

Title: Research Skills - Lecture 3C

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Abstract:

Outline



- Why are clouds white?
- Mie theory:
 - Mie's Work
 - Mie's Approach

Outline

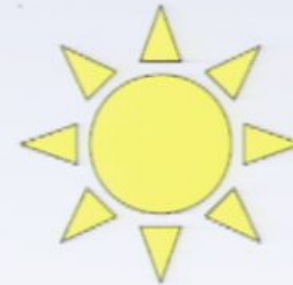


- Why are clouds white?
- Mie theory:
 - Mie's Work
 - Mie's Approach

Why are clouds white



- Clouds are formed by small ice crystals or water droplets
- These scatter incident light
- Mie Scattering



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Mie's work



'Contributions to the optics of turbid media,
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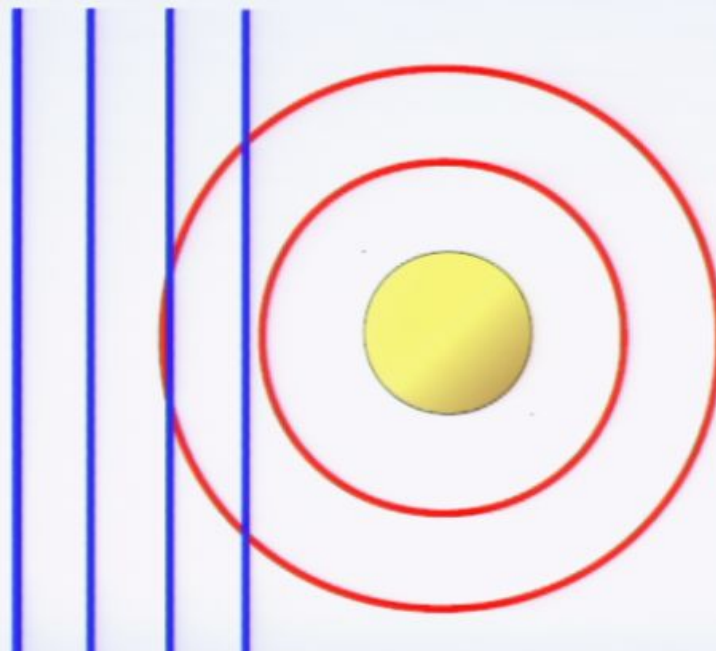
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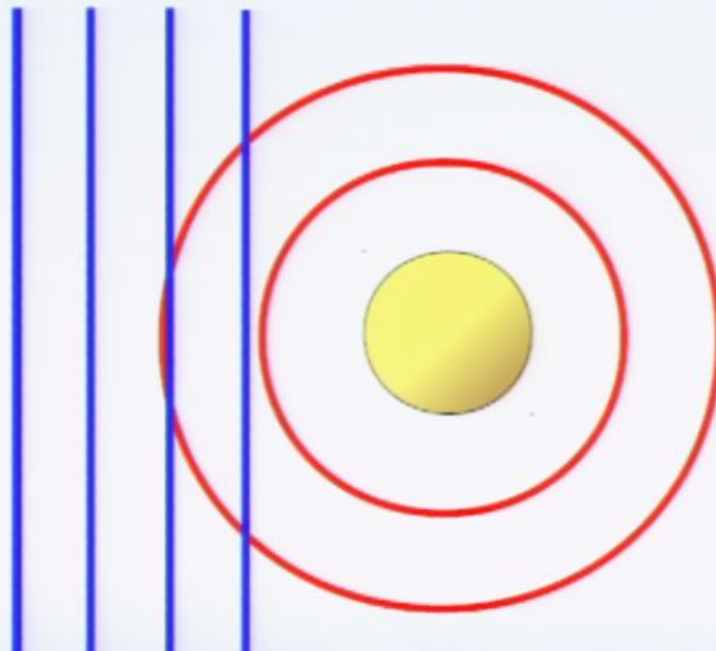
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- Scattering of a electromagnetic plane wave by a sphere
- The medium has refractive index n_0 and the particle has refractive index n (complex number in general)



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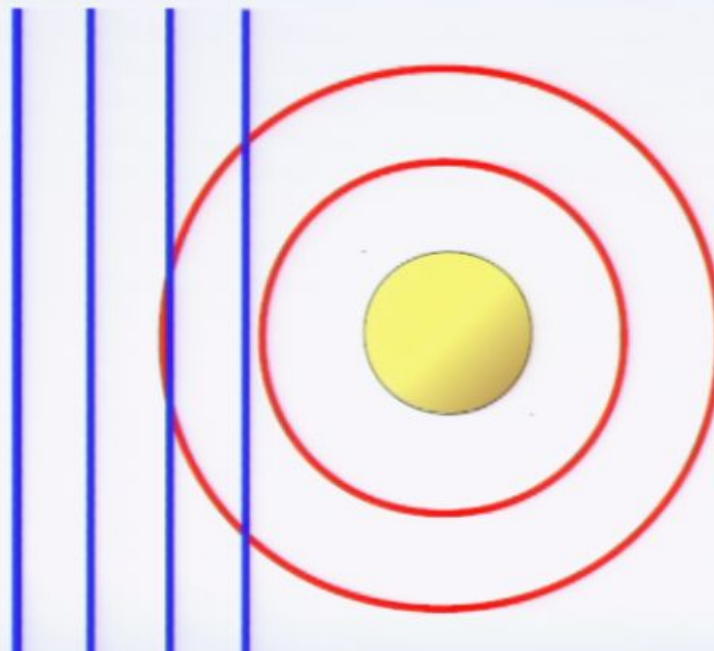
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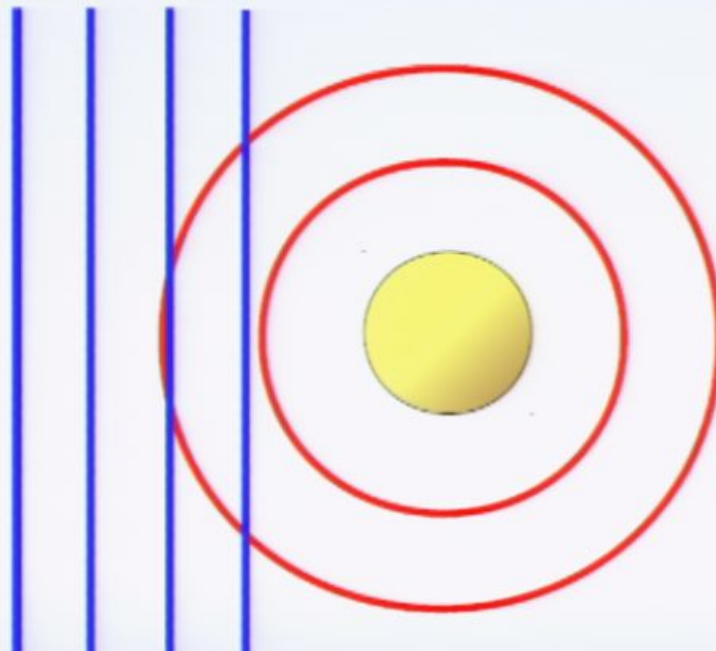
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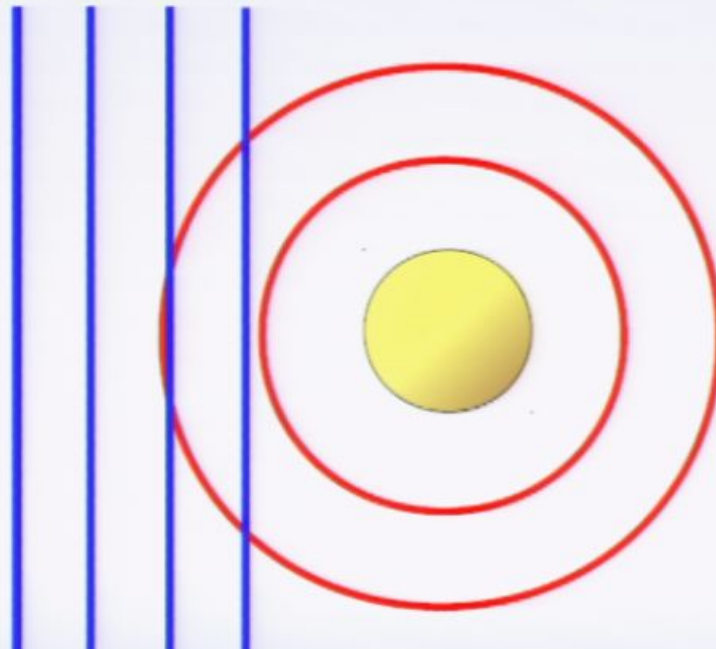
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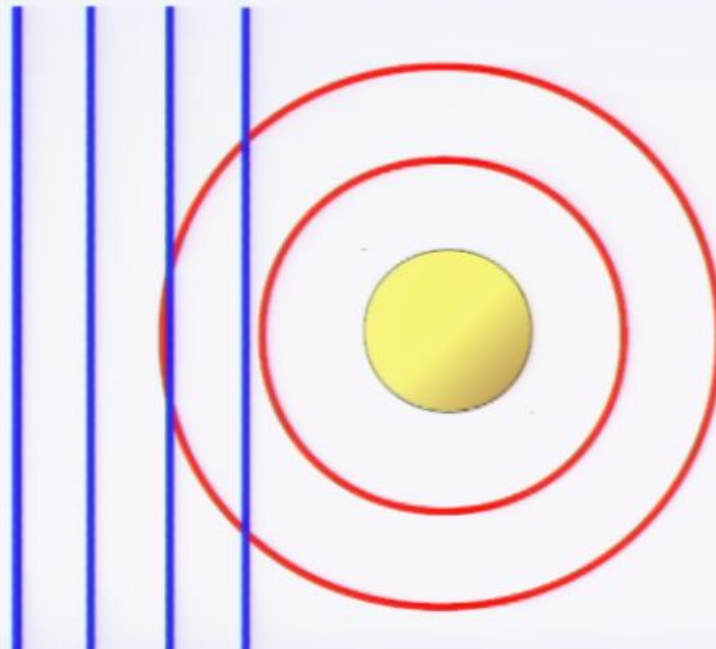
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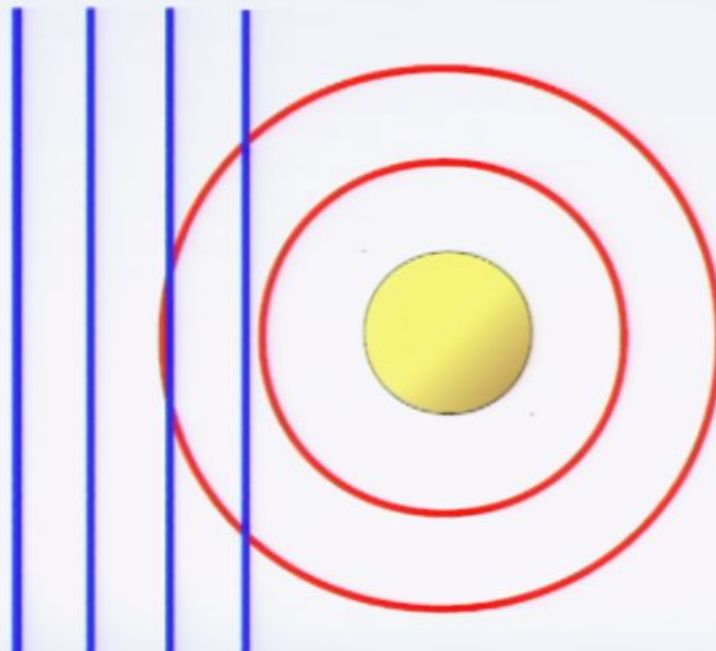
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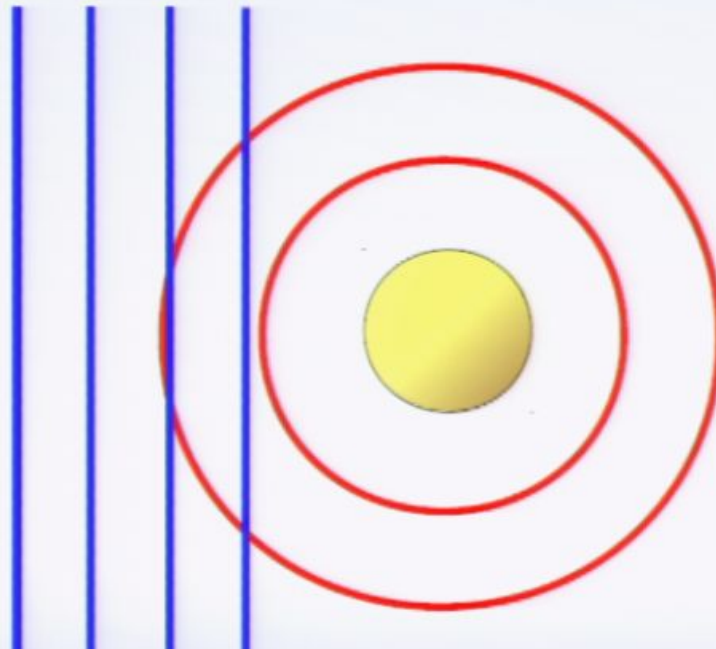
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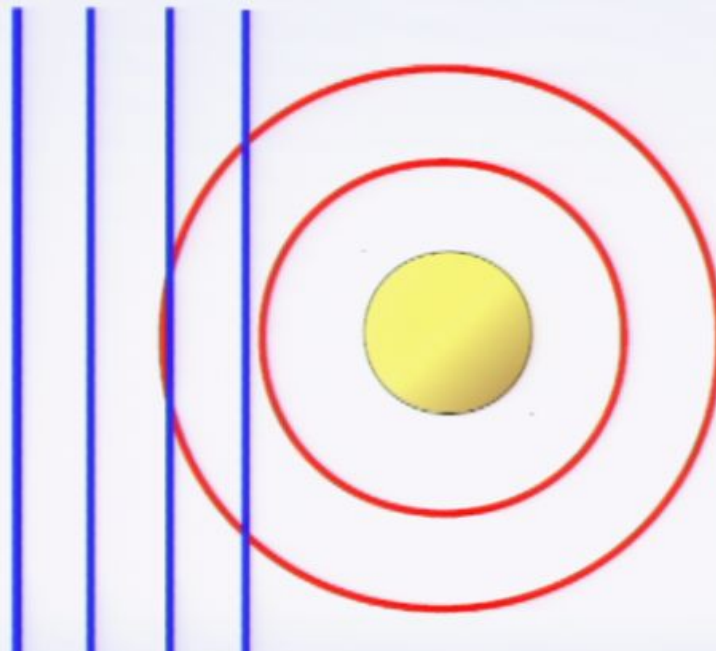
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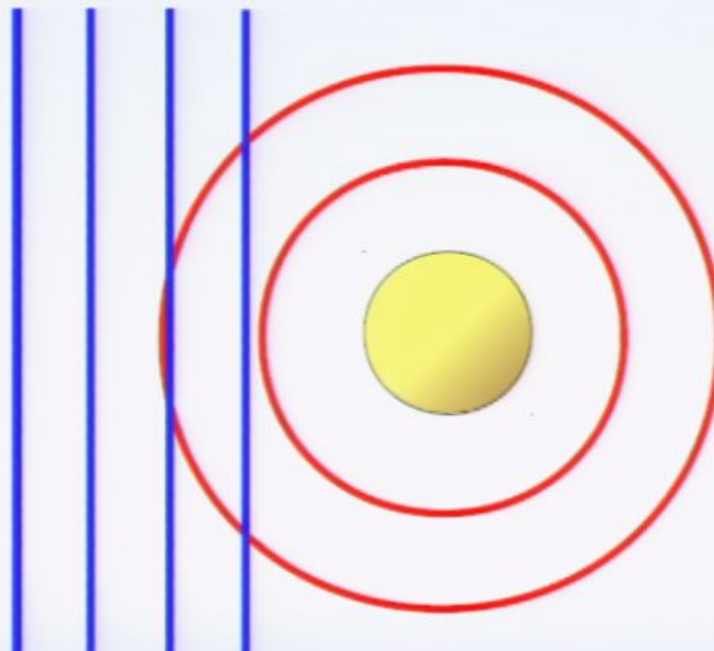
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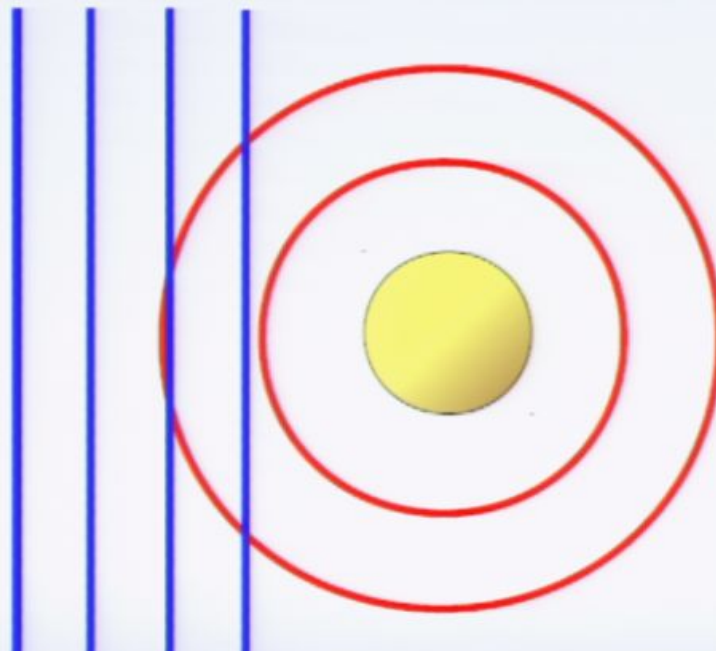
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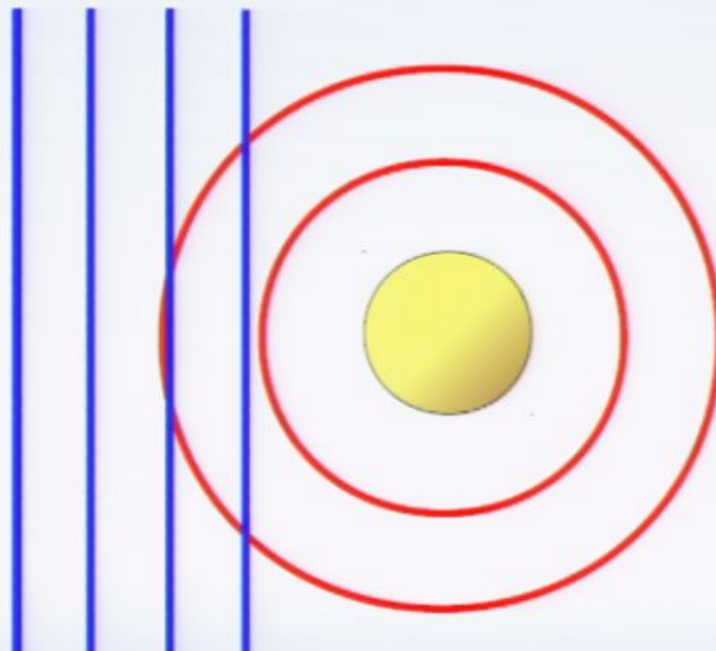
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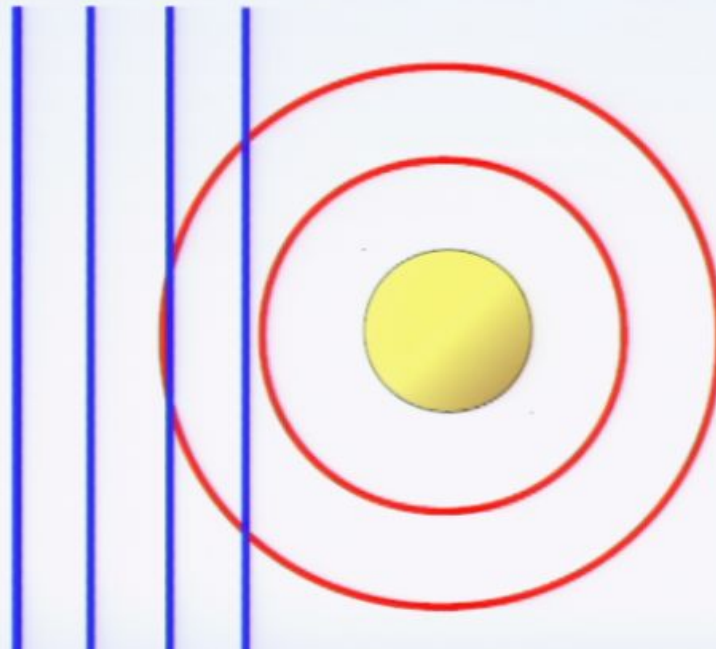
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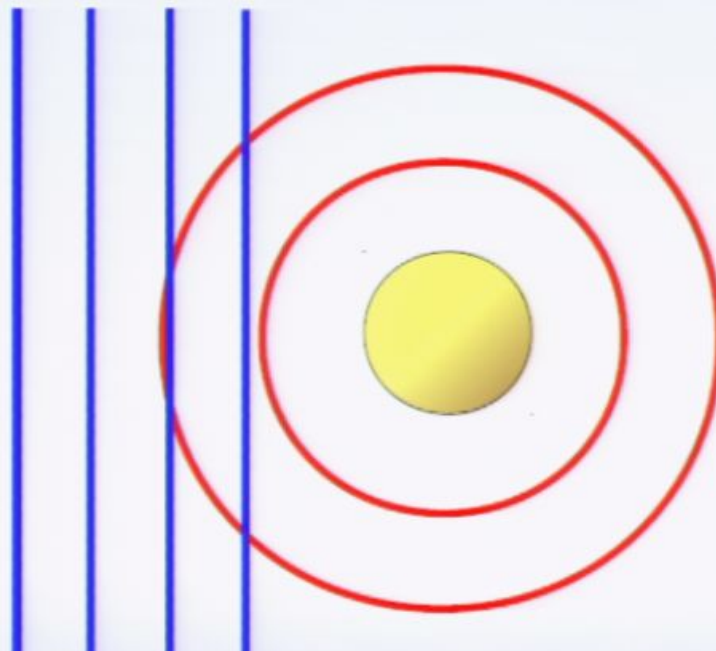
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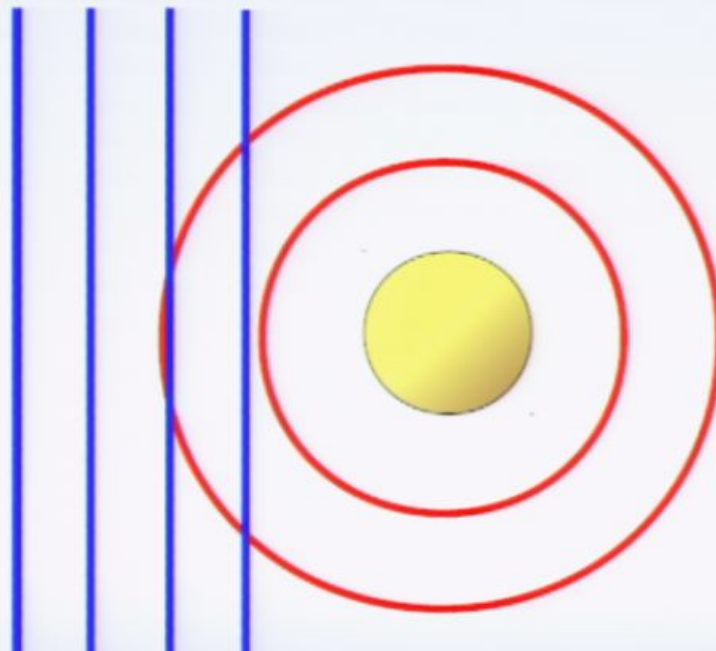
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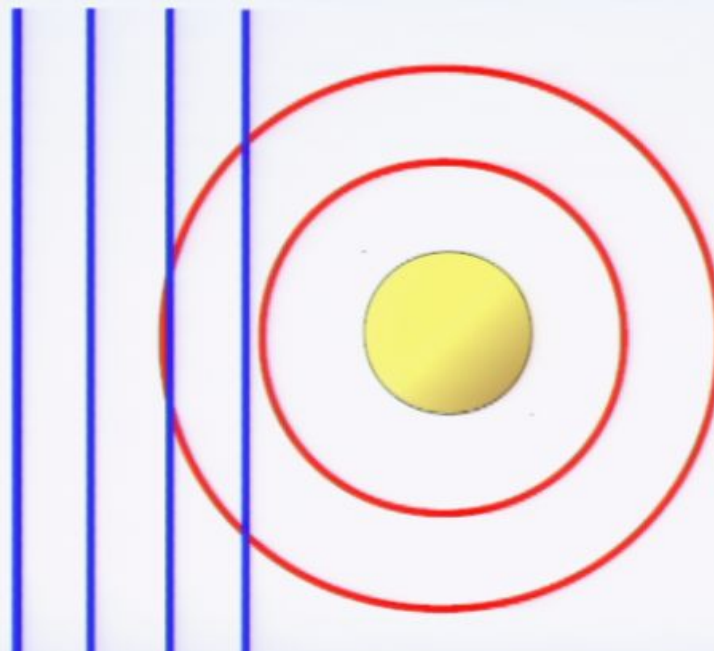
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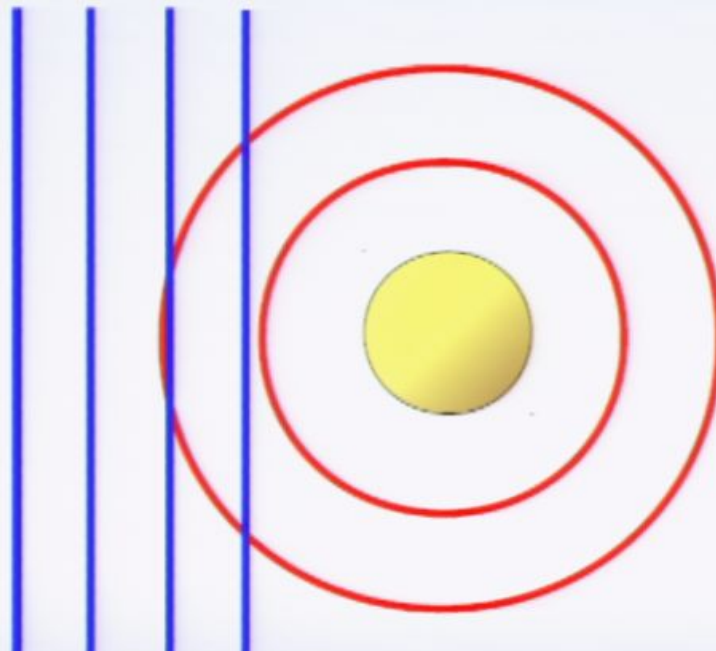
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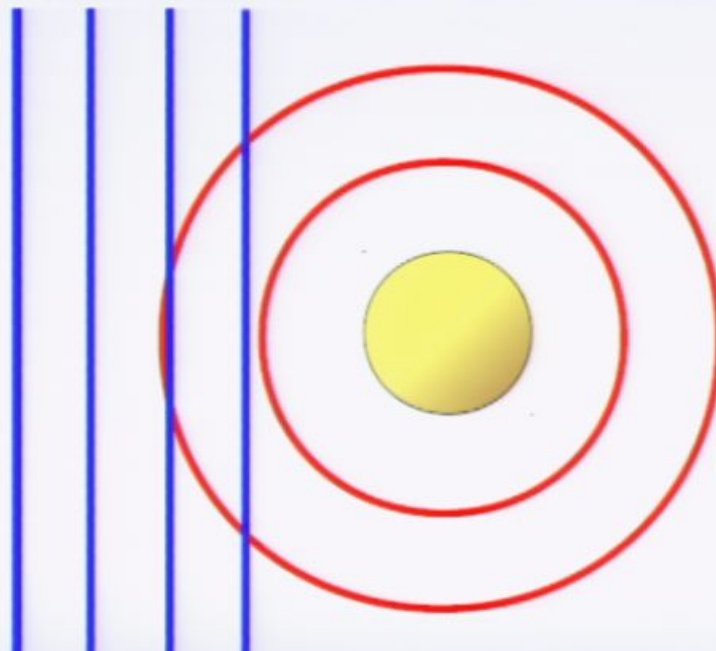
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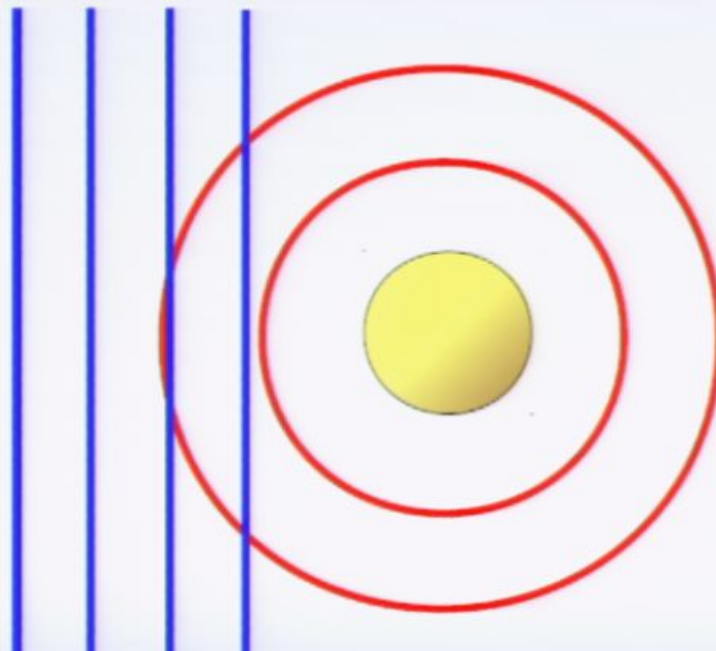
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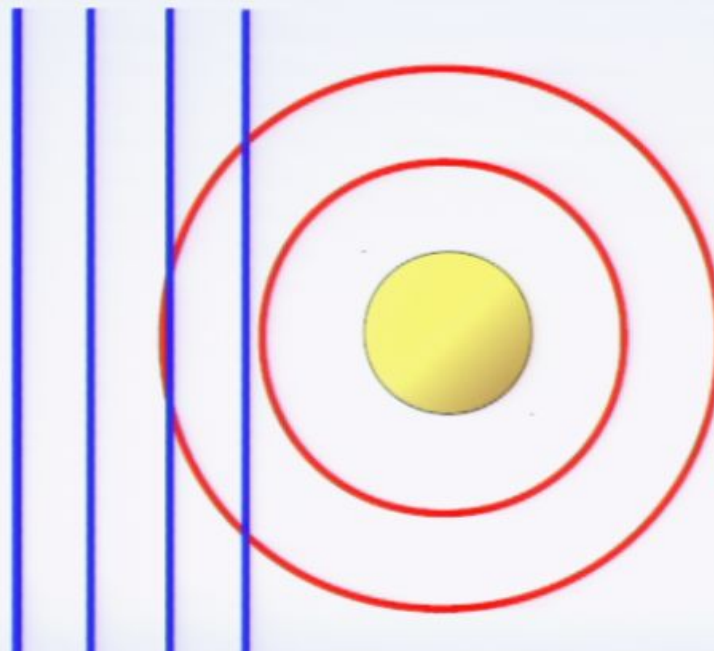
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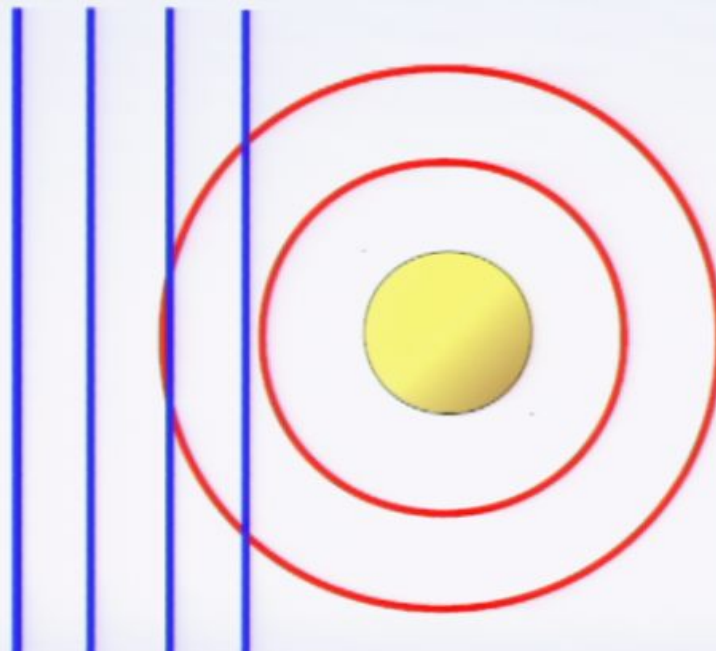
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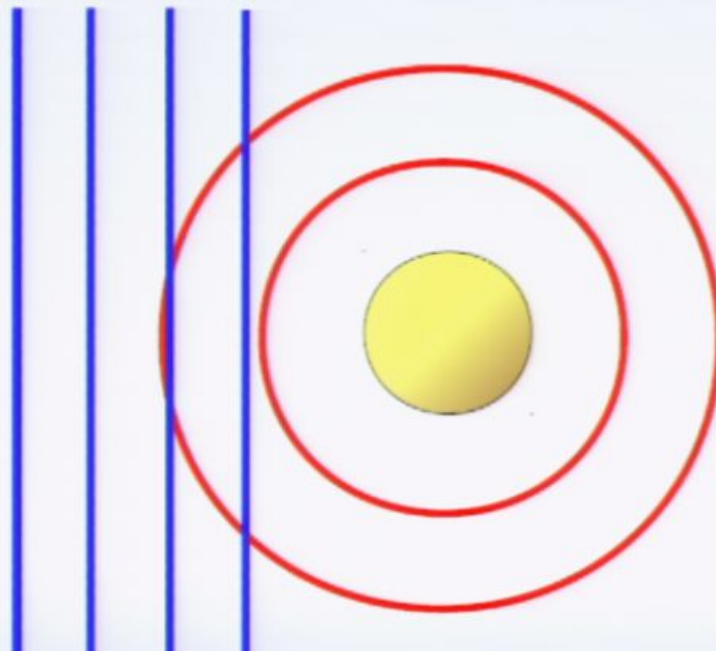
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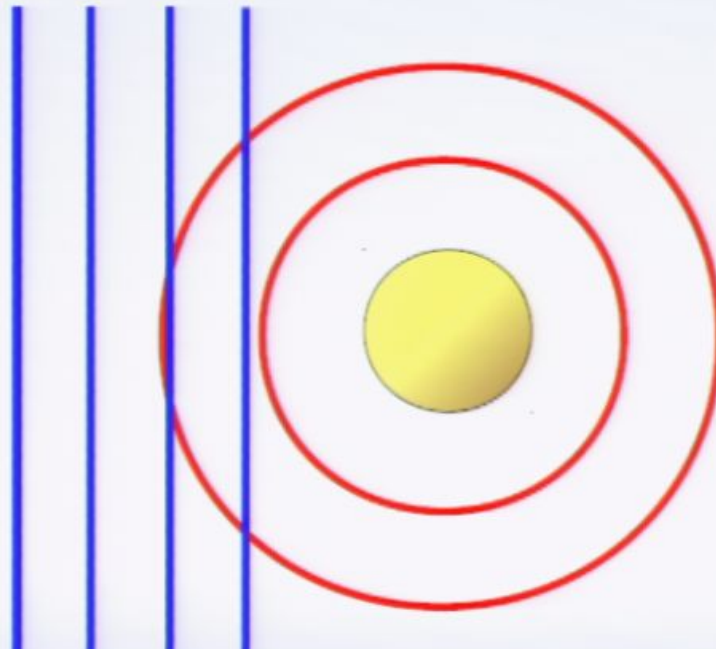


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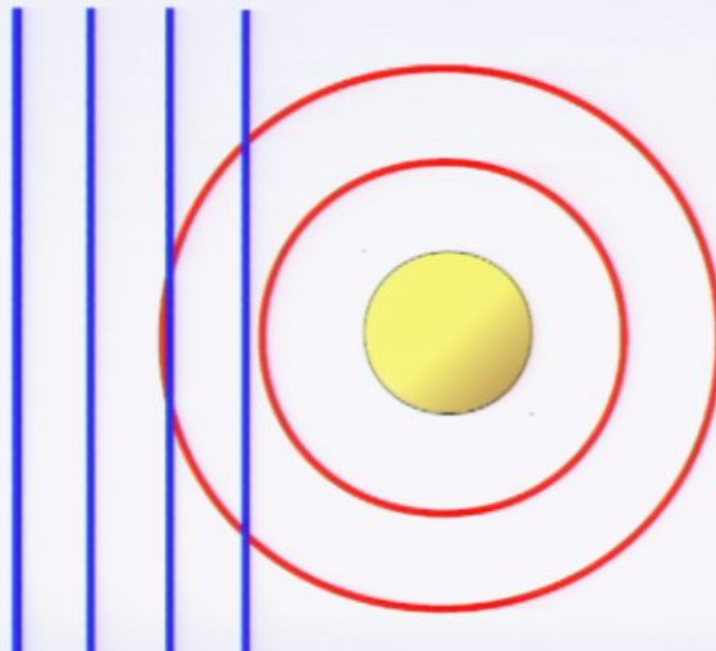
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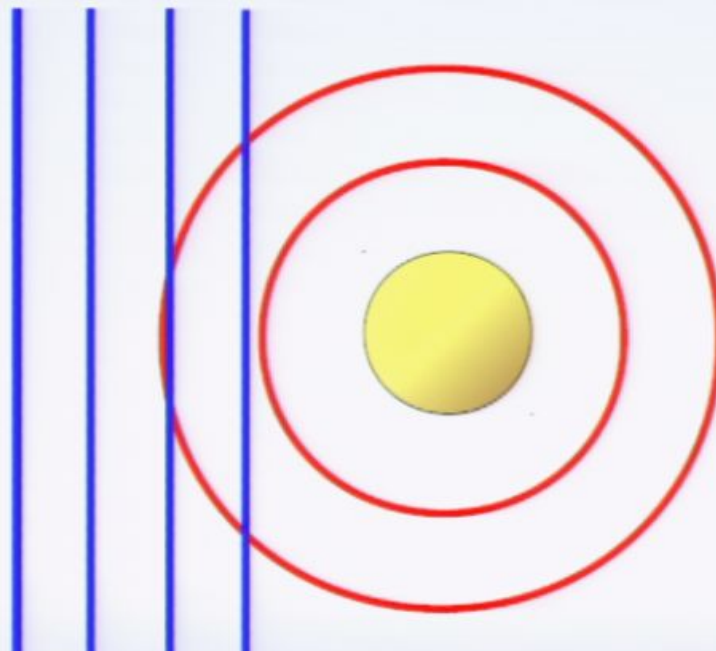
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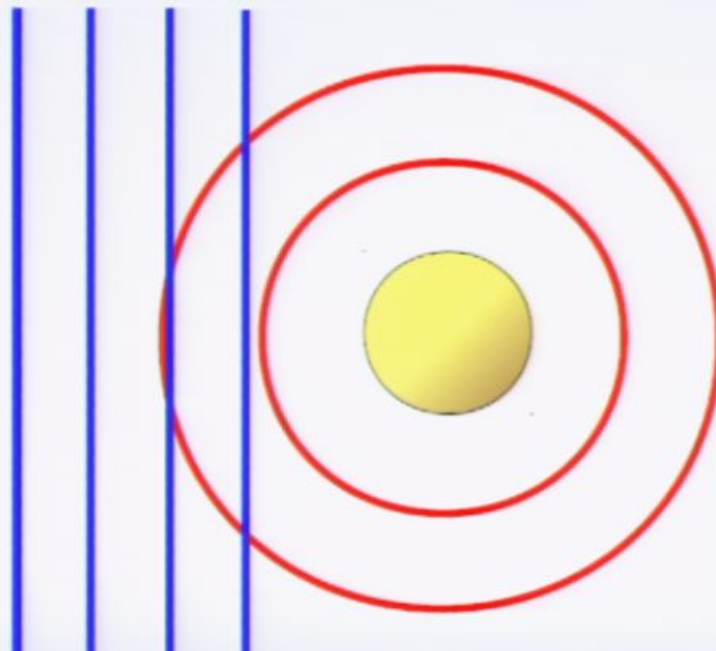
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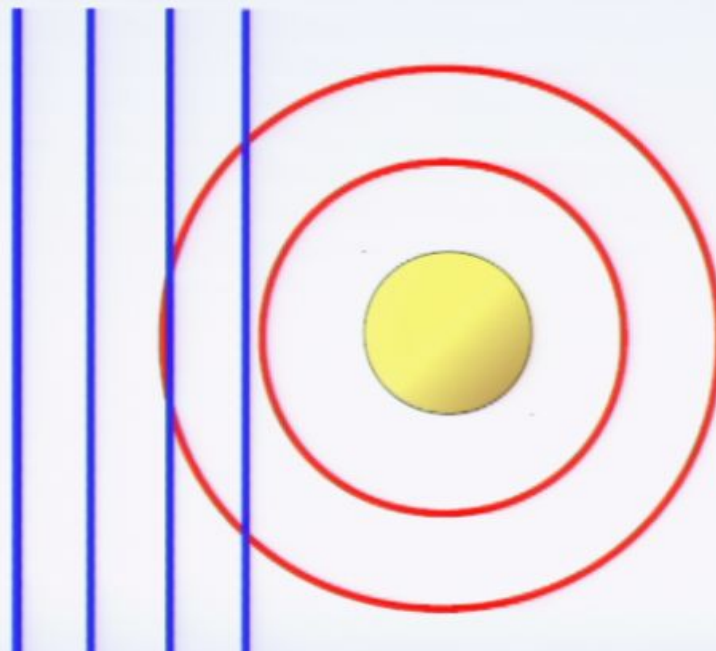
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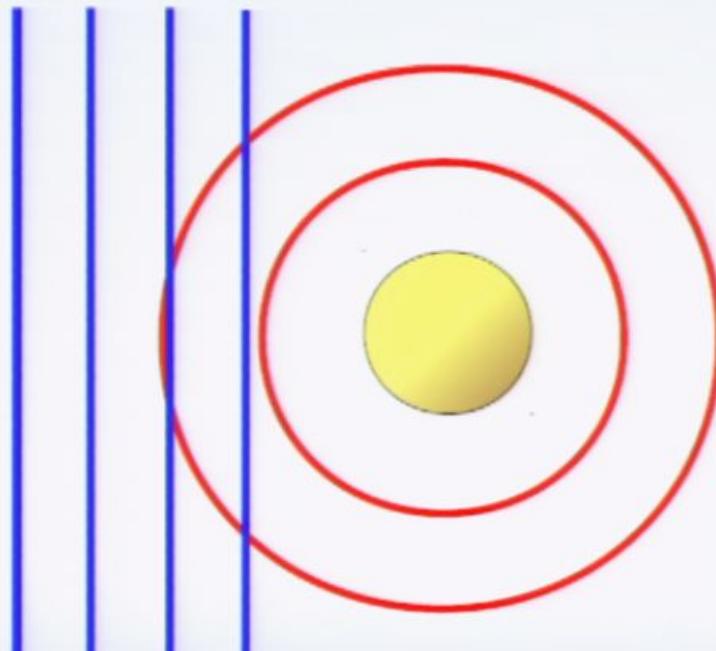
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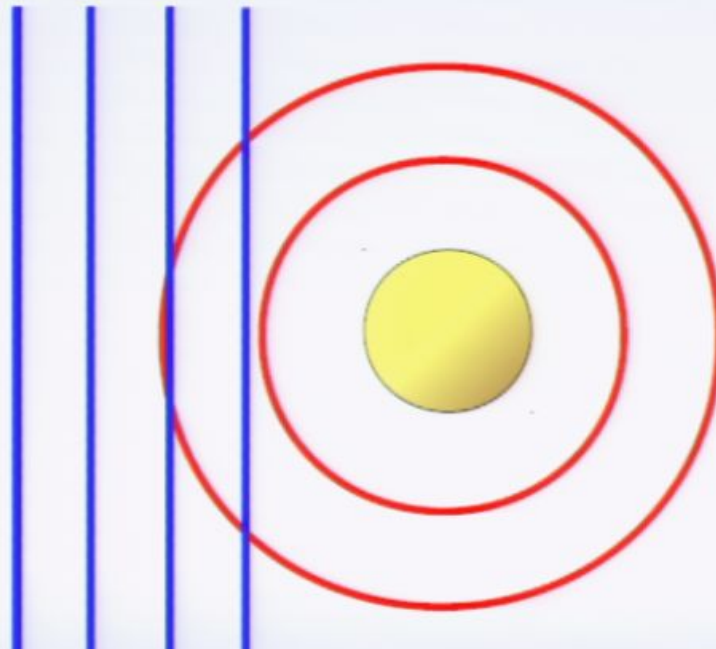
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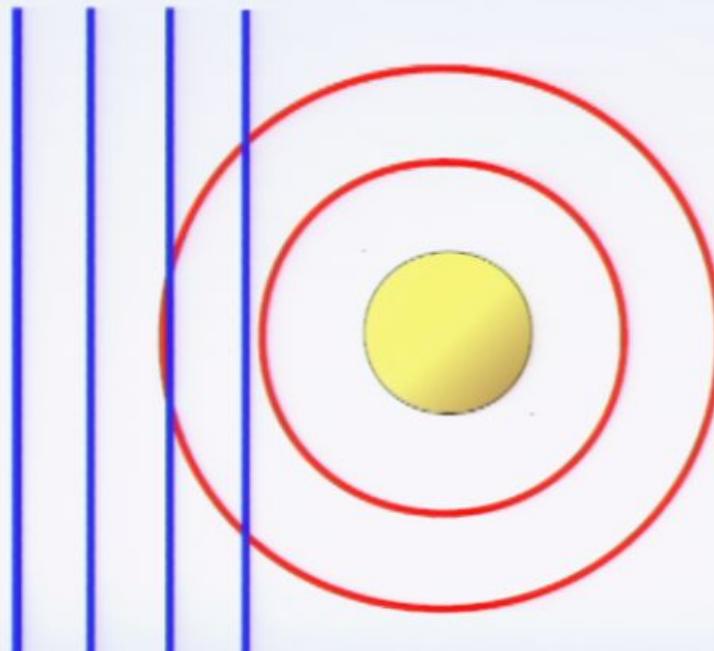
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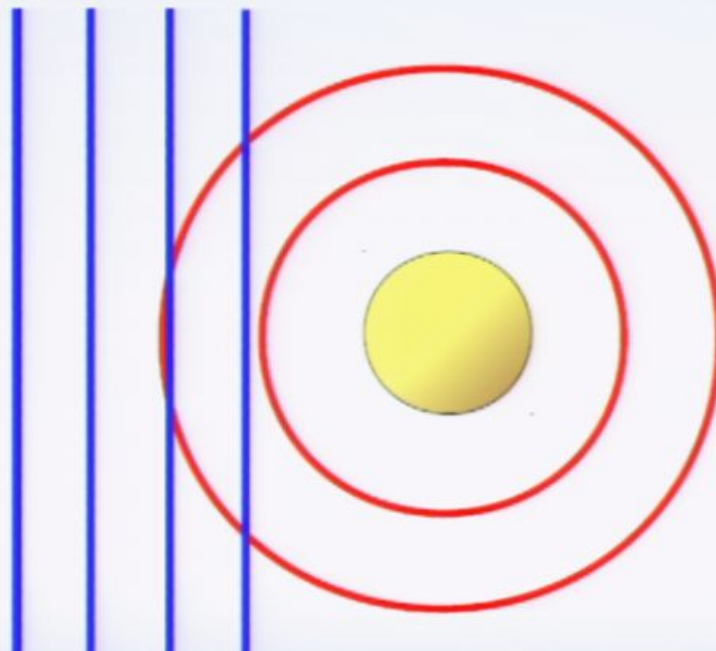
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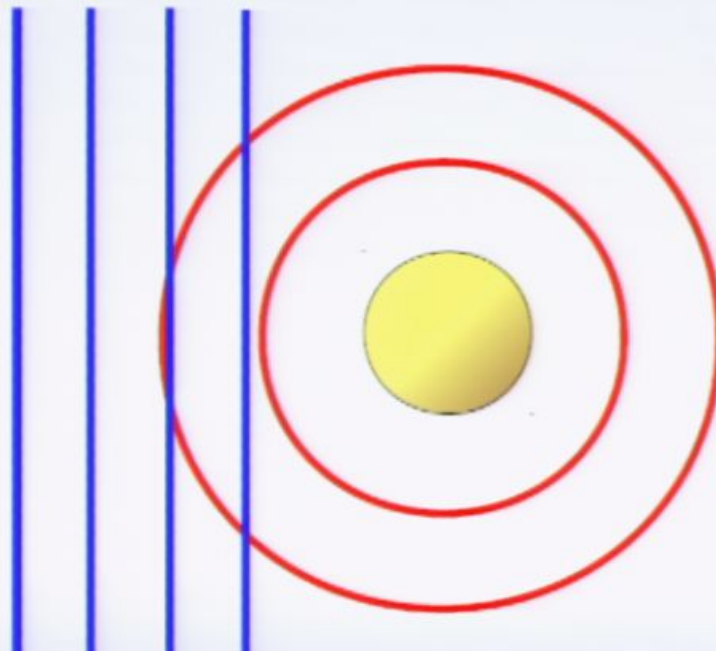
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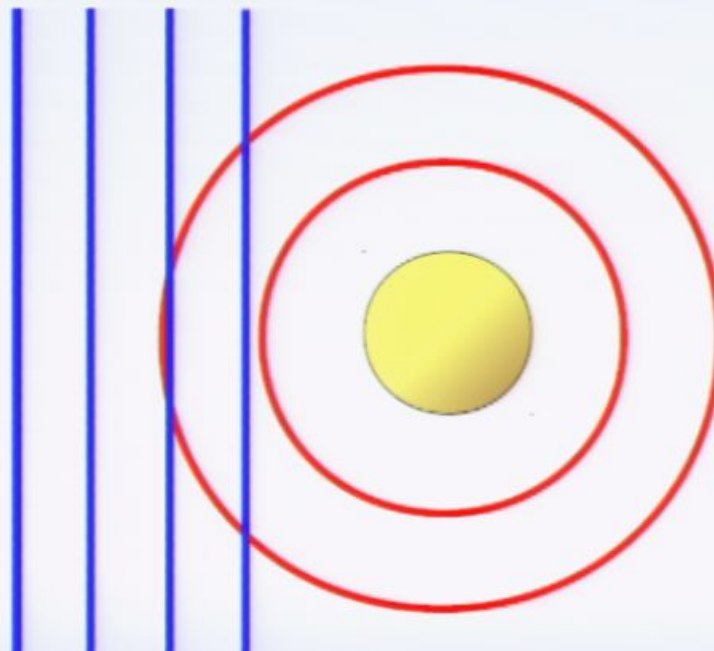
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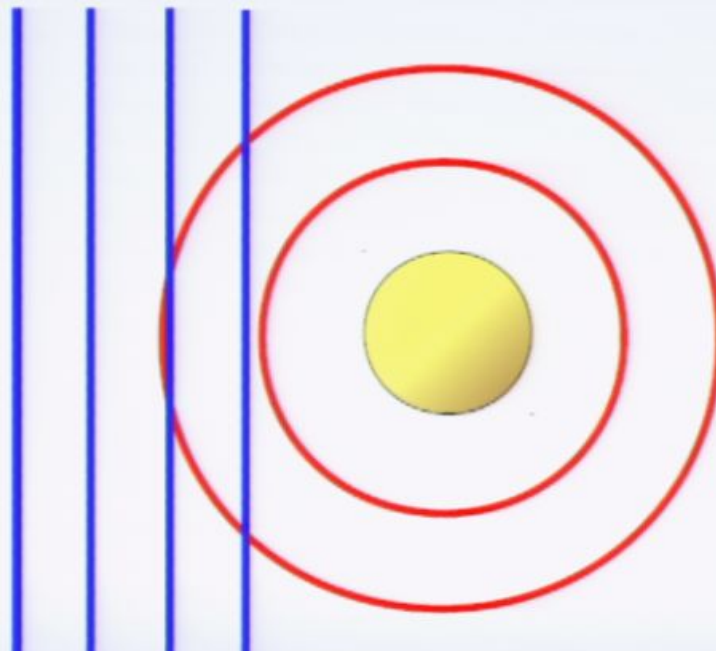
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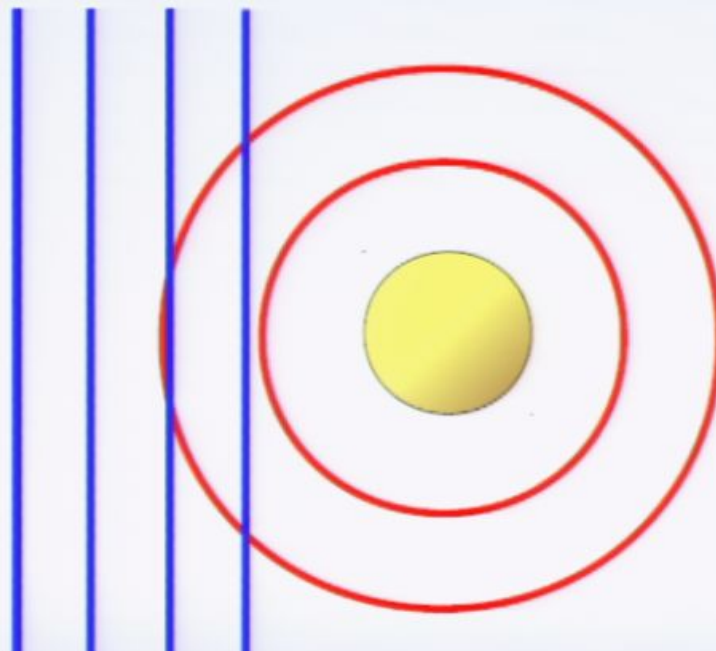
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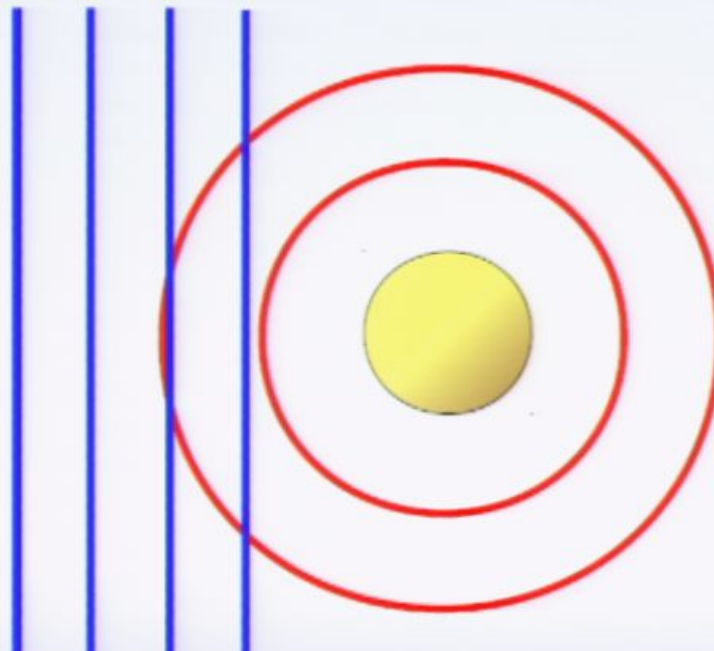
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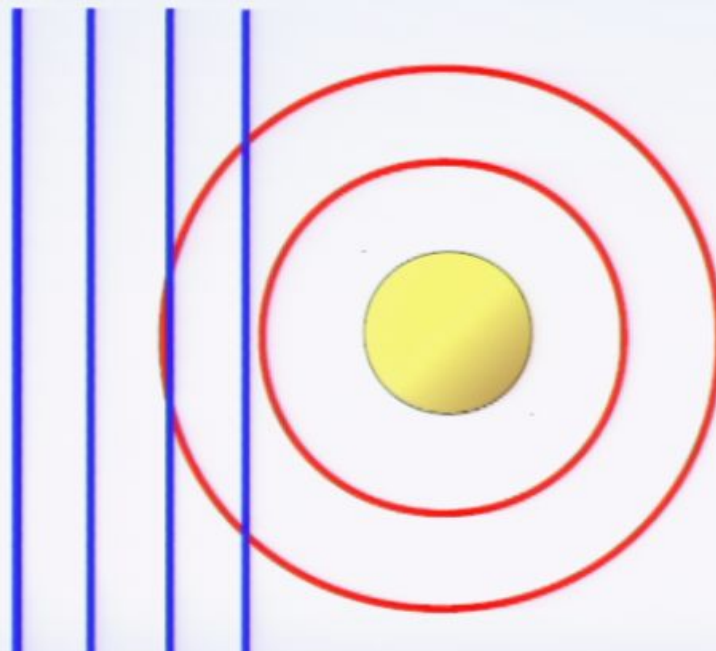
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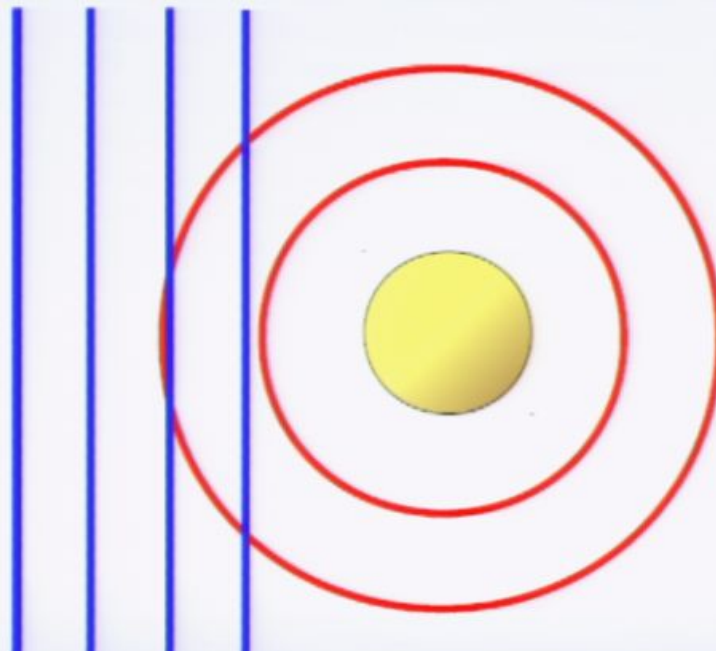
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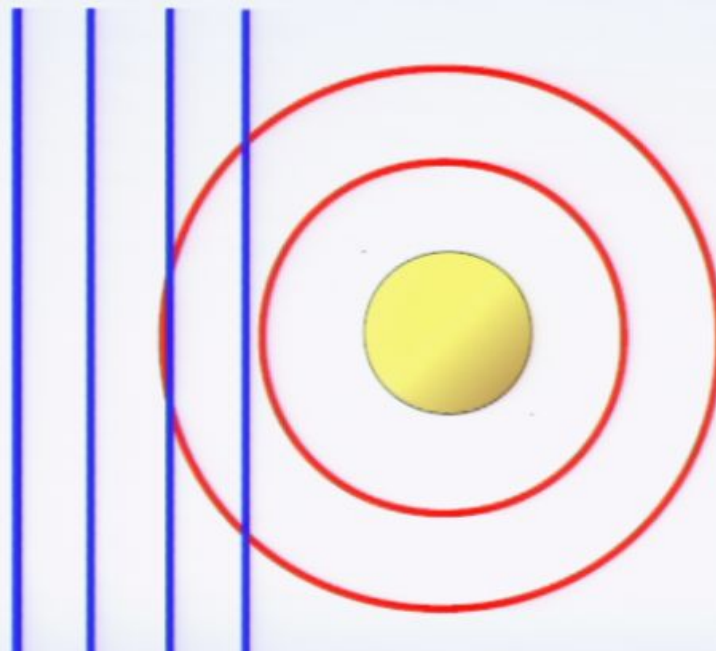
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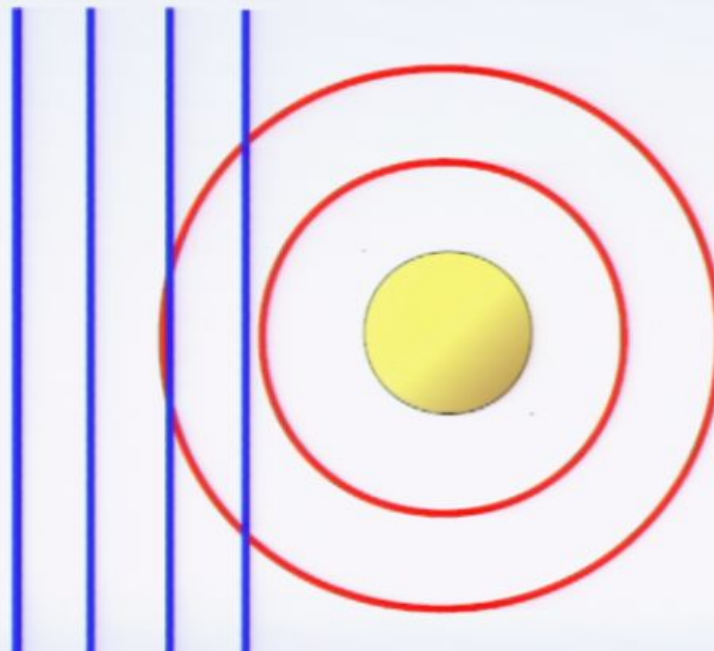
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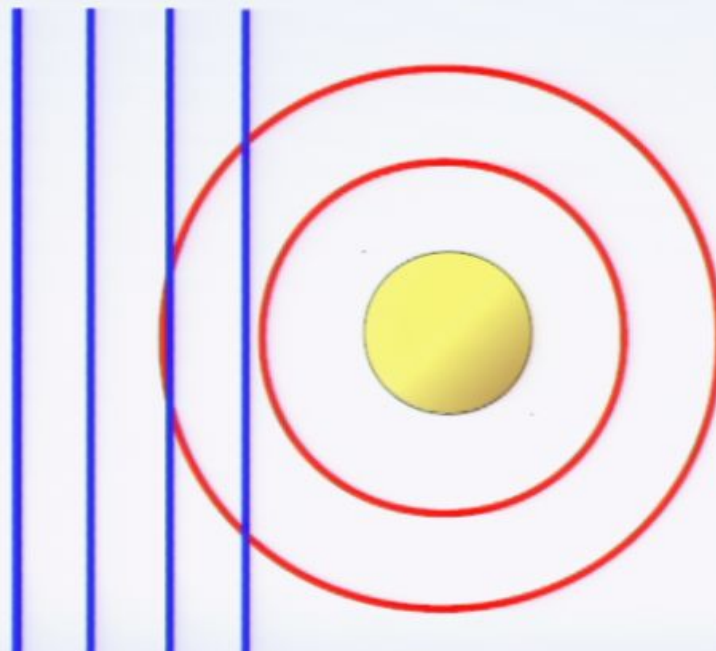
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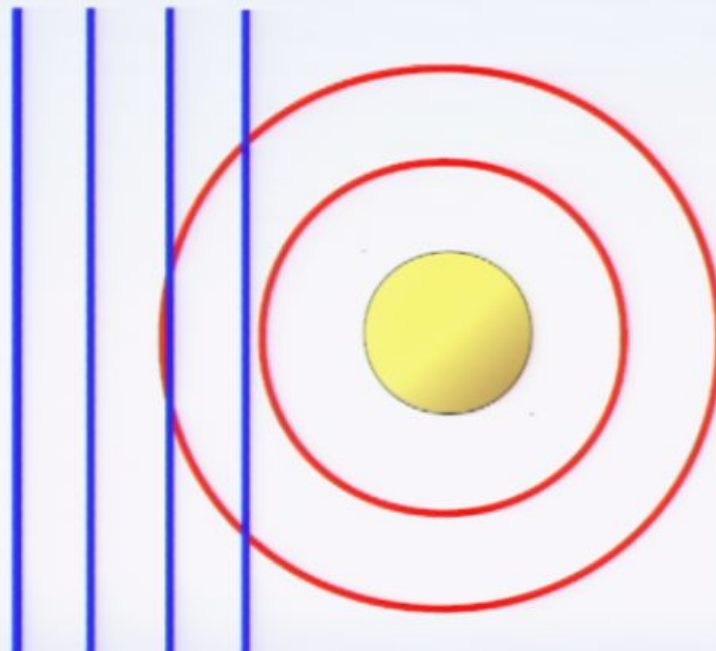
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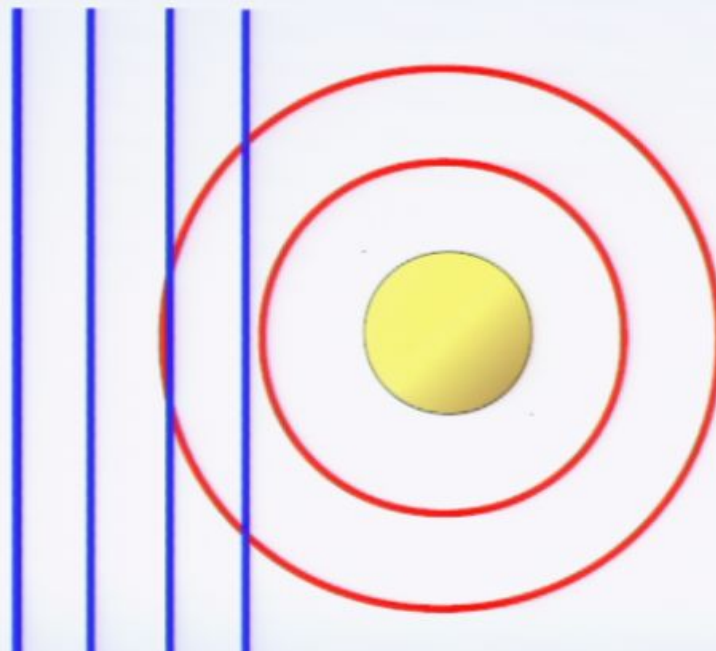
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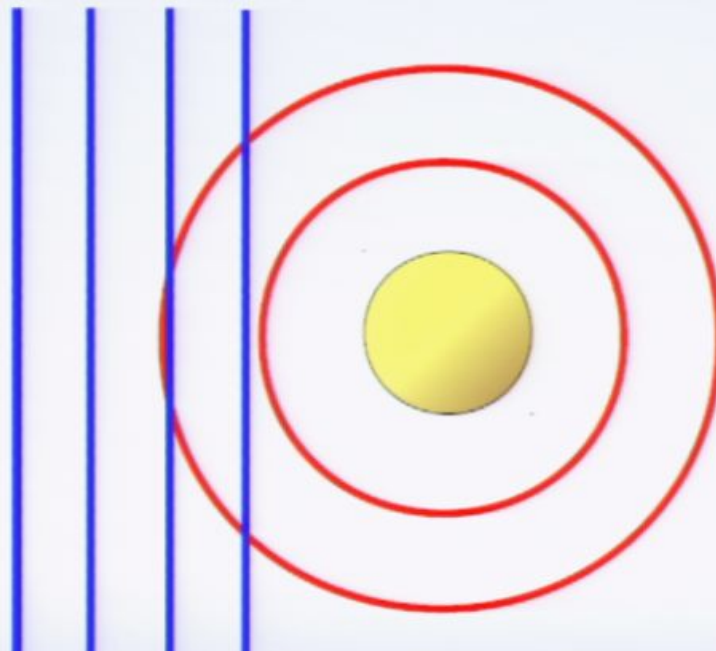
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- Starting point: Maxwell's equations
- Spherical coordinates
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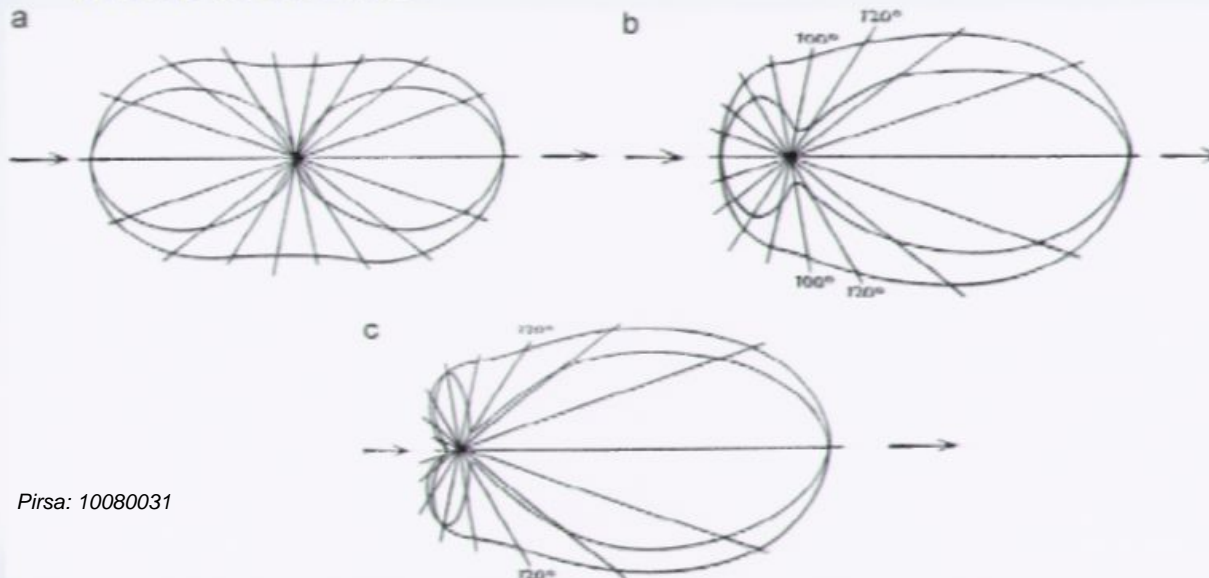
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Sun light is white, so clouds scatter white light!

- Particle size increases \Rightarrow forward scattering increases



Polar diagrams:

Incident light: $\lambda = 550 \text{ nm}$

Particle size:

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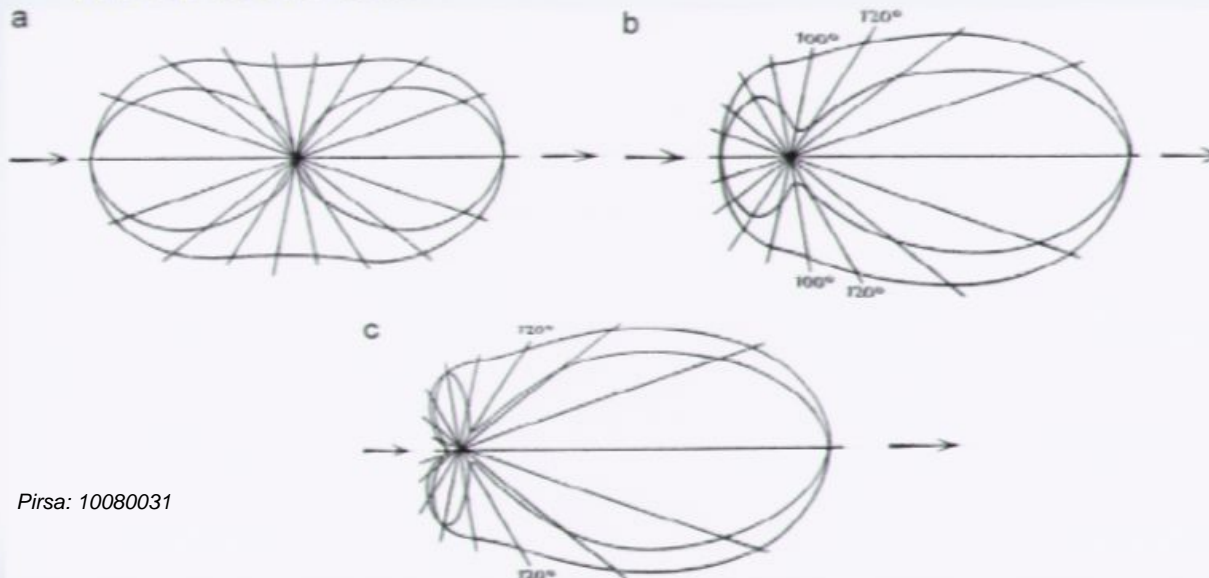
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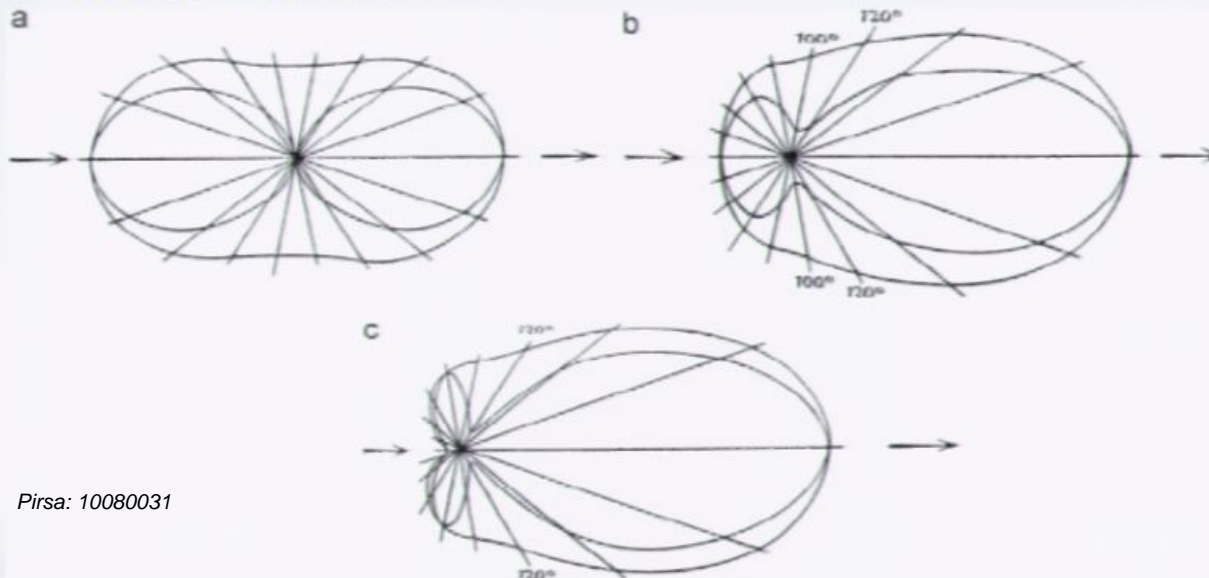
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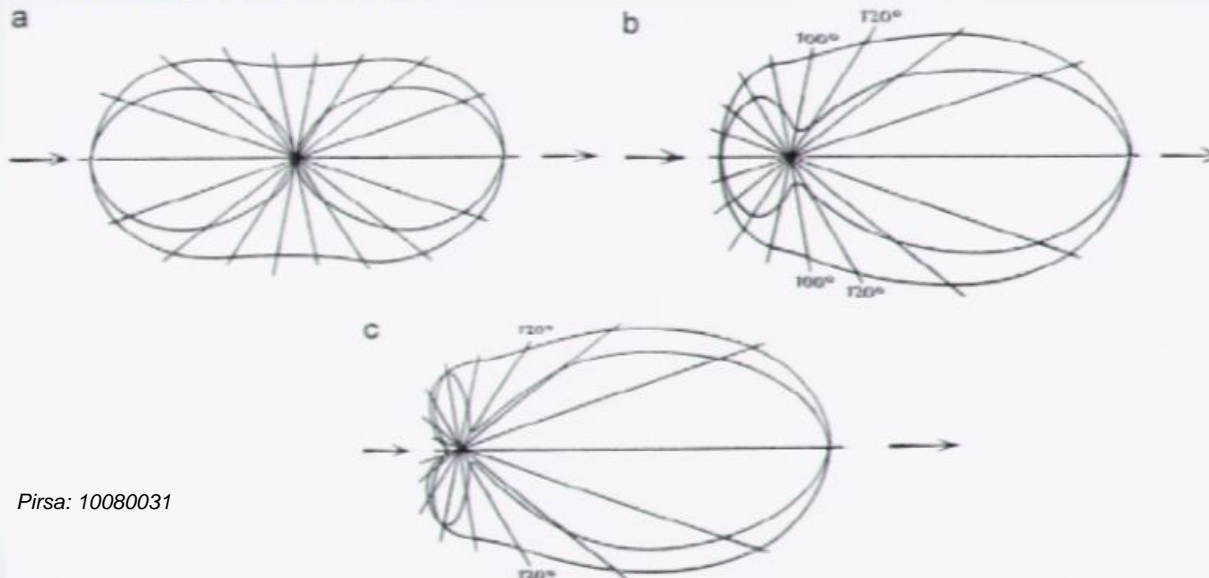
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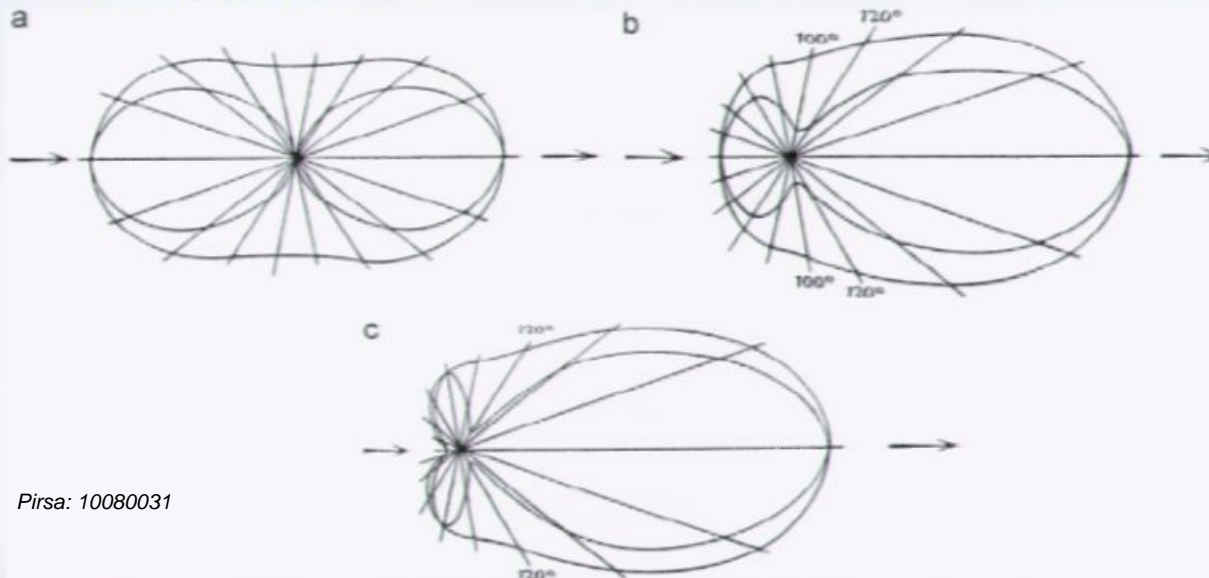
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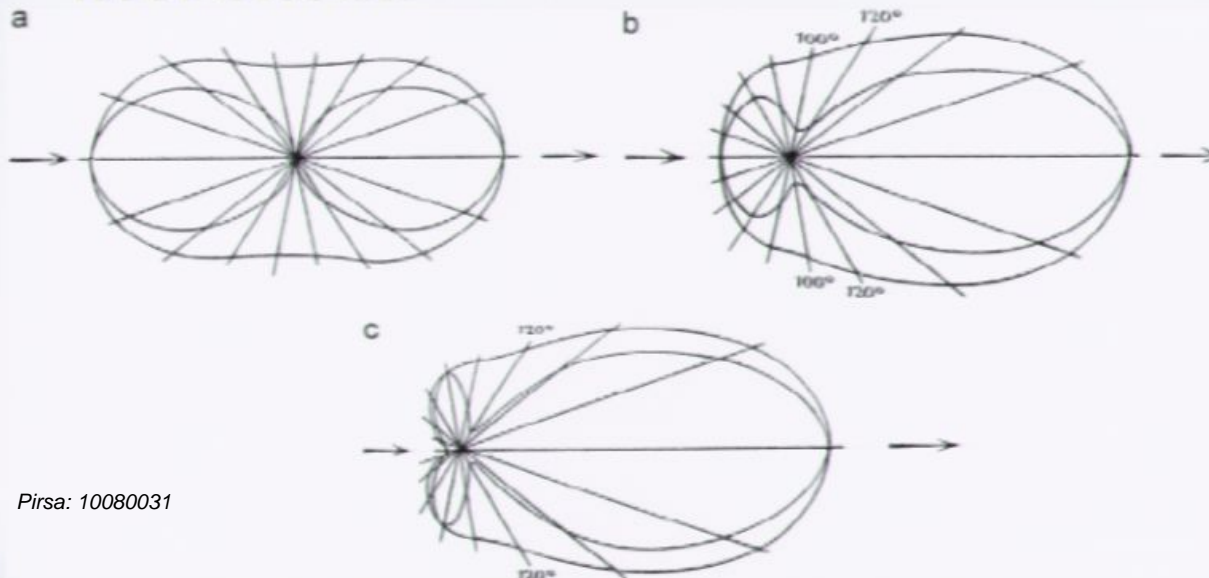
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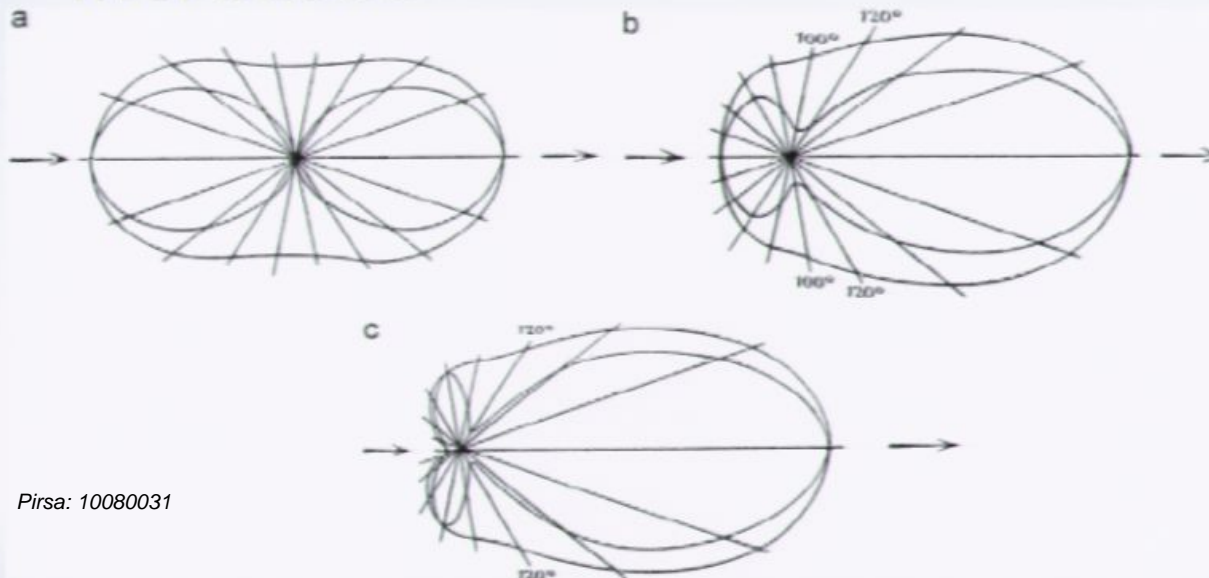
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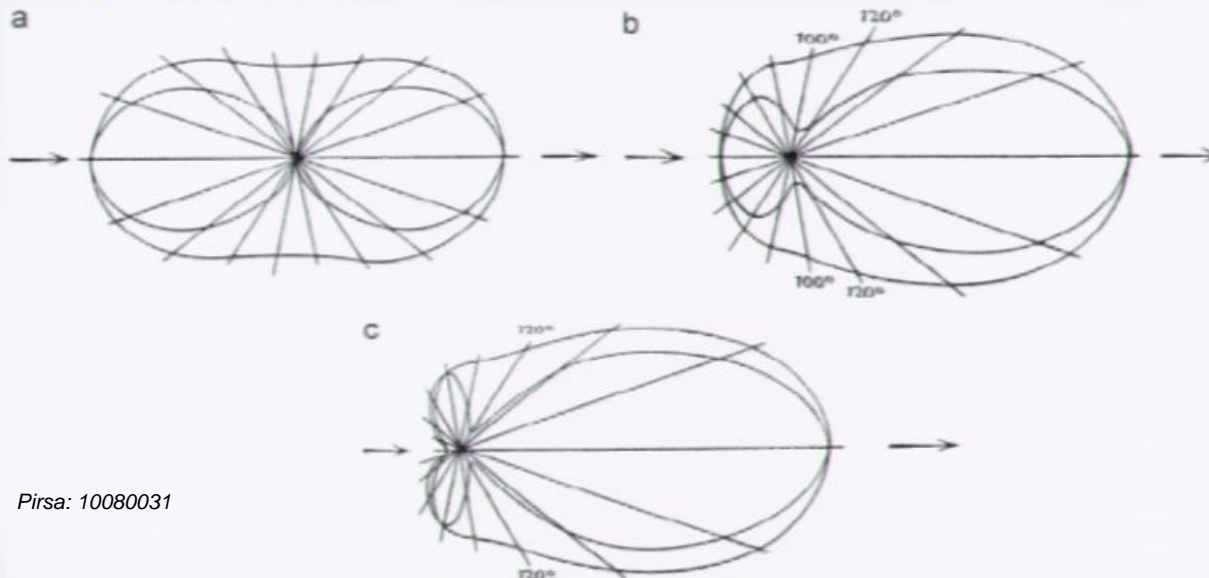
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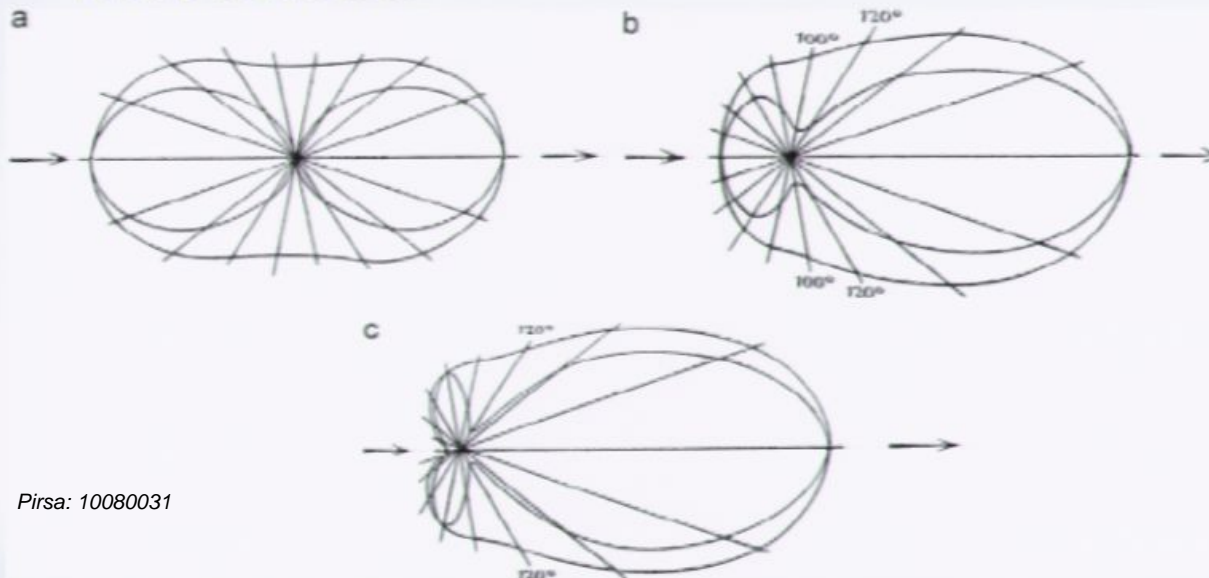
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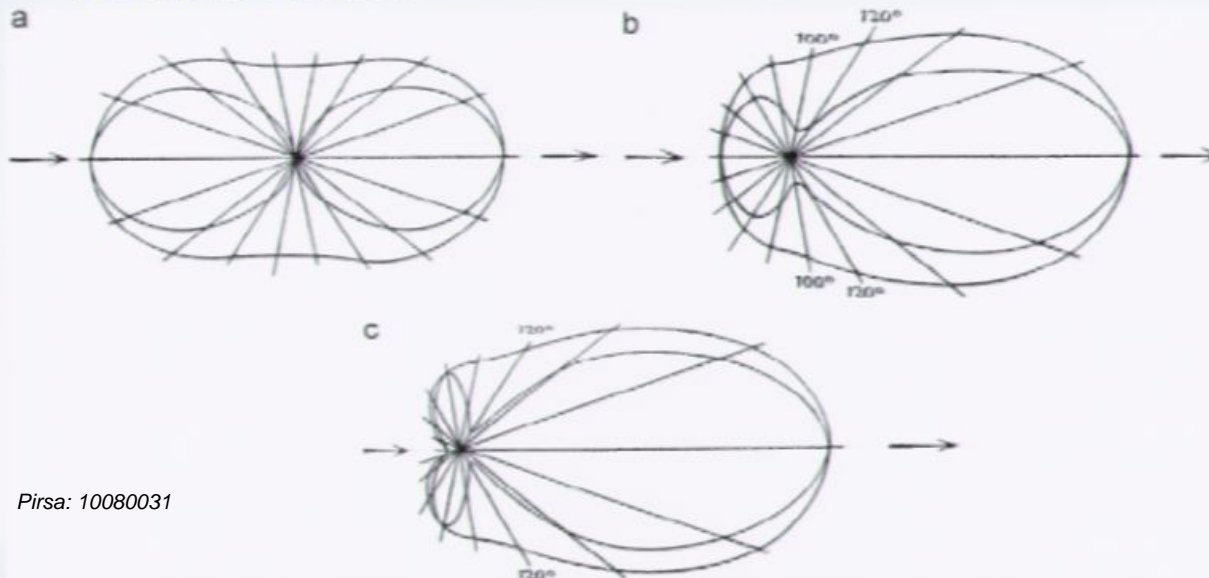
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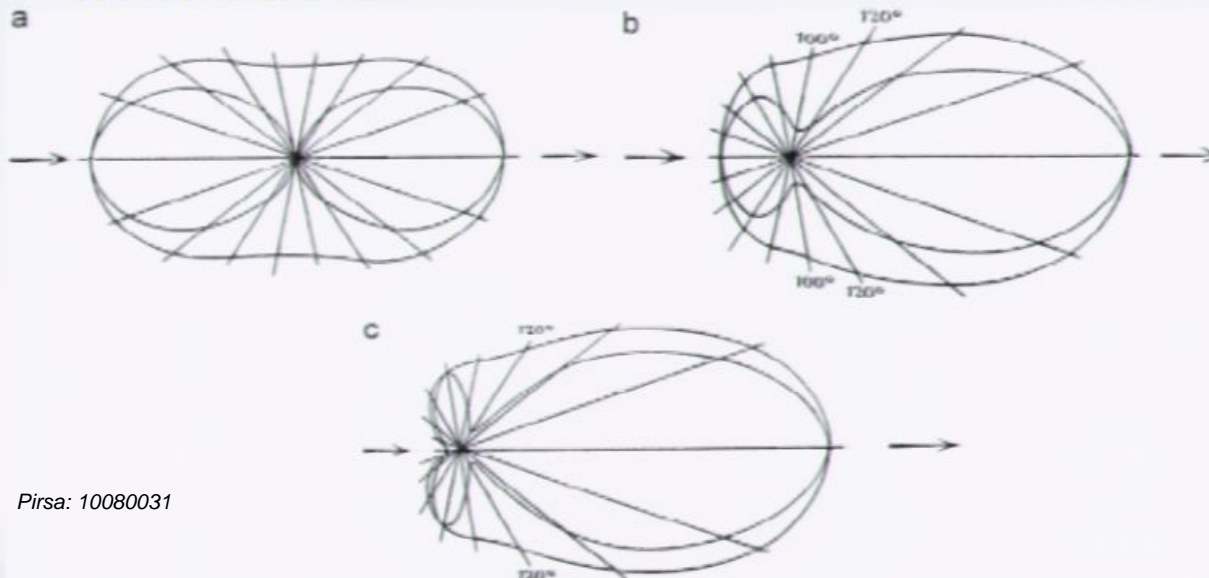
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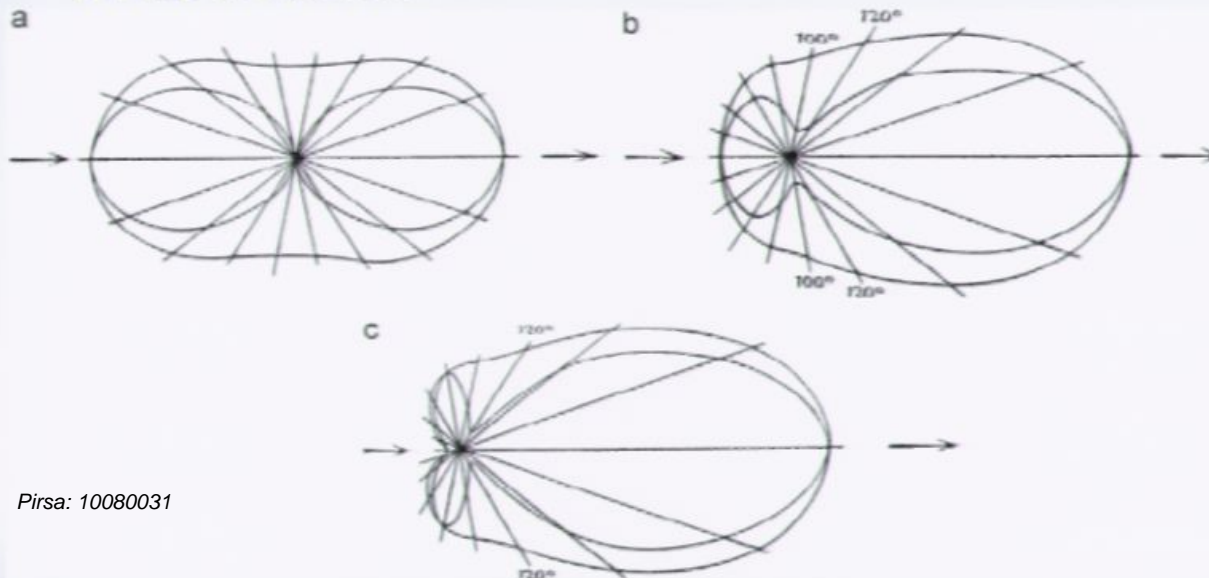
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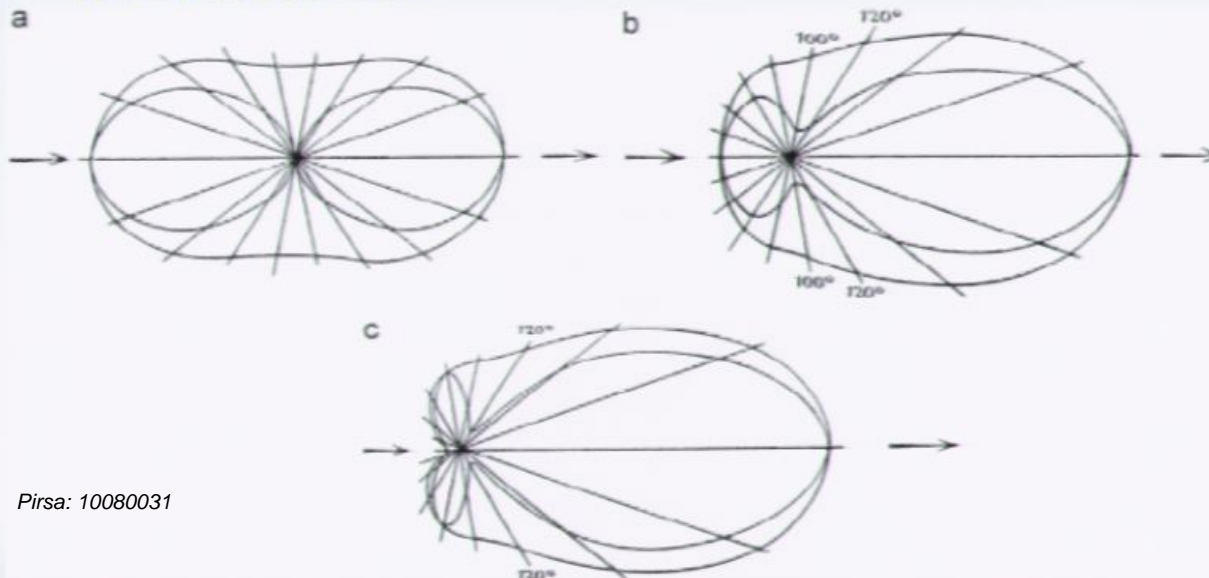
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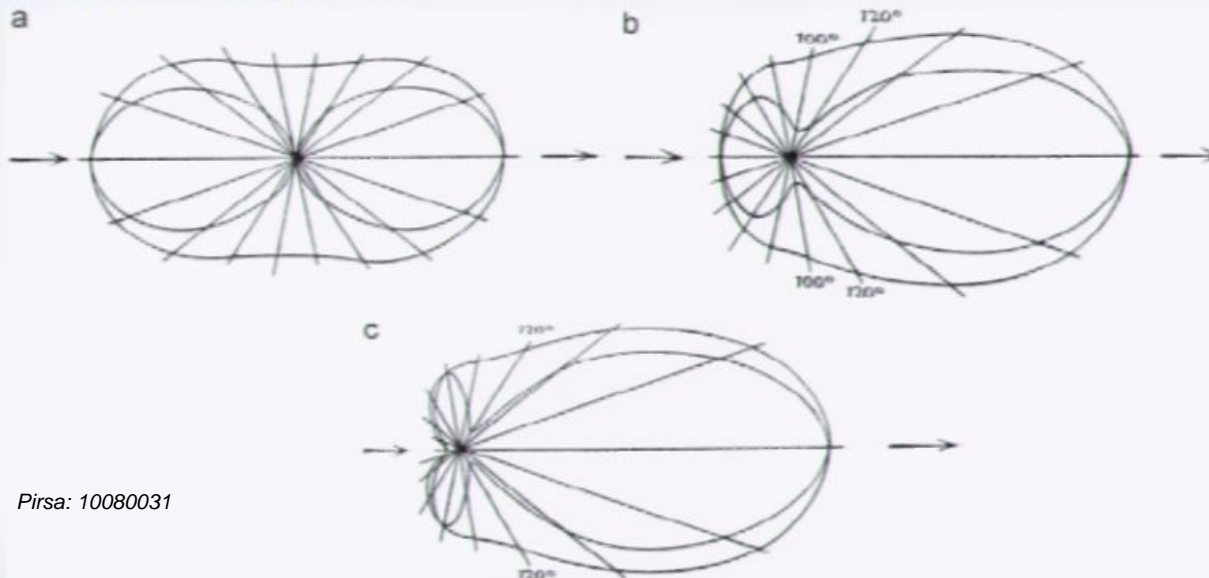
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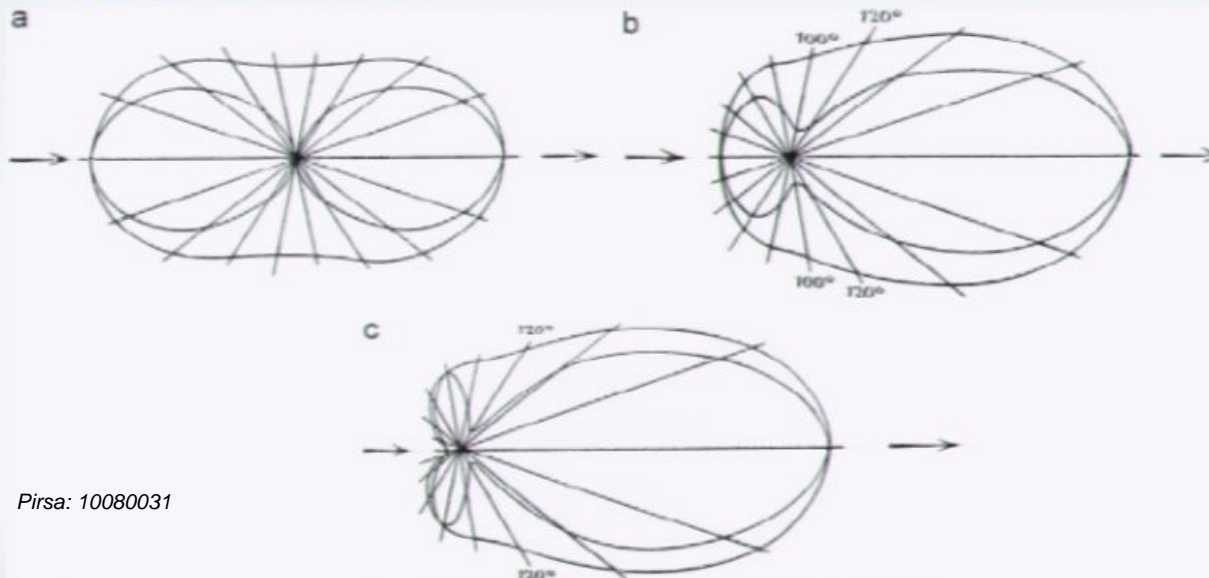
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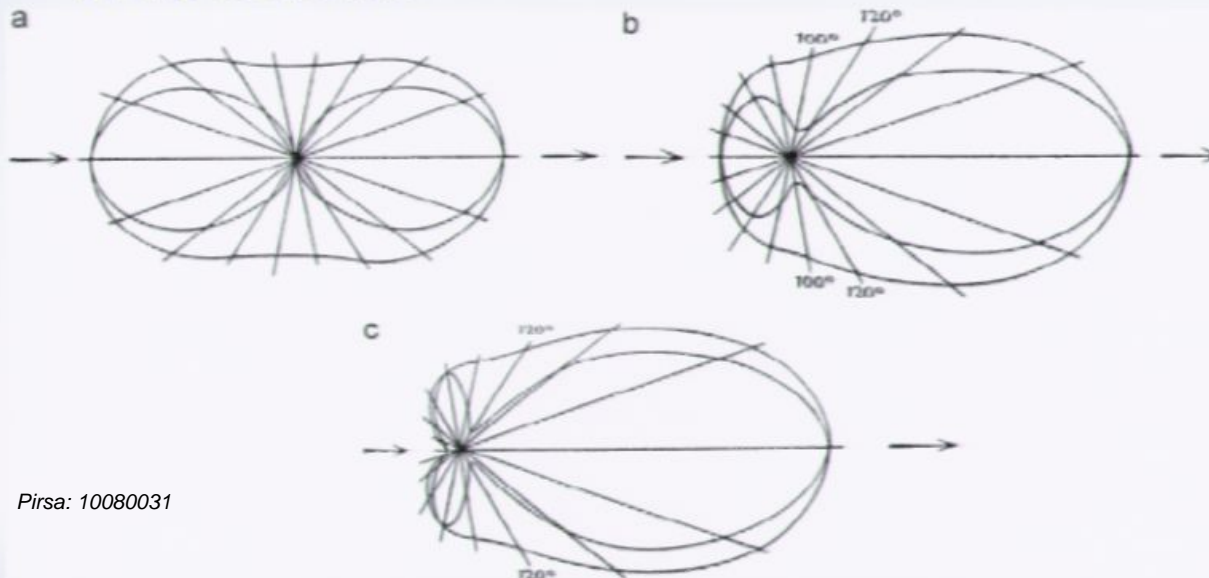
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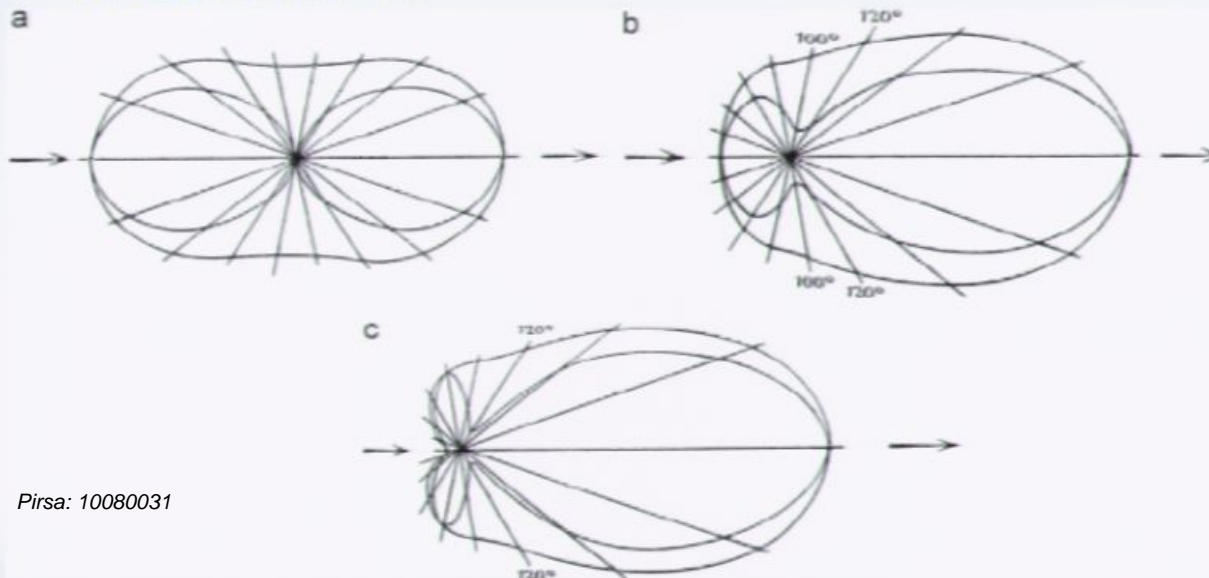
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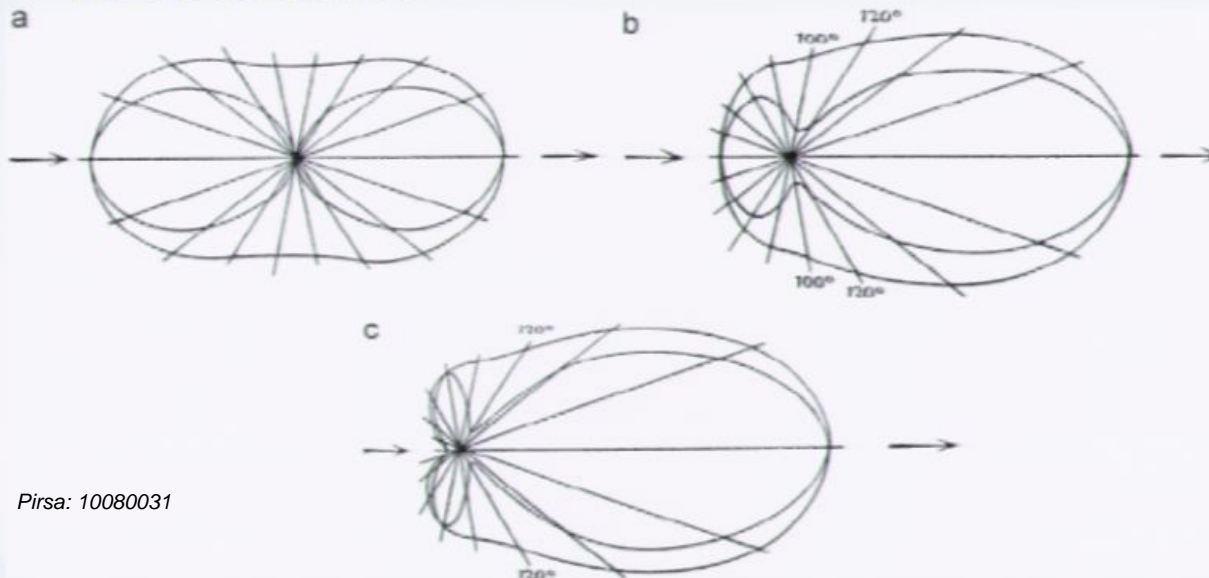
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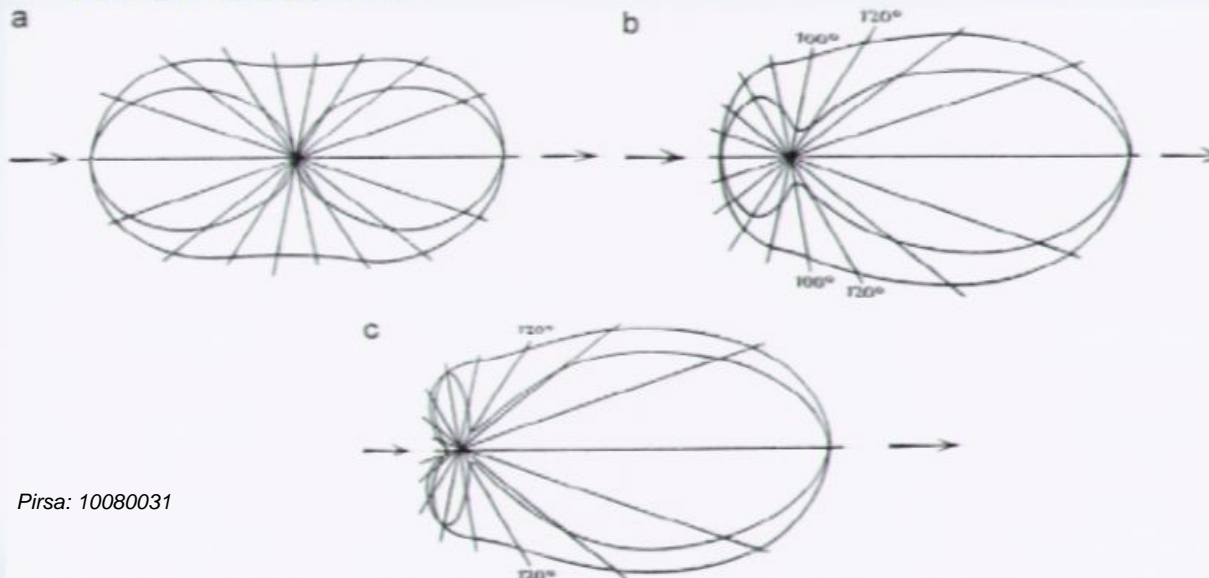
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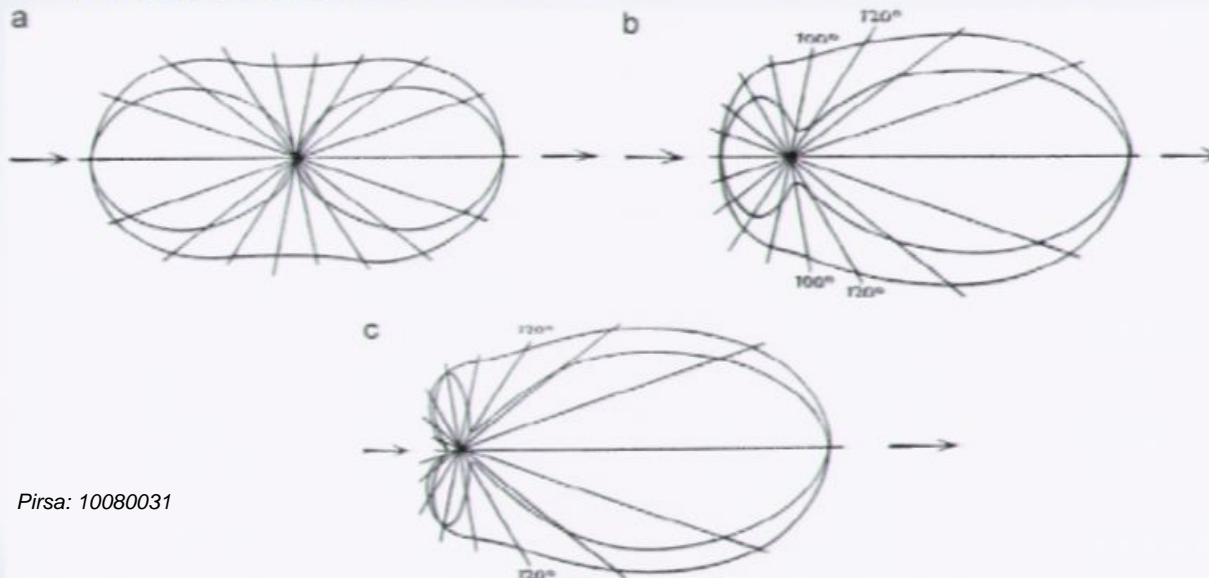
Mie Scattering



- Point like particles $\Rightarrow 1/\lambda^4$ Rayleigh law
- Particles greater than wavelength: scattering depends only weakly on λ

Sun light is white, so clouds scatter white light!

- Particle size increases \Rightarrow forward scattering increases



Polar diagrams:

Incident light: $\lambda = 550 \text{ nm}$

Particle size:

a) Point like

b) 160 nm

c) 180 nm

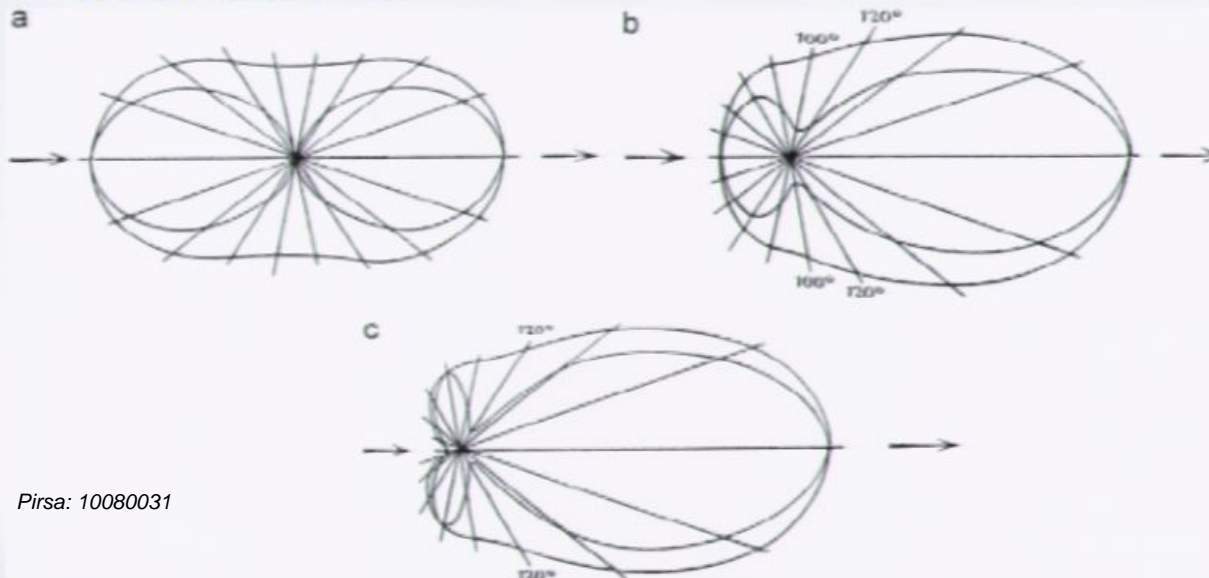
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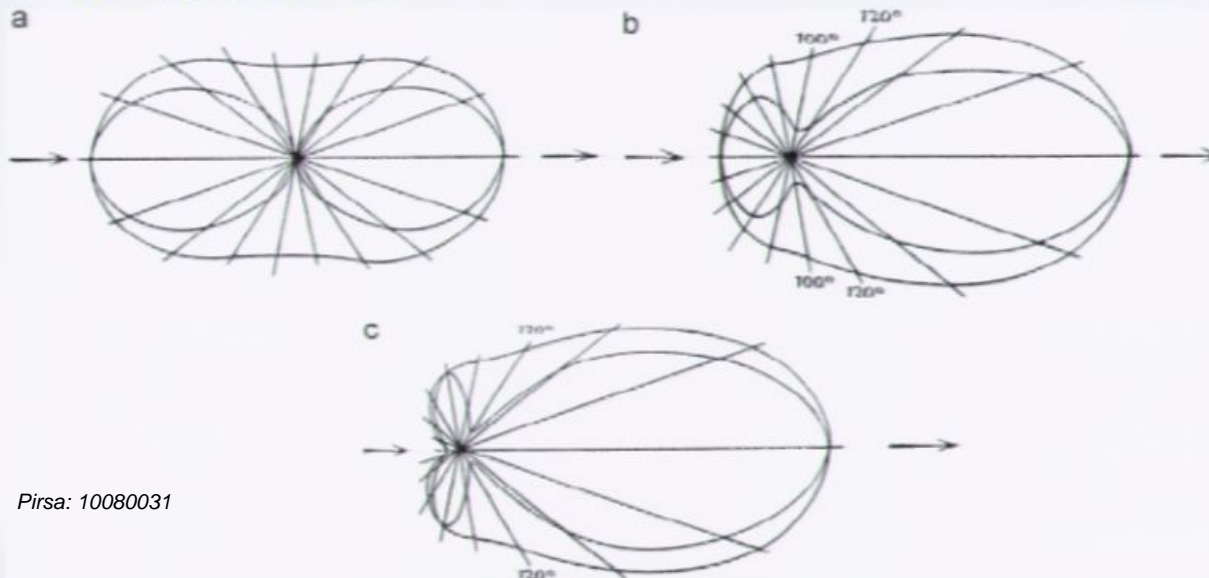
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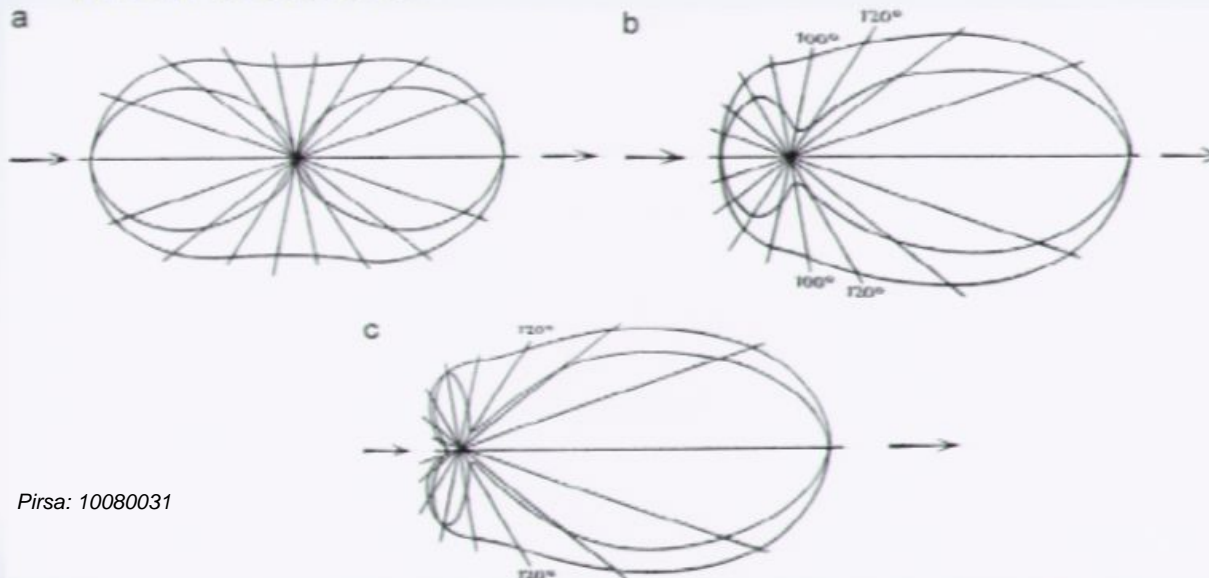
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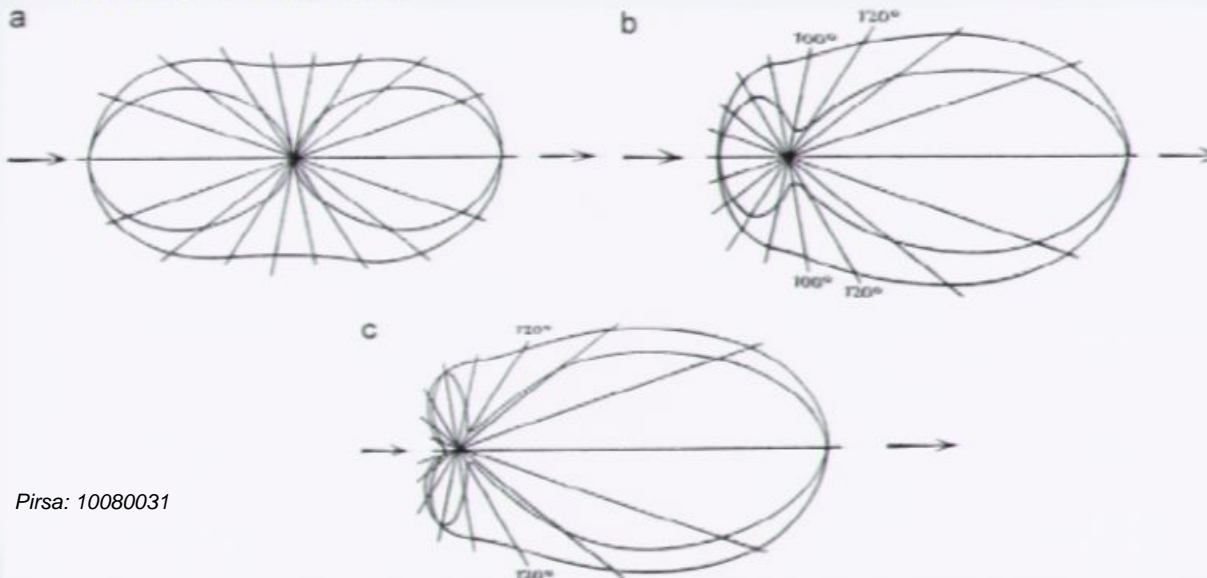
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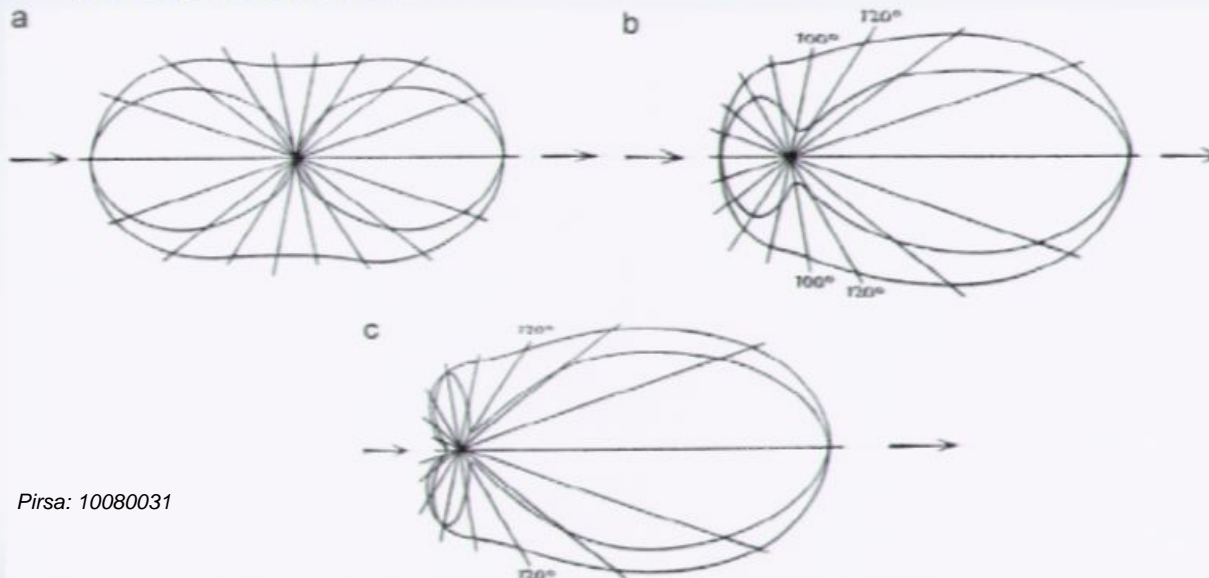
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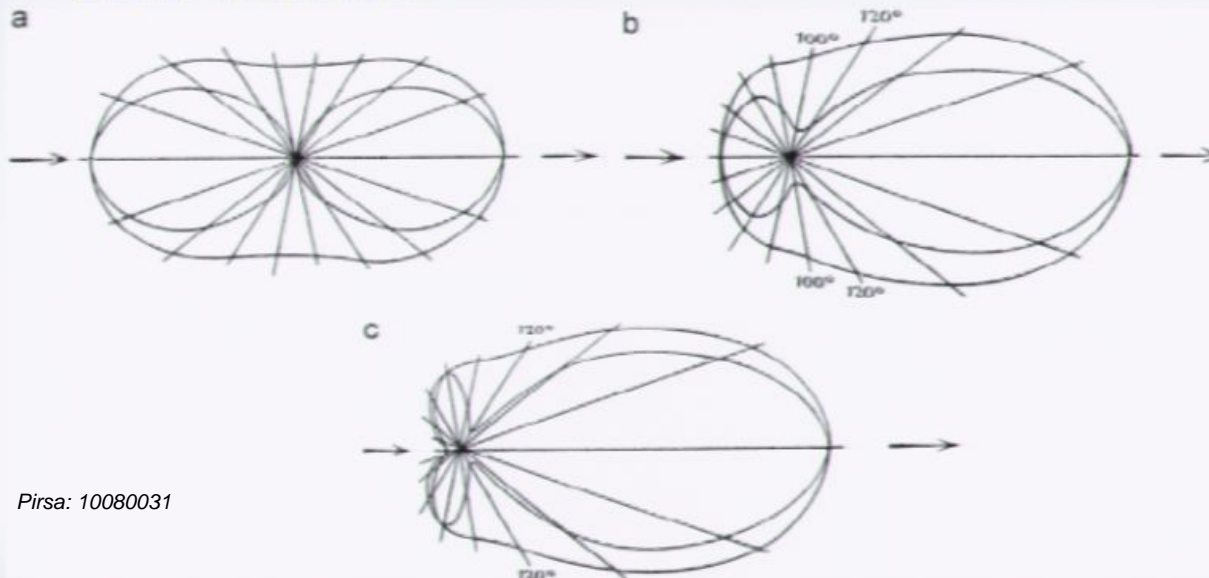
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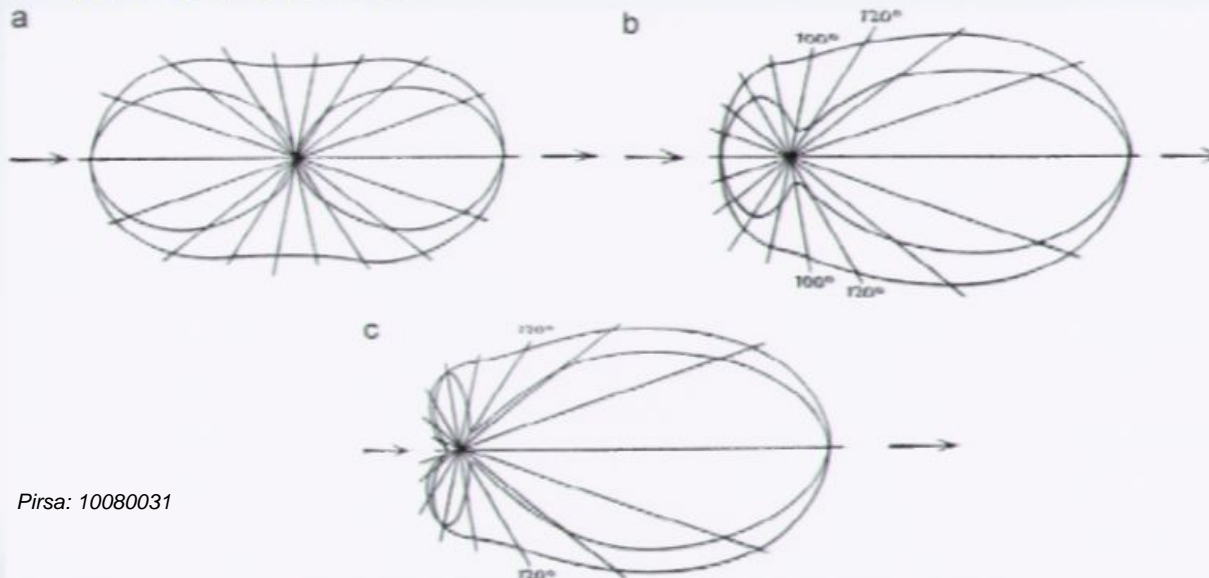
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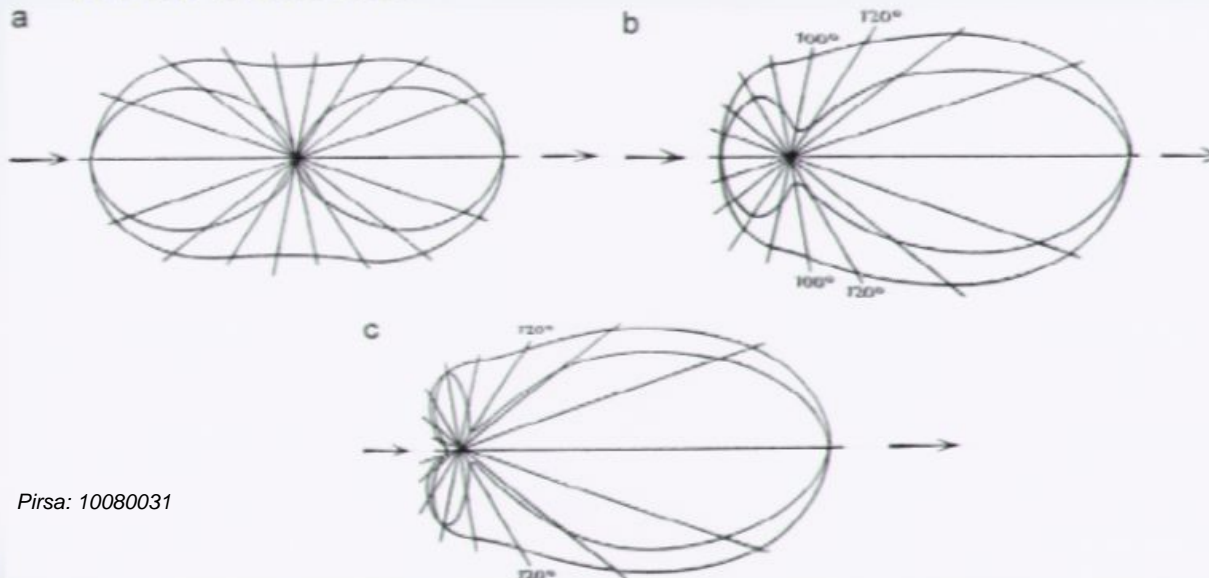
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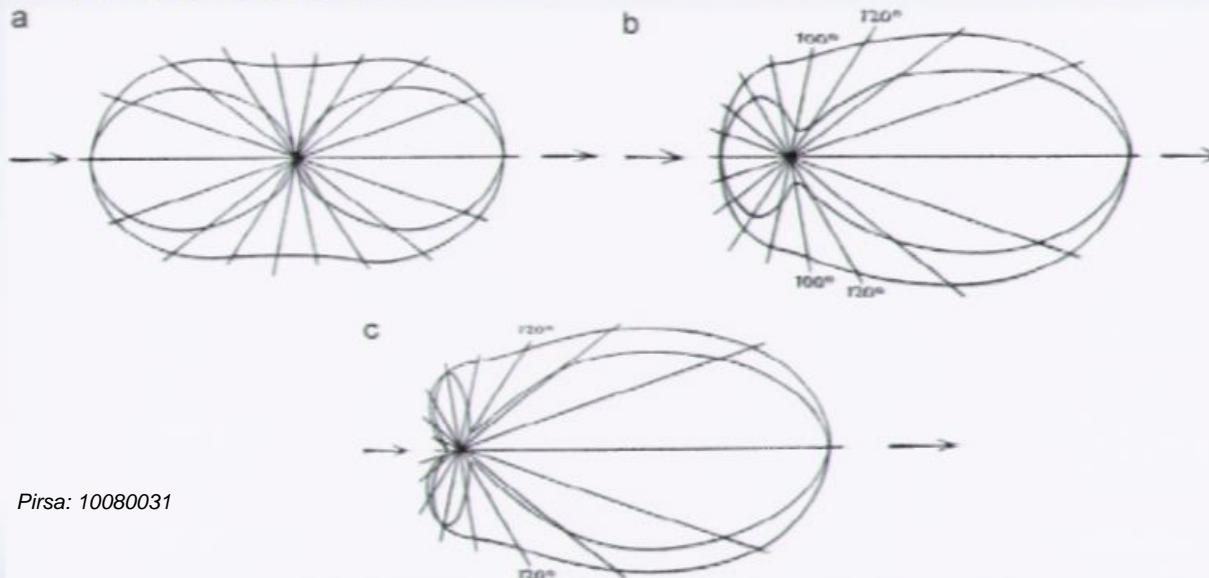
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Conclusions



- White colour of clouds is due to Mie scattering
- Mie theory treats scattering by spherical particles of any size
- Mie scattering depends weakly on wavelength, when the particle size is larger than wavelength
- For water droplets all light is scattered almost in the same

⇒ Clouds are white

Outline

- ▶ Stay-on-tab - What it is and a little bit of history
- ▶ Leverage and levers - The physics and examples of levers
- ▶ The scored lid - Comments on the lid of a soda can
- ▶ Summary

Outline

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Stay-on-tab

- ▶ Invented by Dan Cudzik in 1975



Figure: *The stay-on-tab*

Stay-on-tab

- ▶ Invented by Dan Cudzik in 1975
- ▶ Designed to replace the old pull tab which was an environmental problem



Figure: *The pull-tab (Wikipedia)*

Stay-on-tab

- ▶ Invented by Dan Cudzik in 1975
- ▶ Designed to replace the old pull tab which was an environmental problem
- ▶ Easy and safe to use - no sharp edges



Figure: *The stay-on-tab*

Stay-on-tab

- ▶ Invented by Dan Cudzik in 1975
- ▶ Designed to replace the old pull tab which was an environmental problem
- ▶ Easy and safe to use - no sharp edges
- ▶ Simple desing - cheap and easy to fabricate



Figure: *The stay-on-tab*

Leverage

"Give me a lever long enough and a fulcrum on which to place it, and I shall move the world"

- Archimedes

$$\boldsymbol{\tau} = \mathbf{r} \times \mathbf{F} \quad (1)$$

where $\boldsymbol{\tau}$ is the torque vector, \mathbf{r} is the displacement vector and \mathbf{F} is the force vector

- ▶ Lever amplifies the force you exert on the can

Classes of levers

- ▶ Class 1: The fulcrum is located between the applied force and the load



Figure: *Scissors (Wikipedia)*

Classes of levers

- ▶ Class 1: The fulcrum is located between the applied force and the load
- ▶ Class 2: The load is situated between the fulcrum and the force



Figure: *Wheelbarrow (Wikipedia)*

Classes of levers

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- ▶ Class 2: The load is situated between the fulcrum and the force
- ▶ Class 3: The force is applied between the fulcrum and the load

*Davidovits, Paul (2008),
Physics in Biology and
Medicine, Third edition*



Figure: *Tweezers (Wikipedia)*

- ▶ The stay-on-tab is a class 1 lever



Figure: *The stay-on-tab*

- ▶ The stay-on-tab is a class 1 lever
- ▶ Lets assume that the force is perpendicular to the ring pull



Figure: *The stay-on-tab*

- ▶ The stay-on-tab is a class 1 lever
- ▶ Lets assume that the force is perpendicular to the ring pull
- ▶ $r_1 \approx 20$ mm and $r_2 \approx 5$ mm
 \Rightarrow force is quadrupled
- ▶ But wait! There's more!



Figure: *The stay-on-tab*

- ▶ The lid is scored to make things easier



Figure: *The scored lid (Wikipedia)*

- ▶ The lid is scored to make things easier
- ▶ The score has to be precise; not too deep and not too shallow



Figure: *The scored lid (Wikipedia)*

- ▶ The lid is scored to make things easier
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- ▶ The score has to be precise; not too deep and not too shallow
- ▶ The lid and the tab are manufactured separately
- ▶ The lid is made of a different alloy and is much thicker than the rest of the can



Figure: *The scored lid (Wikipedia)*

Summary

- ▶ The stay-on-tab has taken us through:
 - ▶ Archimedes (lever)



Figure: *The stay-on-tab*

Summary

- ▶ The stay-on-tab has taken us through:
 - ▶ Archimedes (lever)
 - ▶ Clapeyron (ideal gas law)



Figure: *The stay-on-tab*

Summary

- ▶ The stay-on-tab has taken us through:
 - ▶ Archimedes (lever)
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 - ▶ Modern engineering



Figure: *The stay-on-tab*

Summary

- ▶ The stay-on-tab has taken us through:
 - ▶ Archimedes (lever)
 - ▶ Clapeyron (ideal gas law)
 - ▶ Modern engineering
- ▶ Above all: human curiosity and ingenuity



perimeter scholars
international

Summary

- ▶ The stay-on-tab has taken us through:
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 - ▶ Clapeyron (ideal gas law)
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Figure: *The stay-on-tab*

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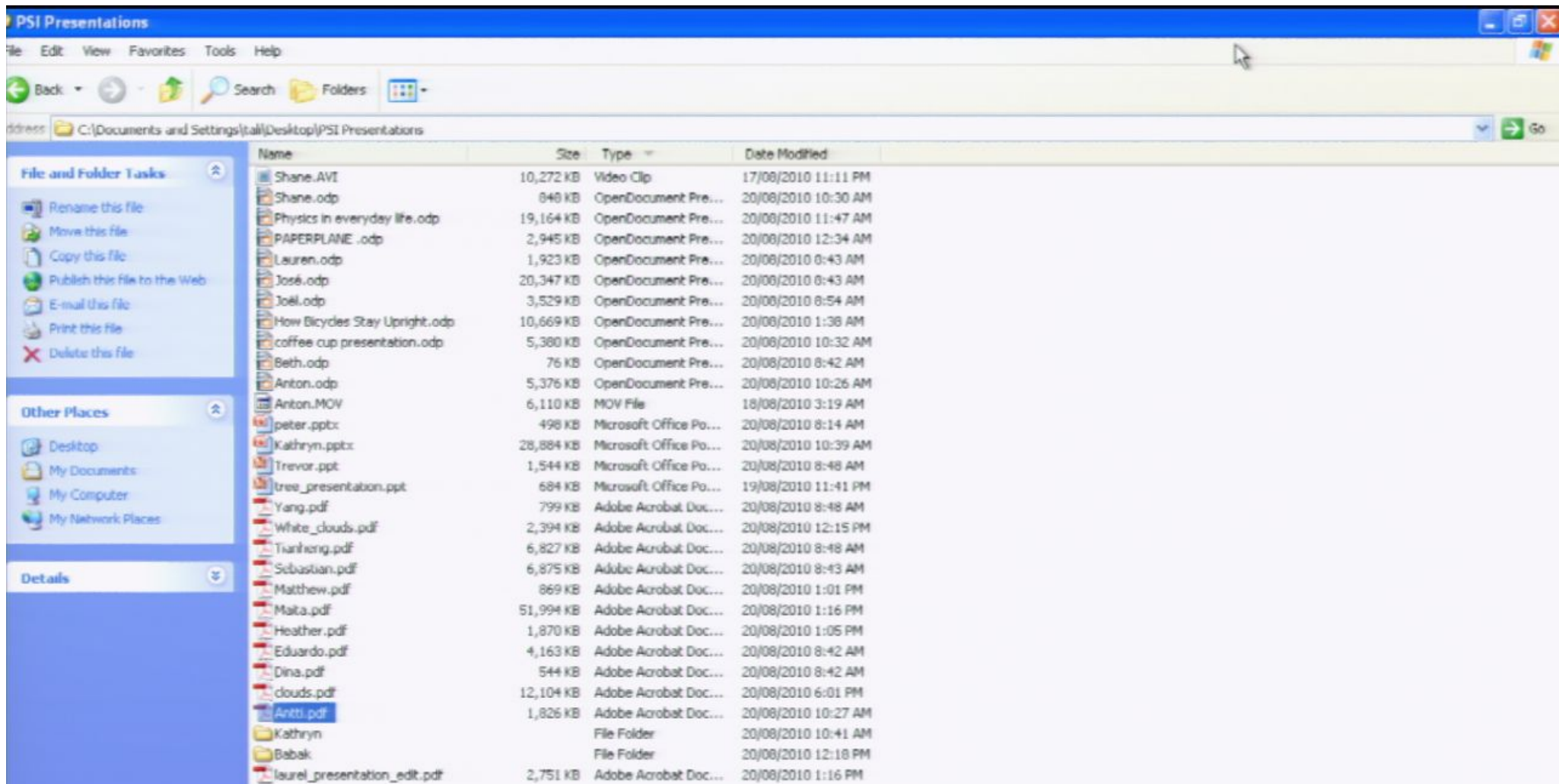


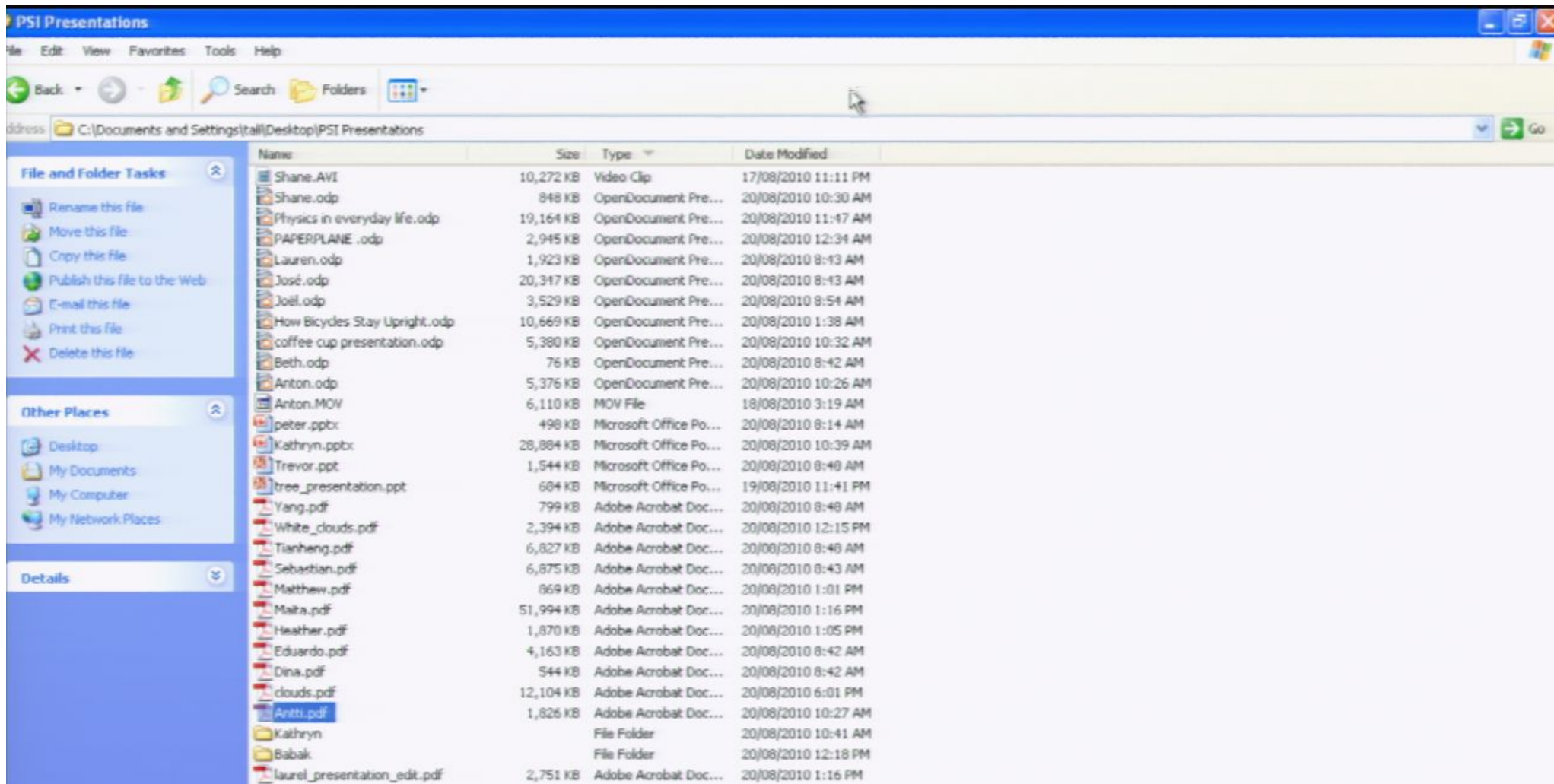
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How Bicycles Stay Upright

Maeve Manion-Fischer
Perimeter Scholars International

Outline

- Can you explain how a bicycle works?
- Possible Explanations
- Experimental Tests
- Unexpected Effects



Possible Explanations

- Centrifugal force
- Gyroscopic Motion
- A rolling hoop stays upright because of gyroscopic forces, shouldn't a bicycle wheel be similar?

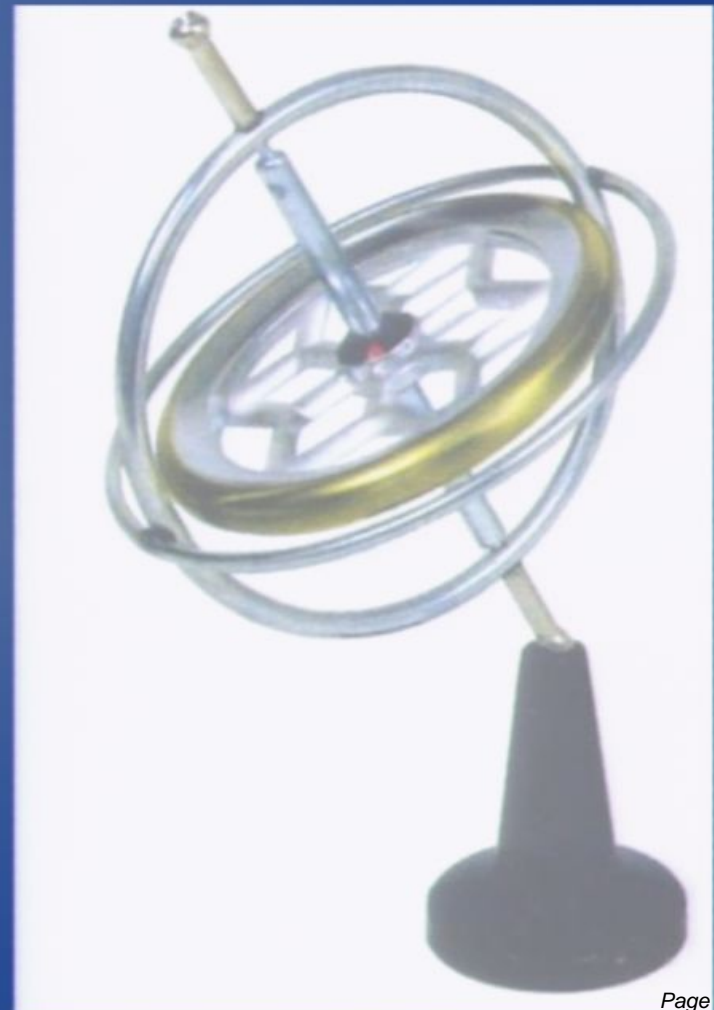


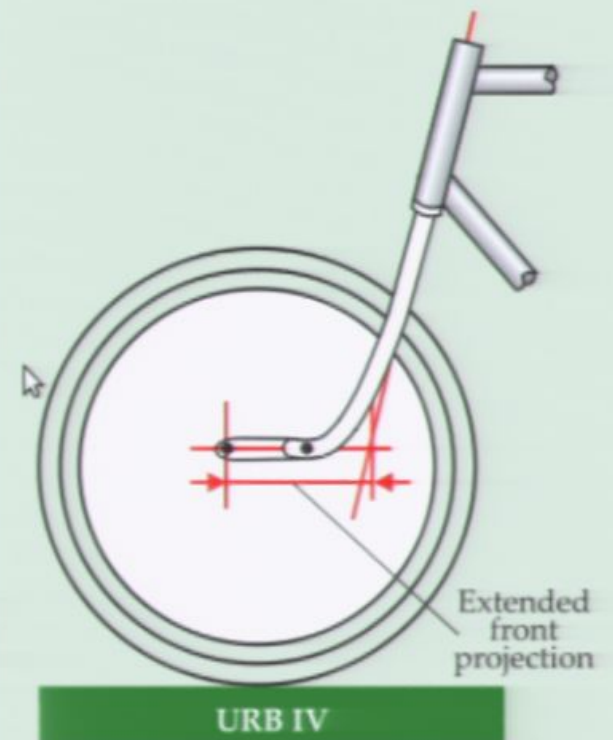
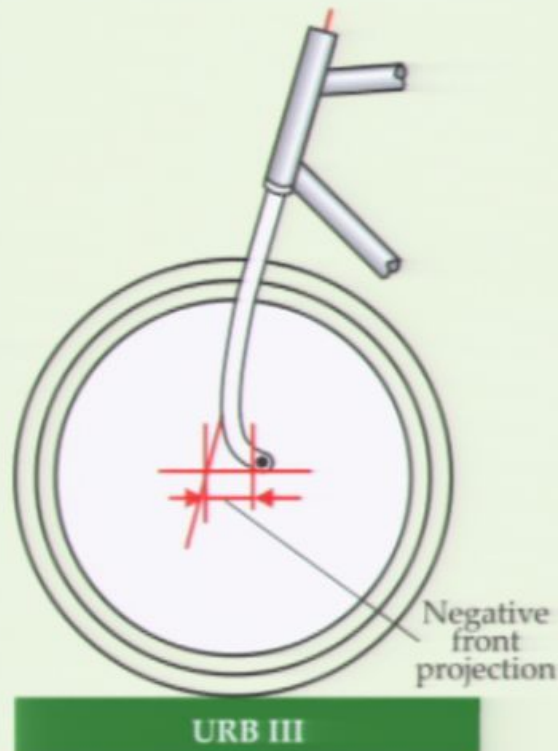
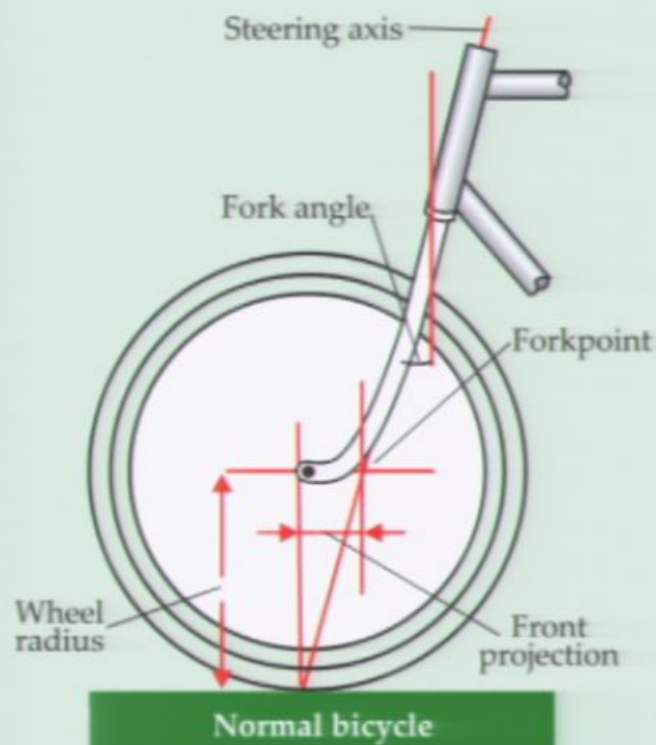
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Testing the Hypothesis

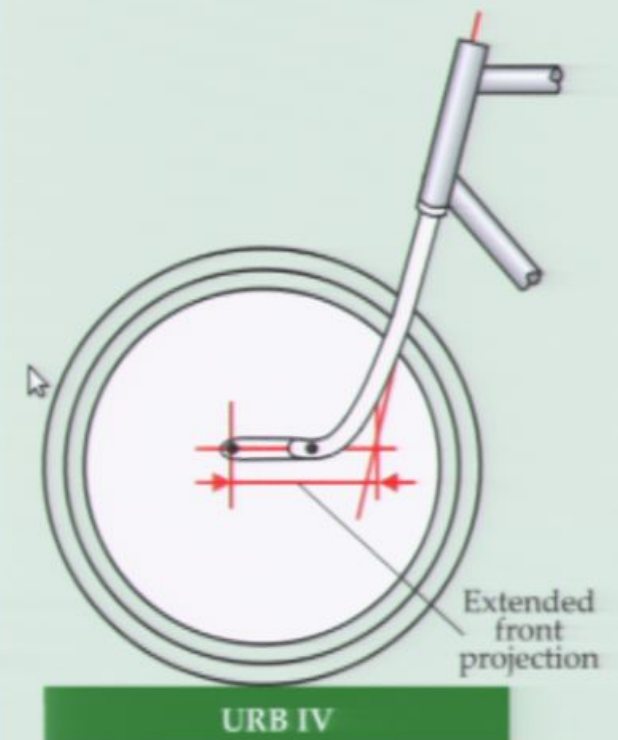
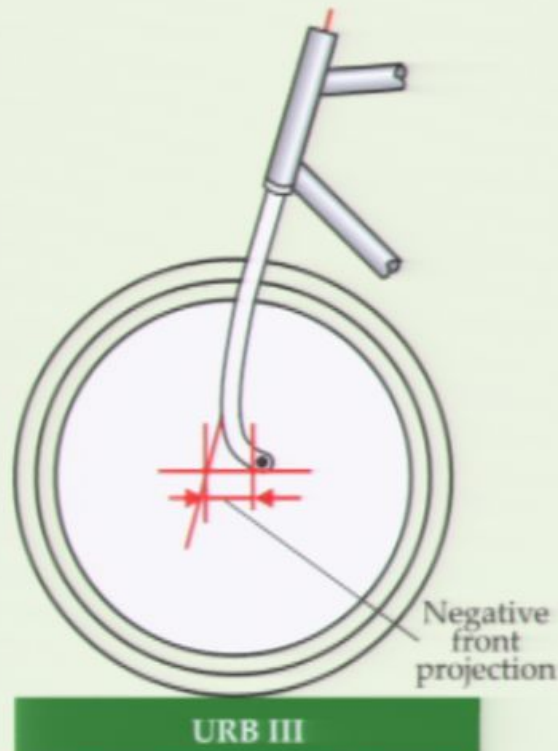
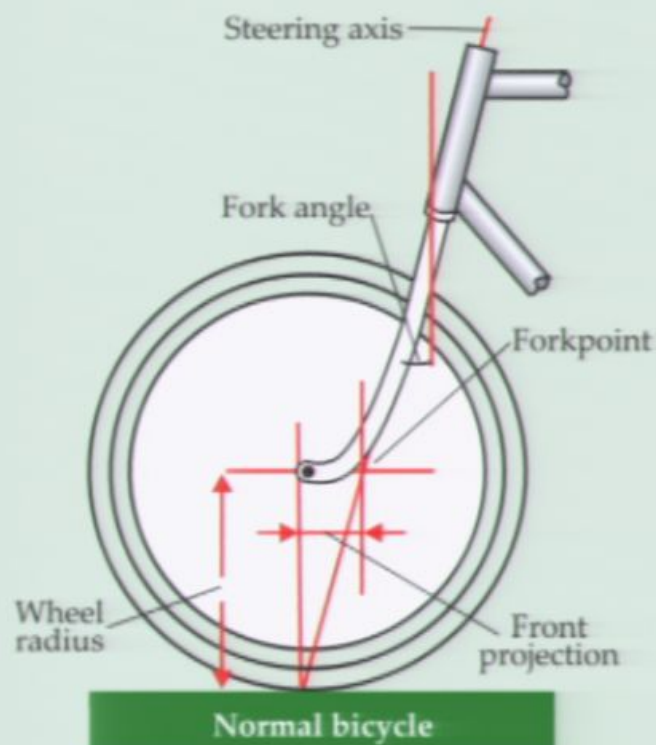


- Riderless normal bicycle will stay upright for awhile (centrifugal forces not enough to explain this)
- When riderless, this bicycle will fall over immediately.

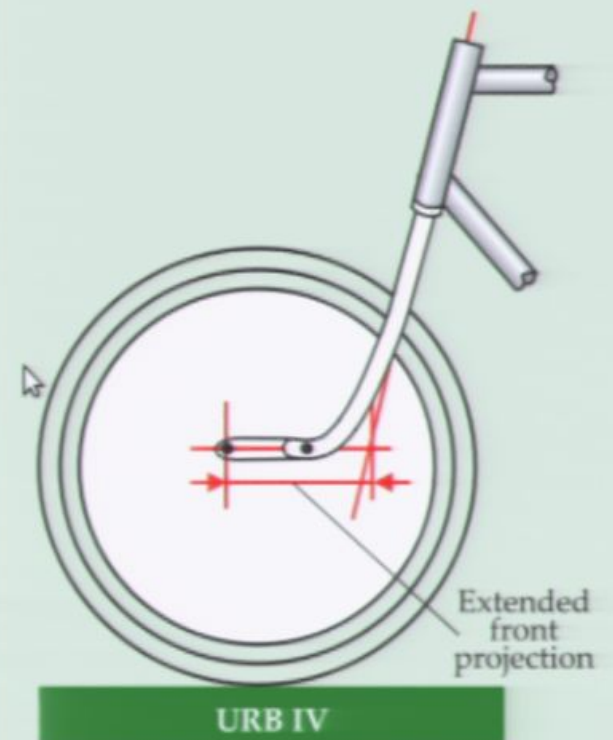
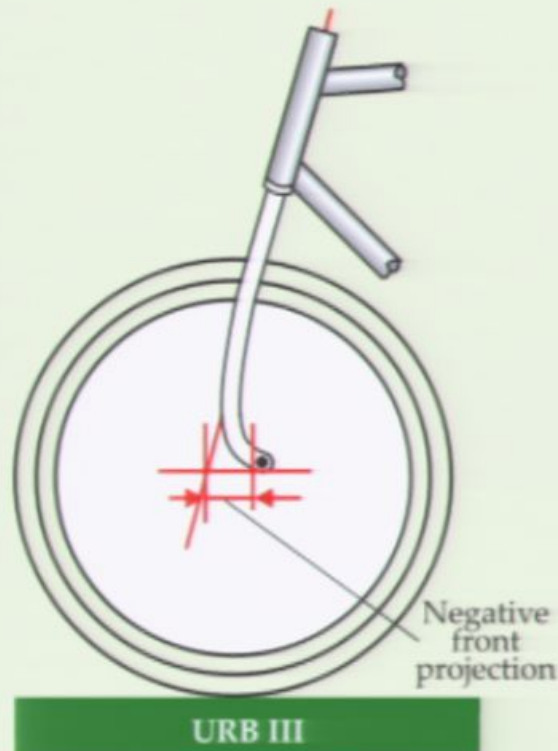
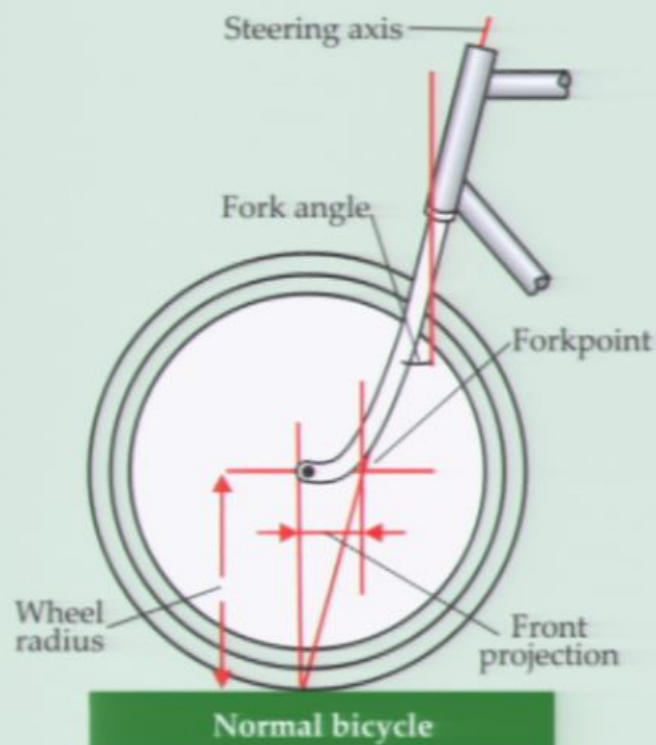
The Effect of the Steering Mechanism



The Effect of the Steering Mechanism



The Effect of the Steering Mechanism

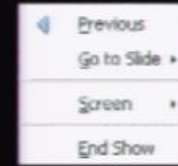


Conclusions

- Explanations that immediately come to mind do not explain the motion of a bicycle
- The stability of bicycles is best explained by both the structure of the steering mechanism and castoring forces.

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How Bicycles Stay Upright

Maeve Manion-Fischer
Perimeter Scholars International

How Bicycles Stay Upright

Master Pages

Slide 1

Outline

- Can you explain how a bicycle works?
- Possible Explanations
- Experimental Tests
- Concluding Remarks

Slide 2



Slide 3

Possible Explanations

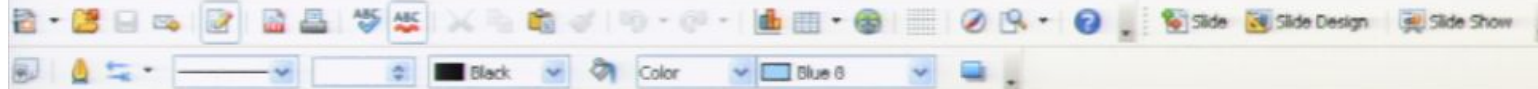
- Centrifugal force
- gyroscopic motion
- a leaning bicycle stays upright because of gyroscopic motion
- the wheels act as gyroscopes



Slide 4

Concluding Remarks

- It is not clear if a bicycle stays upright because of gyroscopic motion or because of the wheels acting as gyroscopes
- It is not clear if a bicycle stays upright because of gyroscopic motion or because of the wheels acting as gyroscopes



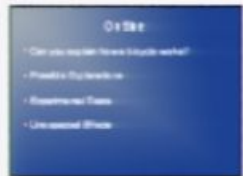
Slides

Normal Outline Notes Handout Slide Sorter

Tasks View



Slide 1



Slide 2



Slide 3



Slide 4



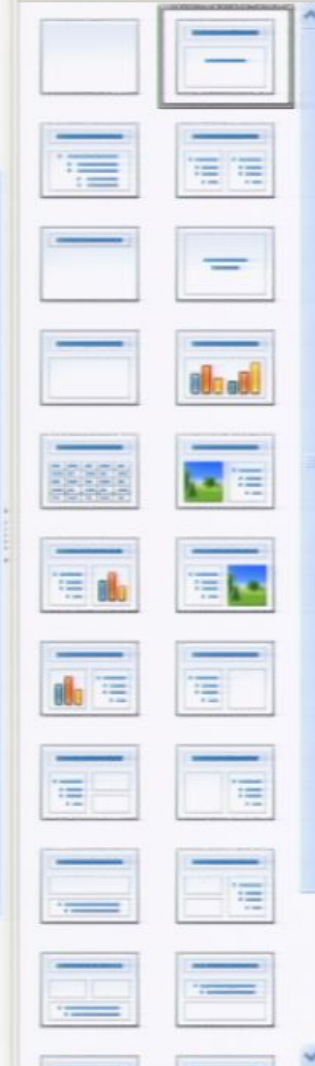
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How Bicycles Stay Upright

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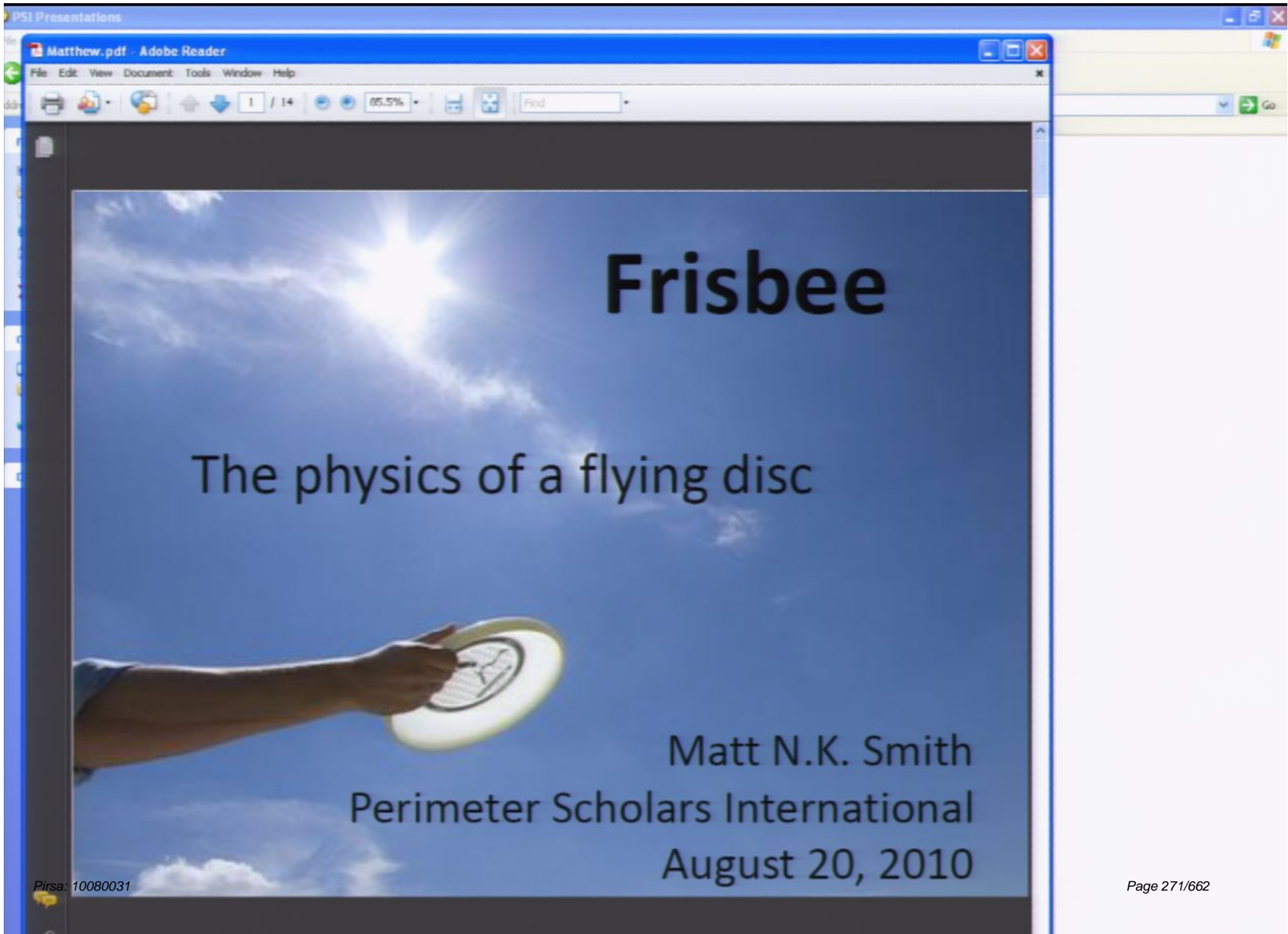
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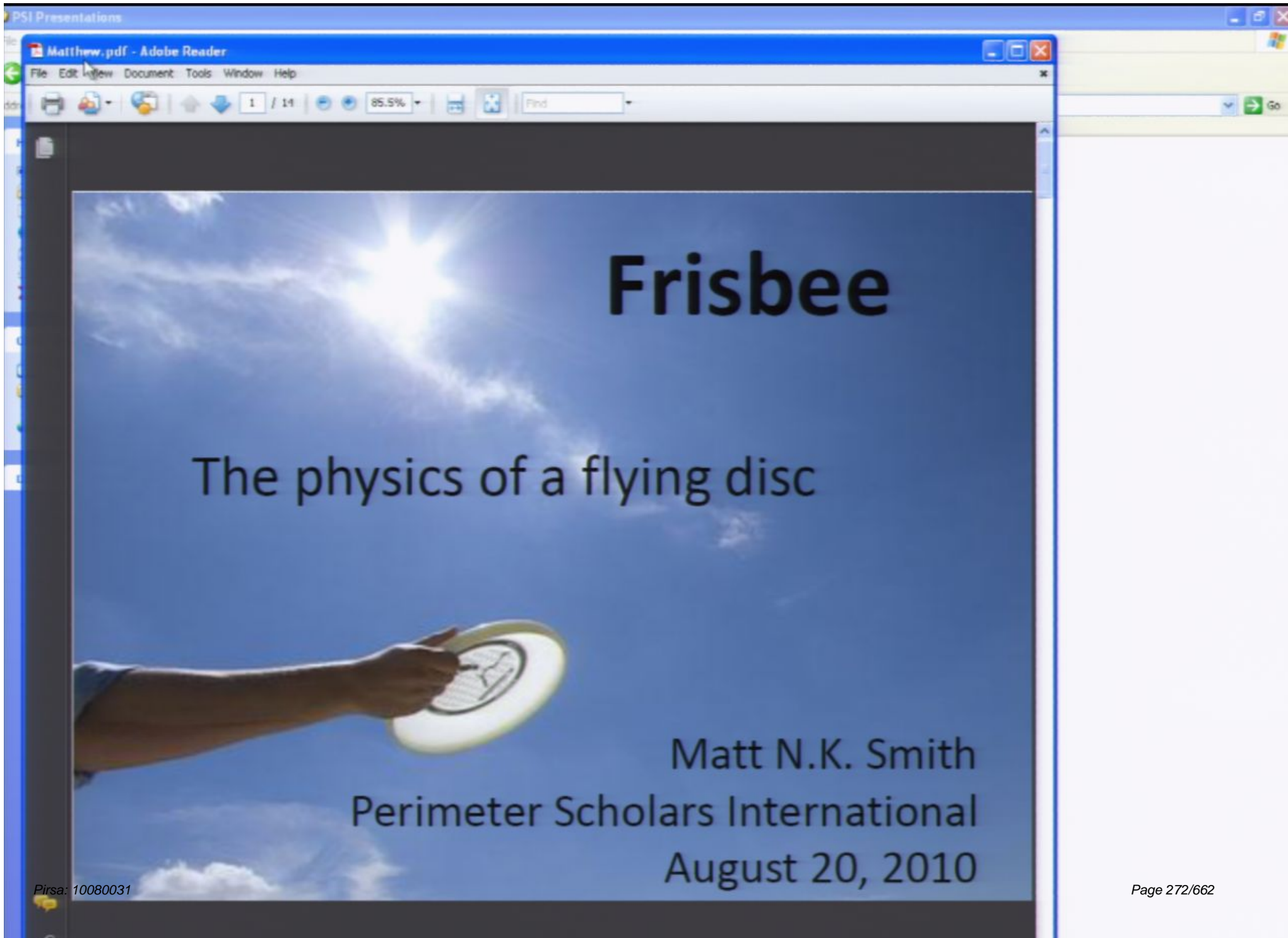
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Frisbee

The physics of a flying disc

Matt N.K. Smith

Perimeter Scholars International

Outline

- I. Why frisbee?
- II. Free body diagram
- III. Physics of a flying object
 - Drag
 - Lift
- IV. Physics of a rotating object
 - Angular momentum
 - Gyroscopic precession
- V. Conclusions

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Some frisbee background

Frisbees began as flying pie-tins from a bakery in Connecticut in 1871

Ultimate frisbee and disc golf have gained tremendous popularity in the last 10 years

Today ultimate is played in at least 42 countries and the Ultimate Players Association of the US has nearly 30,000 members

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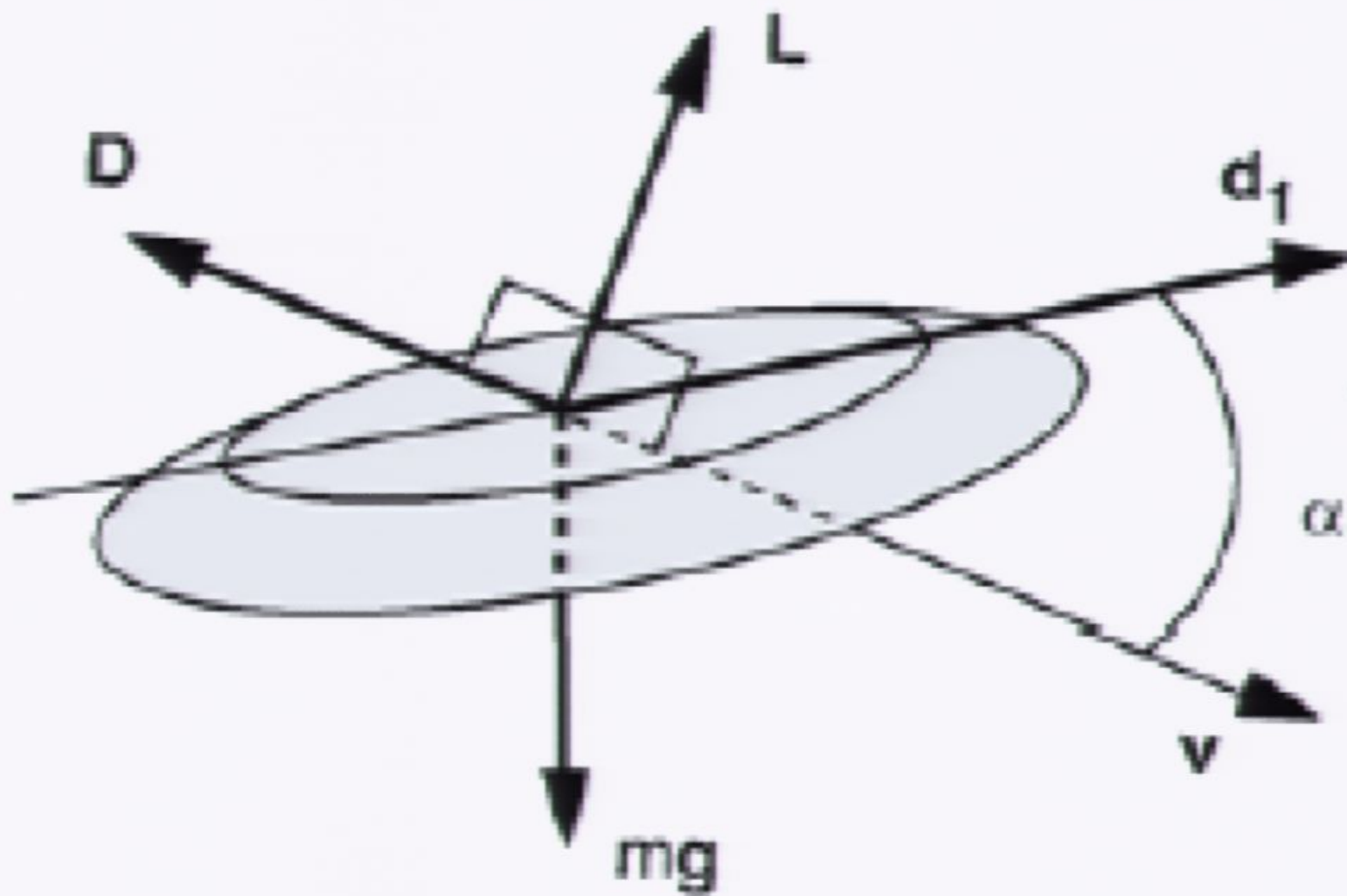
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Air resistance



- A thrown disc travels farther than a thrown ball
- The frisbee has high resistance to vertical velocity

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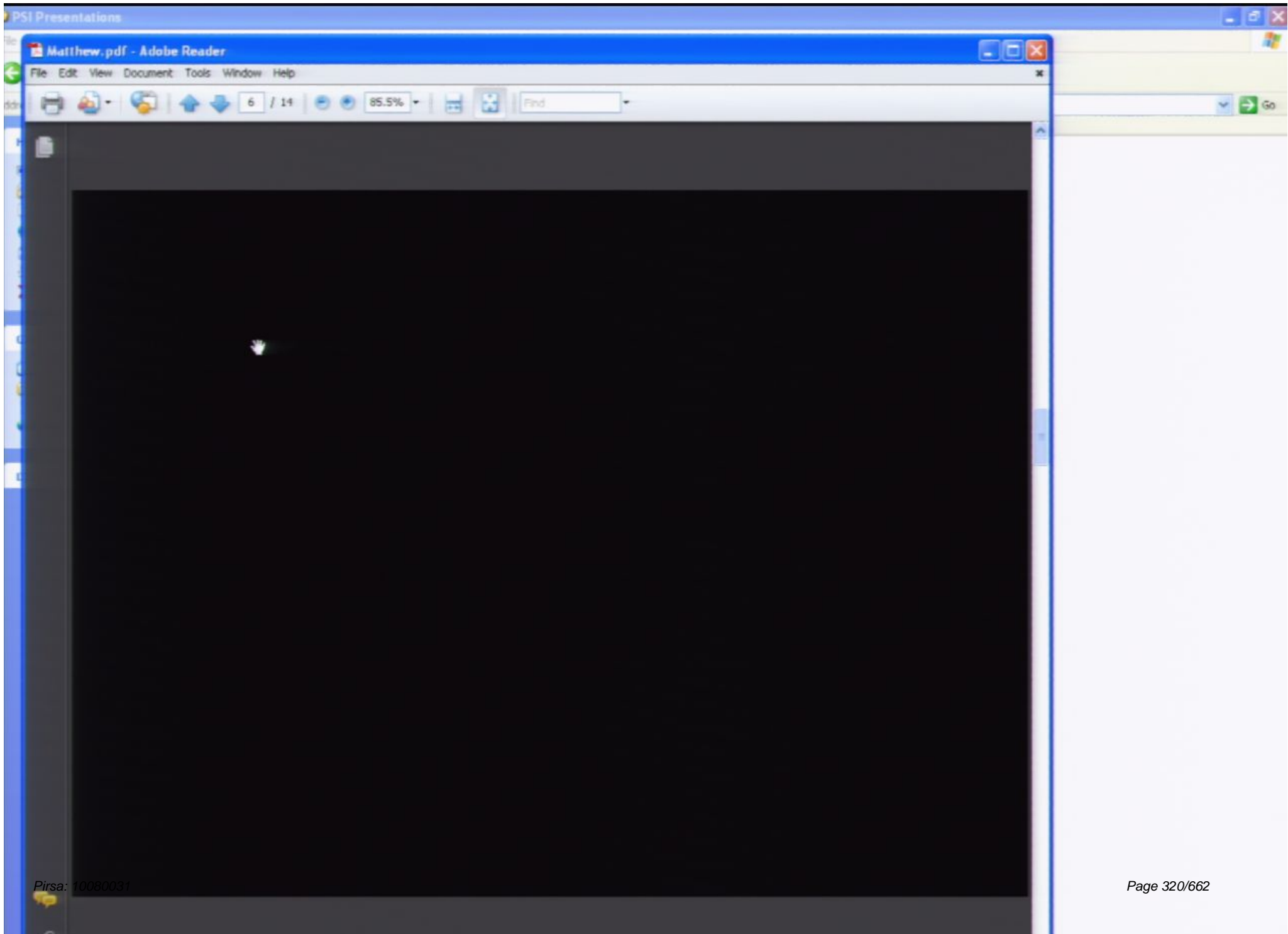


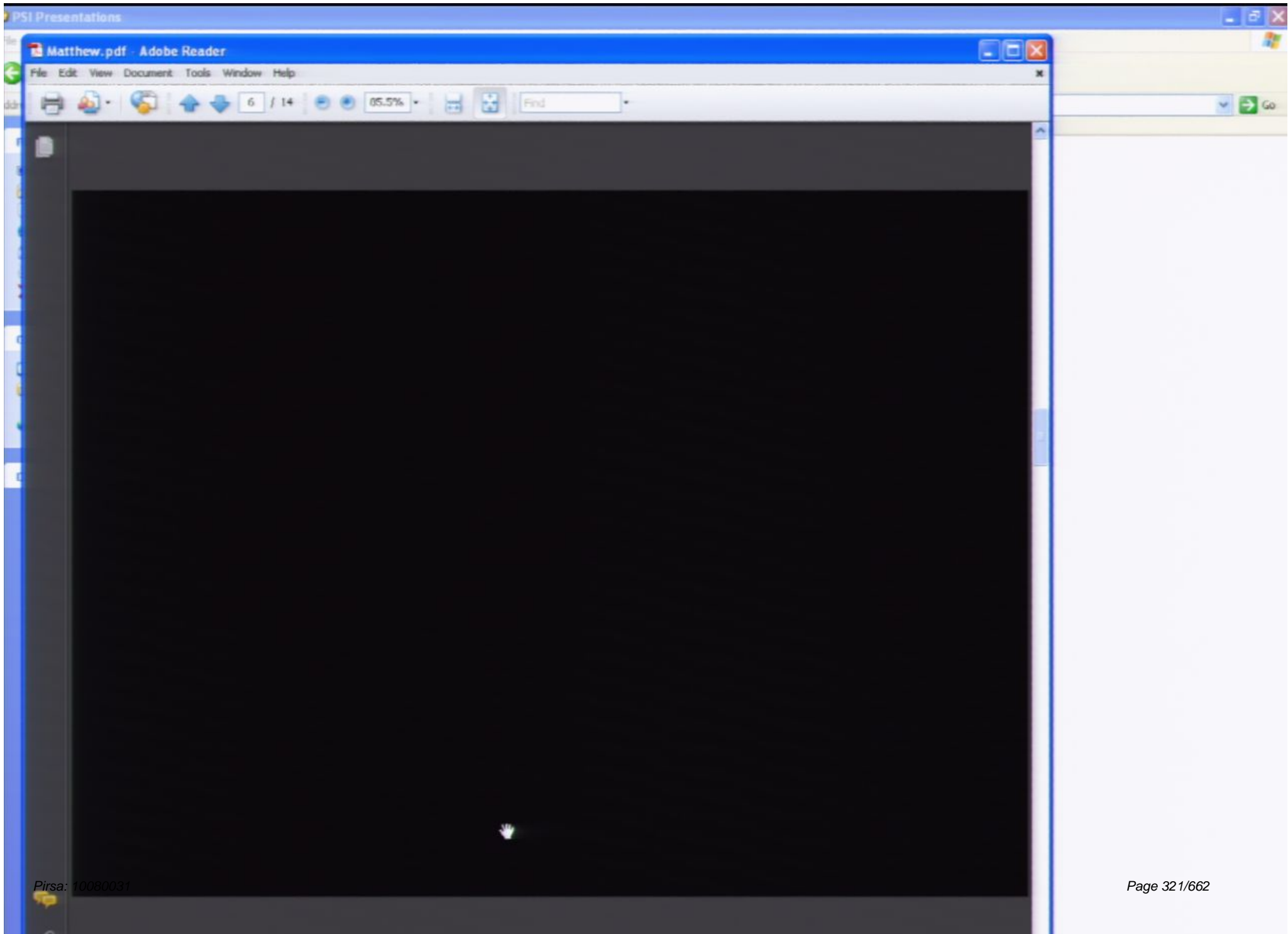
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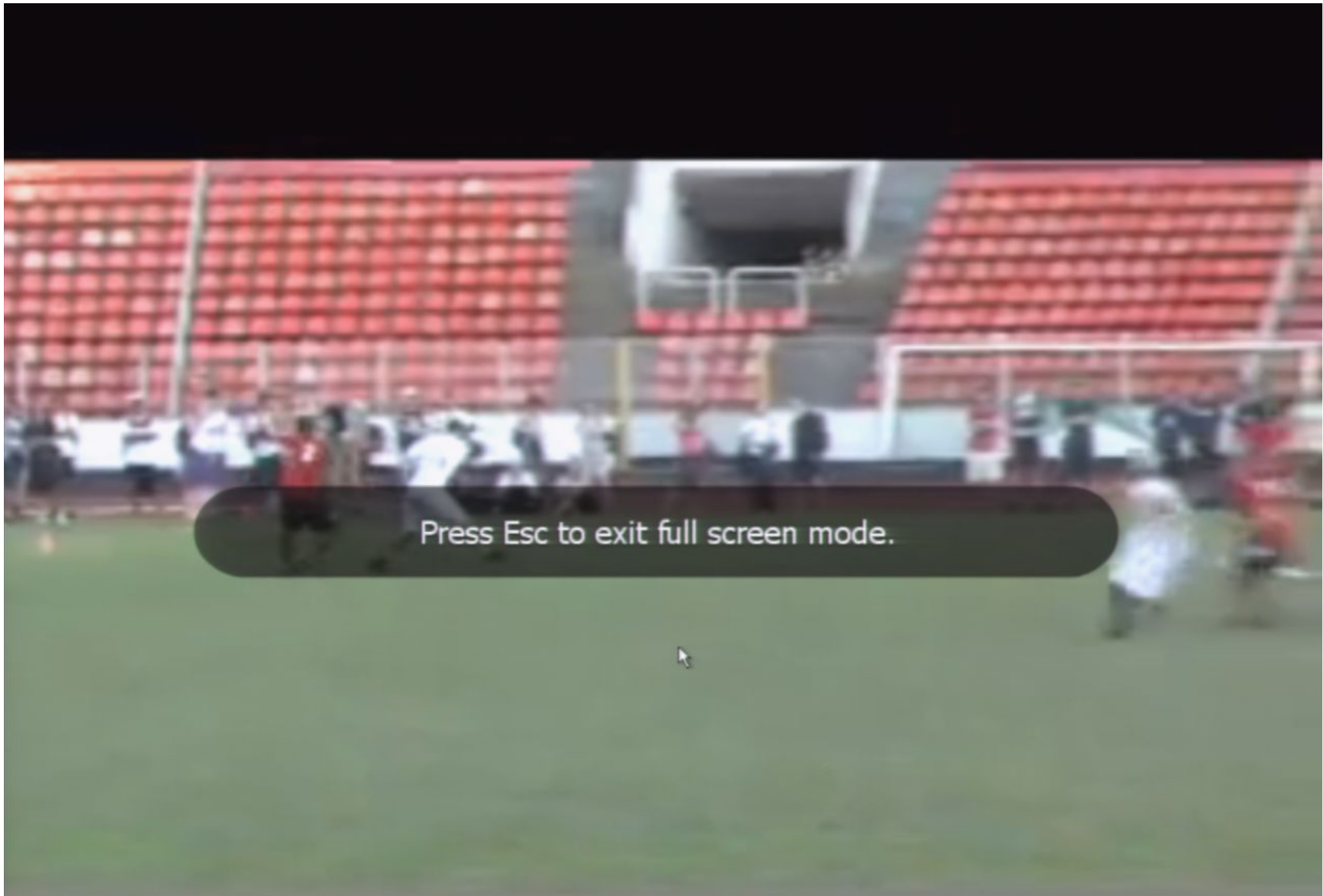
Air resistance




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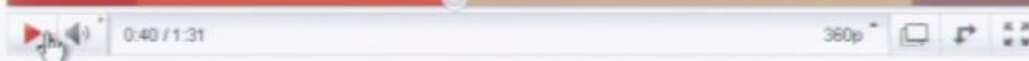


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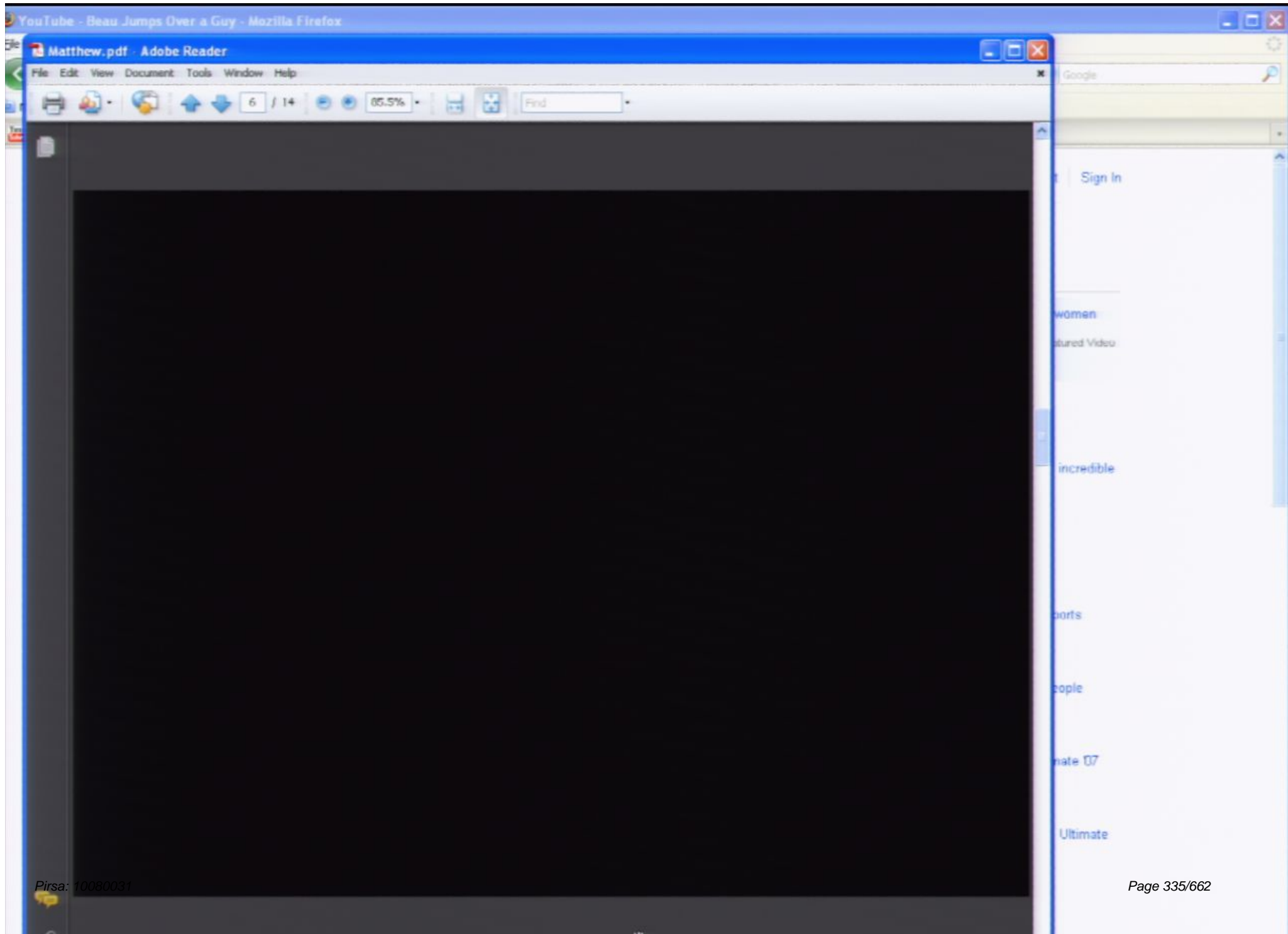
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Drag

Reynolds Number



$$R = \frac{\rho v d}{\eta} \approx 2.59 \cdot 10^5$$

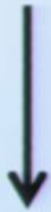
Drag Force

$$F_D = \frac{1}{2} \rho A v^2 C_D$$

C_D depends on the object and is a quadratic function of the angle of attack α

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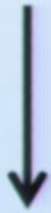
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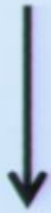
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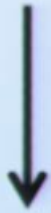
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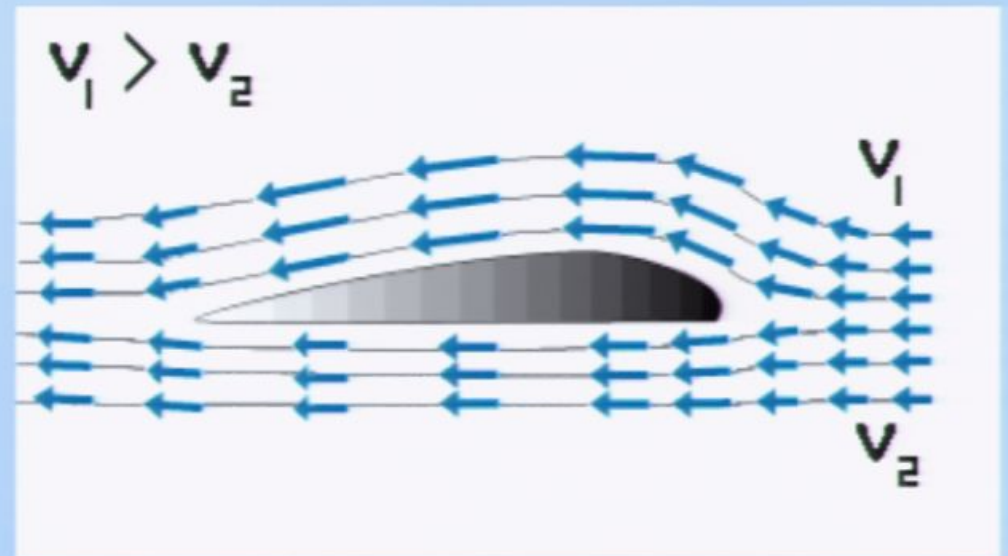
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Lift: Bernoulli's explanation

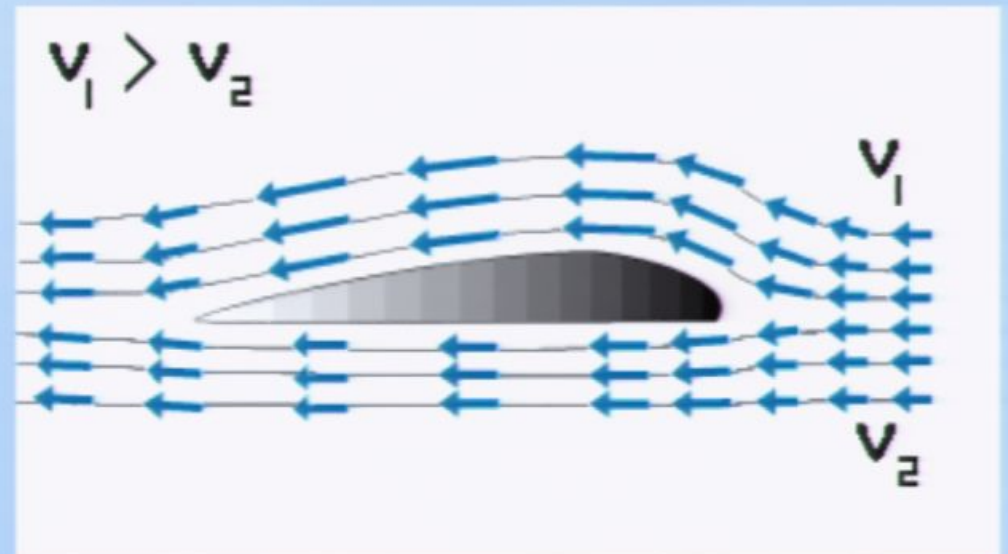
- Air going over the frisbee moves faster than air traveling under
- So the pressure above the disc is lower than the pressure below it
- The result is a lift force upward



$$\frac{1}{2}\rho v^2 + \rho gh + p = \text{const.}$$

Lift: Bernoulli's explanation

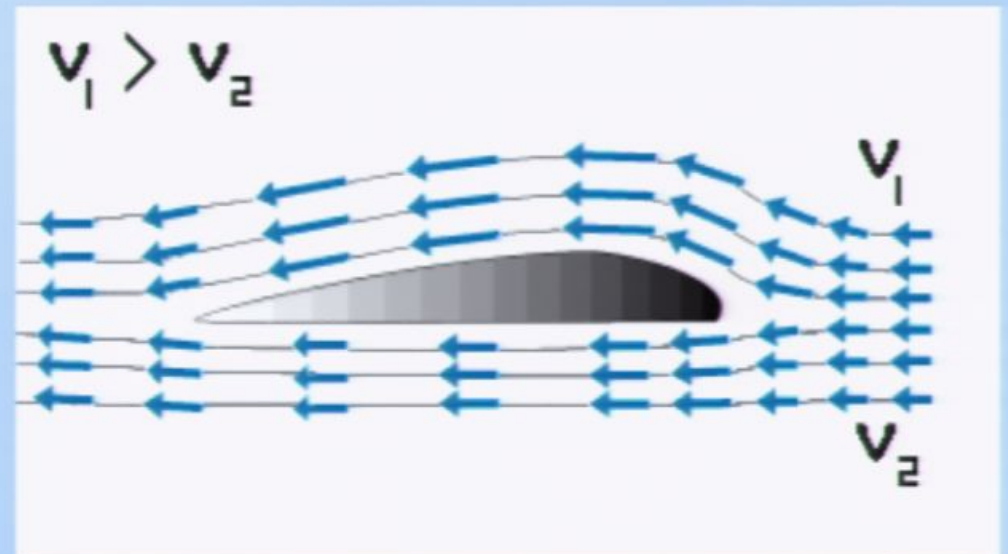
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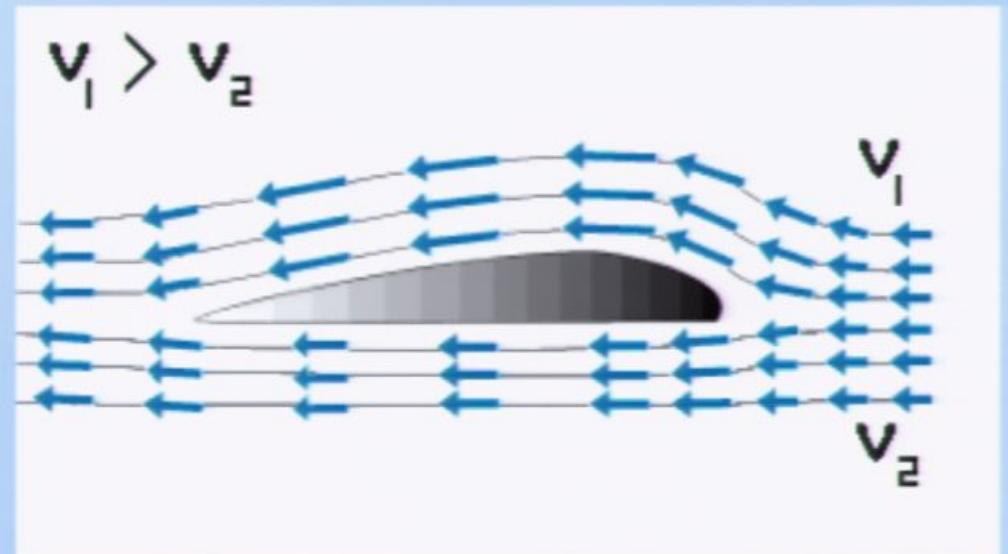
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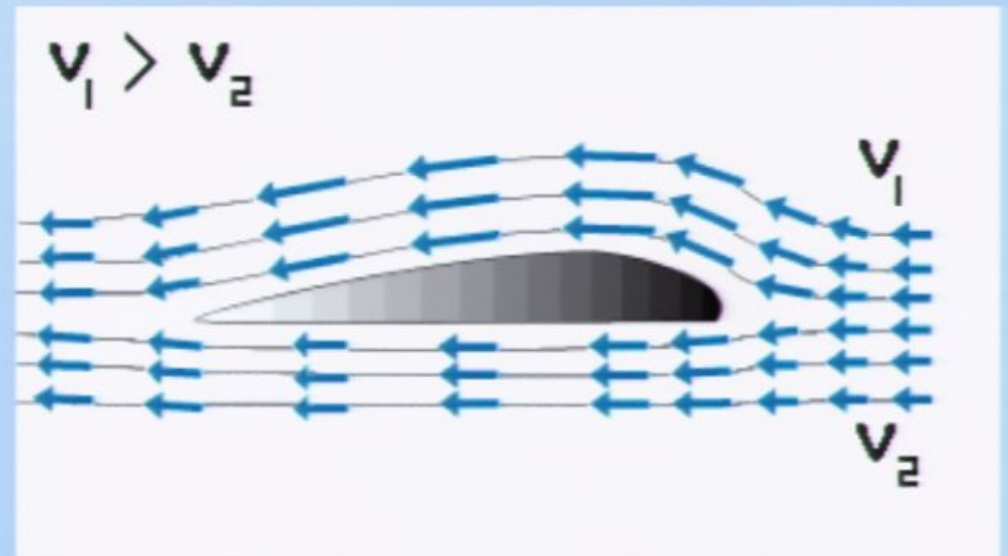
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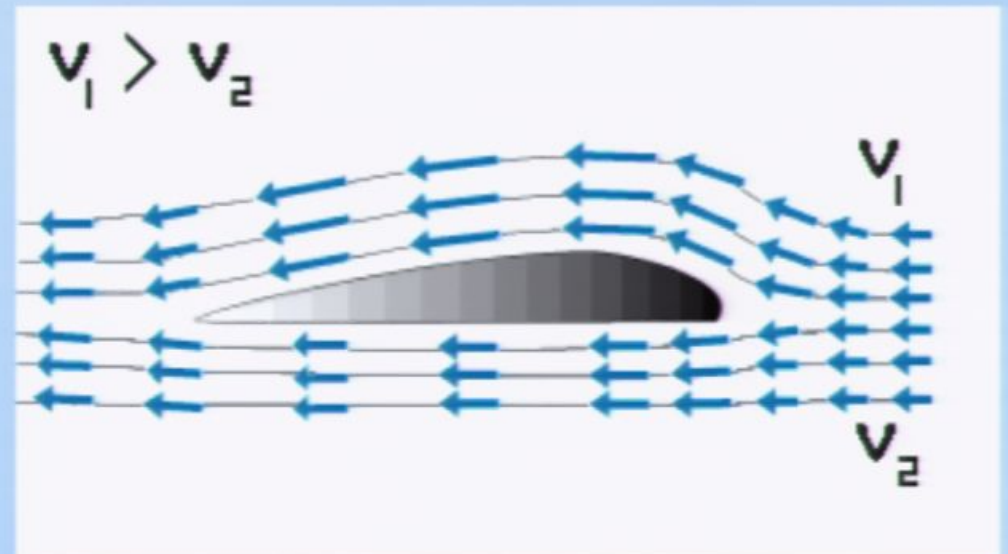
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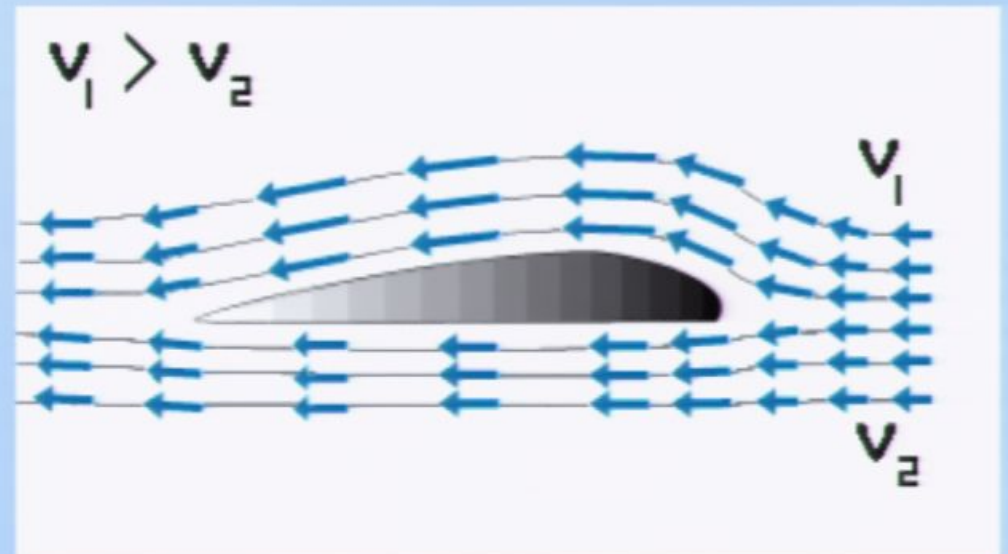
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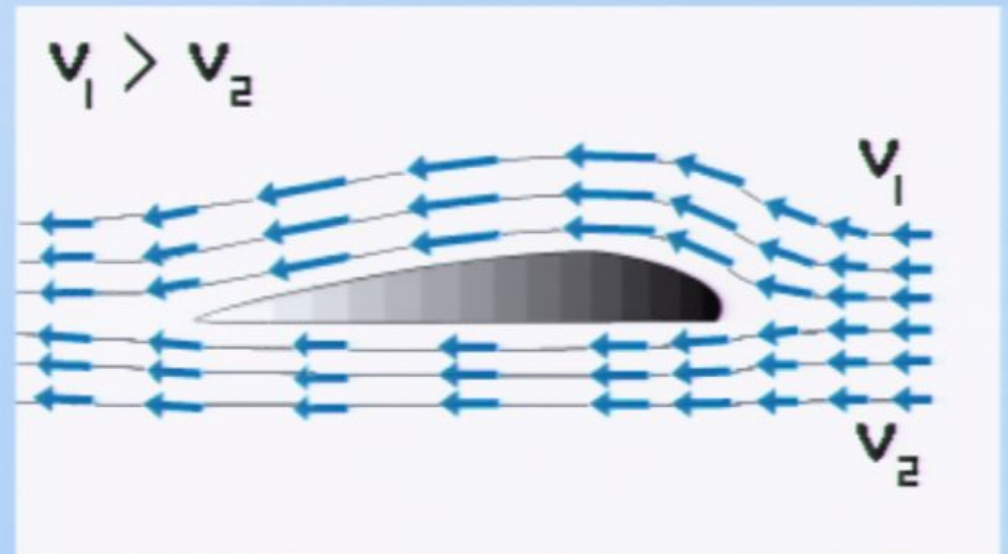
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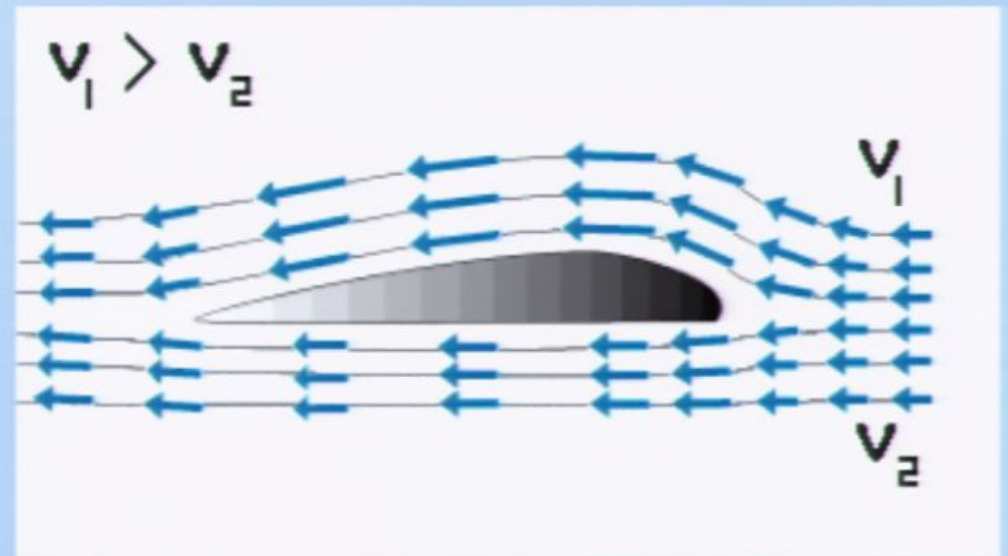
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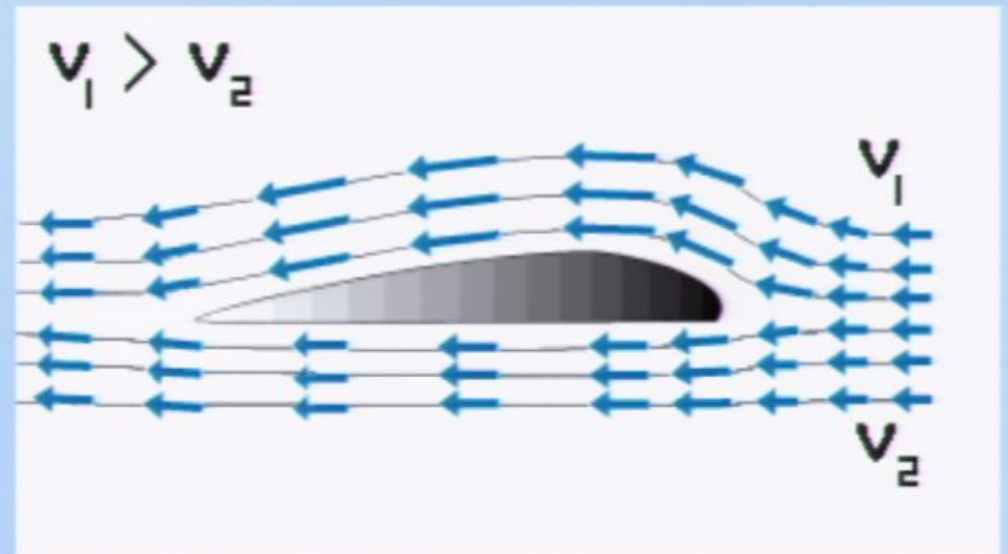
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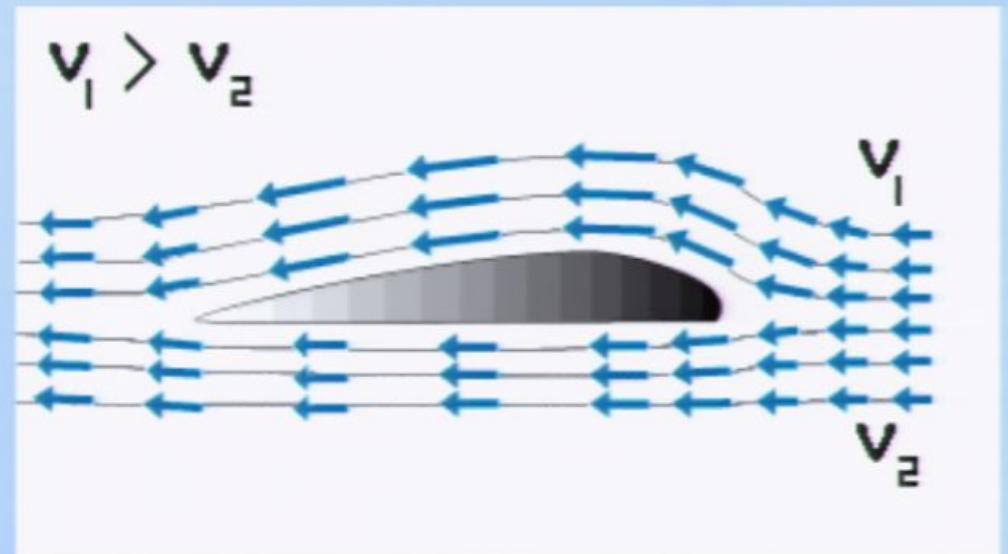
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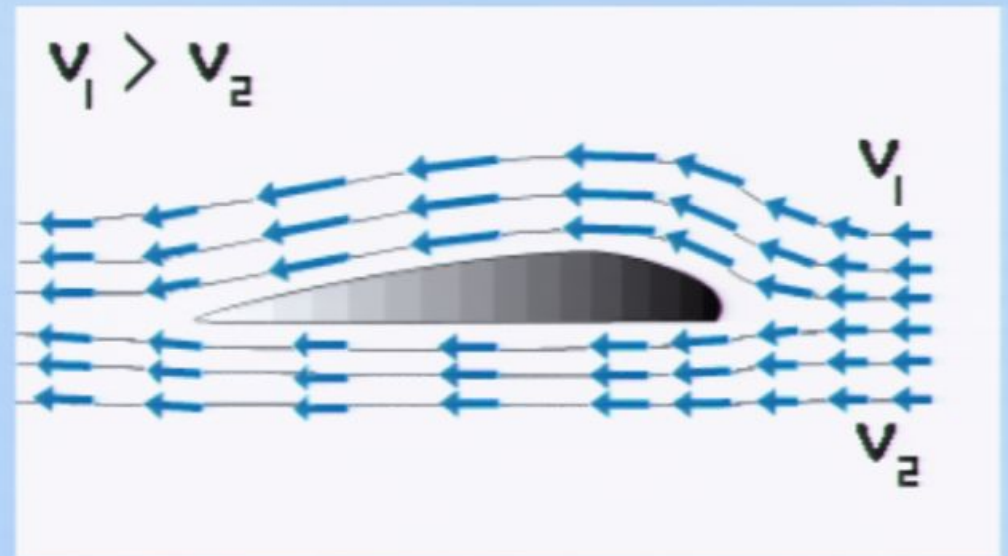
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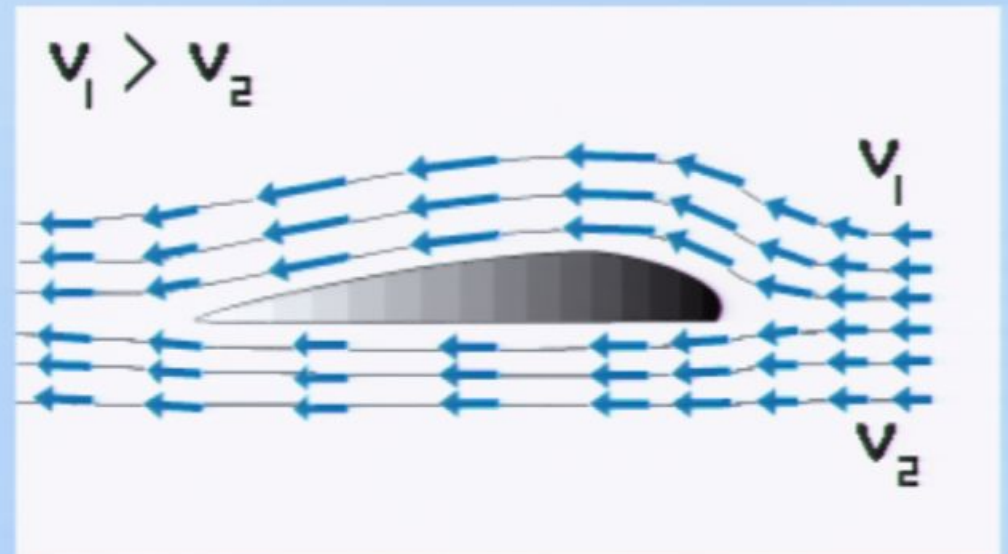
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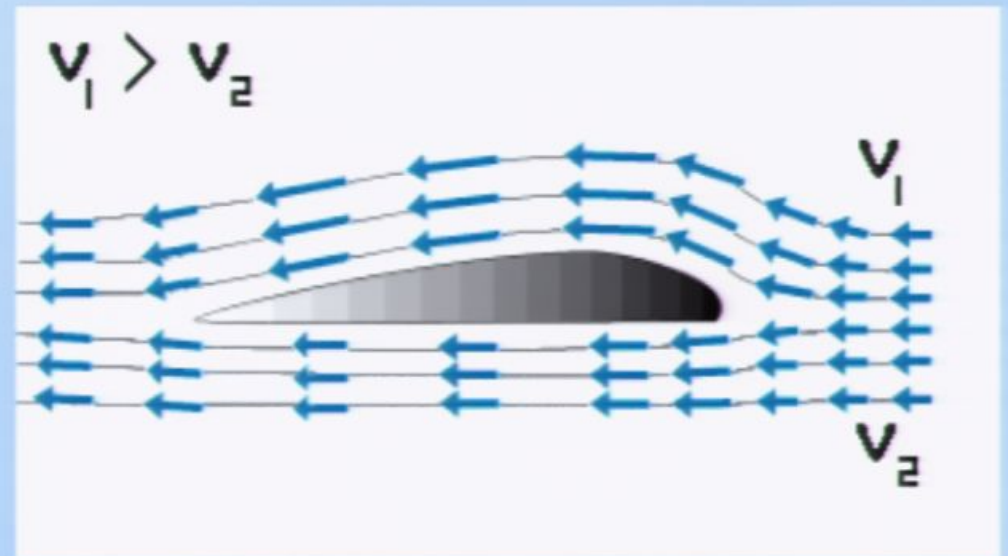
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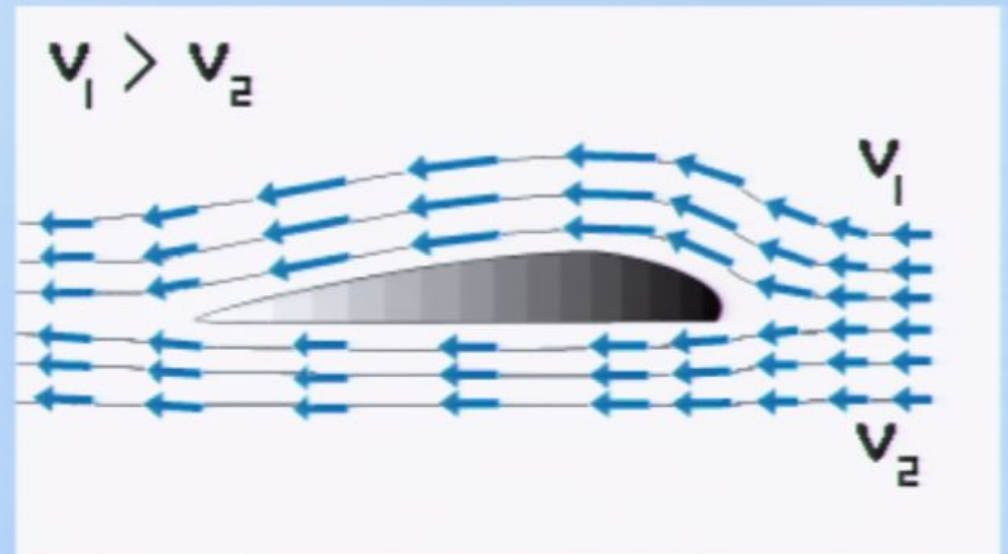
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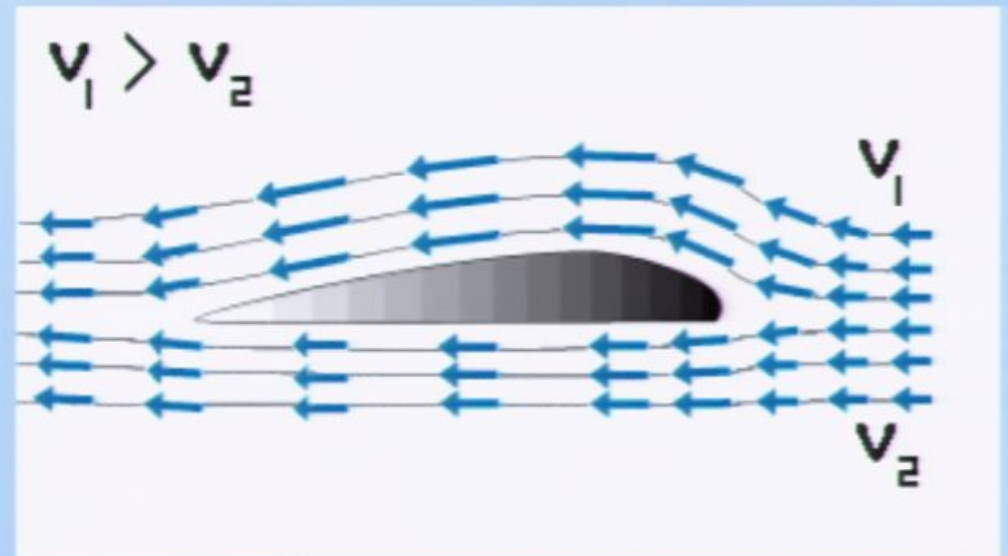
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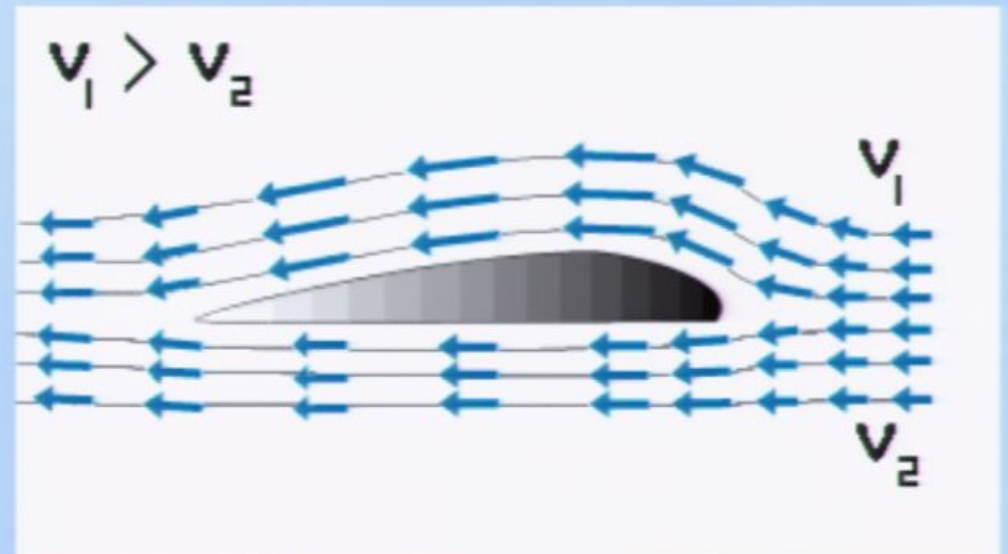
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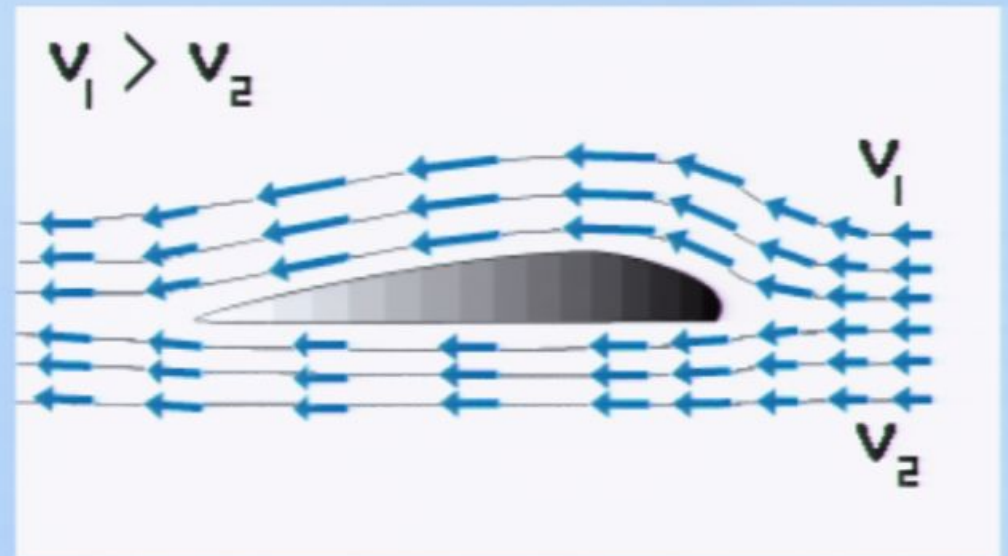
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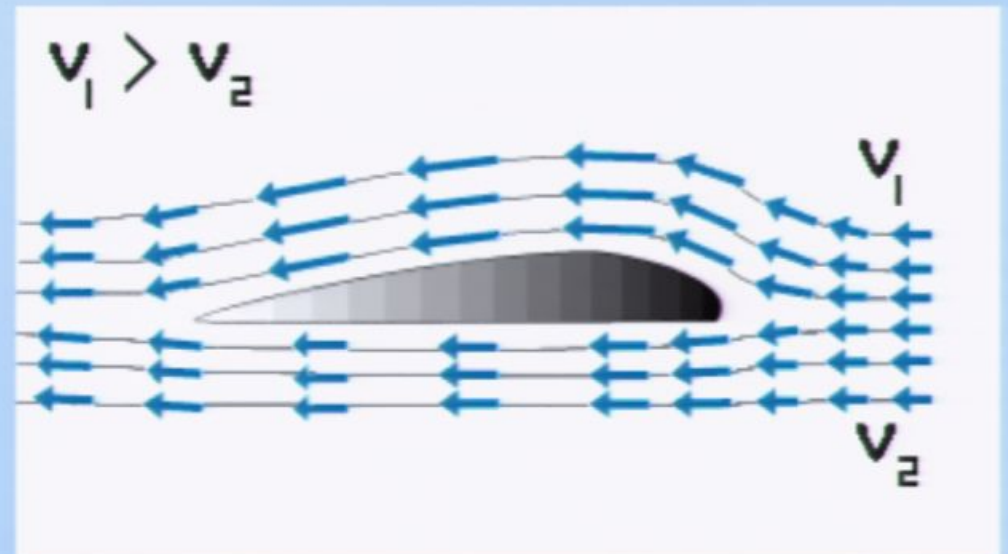
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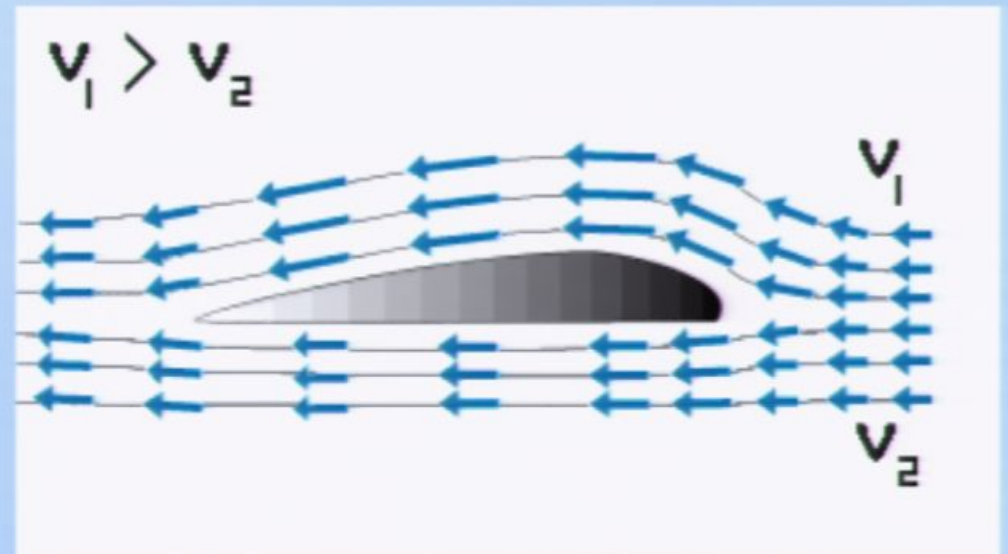
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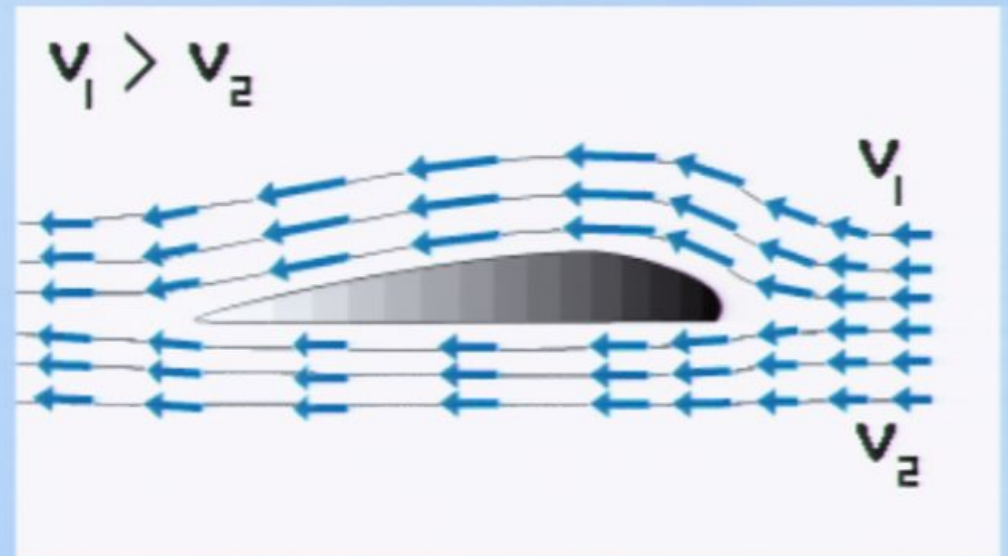
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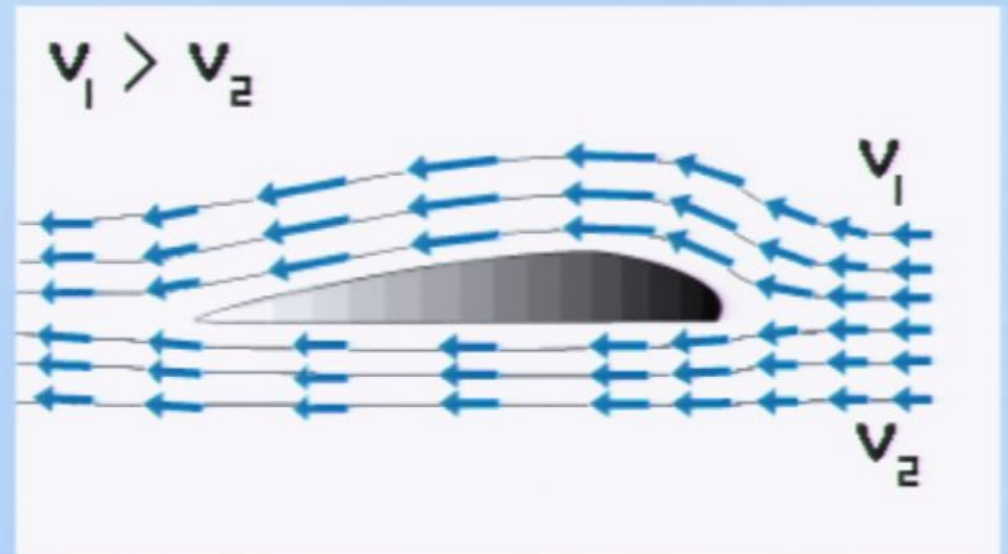
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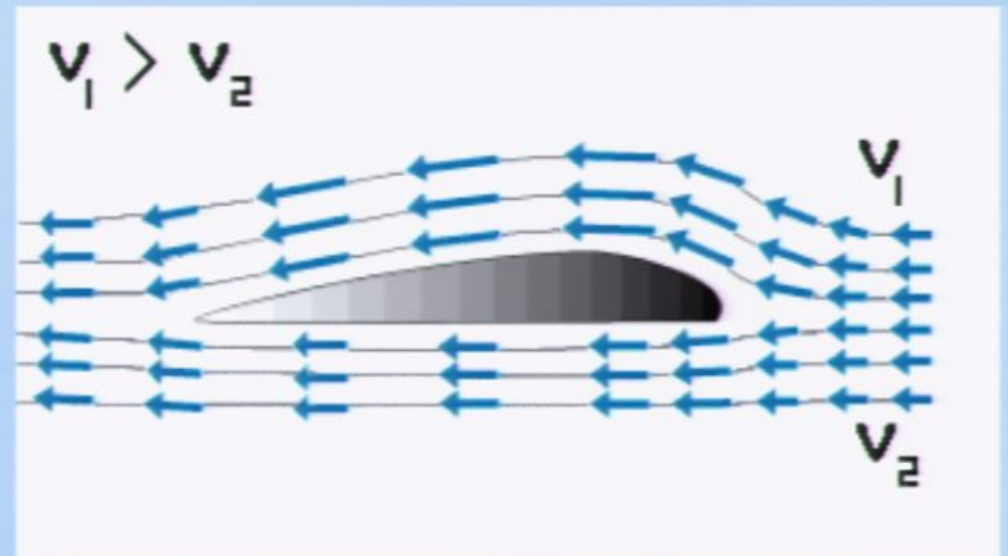
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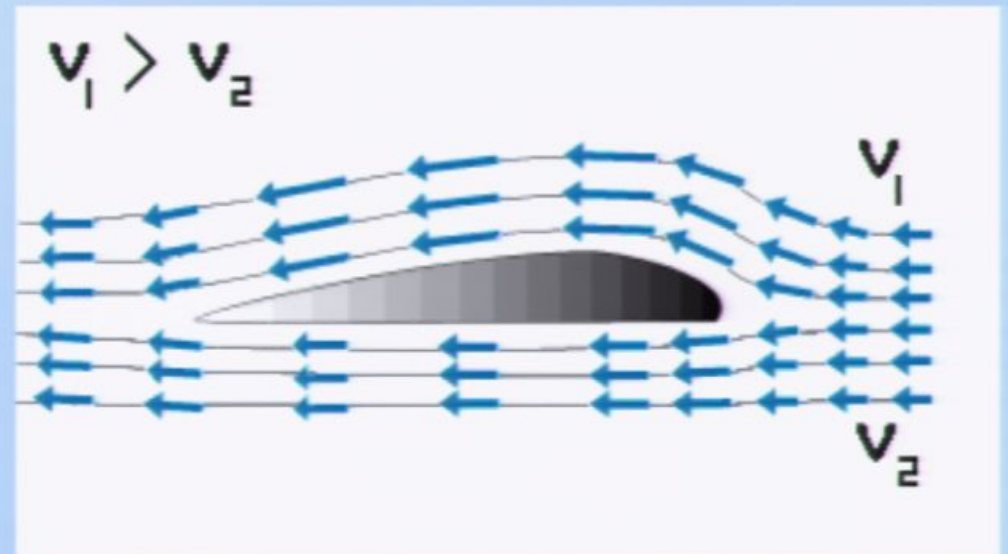
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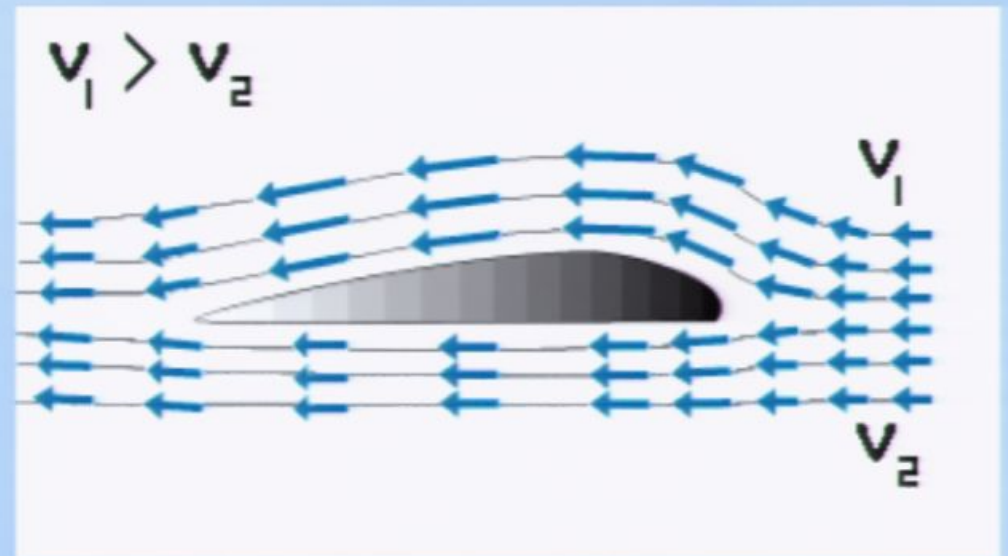
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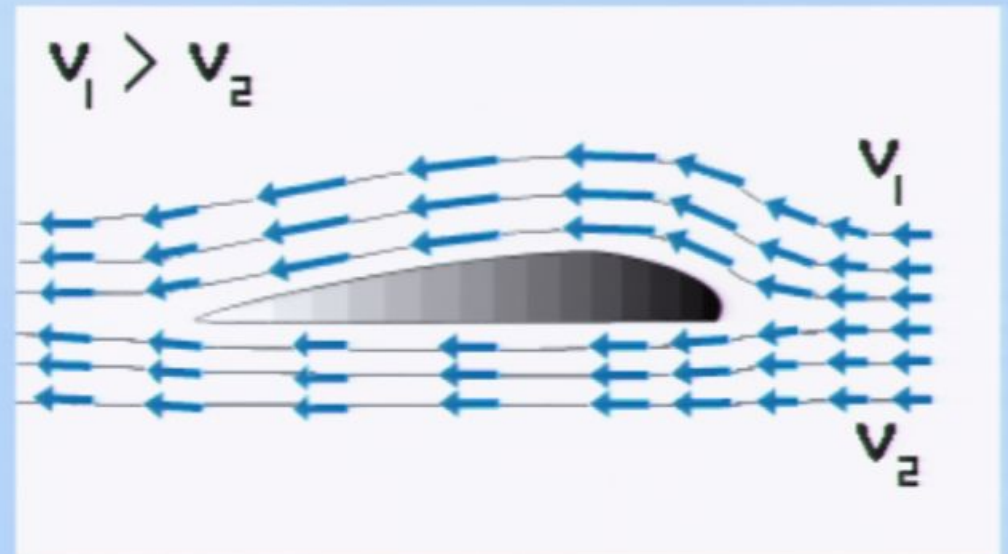
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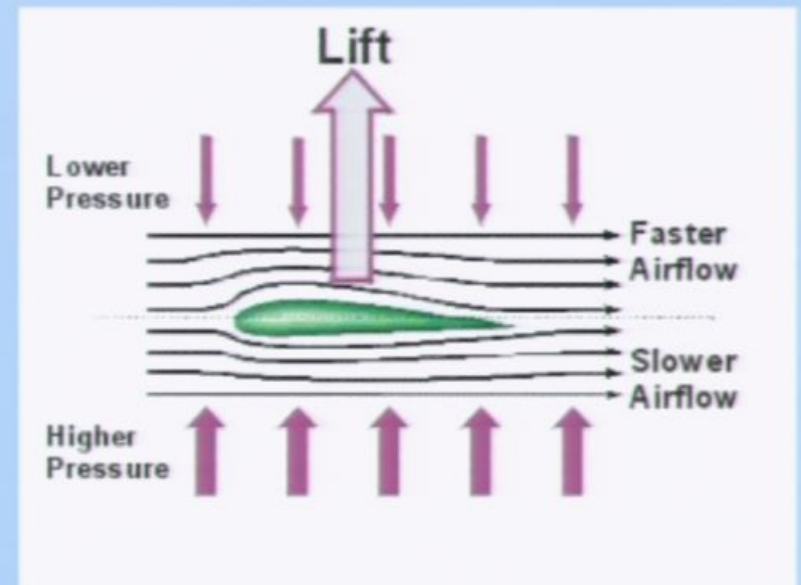


$$\frac{1}{2}\rho v^2 + \rho gh + p = \text{const.}$$

Lift: Complications

- But why does the air above the frisbee move faster? Not trivial.
- Kutta-Joukowski equation

$$F_L = \rho v \Gamma$$

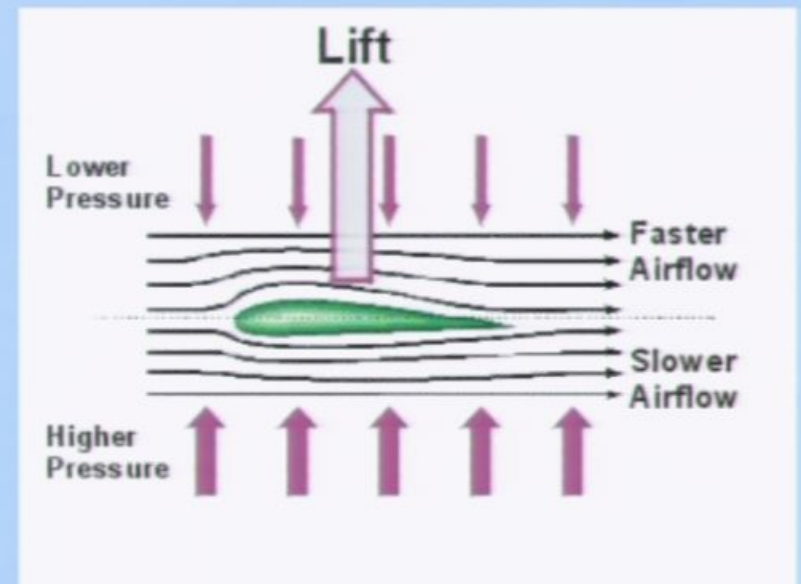


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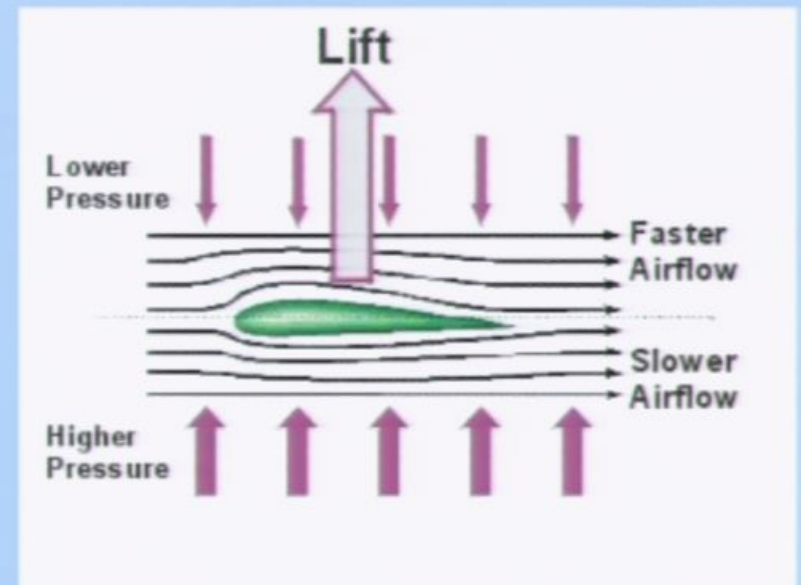


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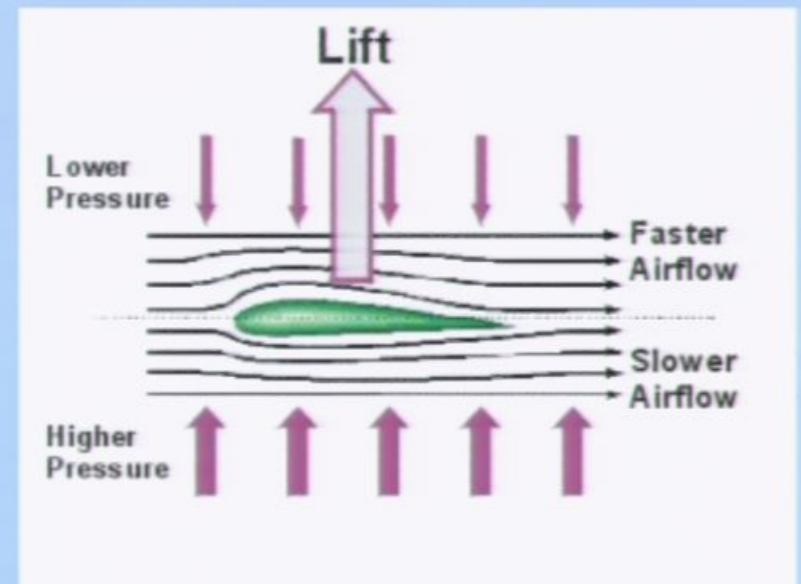


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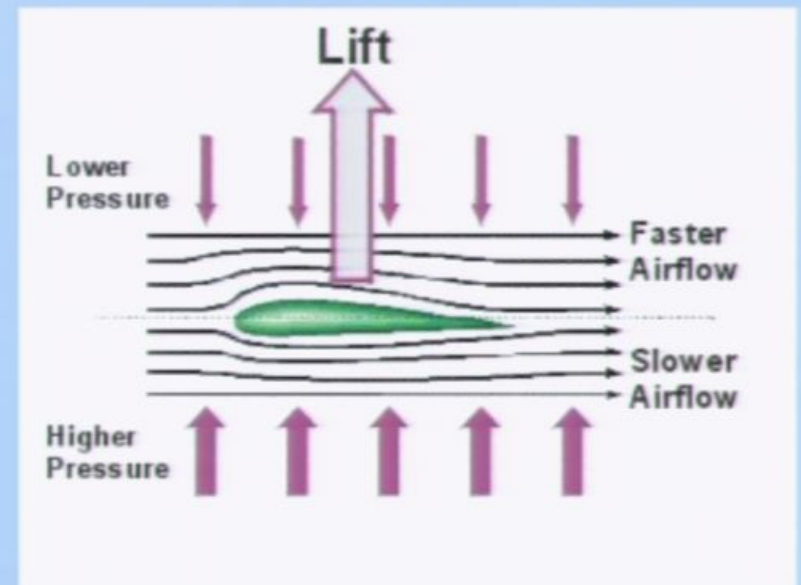


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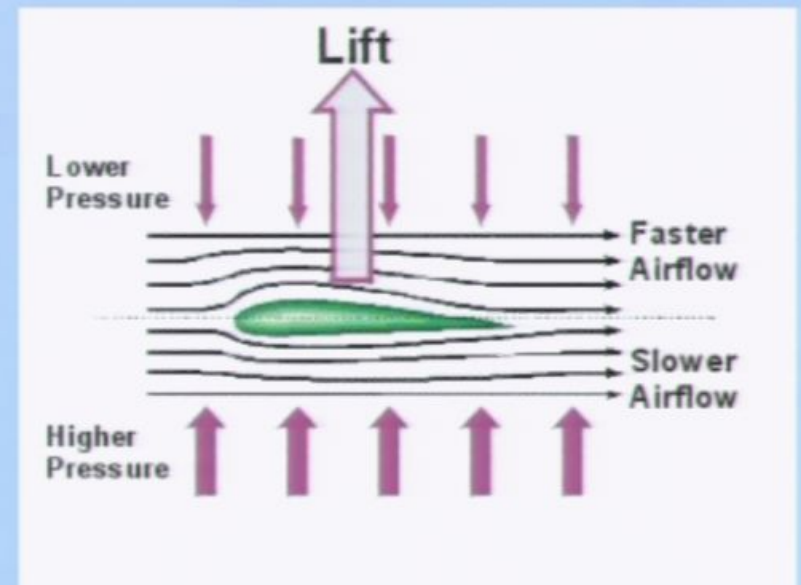


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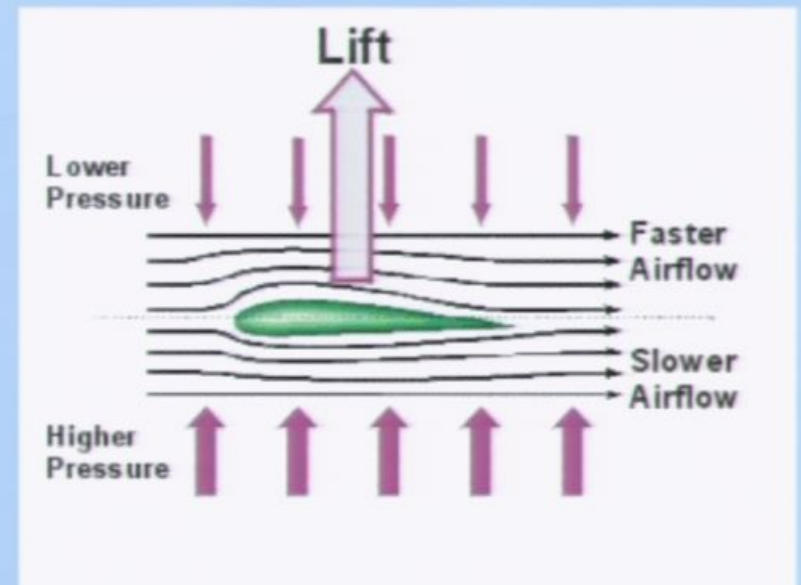


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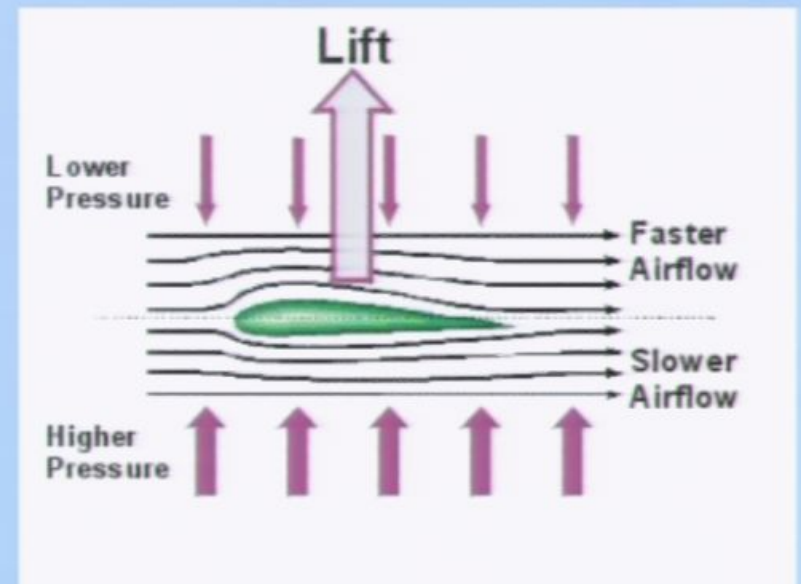


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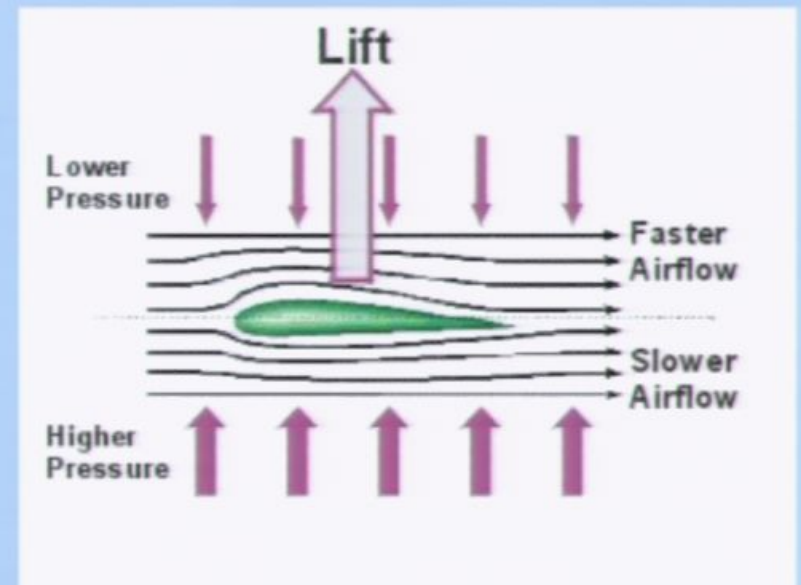


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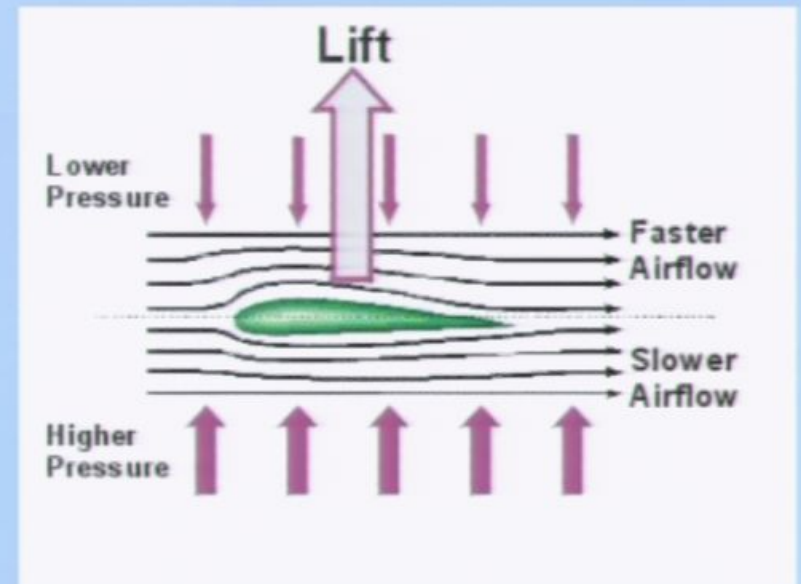


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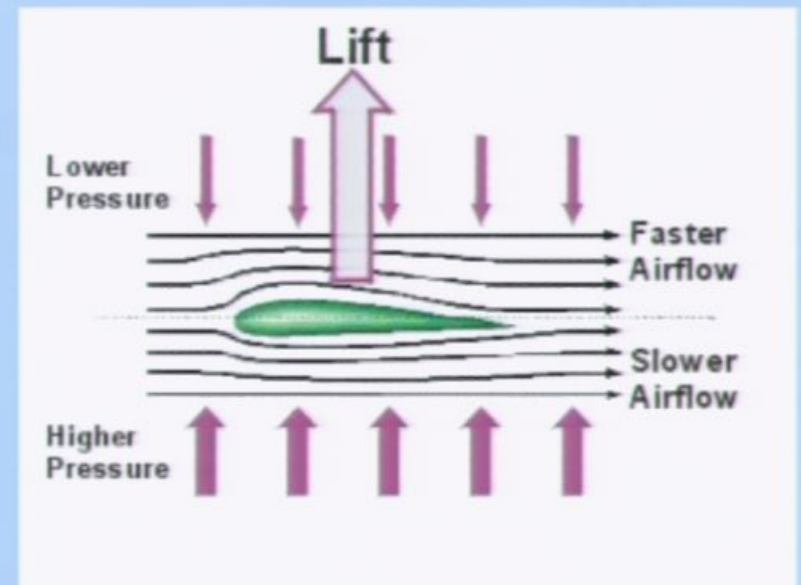


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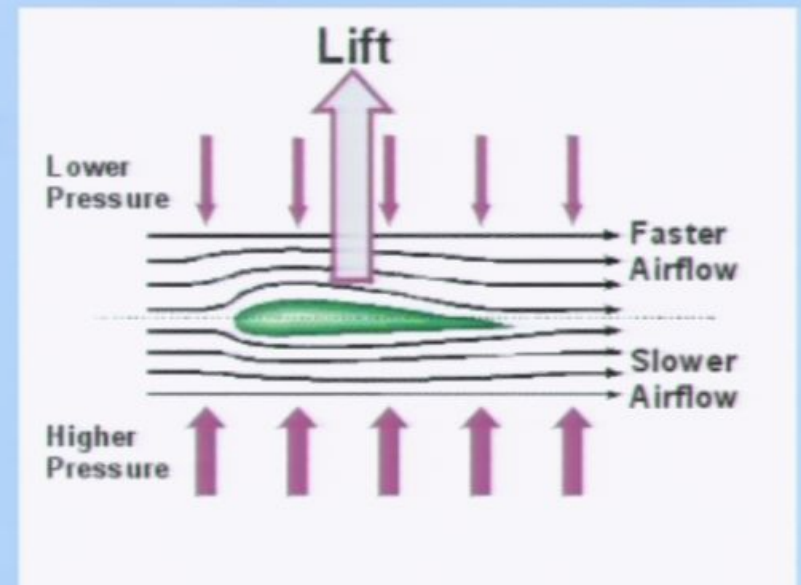


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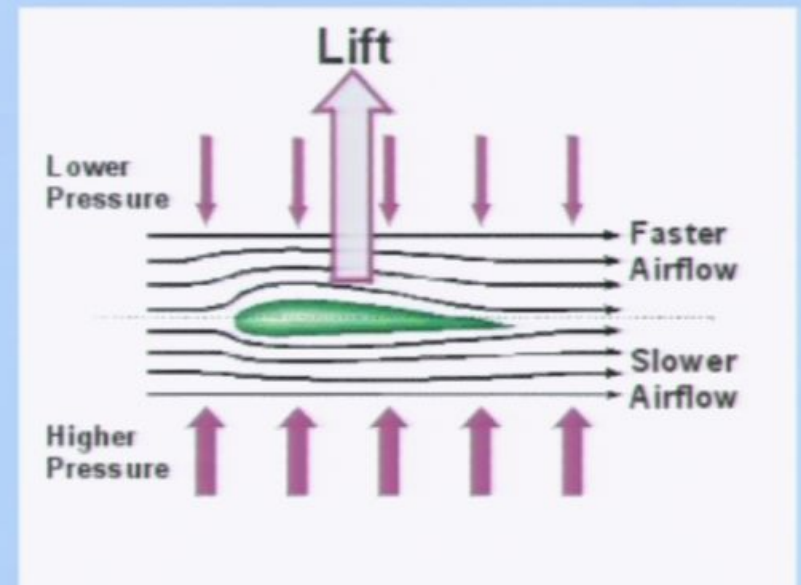


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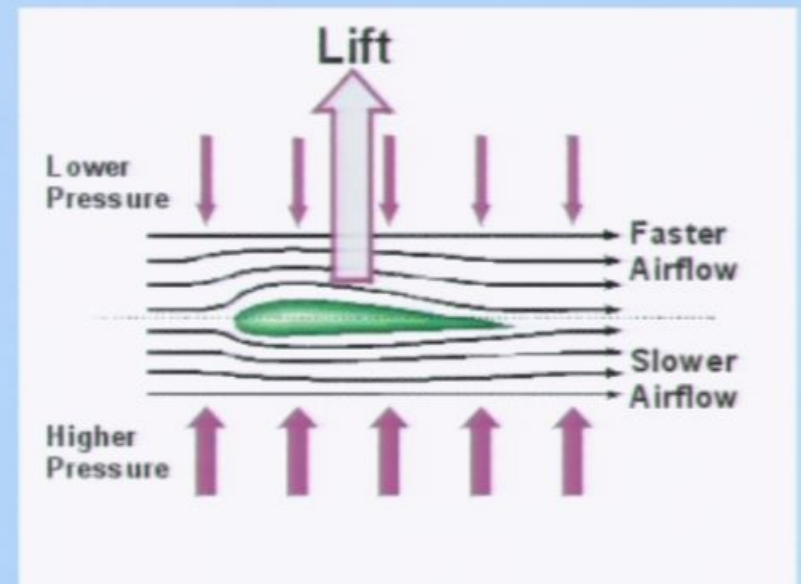


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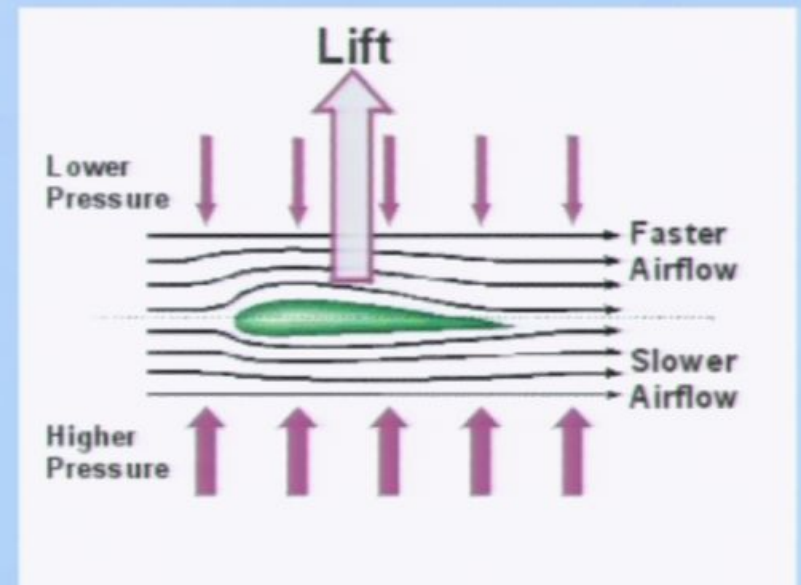


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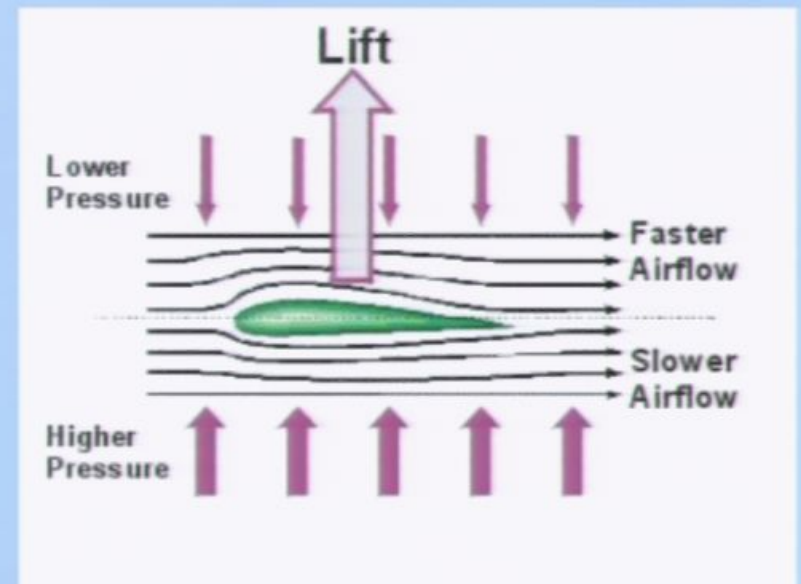


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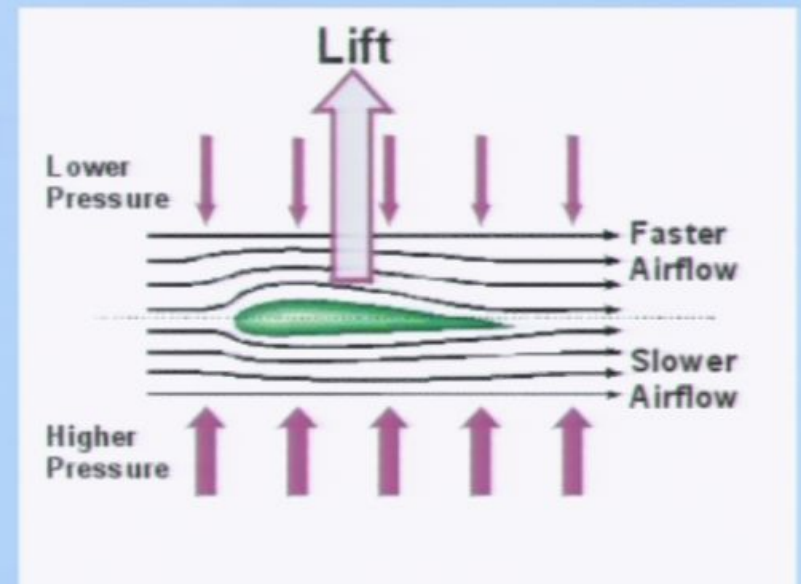


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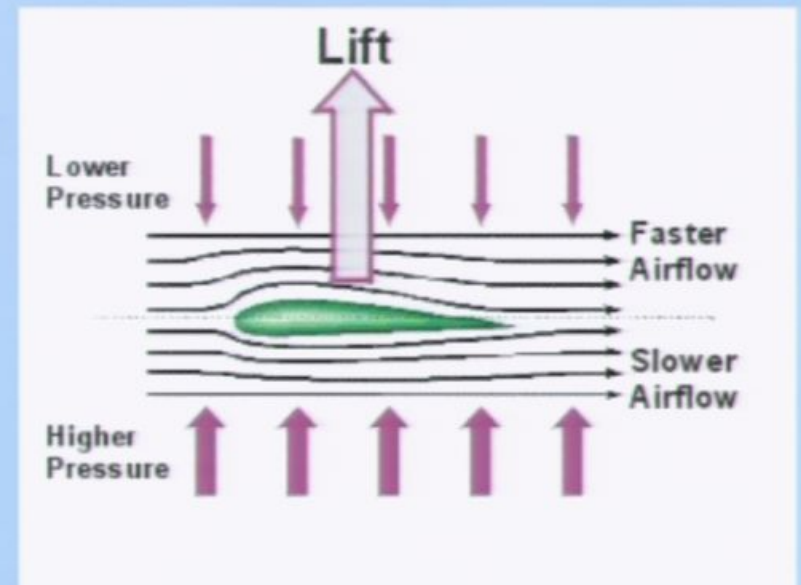


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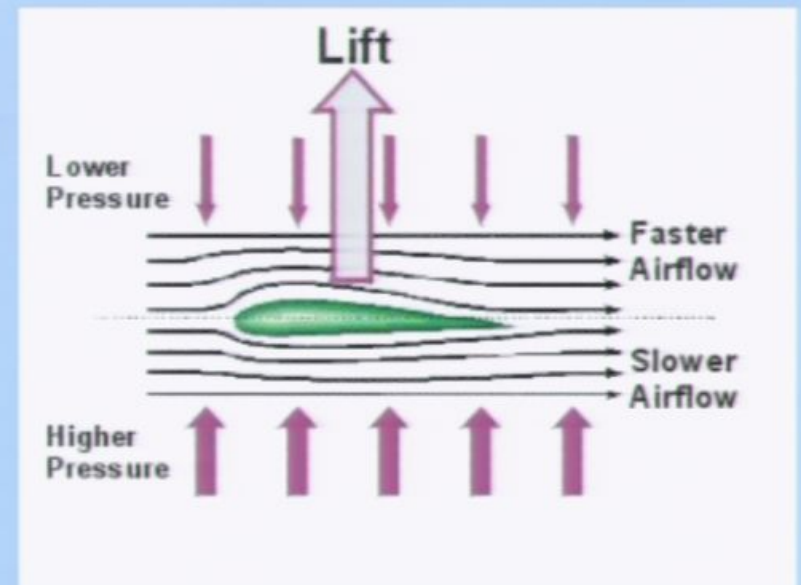


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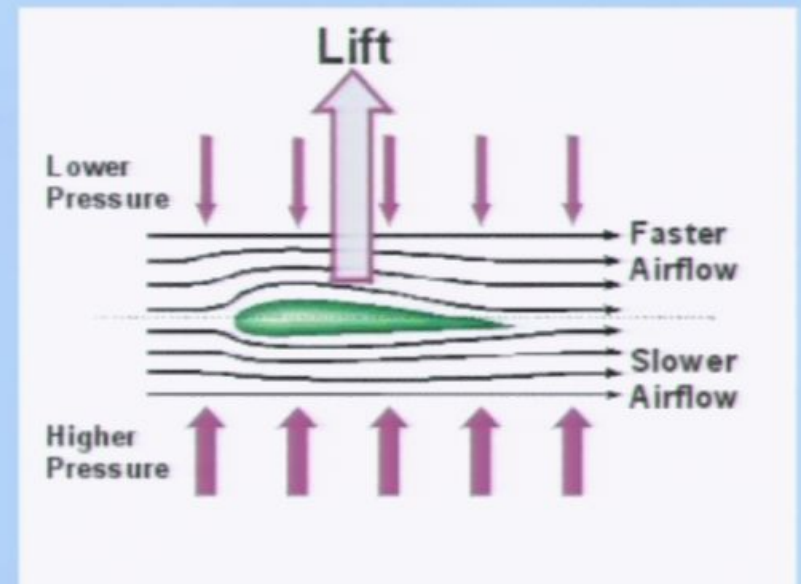


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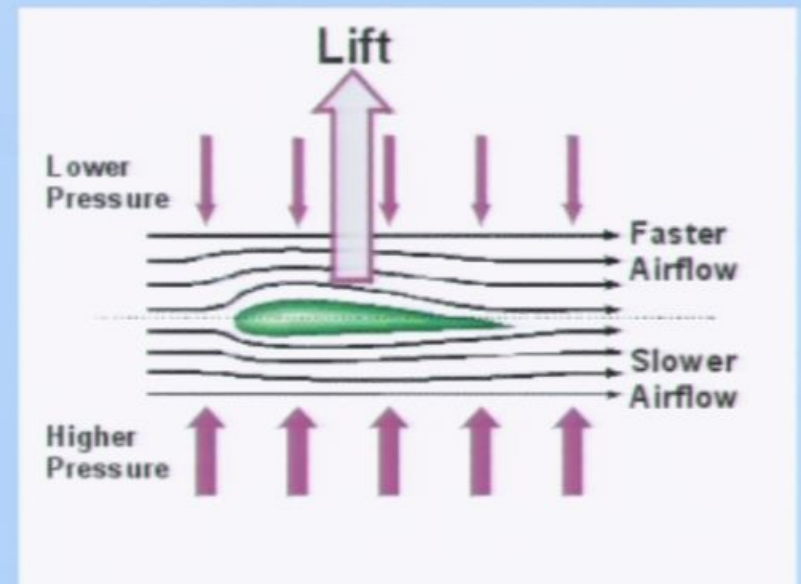


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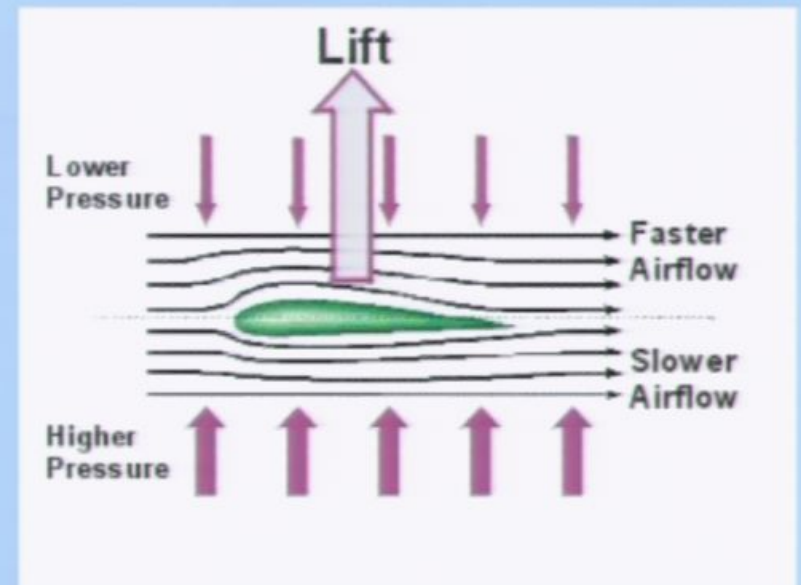


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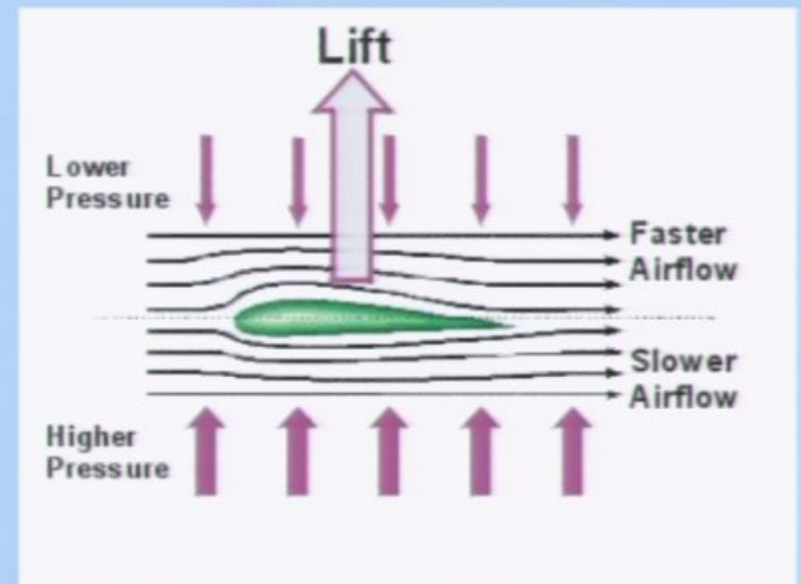


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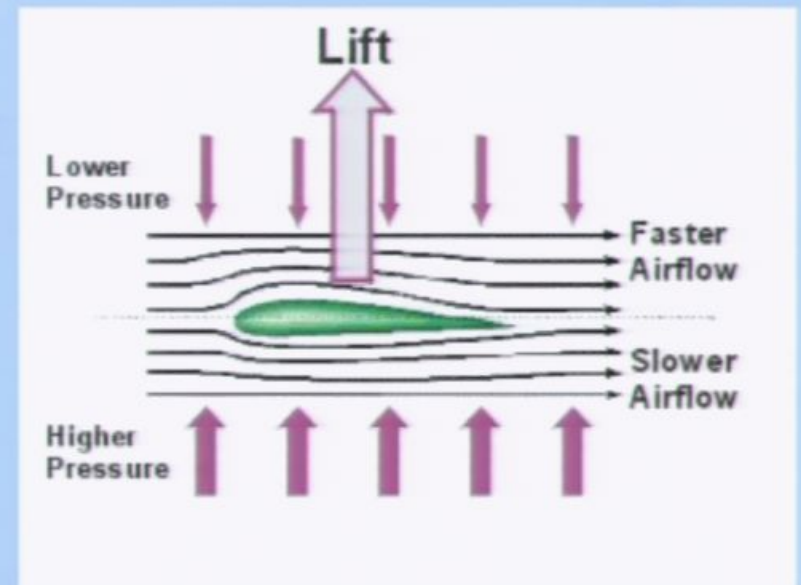


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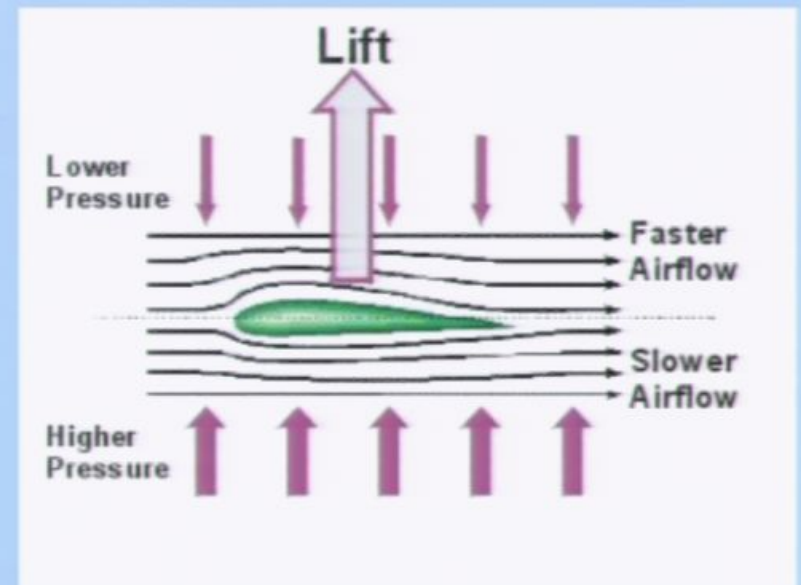


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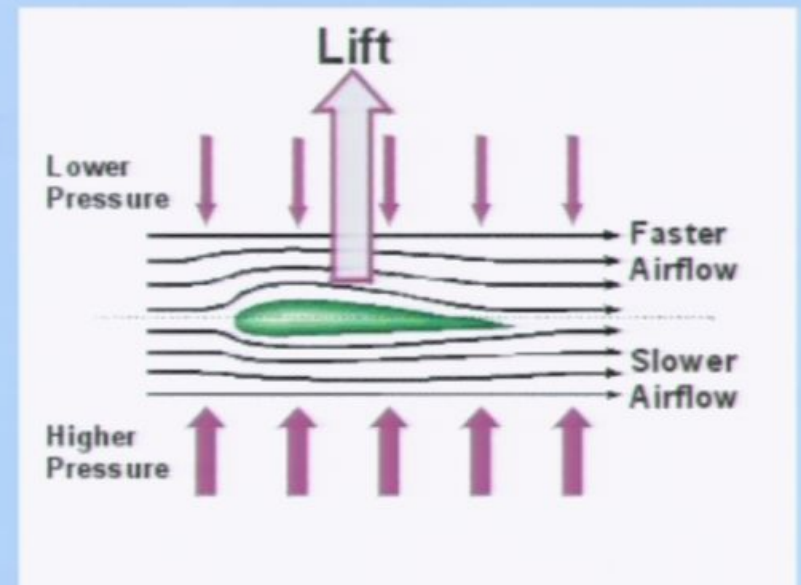


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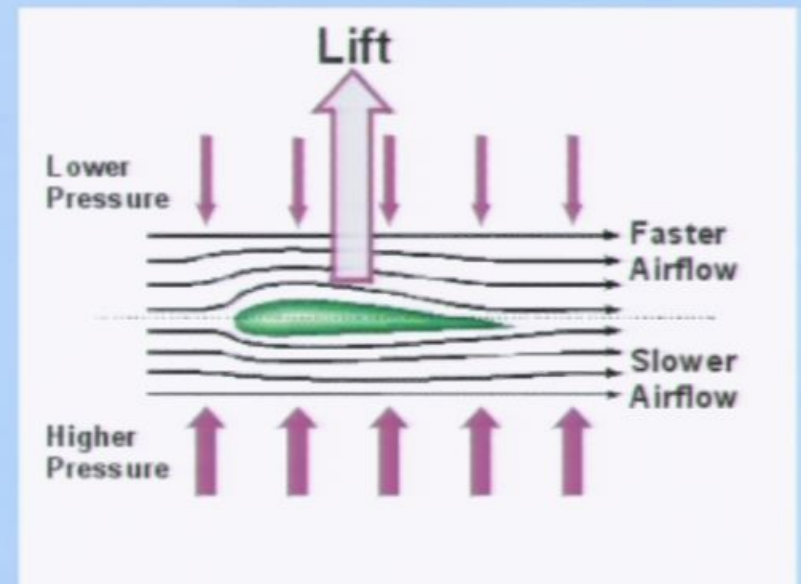


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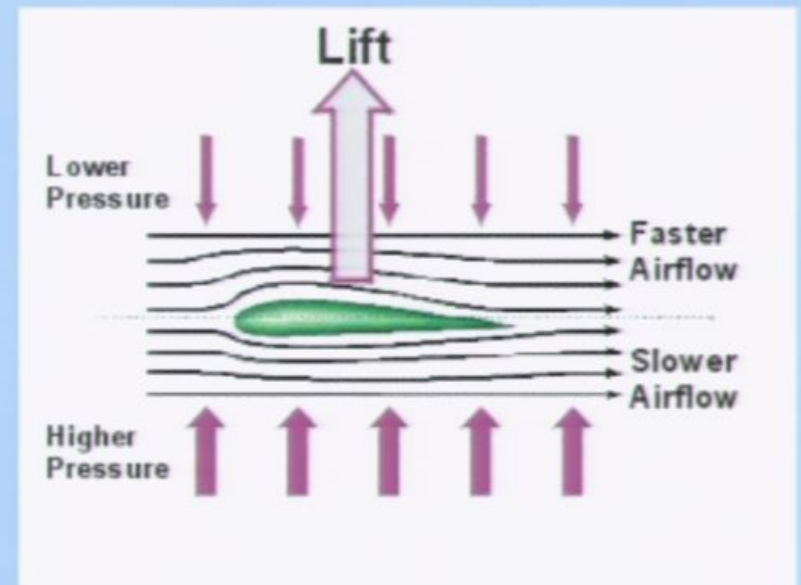


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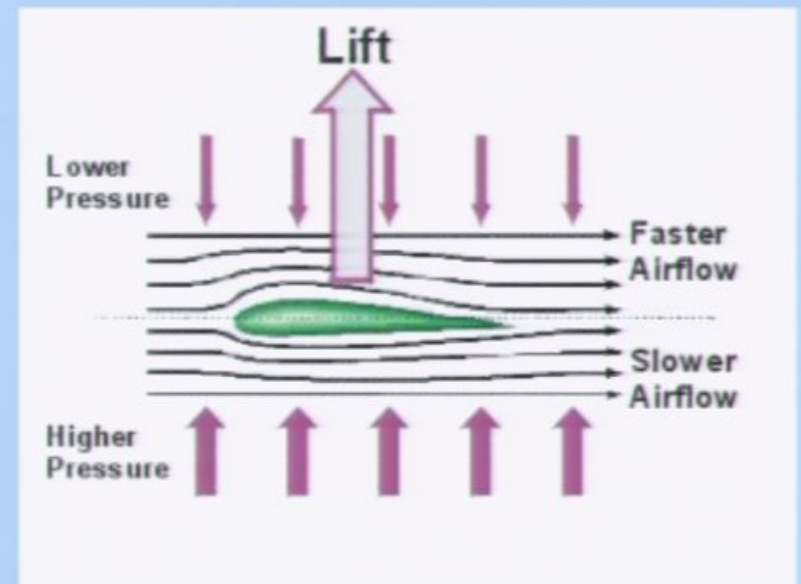


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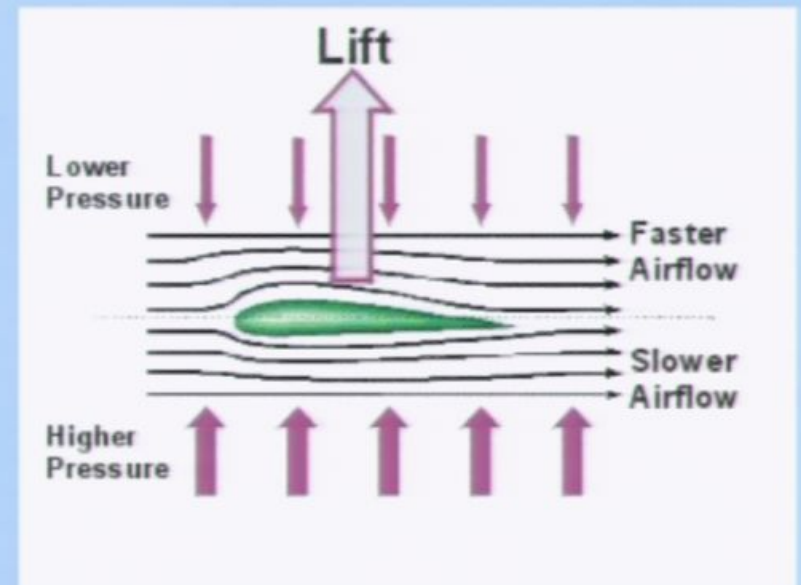


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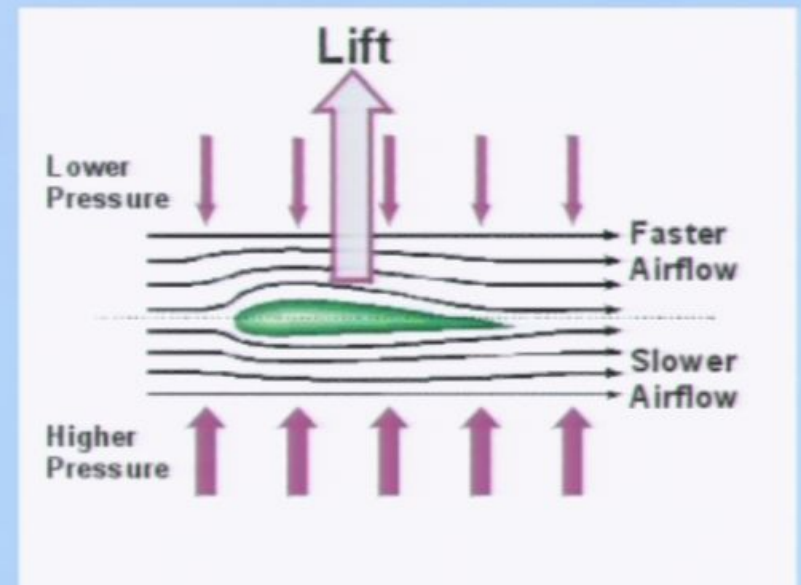


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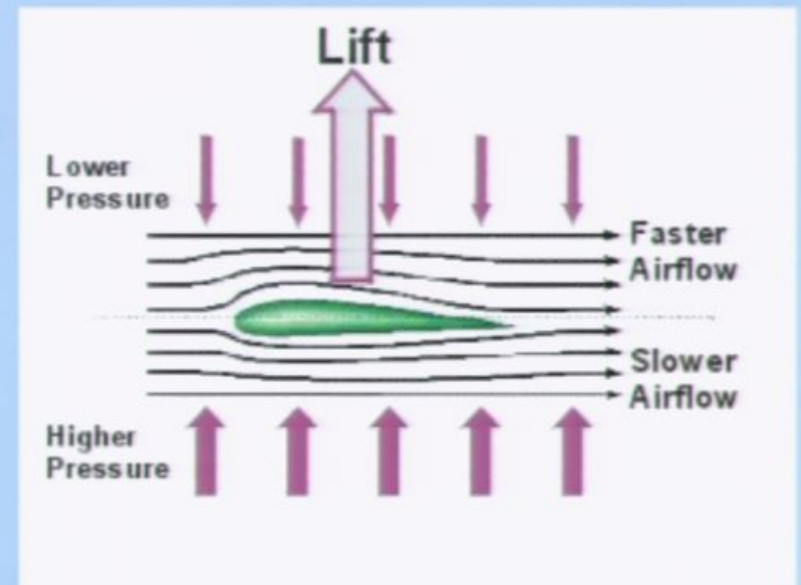


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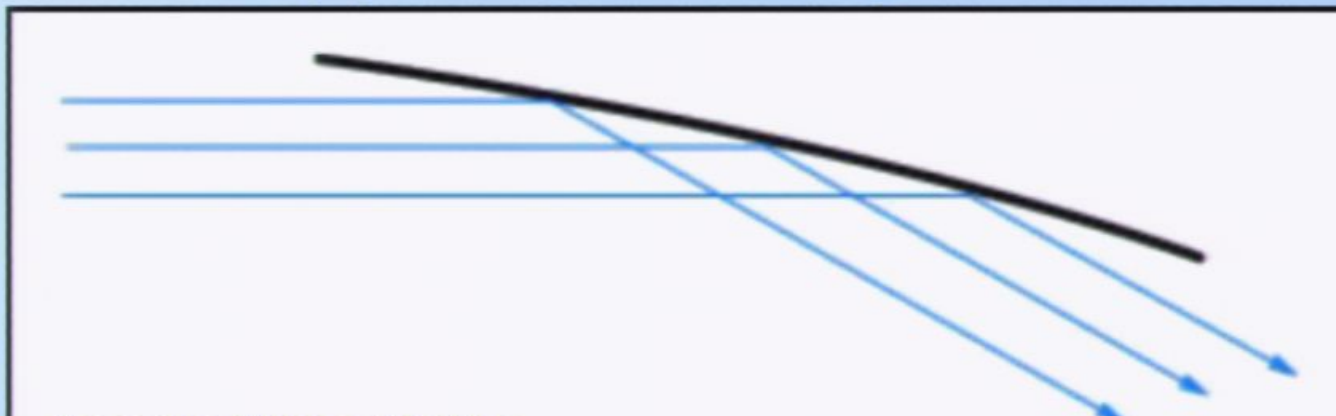
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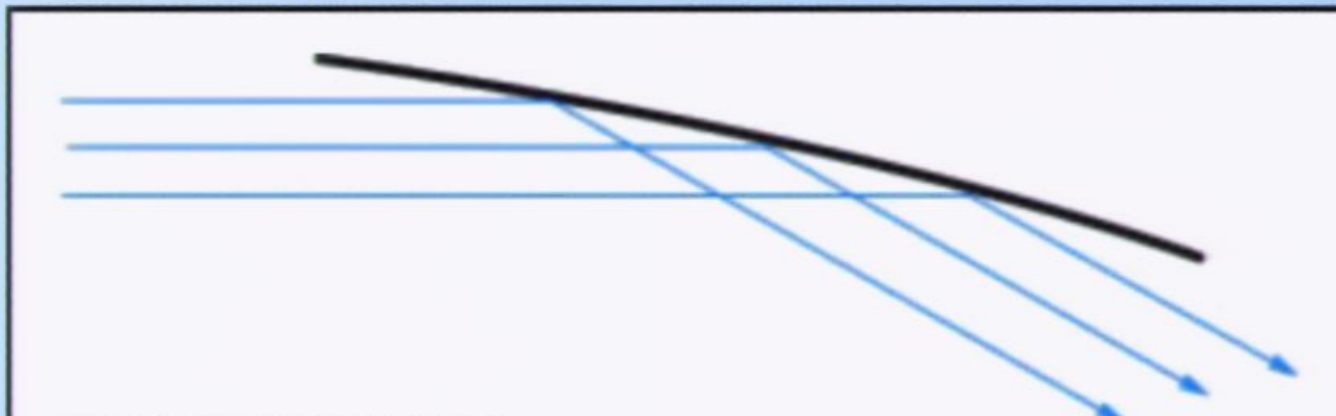
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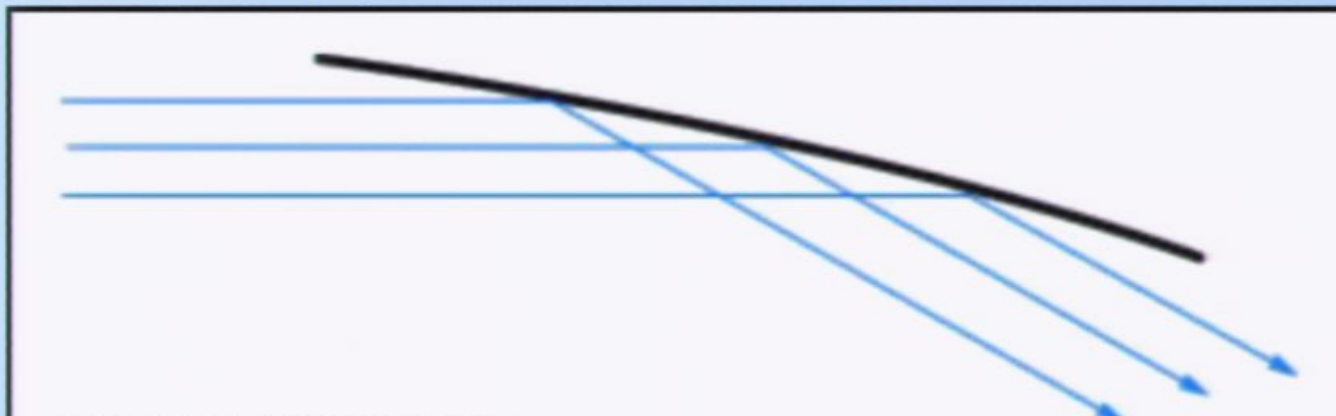
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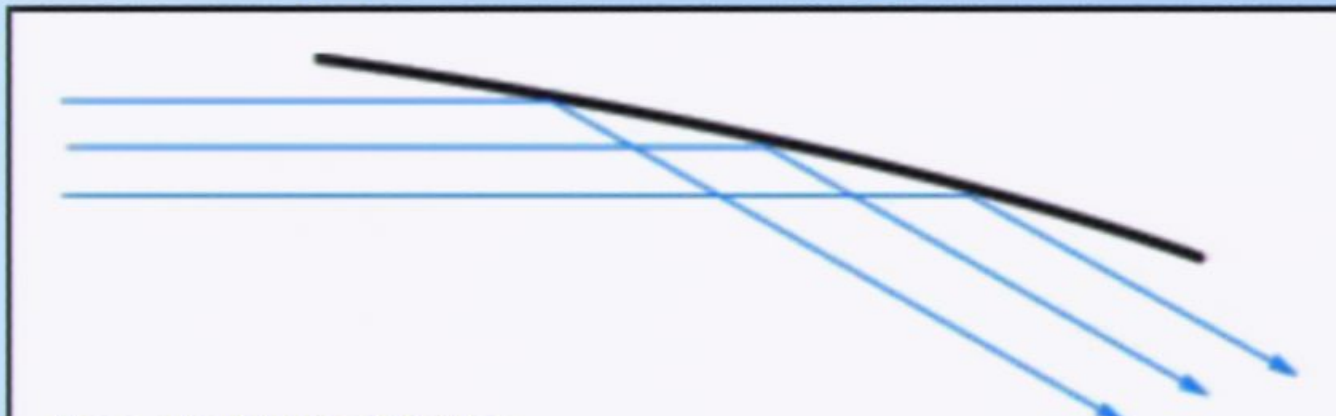
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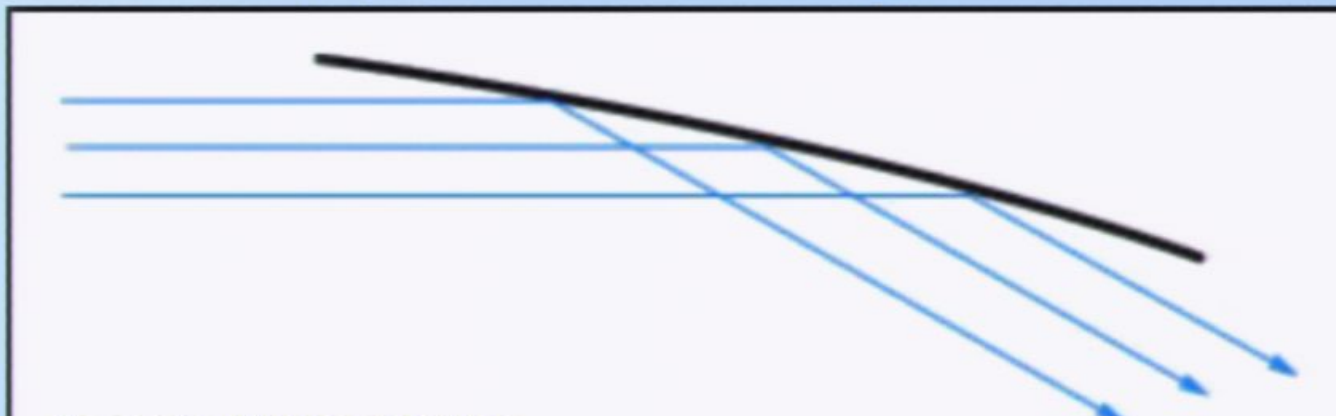
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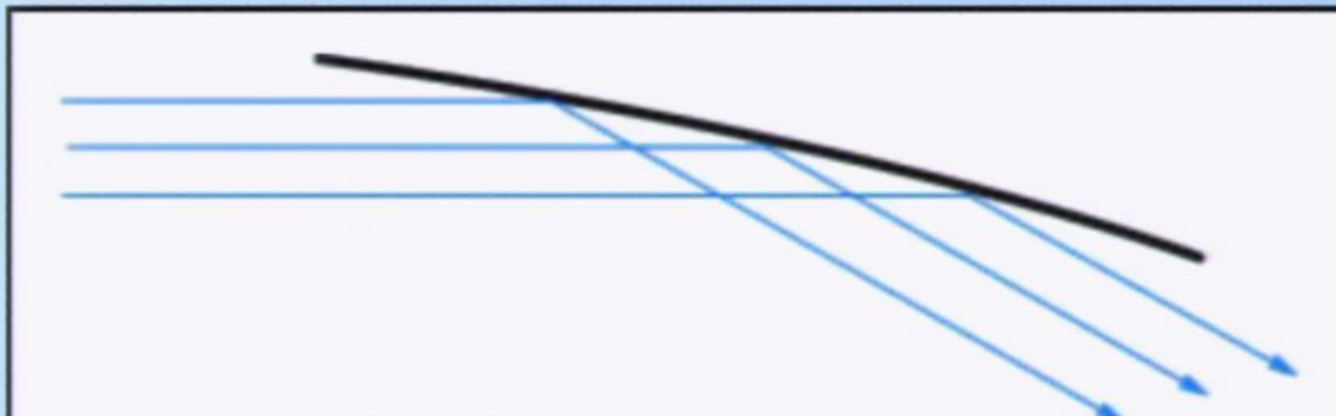
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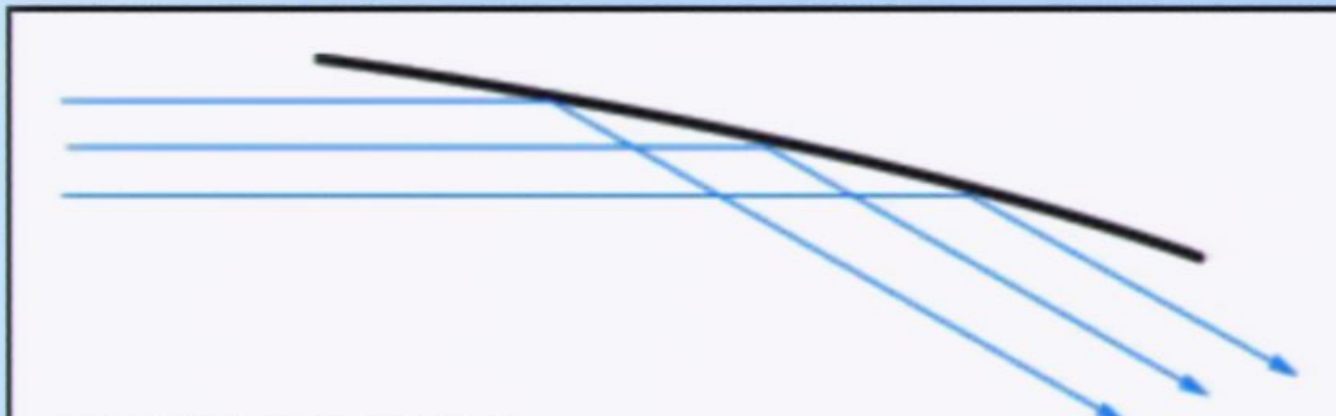
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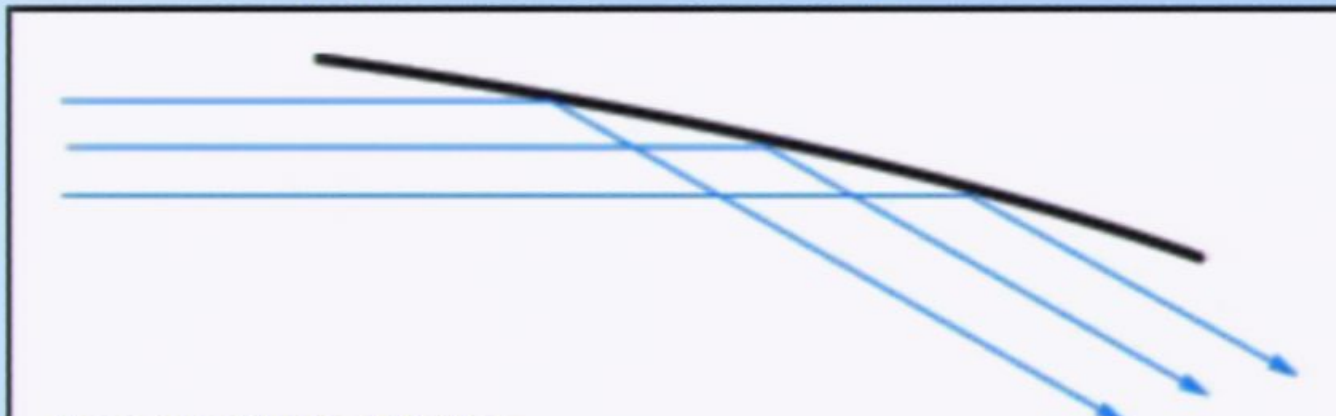
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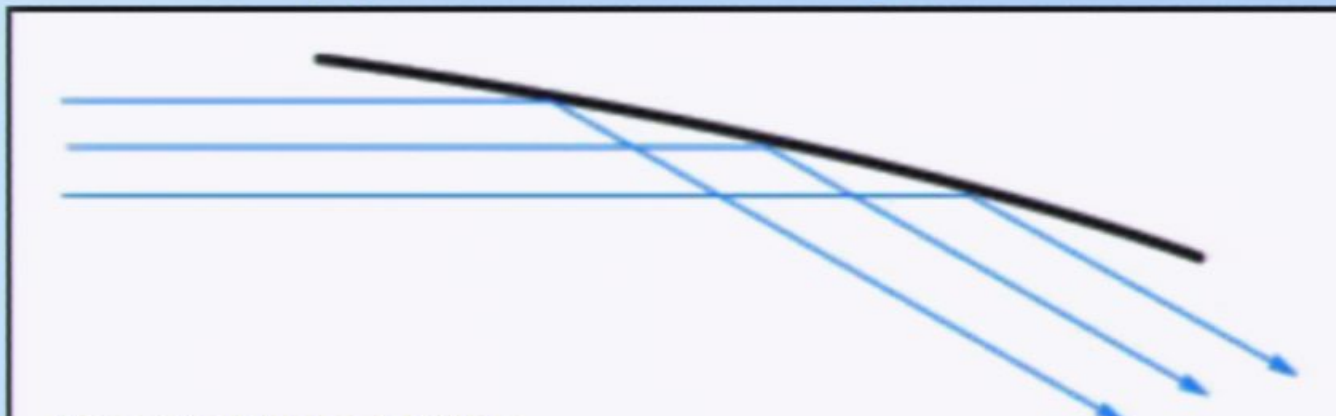
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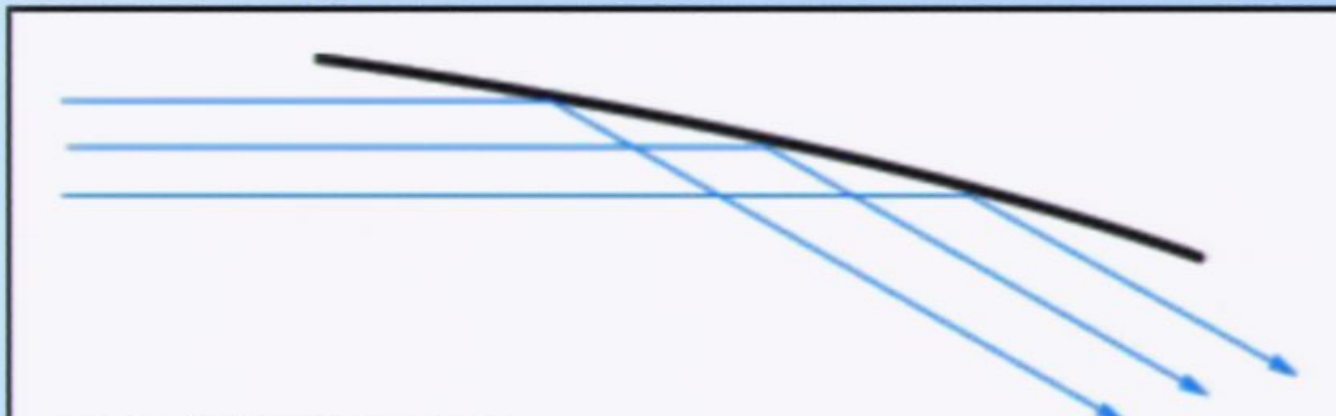
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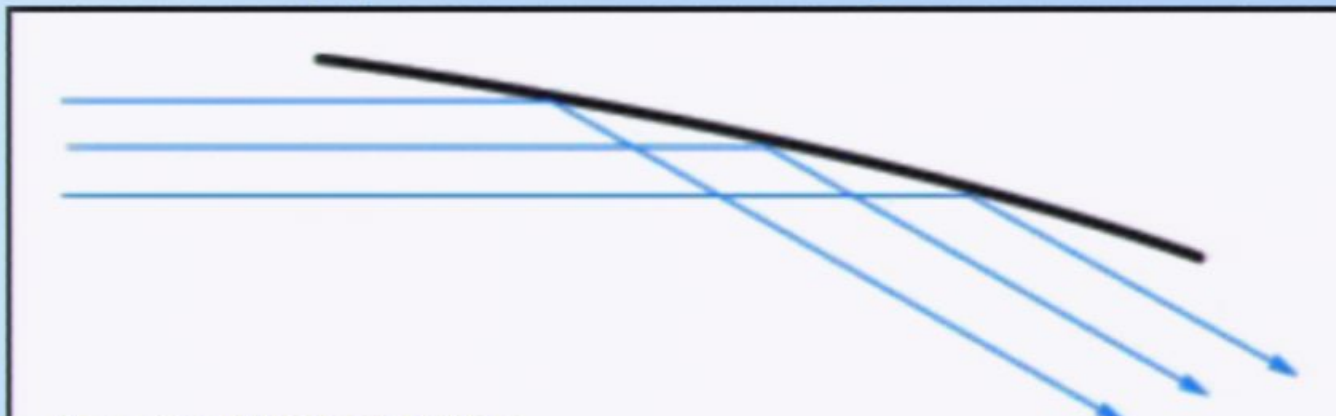
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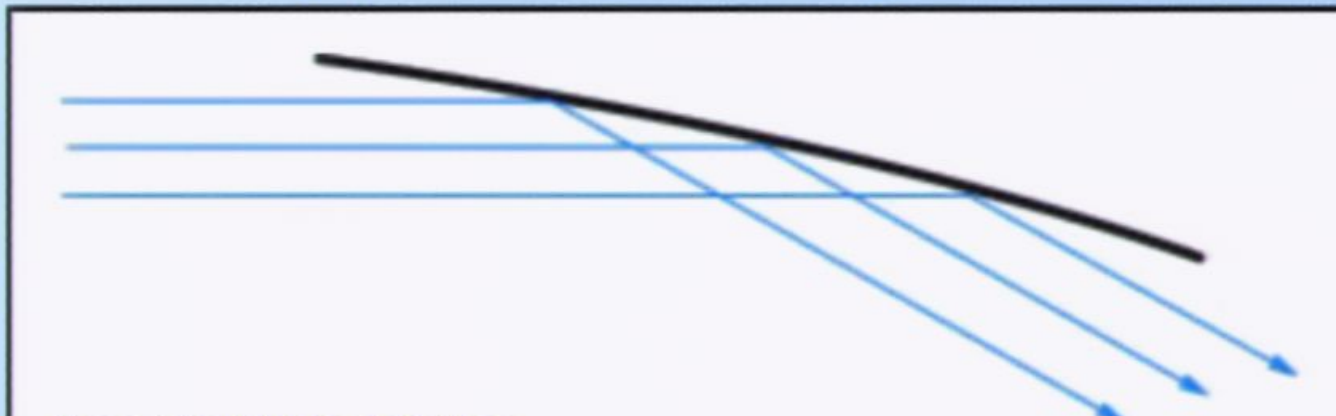
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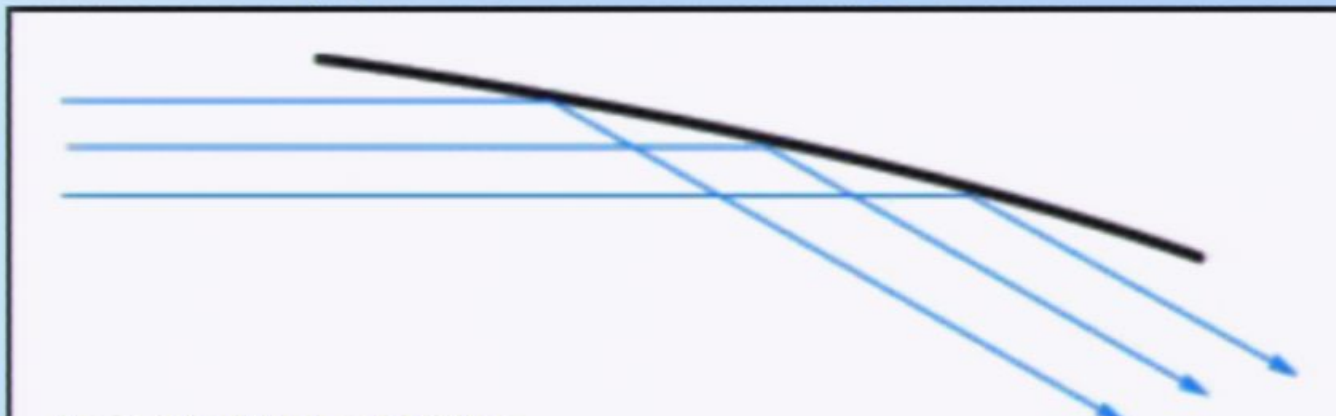
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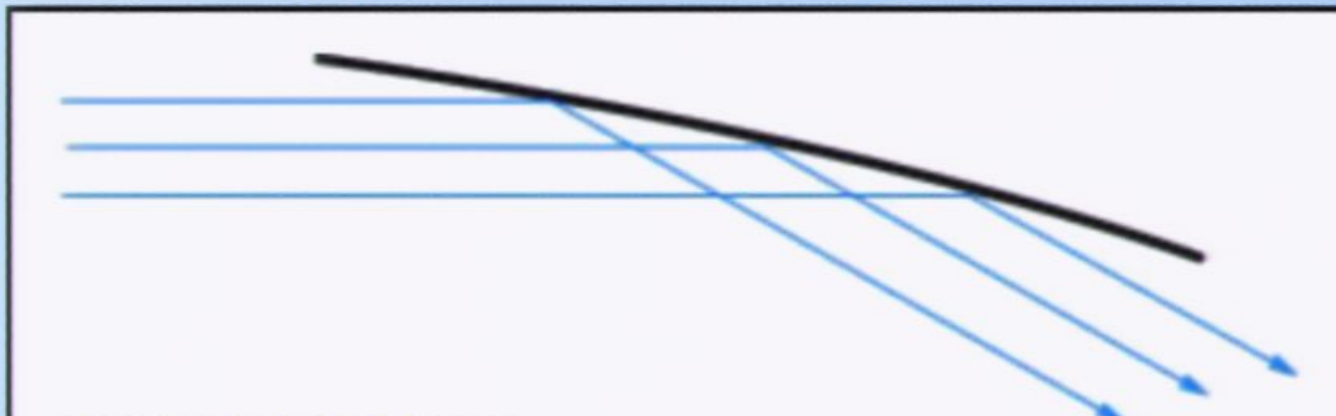
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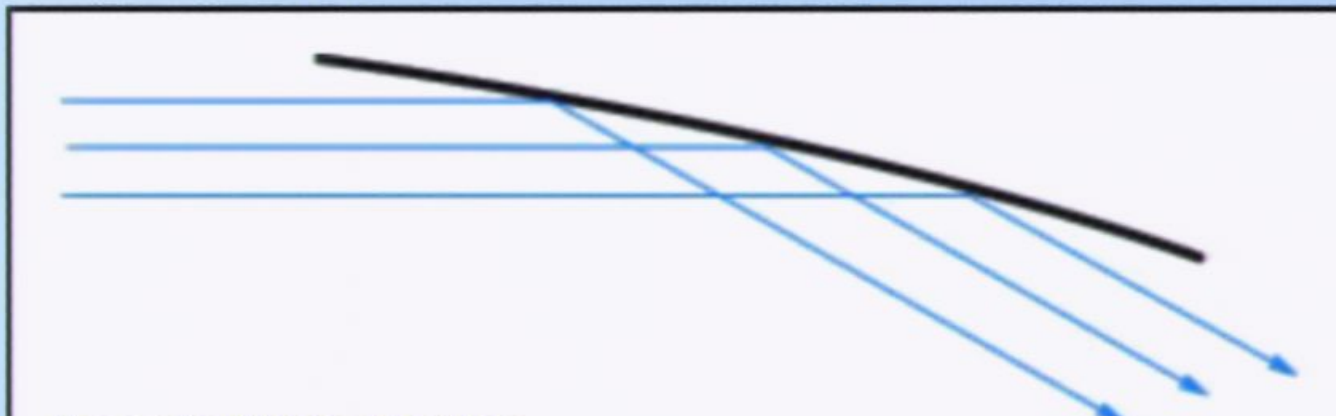
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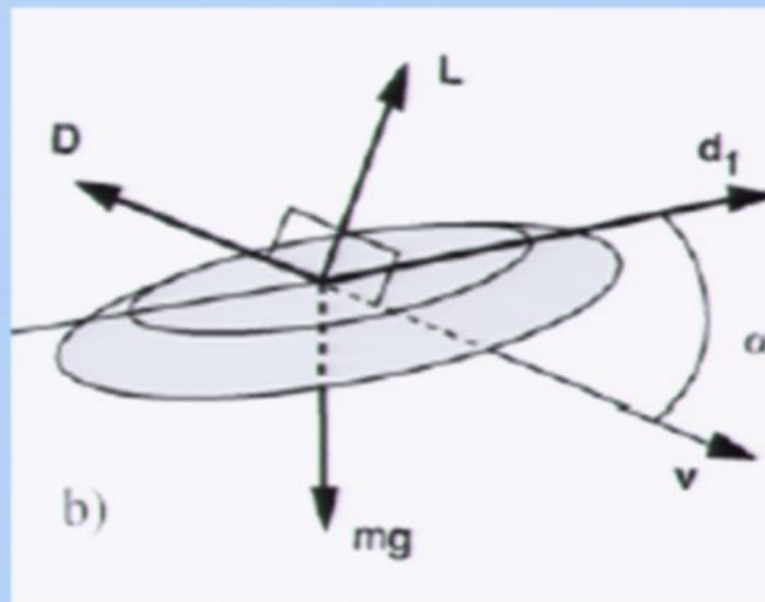
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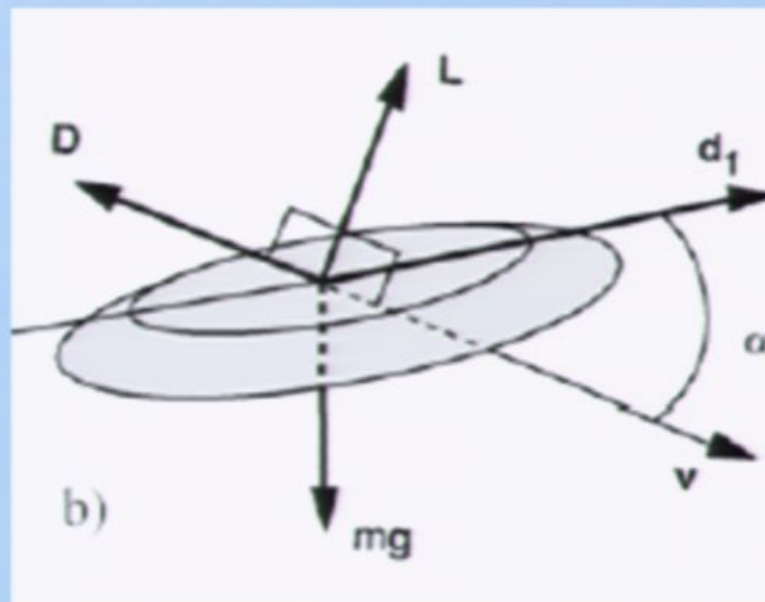
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- Disc spinning clockwise, moving forward: left side moves faster than right side
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- Is the flight unstable?



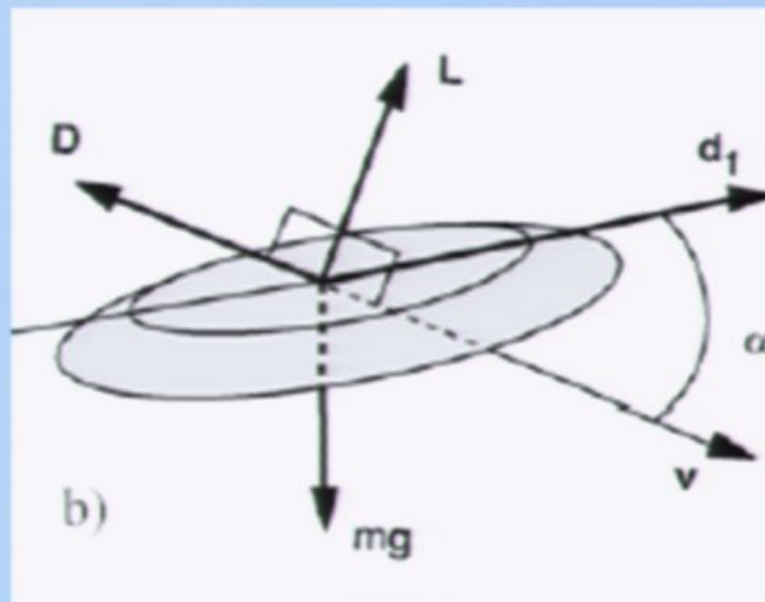
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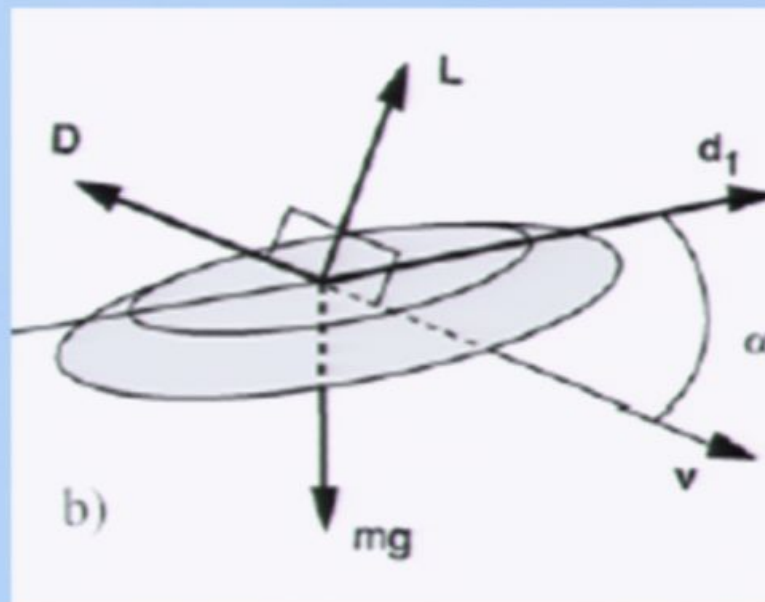
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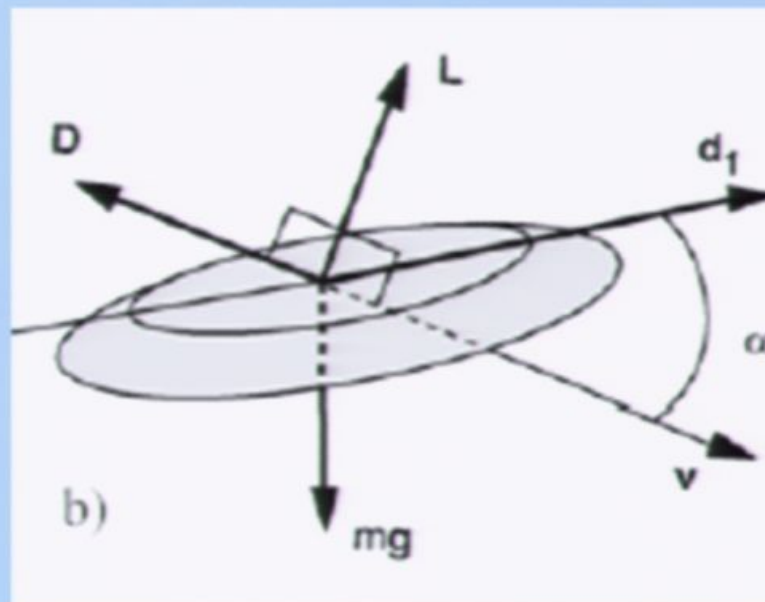
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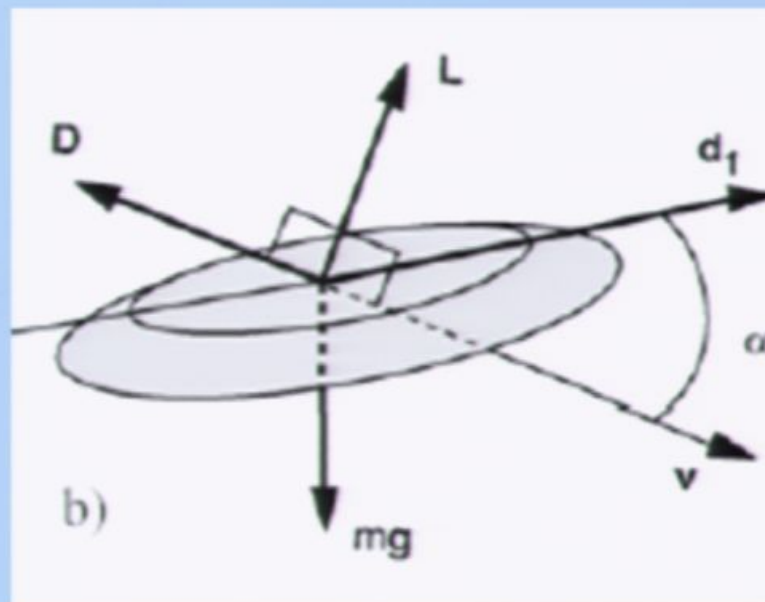
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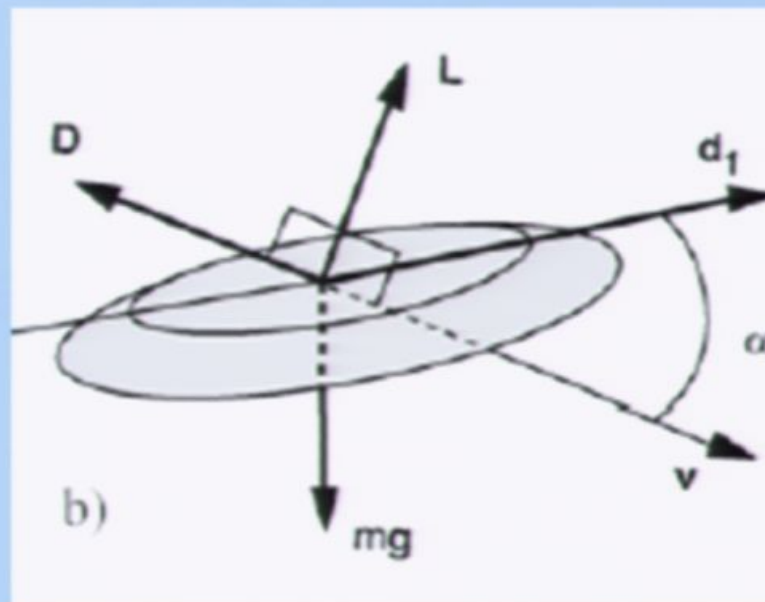
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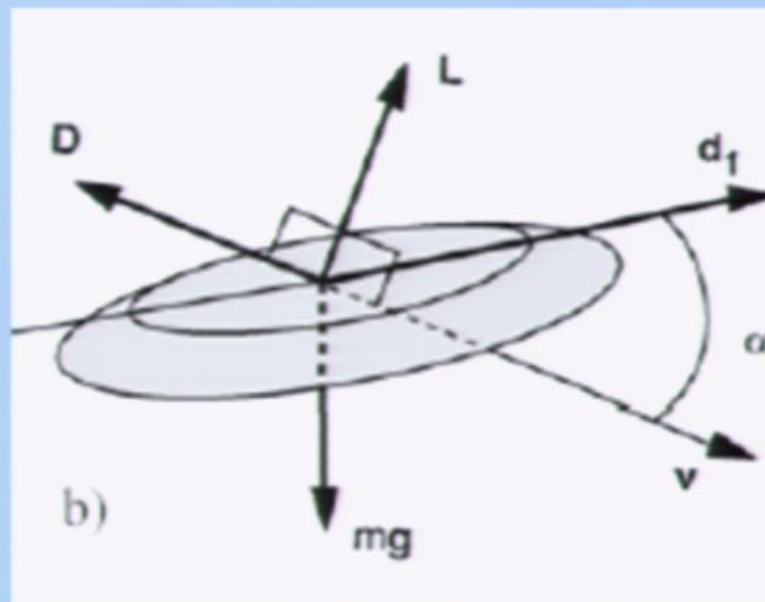
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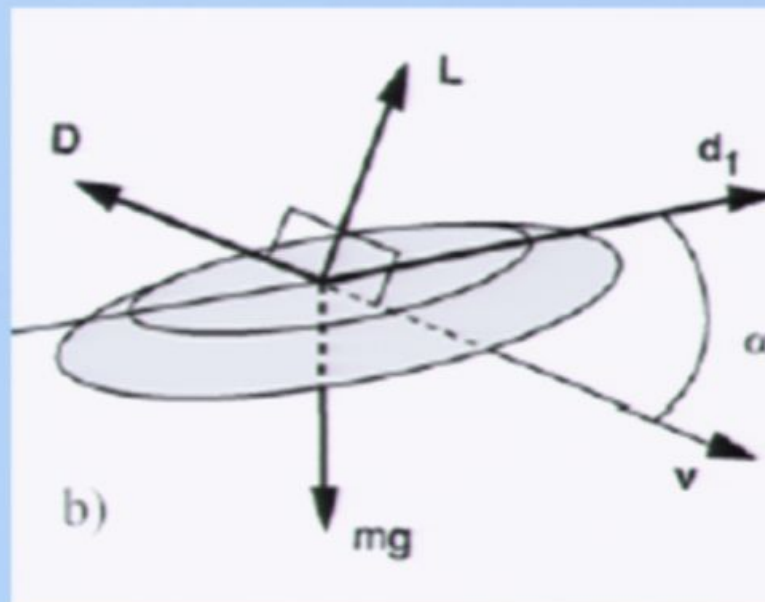
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- The resulting pressure difference delivers a torque tending the disc to skew from its straight path
- Poorly thrown discs list clockwise
- Is the flight unstable?



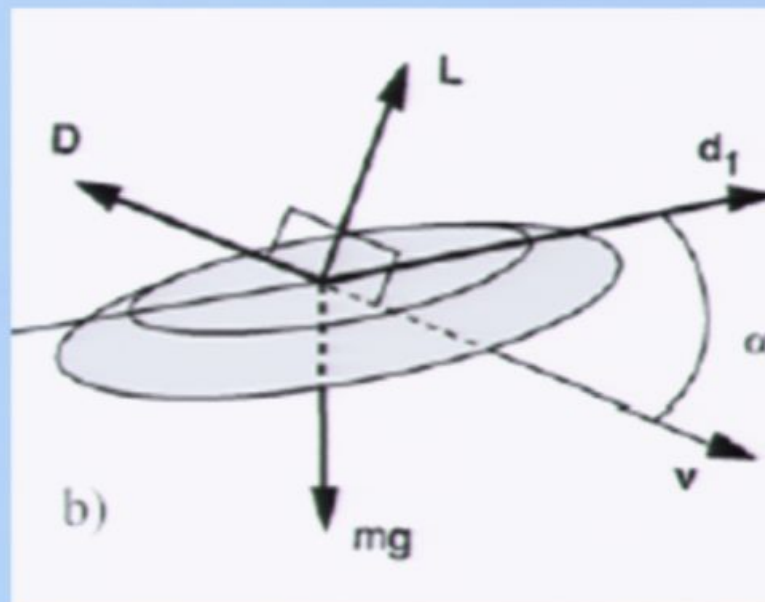
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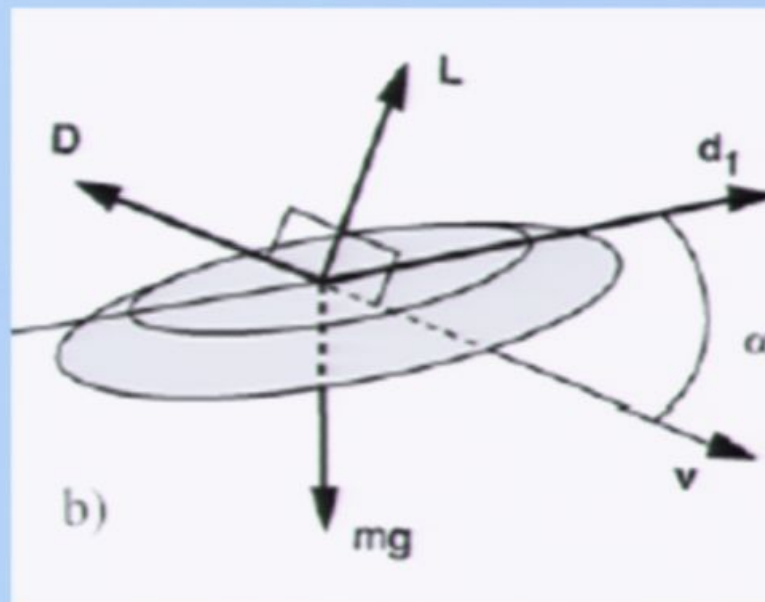
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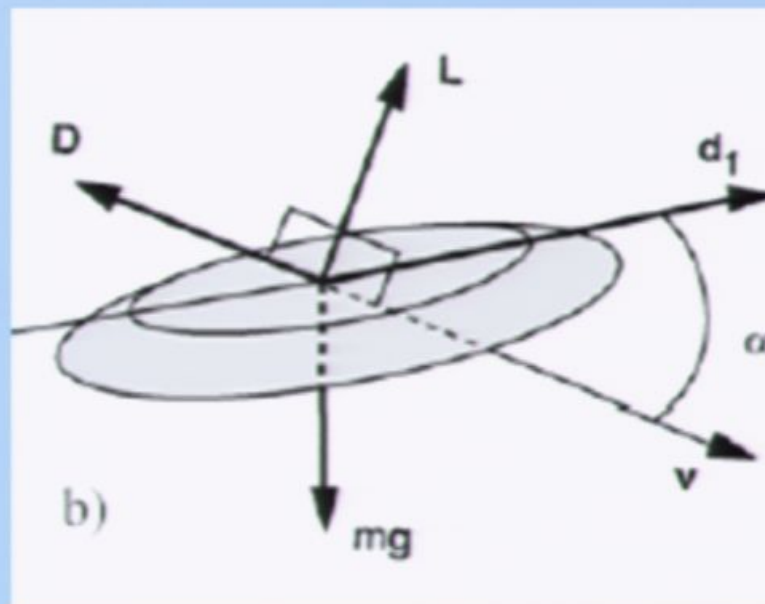
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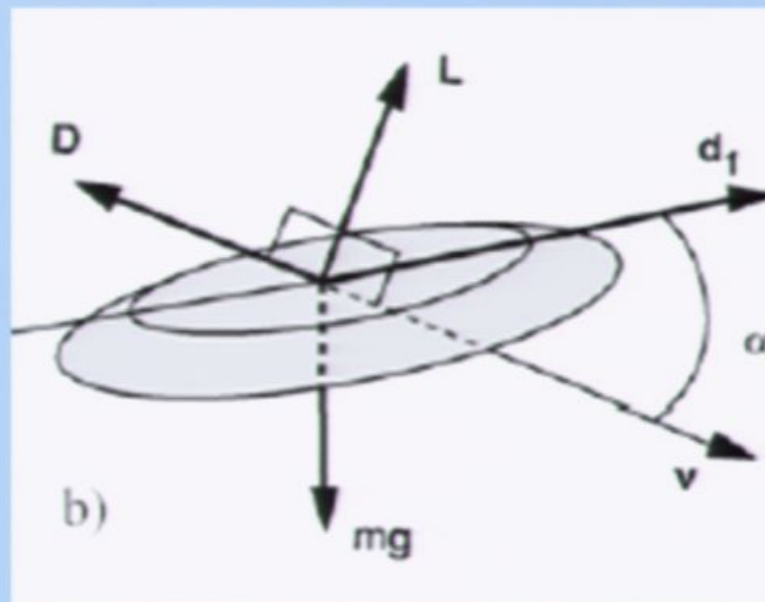
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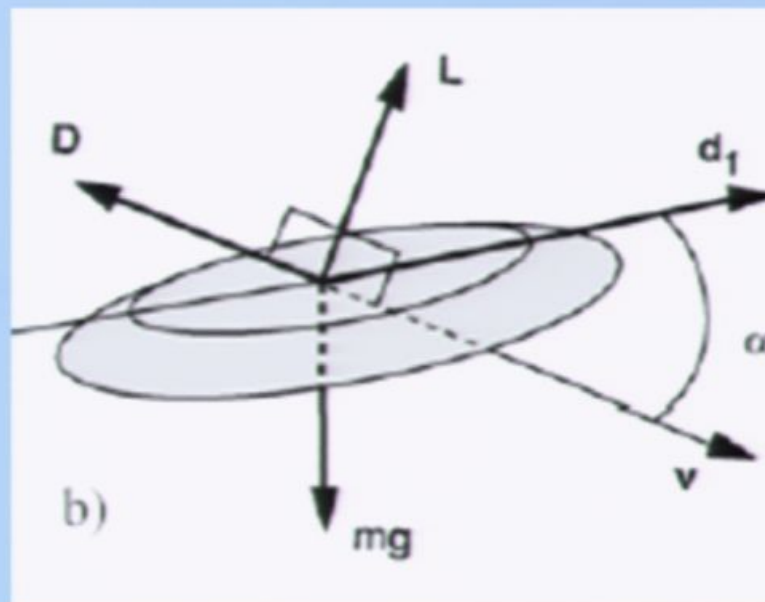
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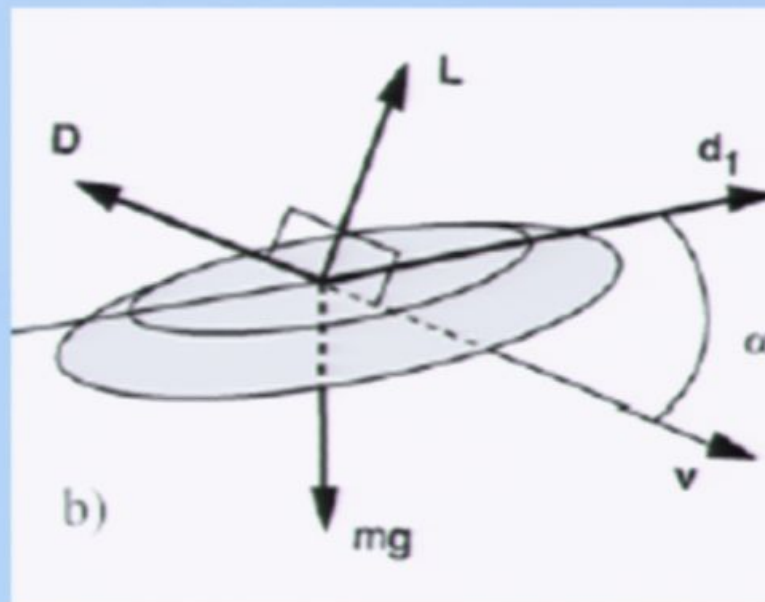
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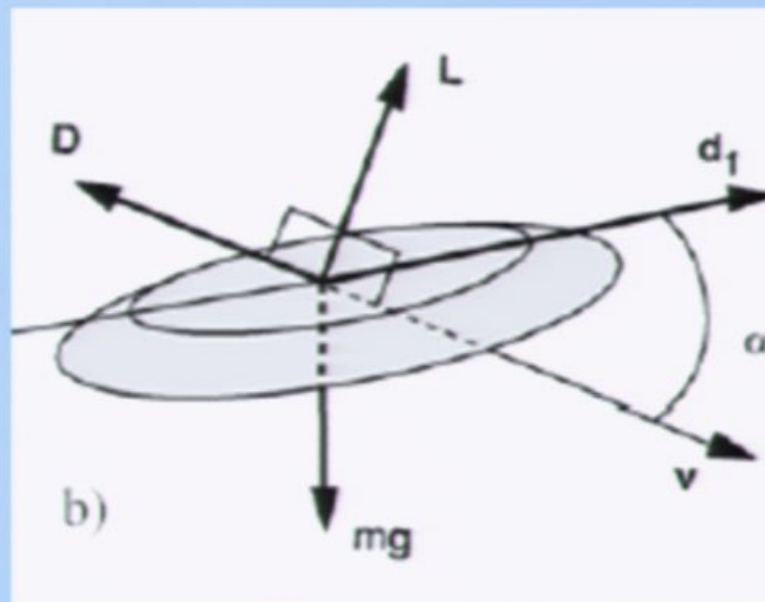
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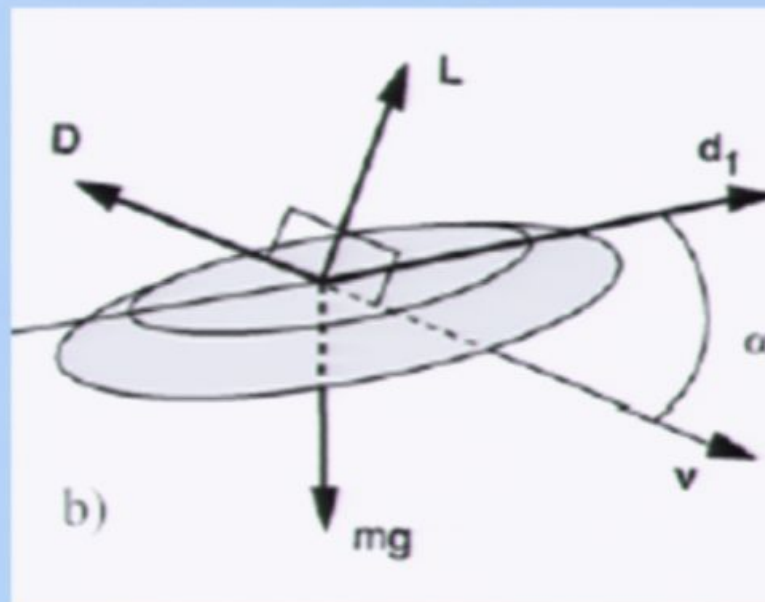
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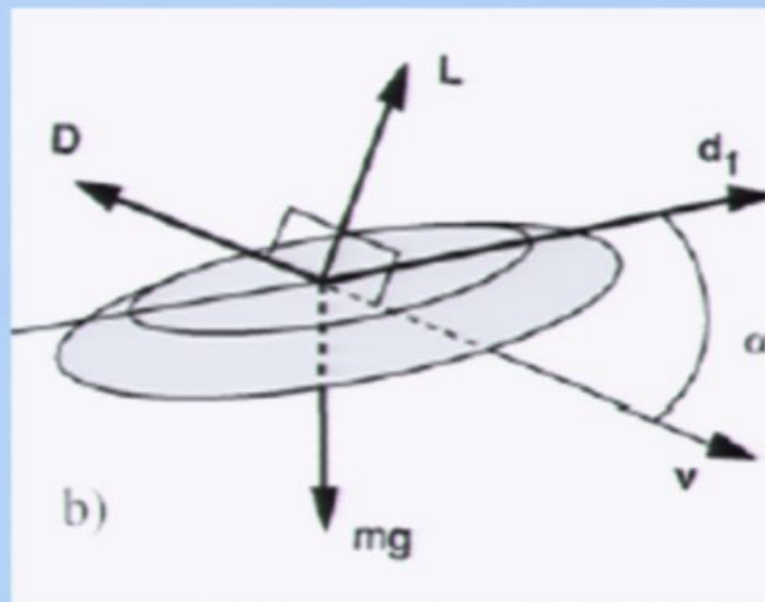
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Gyroscope



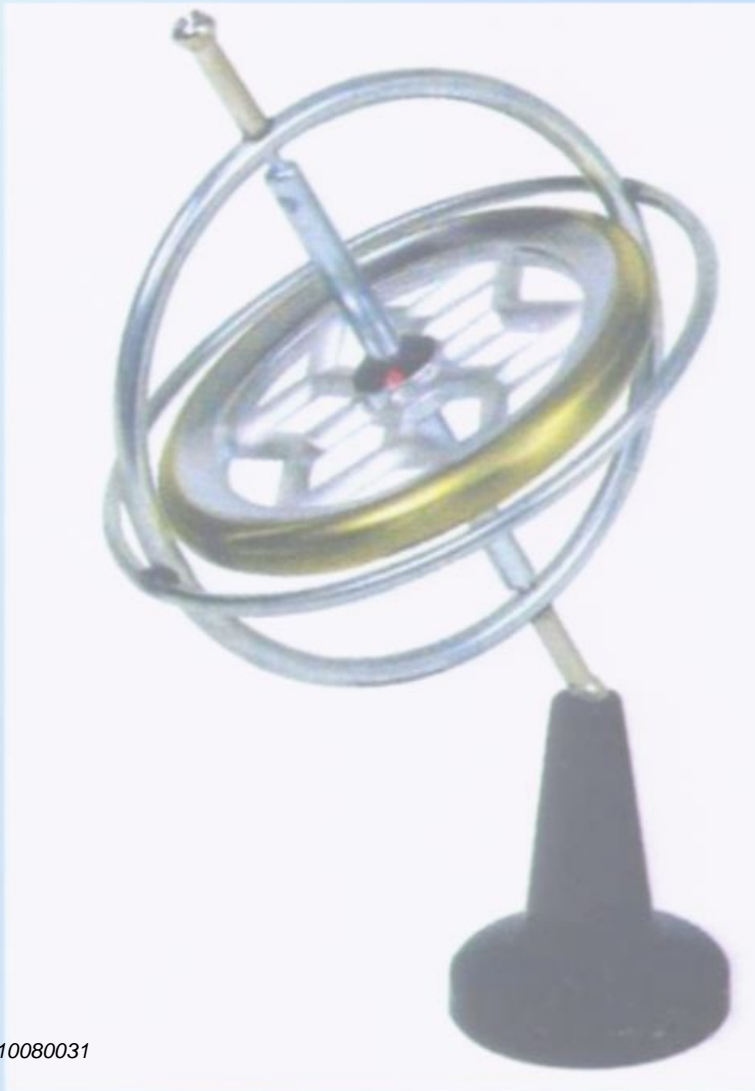
- With sufficient angular momentum, the disc will precess like a gyroscope
- Gyroscopic inertia combats the tendency to skew to the side
- Greater spin = more stable flight

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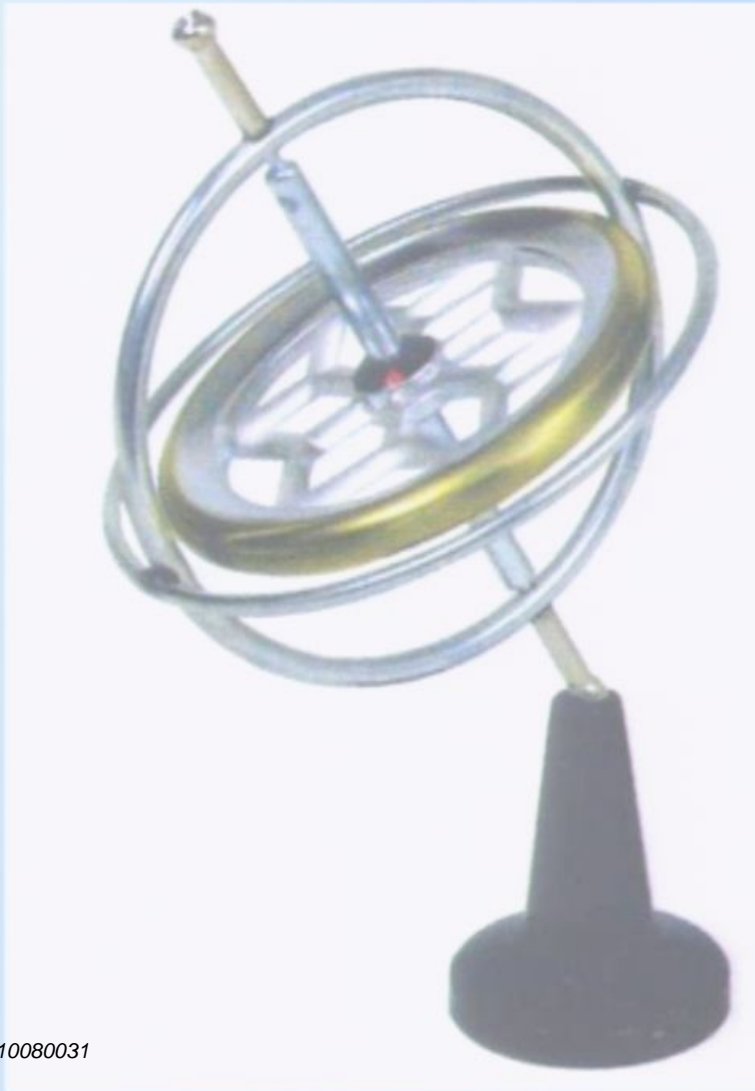
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- But frisbees rely on gyroscopic precession for stable flight
- Distance flown depends most on initial velocity, angle of attack, and angular momentum.

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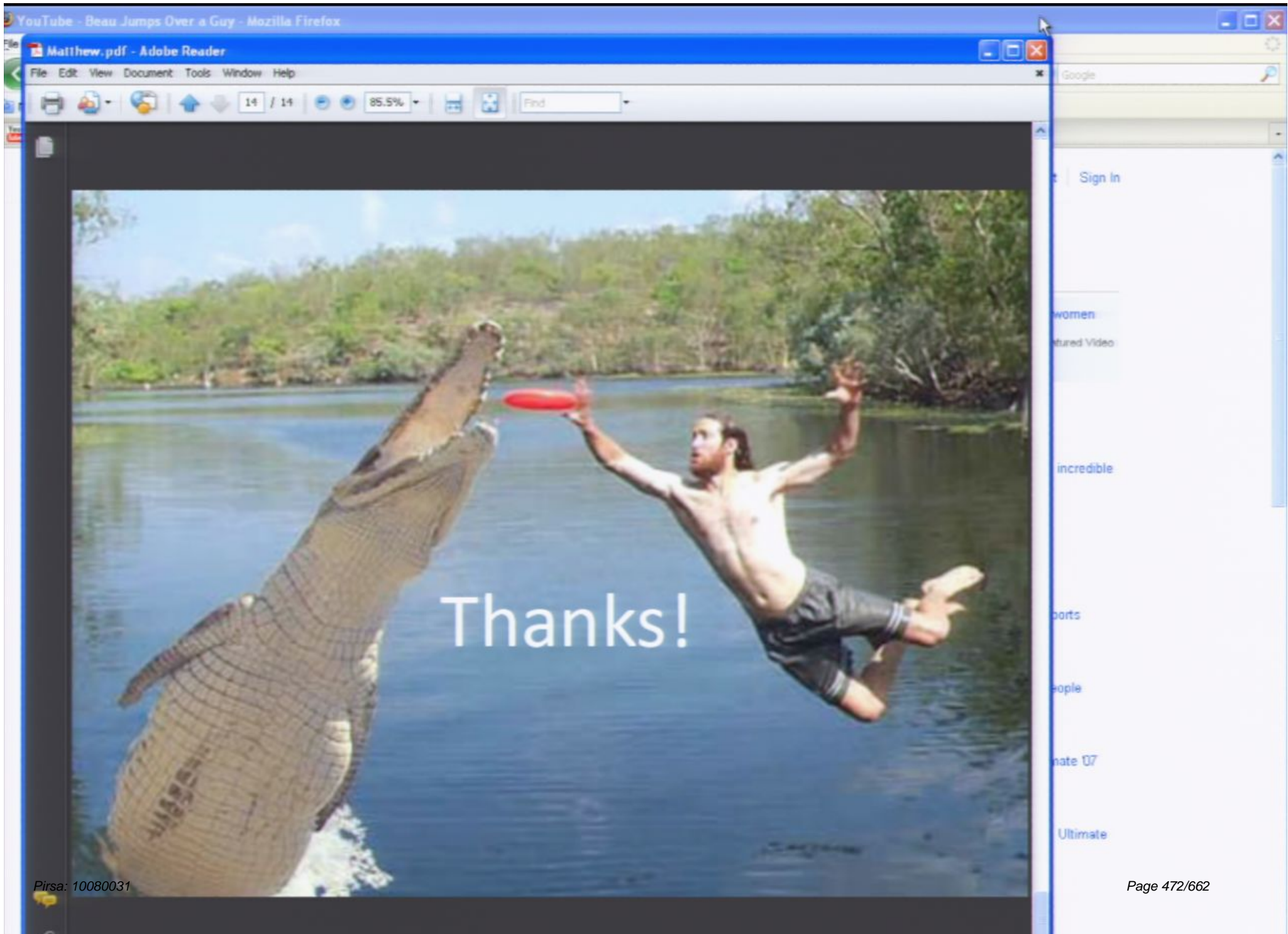
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Thanks!



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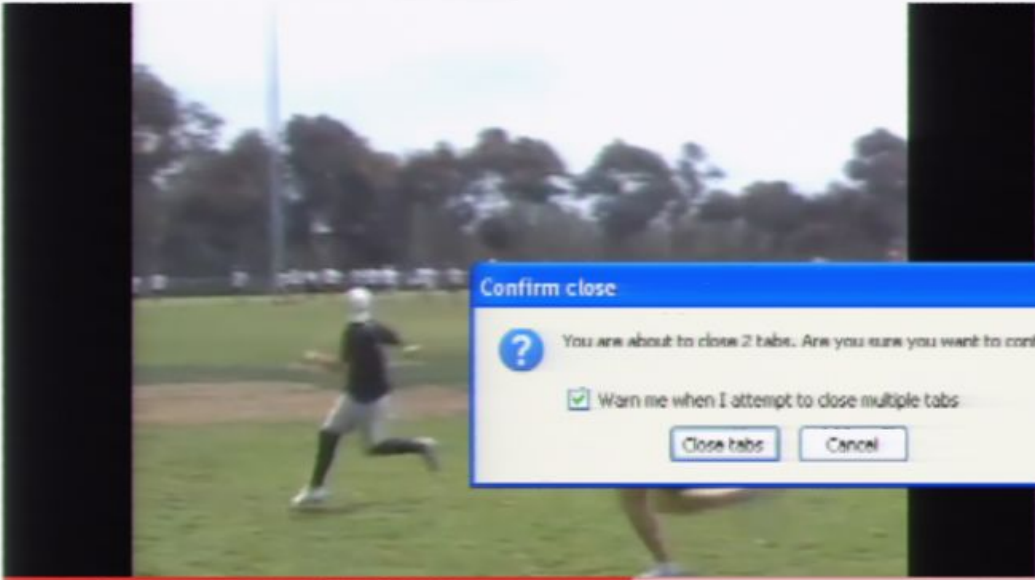
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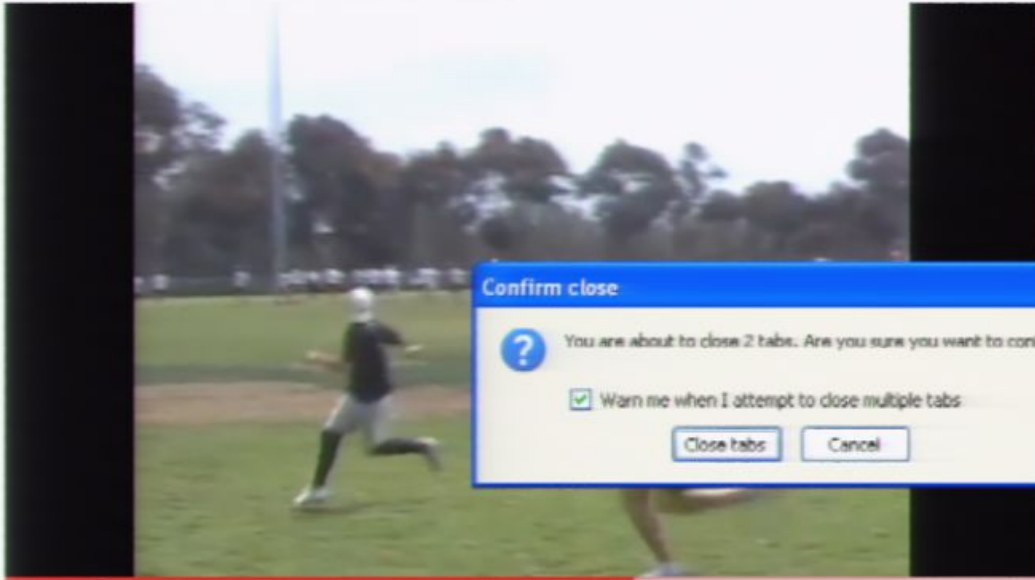
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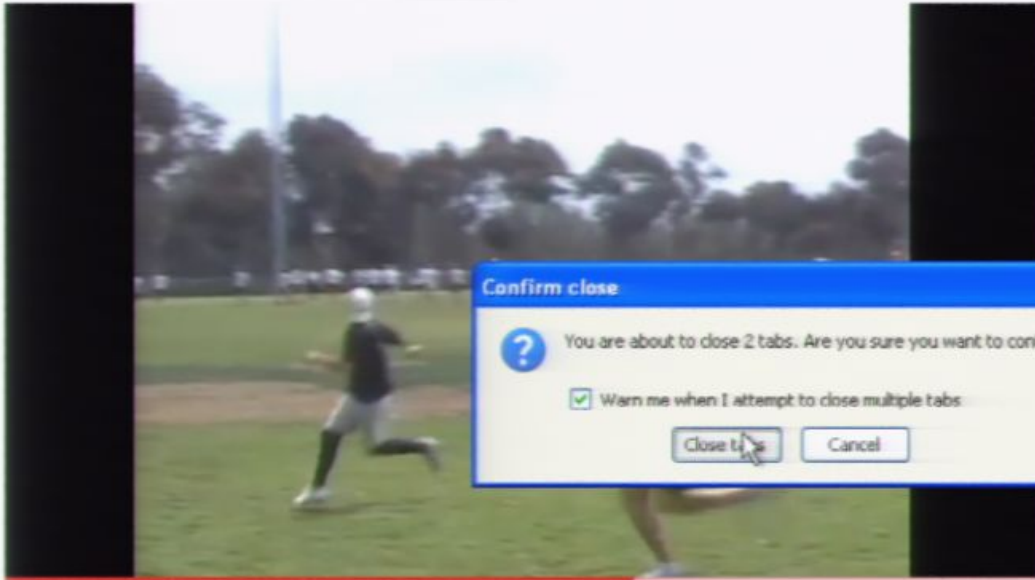
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Clouds?

Laura Piispanen

Theoretical physics
University of Turku

August 20, 2010

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Contents

- 1 Motivation
- 2 Clouds?
- 3 Why do they look that way?
- 4 Clouds on other planets

A cloud is made of billows upon billows upon billows that look like clouds. As you come closer to a cloud you don't get something smooth, but irregularities at a smaller scale.

Benoit Mandelbrot

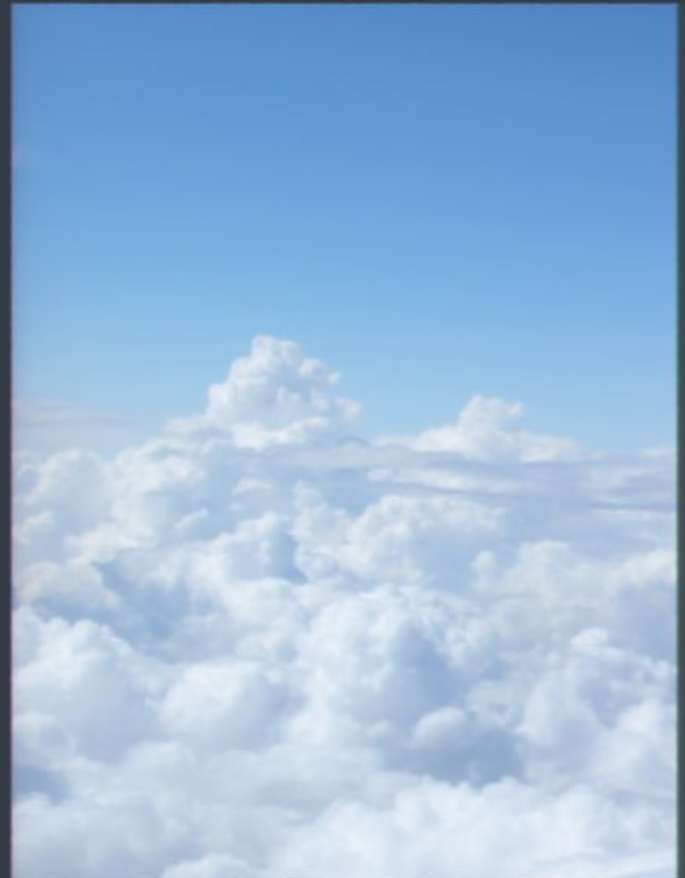
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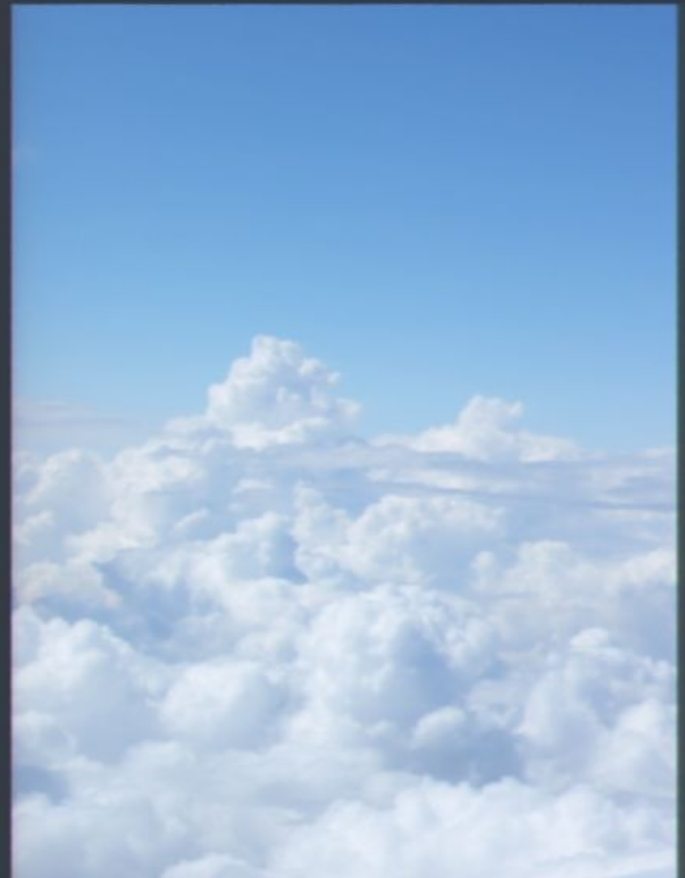
What are clouds?

- Huge white things on the sky



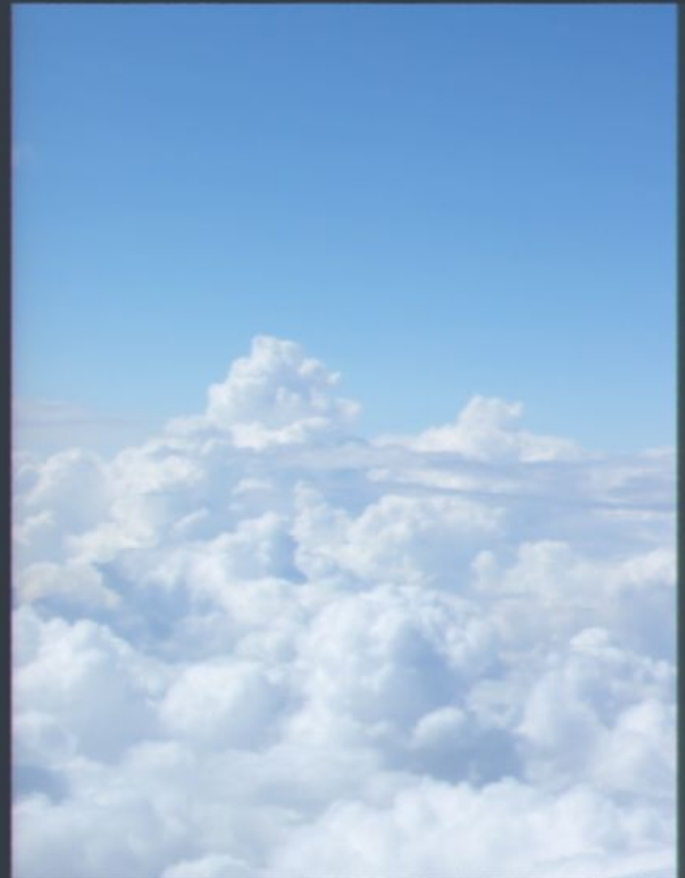
What are clouds?

- Huge white things on the sky
- Can also appear as greyish



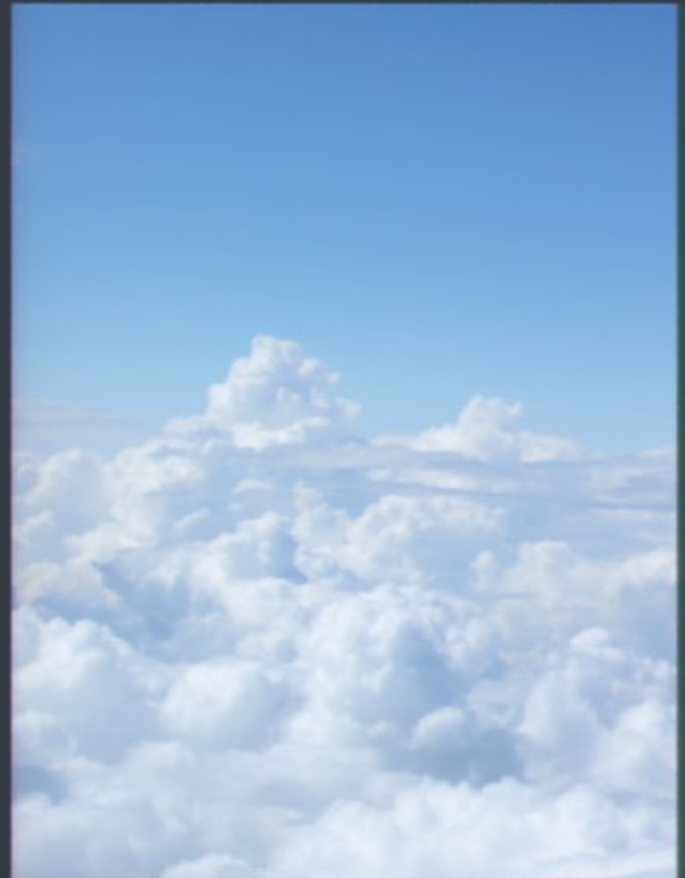
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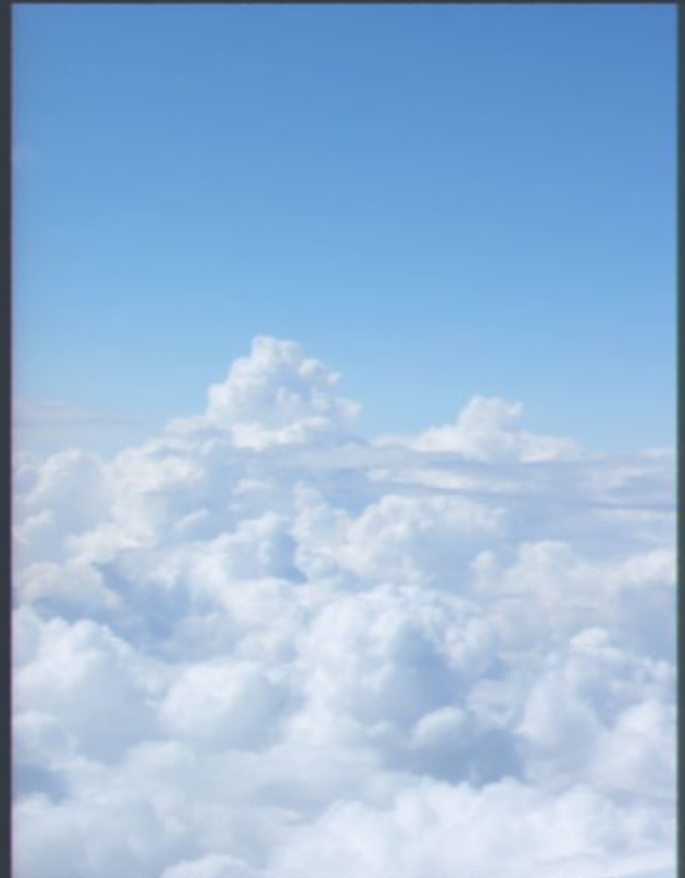
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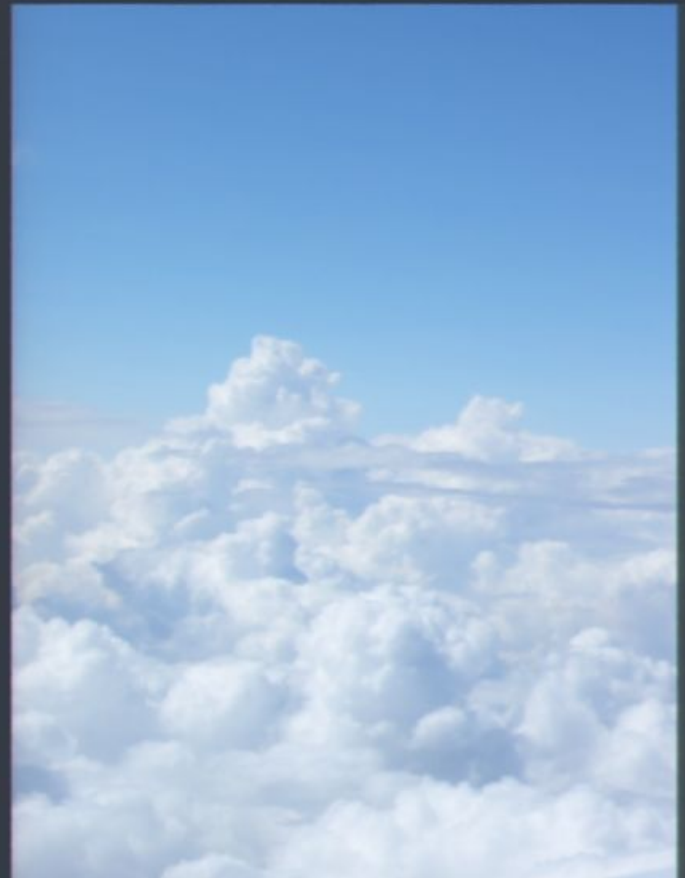
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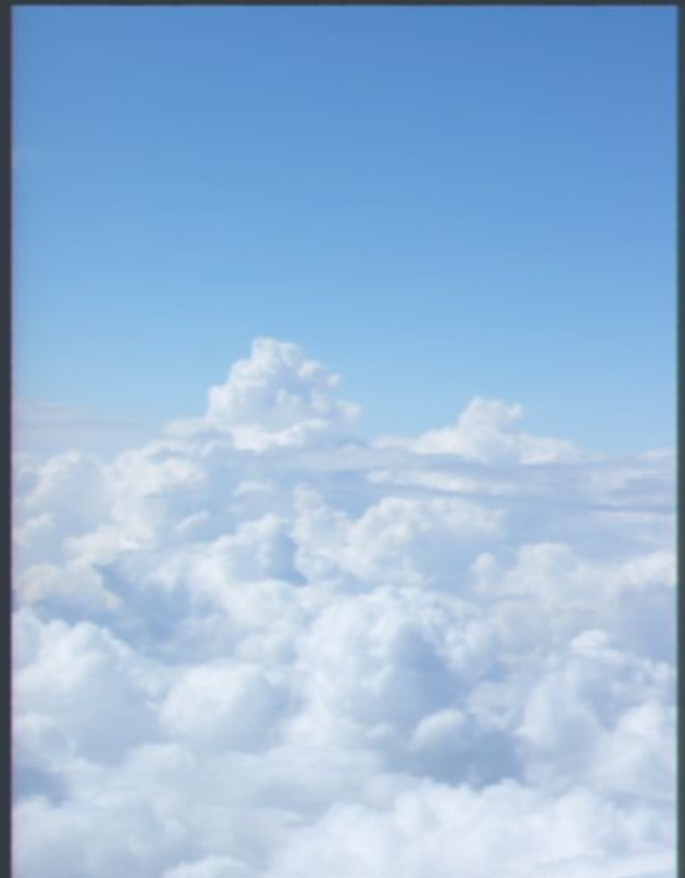
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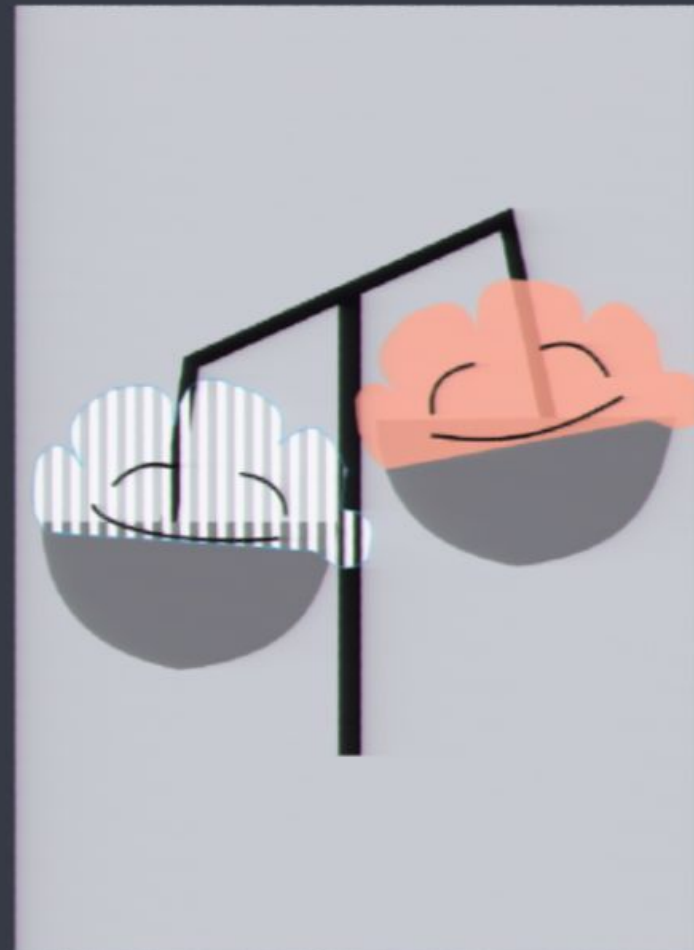
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- warm, humid air is lighter than cold air
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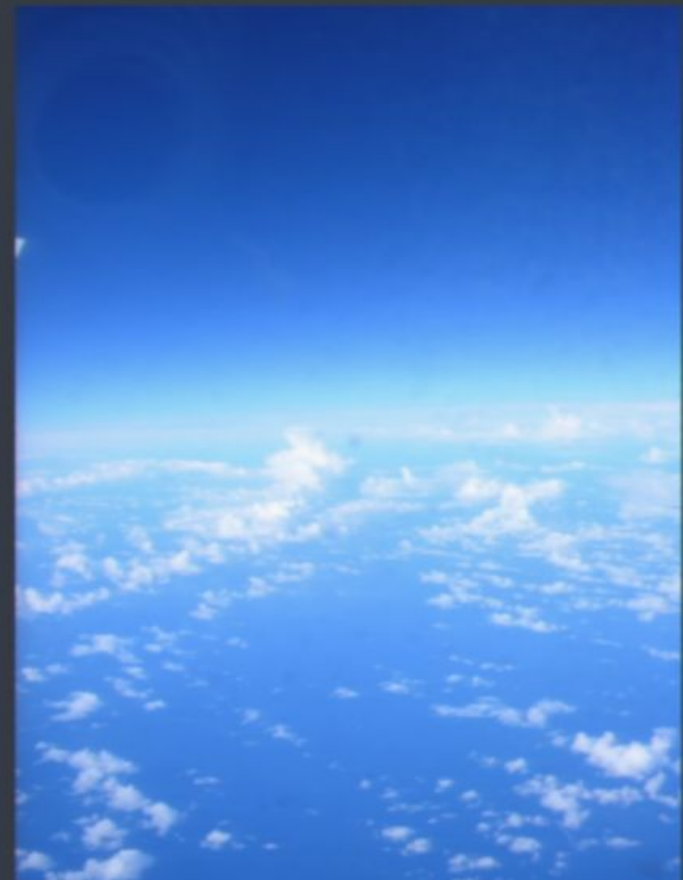
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- we have a cloud!



Why don't clouds fall down?

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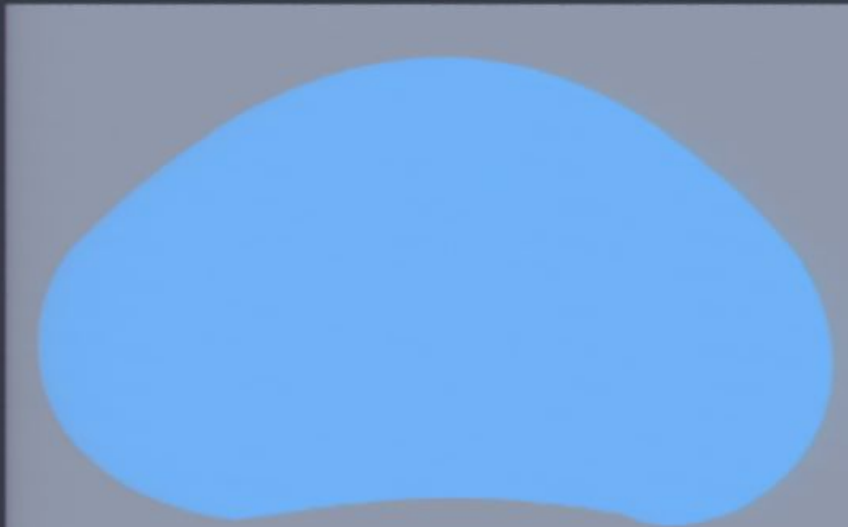
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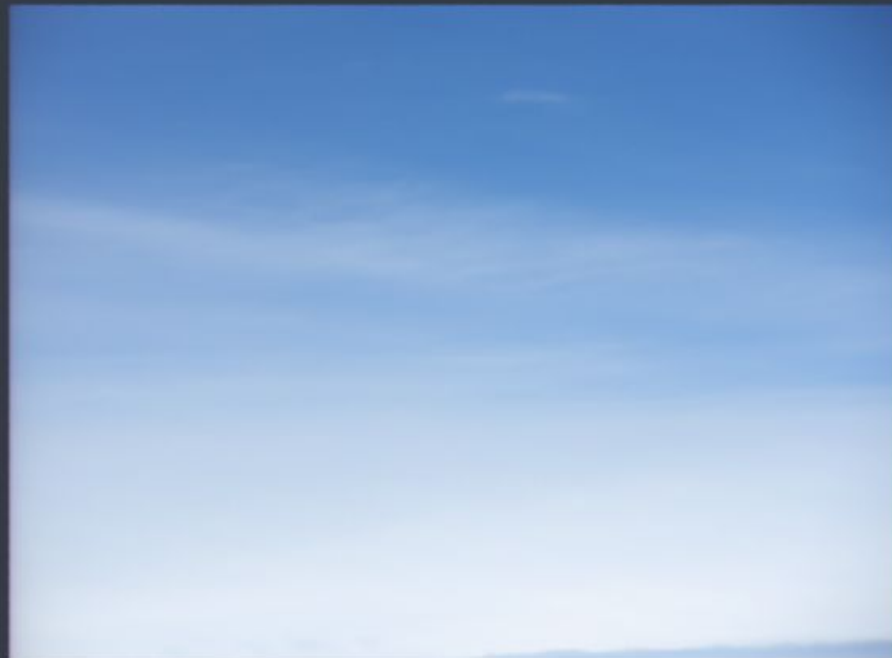
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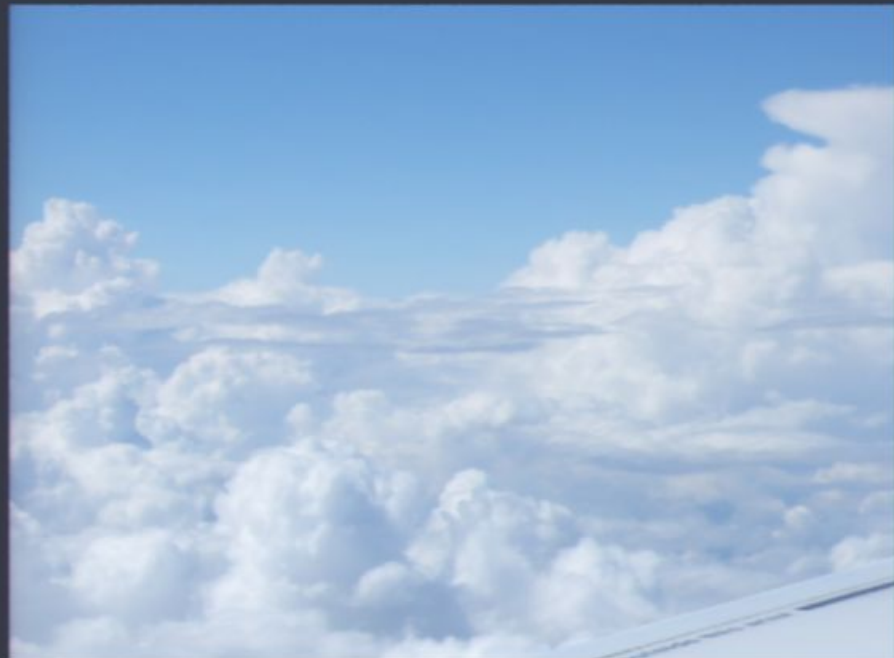
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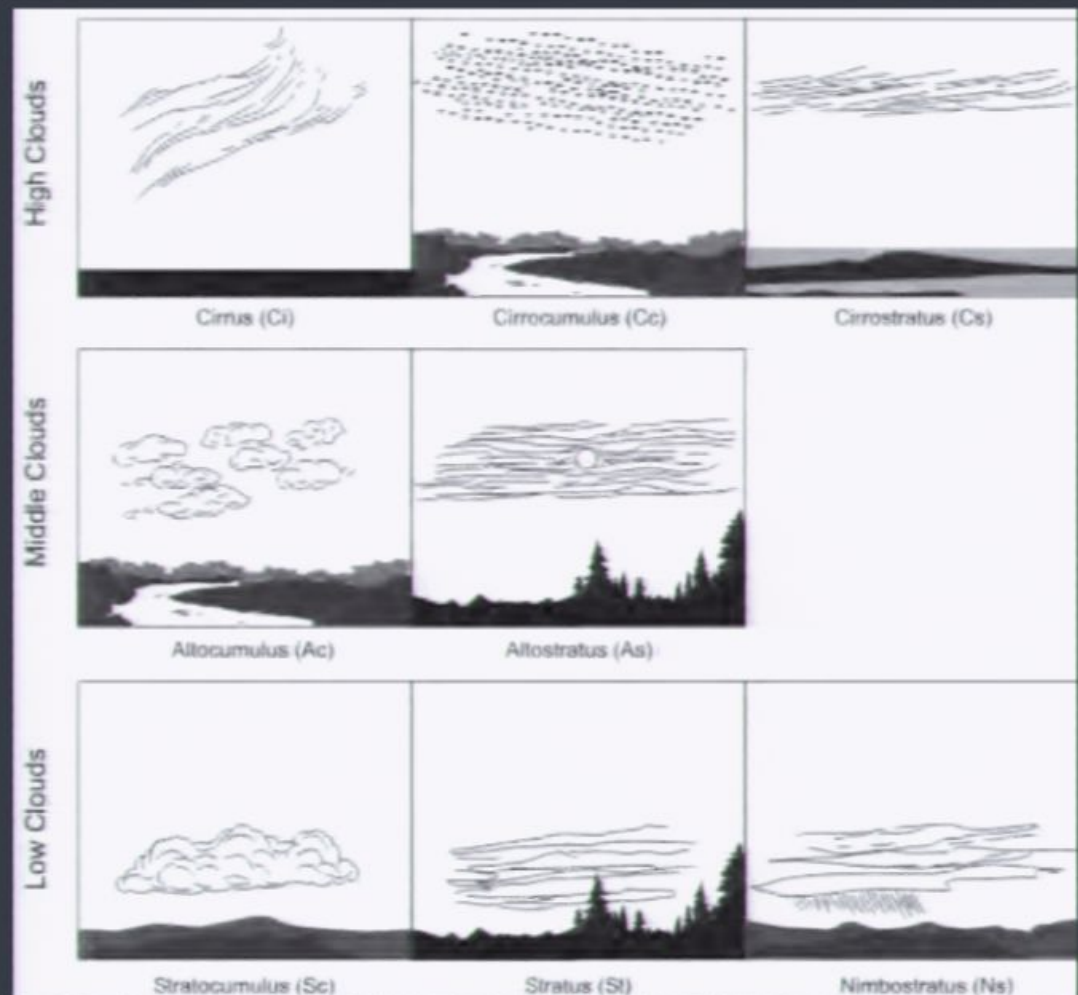
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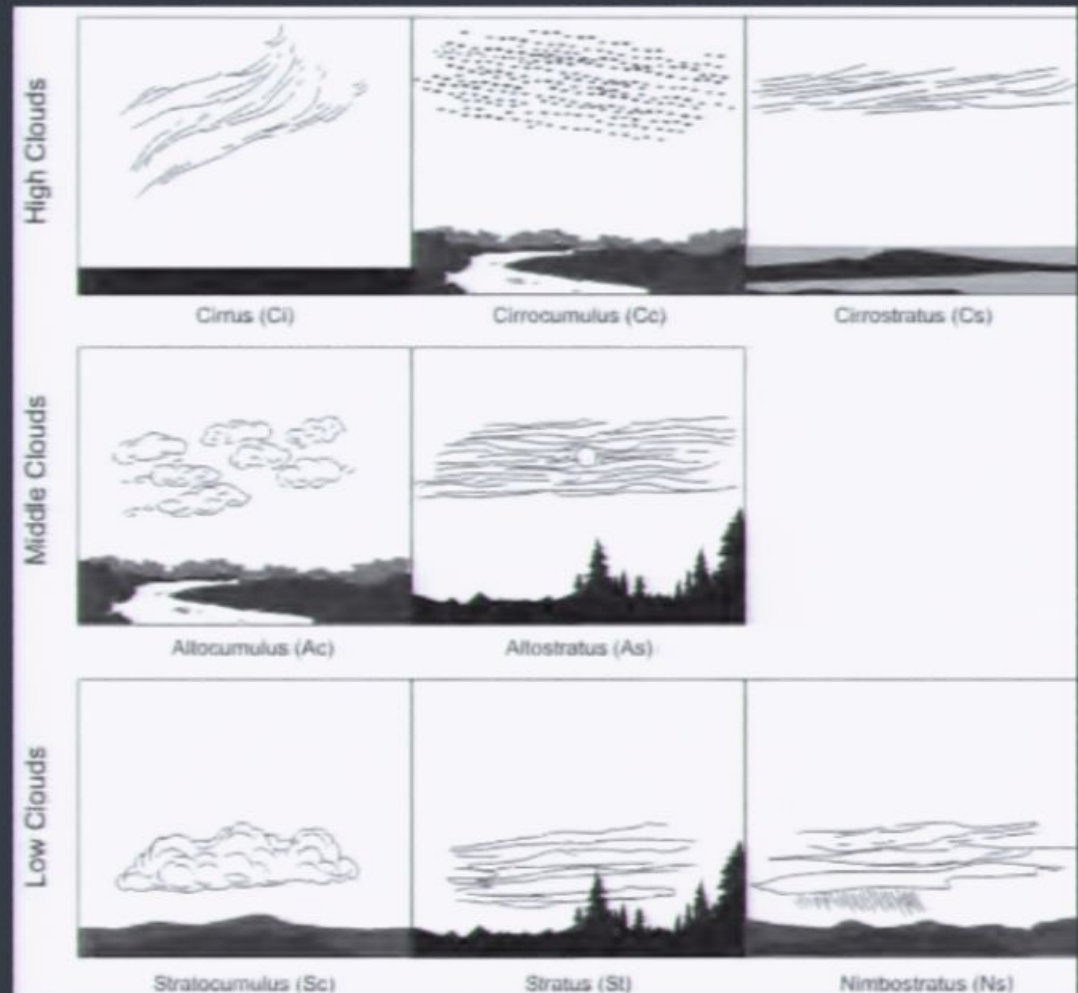
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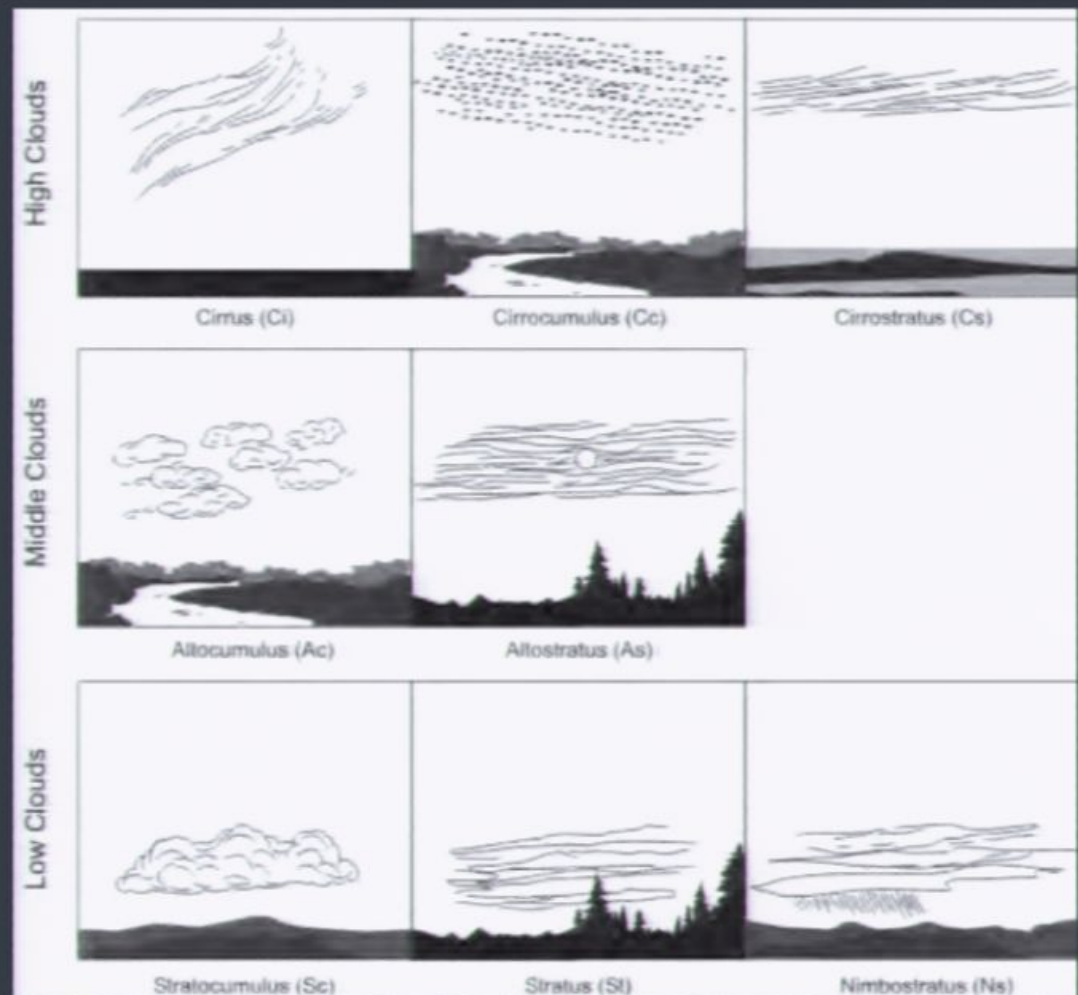
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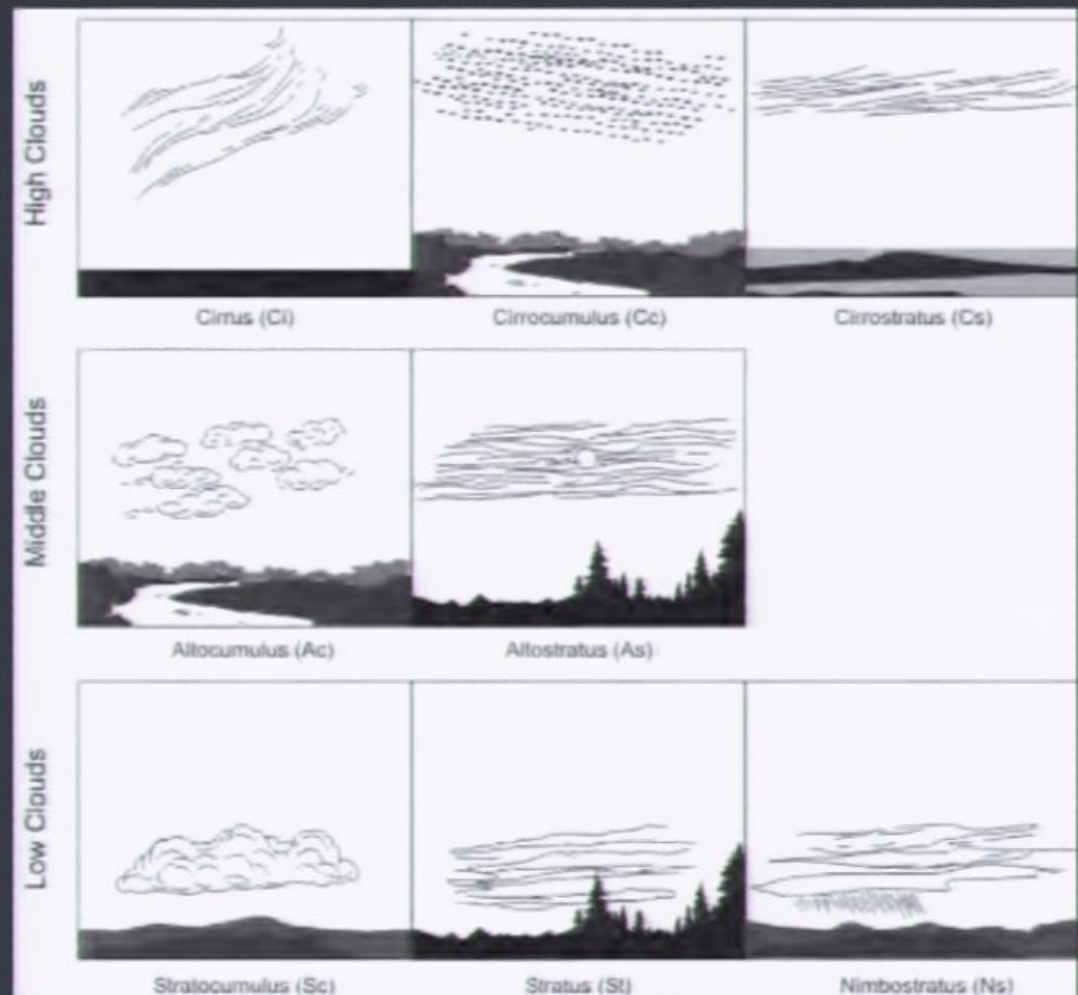
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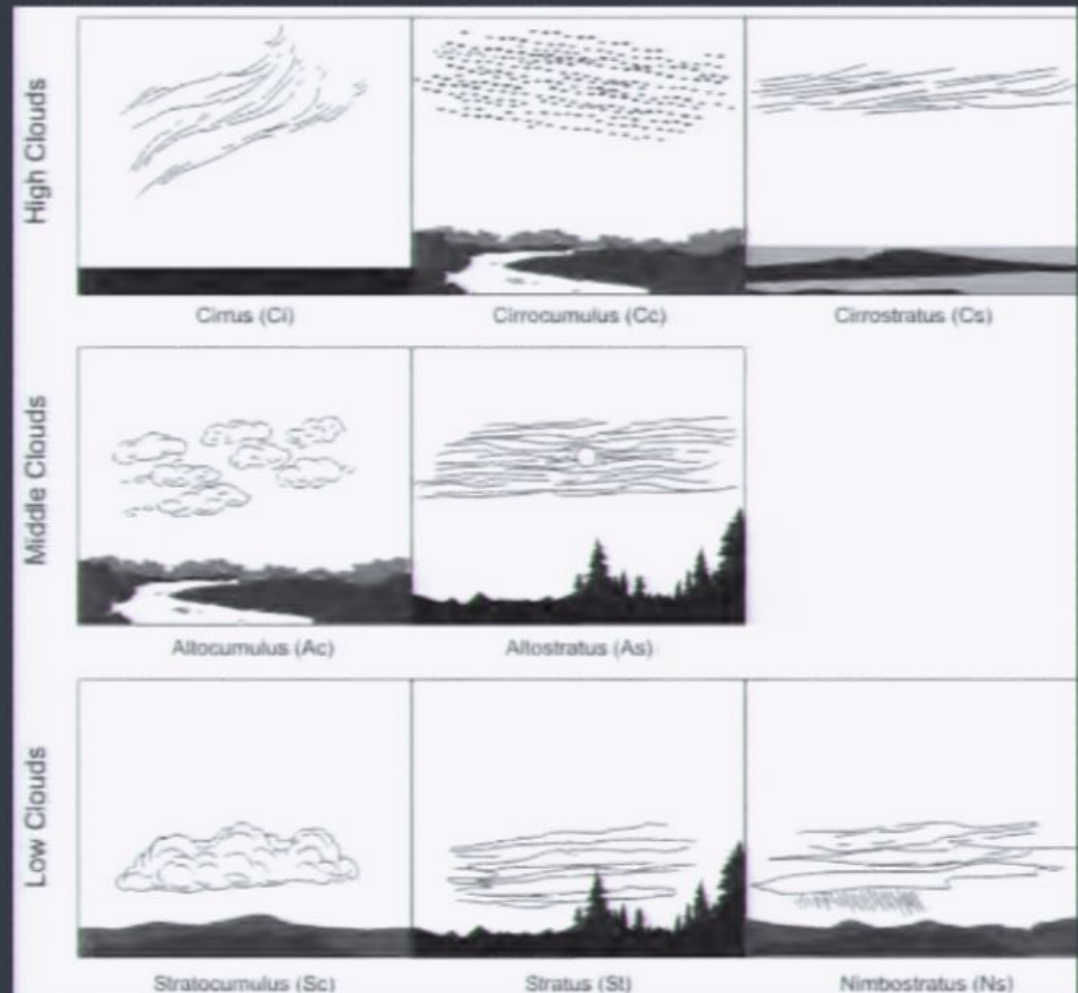
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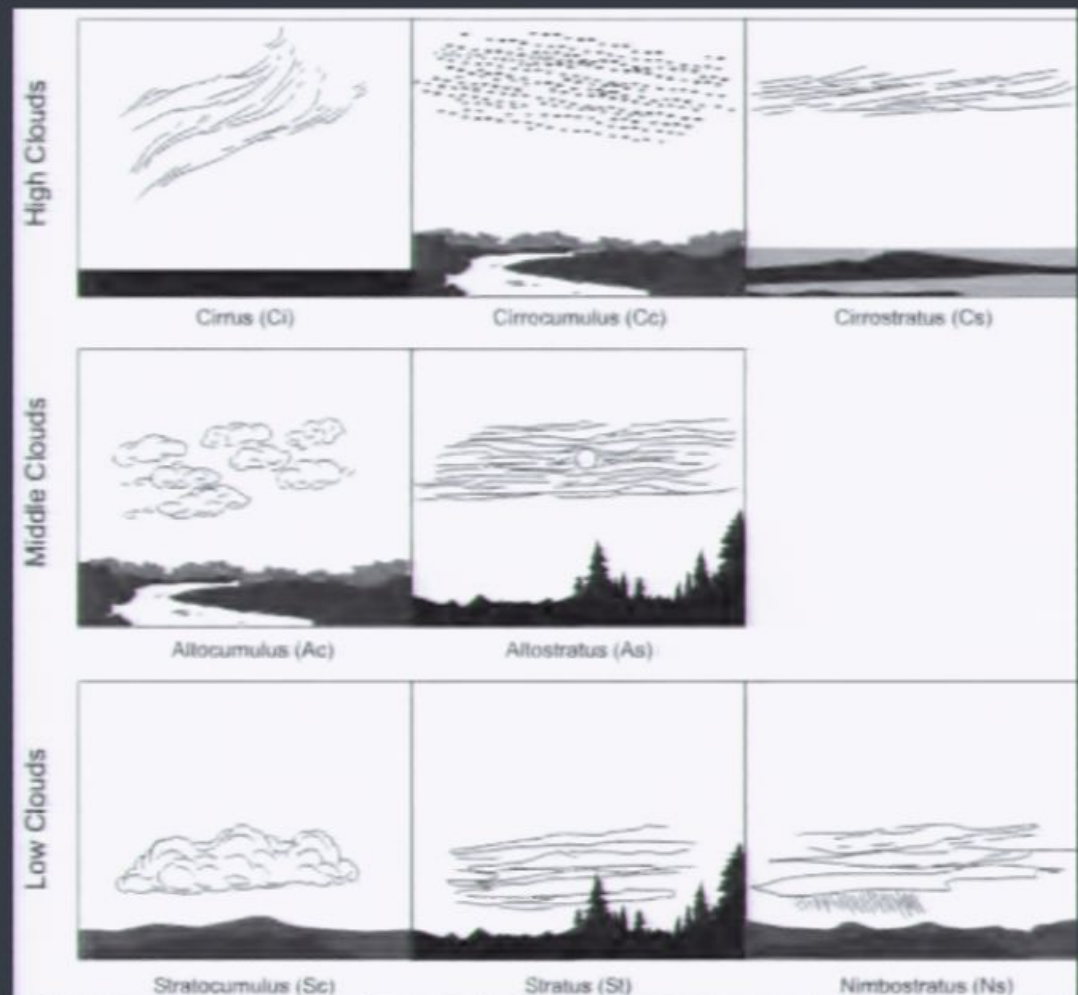
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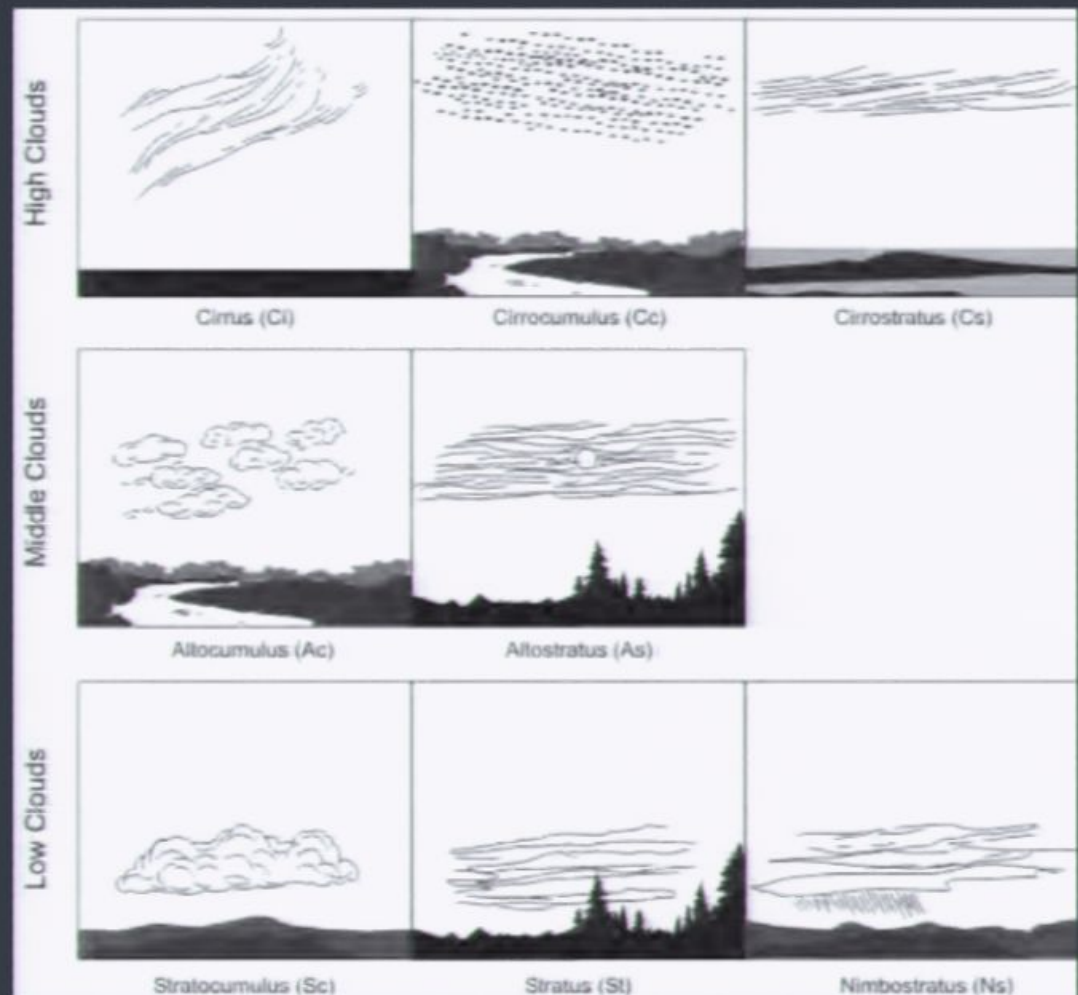
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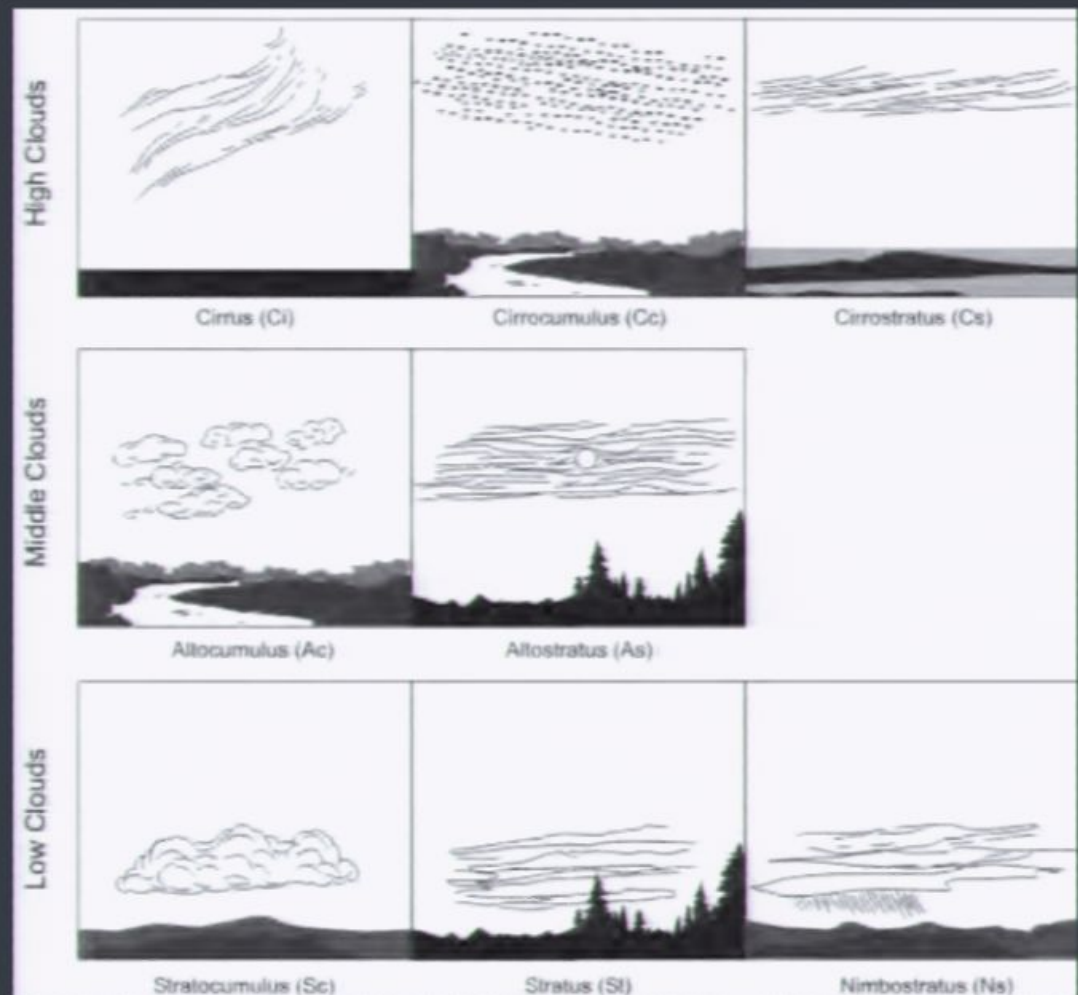
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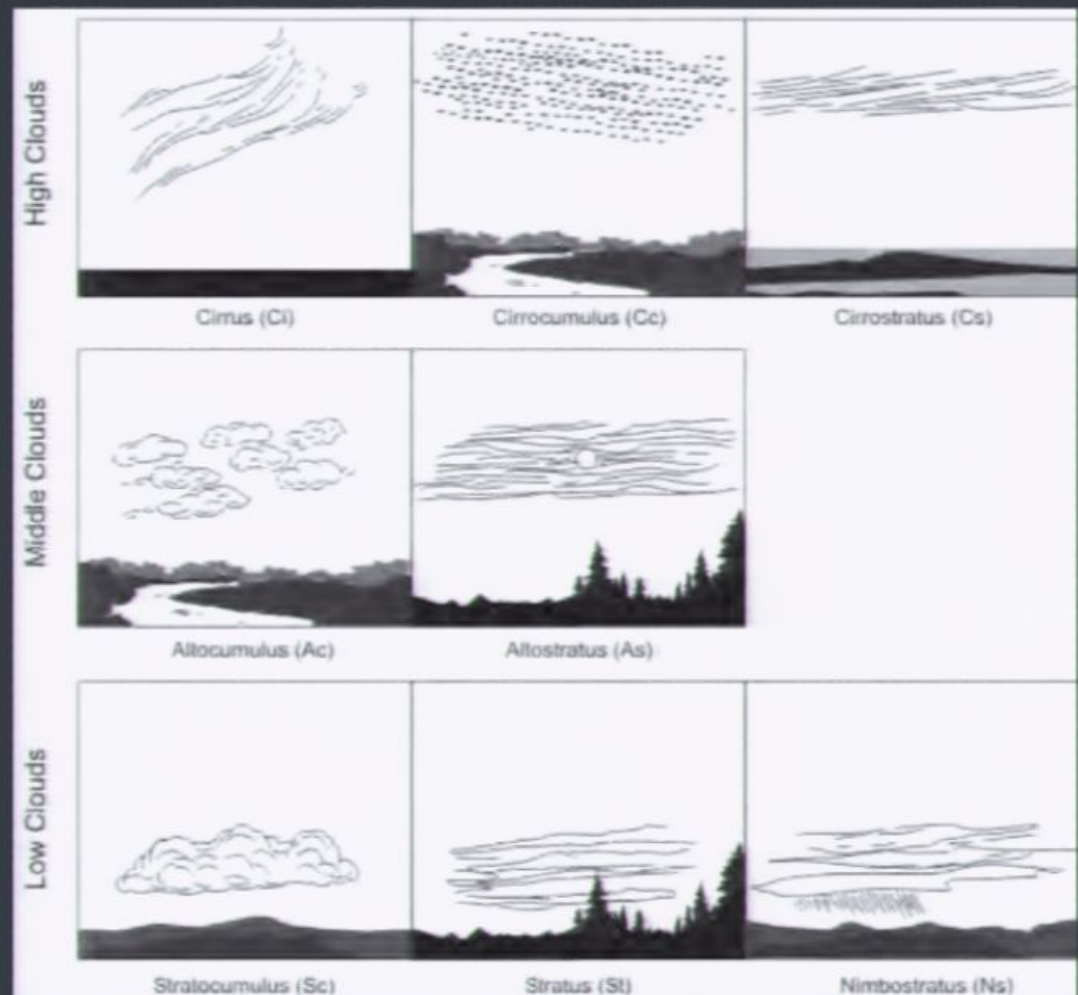
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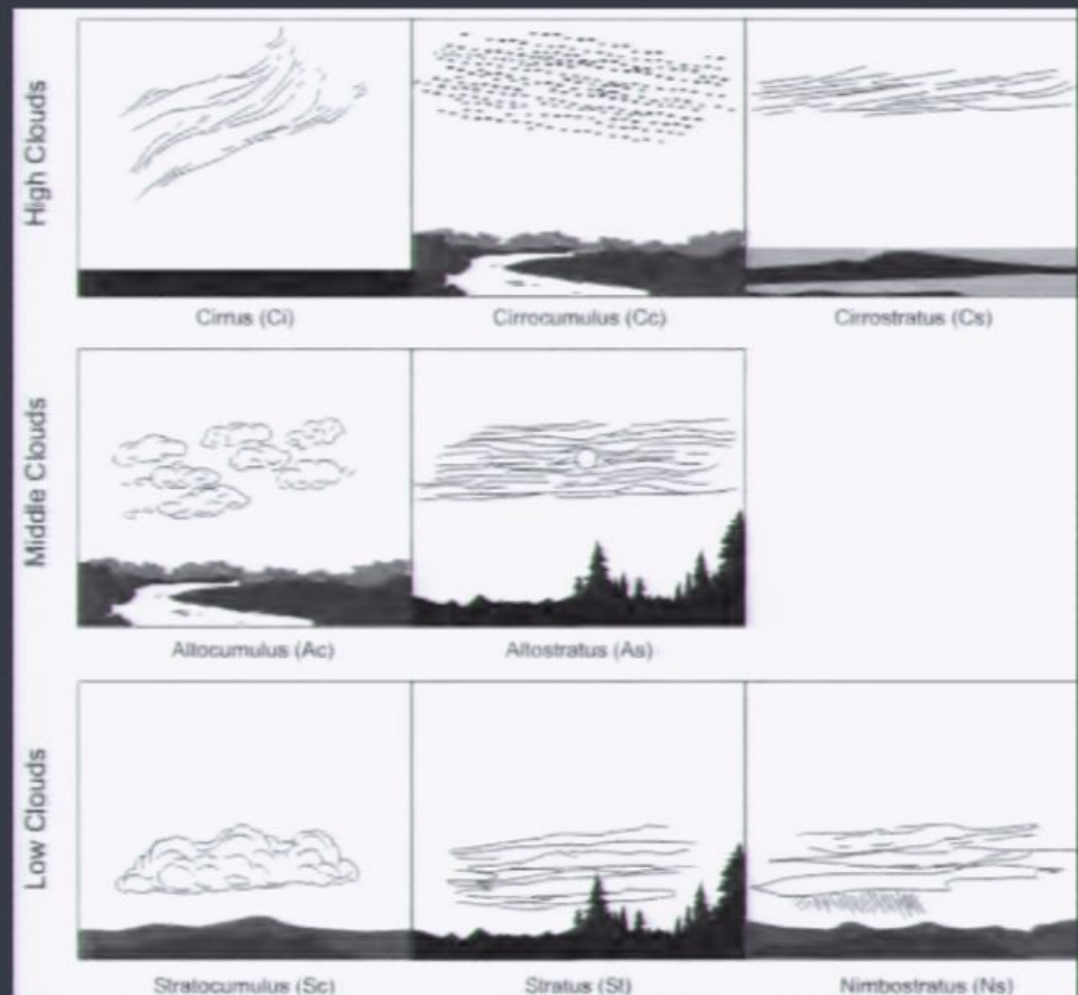
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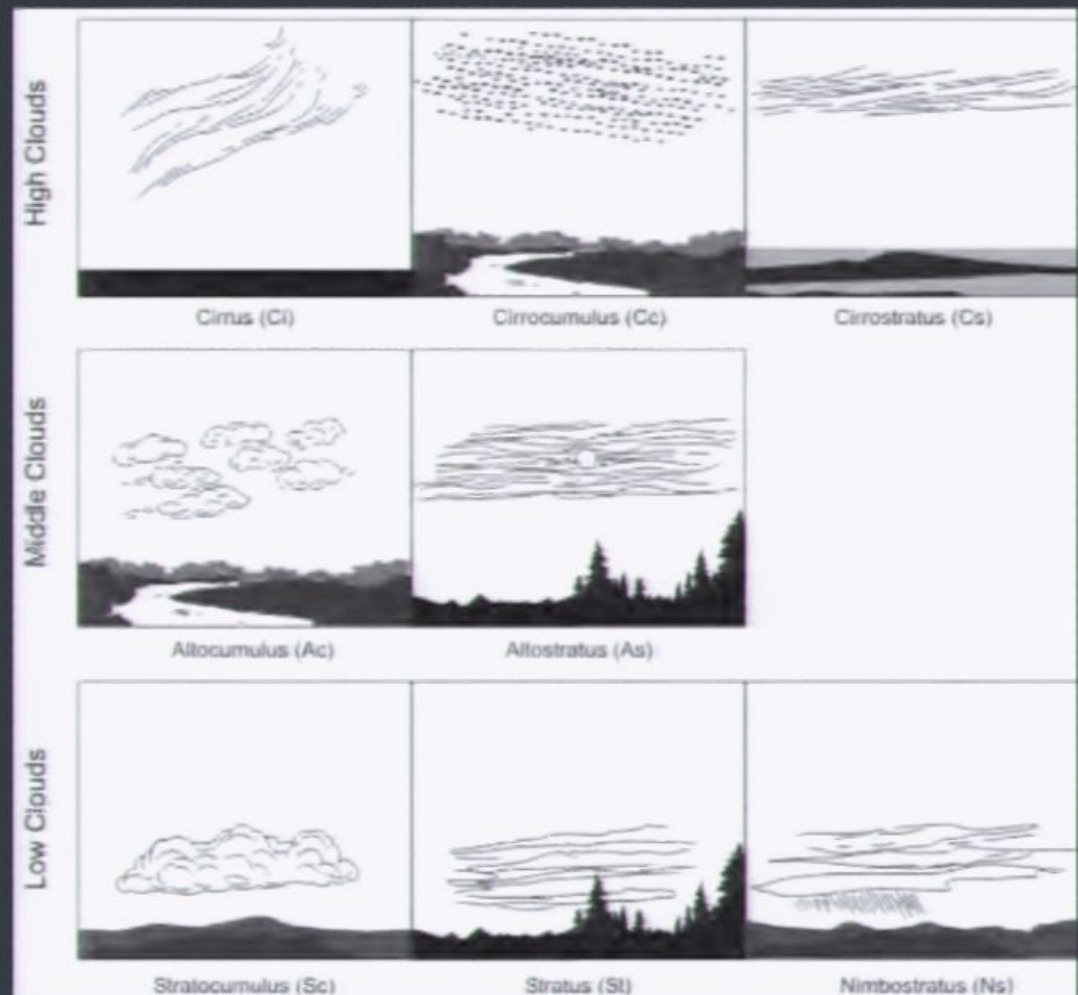
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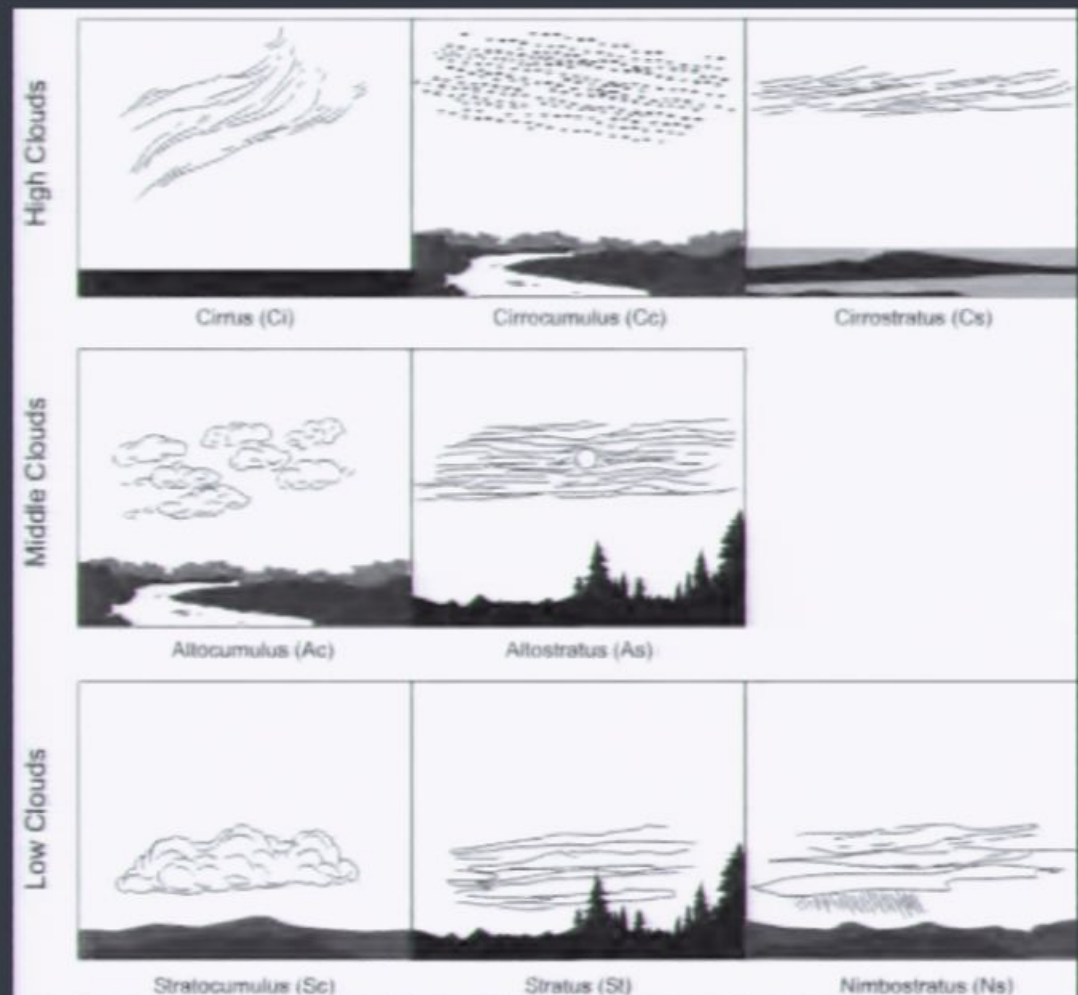
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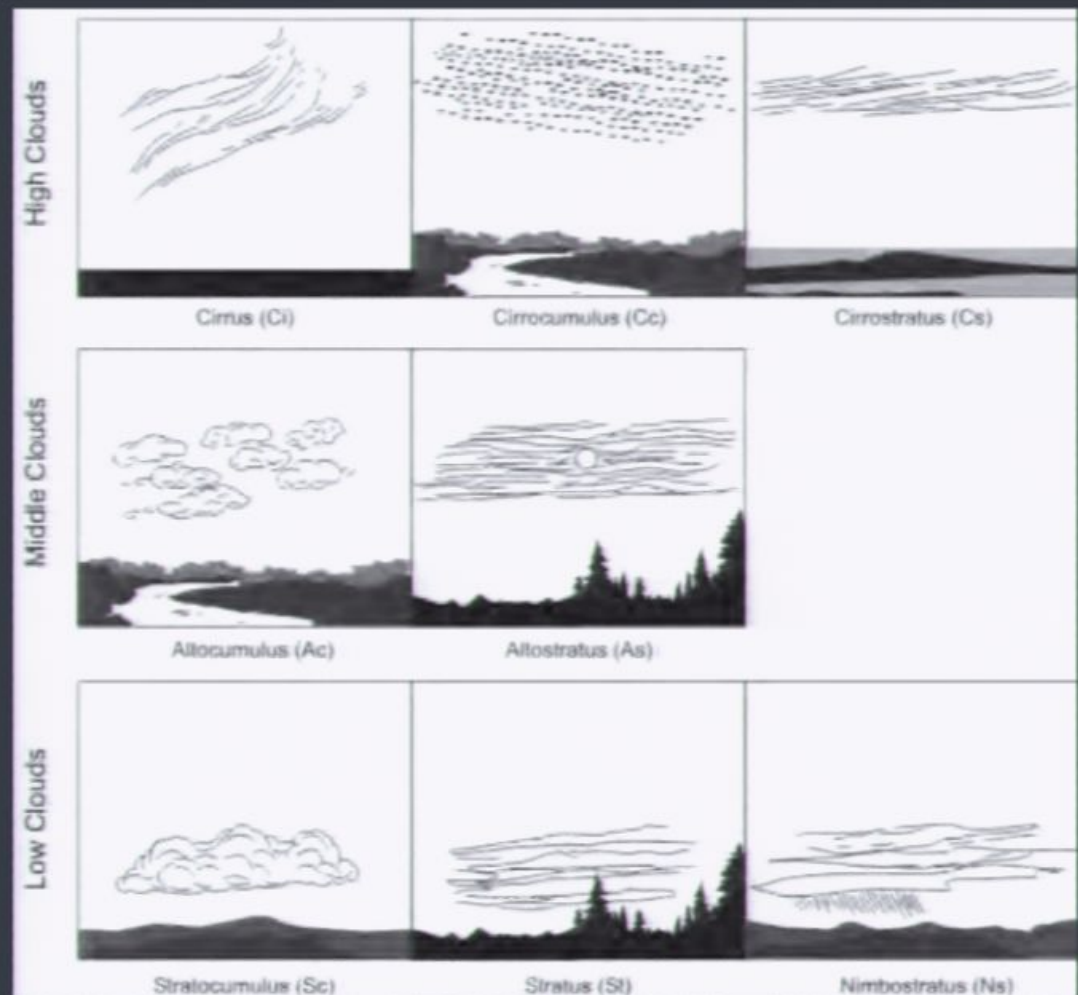
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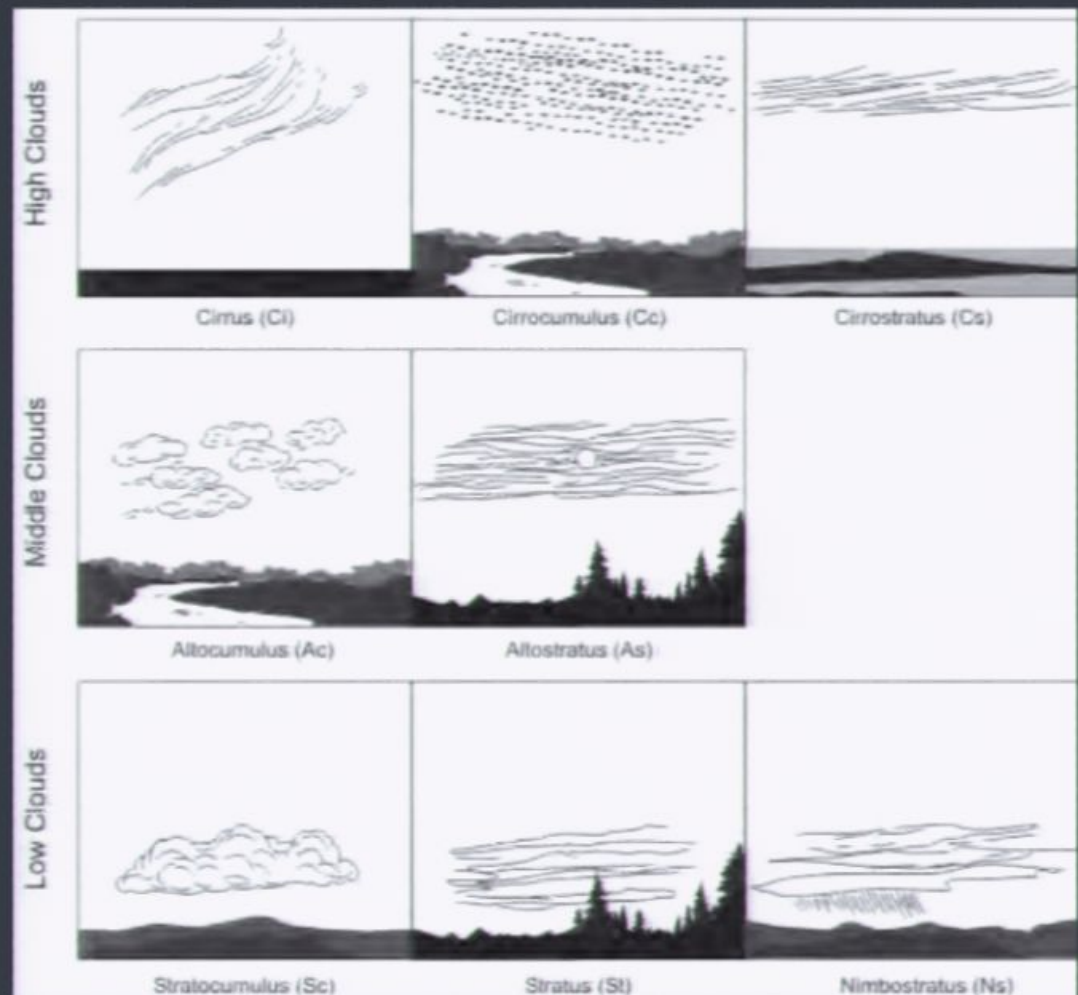
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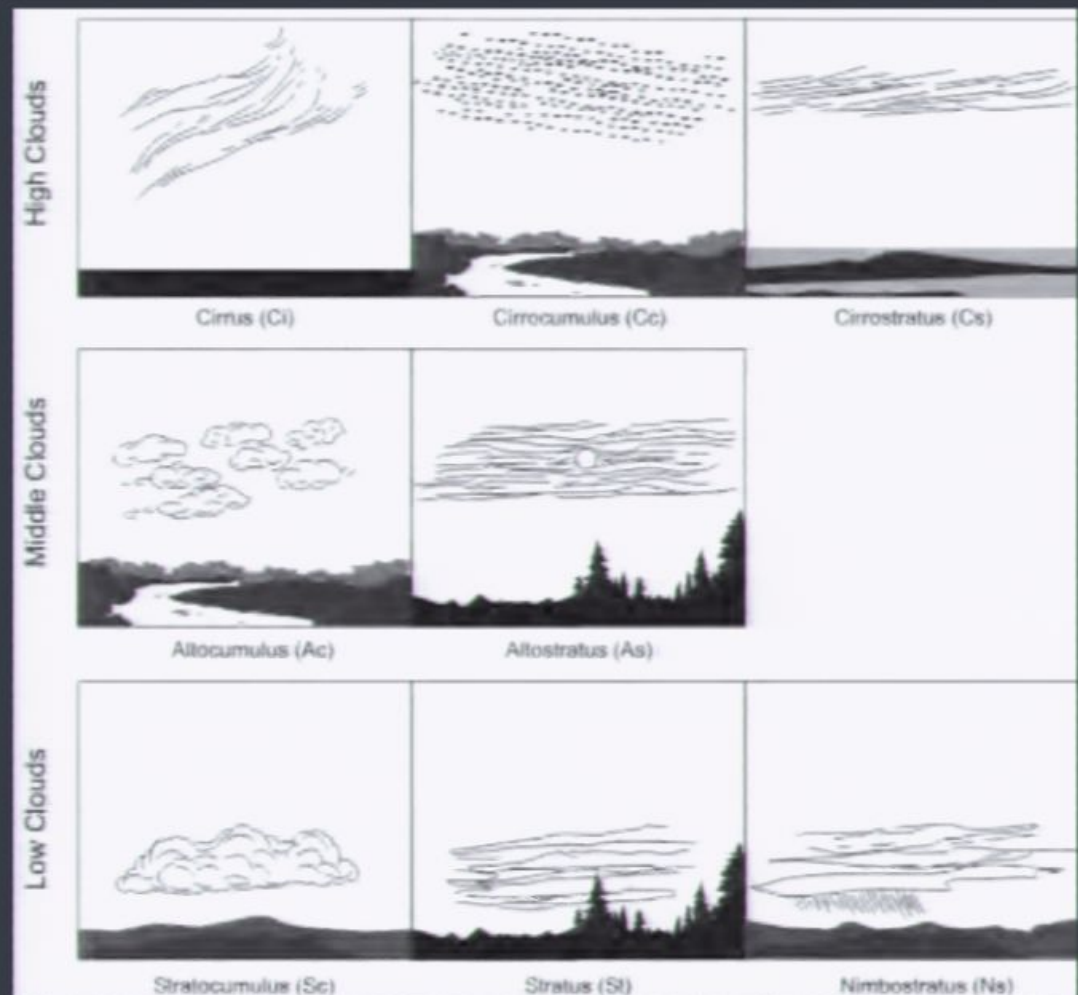
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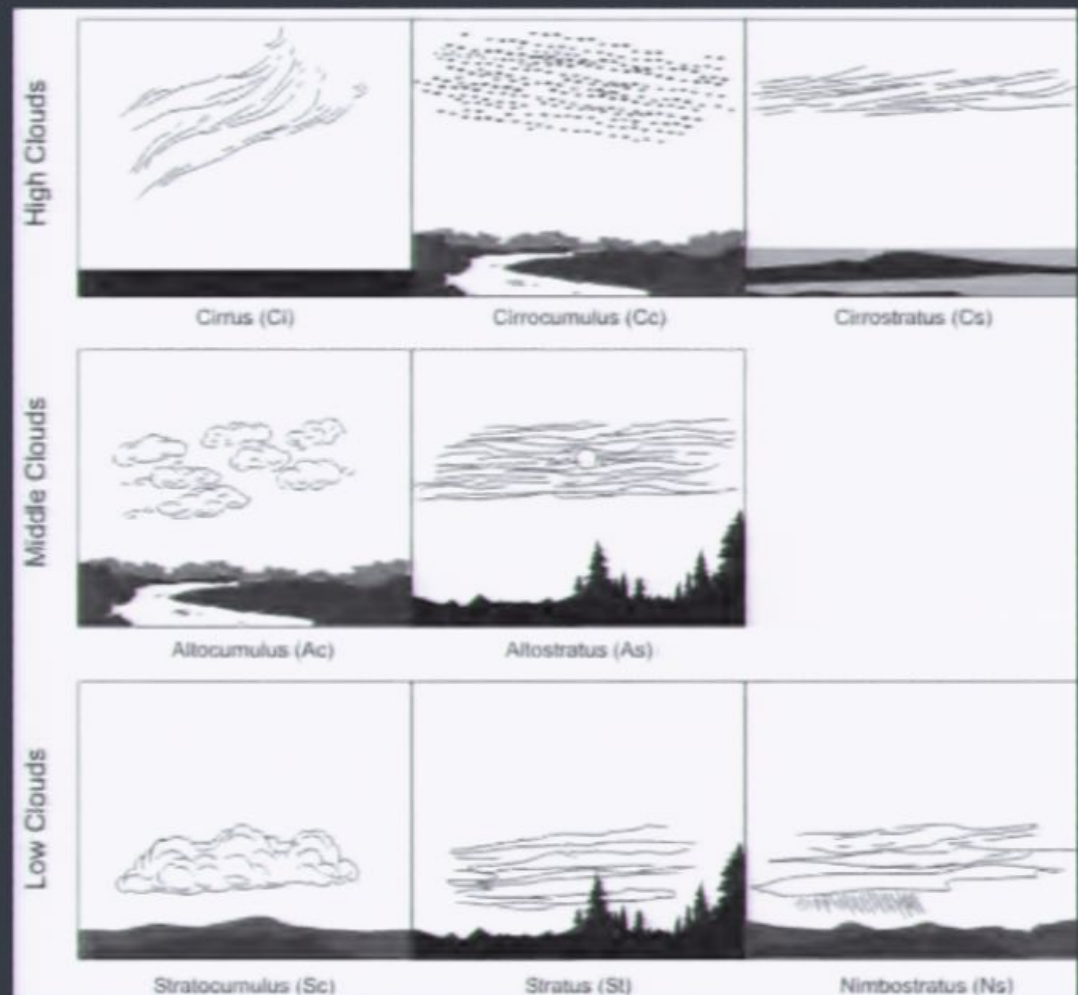
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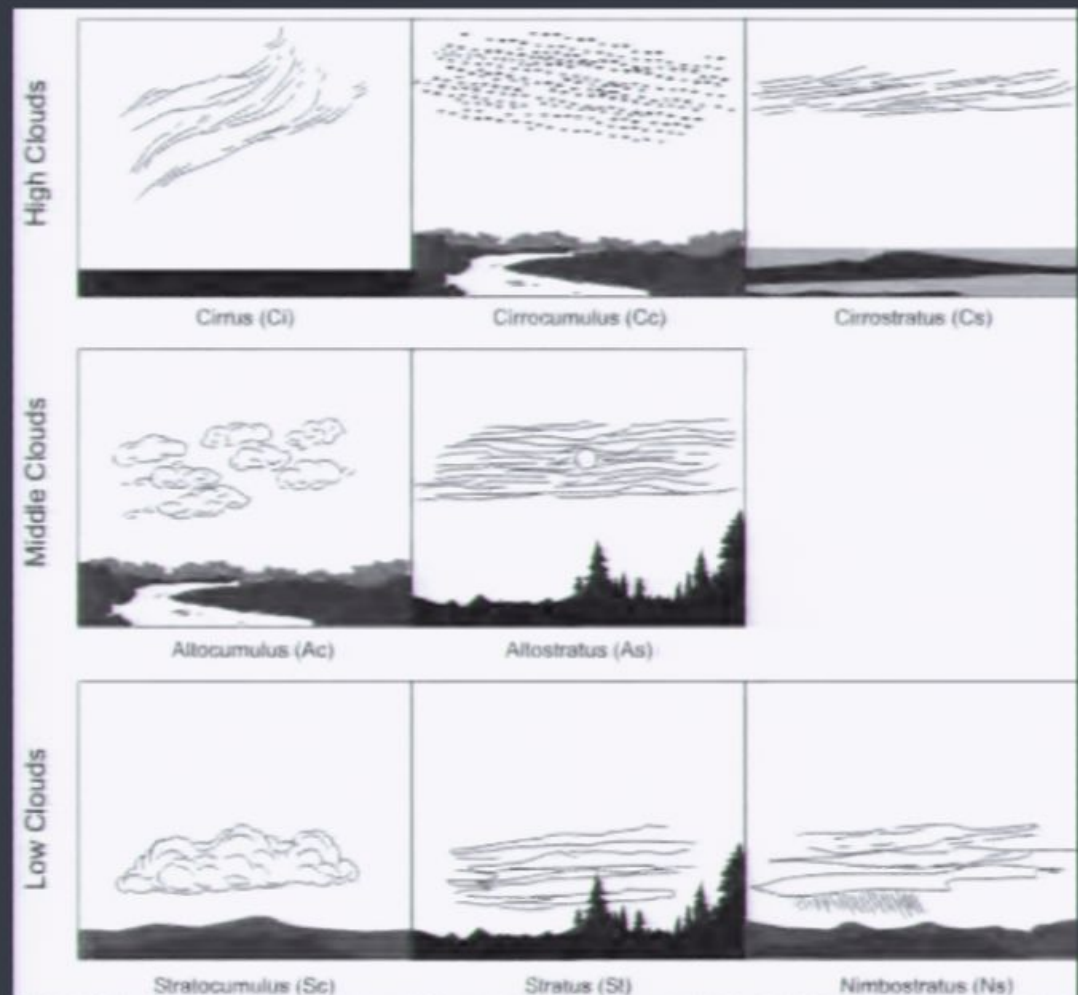
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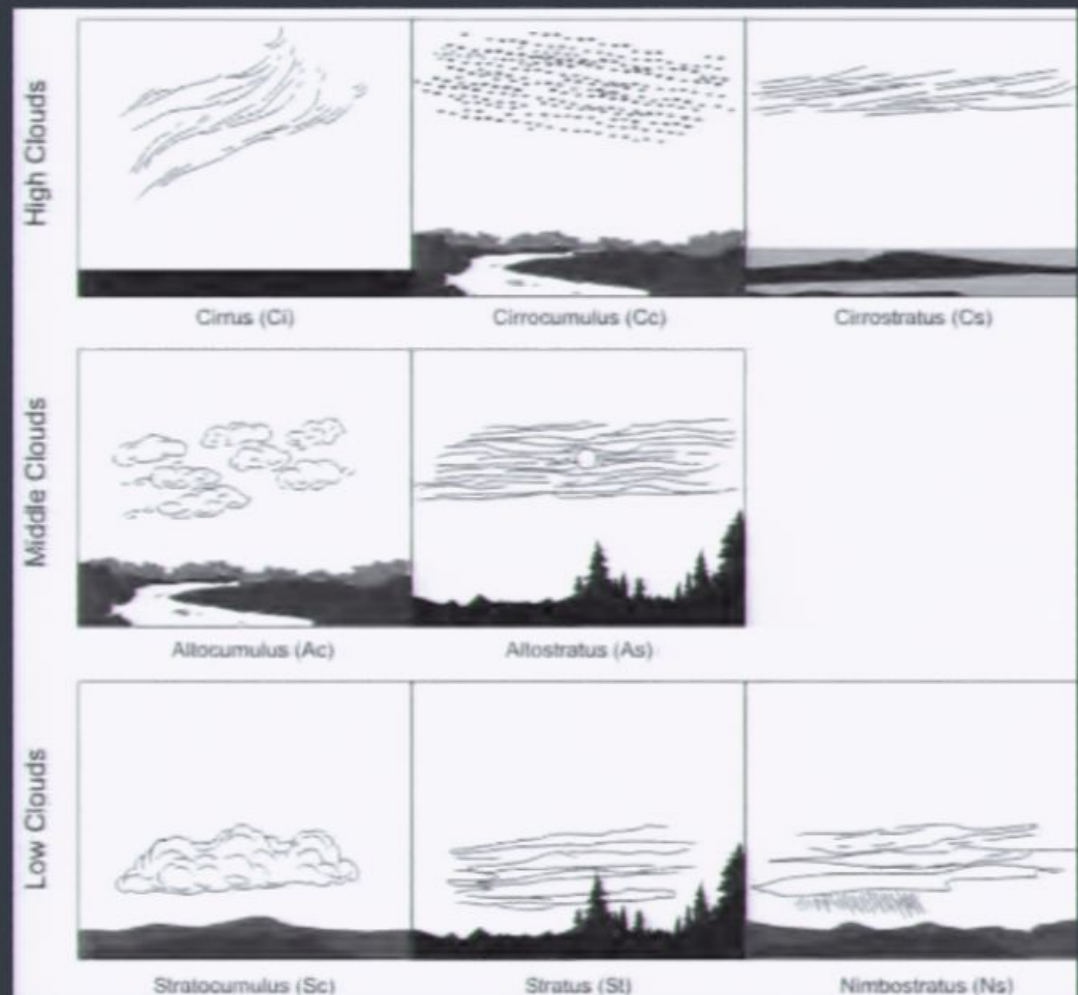
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- Different kind of particles and temperature
 - icy clouds appear tenuous
 - warm clouds are softer-looking
- Altitude



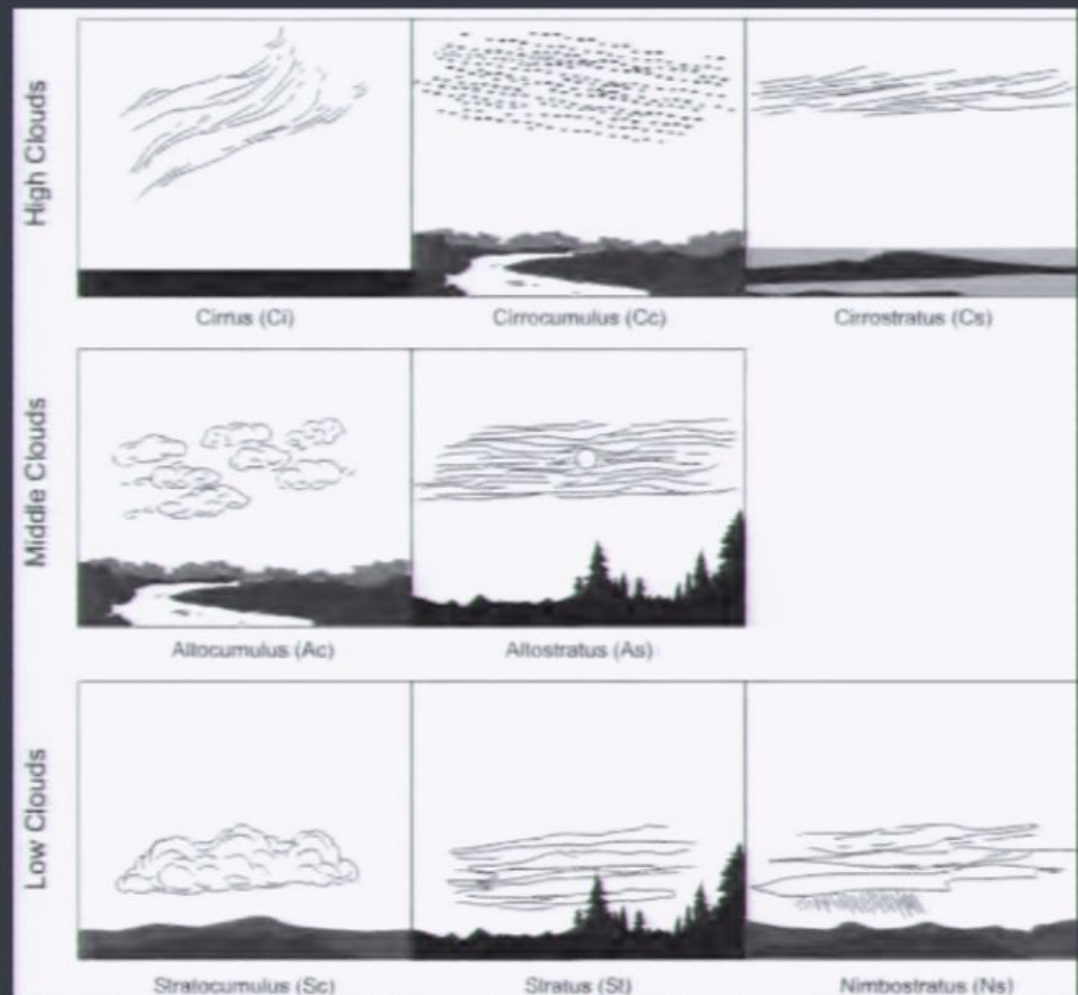
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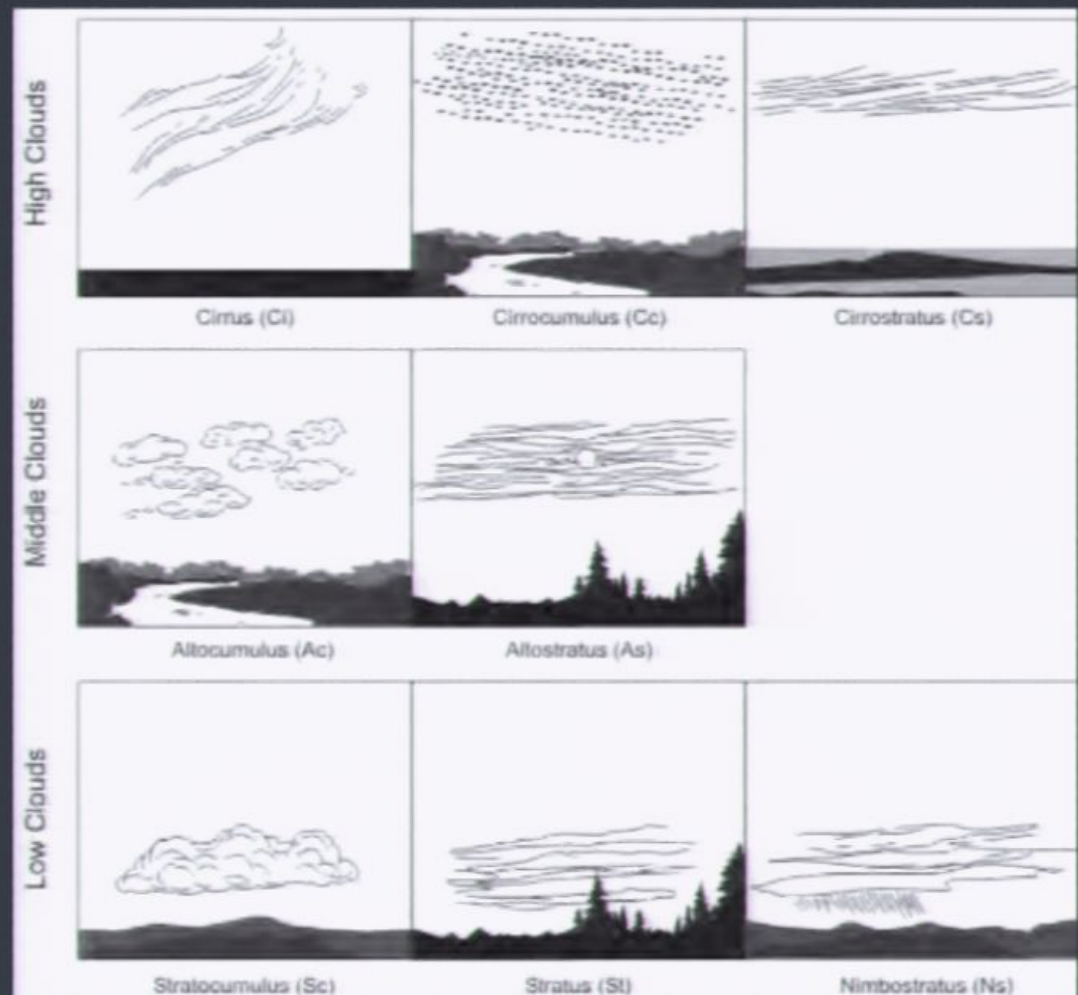
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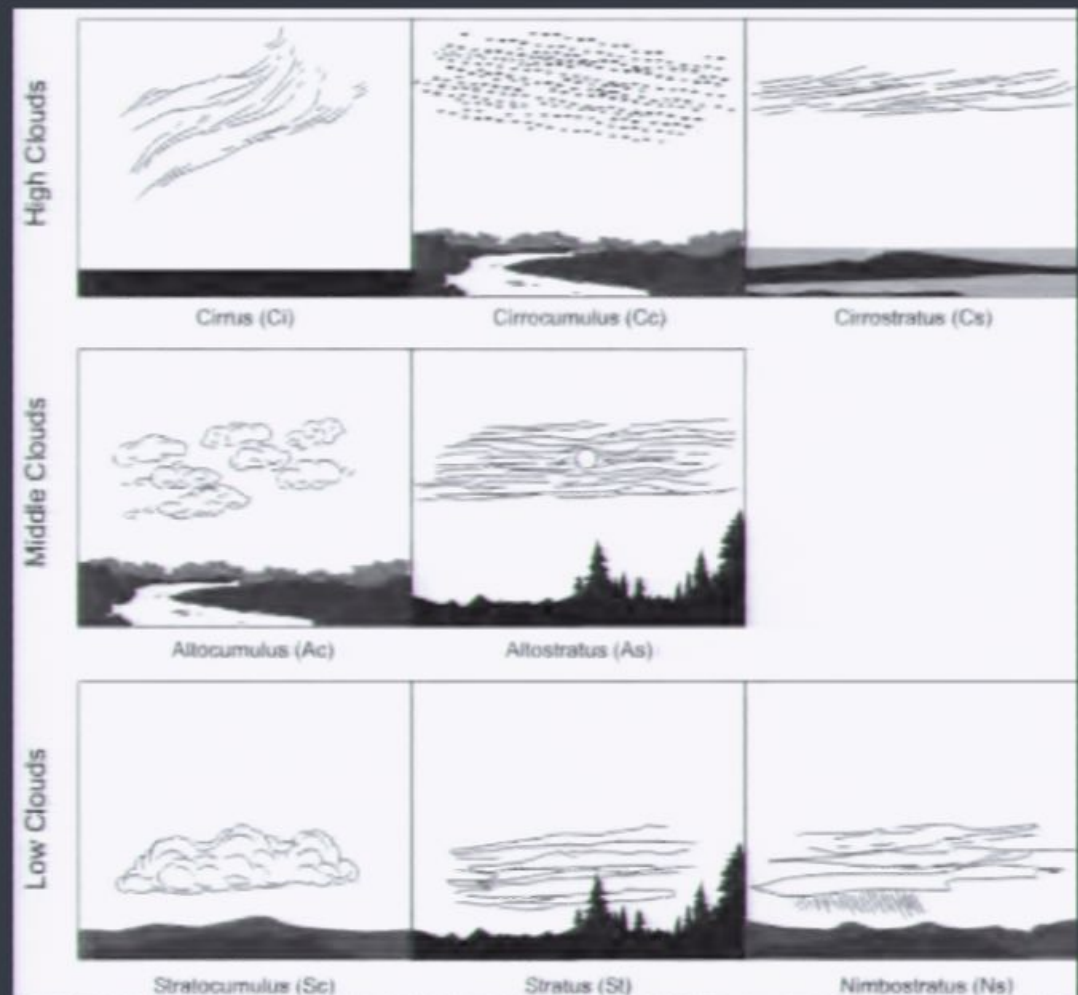
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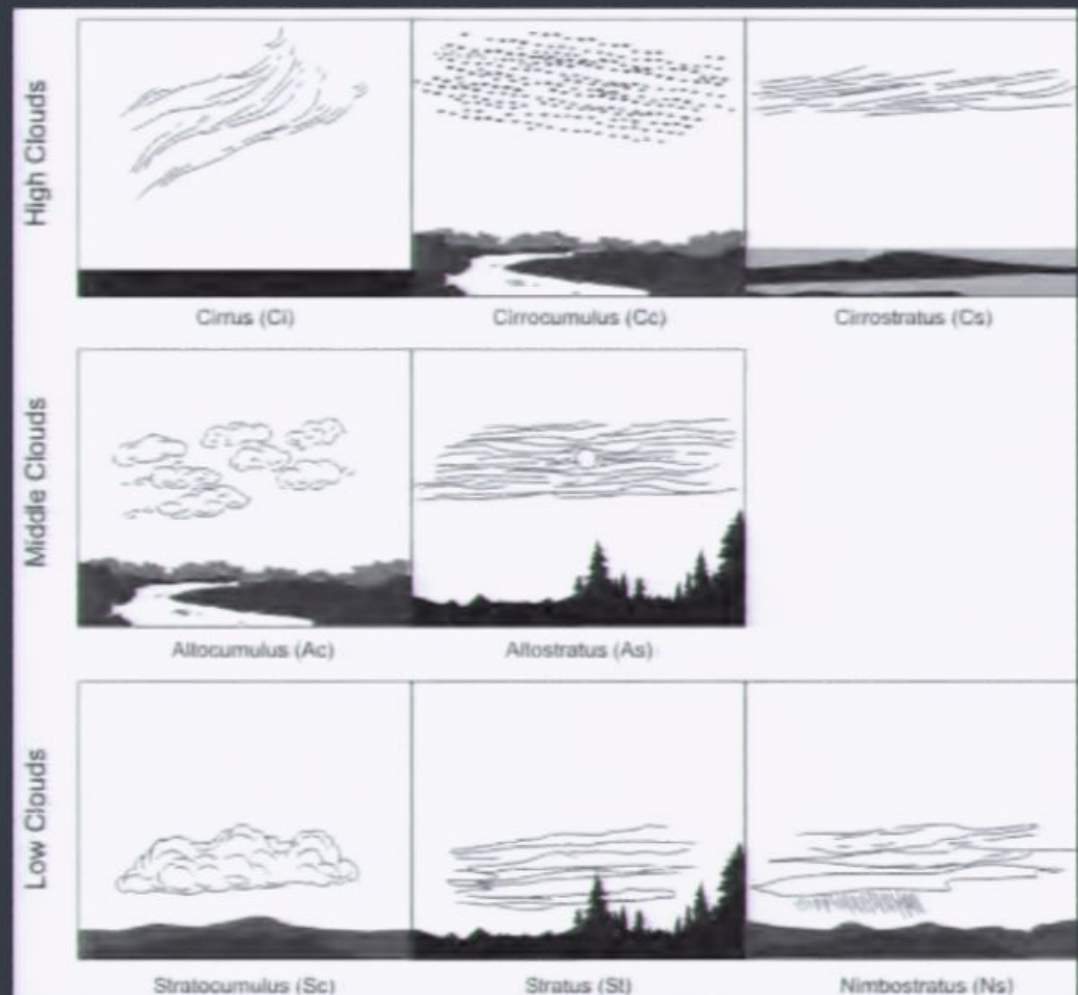
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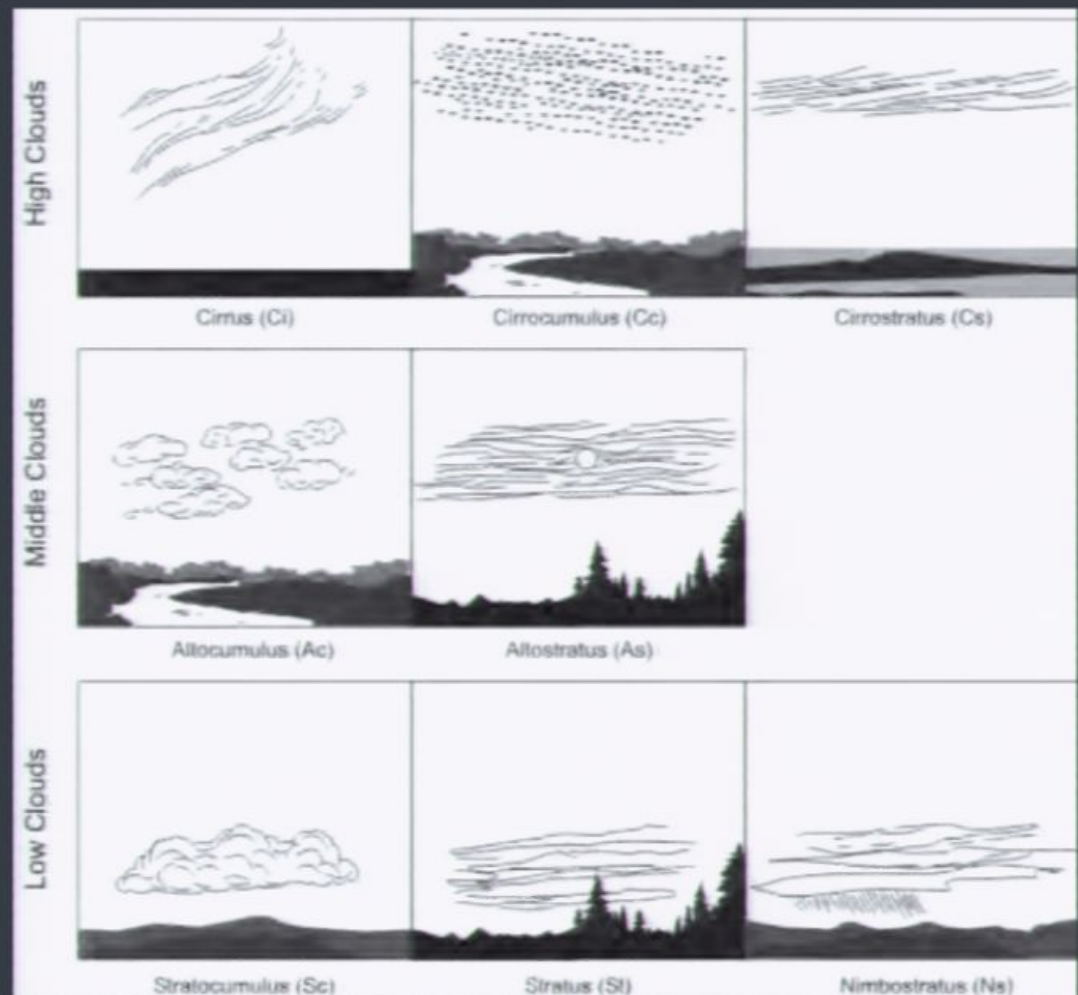
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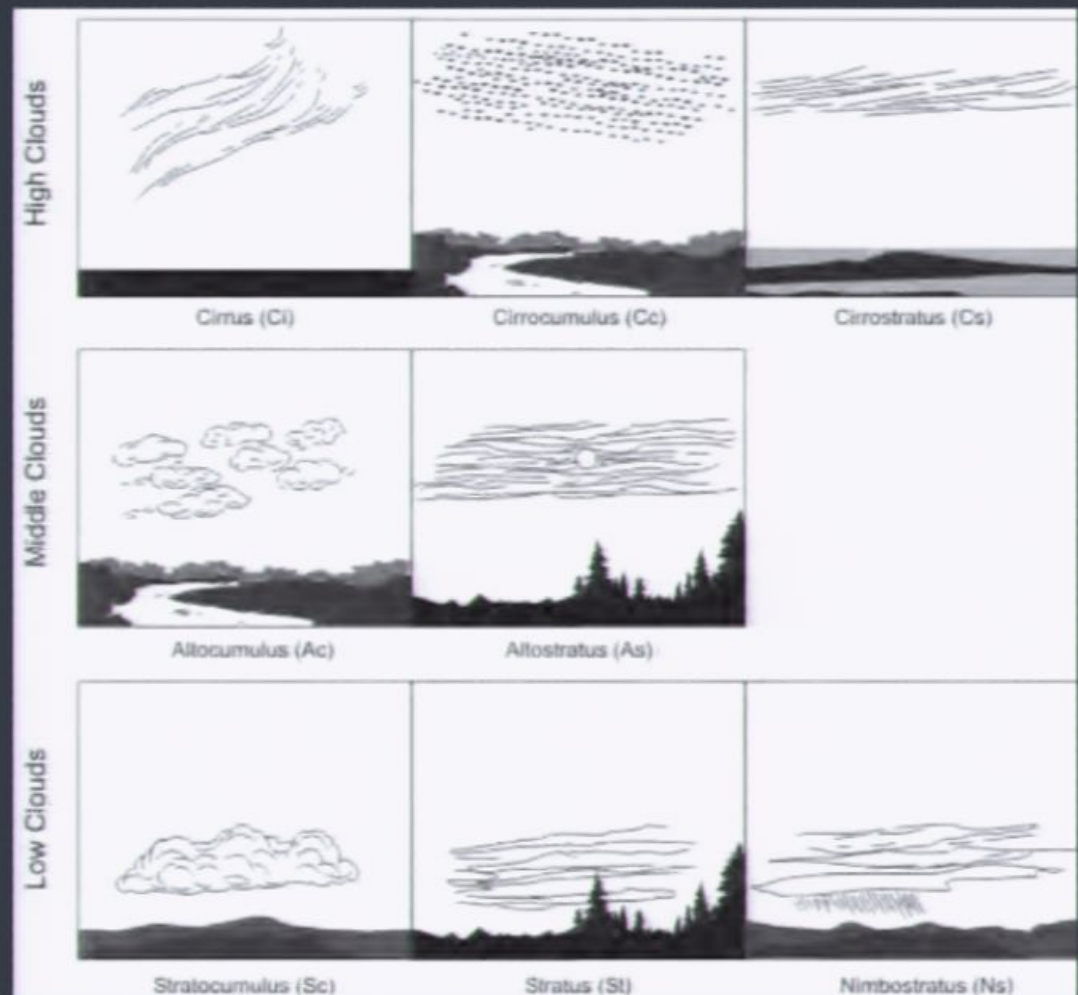
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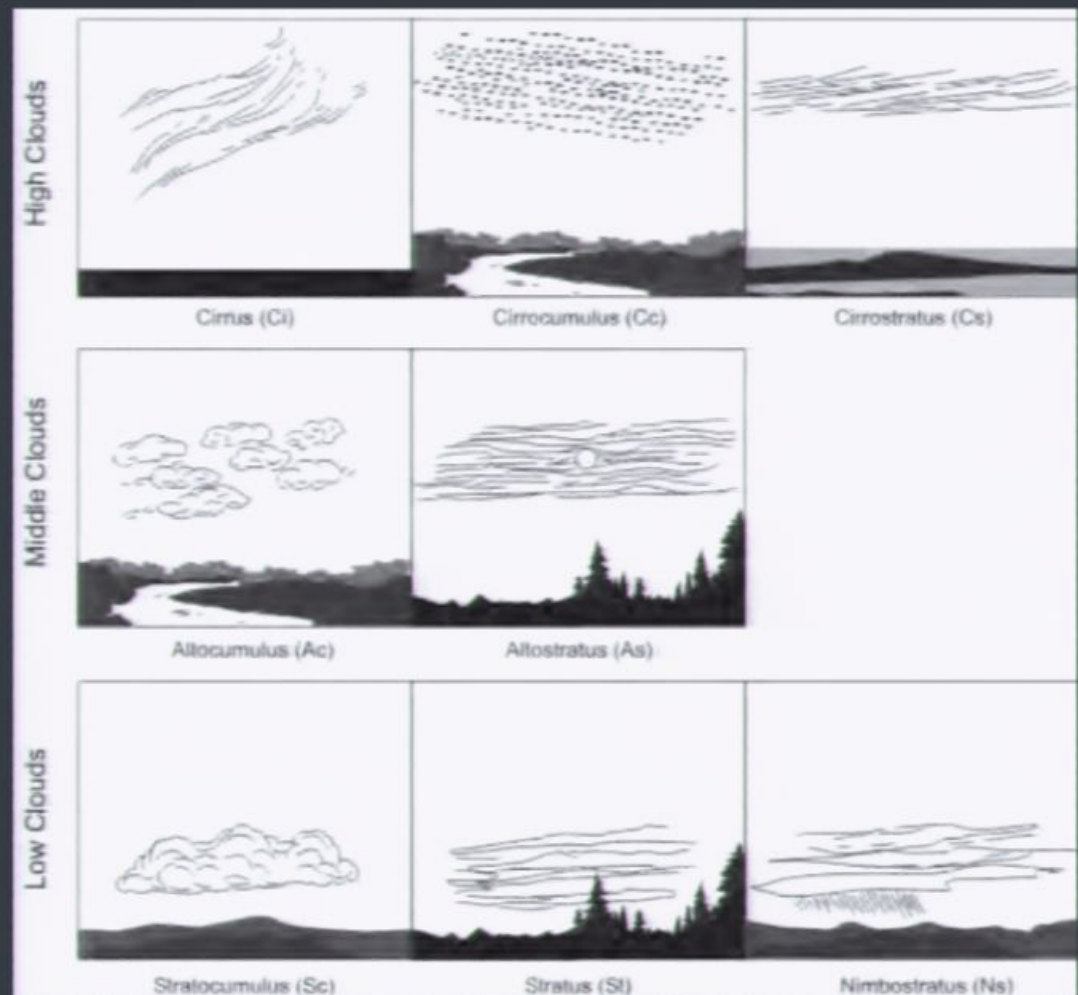
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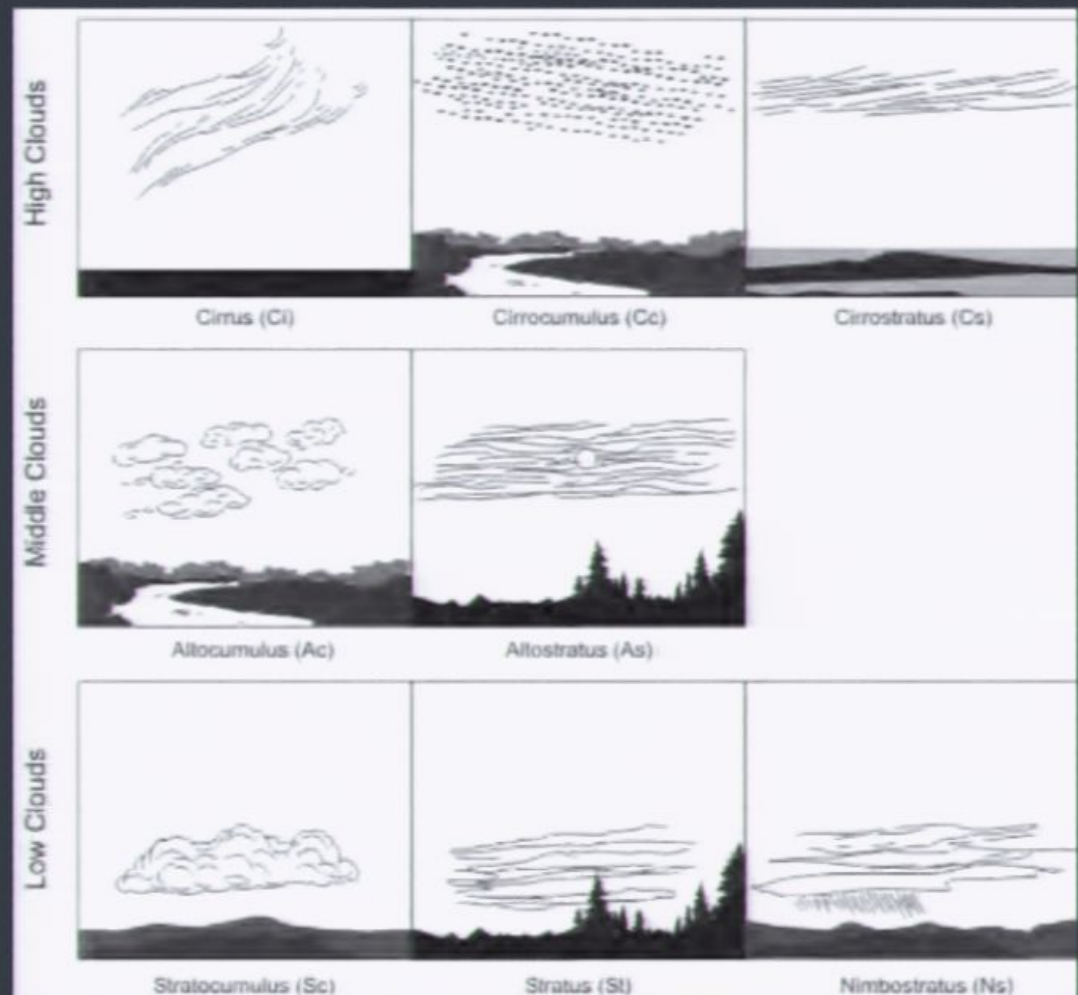
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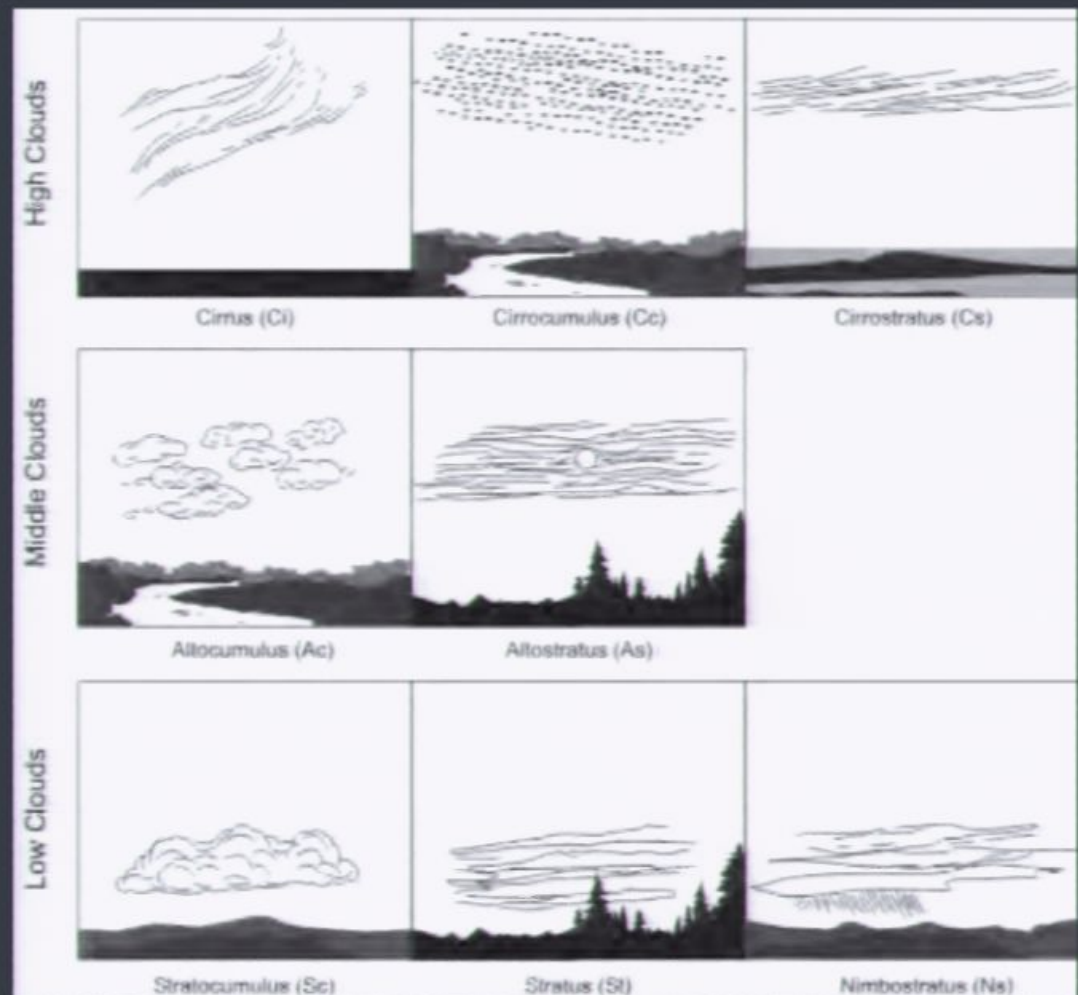
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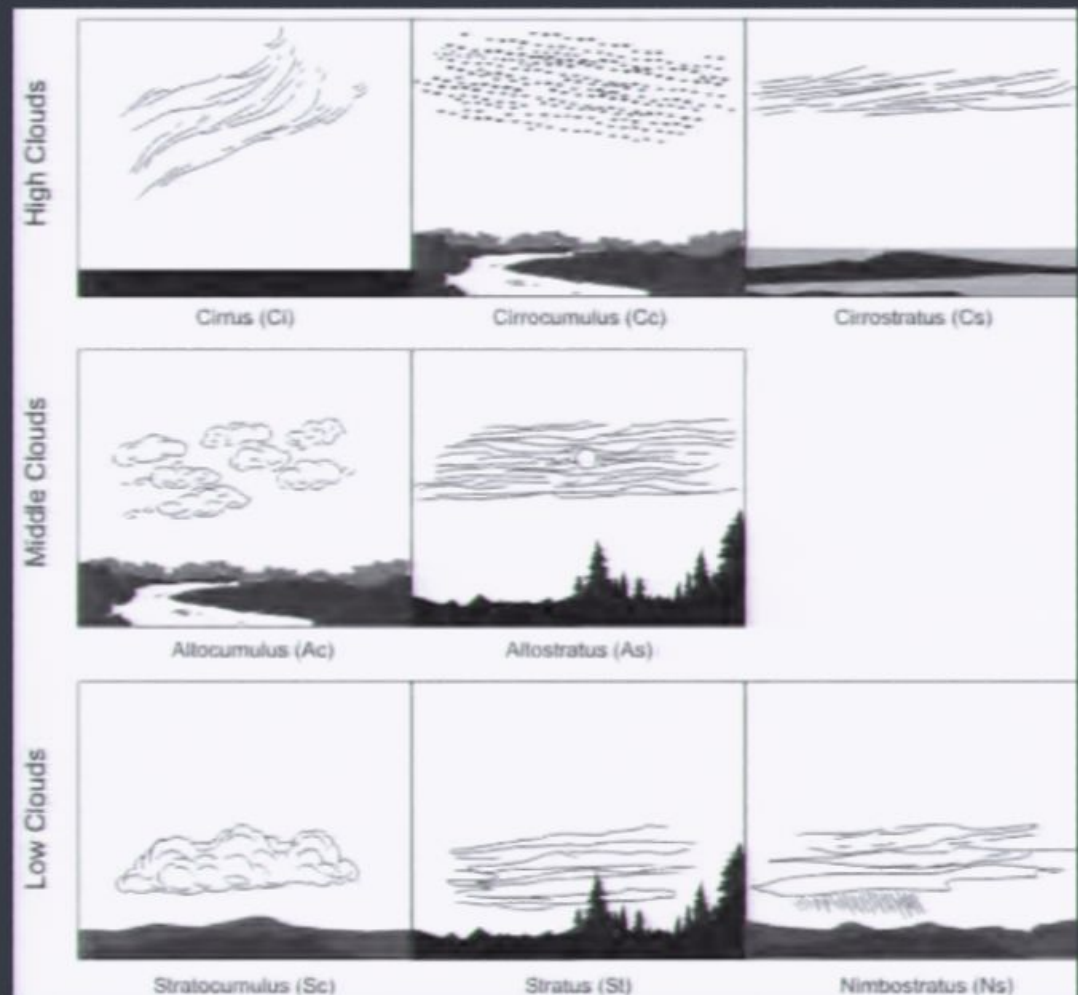
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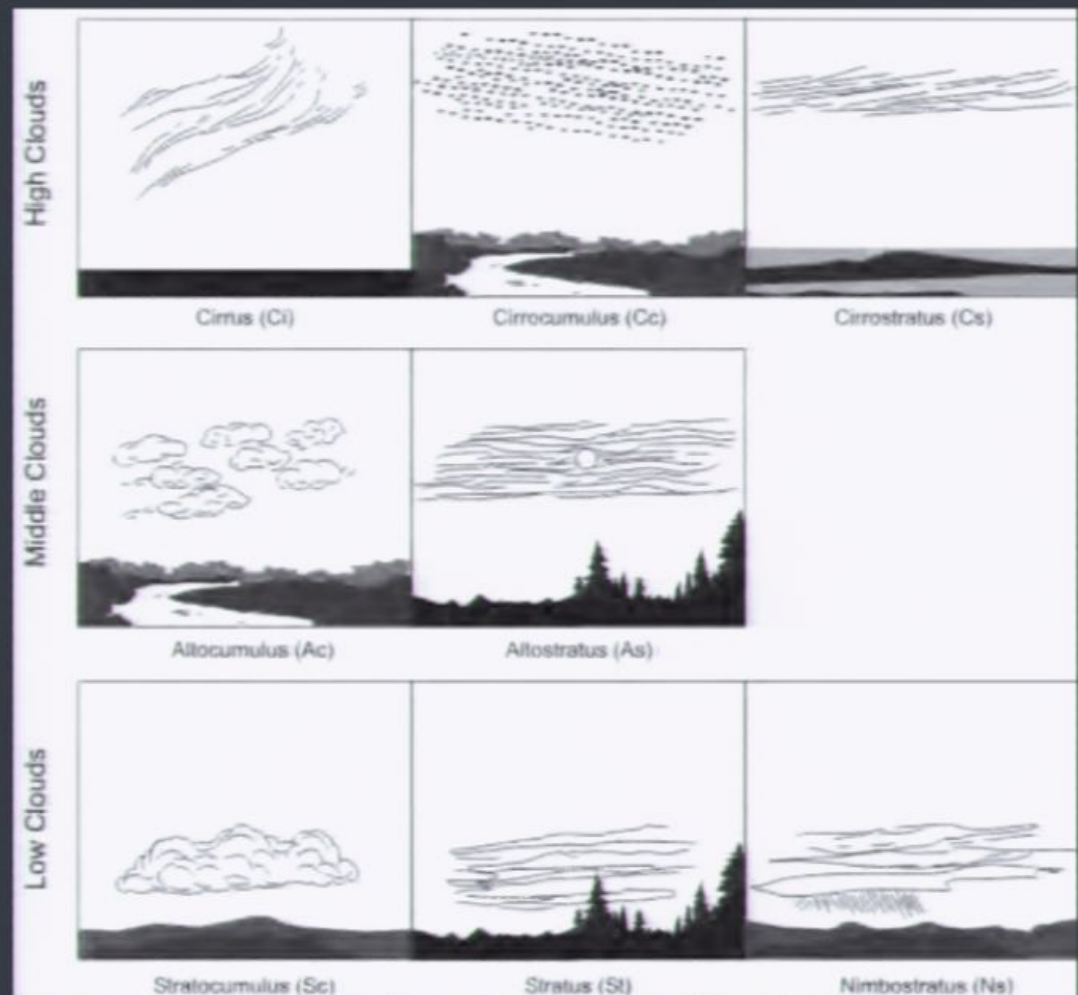
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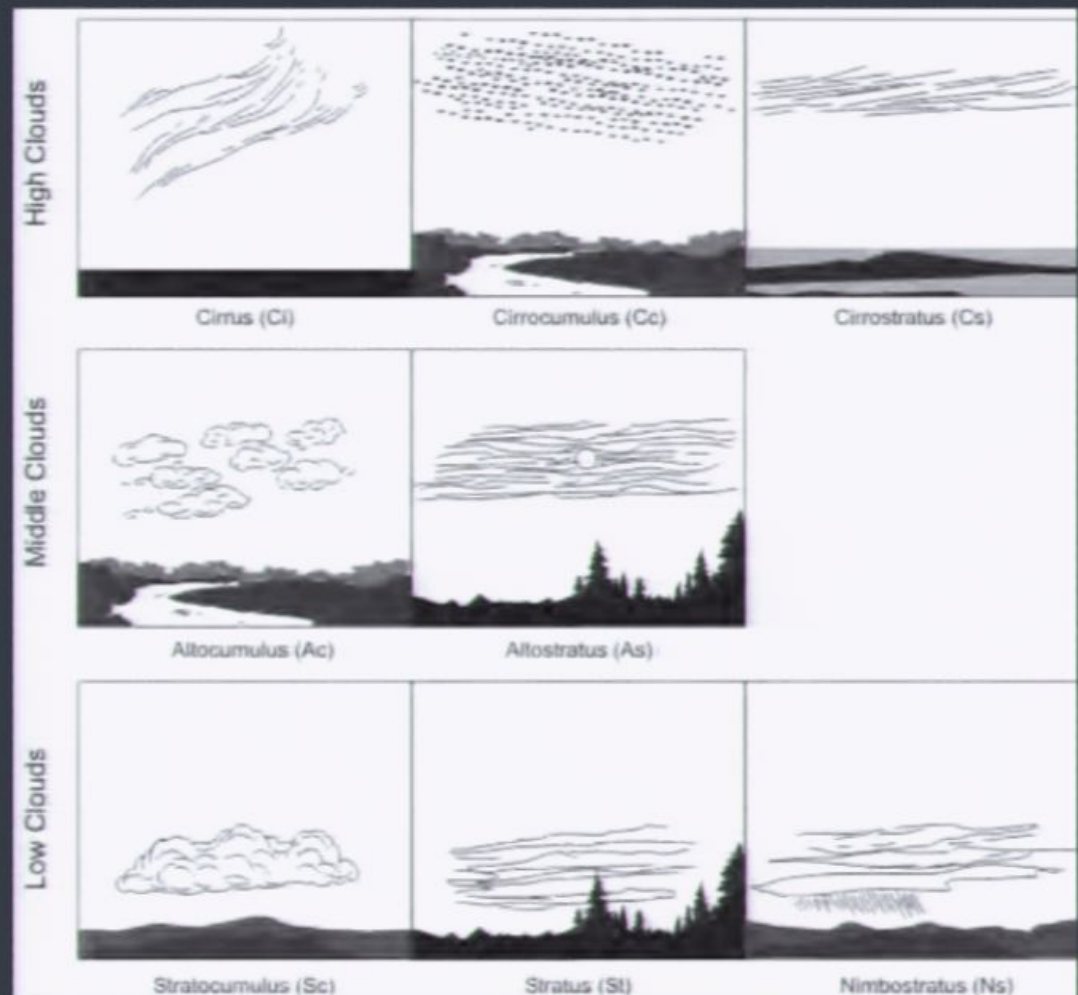
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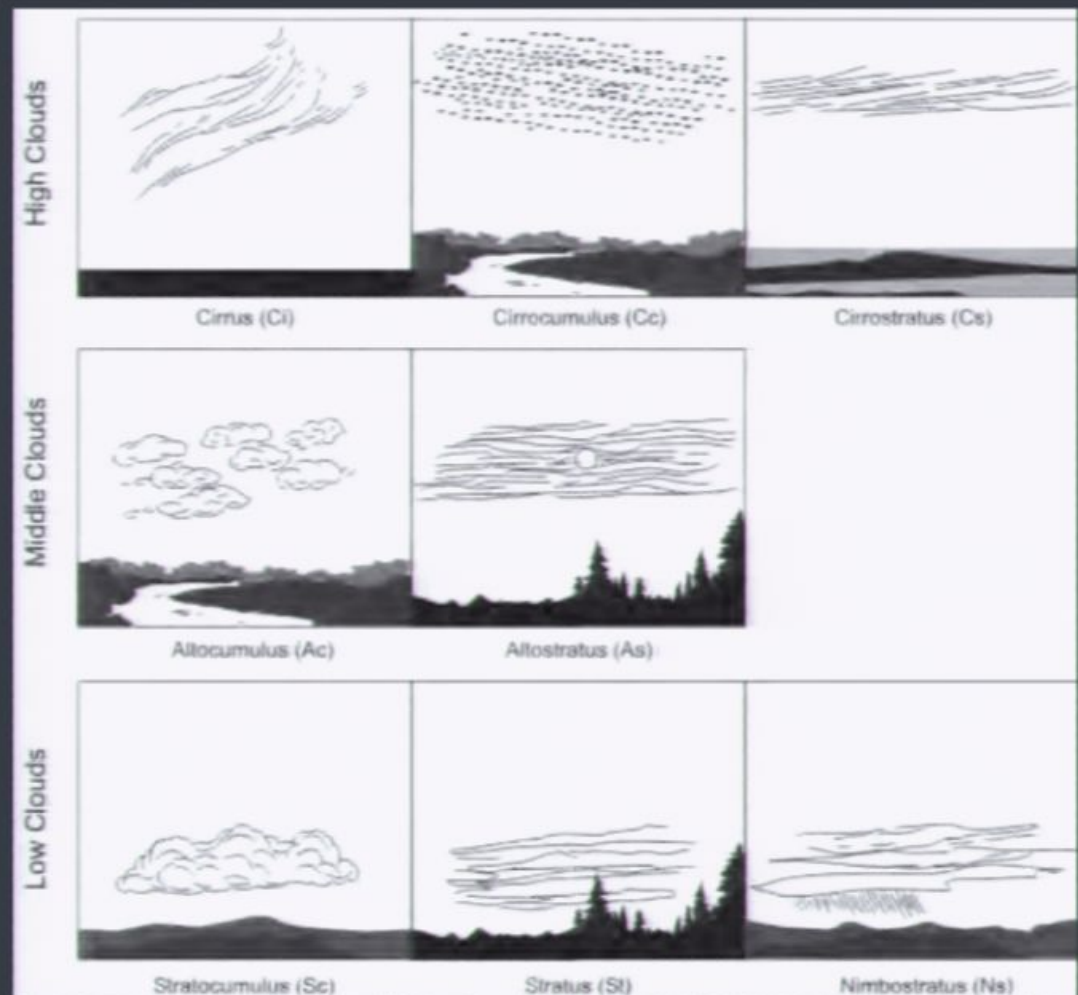
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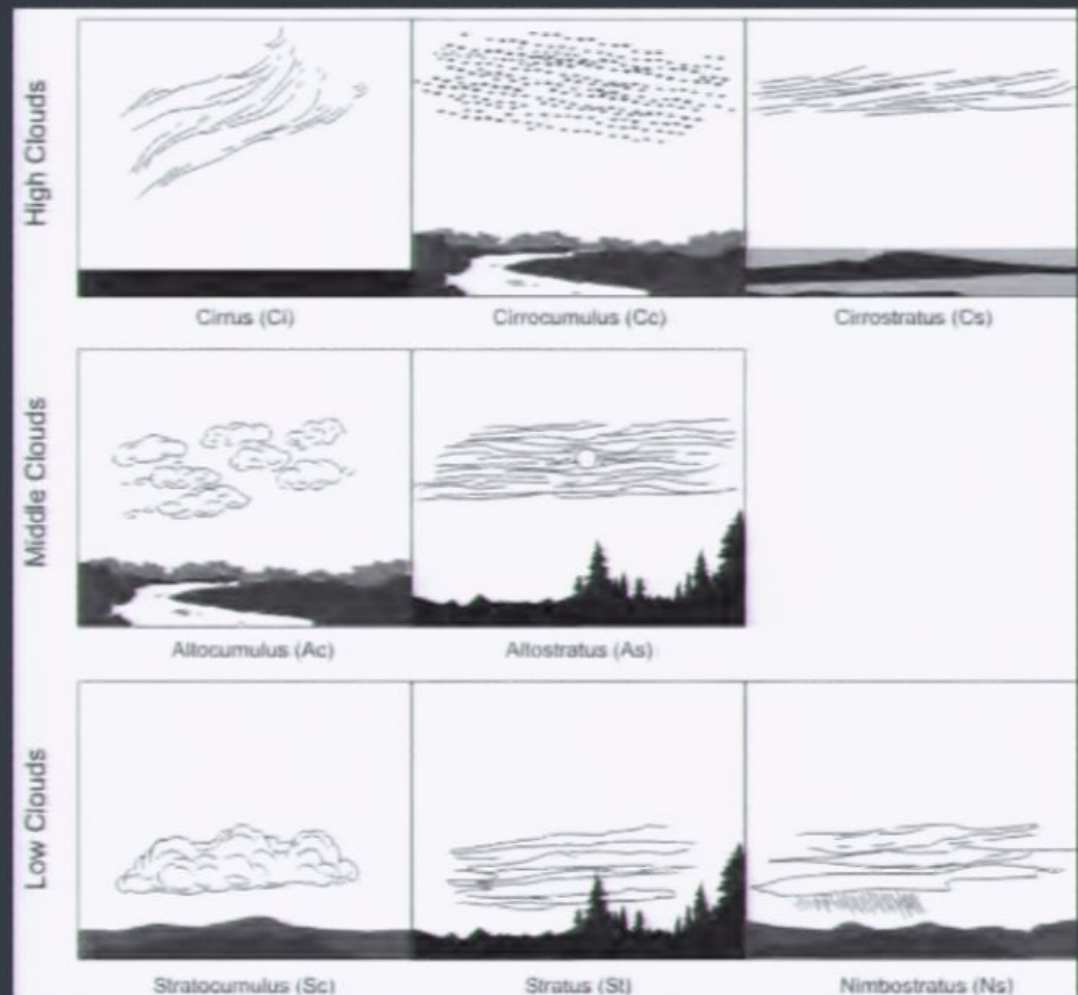
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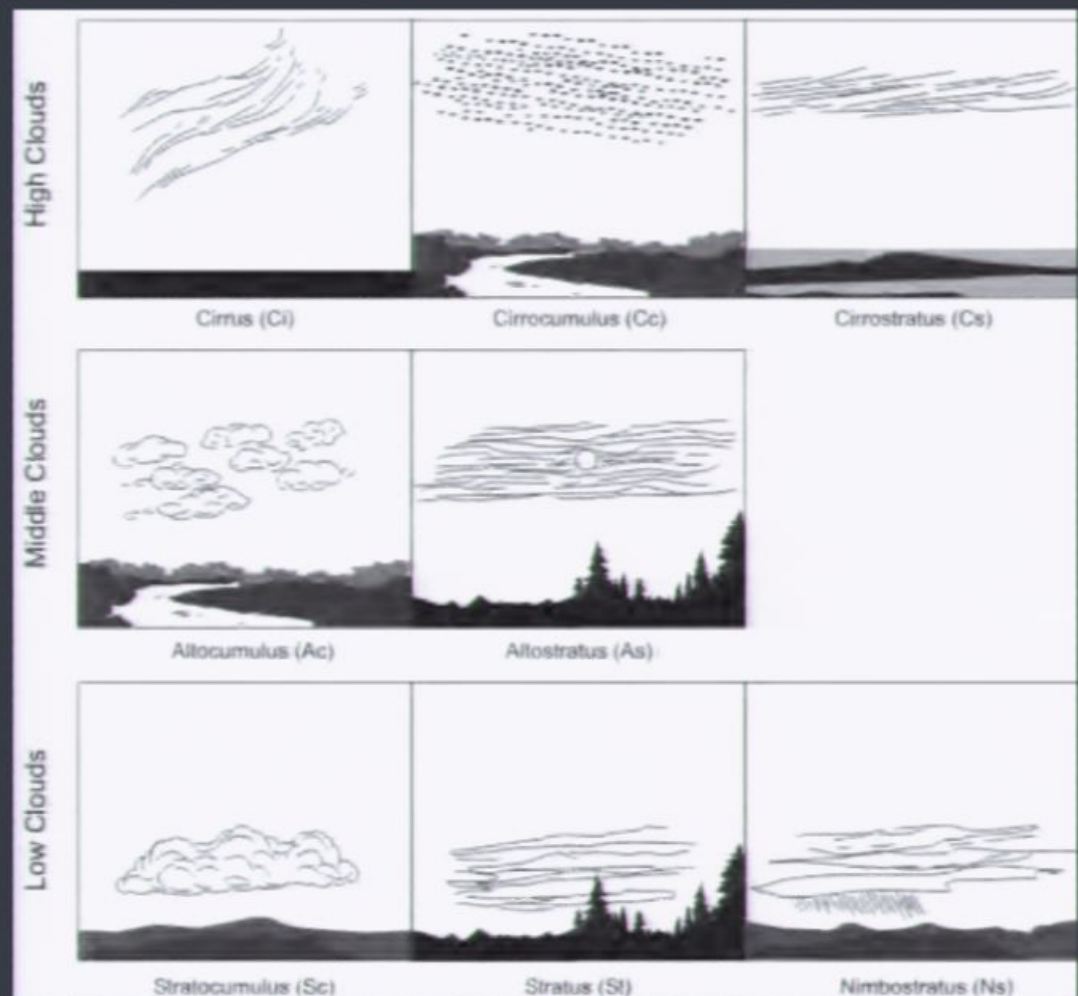
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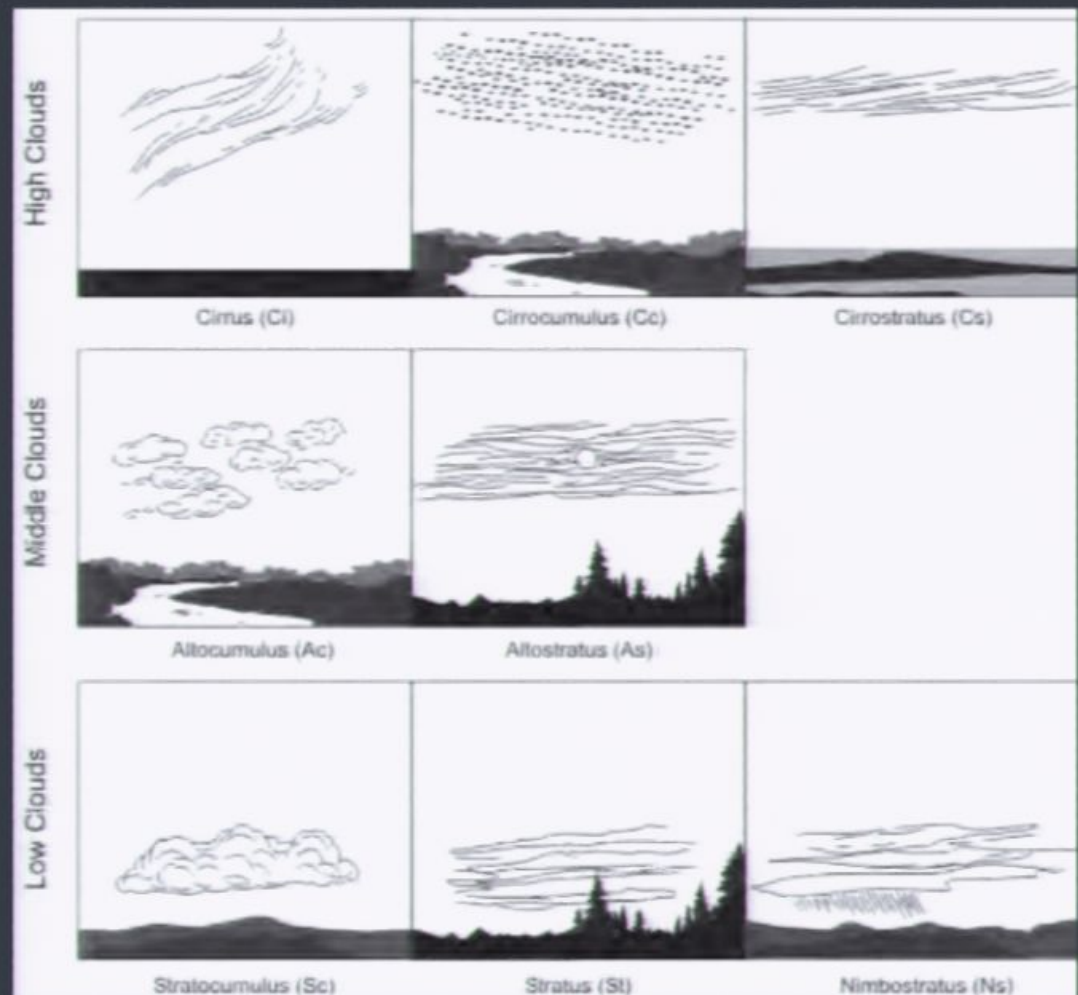
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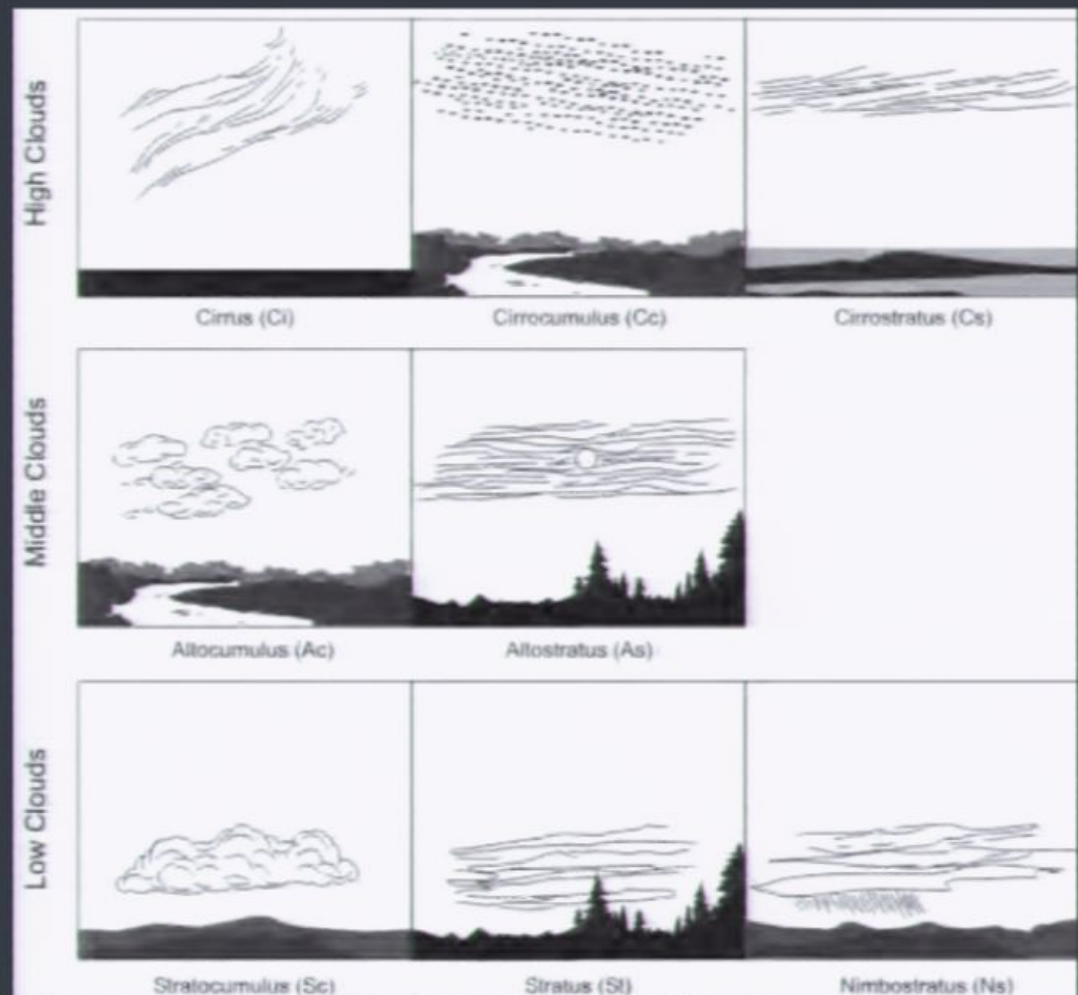
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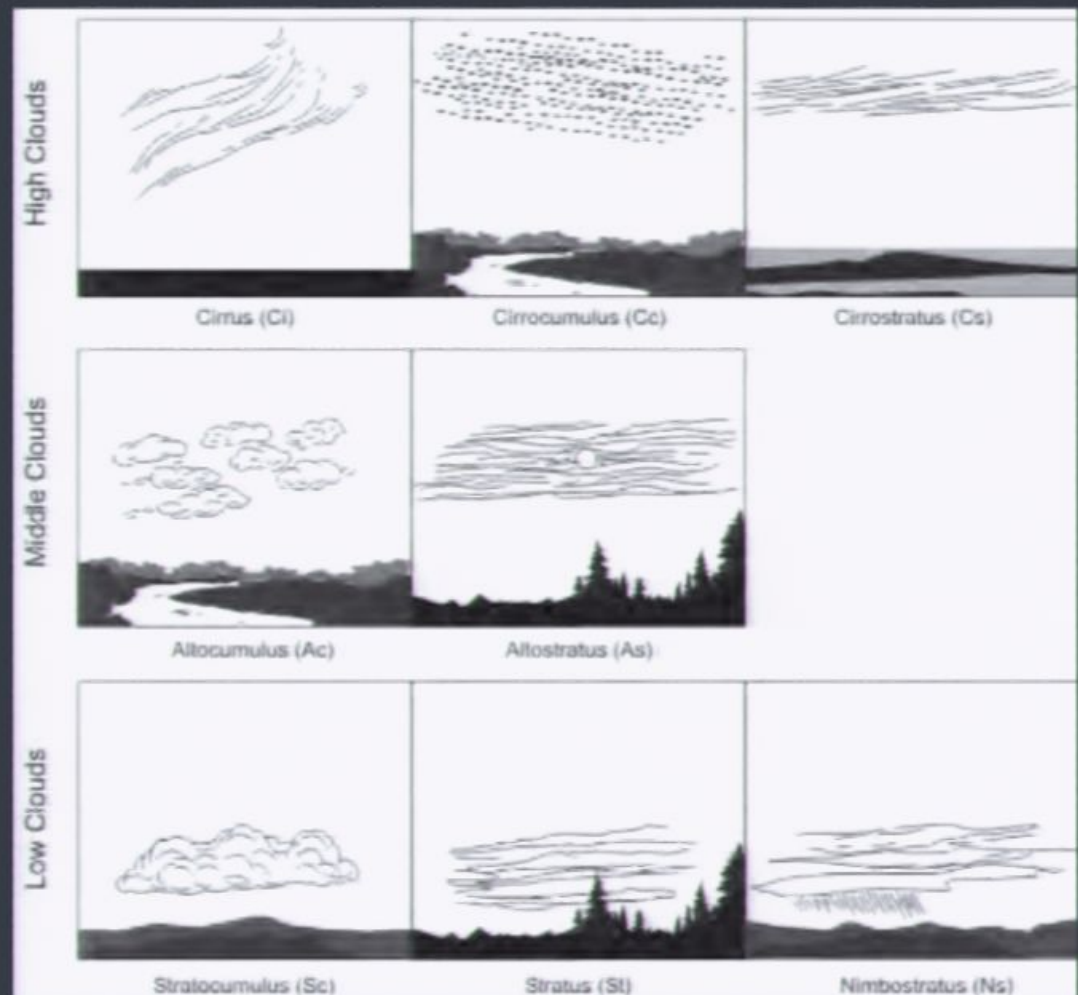
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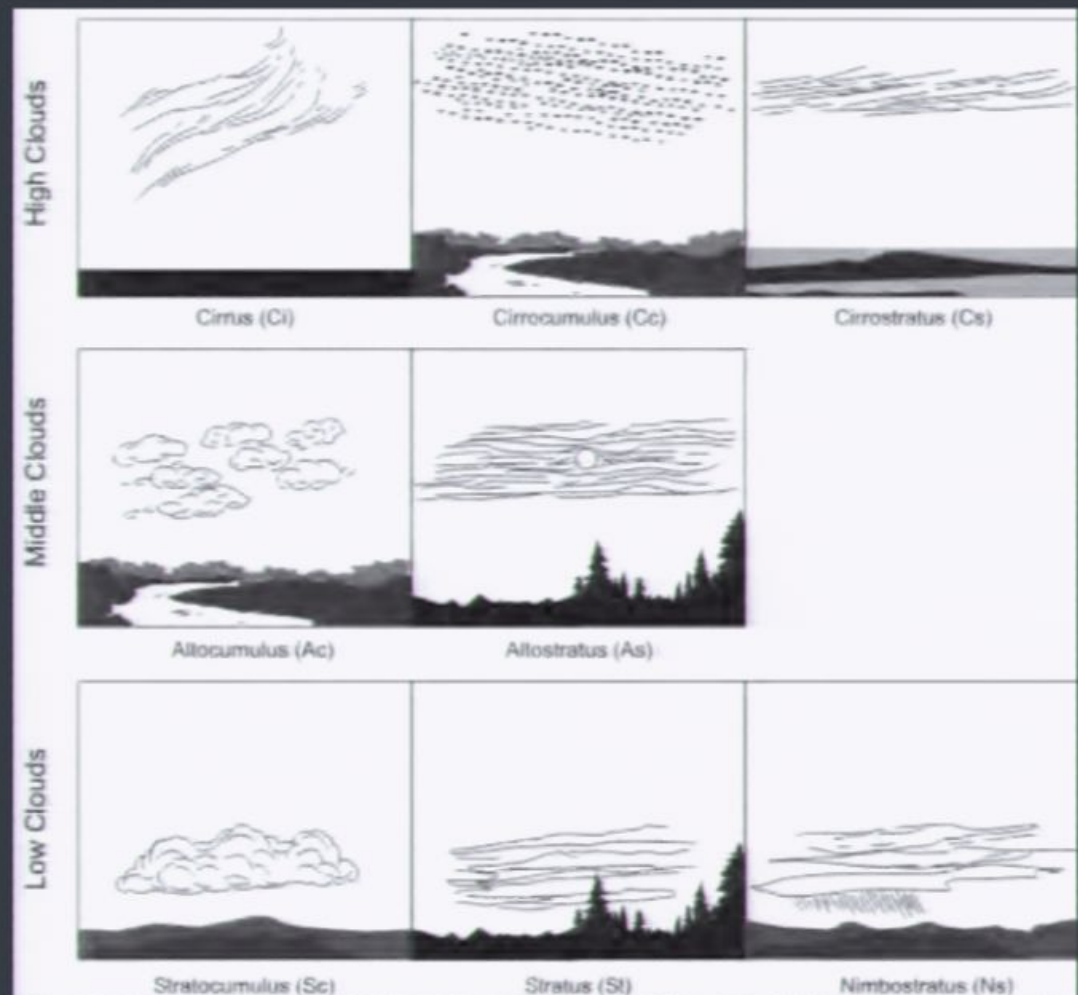
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Noctilucent clouds

Noctilucent clouds

- Tenuous, icy clouds



Noctilucent clouds

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- Highest clouds in Earth's atmosphere



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- Highest clouds in Earth's atmosphere
- 76 to 85 kilometers high (47 to 53 mi)



Noctilucent clouds

- Tenuous, icy clouds
- Highest clouds in Earth's atmosphere
- 76 to 85 kilometers high (47 to 53 mi)
- Visible only when illuminated by sunlight from below the horizon while the lower layers of the atmosphere are in Earth's shadow



Clouds on other planets

Clouds on other planets

- Venus
 - Sulfur Dioxide and drops of sulfuric acid
 - Completely opaque



Clouds on other planets

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 - Sulfur Dioxide and drops of sulfuric acid
 - Completely opaque
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 - Atmosphere has only a trace of water vapor



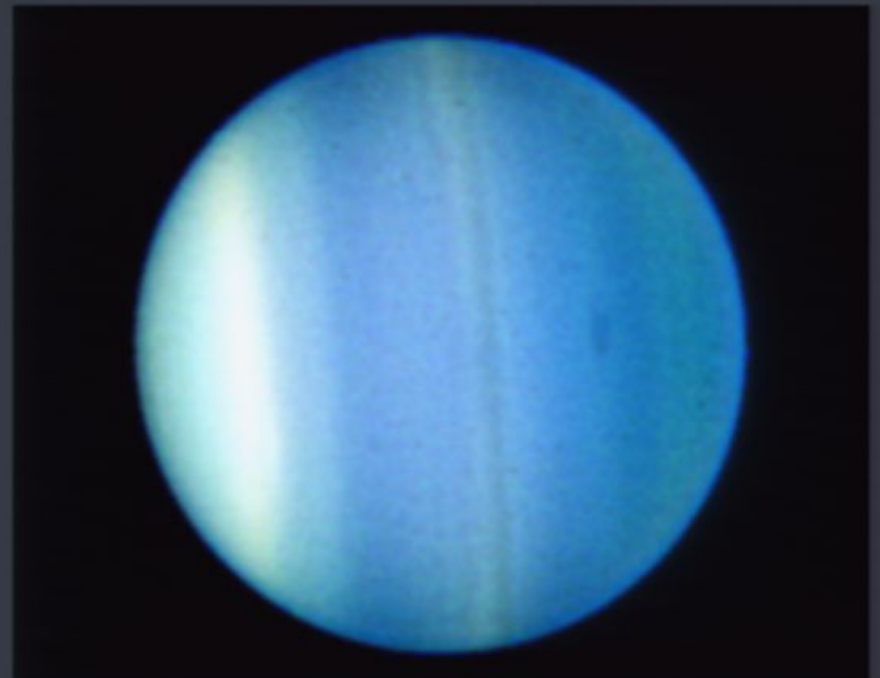
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- Saturn
 - Ammonia, Ammonia hydrosulfide, water clouds
- Uranus
 - Methane crystals
- Neptune
 - Mainly frozen methane



Conclusion

Conclusion

- Clouds are not vaporized water

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- There are clouds in different altitudes

Conclusion

- Clouds are not vaporized water
- There are clouds in different altitudes
- Clouds can consist of different kind of particles

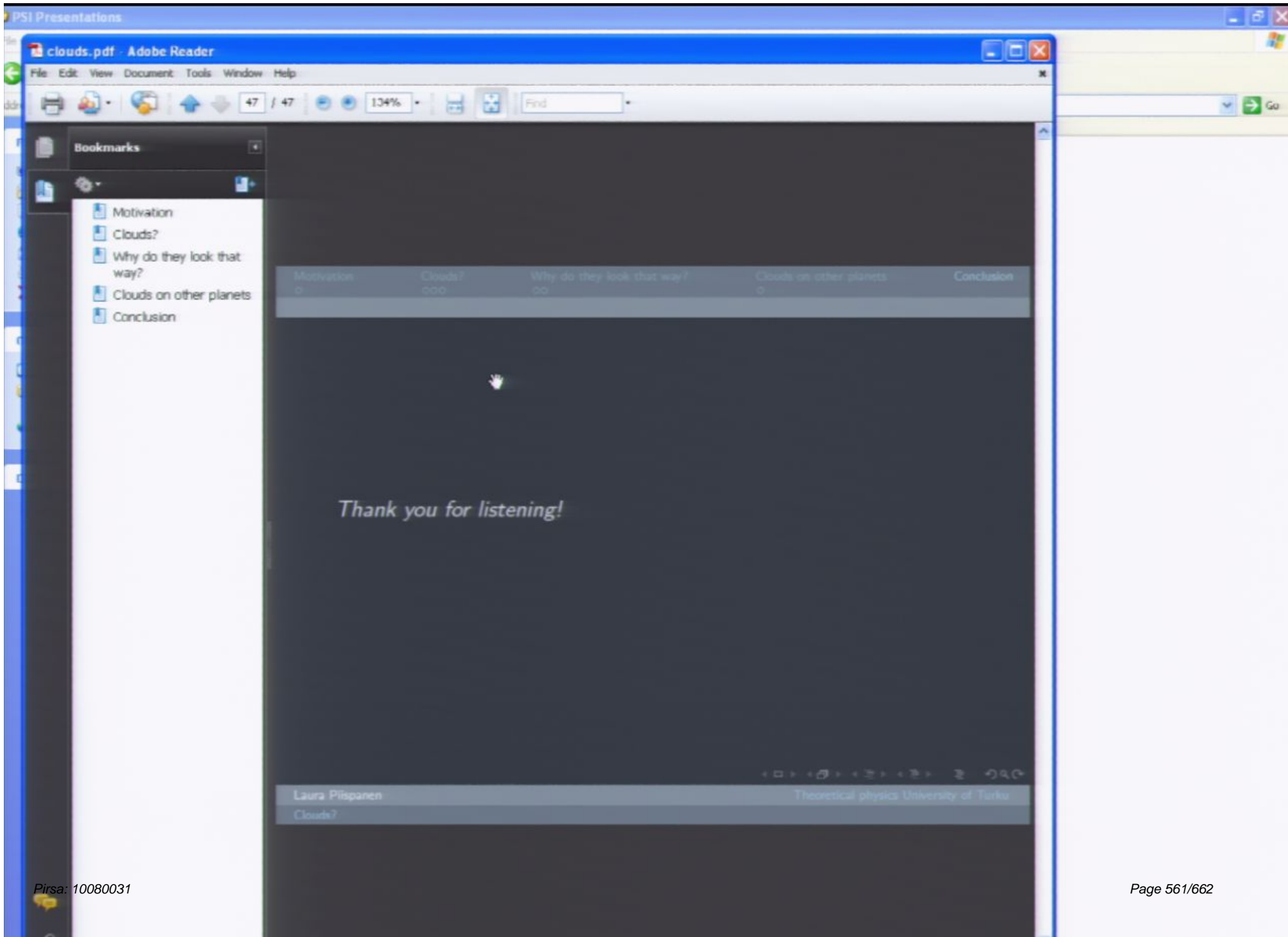
Conclusion

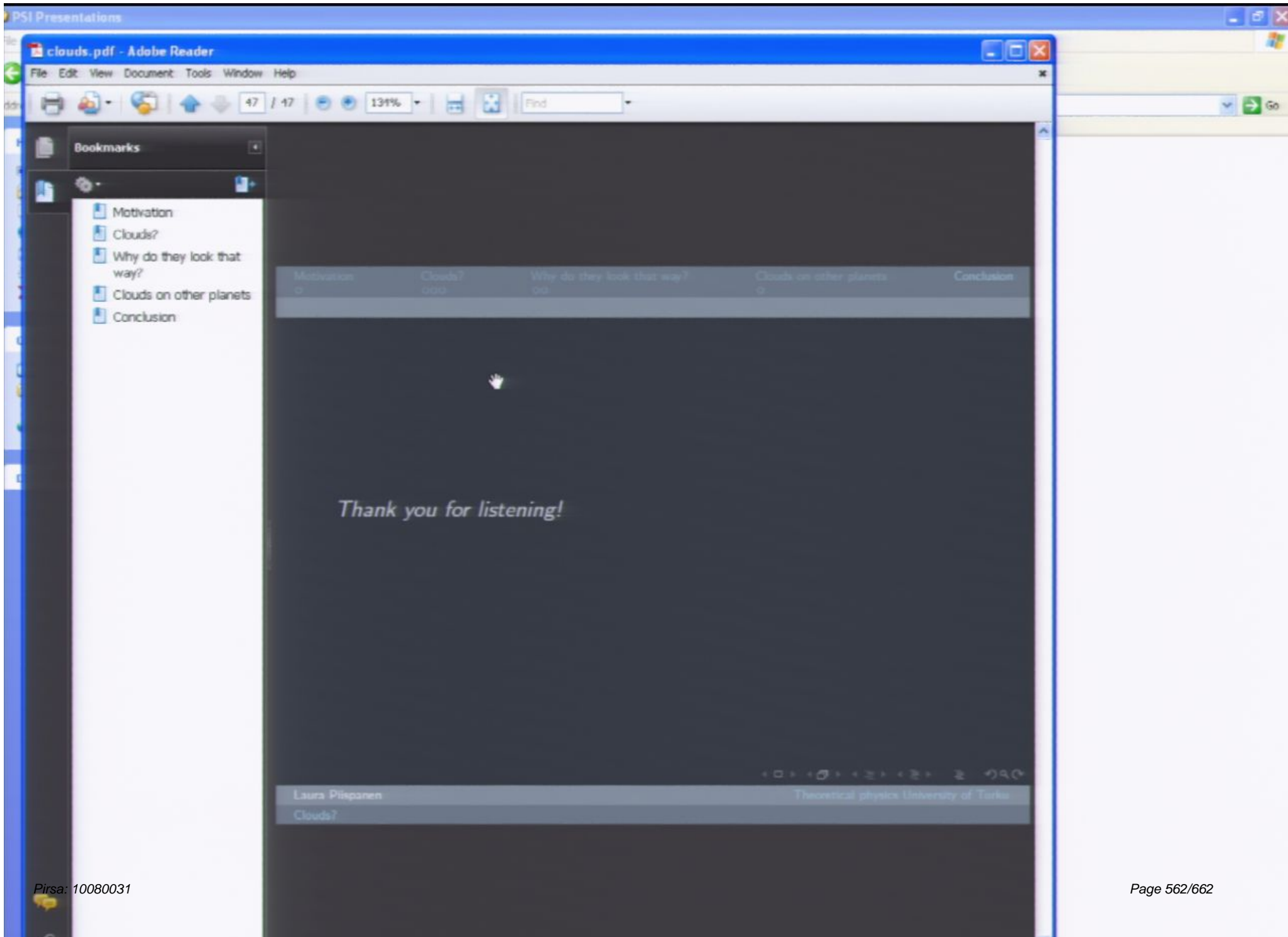
- Clouds are not vaporized water
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- Clouds can consist of different kind of particles
- There are "clouds" on other planets

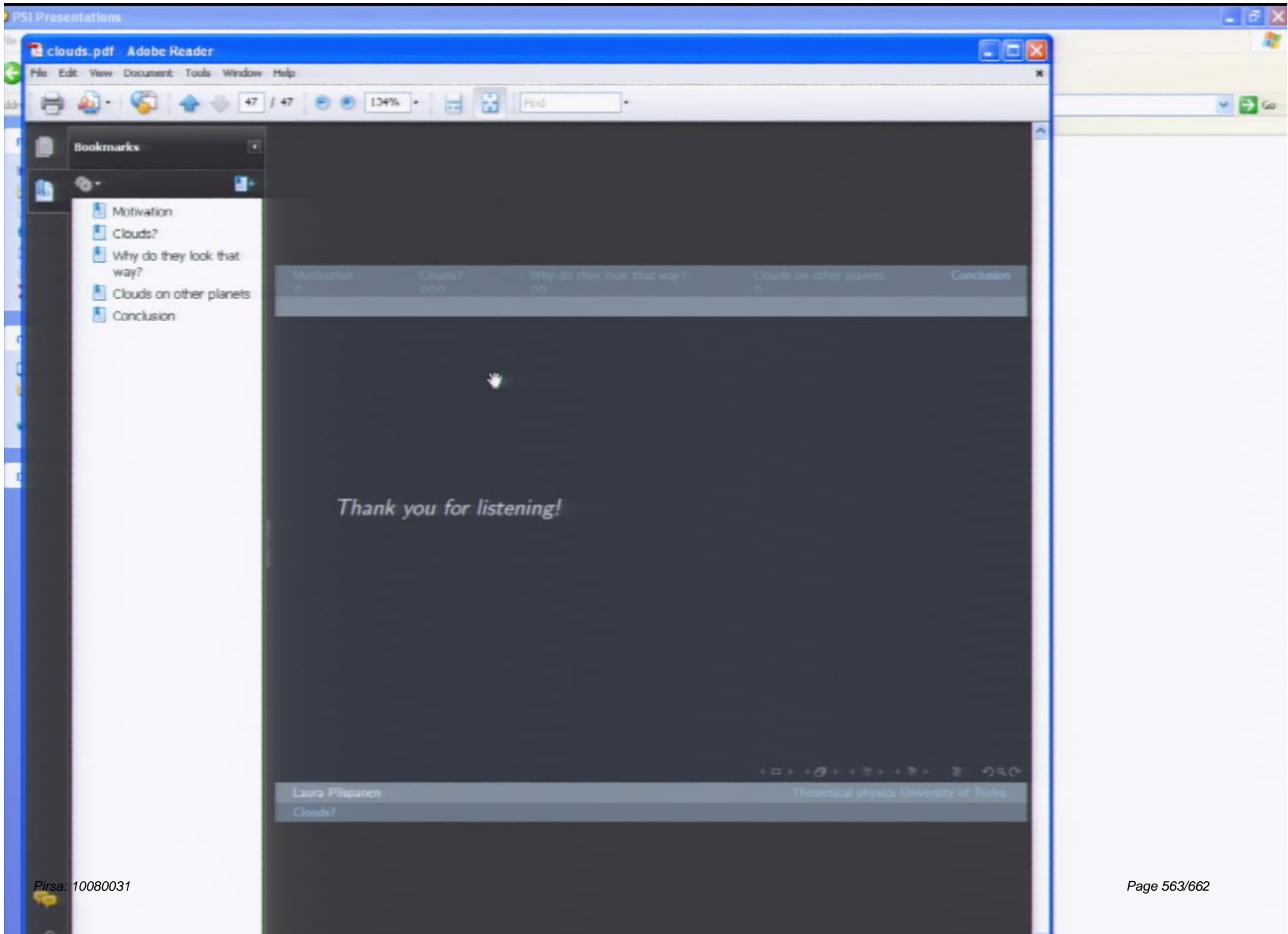
Conclusion

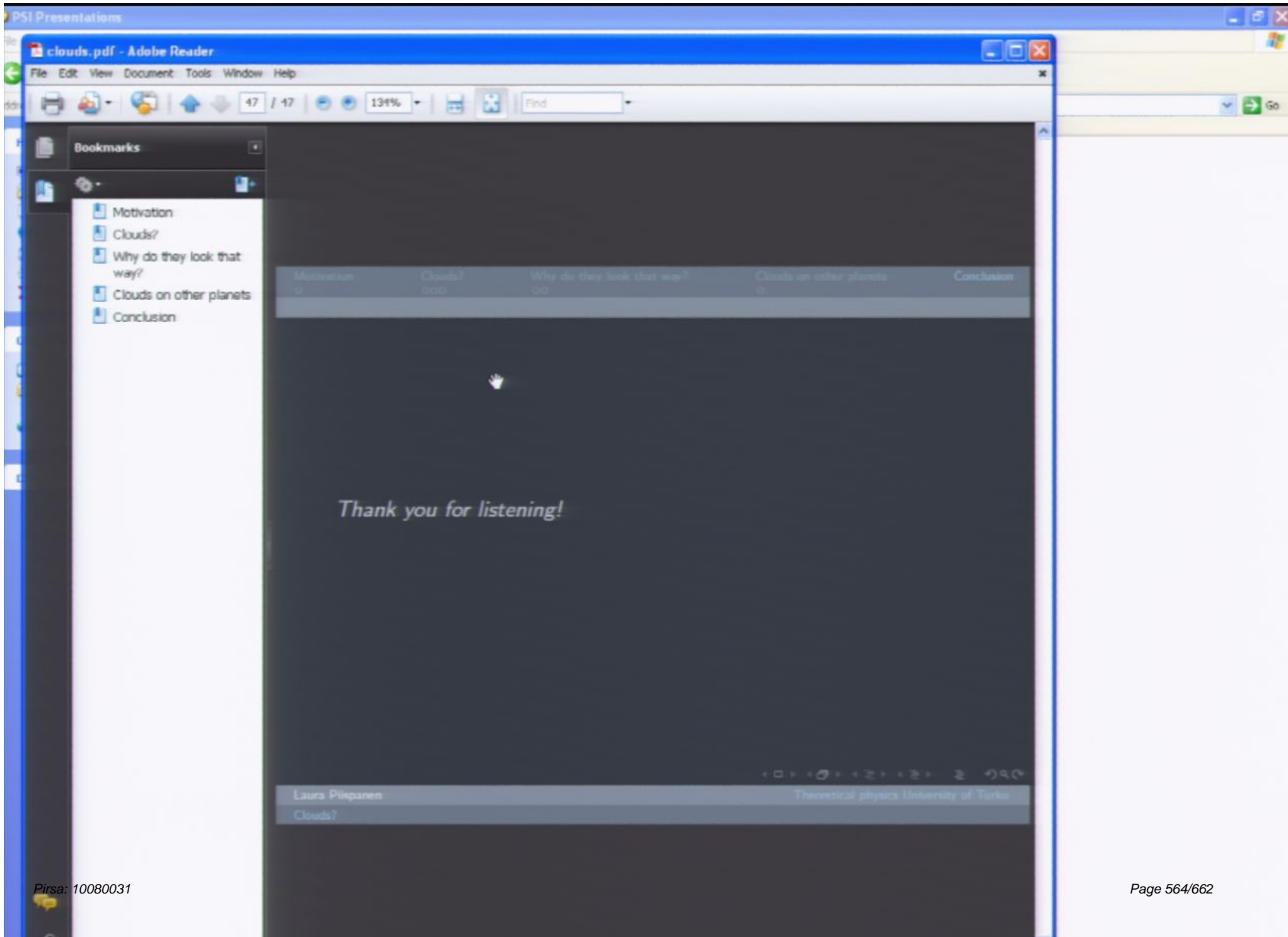
- Clouds are not vaporized water
- There are clouds in different altitudes
- Clouds can consist of different kind of particles
- There are "clouds" on other planets
- You can't jump on a cloud and stay on it!

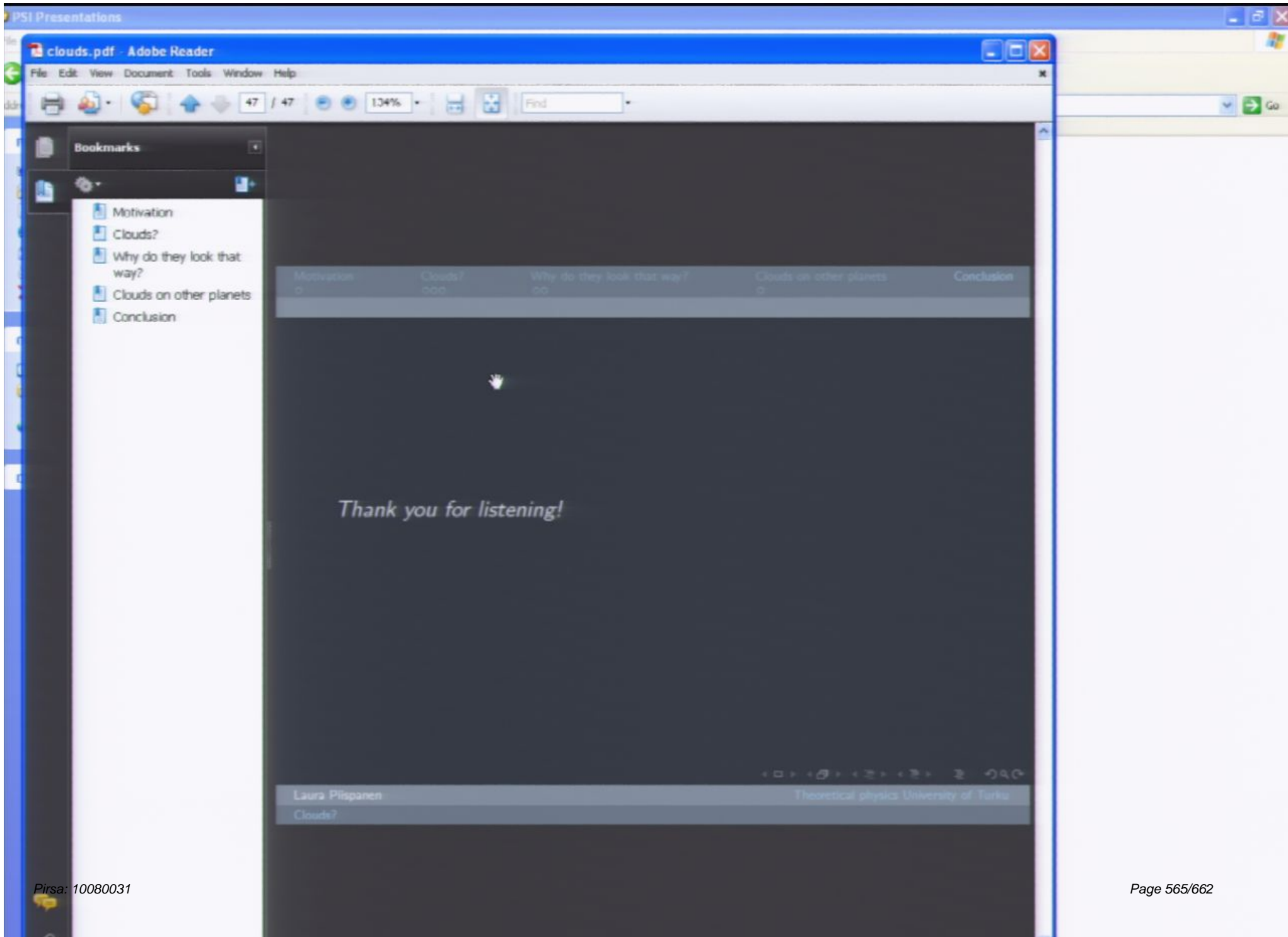
Thank you for listening!

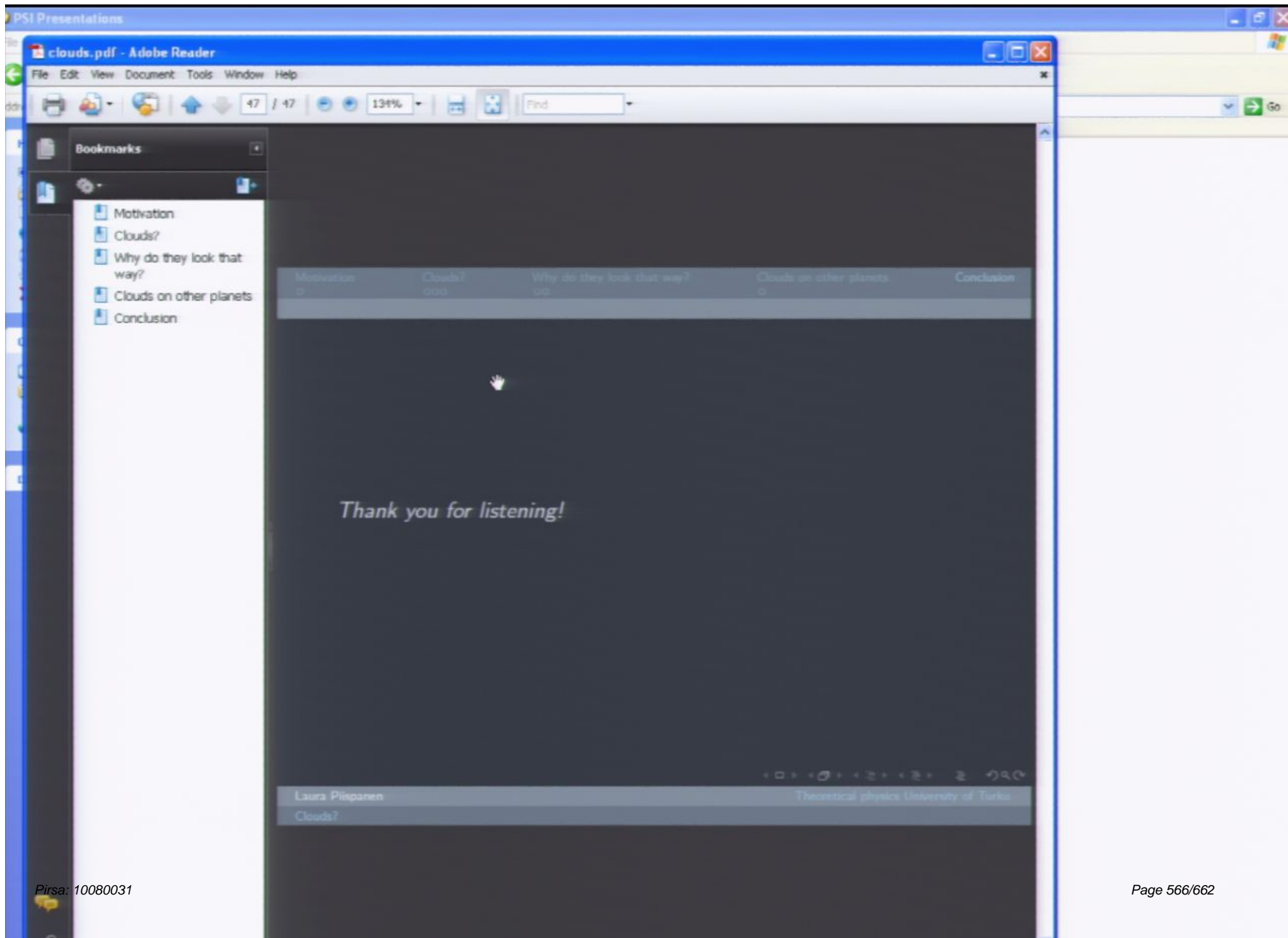


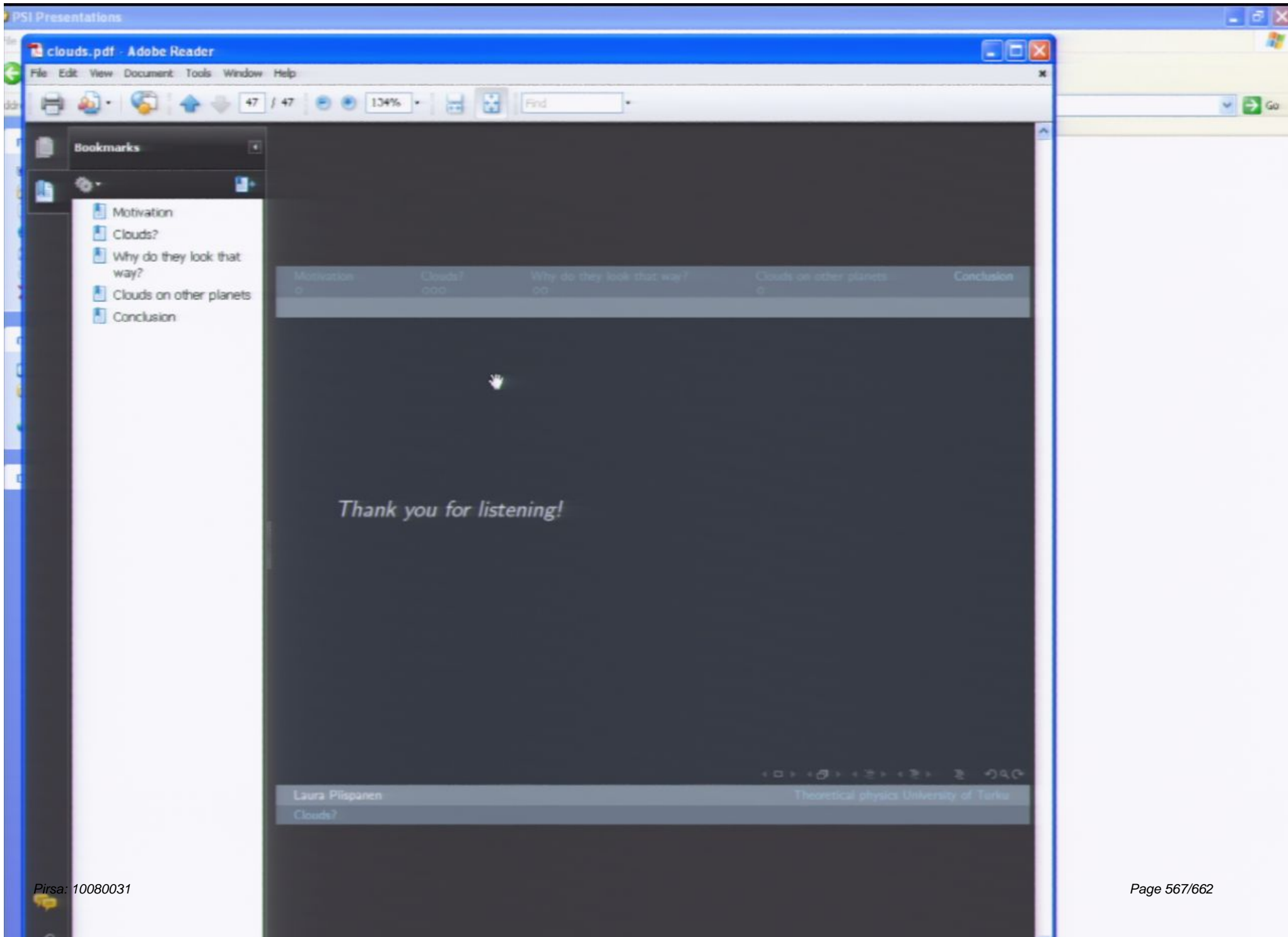












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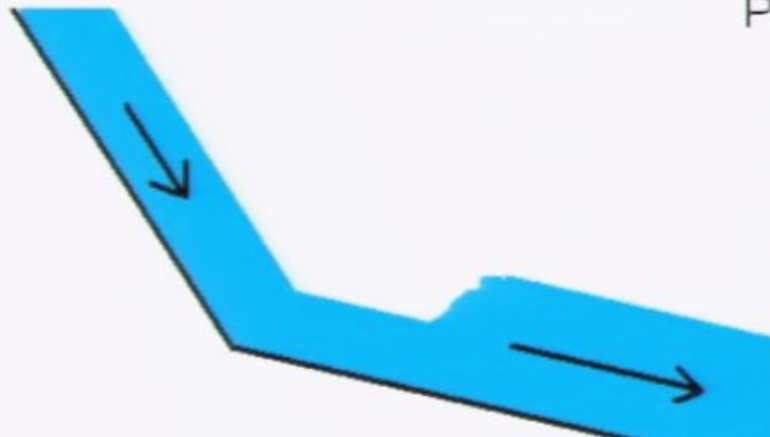
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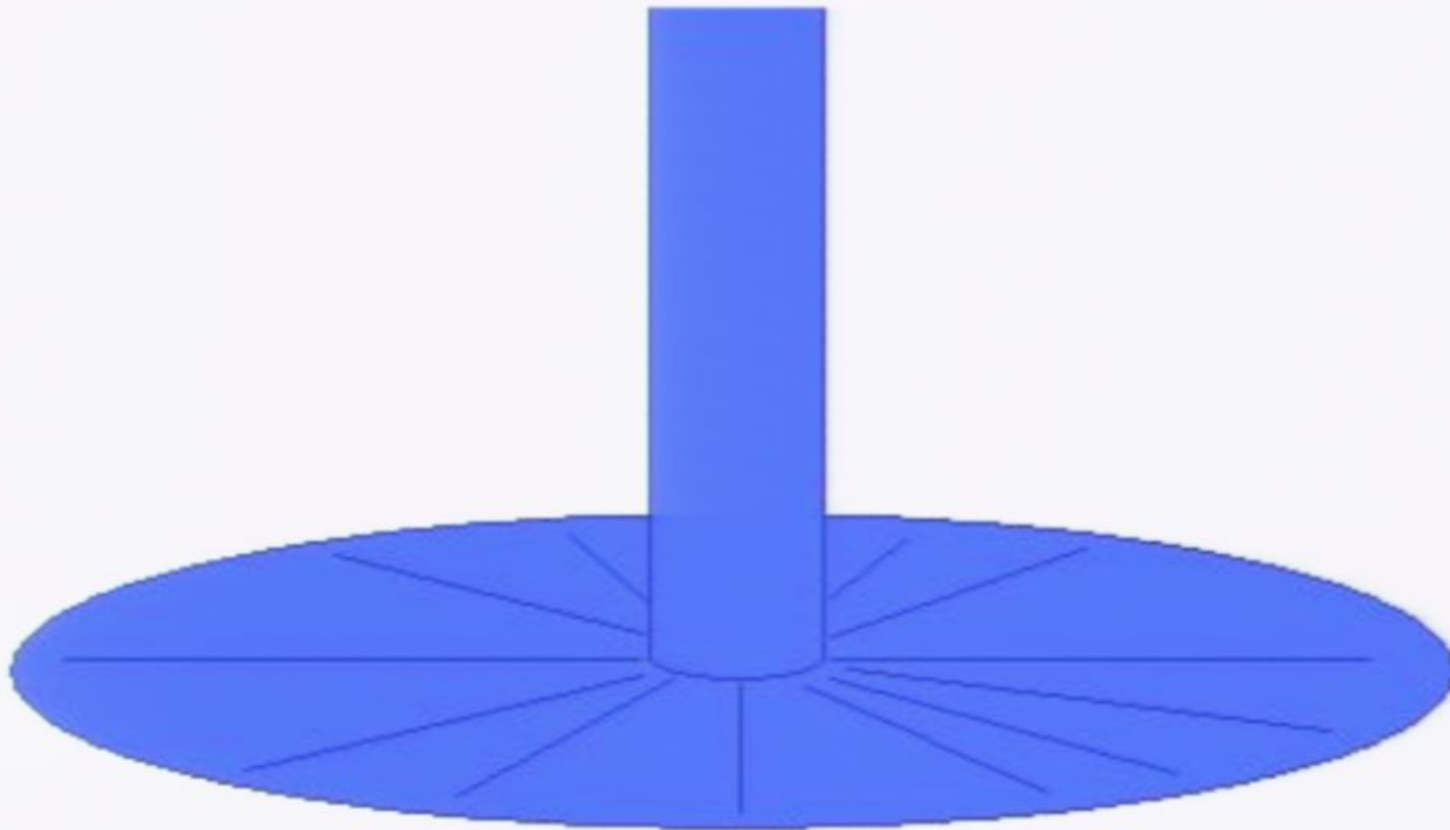
where do we see Hydraulic Jumps in nature?



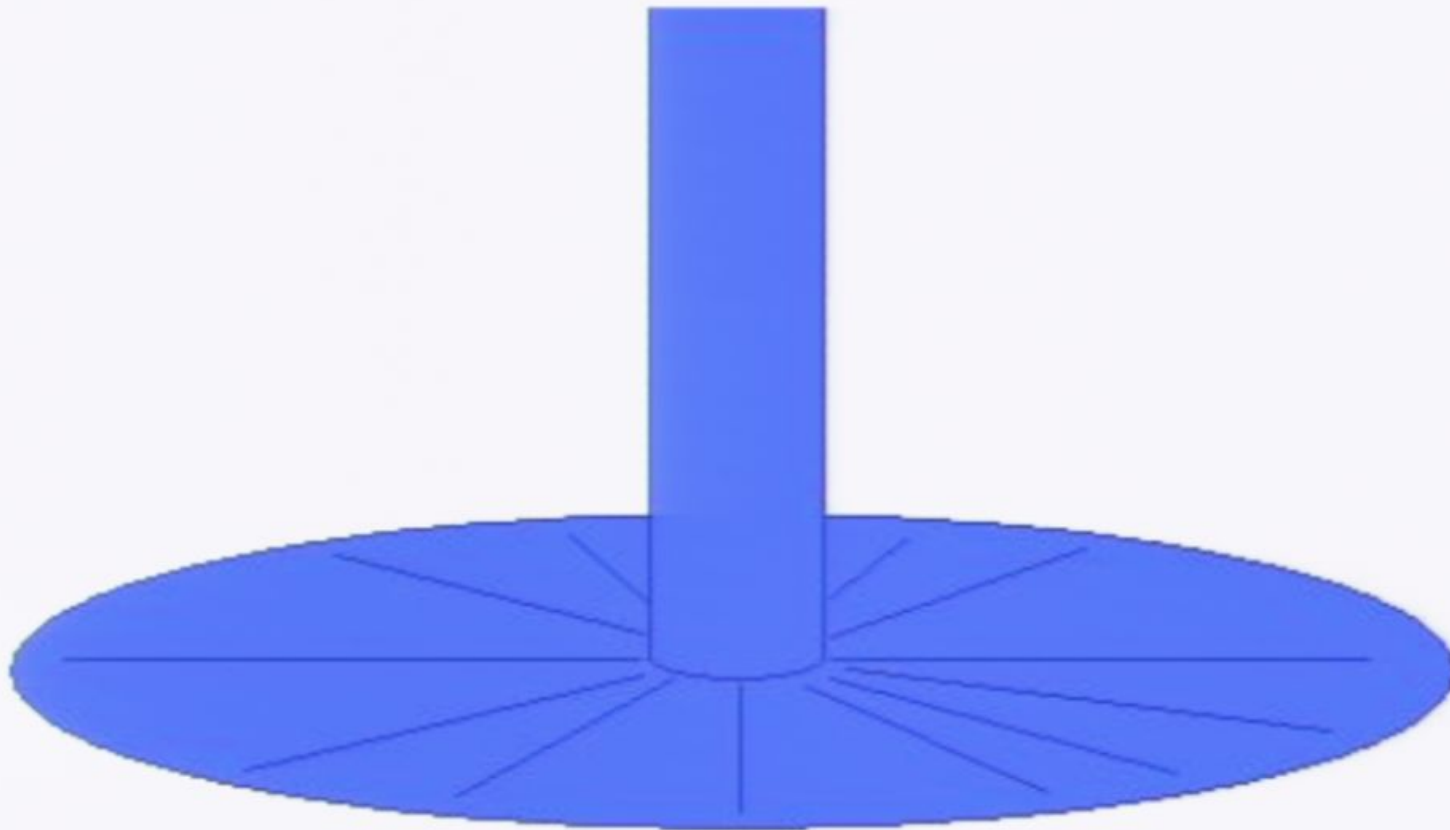
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Lets do something different



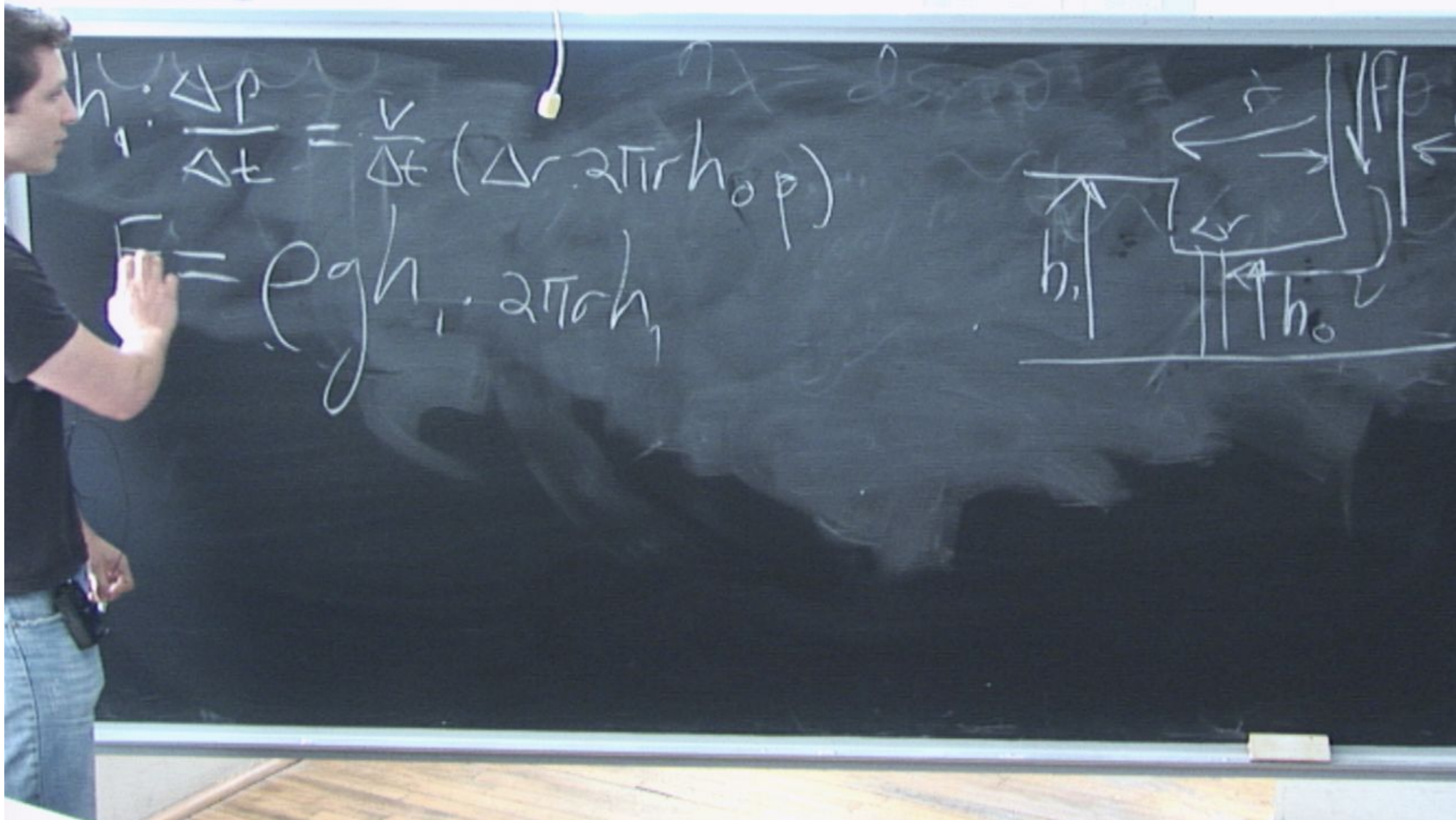
Lets do something different



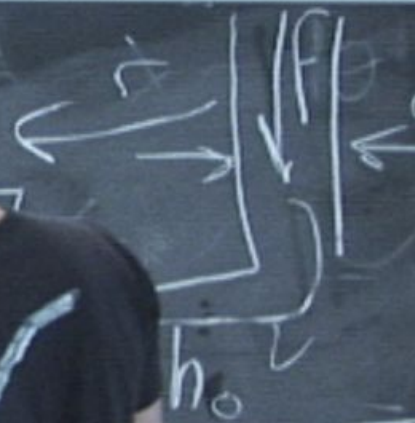
$r???$

h.p.
q.
Δt

$$h_g: \frac{\Delta p}{\Delta t} = \frac{V}{\Delta t} (\Delta r \cdot 2\pi r h, p)$$



$$h_1: \frac{\Delta p}{\Delta t} = \frac{v}{\Delta t} (\Delta r \cdot 2\pi r h_0 p)$$
$$F = \rho g h_1 \cdot 2\pi r h_1$$



$$h_1 \cdot \frac{\Delta p}{\Delta t} = \frac{v}{\Delta t} (\Delta r \cdot 2\pi r h_0)$$

$$F = \rho g h_1 \cdot 2\pi r h_1 \quad v^2 h_0 = g h_1^2$$

$$f = \frac{\pi a^2}{4} v = 2\pi r h_1$$



Evidence
for Atoms

is it a
molecule?

$$h \cdot \frac{\Delta p}{\Delta t} = \frac{v}{\Delta t} (\Delta r \cdot 2\pi r h_0)$$

$$F = \rho a v$$

$$v^2 h_0 = g h_1^2$$



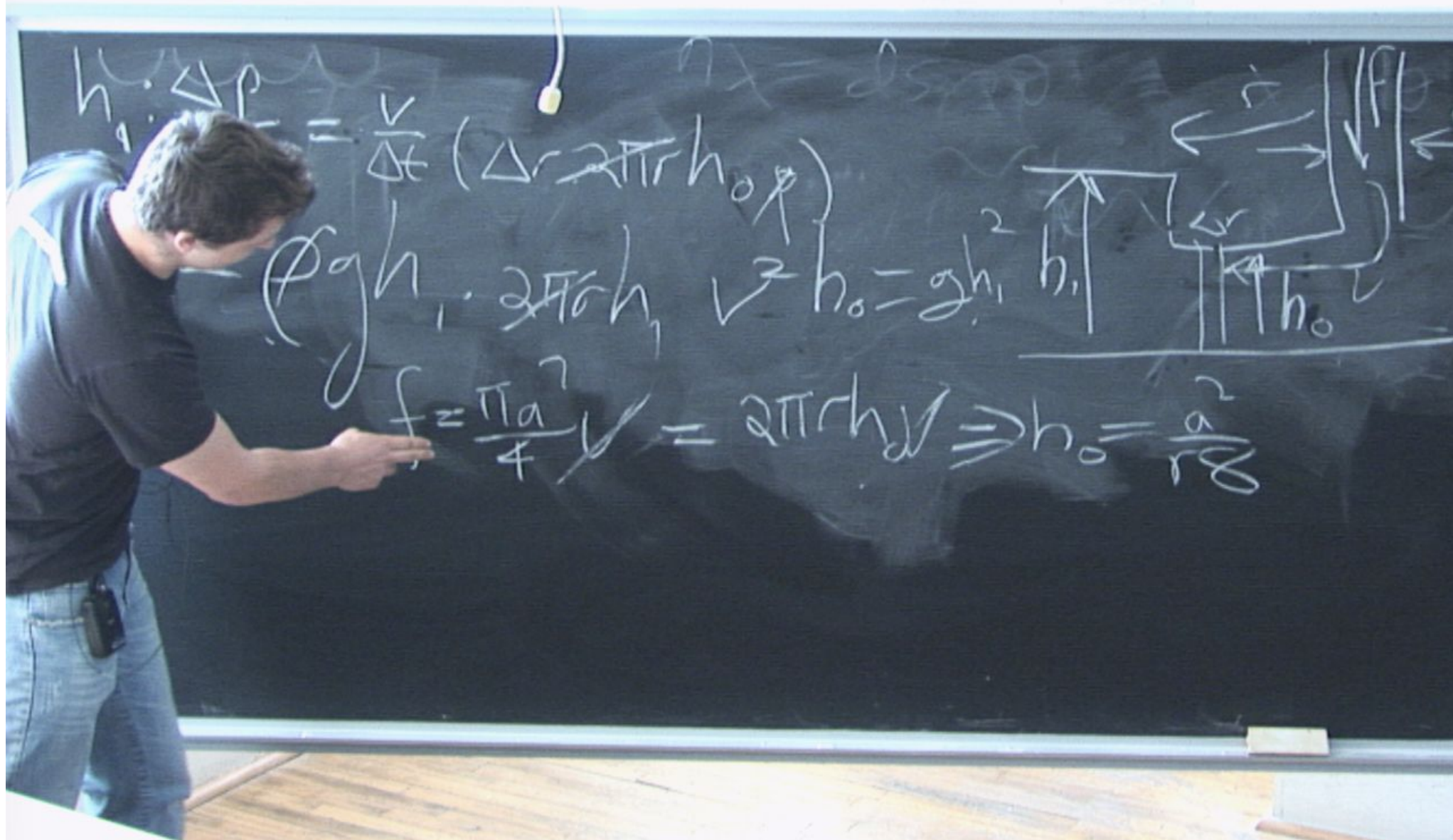
$$= \frac{\pi a^2}{4} v = 2\pi h v$$

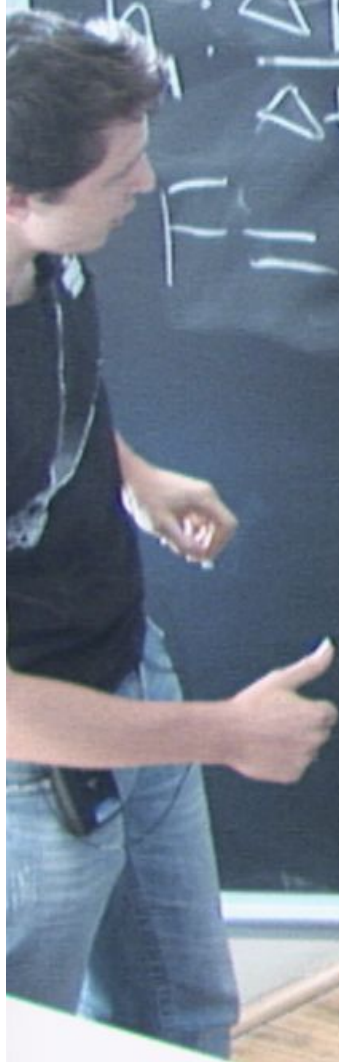
$$h_1: \frac{\Delta p}{\Delta t} = \frac{v}{\Delta t} (\Delta r \cdot 2\pi r h_0)$$

$$F = \rho g h_1 \cdot 2\pi r h_1 \quad v^2 h_0 = g h_1$$

$$f = \frac{\pi a^2}{4} v = 2\pi r h_1 v = 1$$



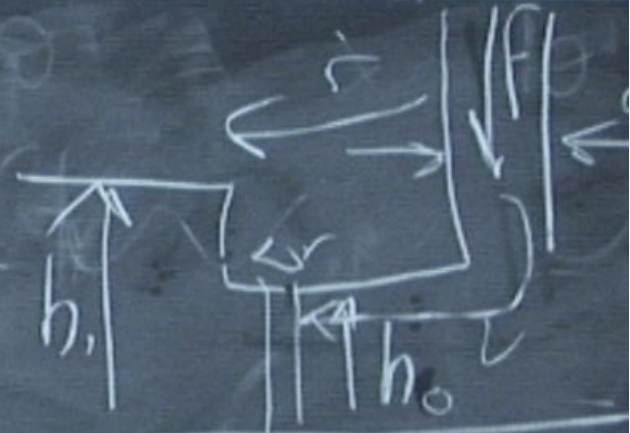


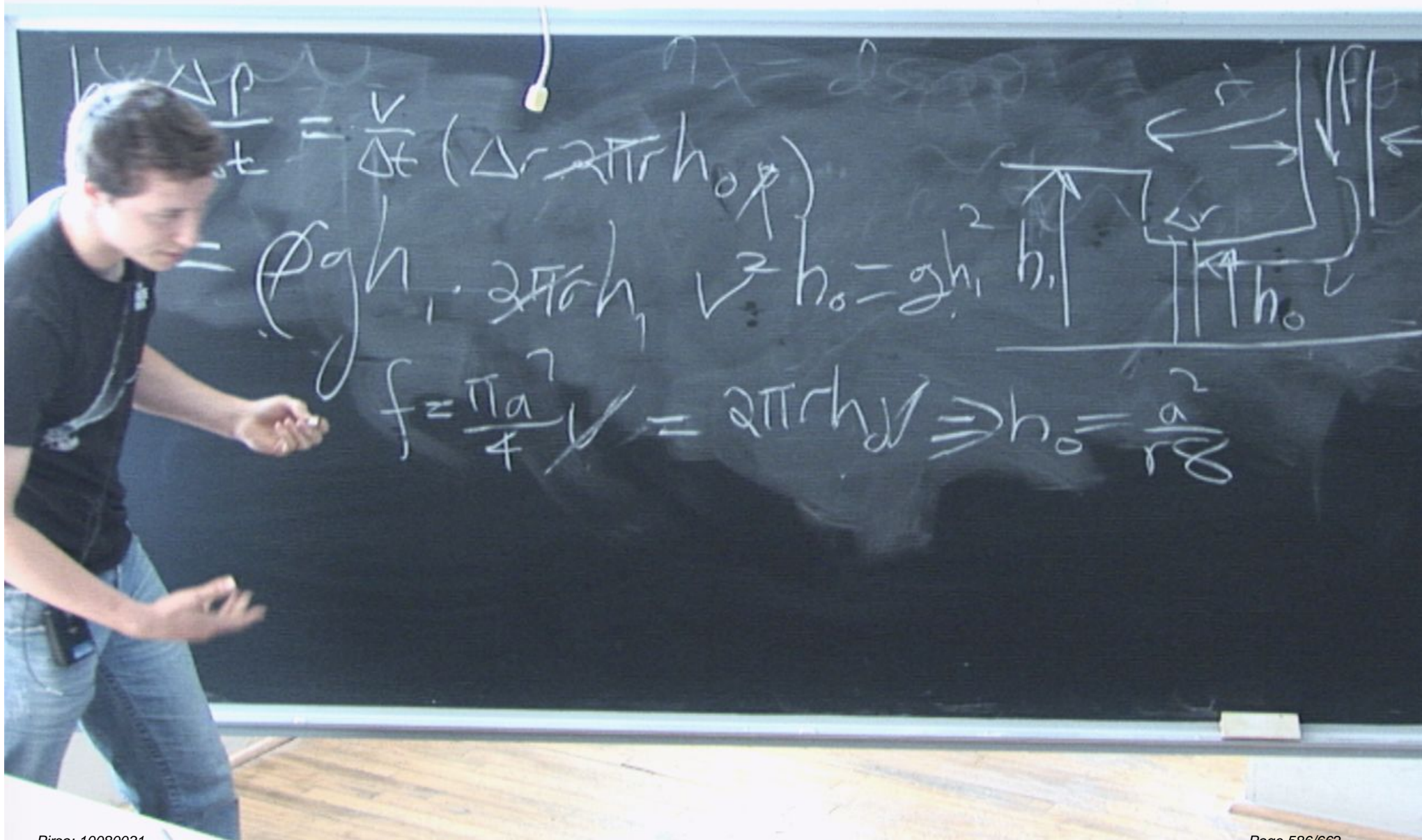


$$h \cdot \frac{\Delta p}{\Delta t} = \frac{v}{\Delta t} (\Delta r \cdot 2\pi r h_0)$$

$$F = \rho g h \cdot 2\pi r h_0 \quad v^2 h_0 = g h_1^2$$

$$f = \frac{\pi a^2}{4} v = 2\pi r h_0 v \Rightarrow h_0 = \frac{a^2}{r g}$$





$$h_1: \frac{\Delta p}{\Delta t} = \frac{v}{\Delta t} (\Delta r \cdot 2\pi r h_0)$$

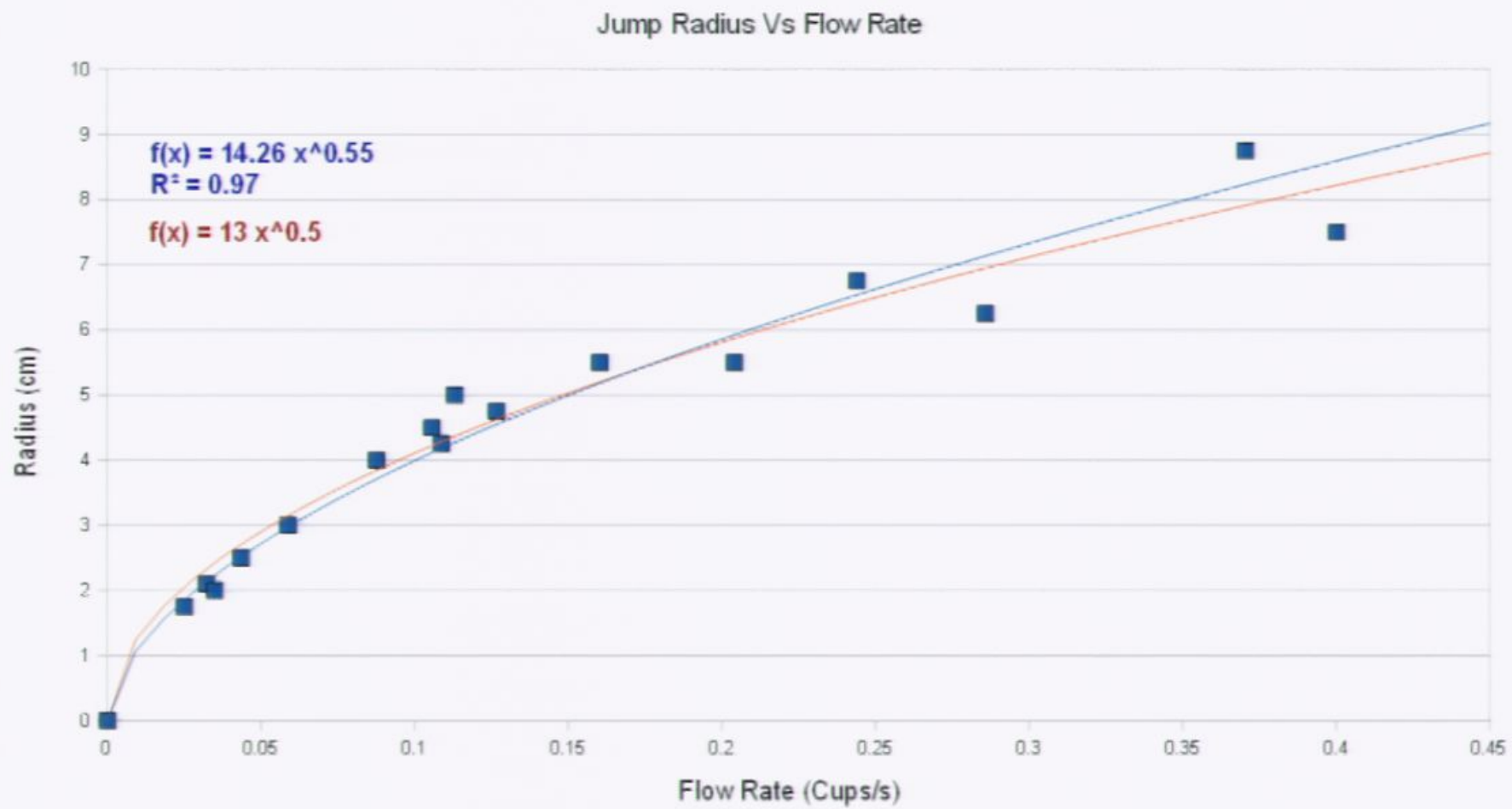
$$F = \rho g h_1 \cdot 2\pi r h_1 \quad v^2 h_0 = g h_1^2$$

$$f = \frac{\pi a^2}{4} v = 2\pi r h_1 \Rightarrow h_0 = \frac{a^2}{r g}$$

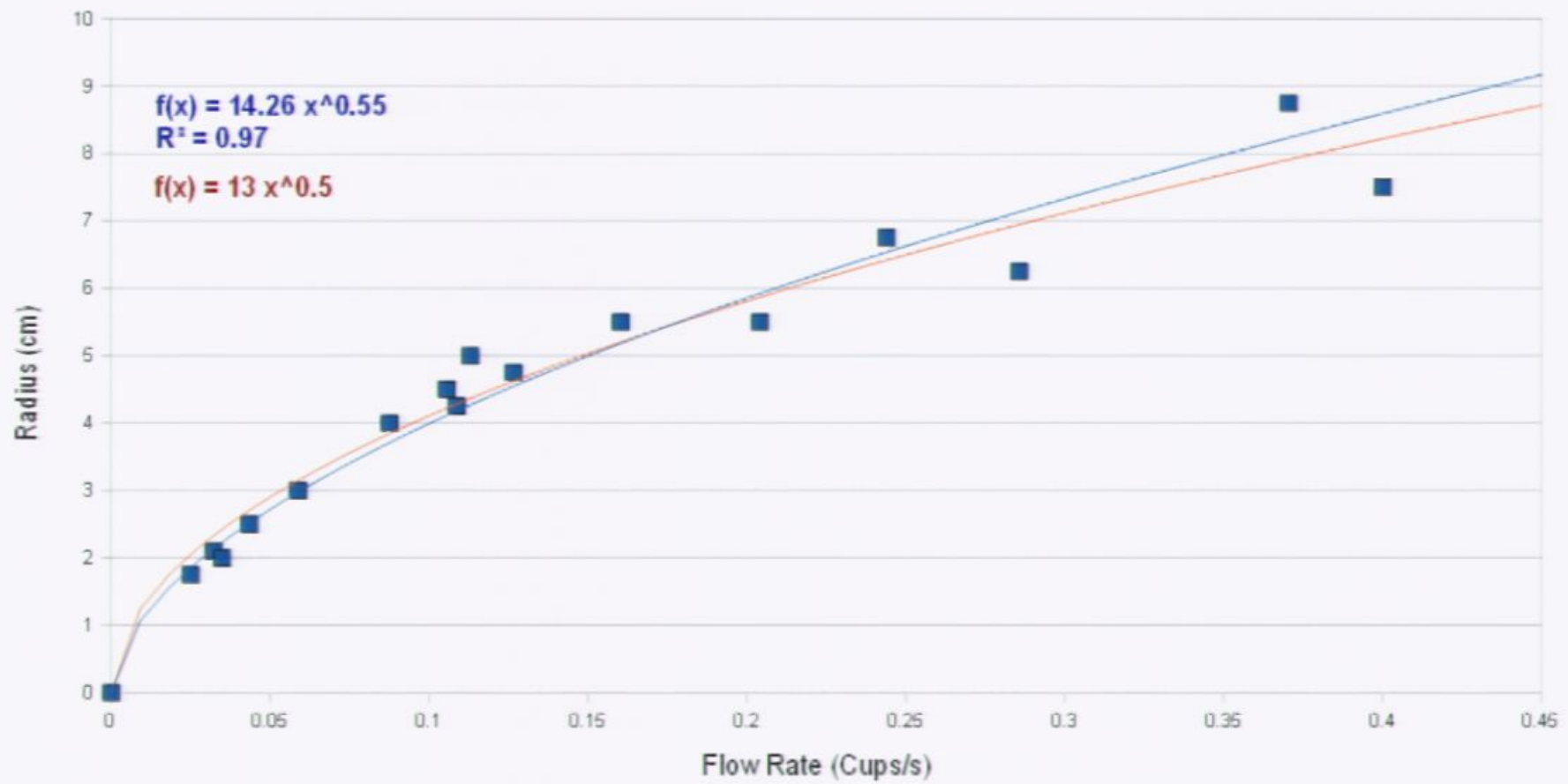
$$f = \frac{\pi a^2}{4} \sqrt{\frac{h_1 g}{h_0}}$$

$$f \propto \sqrt{r}$$





Jump Radius Vs Flow Rate



Using Navier-Stokes and the no slip condition at stagnation

$$\frac{dh}{dr} = \frac{5\pi\nu}{Q} r.$$

Integration gives

$$h = \frac{5\pi\nu}{Q} \frac{r^2}{2}.$$

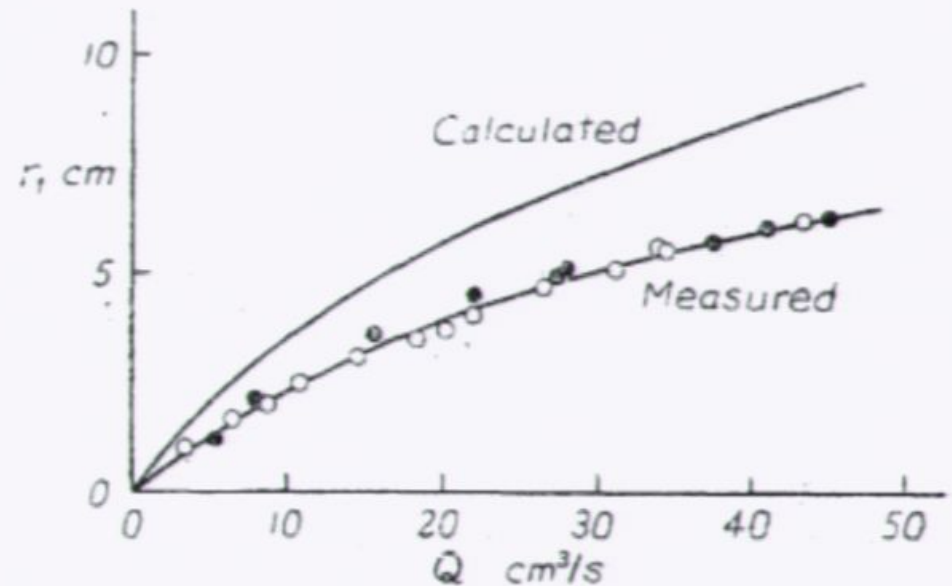


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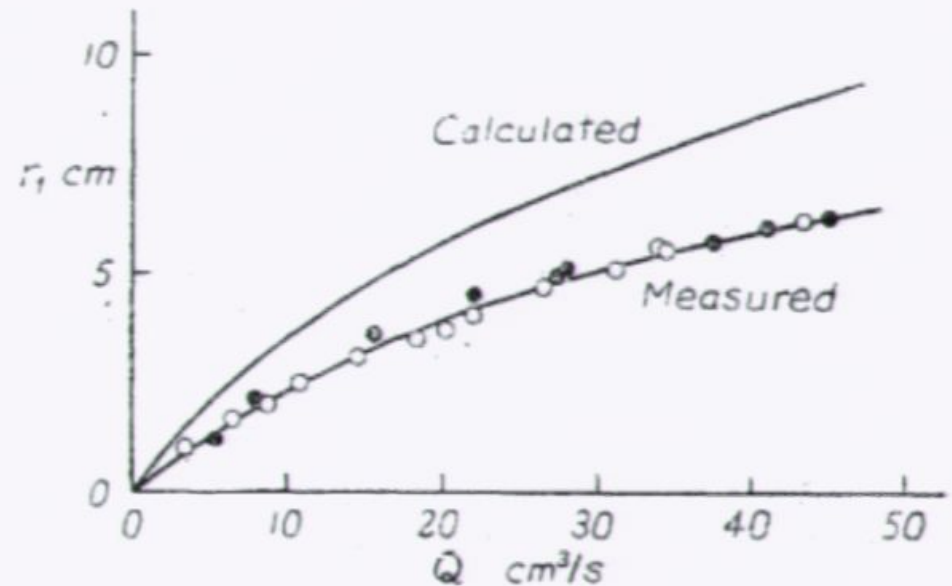


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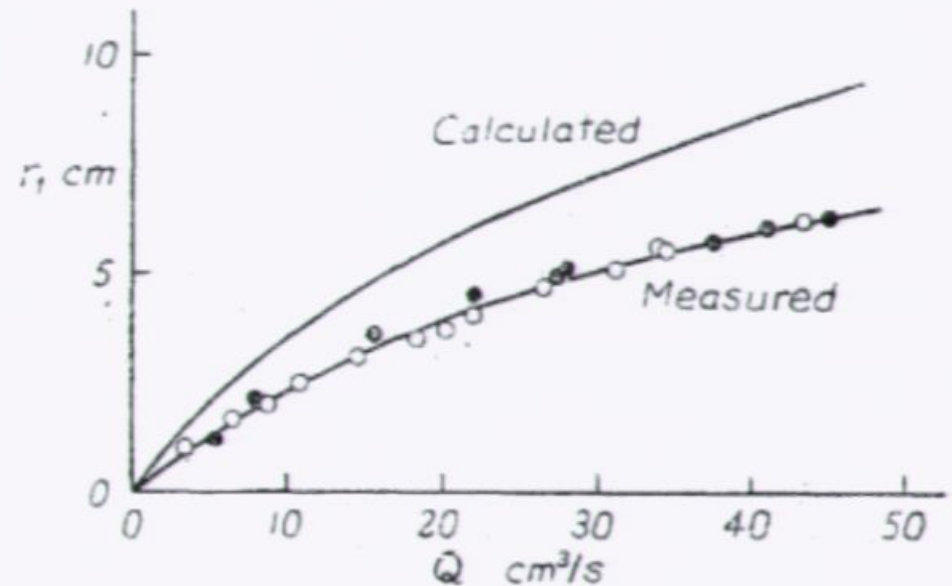


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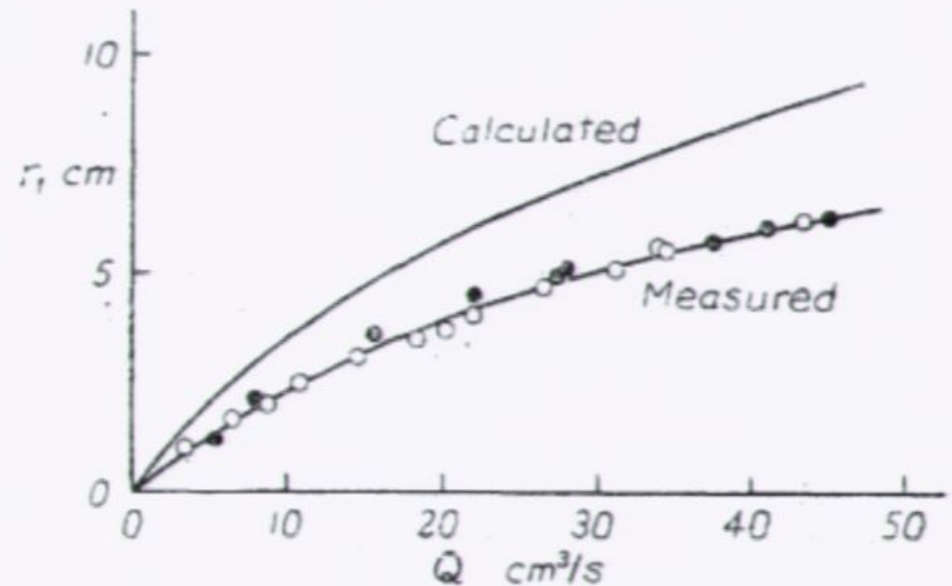


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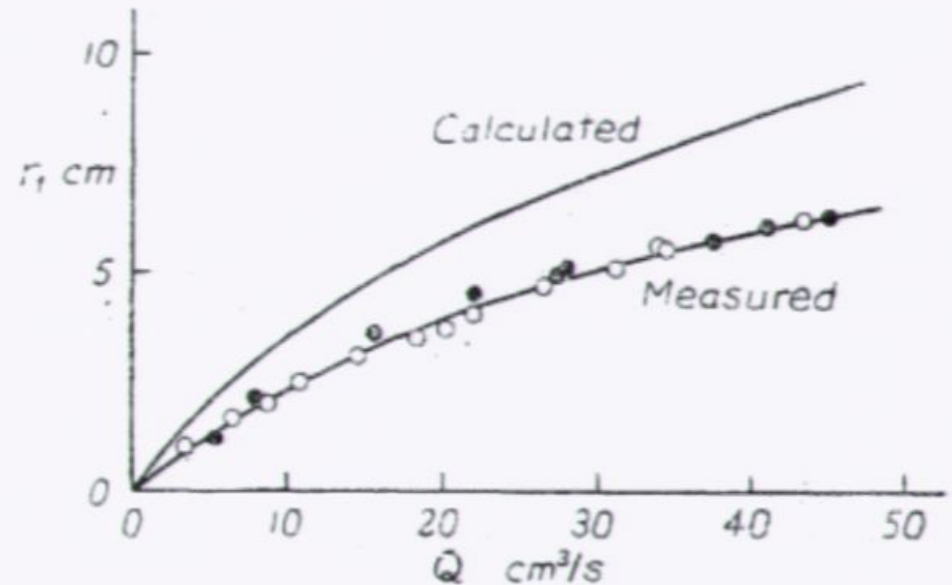


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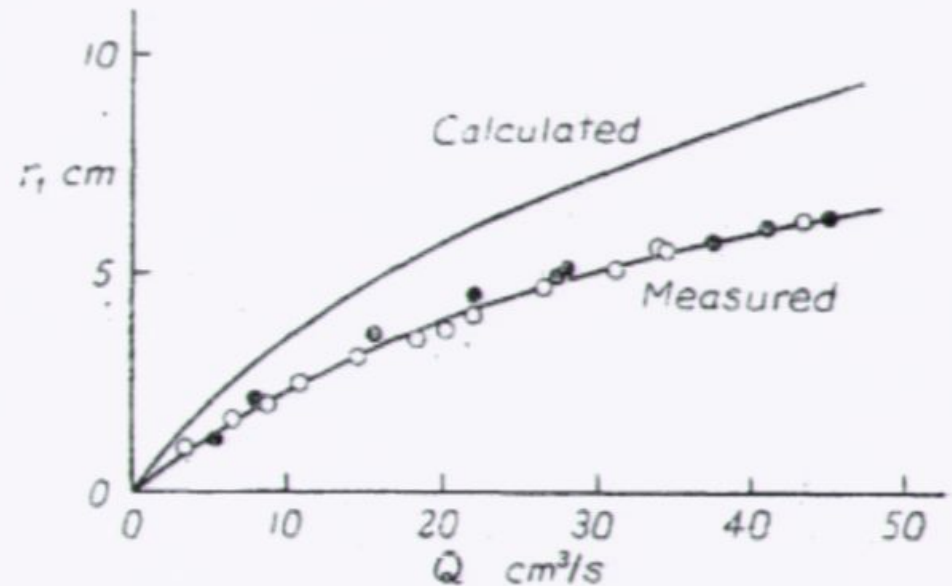


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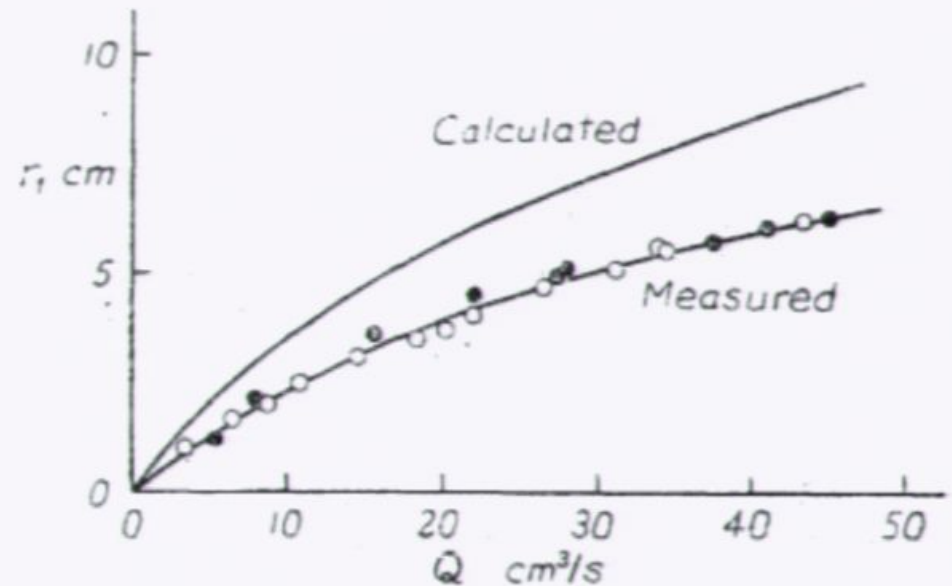


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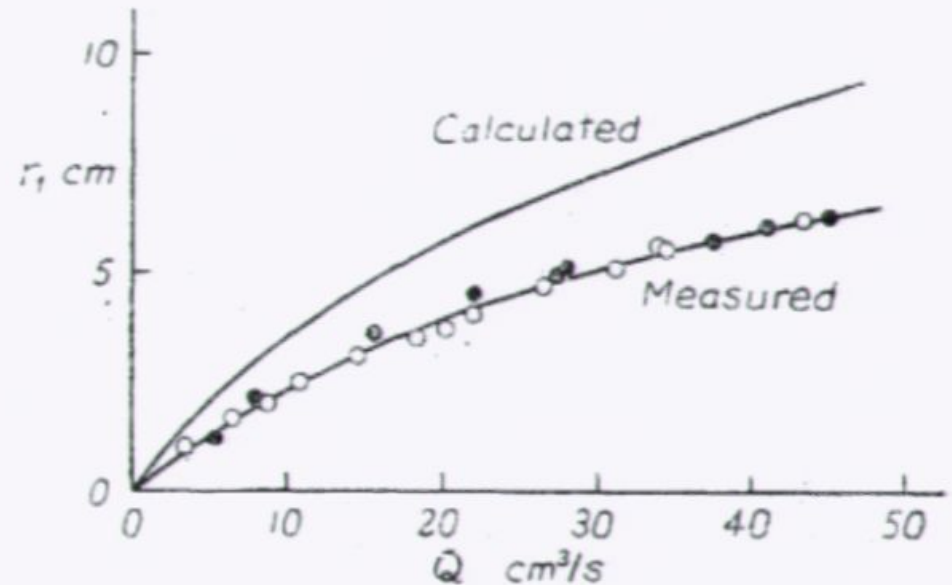


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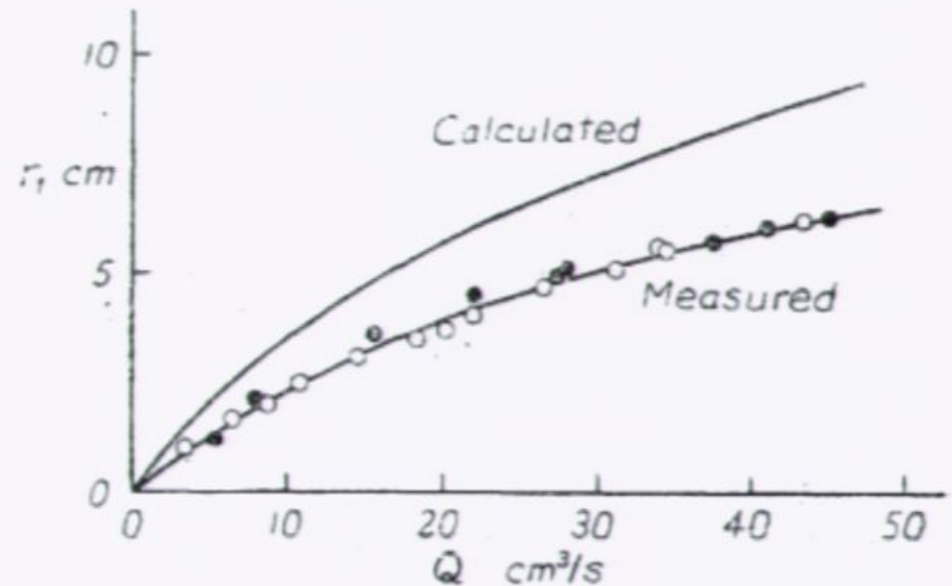


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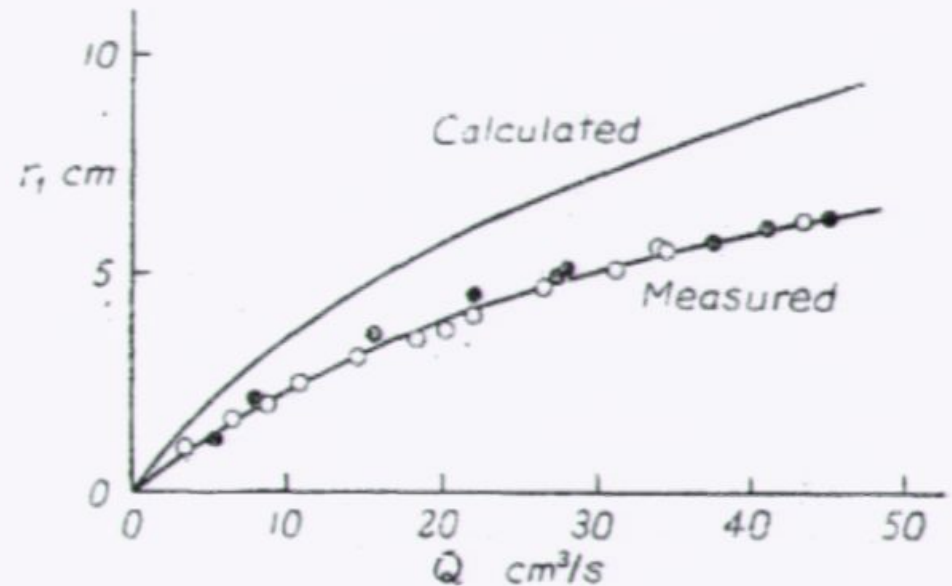


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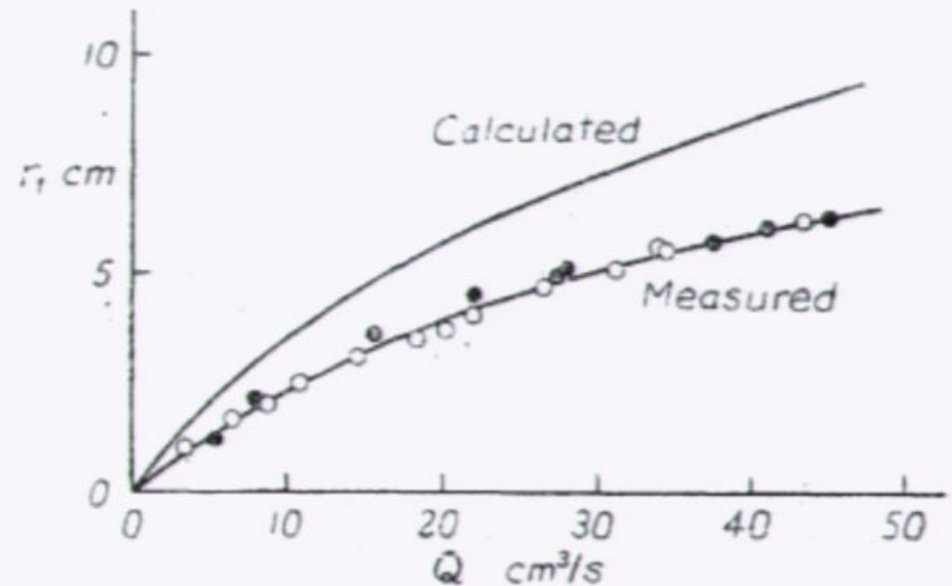


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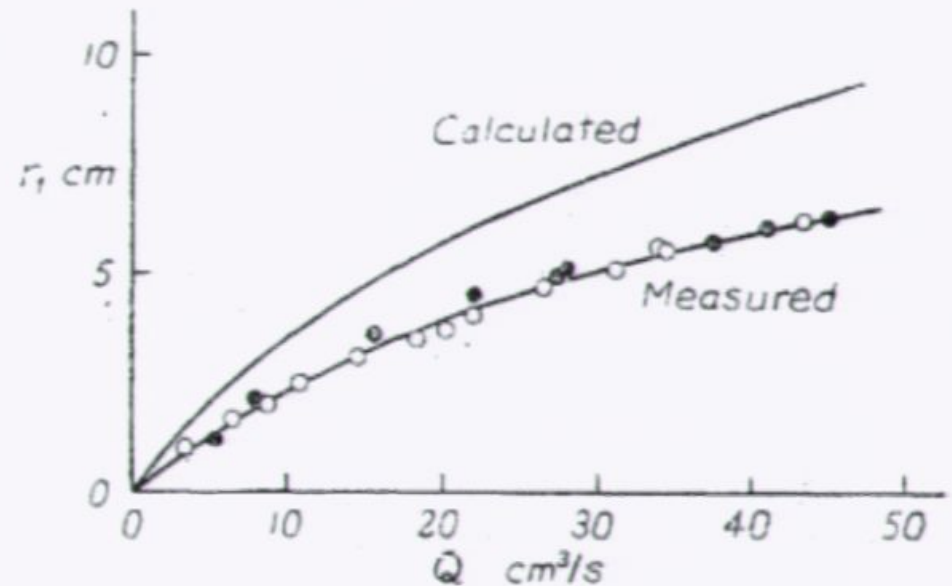


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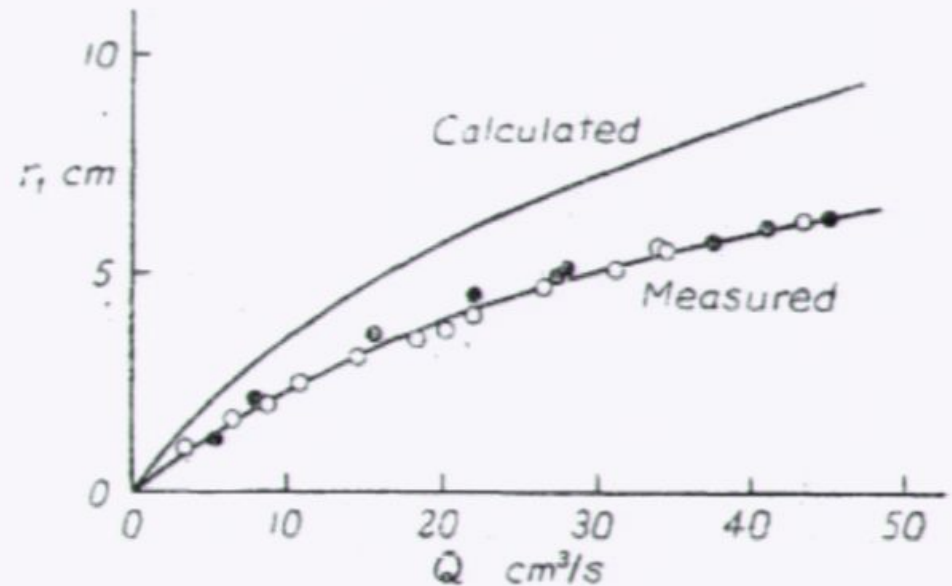


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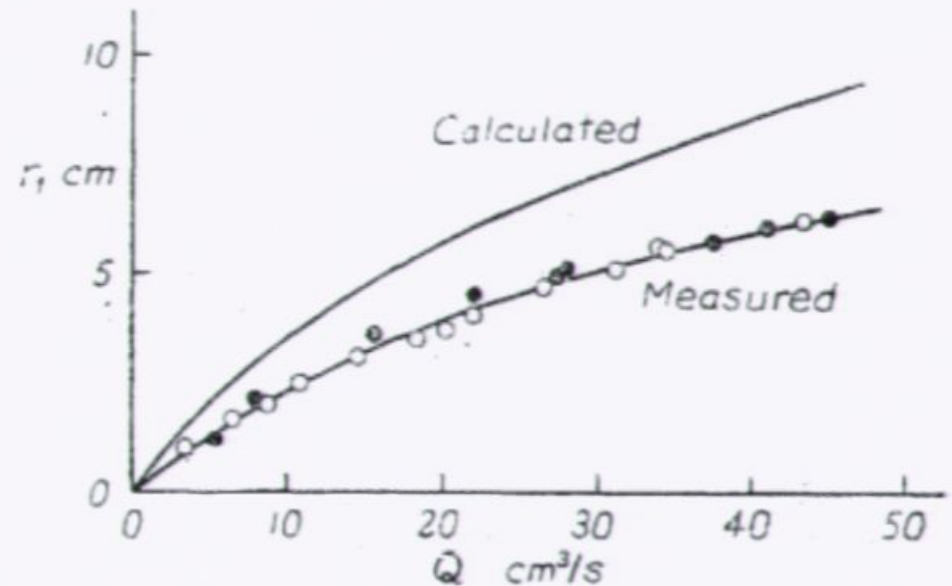


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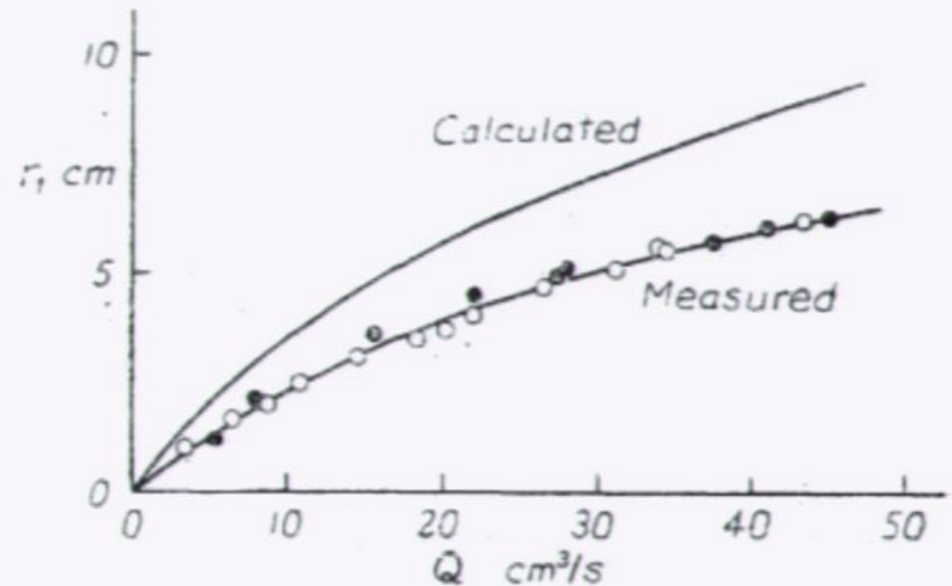


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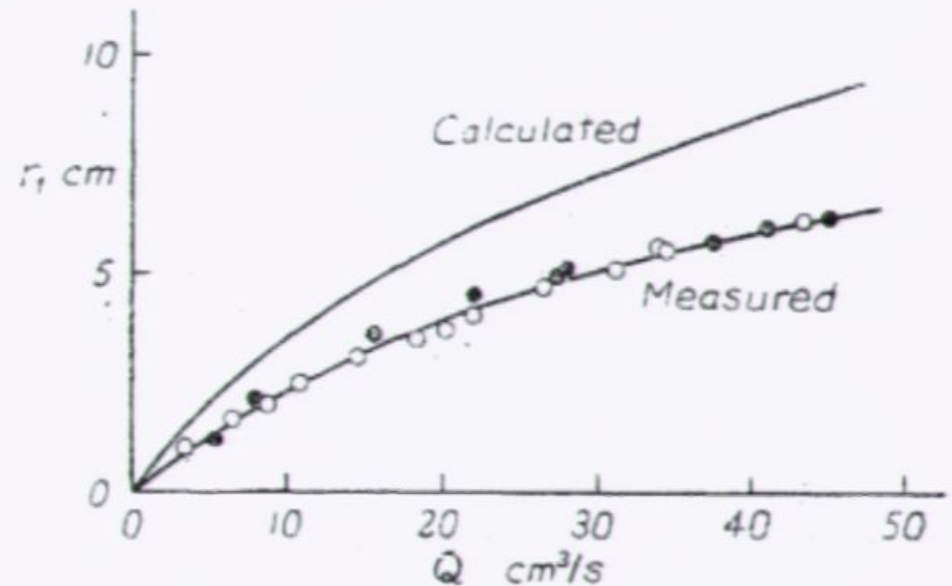


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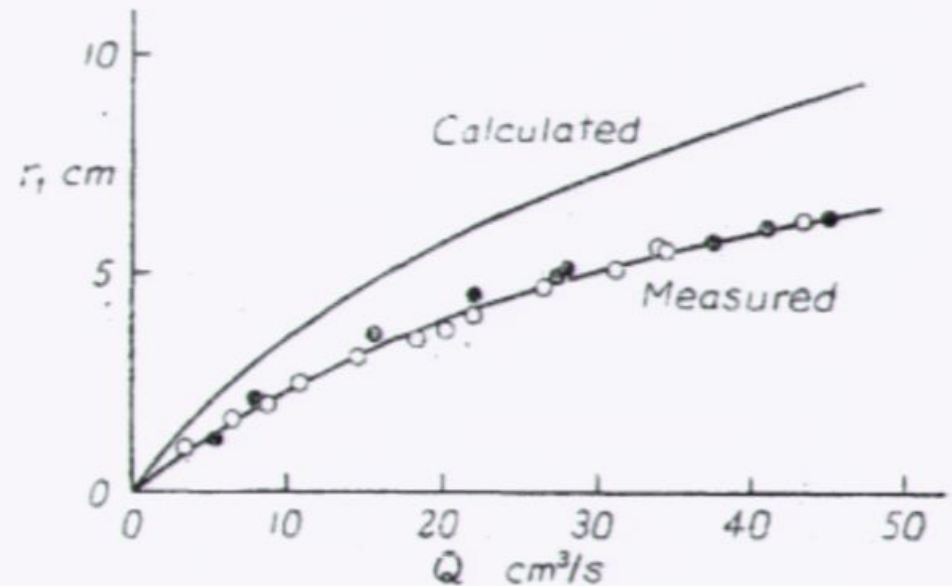


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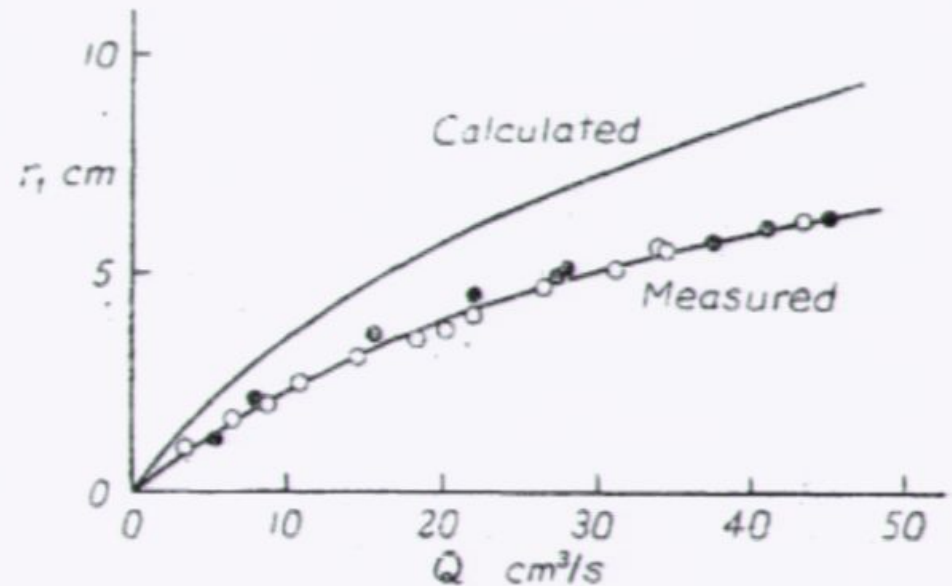


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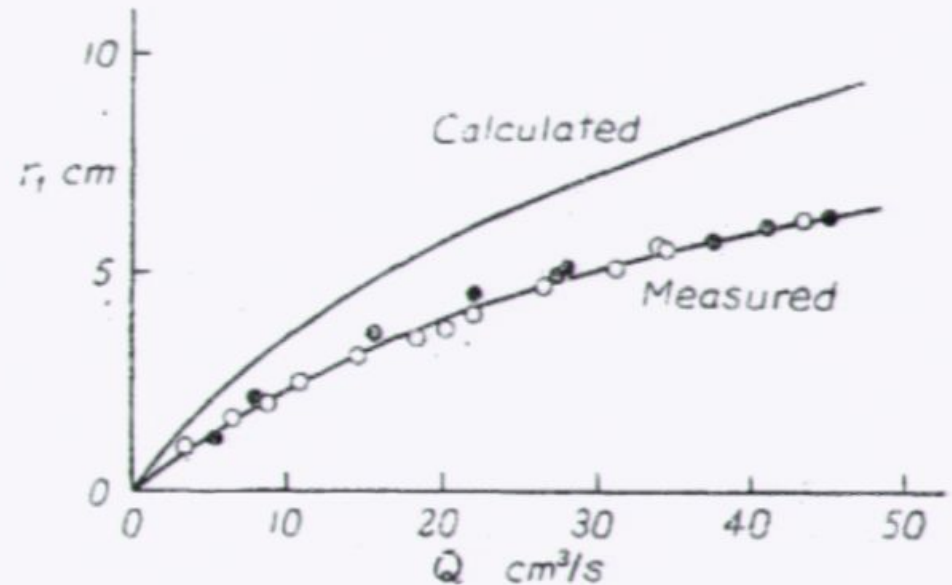


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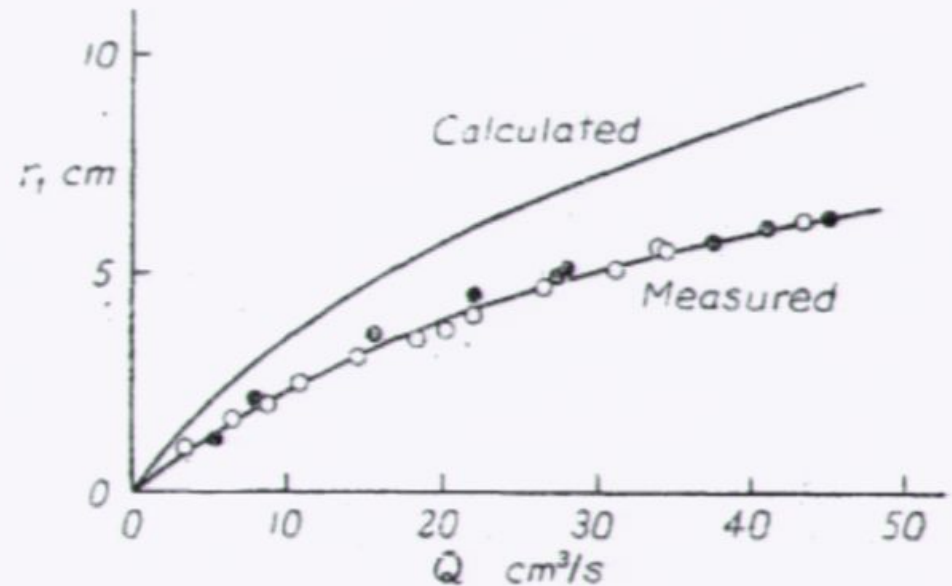


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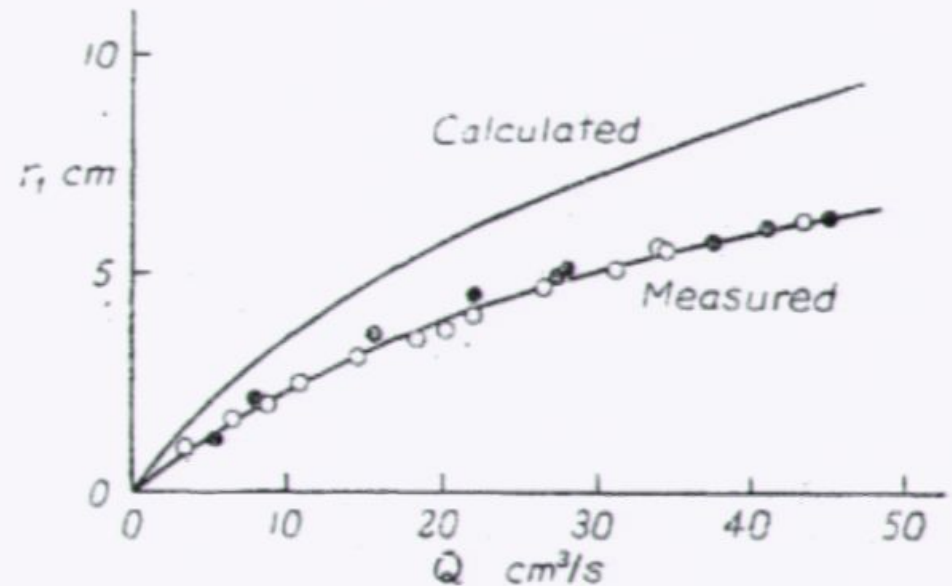


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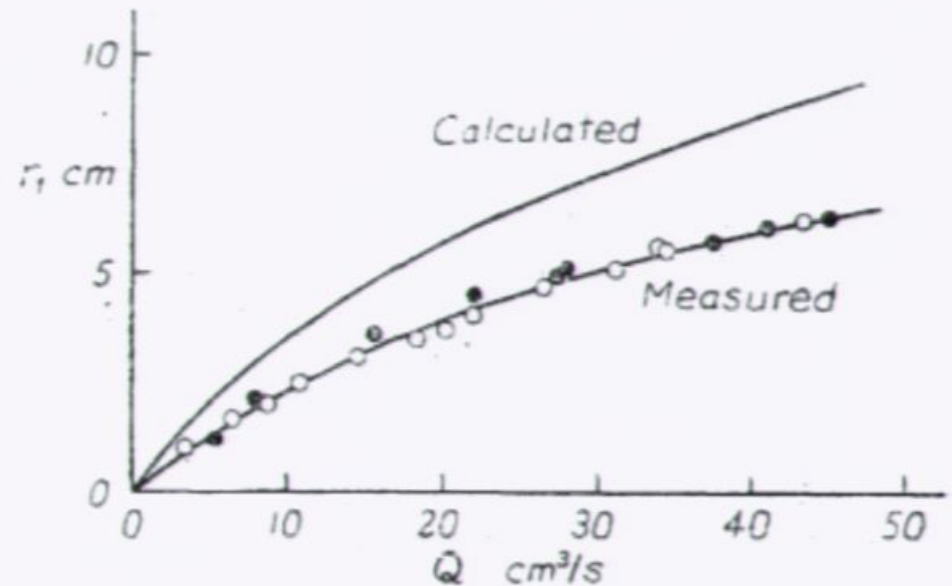
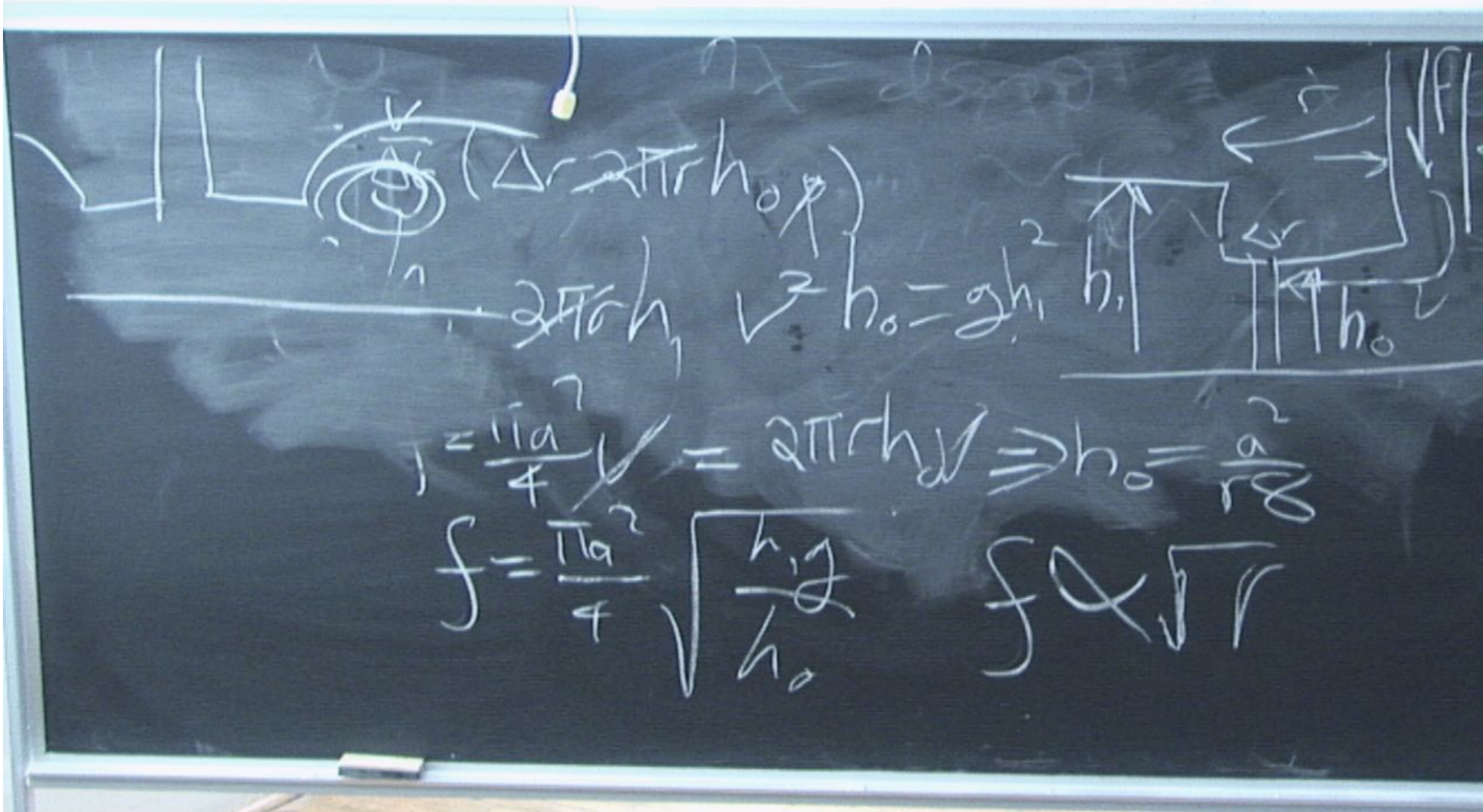


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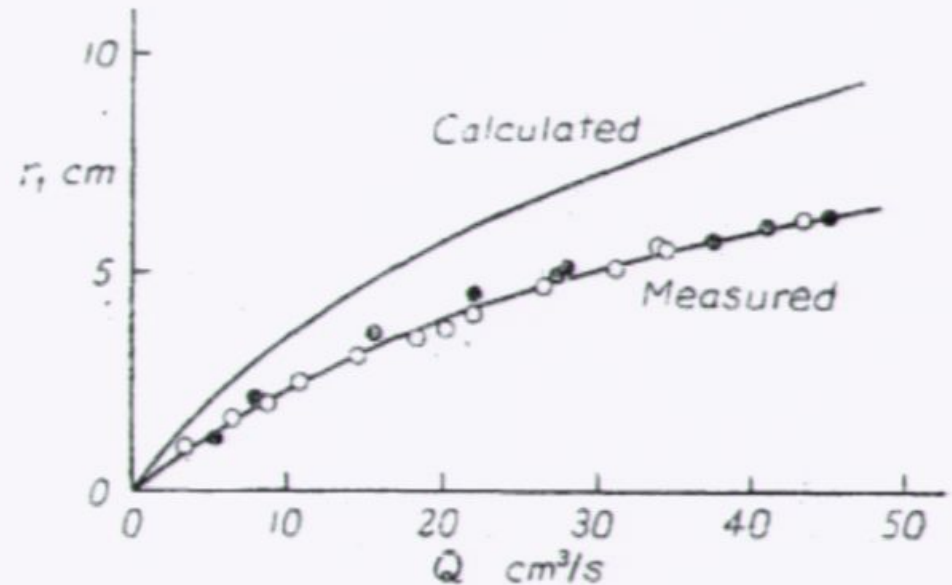


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Rainbows

Dina Genkina
Perimeter Institute

Rainbows

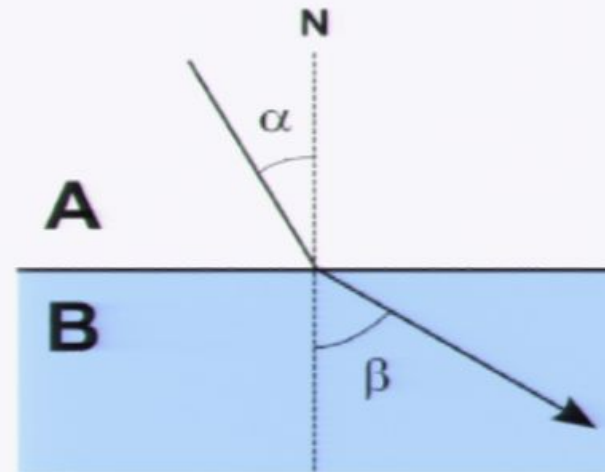
Dina Genkina
Perimeter Institute

Overview

- Where do rainbows come from?
- Why Roy G. Biv?
- Why is it an arc?
- Where do double rainbows come from?
- Pretty Pictures

Snell's Law – A review

$$n_1 \sin(\alpha) = n_2 \sin(\beta)$$

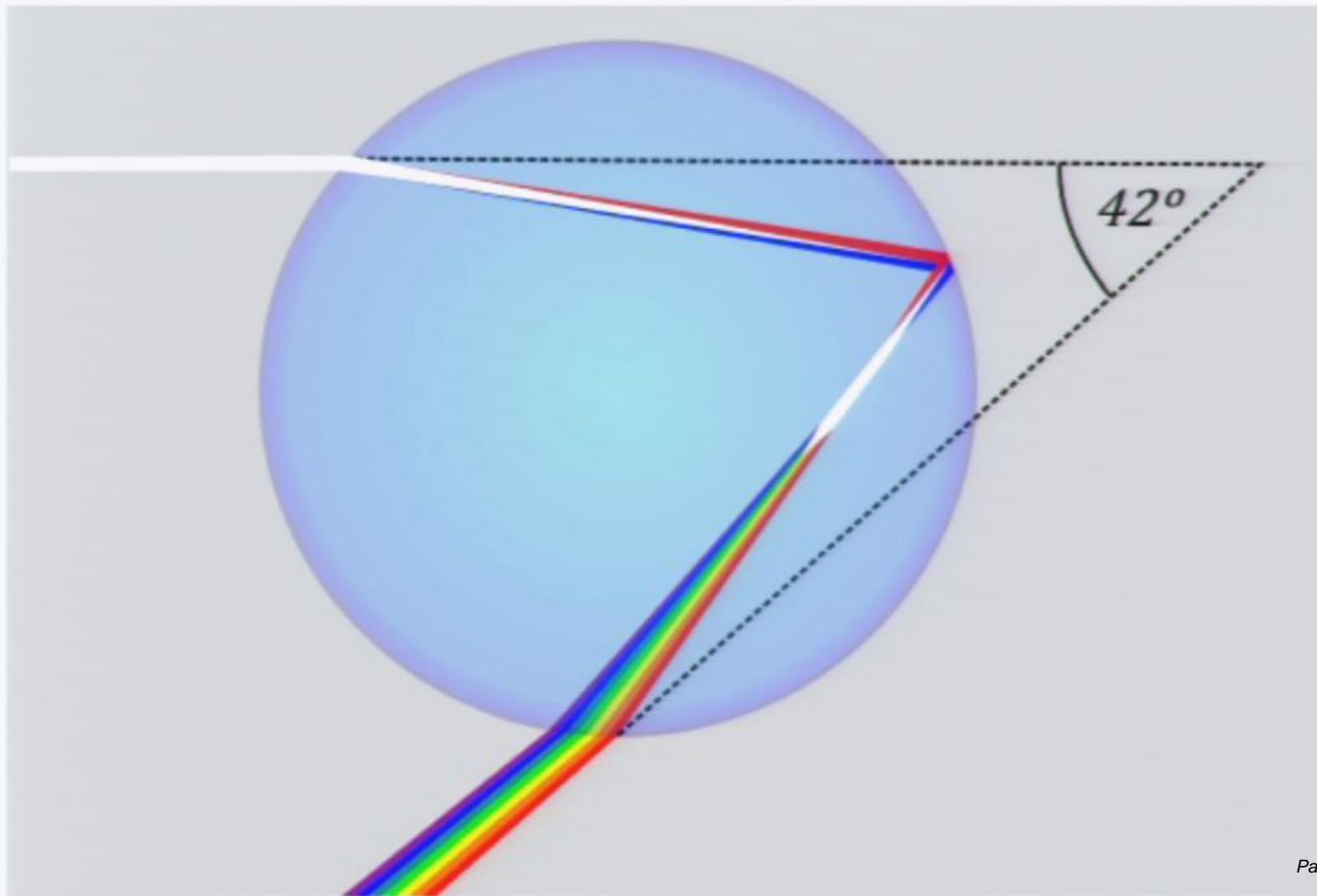


Index of refraction of water is a function of the light wavelength:

$$n(\text{red}) = 1.3312$$

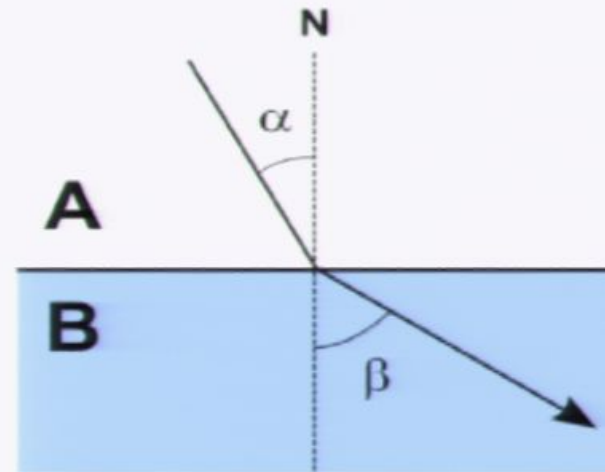
$$n(\text{blue}) = 1.3404$$

Inside a rain drop



Snell's Law – A review

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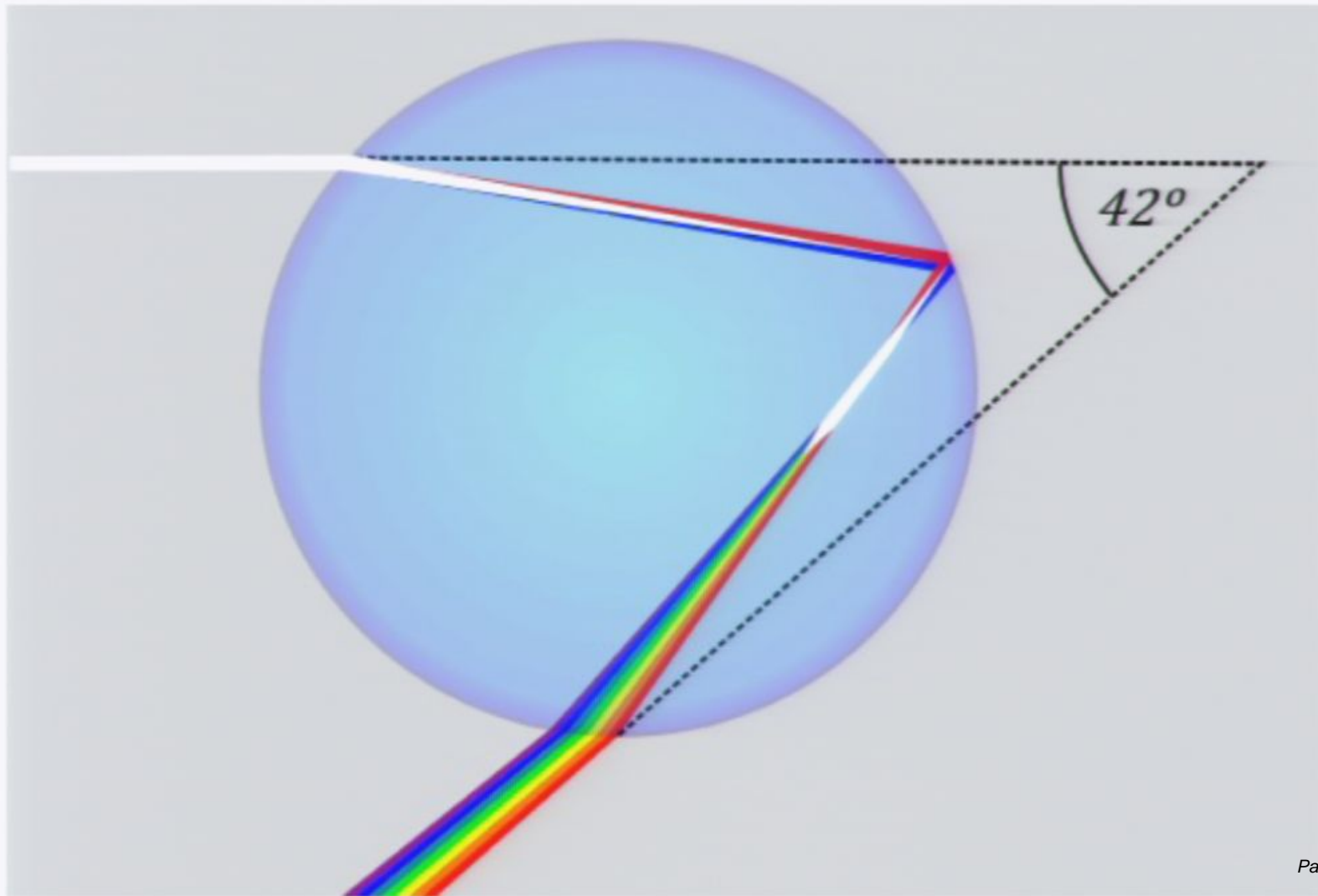


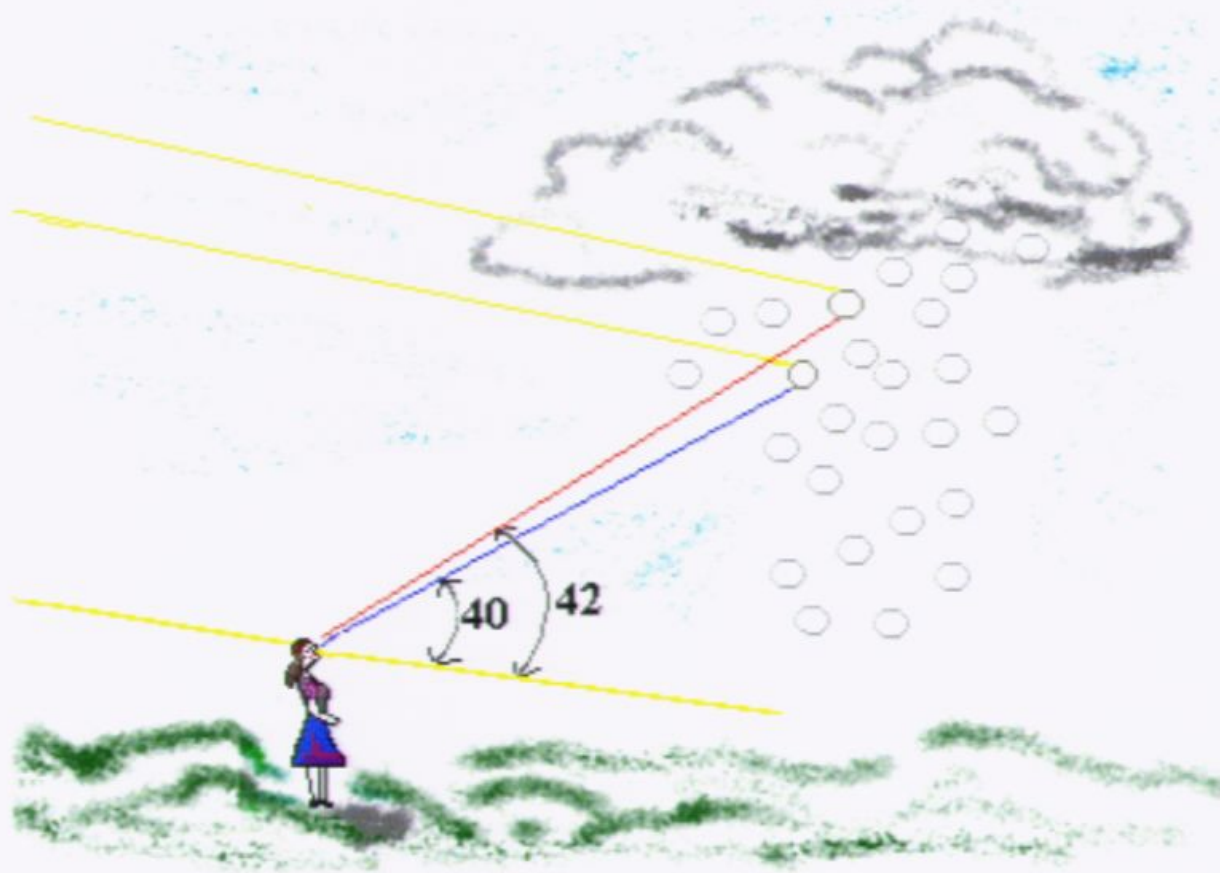
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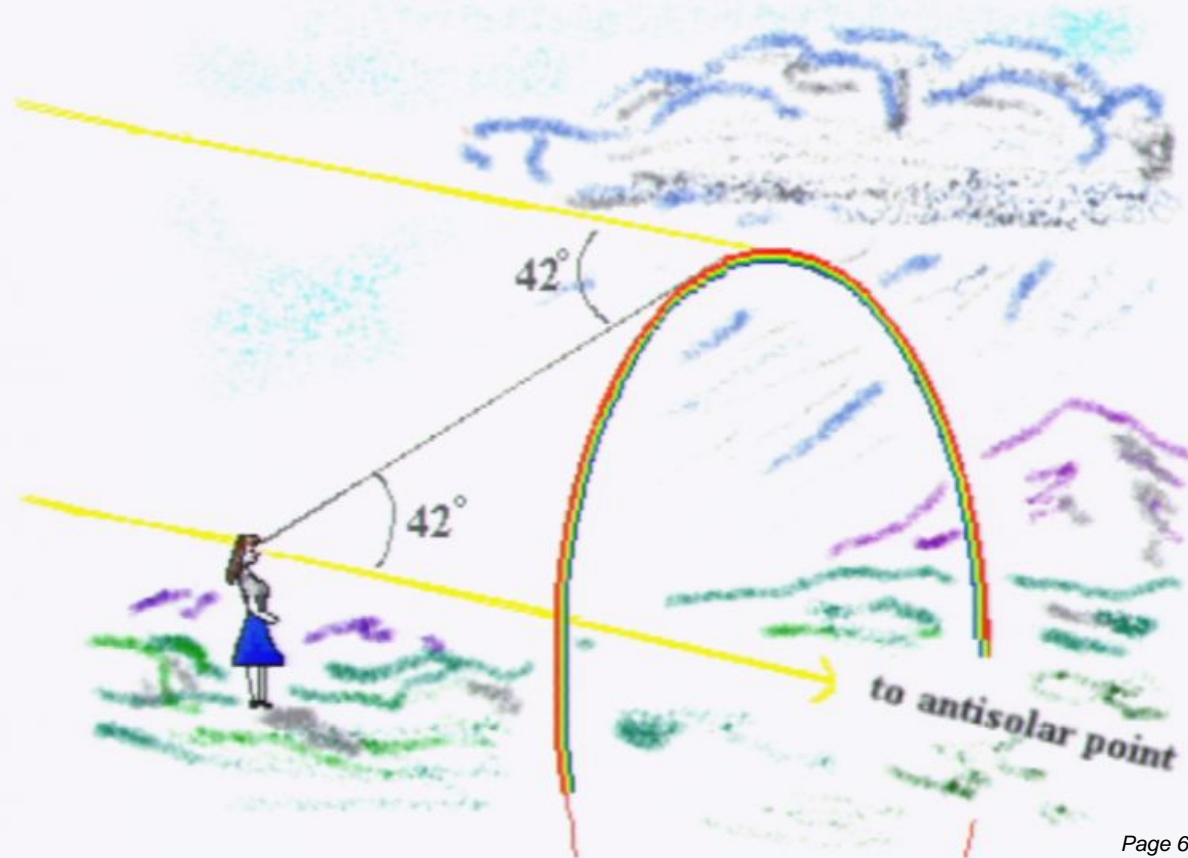




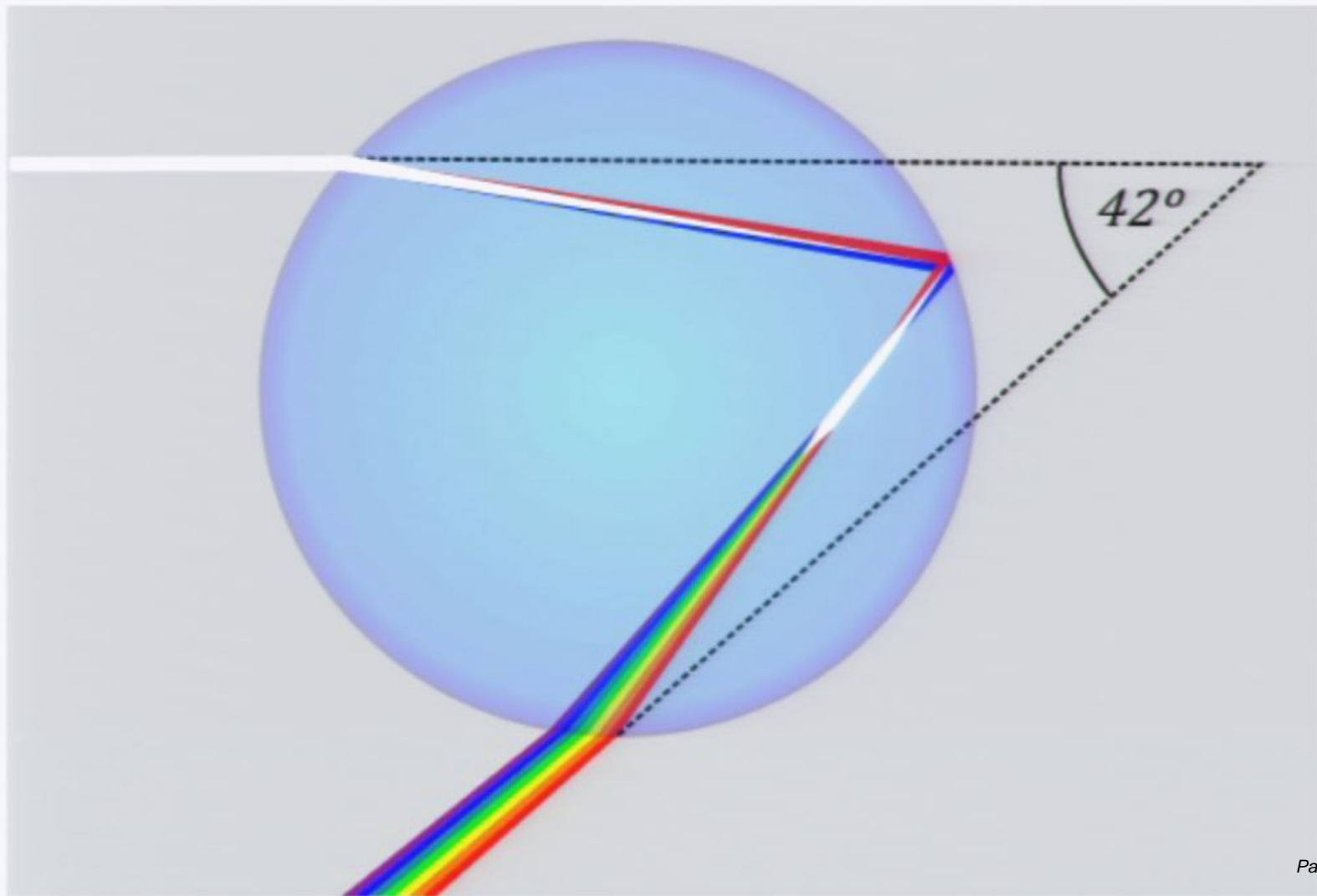
An observer sees different colors reflected from distinct raindrops, so that red appears on top.

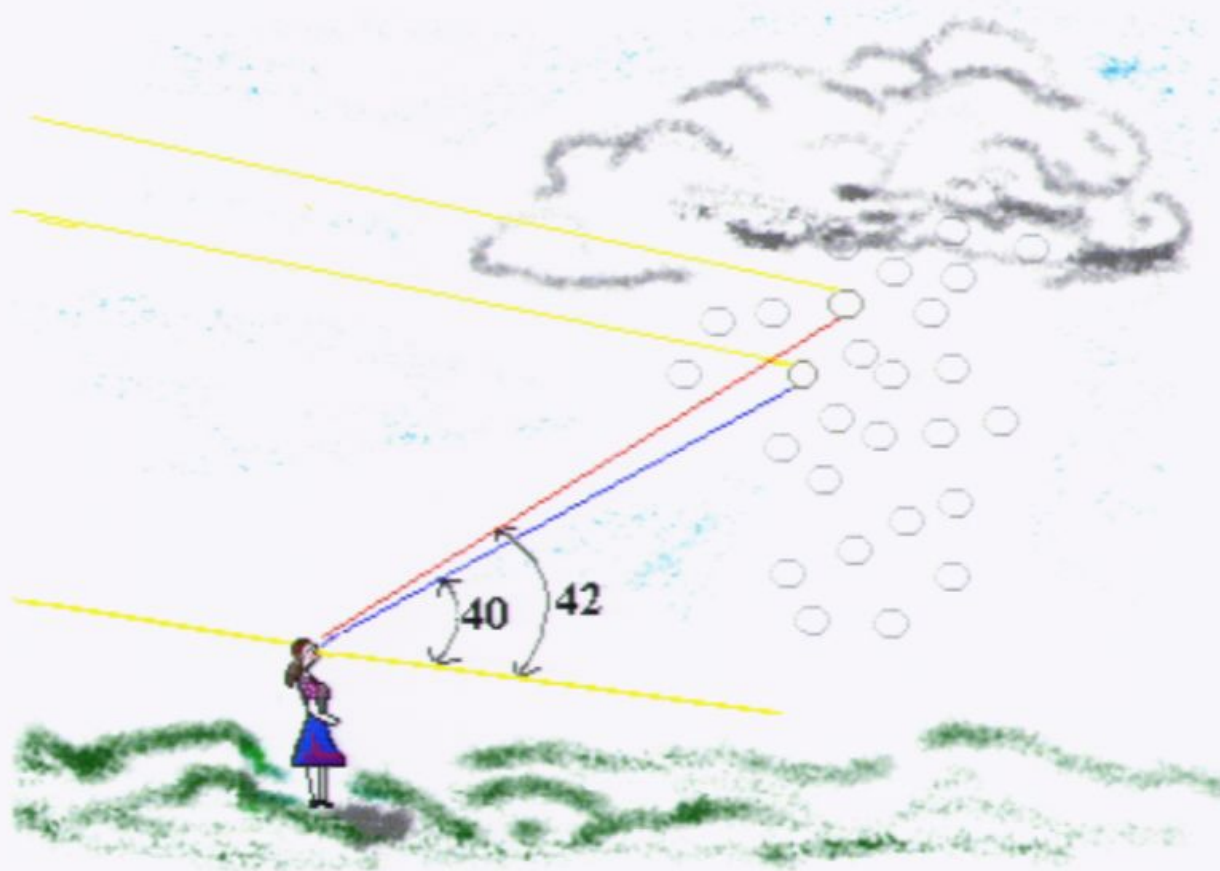
An observer will see red light from all raindrops in a 42 degree cone around them, producing an arc above the horizon.

The sun must be less than 42 degrees above the horizon for a rainbow to be visible at sea level.



Inside a rain drop

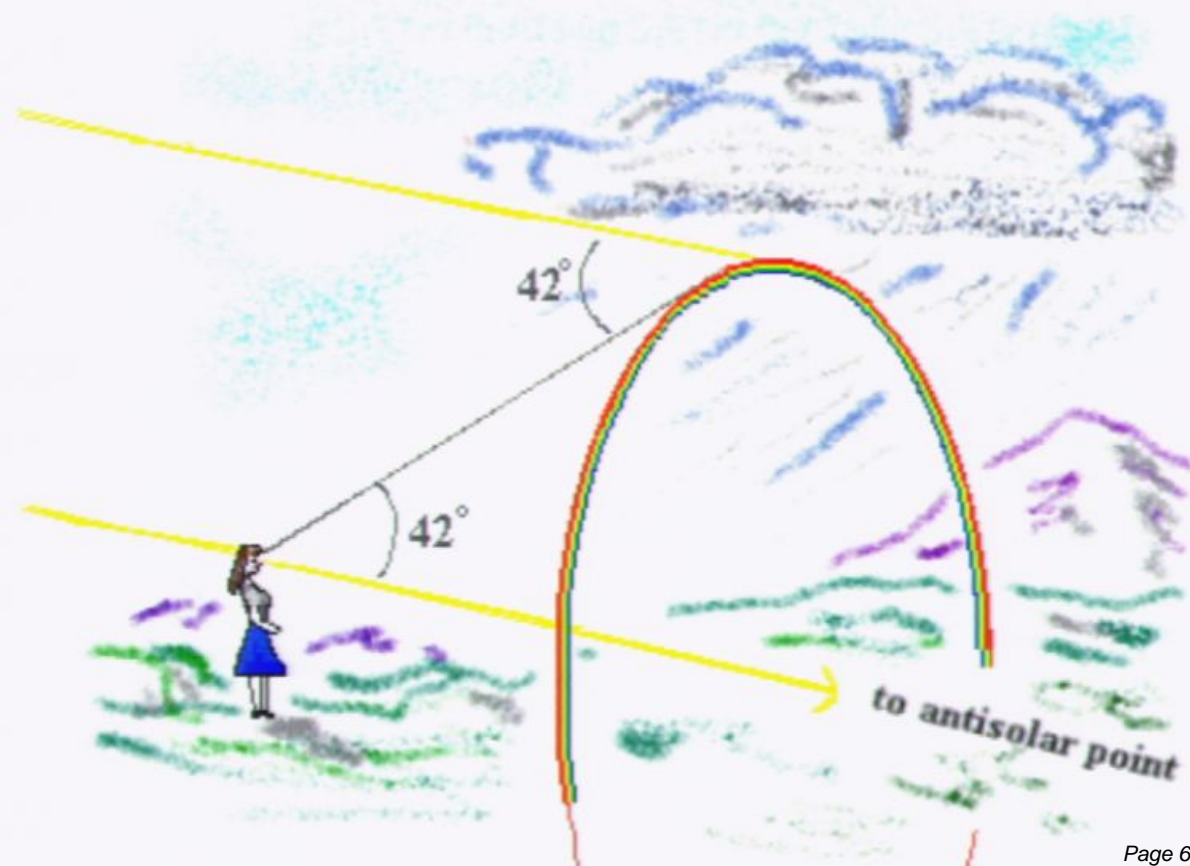




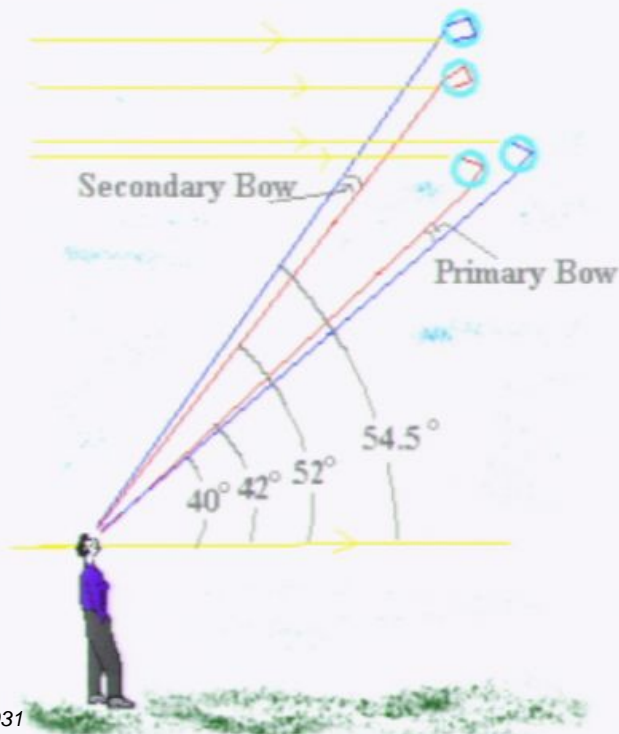
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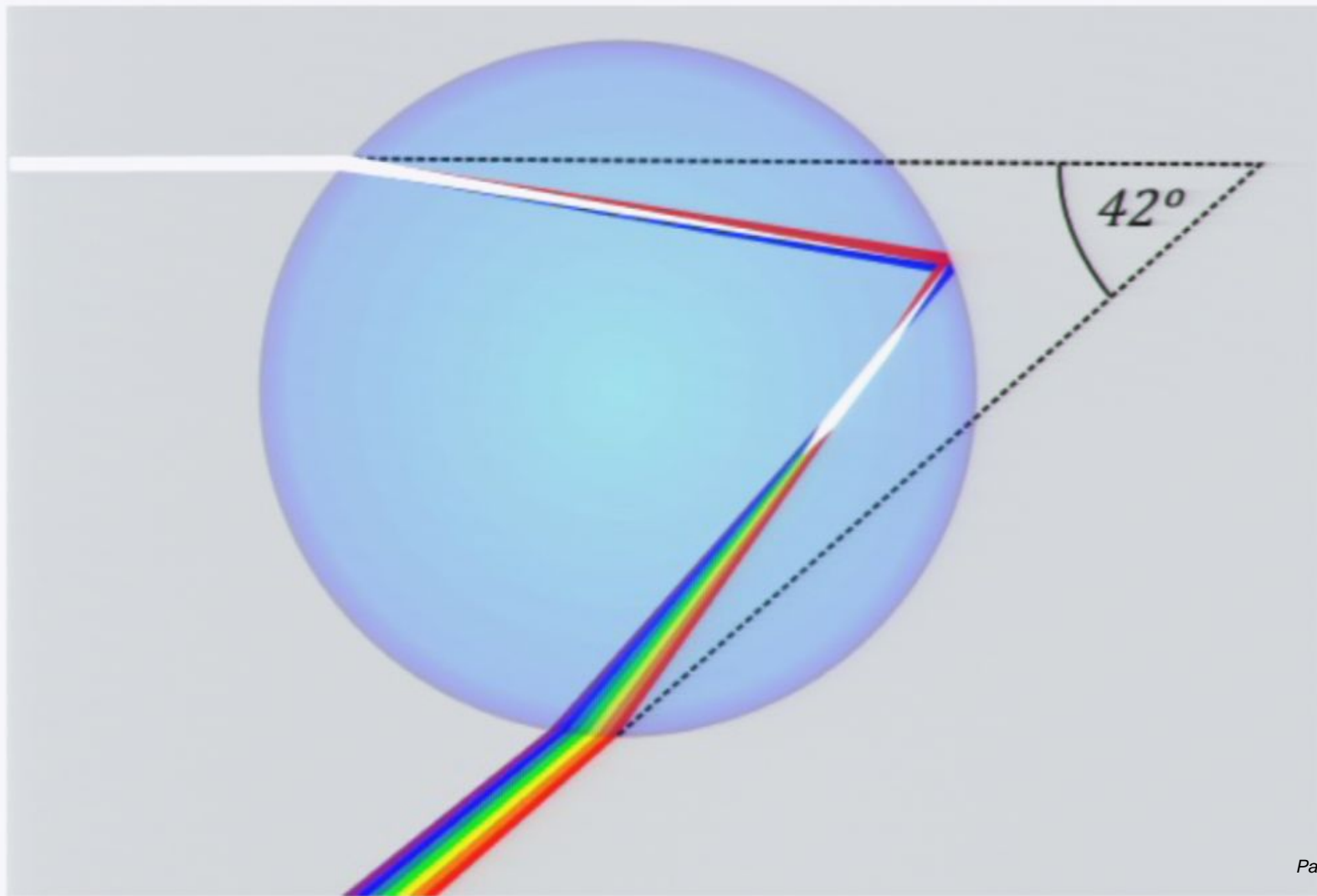


The double rainbow



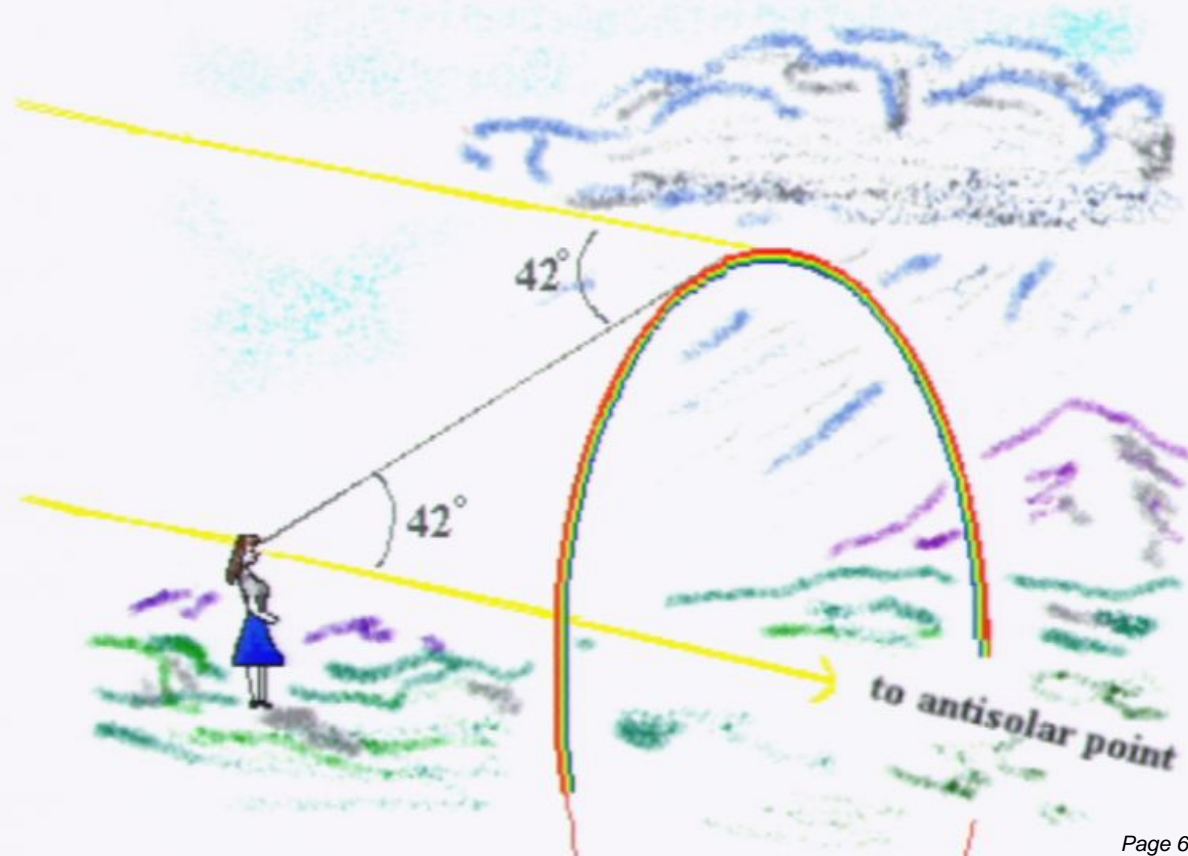
The dark space between the rainbows is called Alexander's band and is caused by light reflected through larger angles than the maximum intensity

Inside a rain drop

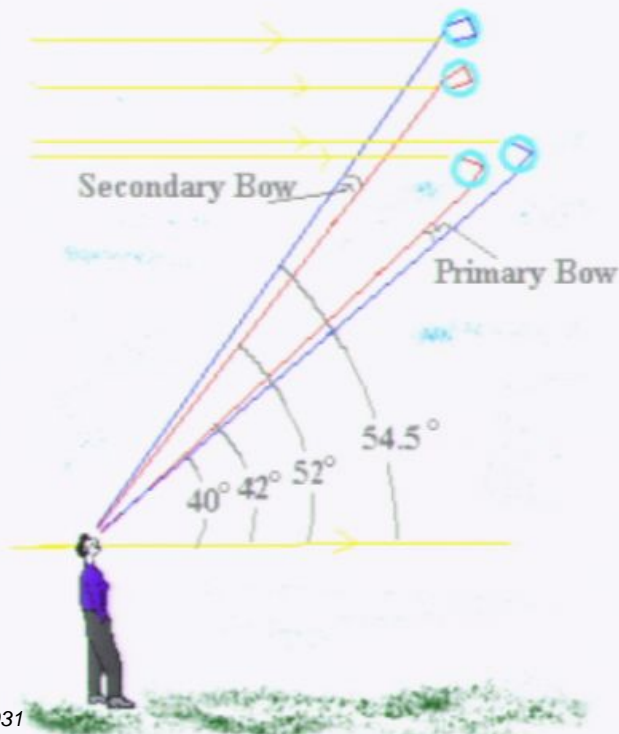


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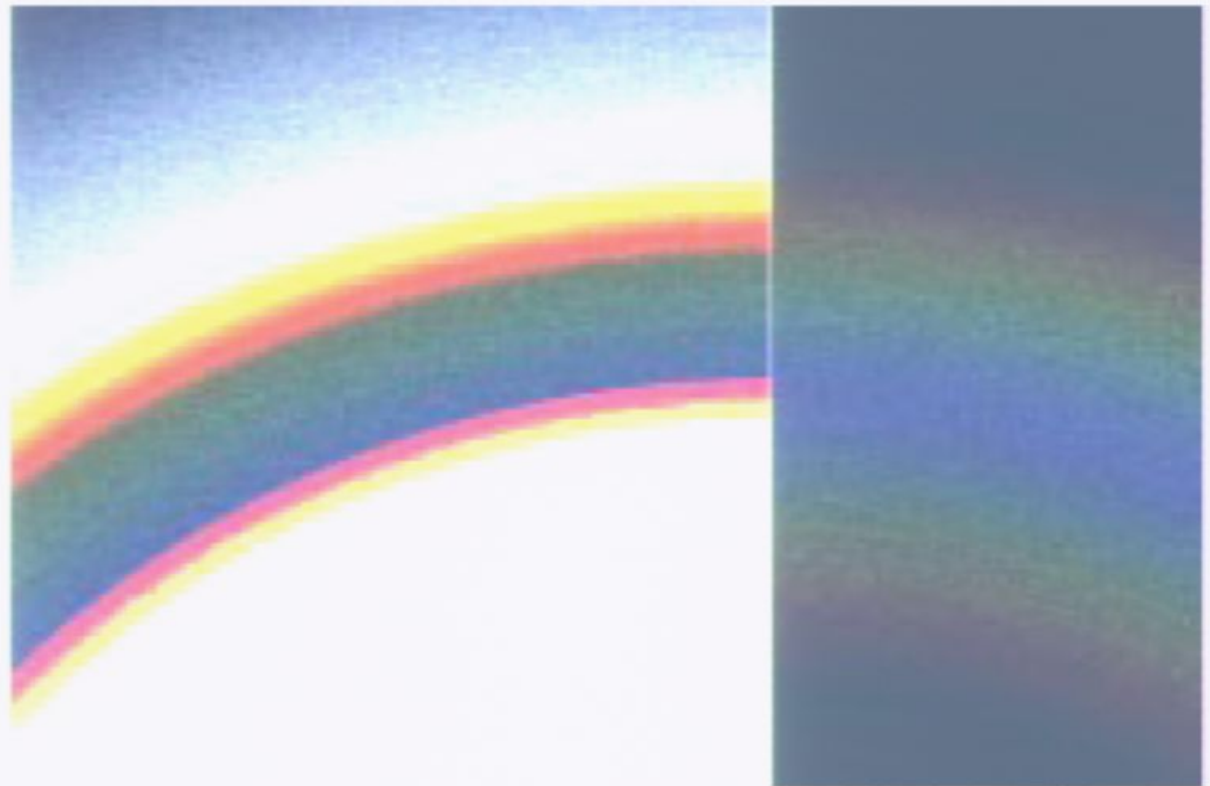
The double rainbow



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Higher Order Rainbows

A fifth order rainbow (right) falls within Alexander's band.



Using extremely strong laser light and suspended droplets, rainbows of order over 200 have been created in labs

Conclusion



Conclusion



Conclusion



Conclusion



Conclusion



Conclusion



Conclusion



Conclusion



Conclusion



Conclusion



Conclusion



Conclusion



Conclusion



Conclusion



Conclusion



Conclusion



Conclusion



Conclusion



Conclusion



Conclusion



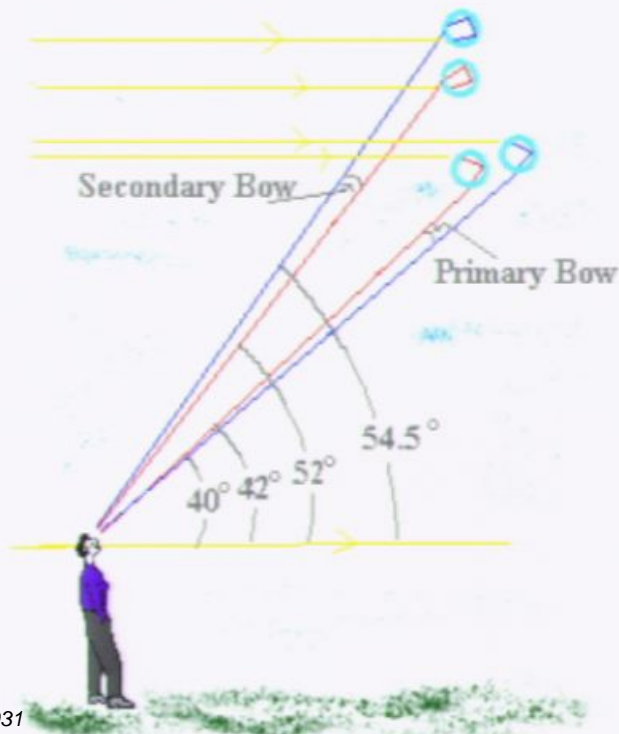
Conclusion



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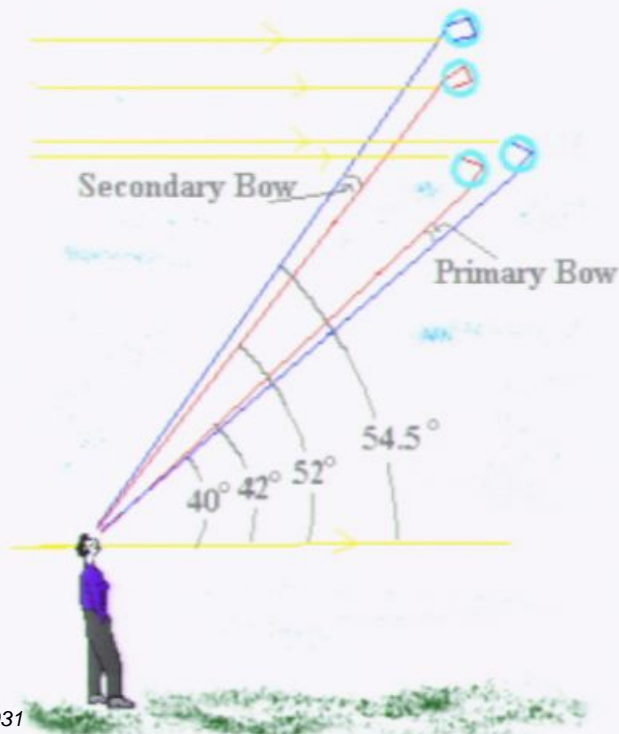


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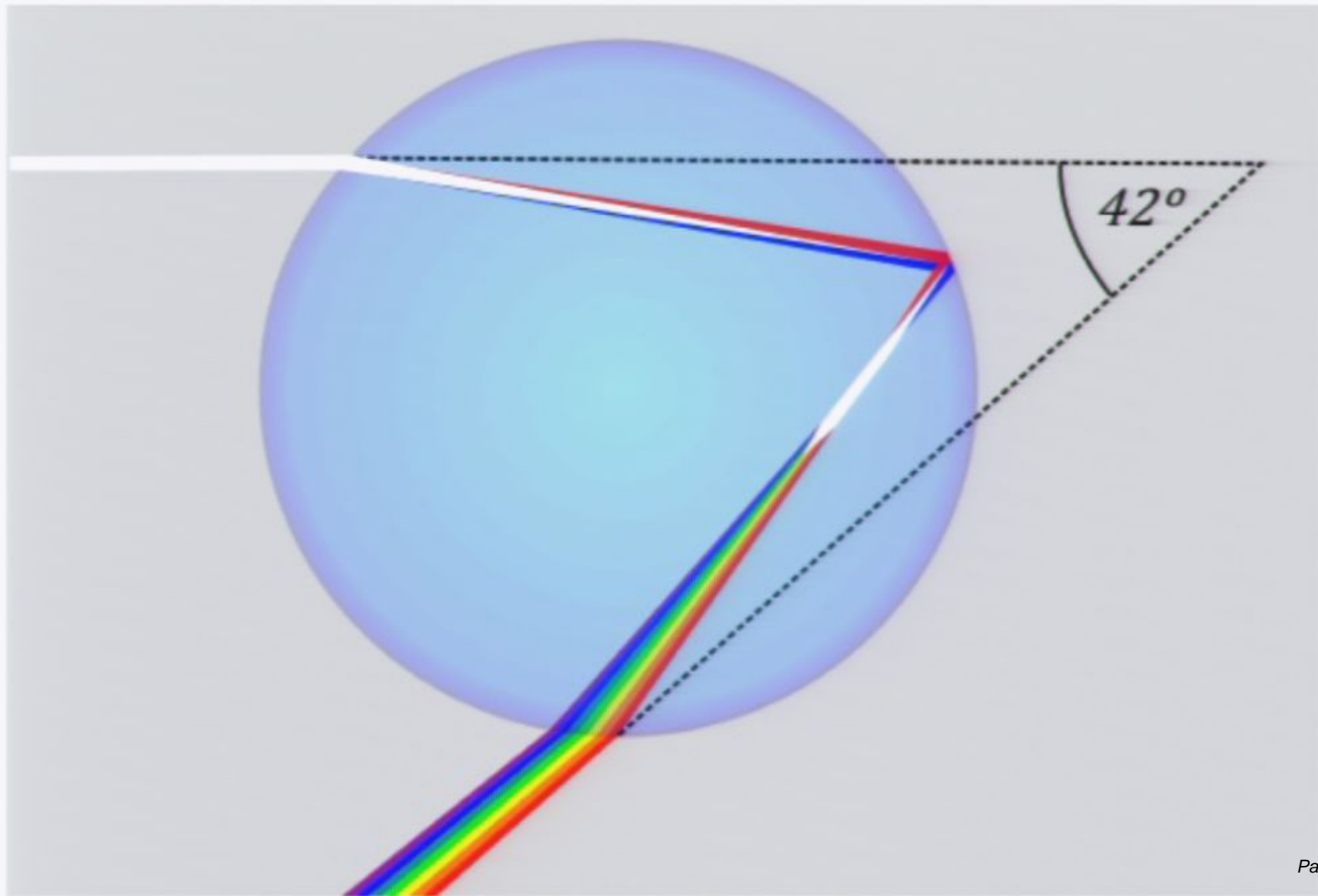
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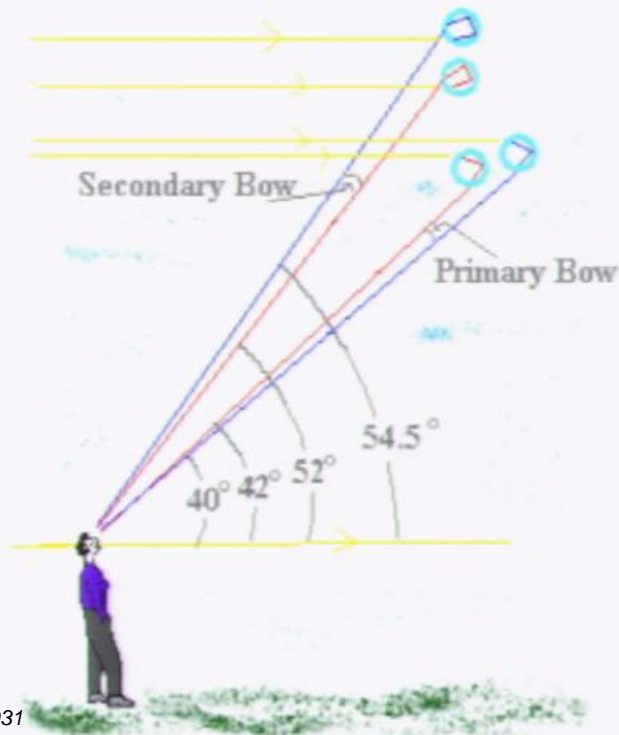


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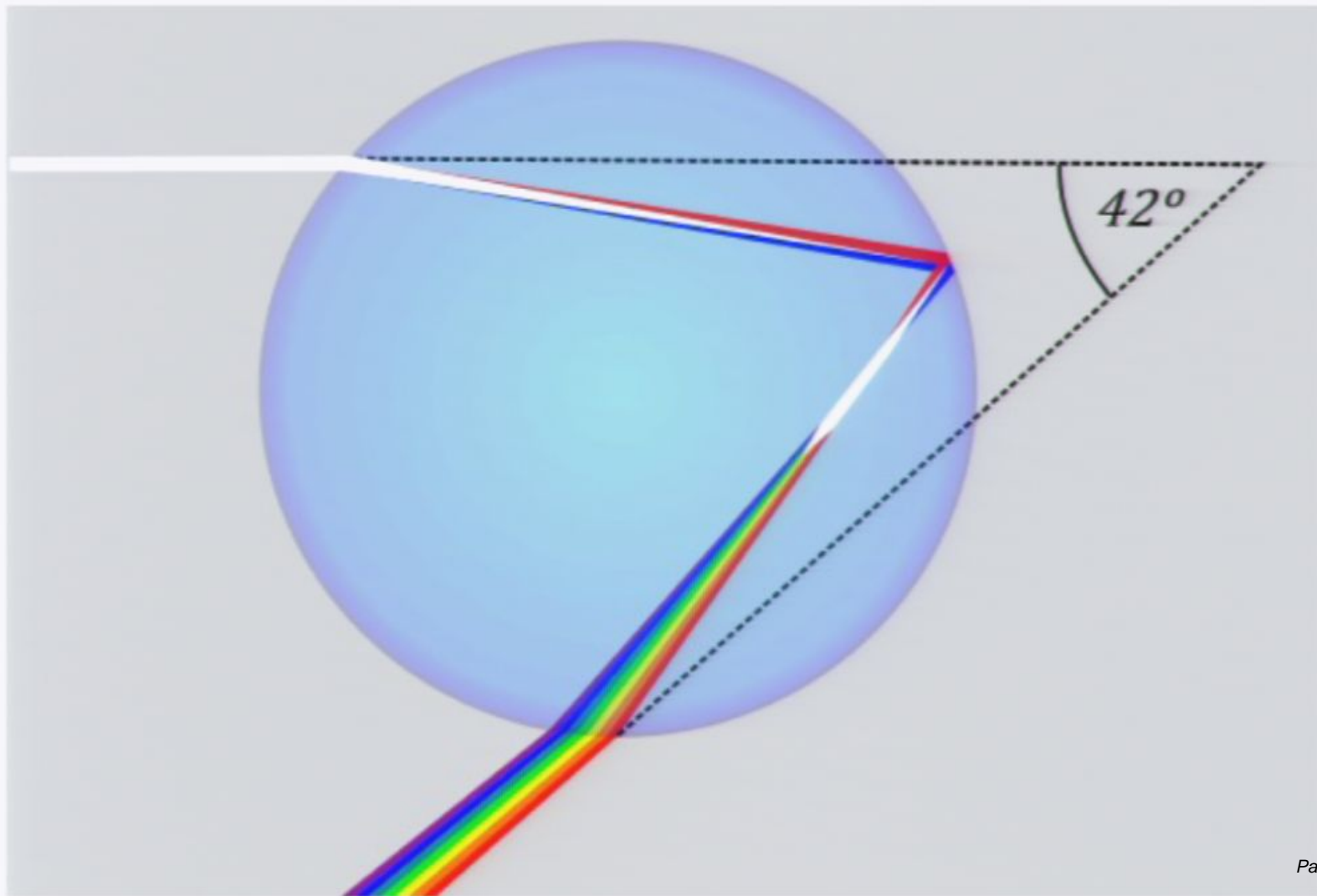


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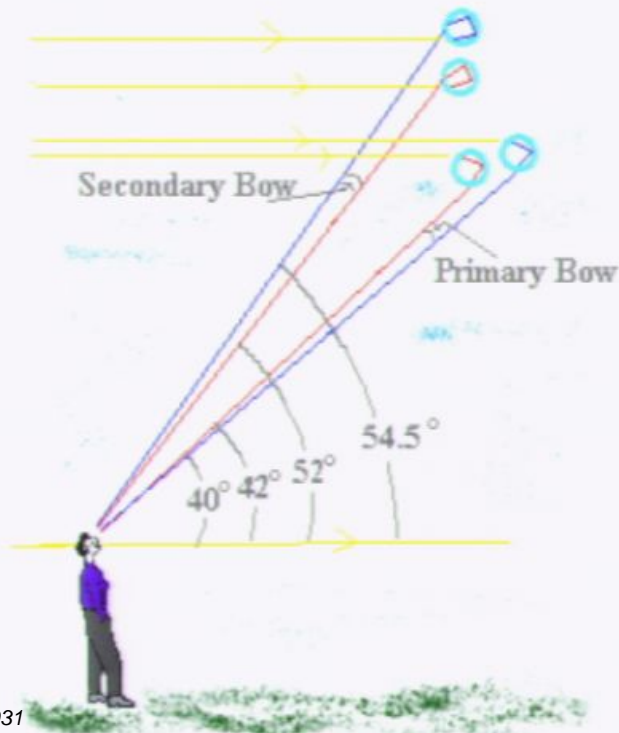


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