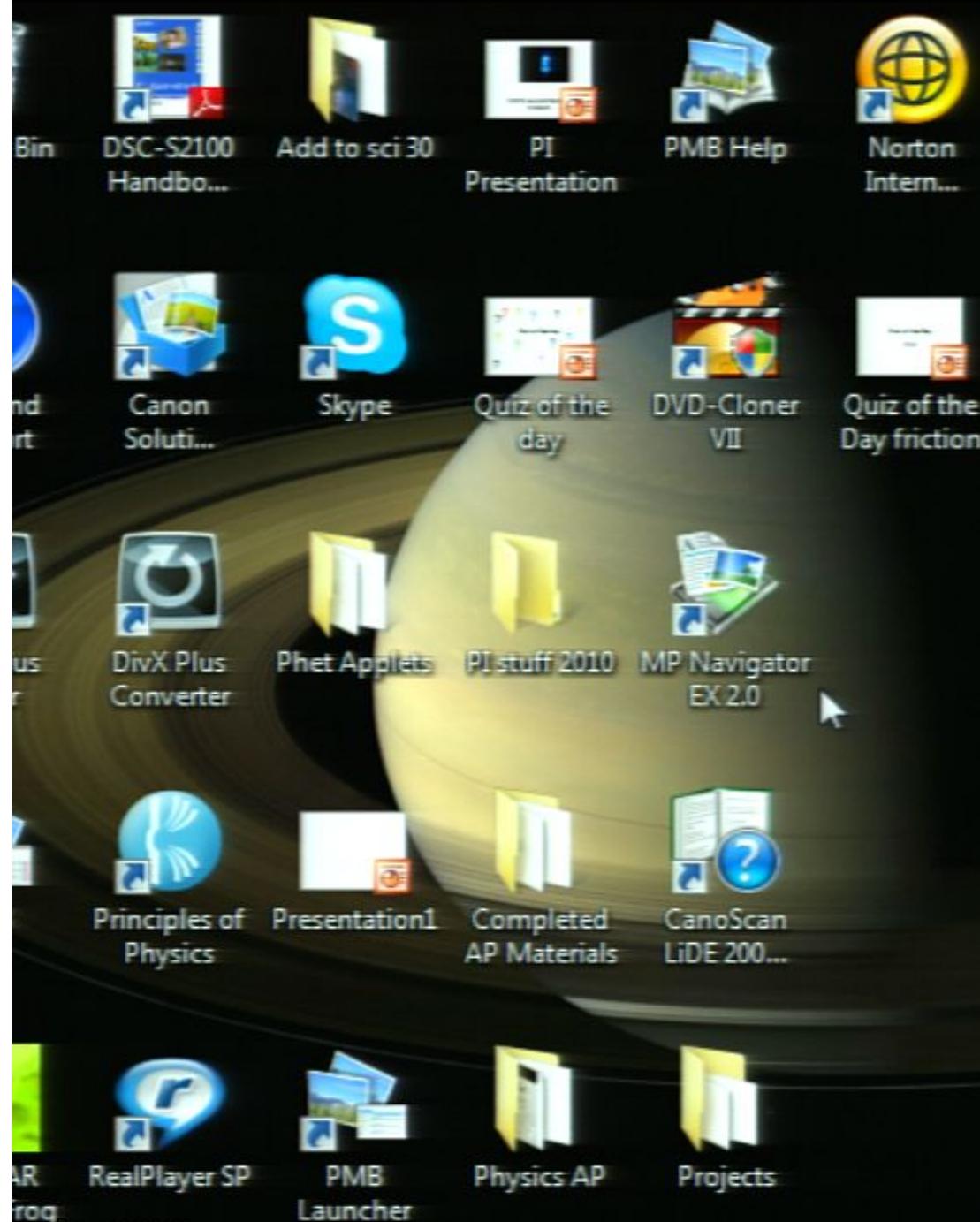
Quiz of the Day friction

DivX Plus Converter Phet Applets PI stuff 2010 MP Navigator EX 2.0

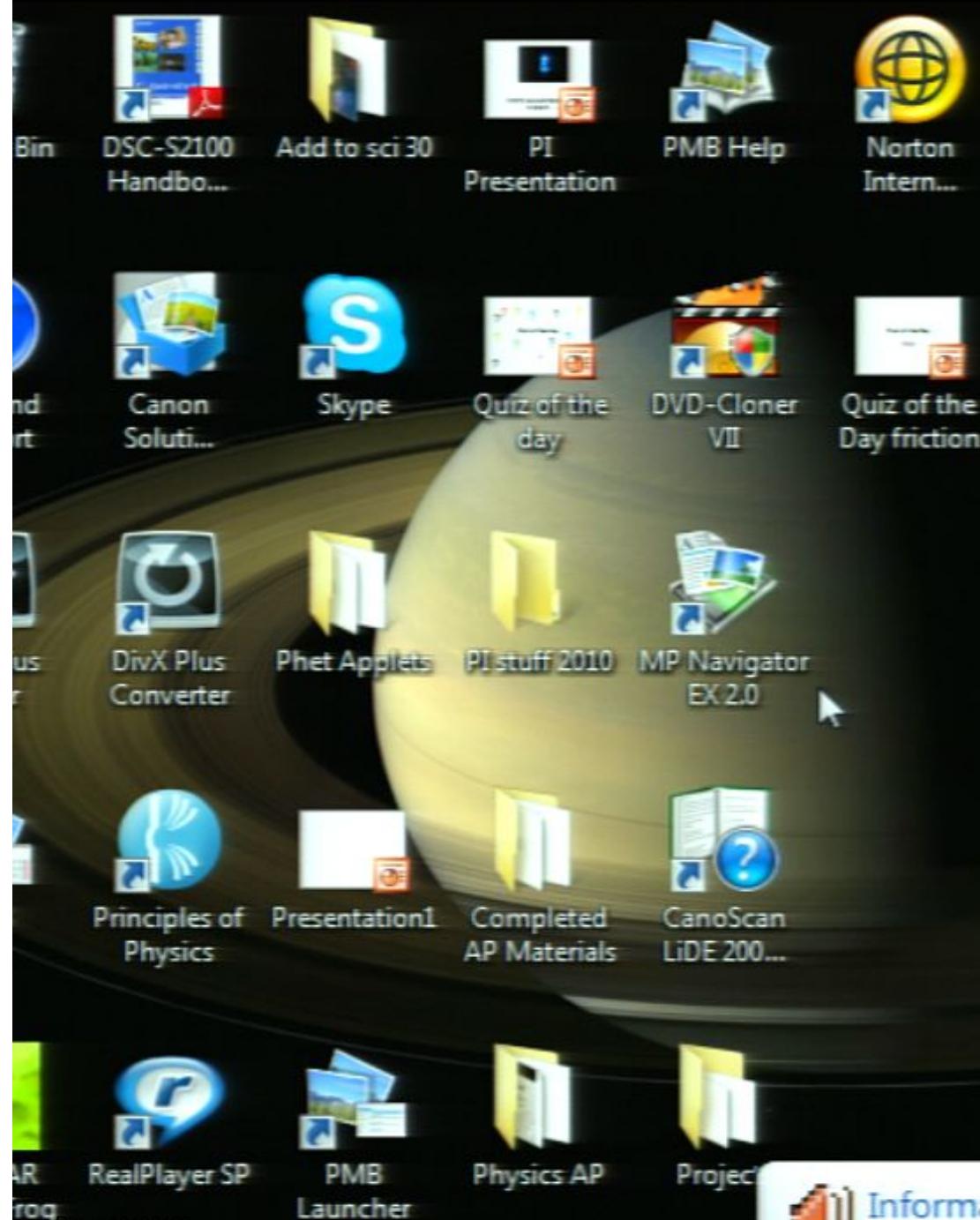
Principles of Physics Presentation1 Completed AP Materials CanoScan LiDE 200...

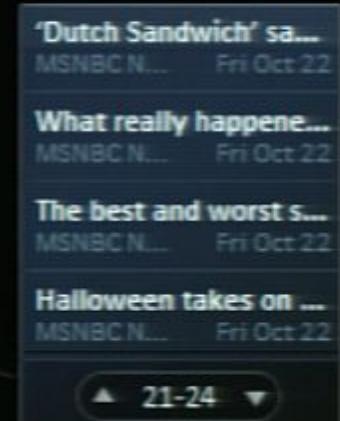
RealPlayer SP PMB Launcher Physics AP Projects

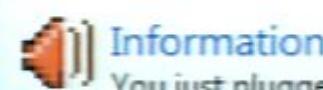
-
- A news feed window is open in the top right corner of the screen, displaying five news items from MSNBC. The items are:
- Typhoon unleashes d... (Fri Oct 22)
 - Man with high-tech ... (Fri Oct 22)
 - He survived plane cr... (Fri Oct 22)
 - U.S. to fund Pakistan... (Fri Oct 22)
- The window has a header with a plus sign and arrows, and a footer with a page number (17-20) and navigation arrows.



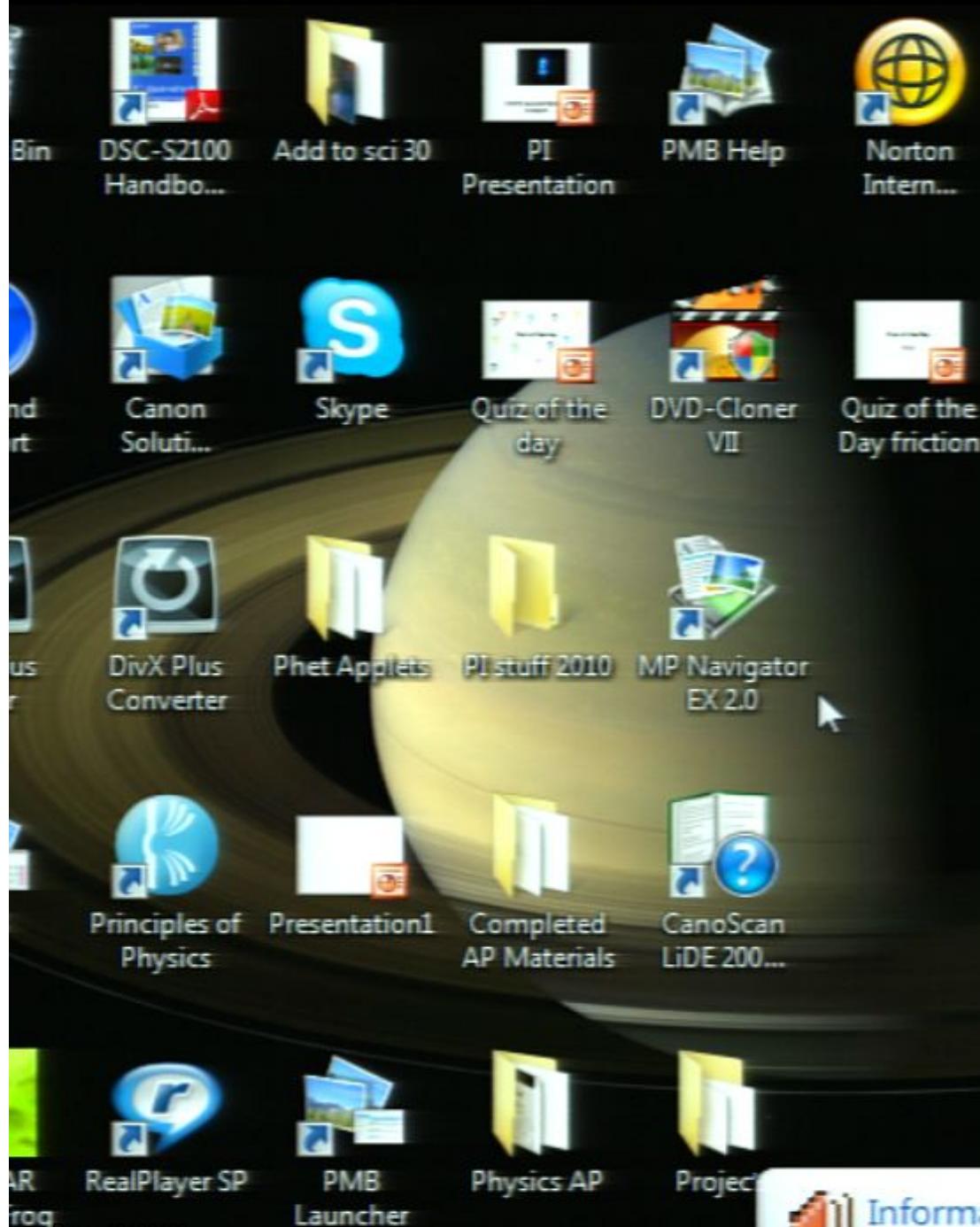
- + | < >
 - Typhoon unleashes d...
MSNBC N... Fri Oct 22
 - Man with high-tech ...
MSNBC N... Fri Oct 22
 - He survived plane cr...
MSNBC N... Fri Oct 22
 - U.S. to fund Pakistan...
MSNBC N... Fri Oct 22
- ▲ 17-20 ▼



- 
- 'Dutch Sandwich' sa...
MSNBC N... Fri Oct 22
 - What really happened...
MSNBC N... Fri Oct 22
 - The best and worst s...
MSNBC N... Fri Oct 22
 - Halloween takes on ...
MSNBC N... Fri Oct 22
- ▲ 21-24 ▼



- + | < >
- | | | |
|---------------------------|------------|------------|
| Bride-to-be set to sa... | MSNBC N... | Fri Oct 22 |
| Convicted killer stab... | MSNBC N... | Fri Oct 22 |
| Hungary has toxic sl... | MSNBC N... | Fri Oct 22 |
| Phillies edge Giants i... | MSNBC N... | Thu Oct 21 |
- ▲ 25-28 ▼

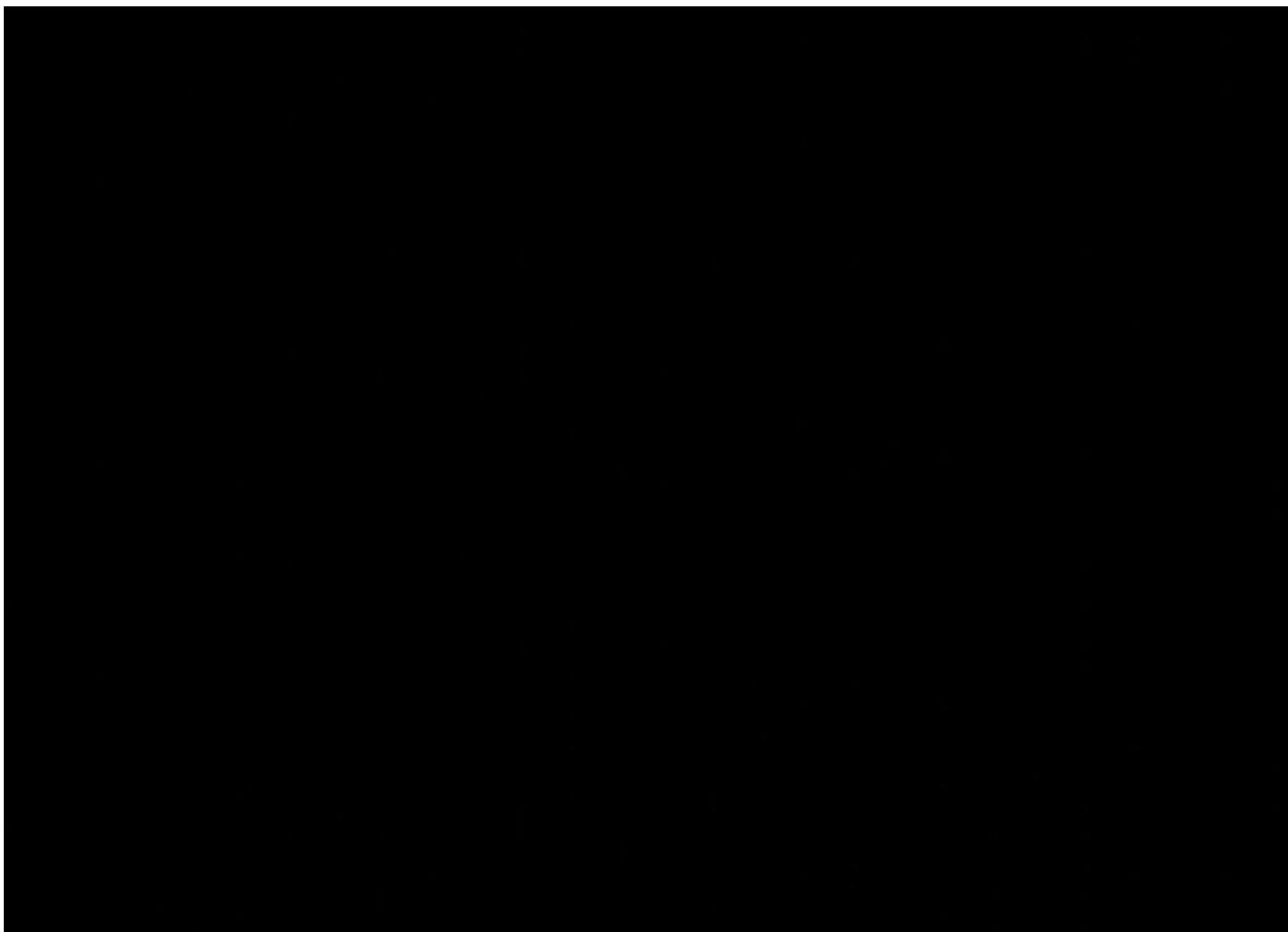


-
- Teachers, students, F...
MSNBC N... Thu Oct 21
- Giants walk off with ...
MSNBC N... Wed Oct 20
- PFT: Magic wants to ...
MSNBC N... Wed Oct 20
- Appeals court: Milita...
MSNBC N... Wed Oct 20
- ▲ 29-32 ▼



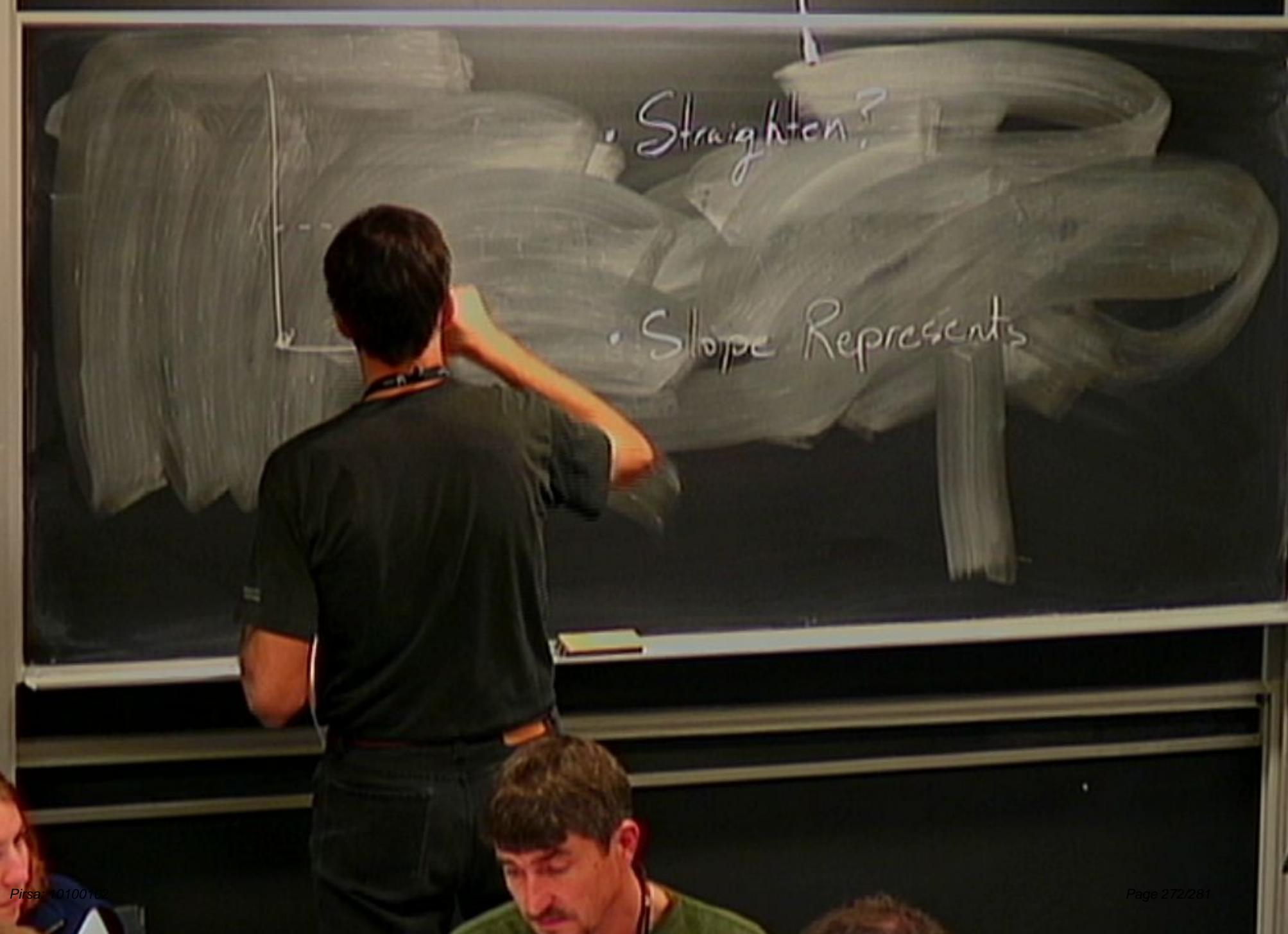
-
- + | < >Penthouse magazine...
 - MSNBC N... Wed Oct 20
 - Stepmom of missing...MSNBC N... Wed Oct 20
 - Yanks finally flex mu...MSNBC N... Wed Oct 20
 - NBC: Al-Qaida figure...MSNBC N... Wed Oct 20
- ▲ 33-36 ▼





• Straighten?

• Slope Represents



• Straighten?

• Slope Represents



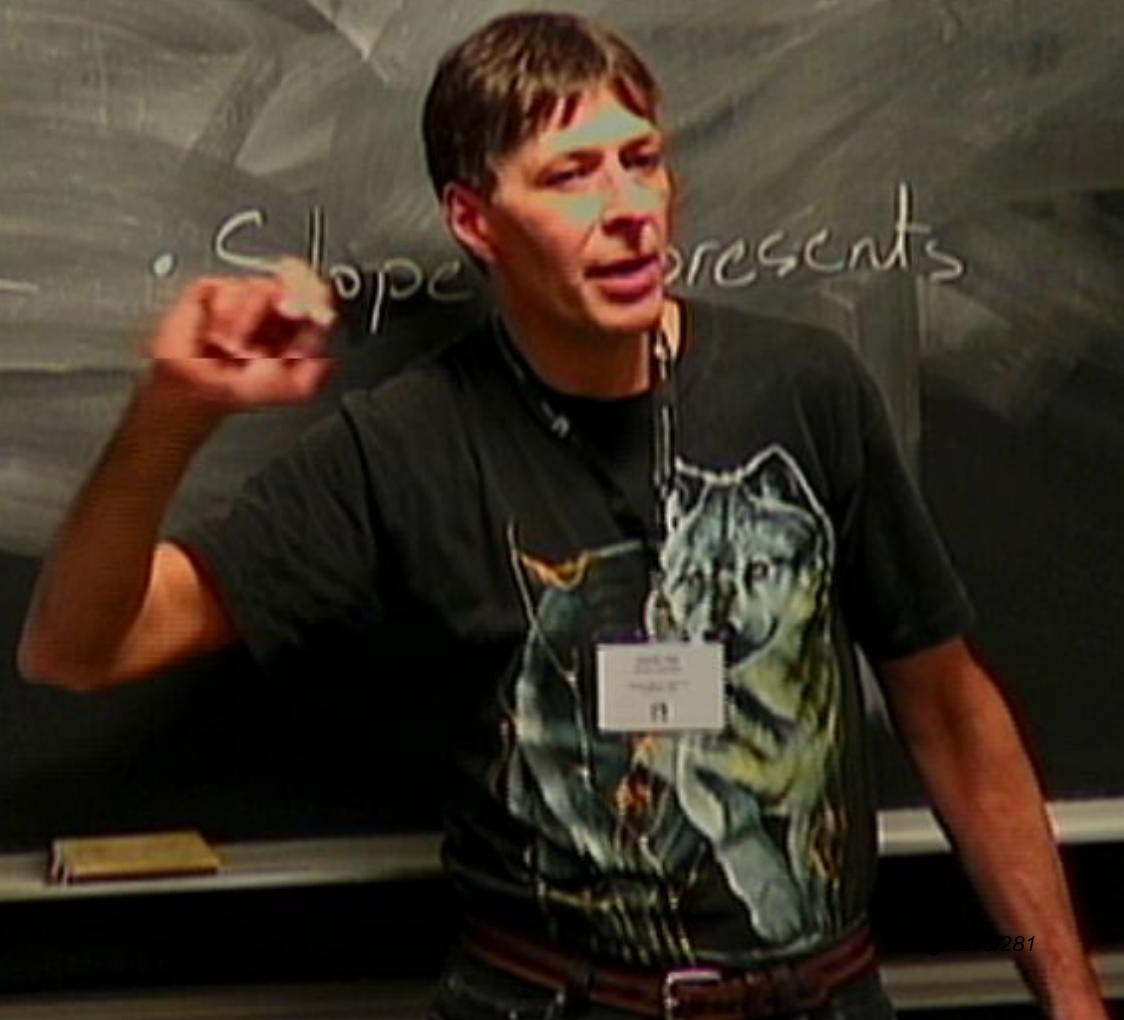
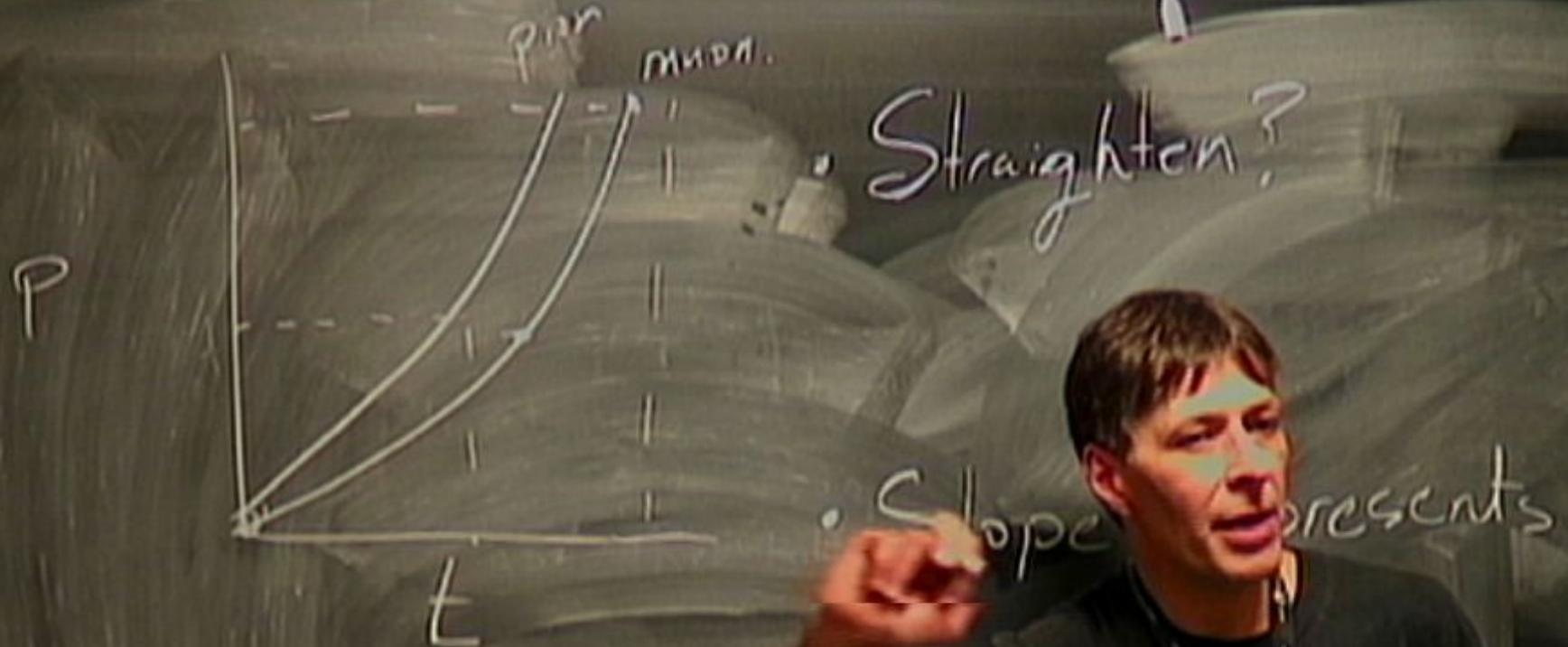
• Straighten?

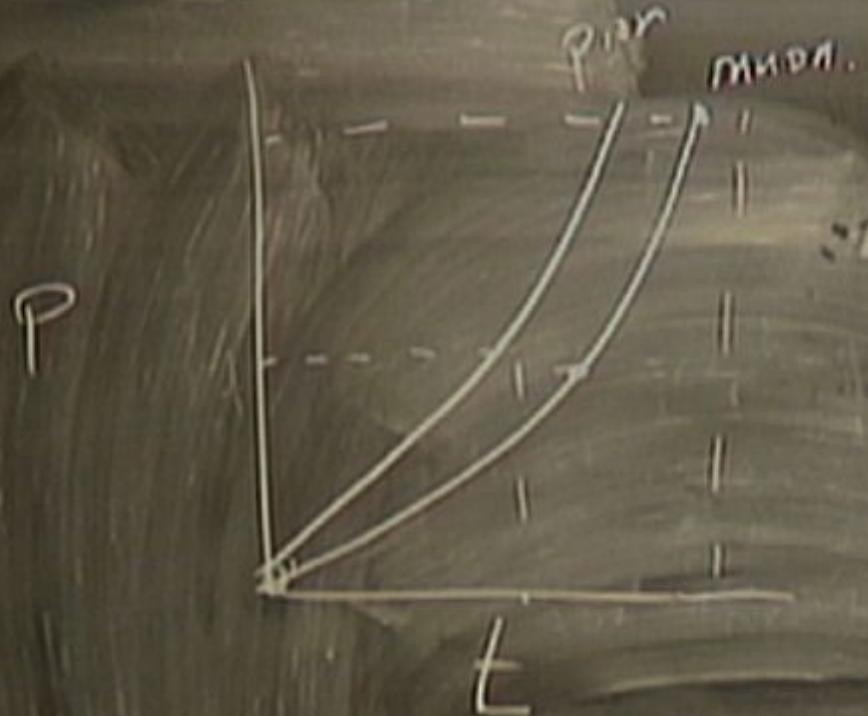
• Slope Represents



• Straighten?

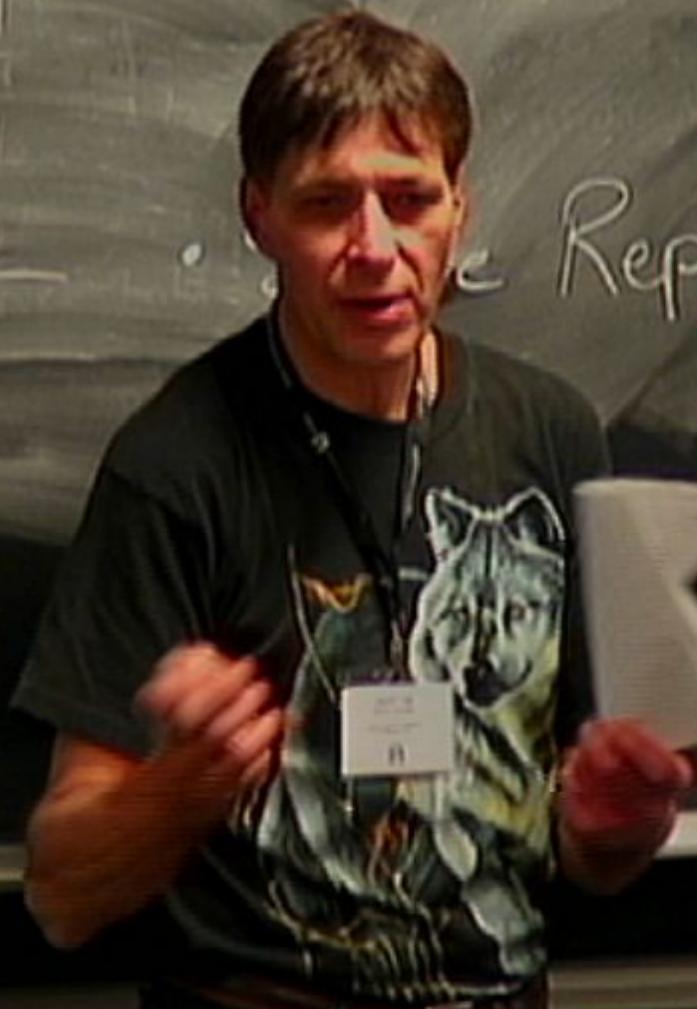
• Slope Represents

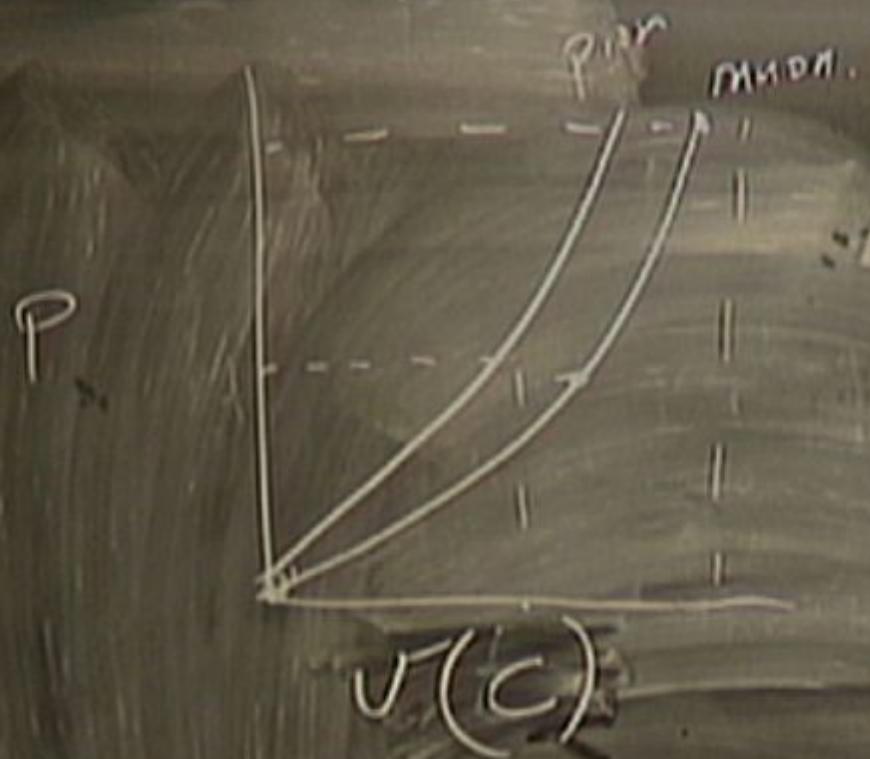




Straighten?

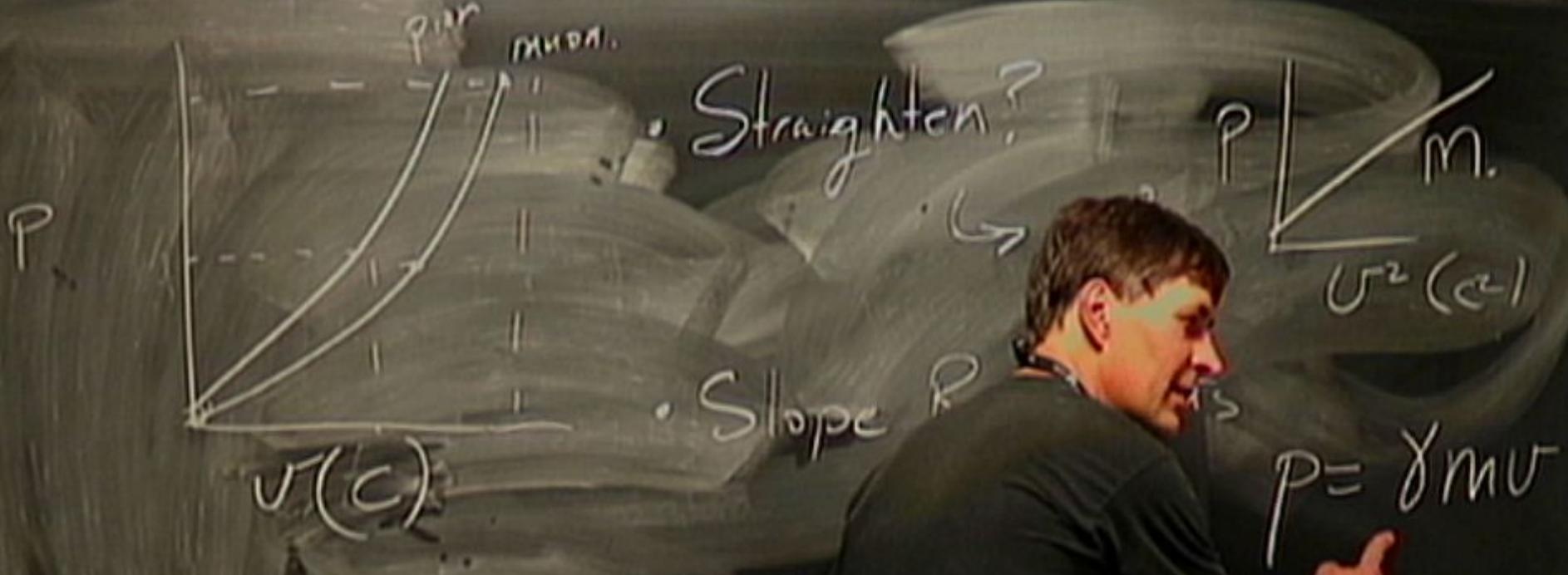
... Represents

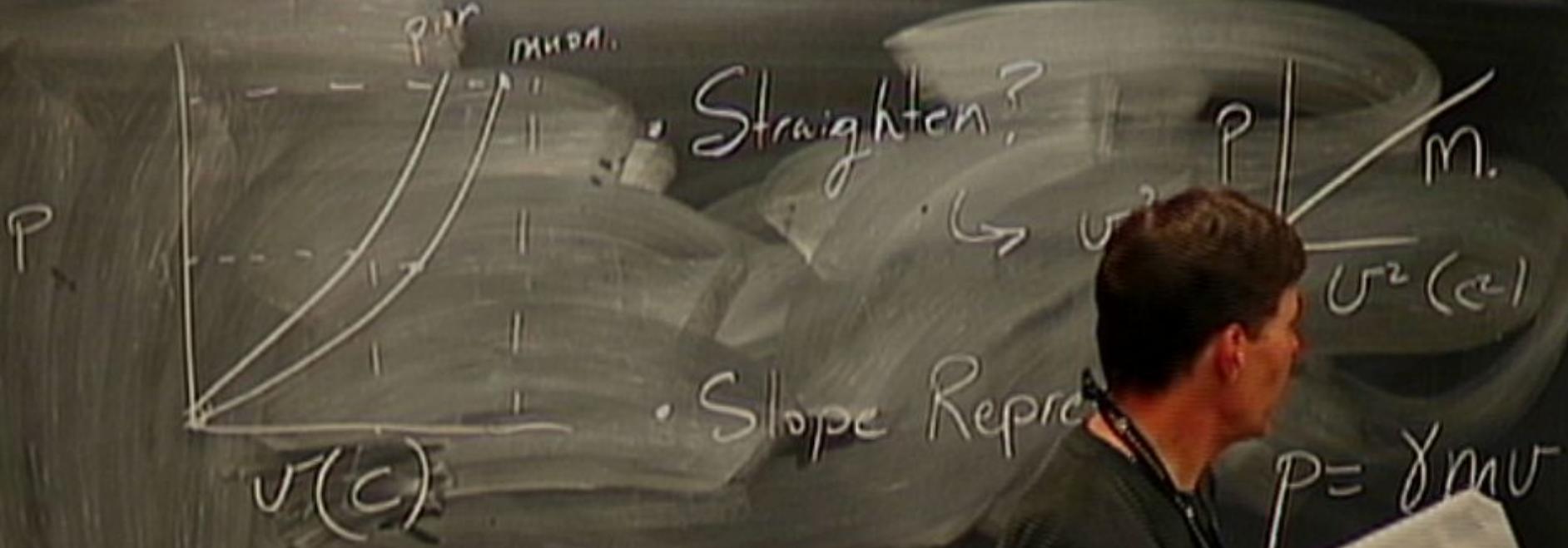


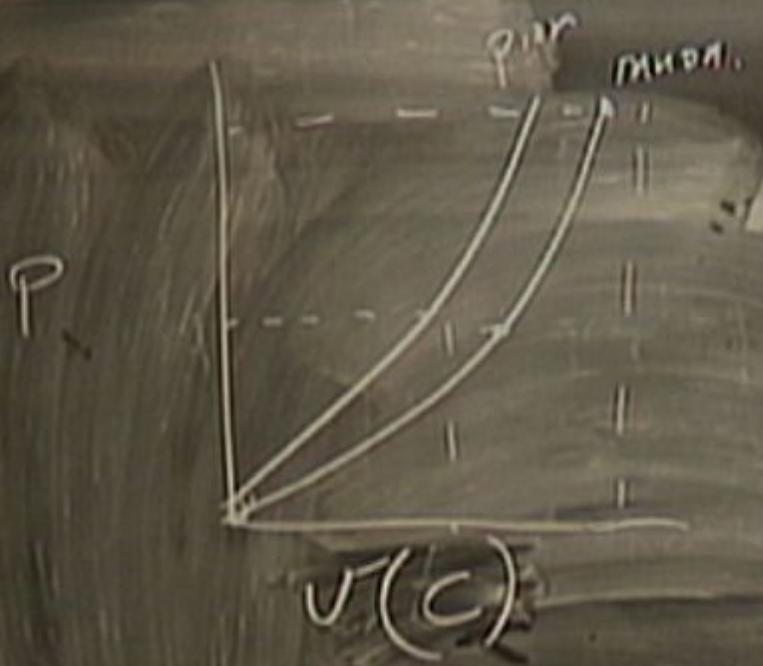


• Straighten?

• Slope Represents

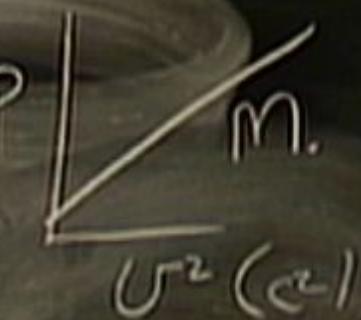






Straighten?

Slope Represents



$$P = \gamma m \sigma^2$$