

Title: Science Superheroes - Richard

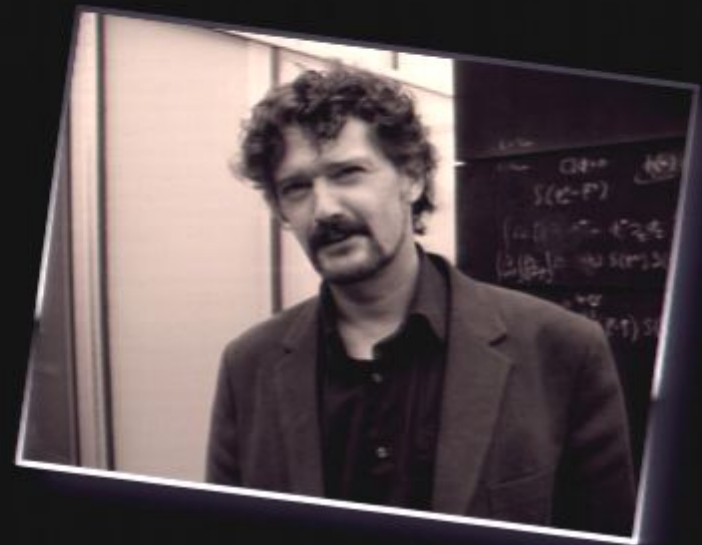
Date: Apr 08, 2009 03:30 PM

URL: <http://www.pirsa.org/09040064>

Abstract:

The Physics of Innovation

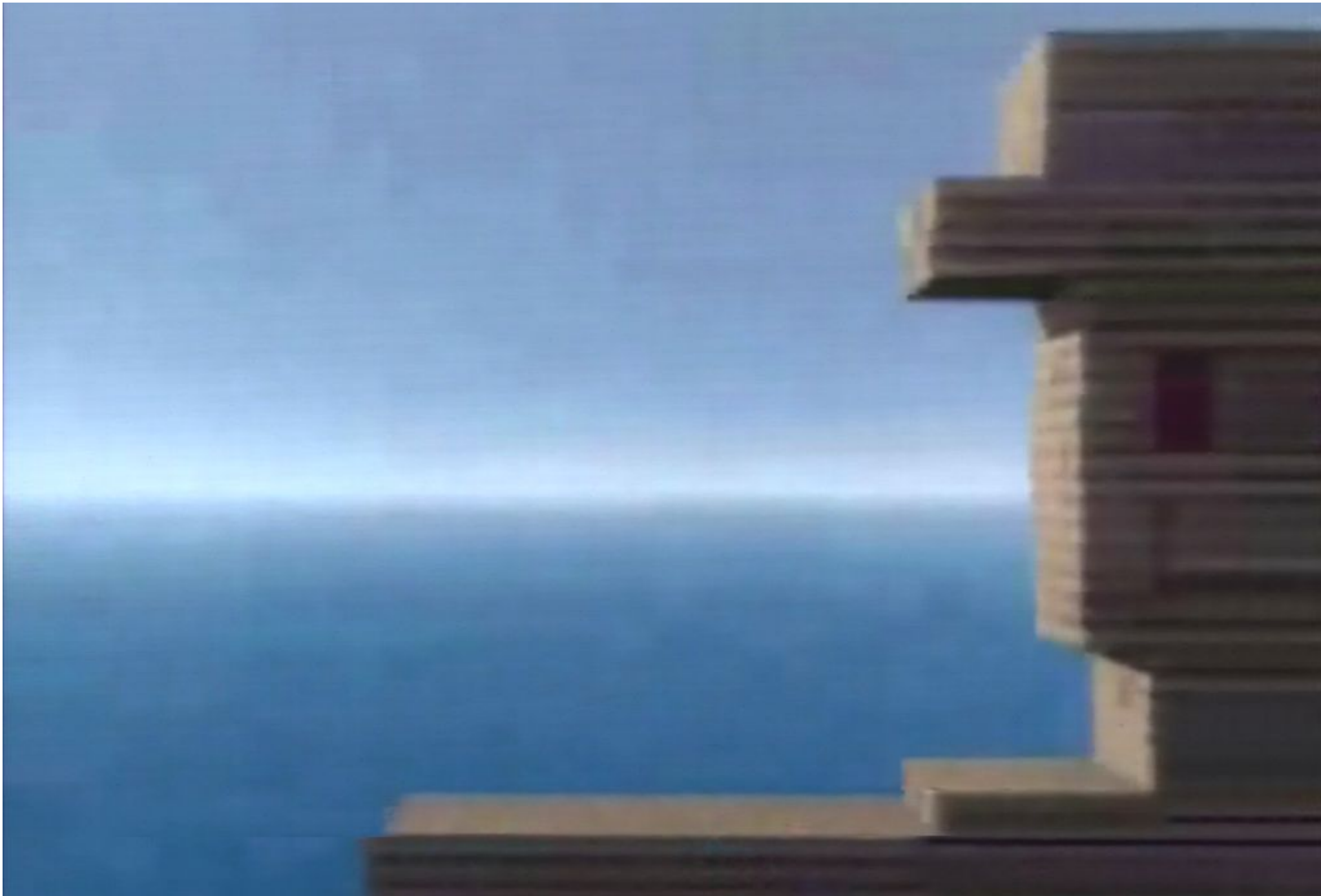
Dr. Richard Epp
Outreach Manager, PI





what is **reality?**

Simulated Reality



















physics engine



gaming computer

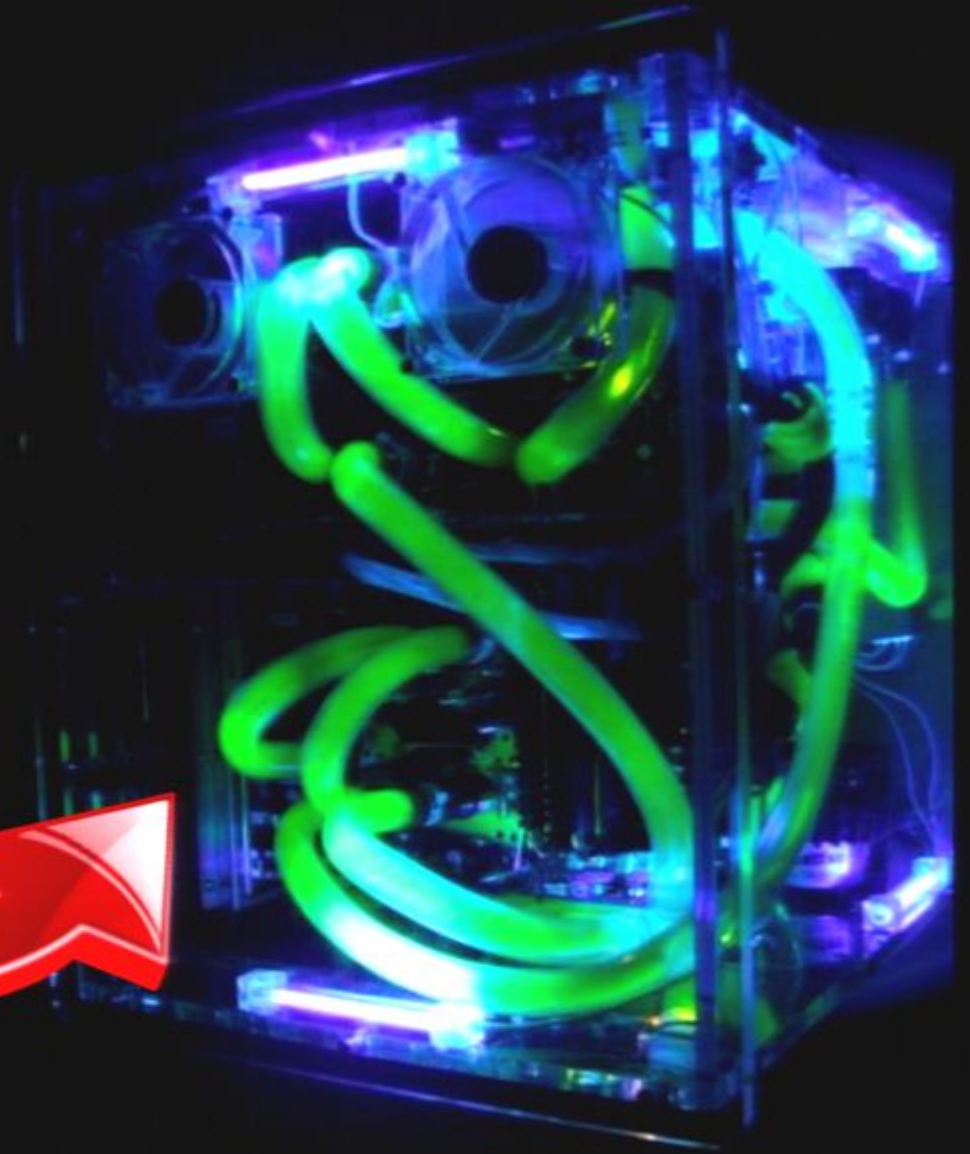


physics engine

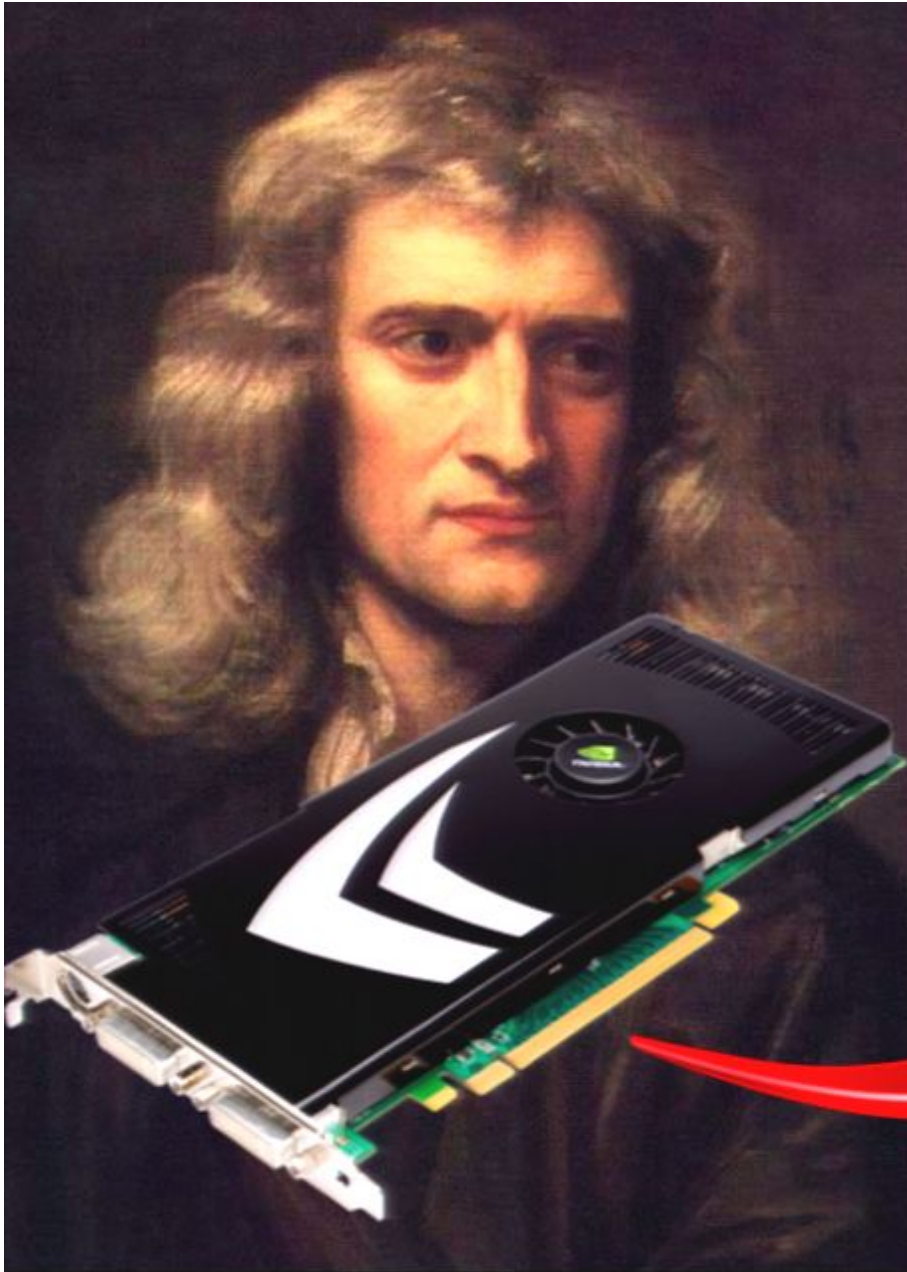
gaming computer



physics engine

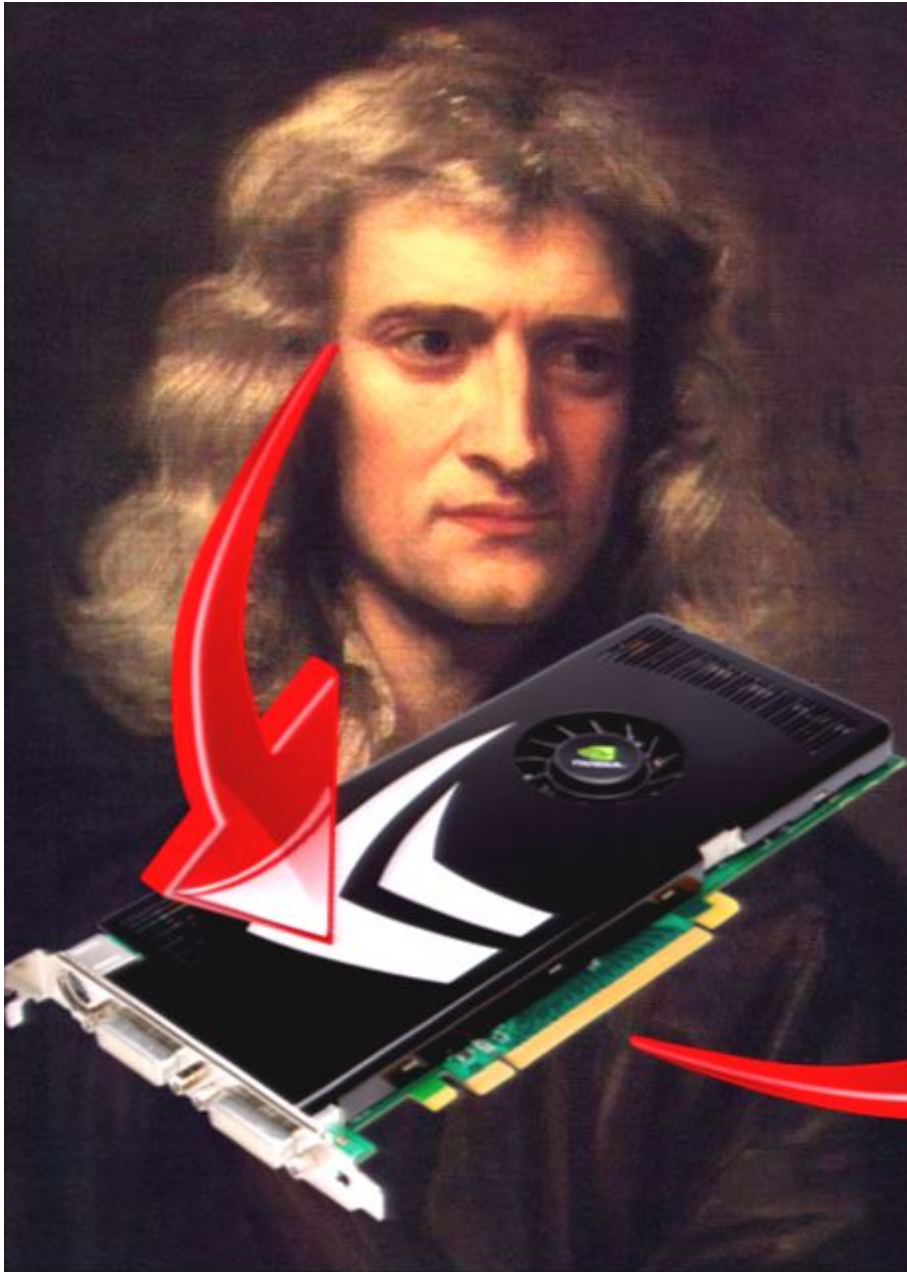


gaming computer



physics engine

gaming computer



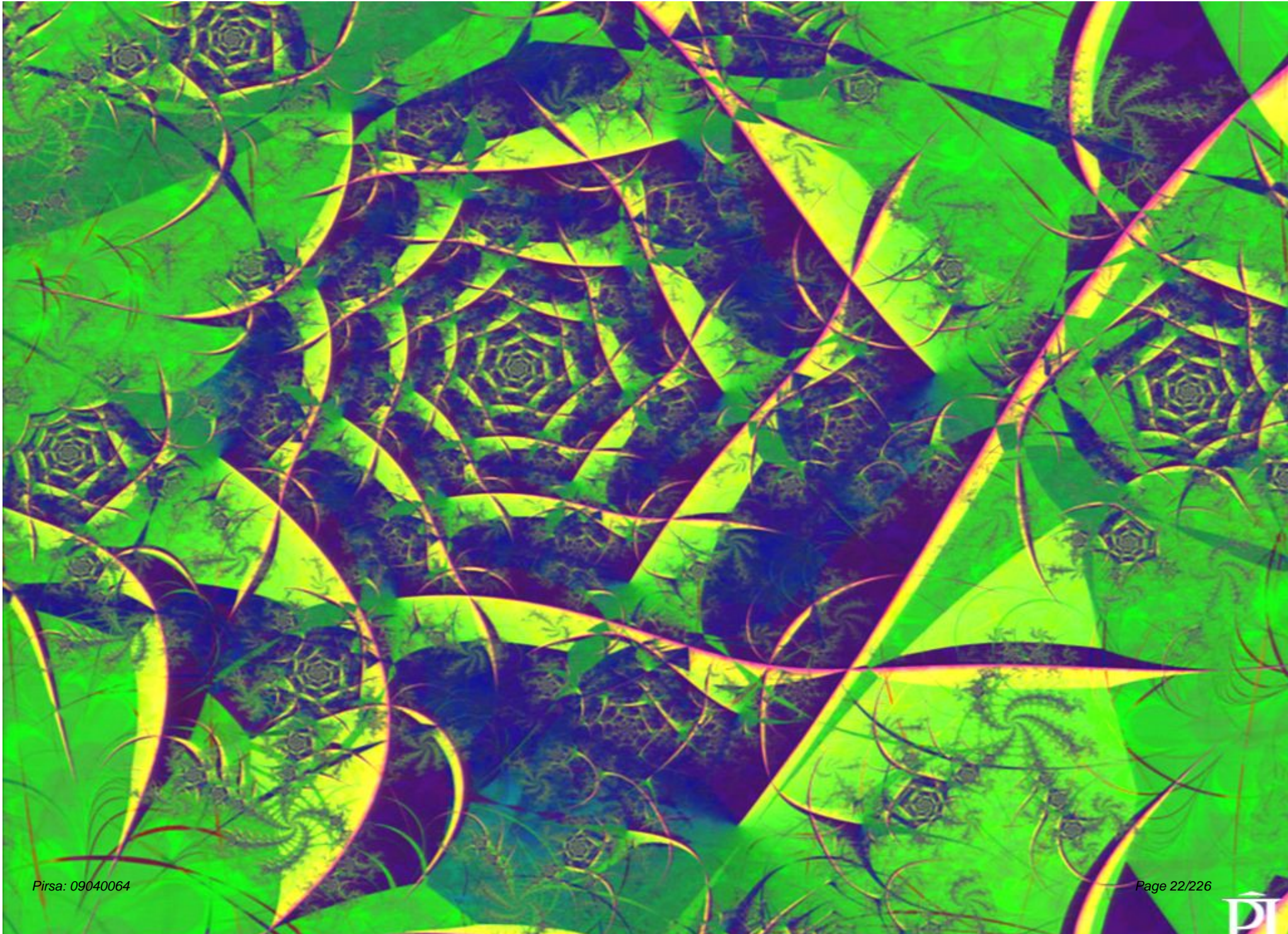
physics engine

gaming computer

reality goes deeper



reality goes deeper



reality



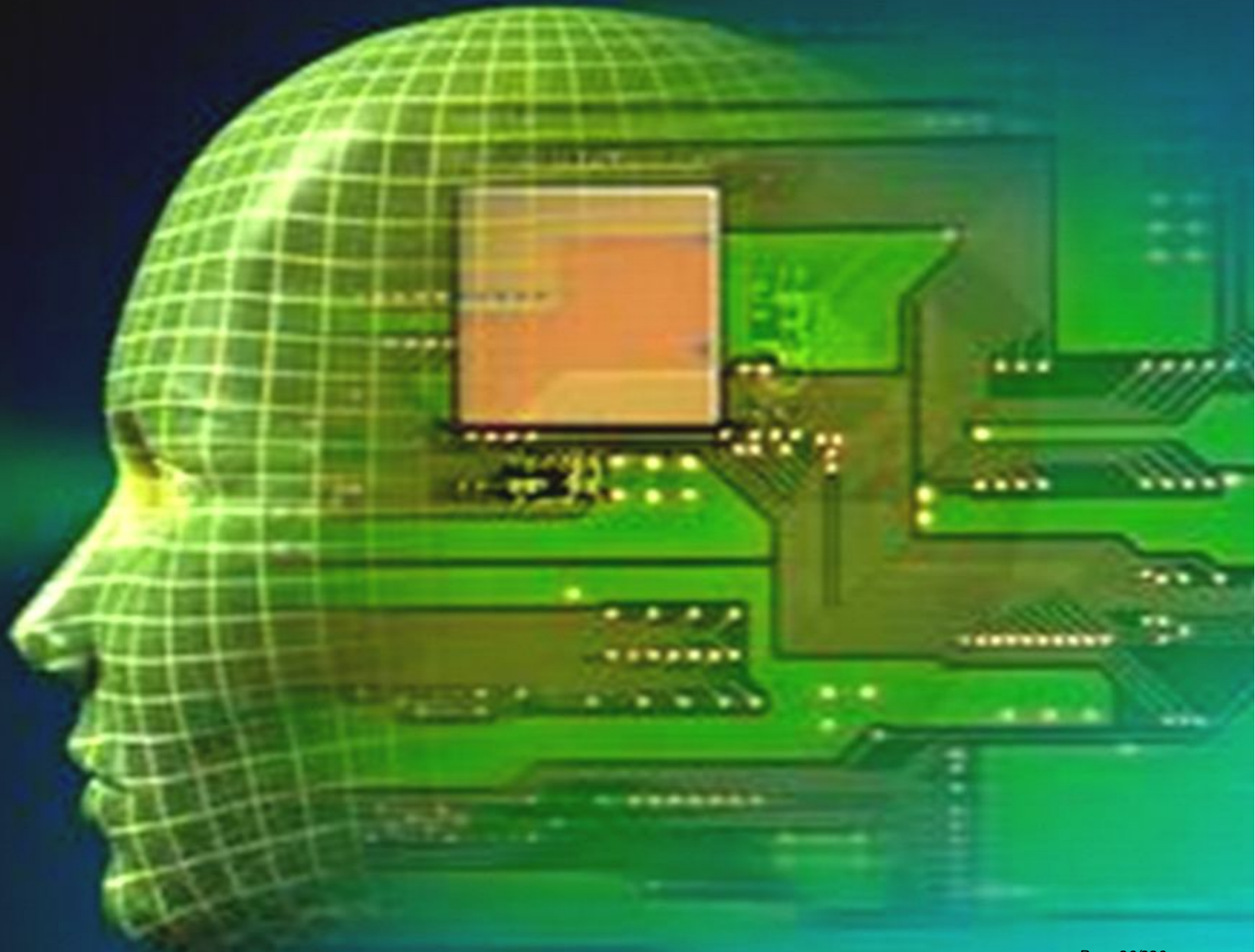
understanding
reality

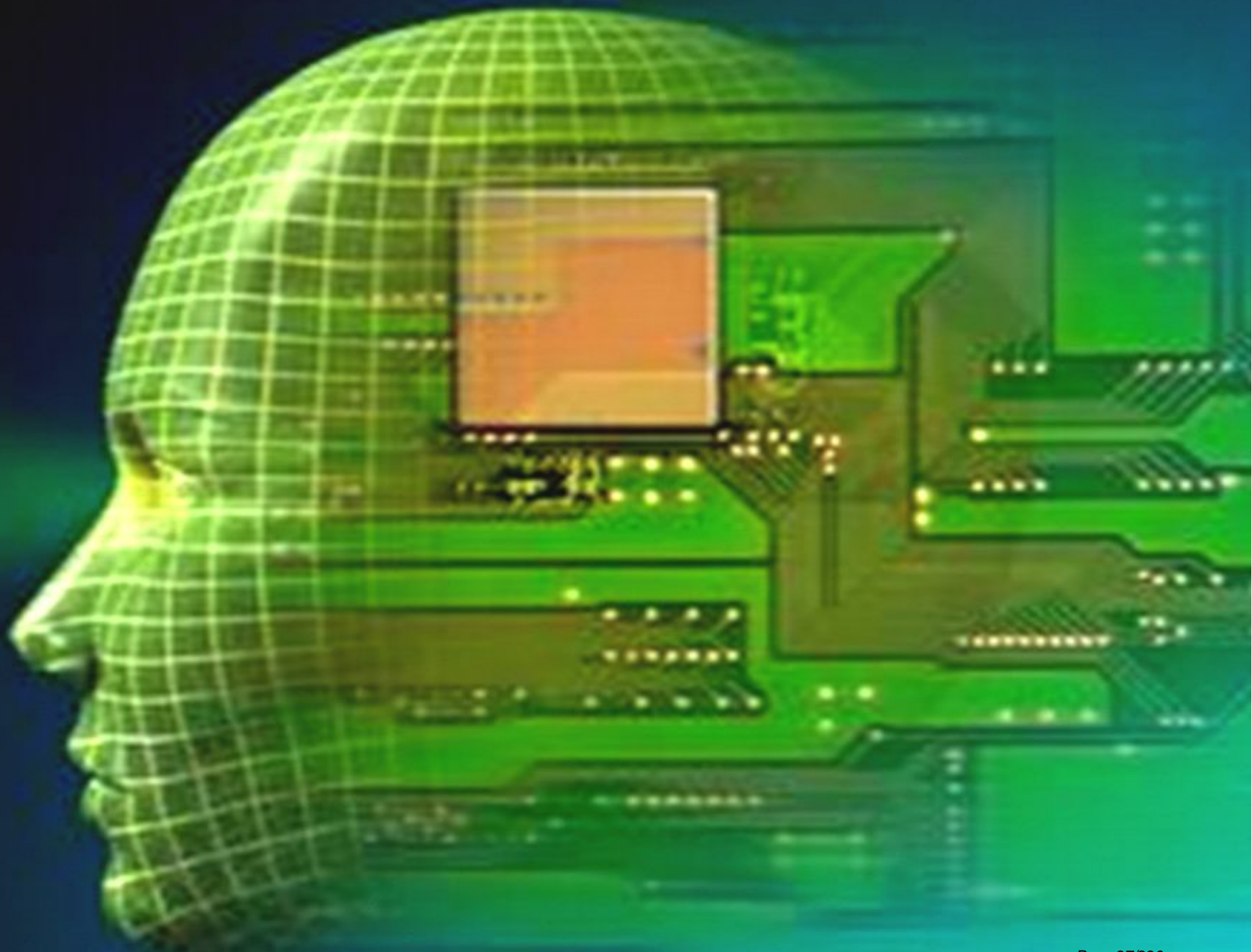


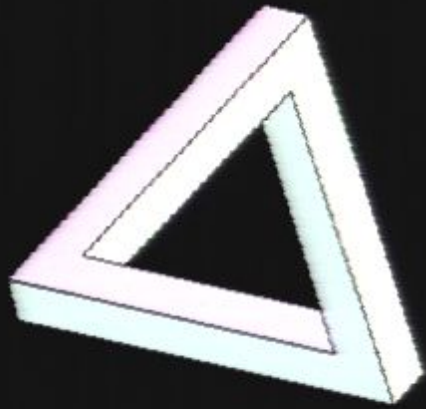


understanding
reality

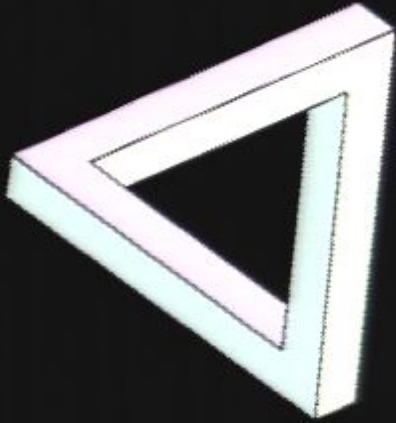




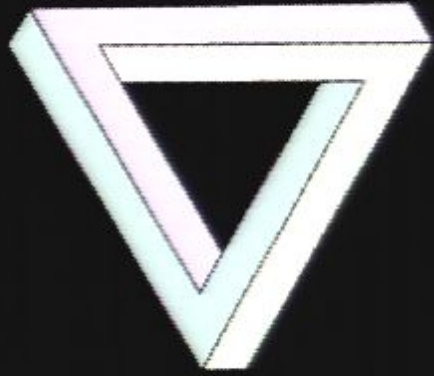




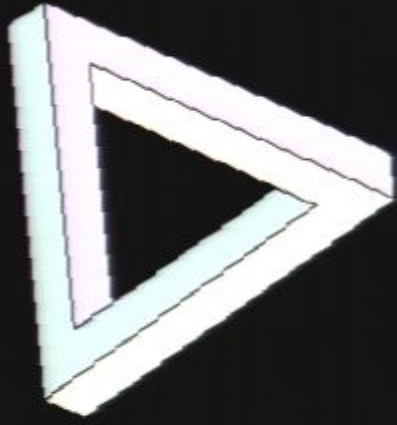
explore mystery



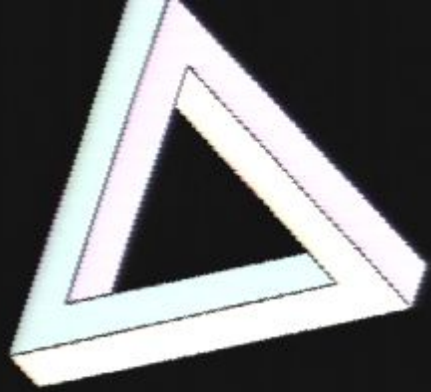
explore mystery



explore mystery



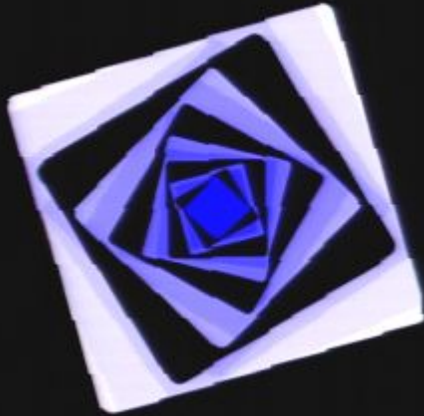
explore mystery



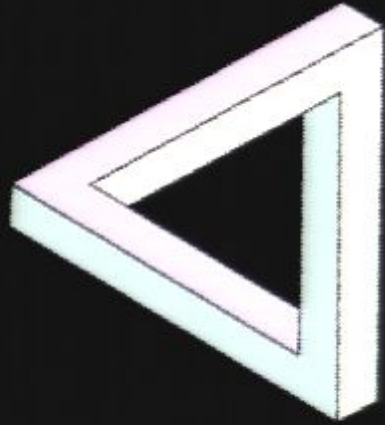
explore mystery



explore mystery



understa



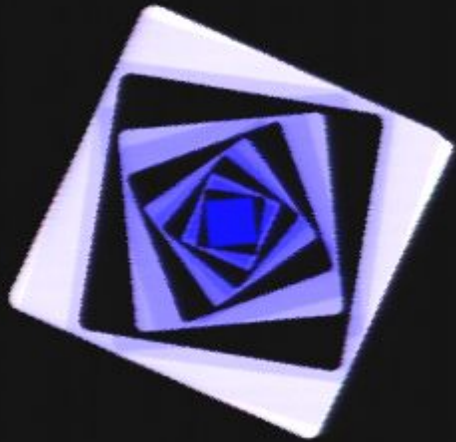
explore mystery



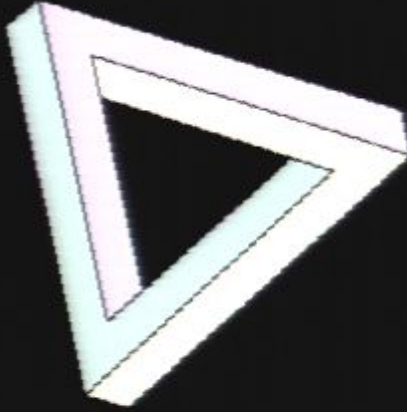
understand reality



explore mystery



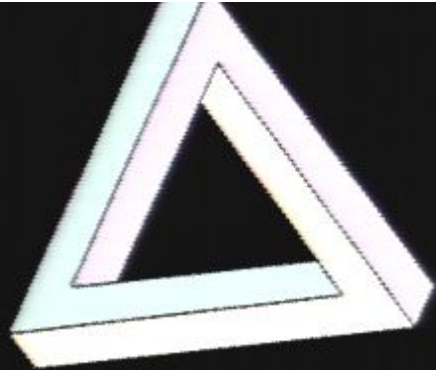
understand reality



explore mystery



understand reality



explore mystery



understand reality



build cool stuff



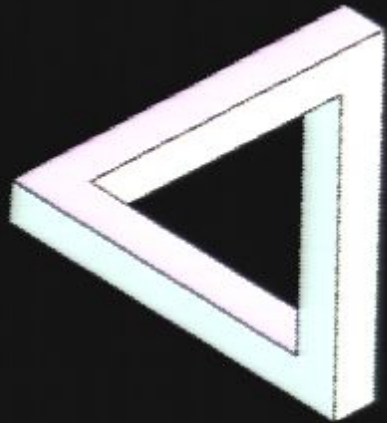




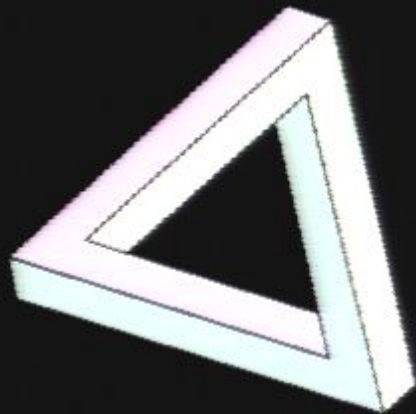
where does
this come
from?



explore mystery:



explore mystery:



explore mystery:
magnetism



explore: **magnetism**

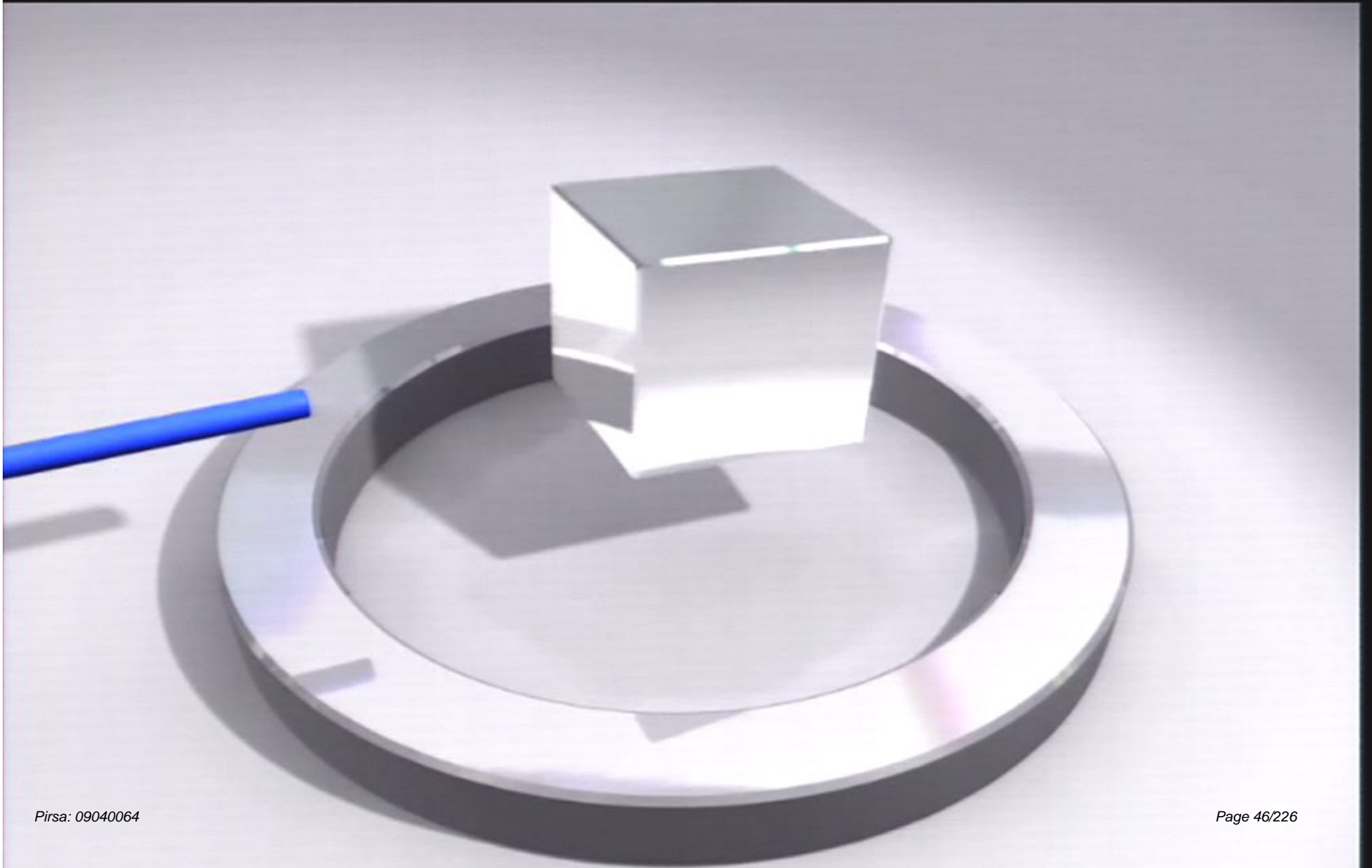
Simulated Reality



explore: magnetism

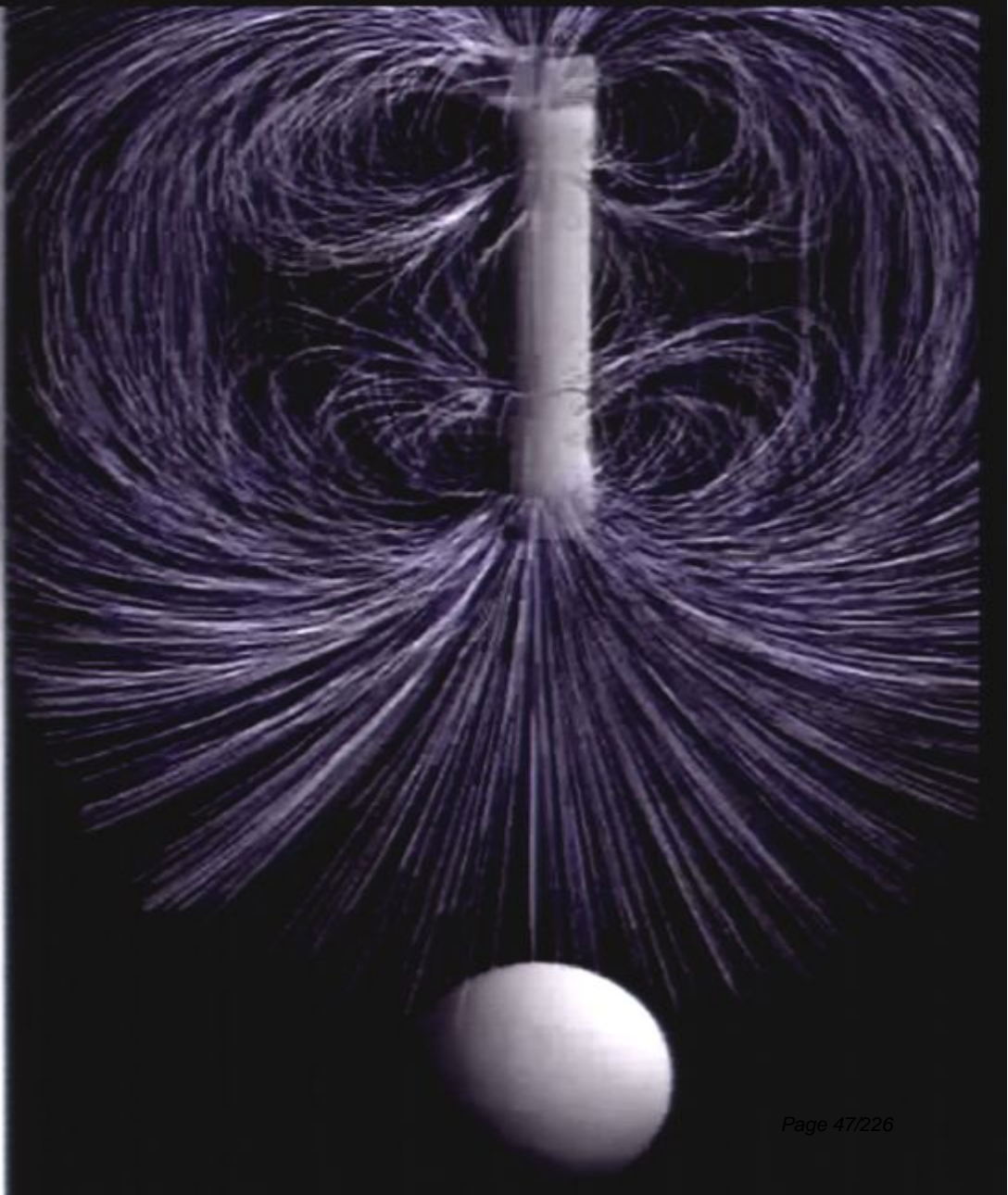


▶ explore: **magnetism**





explore: **magnetism**





explore mystery:





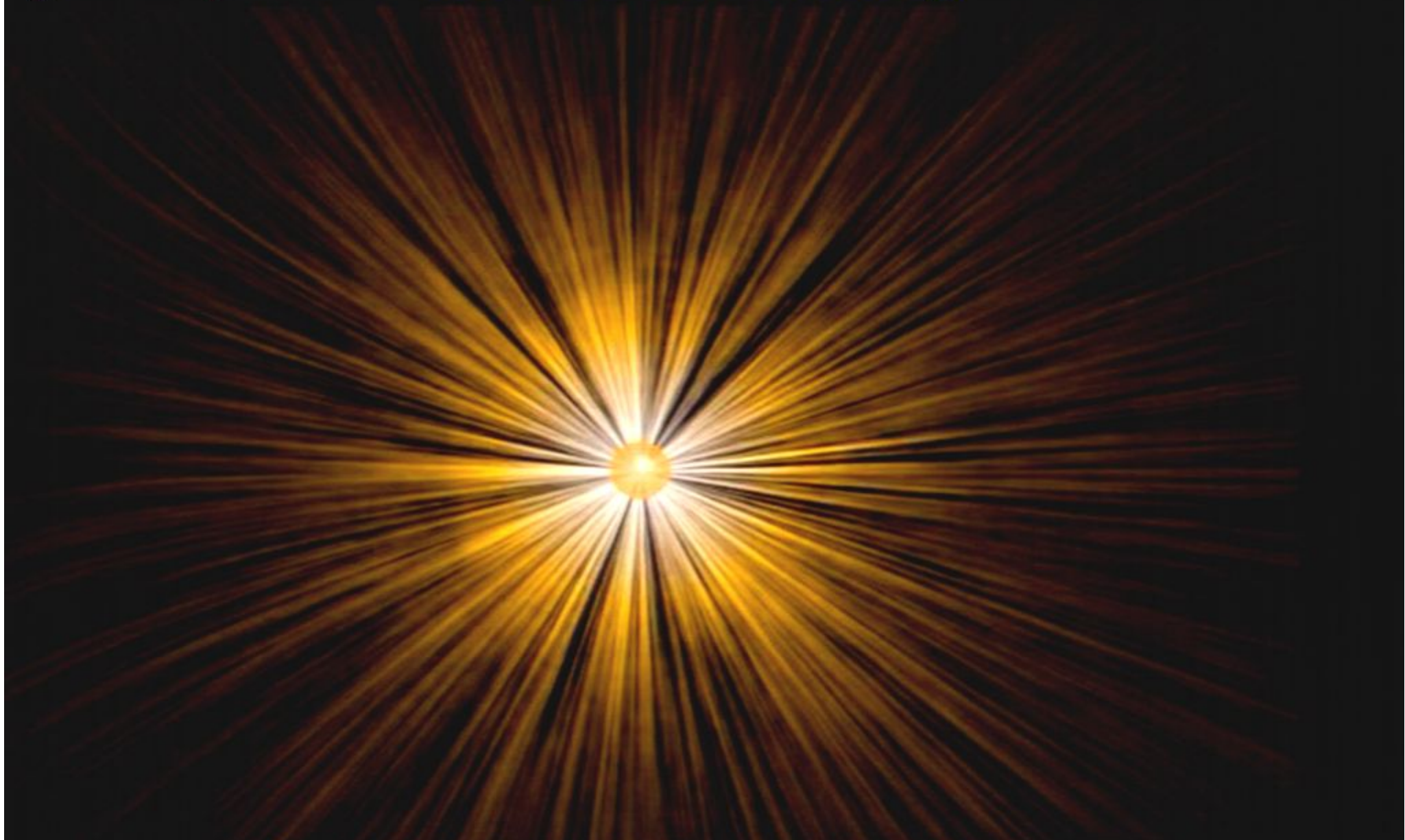
explore: static electricity





explore: **static electricity**

explore: **static electricity**



▷ explore: static electricity

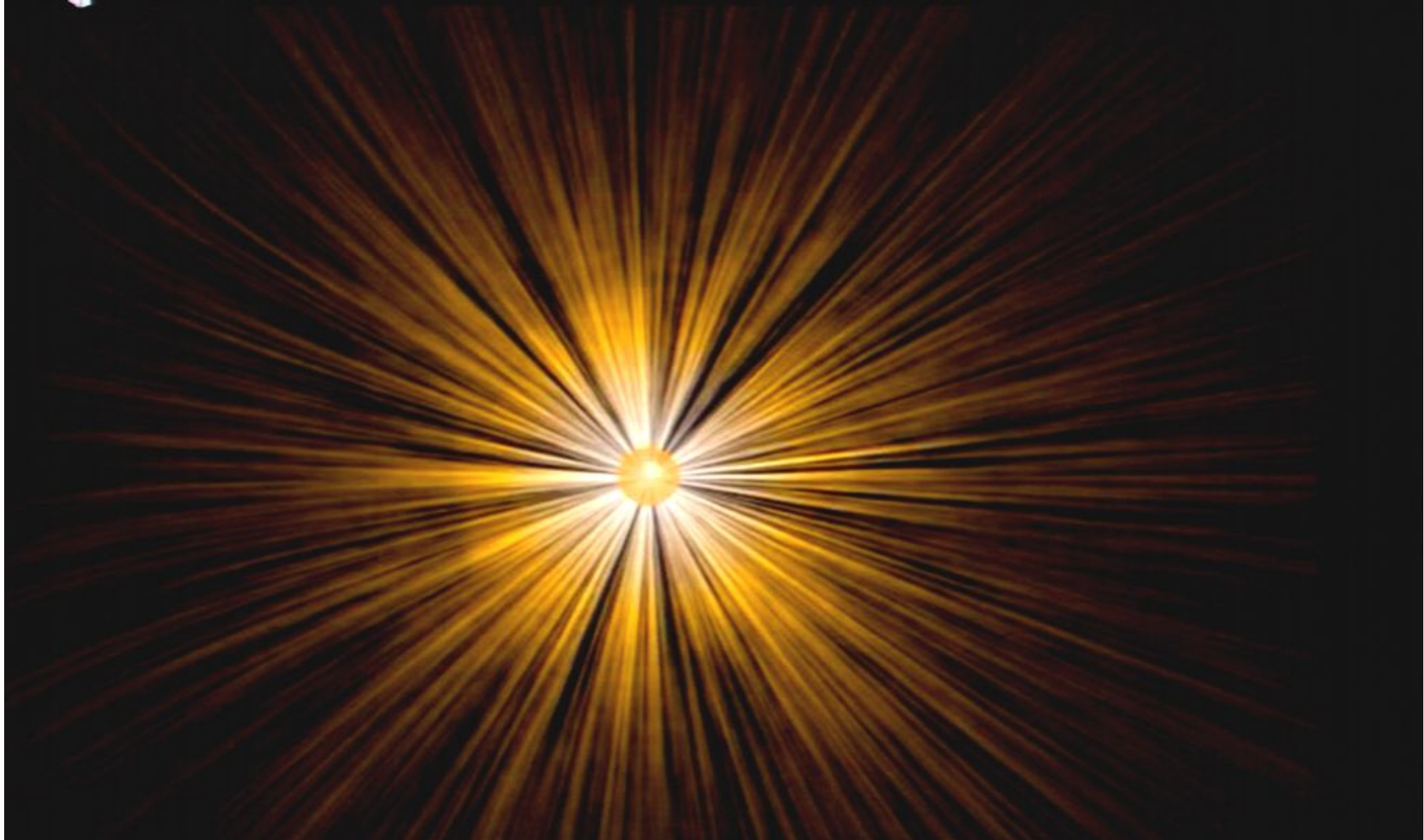


explore: static electricity

explore: static electricity

explore: **static electricity**

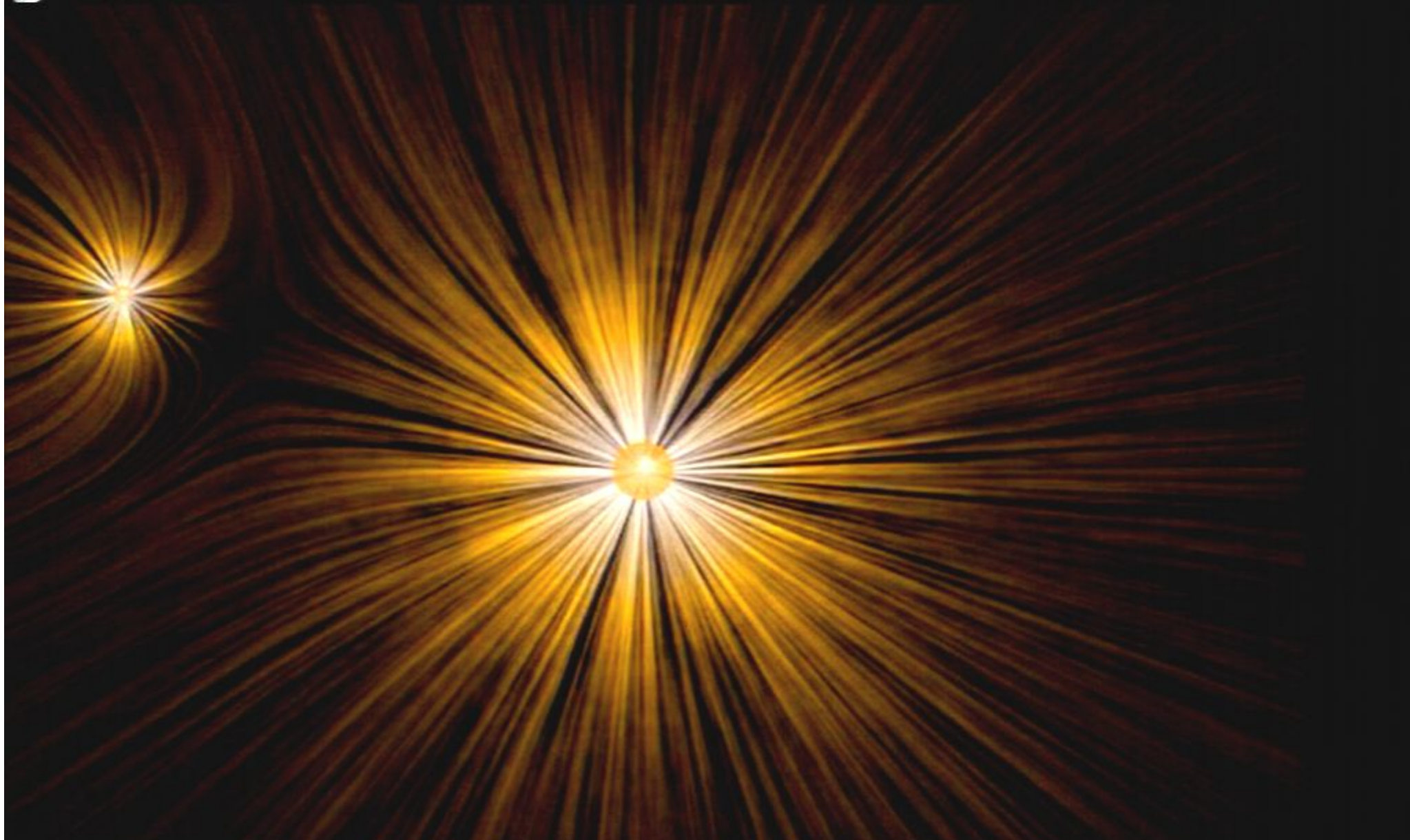
◀ explore: **static electricity**



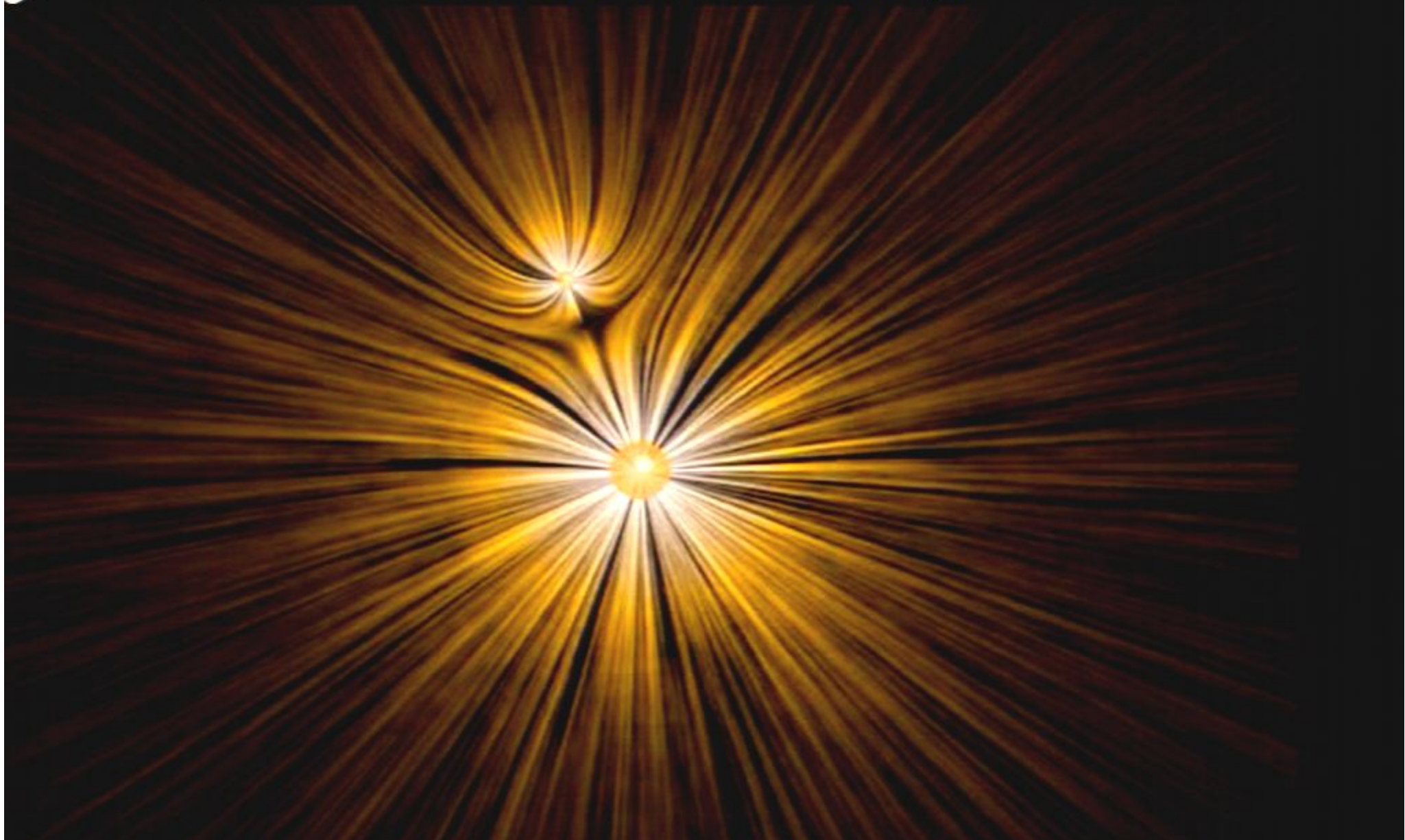
explore: **static electricity**

explore: **static electricity**

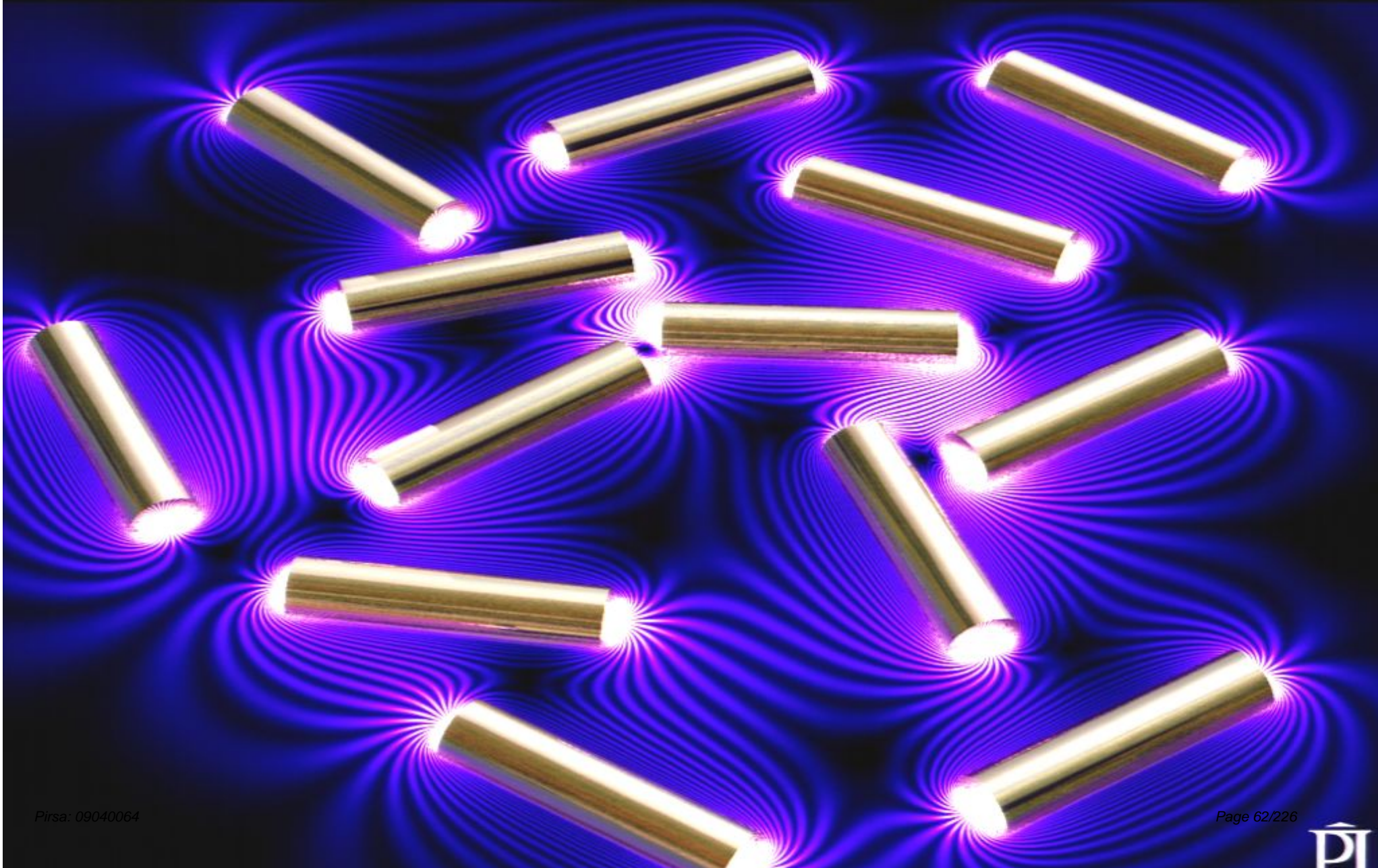
explore: static electricity



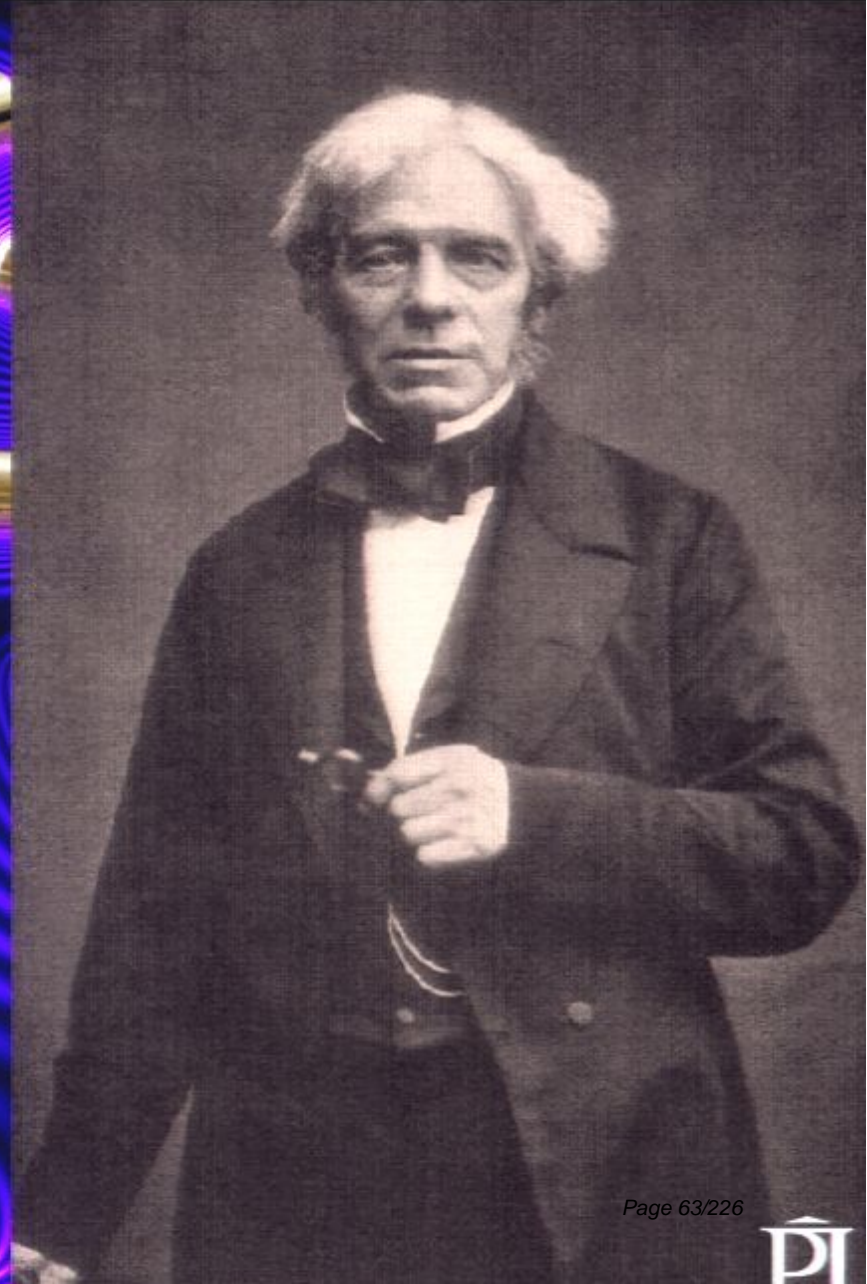
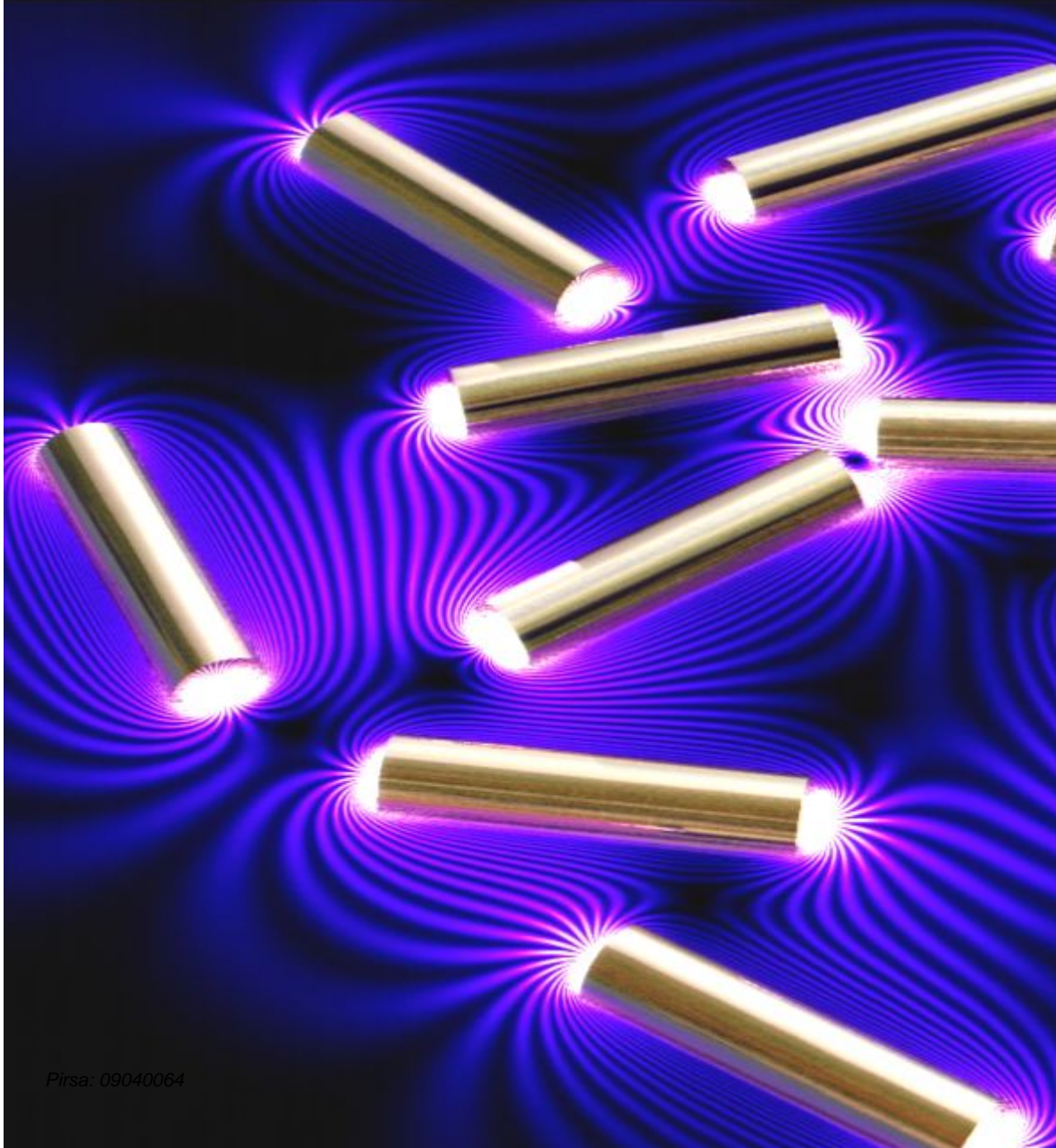
▶ explore: static electricity



explore: electric & magnetic fields



explore: electric & magnetic fields





understand reality:



understand reality:
electromagnetism





understand: **electromagnetism**



 understand: **electromagnetism**

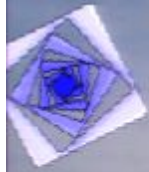


$$\nabla \cdot D = \rho$$

$$\nabla \cdot B = 0$$

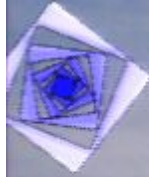
$$\nabla \times E = -\frac{\partial B}{\partial t}$$

$$\nabla \times H = j + \frac{\partial D}{\partial t}$$



understand: **electromagnetism**

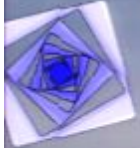




understand: **electromagnetism**



..how nature transports pure energy



understand: **electromagnetism**



..how nature transports pure energy

at the speed of light 



build: radio





build: radio





builc





build: television





build: television



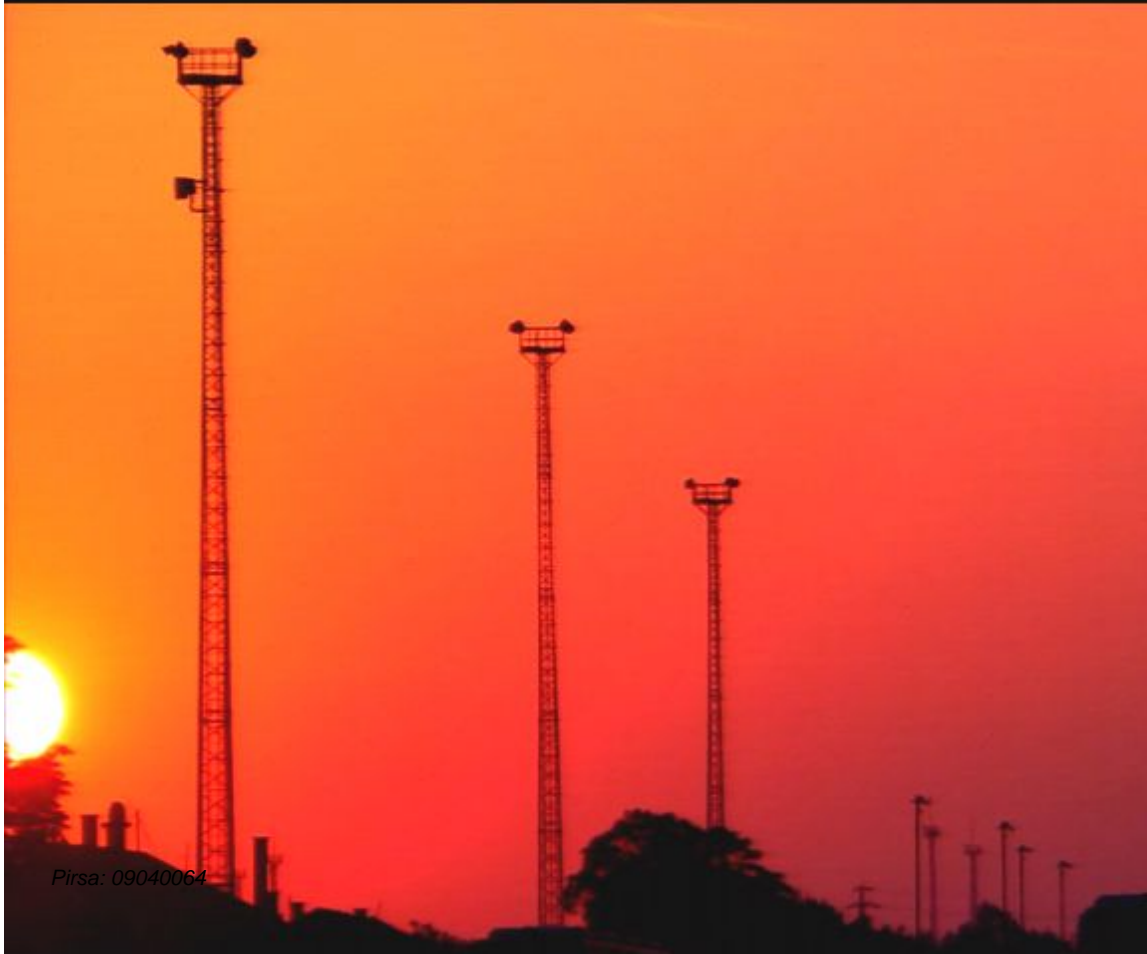


build: cable network





build: microwave network





build: microwave network





build: satellite network



$$\nabla \cdot D = \rho$$

$$\nabla \cdot B = 0$$

$$\nabla \times E = -\frac{\partial B}{\partial t}$$

$$\nabla \times H = j + \frac{\partial D}{\partial t}$$

power of ideas

$$\nabla \cdot D = \rho$$

$$\nabla \cdot B = 0$$

$$\nabla \times E = -\frac{\partial B}{\partial t}$$

$$\nabla \times H = j + \frac{\partial D}{\partial t}$$

power of ideas



build: cell phones

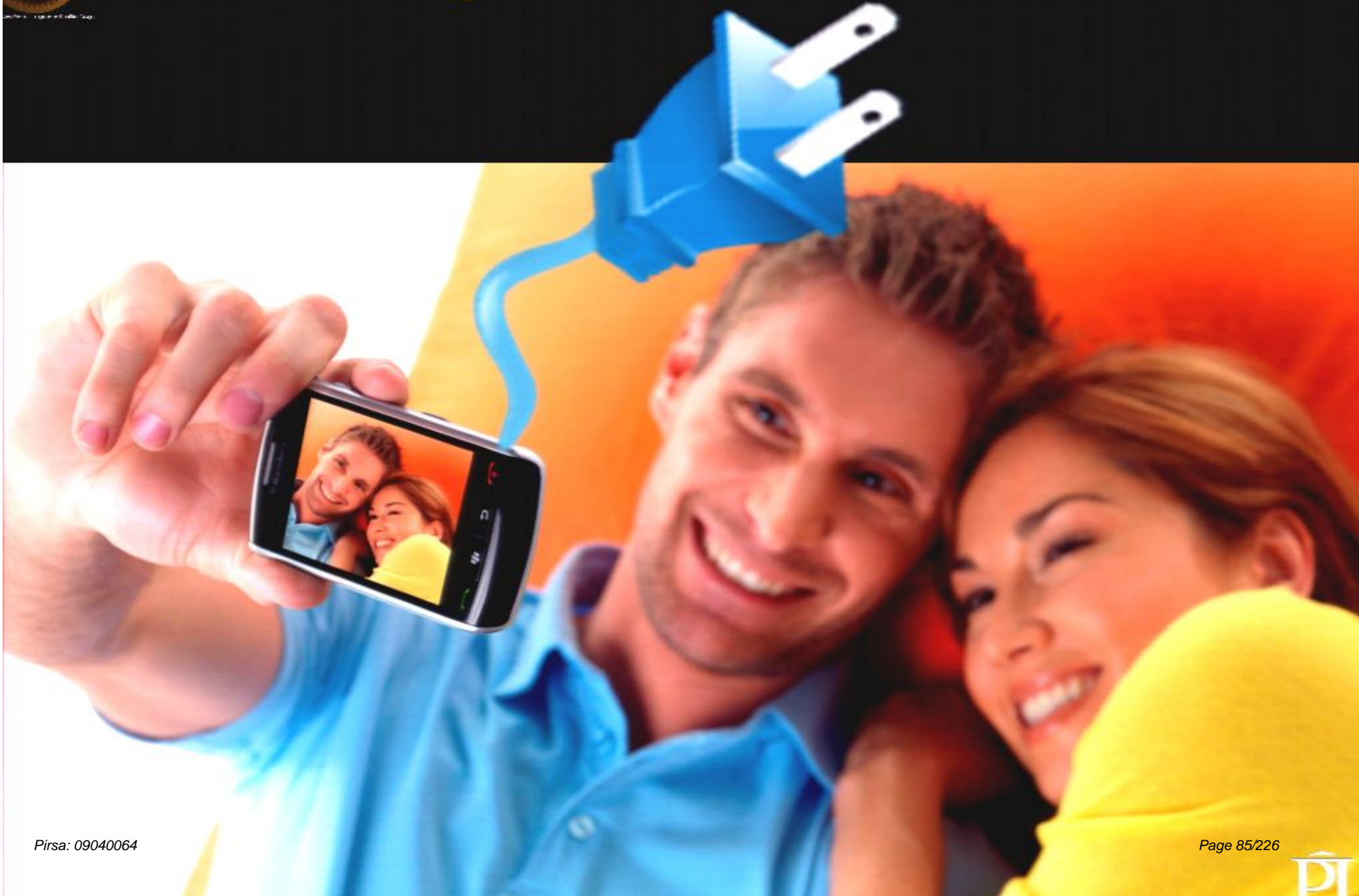


build: cell phones





build: cell phones



$$\nabla \cdot D = \rho$$

$$\nabla \cdot B = 0$$

$$\nabla \times E = -\frac{\partial B}{\partial t}$$

$$\nabla \times H = j + \frac{\partial D}{\partial t}$$

power of ideas



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build cool stuff:
electric power



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build cool stuff:
electric power system
a.k.a. "the grid"



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build cool stuff:
electric power system
a.k.a. “the grid”



build: the grid





build: the grid



plugged in anything lately?



build: the grid



plugged in anything lately?





build: everything we plug in



build: **everything we plug in**





build: everything we plug in





build: everything we plug in





build: everything we plug in







$$\nabla \cdot D = \rho$$

$$\nabla \cdot B = 0$$

$$\nabla \times E = -\frac{\partial B}{\partial t}$$

$$\nabla \times H = j + \frac{\partial D}{\partial t}$$

power of ideas

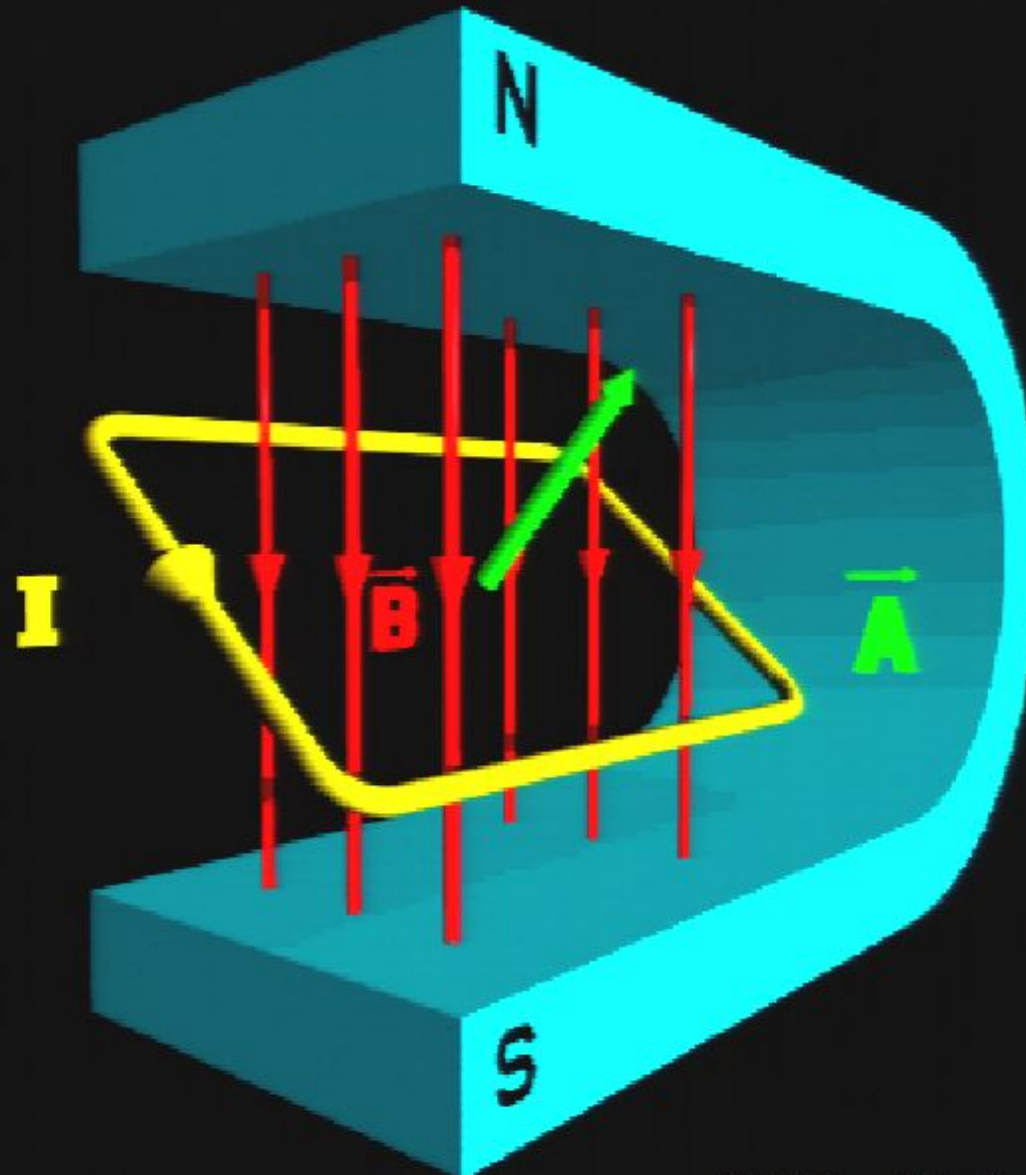


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build cool stuff: electric power generators



build: power generators





build: power generators





build: power generators





build: power generators





build: power generators



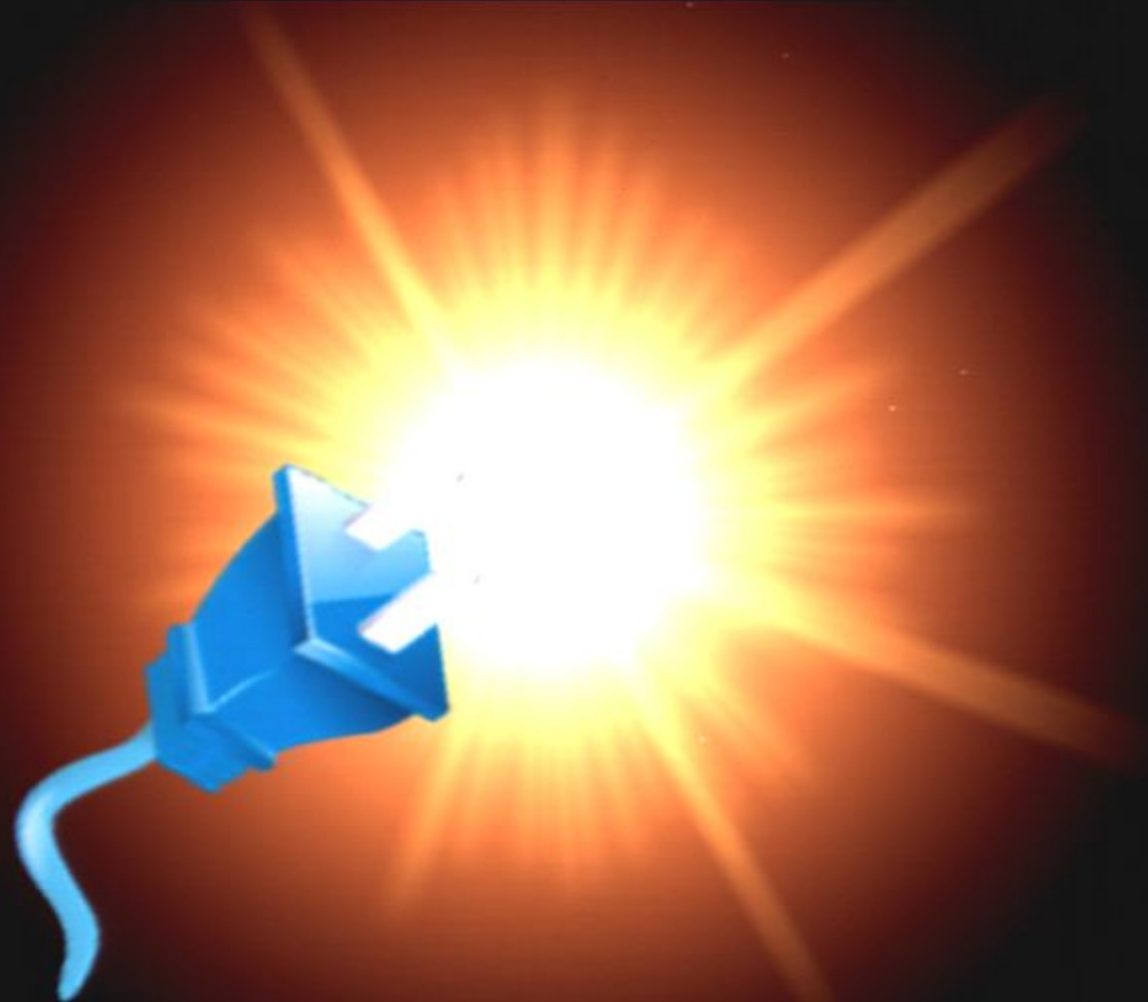


build: power generators





build: power generators





build: power generators

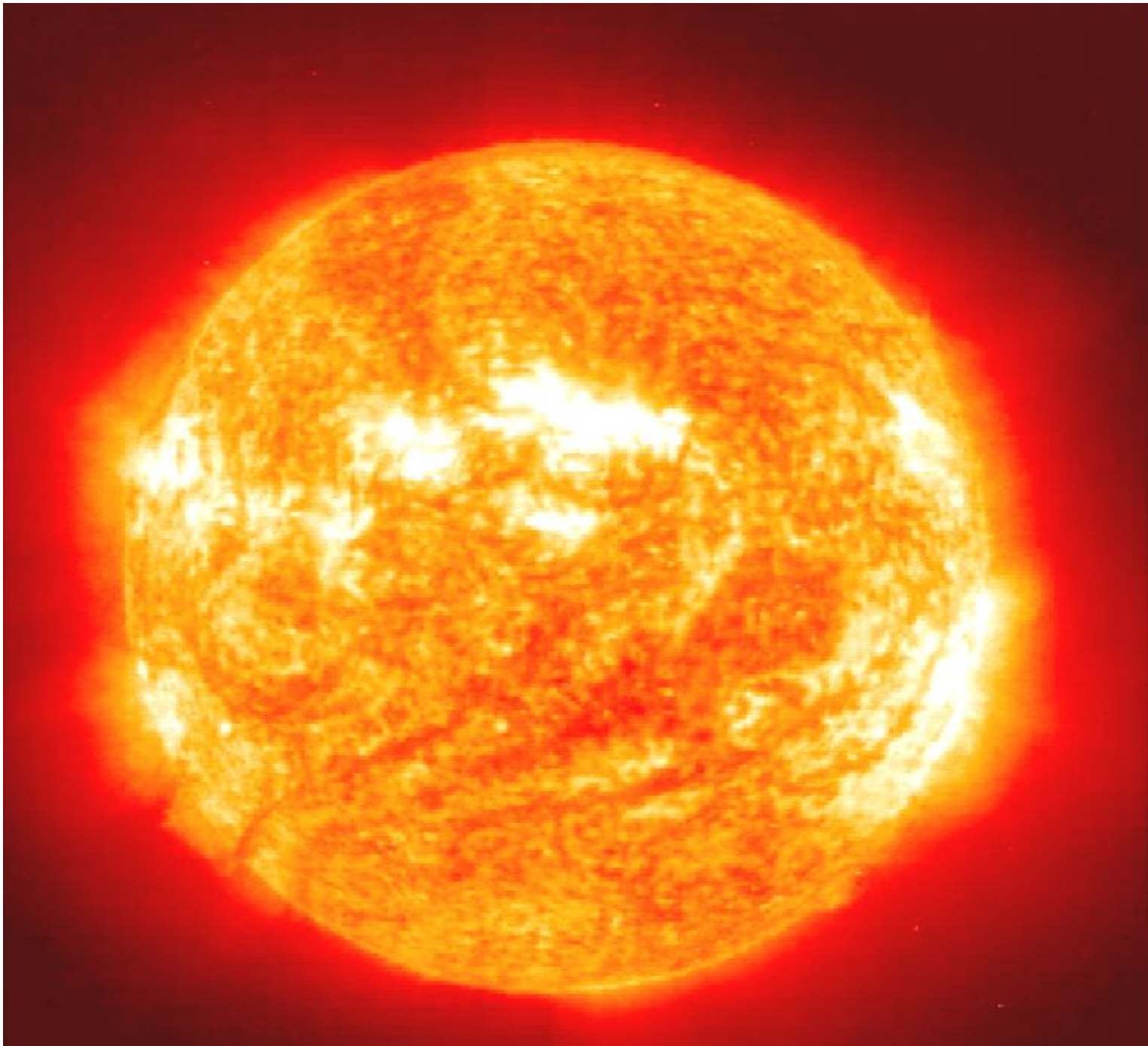
build an
artificial
sun?



build: power generators

build an
artificial
sun?

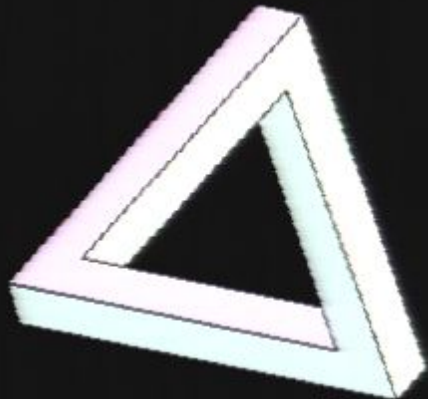






explore mystery:

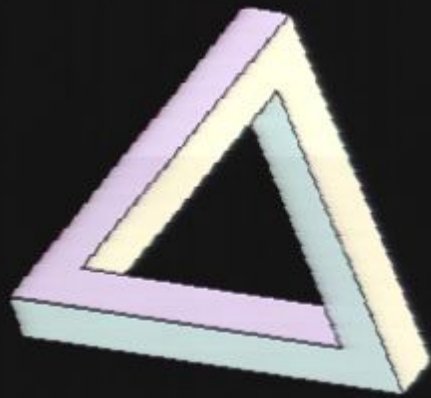
sp



explore mystery:
space

△ explore: space





explore mystery:
time

△ explore: **time**





understand reality:



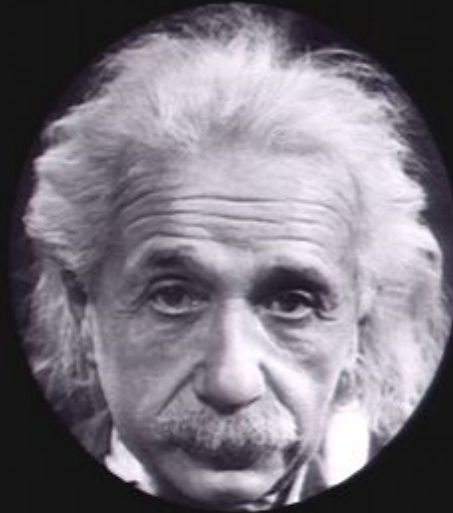
understand reality:
special relativity



understand: **special relativity**

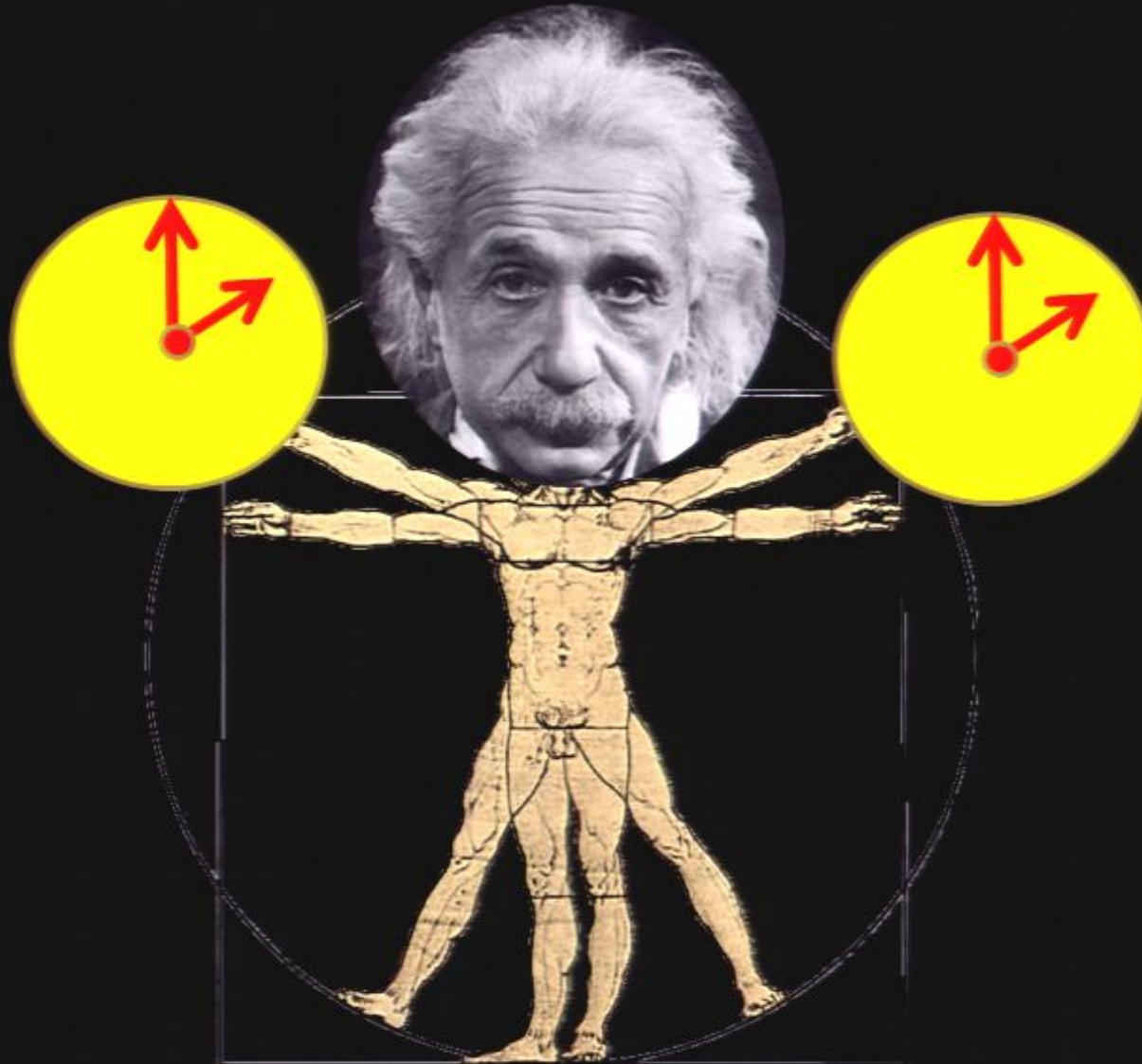


understand: **special relativity**





understand: **special relativity**





understand: special relativity



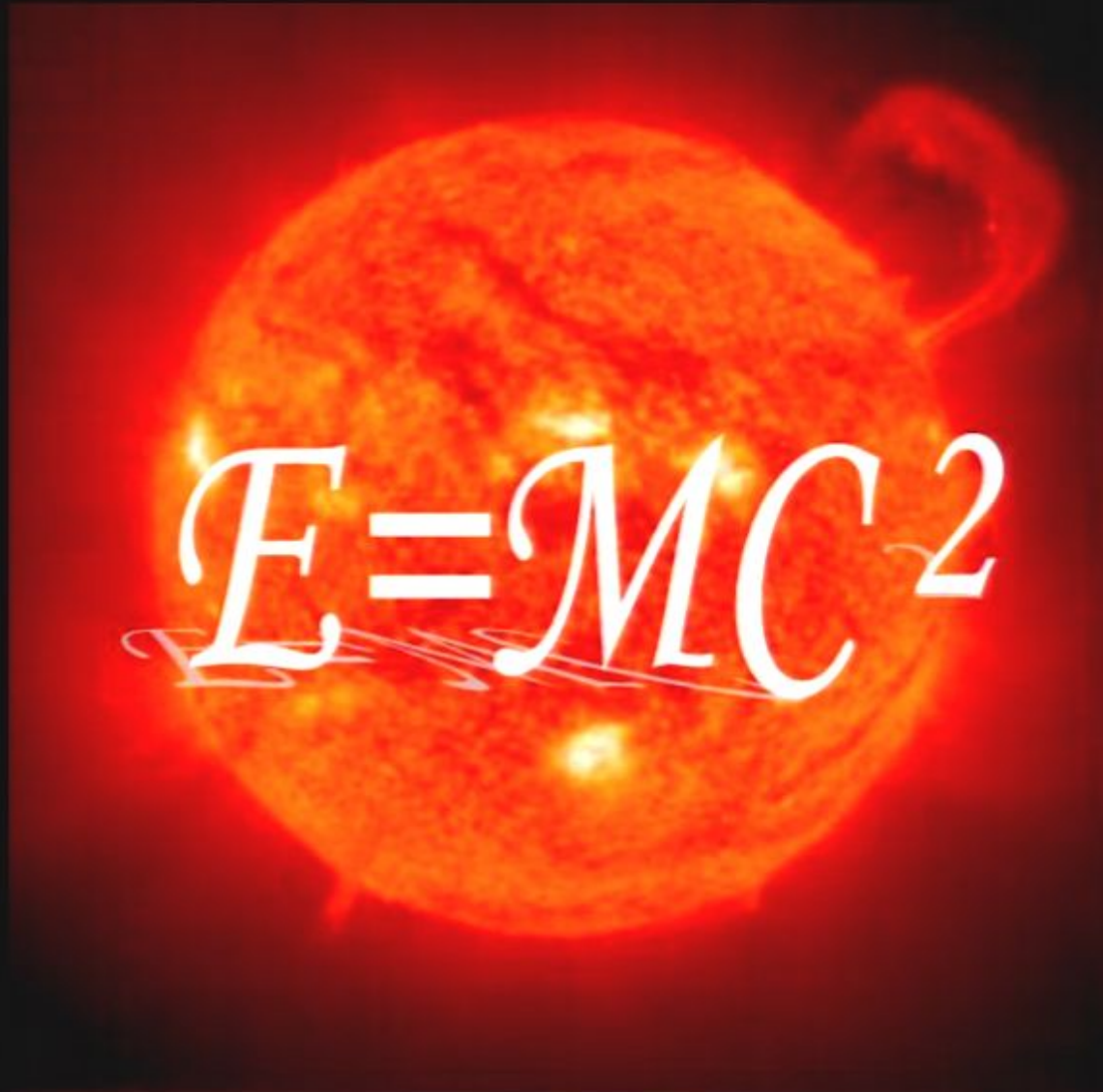


understand: special relativity



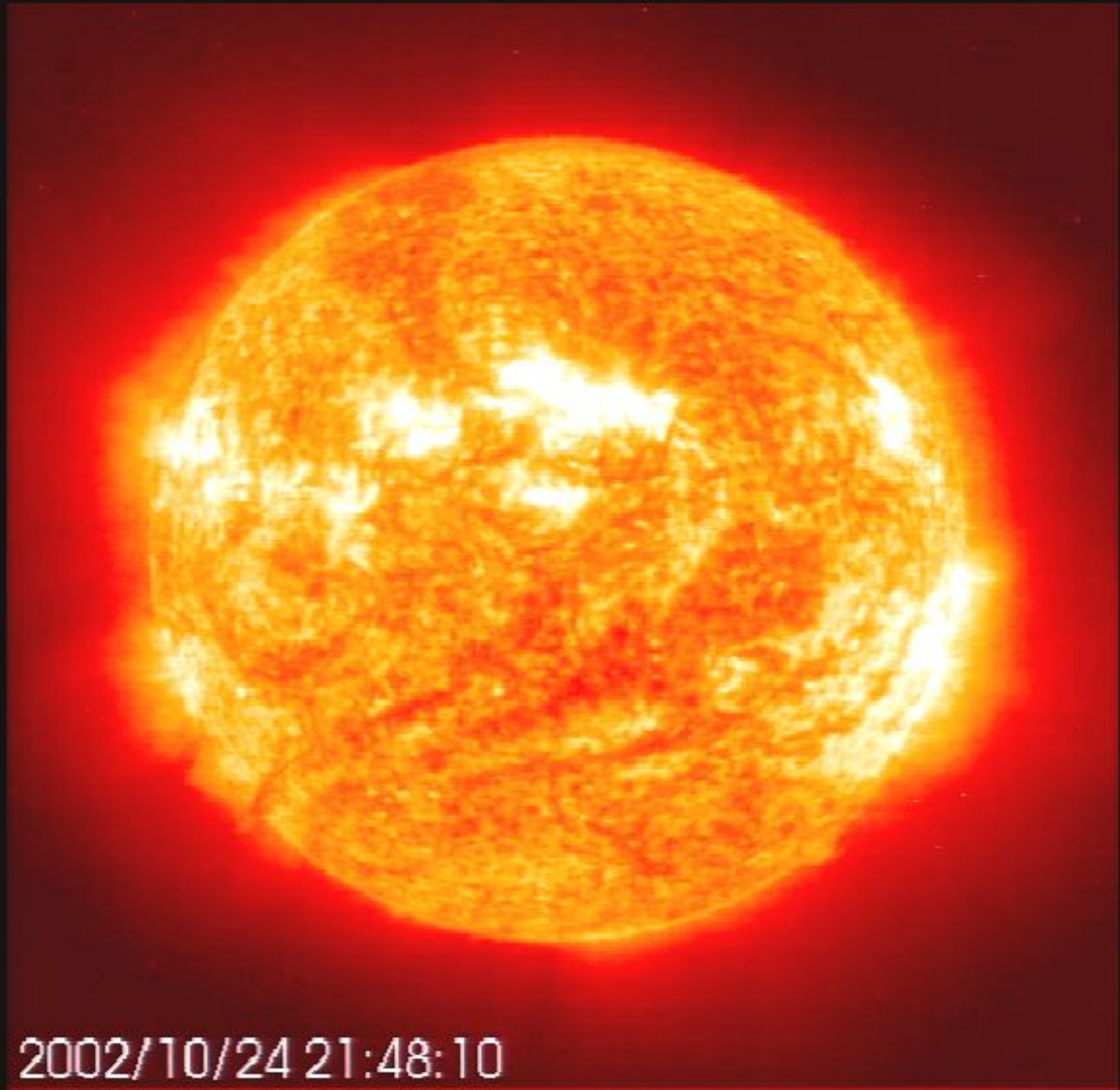


understand: **special relativity**





understand: special relativity



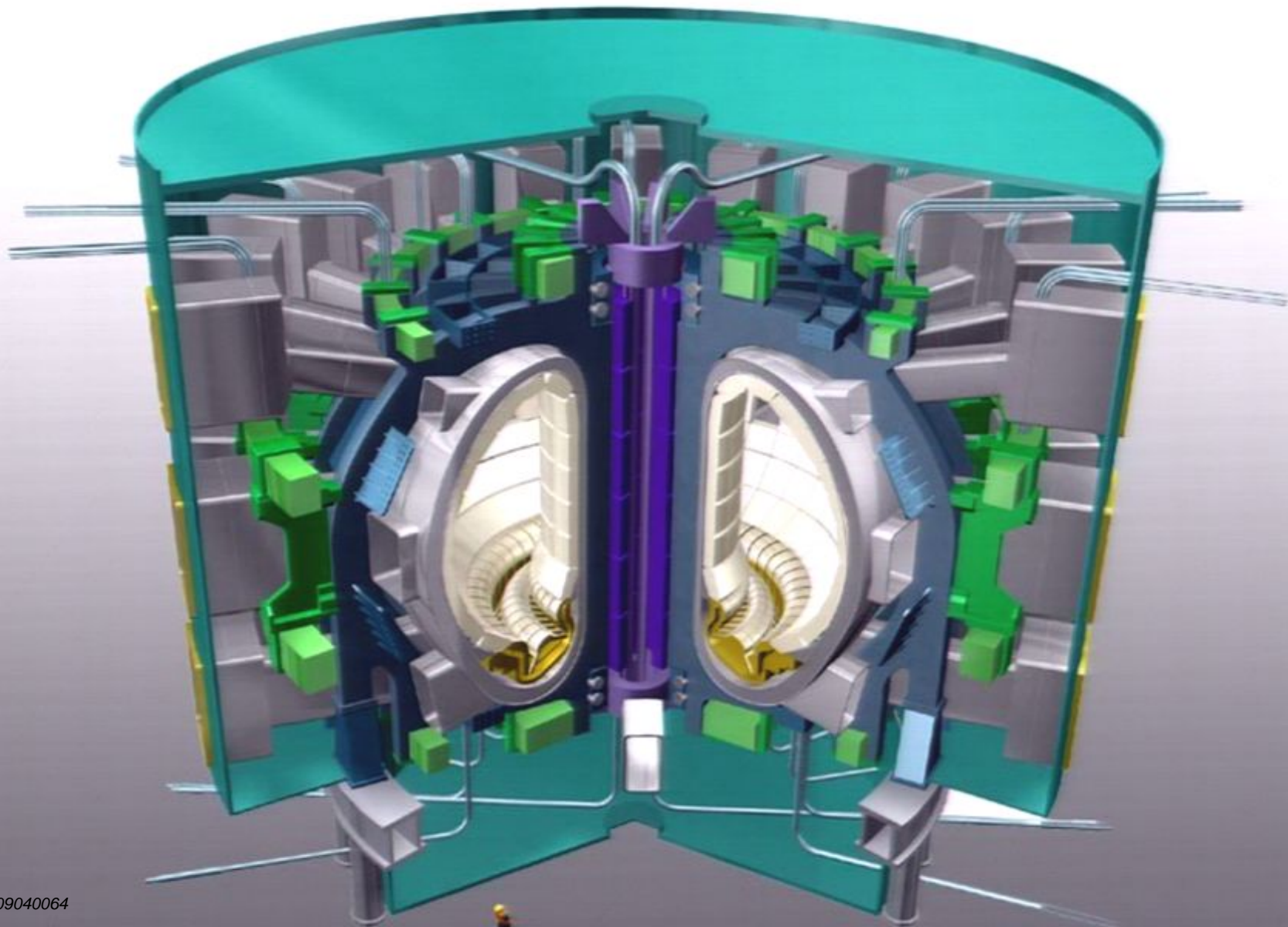


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build cool stuff: artificial sun



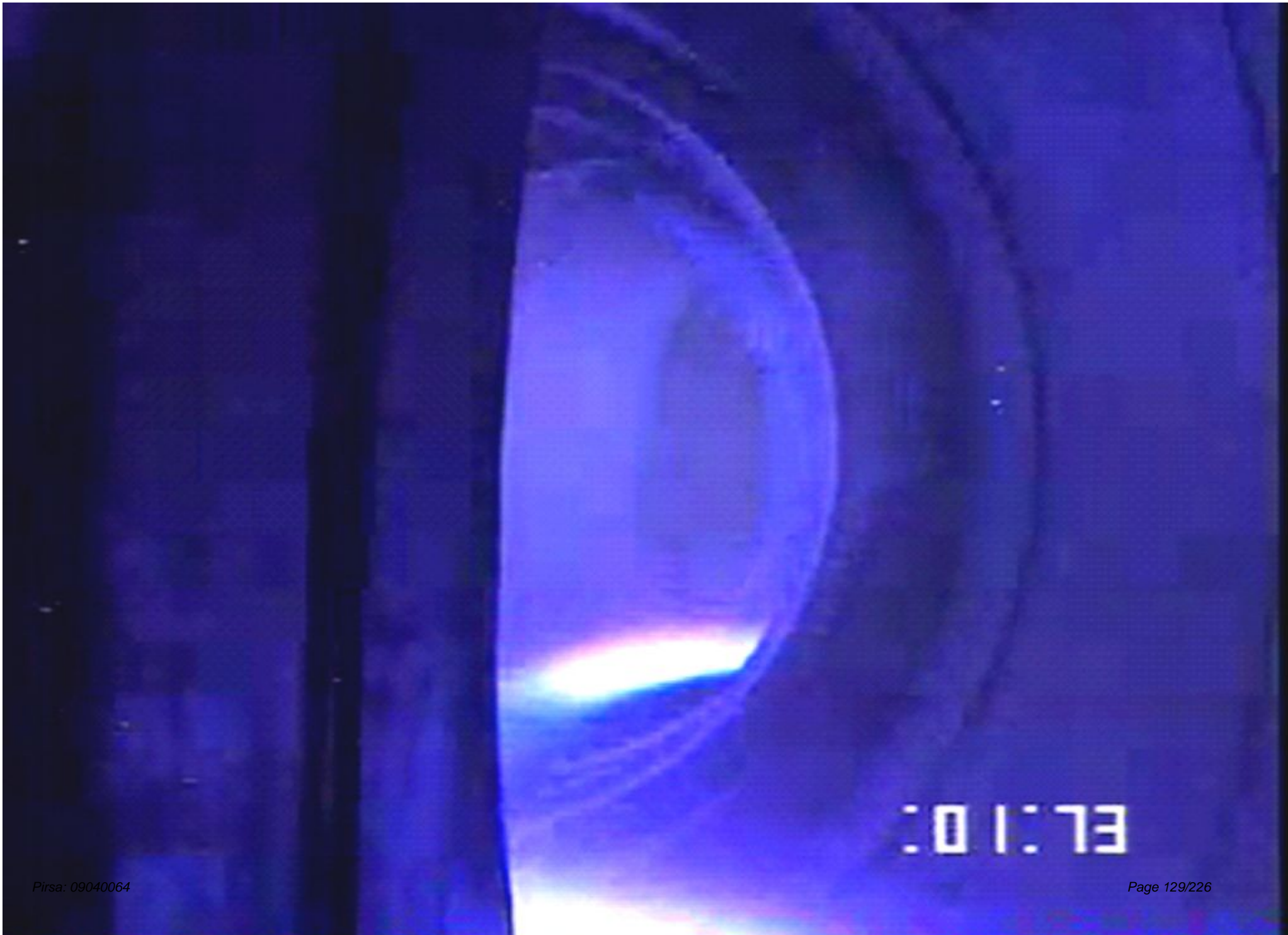
build: artificial sun (I.T.E.R.)





build: artificial sun (I.T.E.R.)

13:36





build: artificial sun (I.T.E.R.)





build: artificial sun (I.T.E.R.)





power of ideas



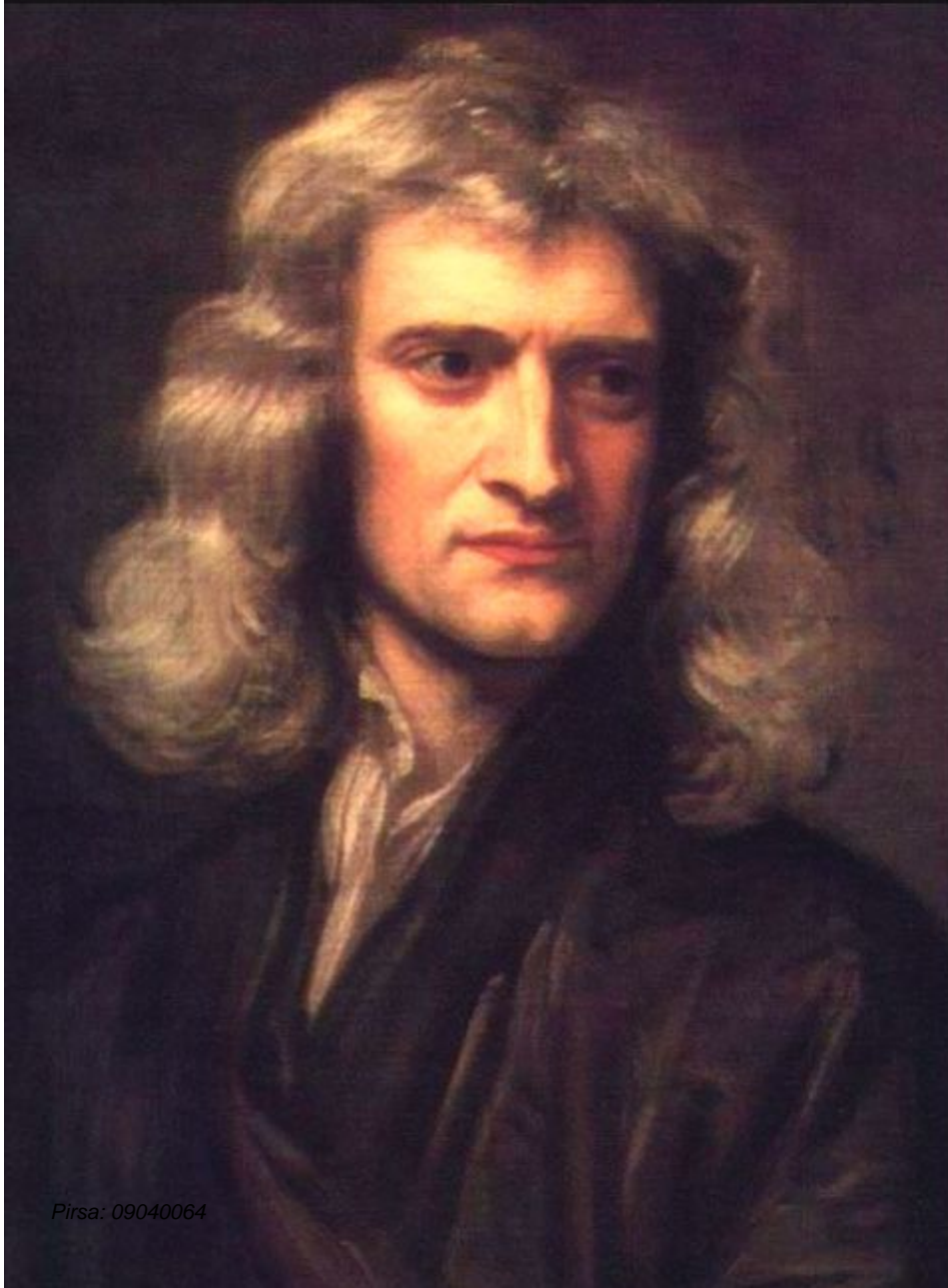
2,9 mm


where does
this come
from?

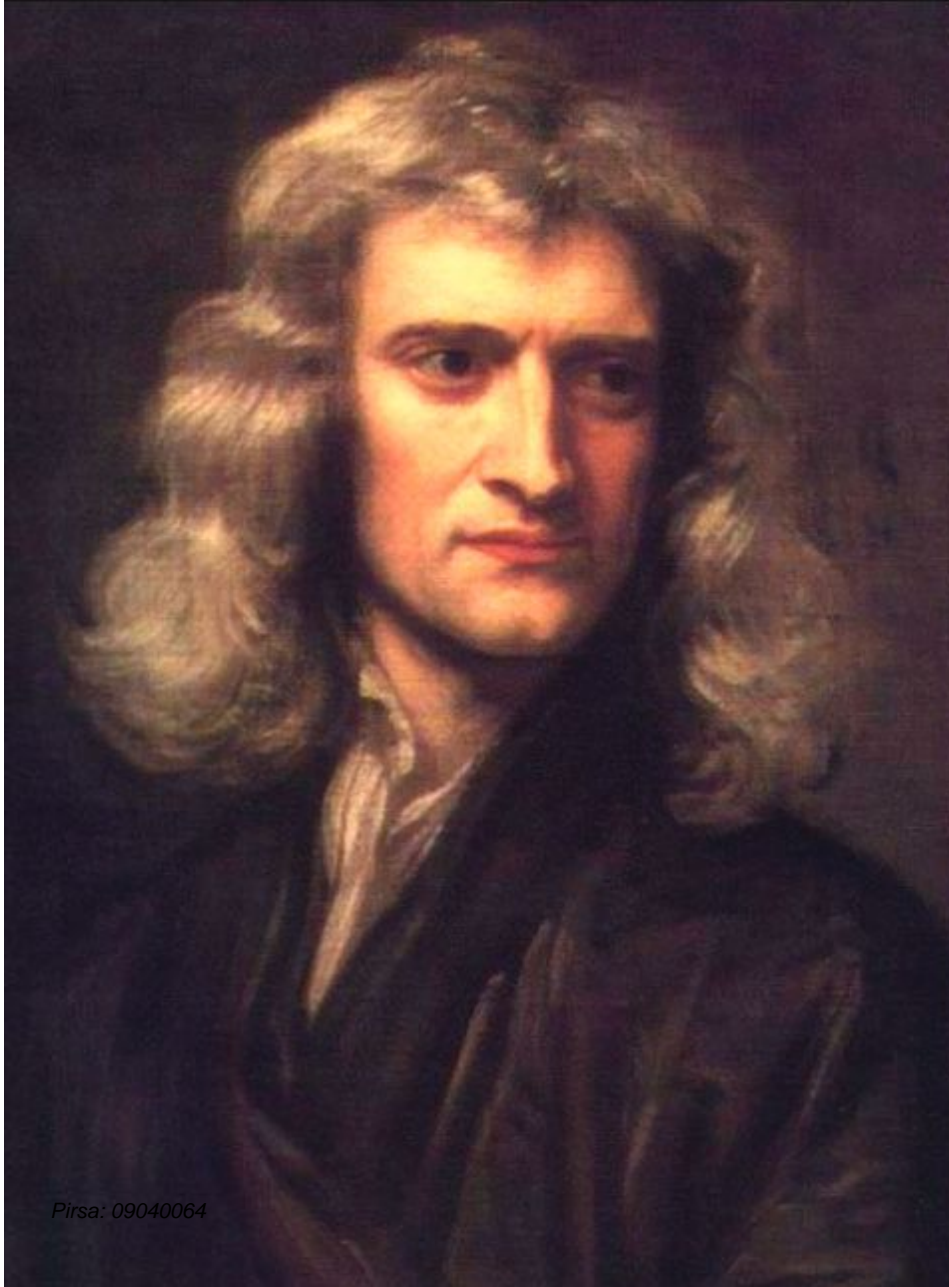


explore mystery:

 explore: gravity



 explore: gravity





understand reality:



understand reality:
general relativity



understand: **general relativity**

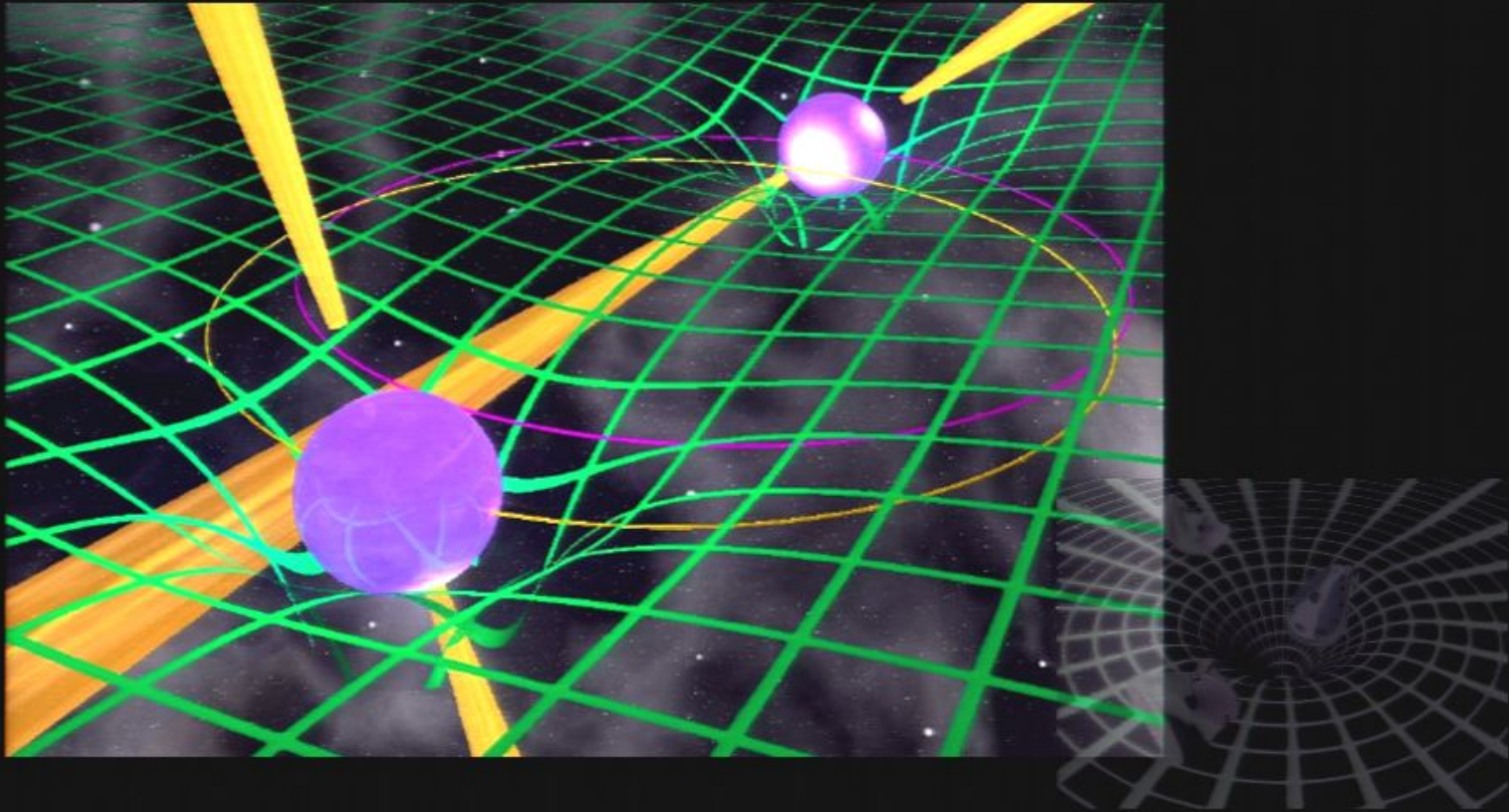


understand: **general relativity**

gravity = warped spacetime

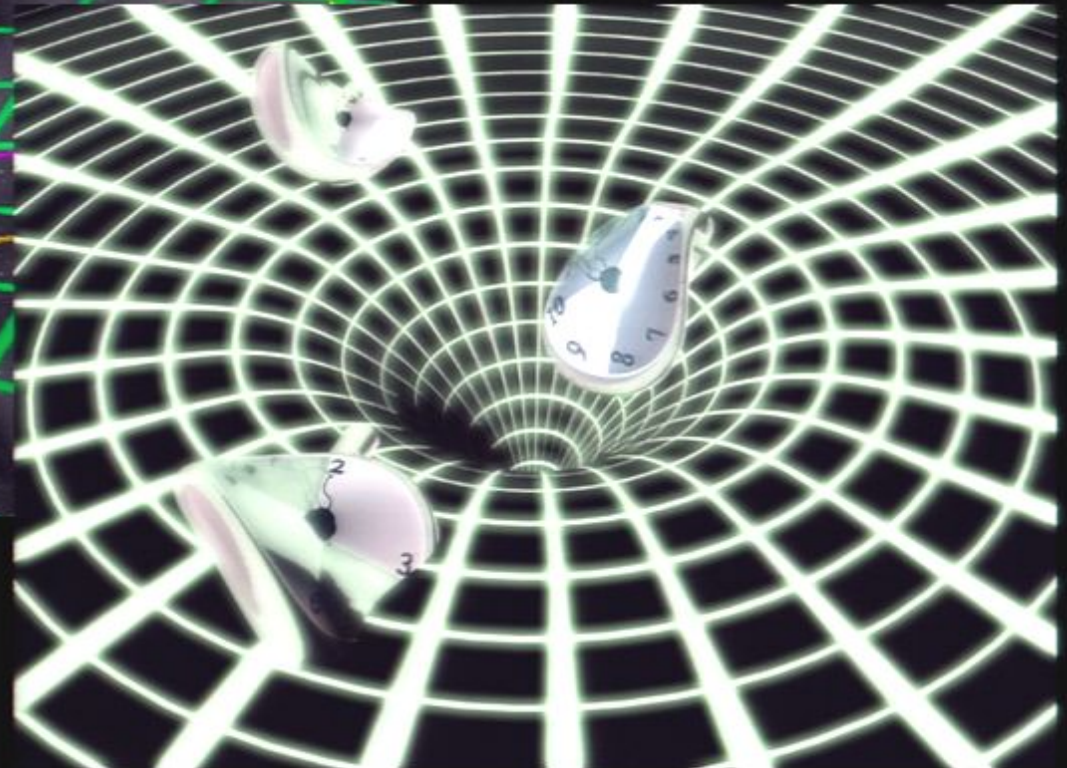
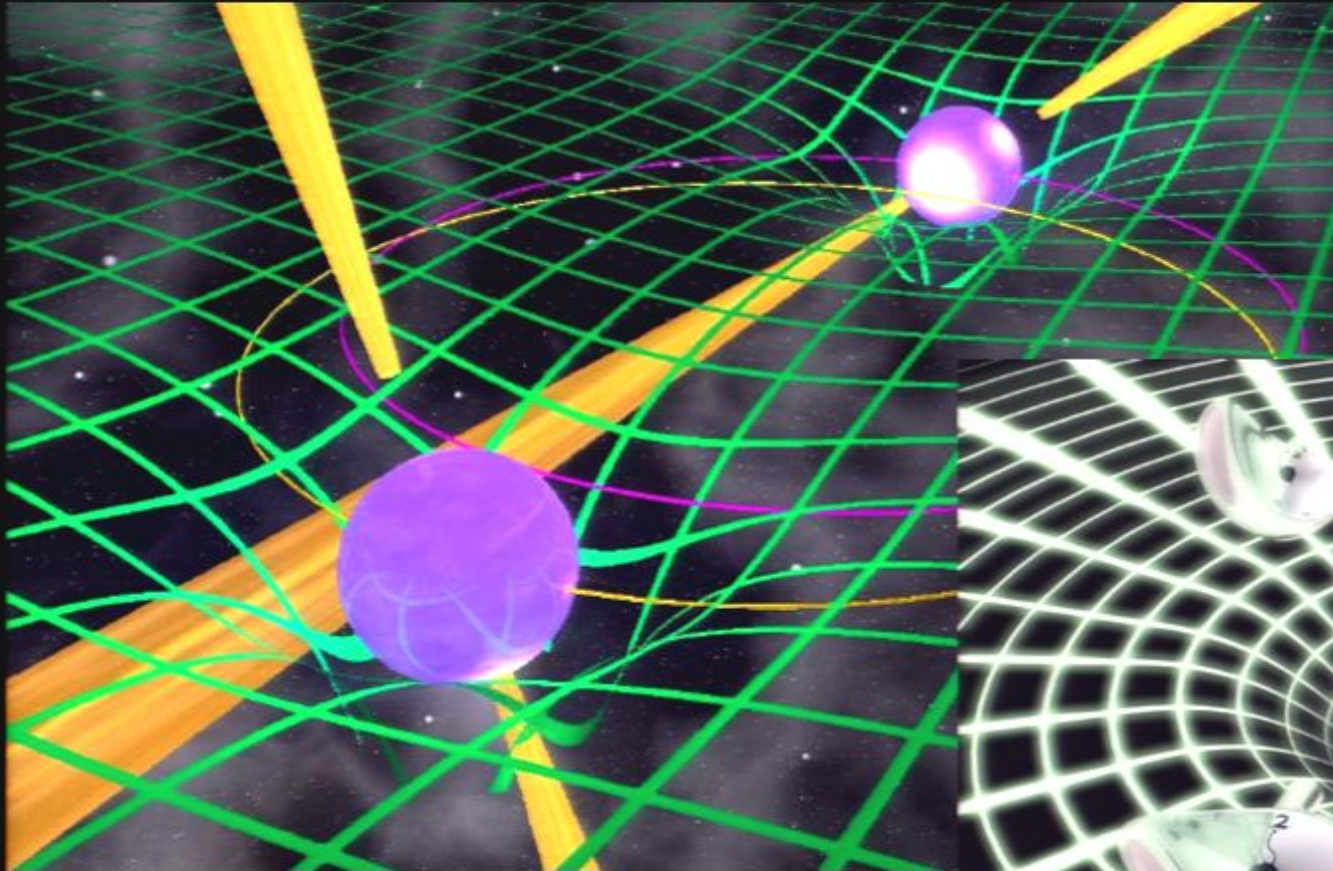


understand: general relativity





understand: **general relativity**



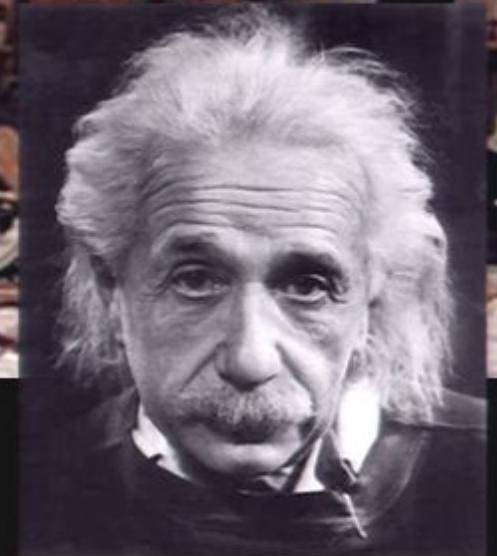
gravity = warped spacetime



understand: general relativity



 understand: **general relativity**





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build cool stuff:



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build cool stuff: global positioning system



build: GPS





build: GPS

where →





build: GPS

where →



← when





build: GPS

where →



← when

11:57.55.68501075937594



build: future energy sources?



build: future energy sources?

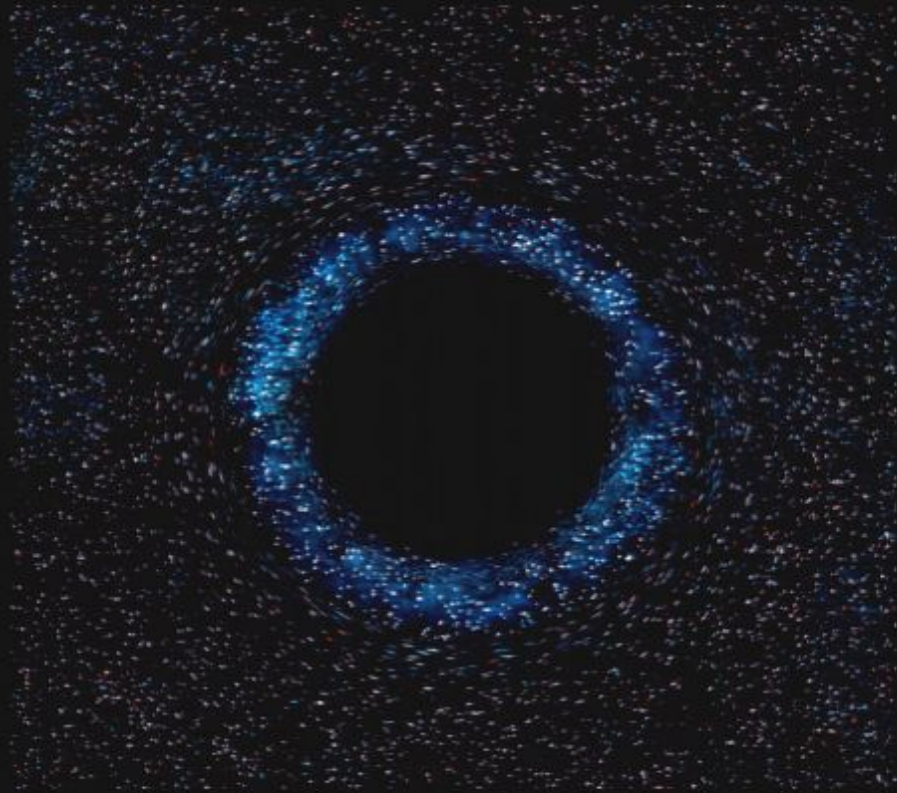


Pirsa: 09040064

Hawking radiation



build: future energy sources?

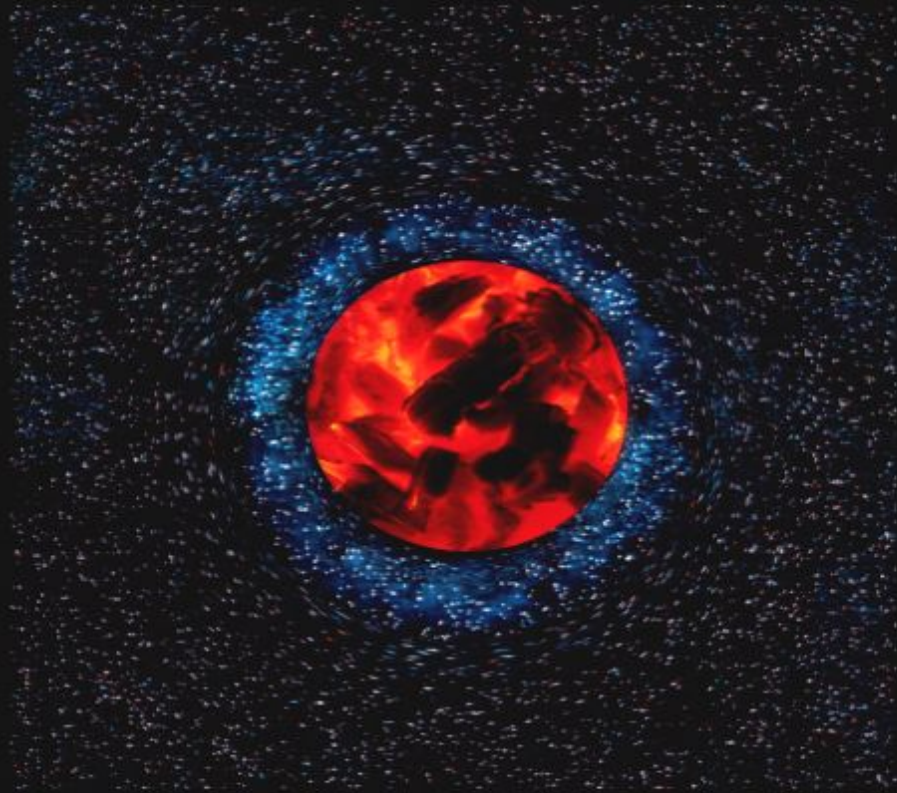


Pirsa: 09040064

Hawking radiation



build: future energy sources?

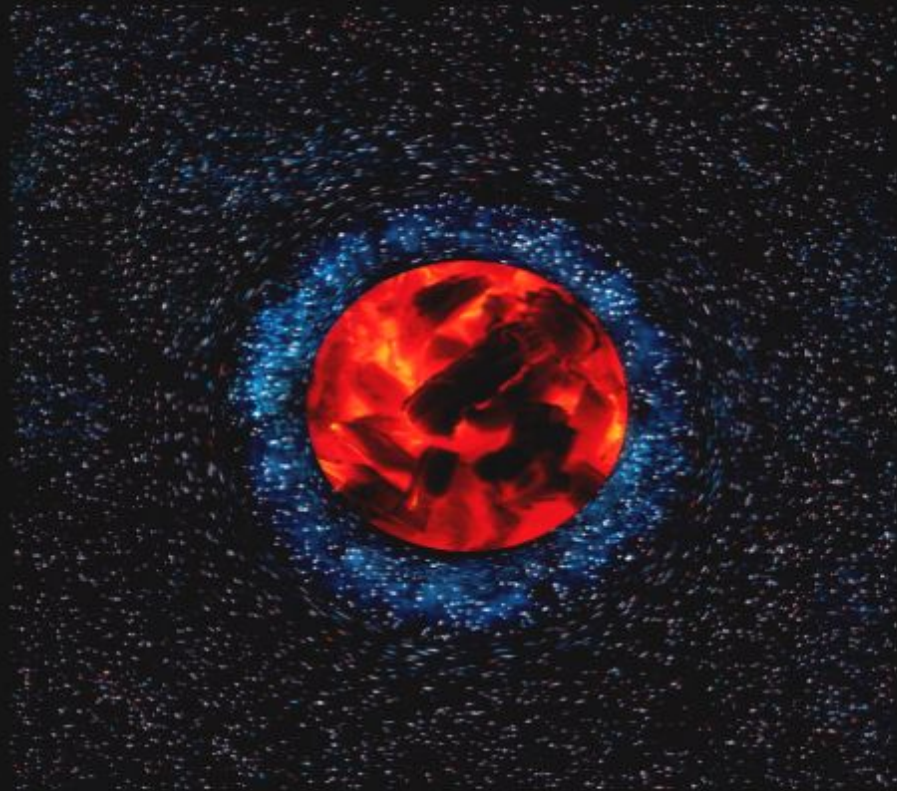


Pirsa: 09040064

Hawking radiation



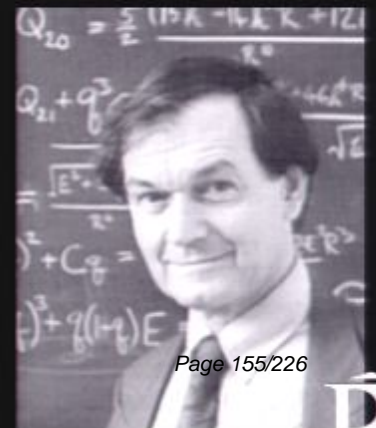
build: future energy sources?



Pirsa: 09040064

Hawking
radiation

Penrose
process

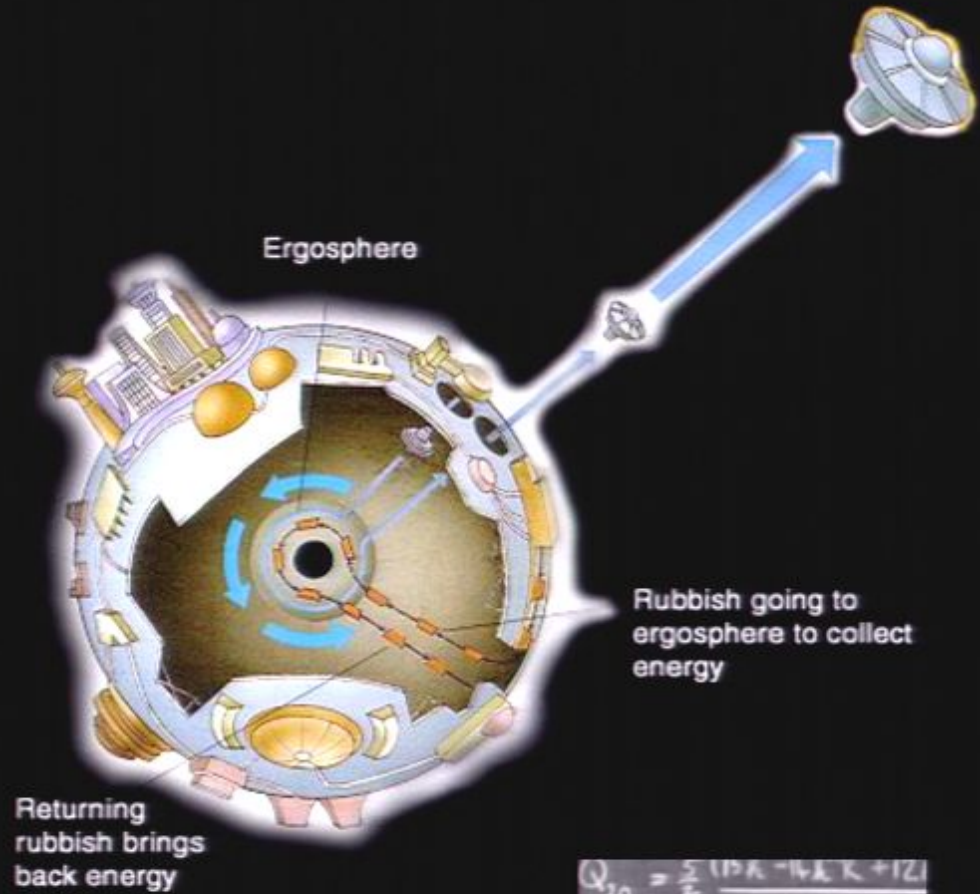
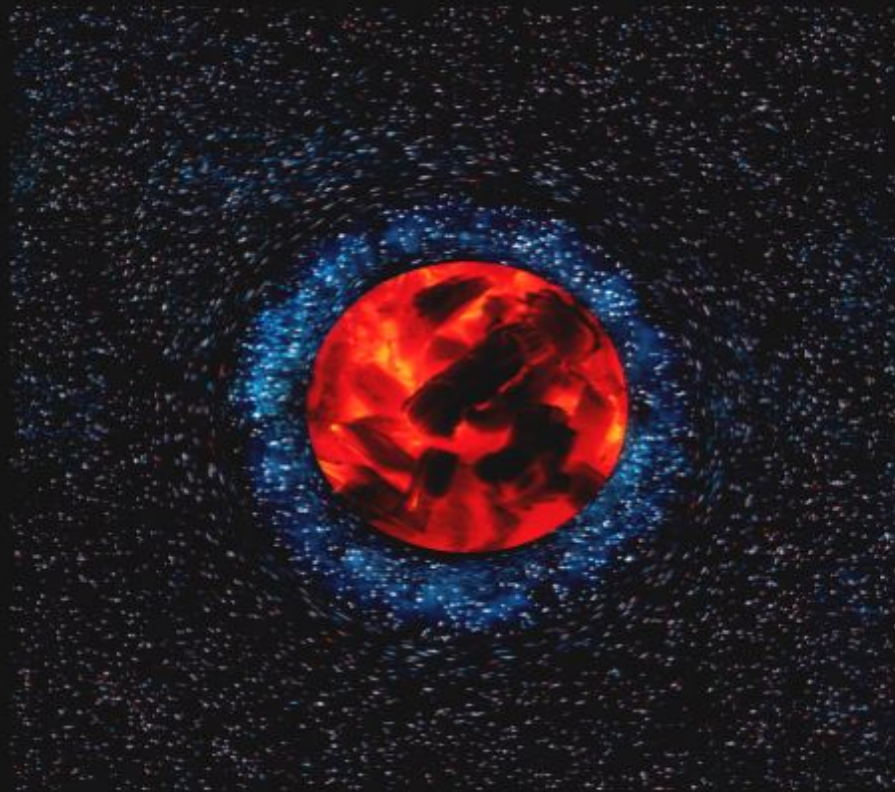


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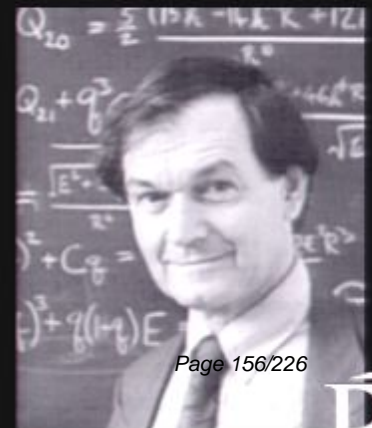


build: future energy sources?



Pirsa: 09040064

Hawking radiation



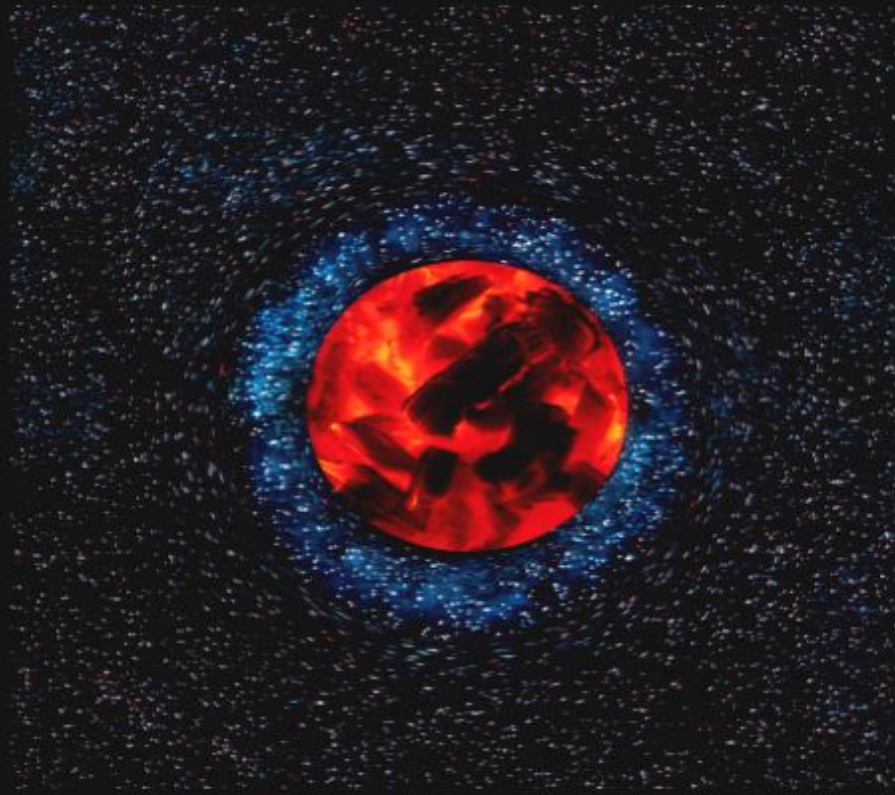
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Penrose process





build: future energy sources?

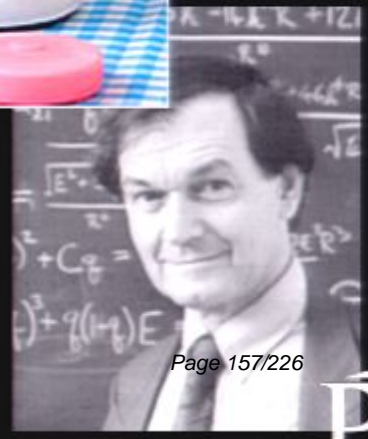


going to
here to collect



Pirsa: 09040064

Hawking radiation



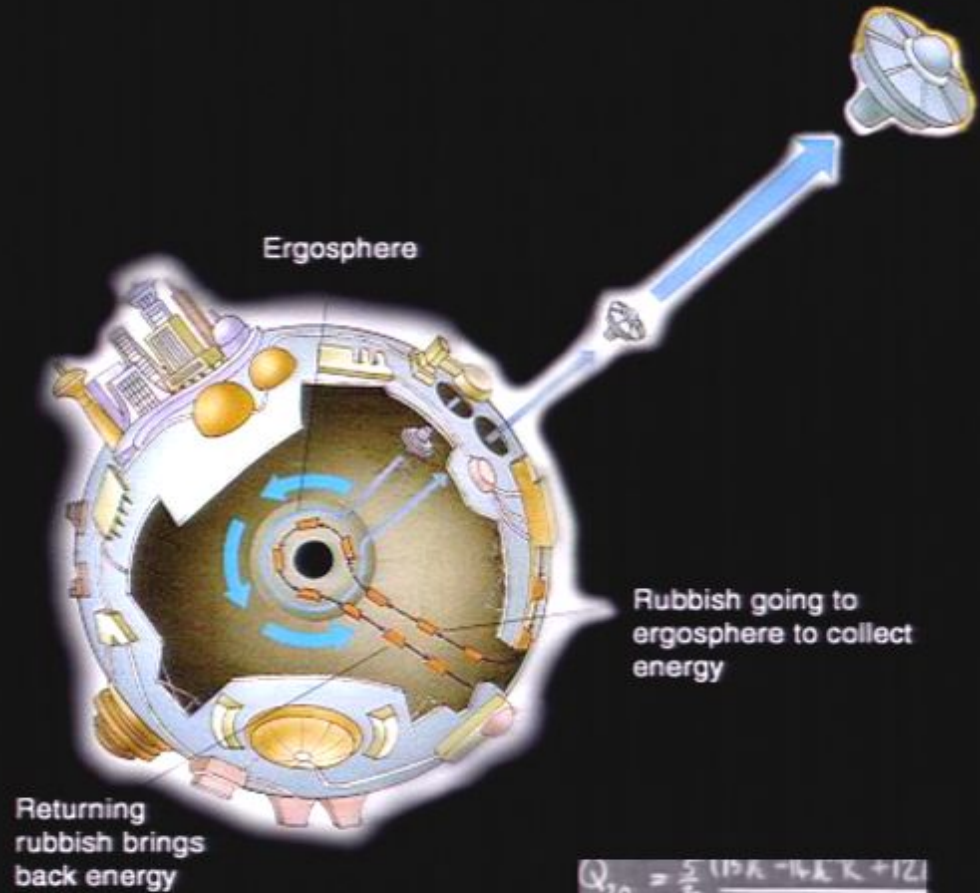
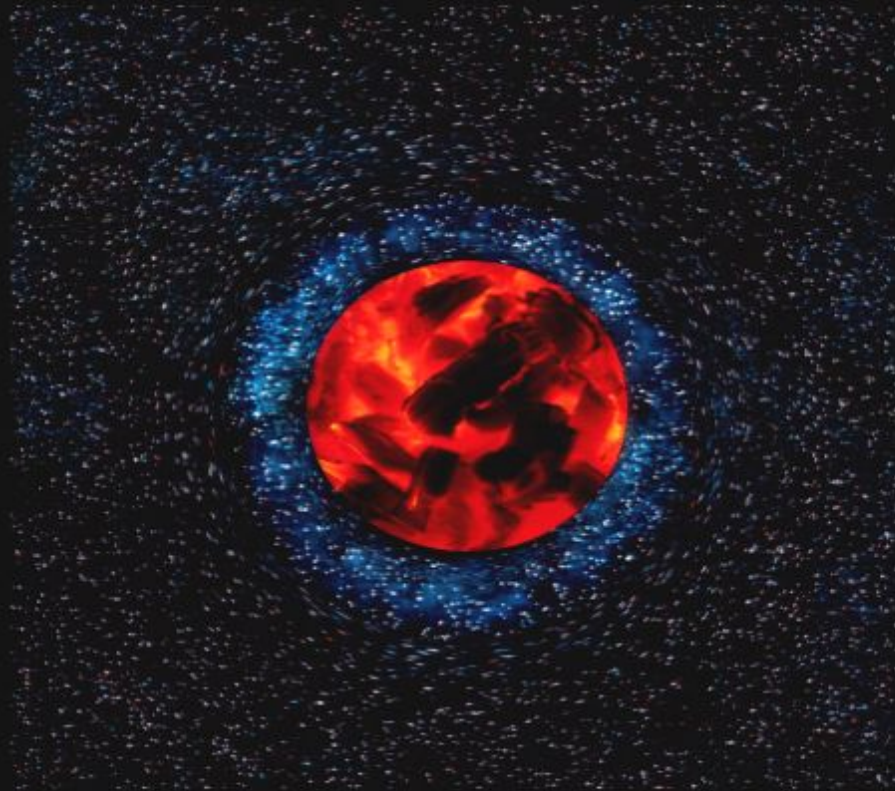
Page 157/226

Penrose process



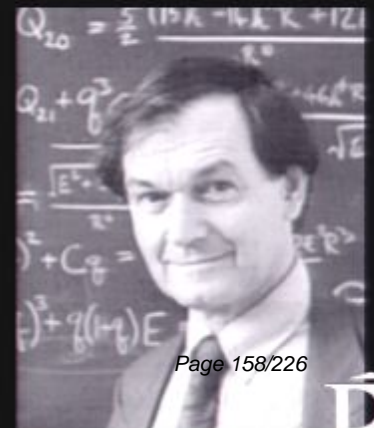


build: future energy sources?



Pirsa: 09040064

Hawking radiation



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Penrose process





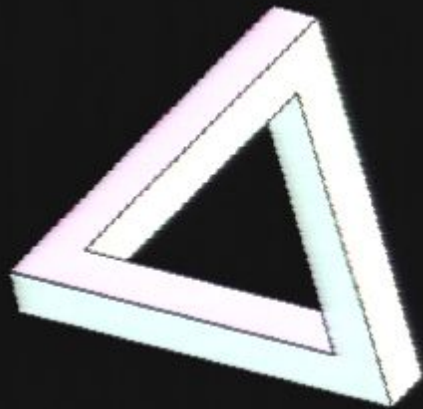
power of ideas



where does
this come
from?

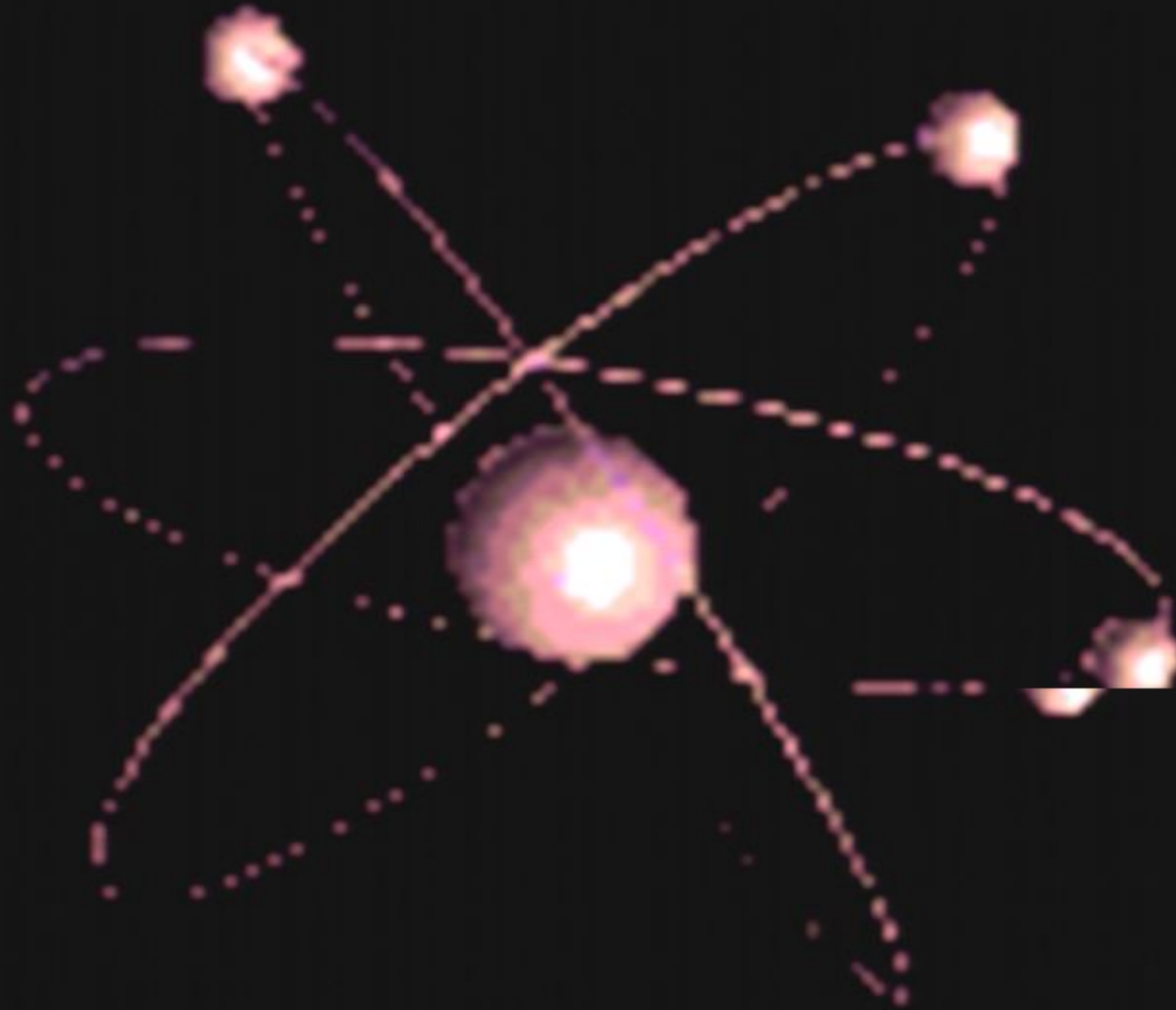


explore mystery:



explore mystery:
how atoms can exist

△ explore: **how atoms can exist**

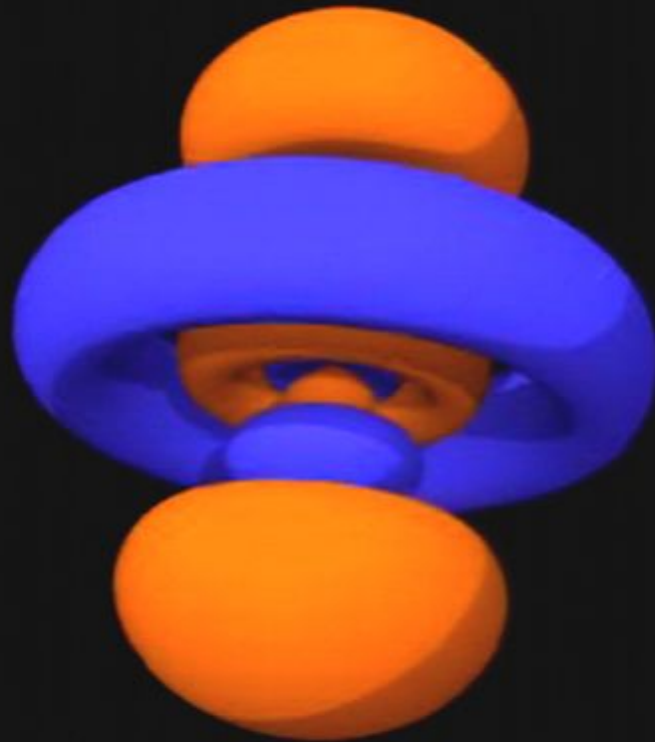




understand reality:
quantum

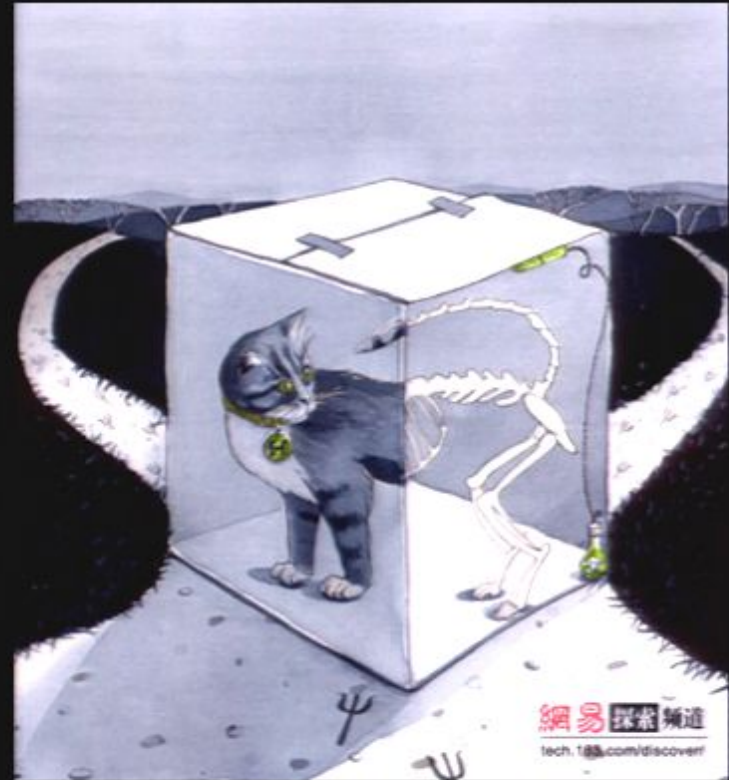
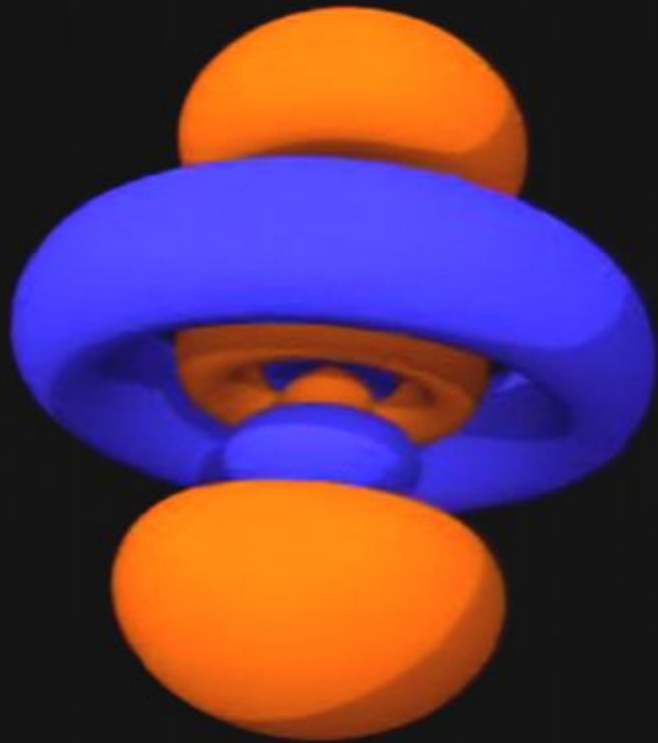


understand: quantum



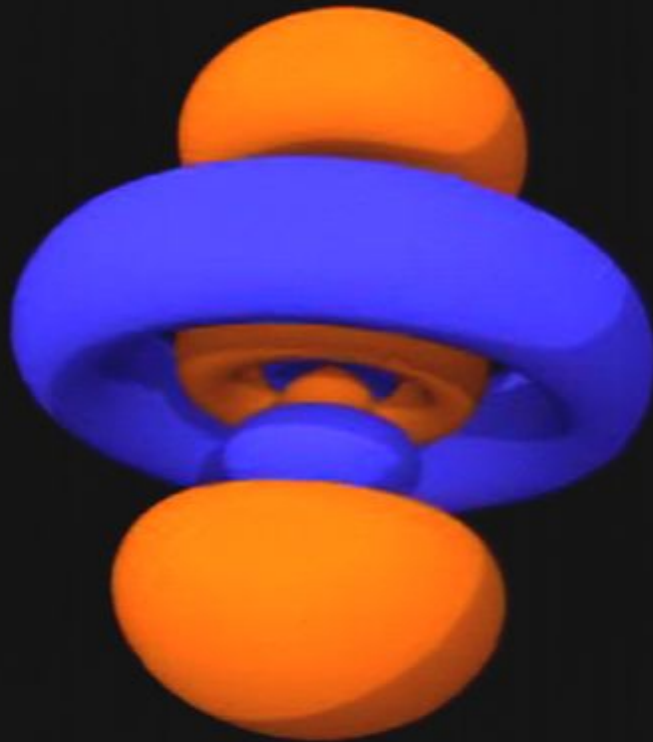


understand: quantum



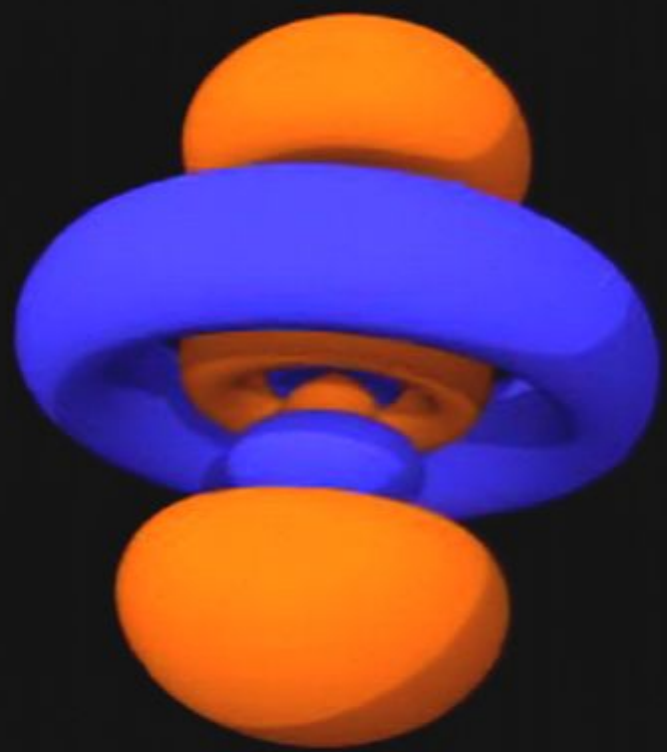


understand: quantum





understand: quantum





understand: quantum






understand: quantum



WHAT PART OF

$$i\hbar \frac{\partial}{\partial t} \Psi(\vec{r}, t) = \left(-\frac{\hbar^2}{2m} \nabla^2 + V(\vec{r}, t) \right) \Psi(\vec{r}, t)$$

DON'T YOU UNDERSTAN?

UBC  PHYSICS





build cool stuff:

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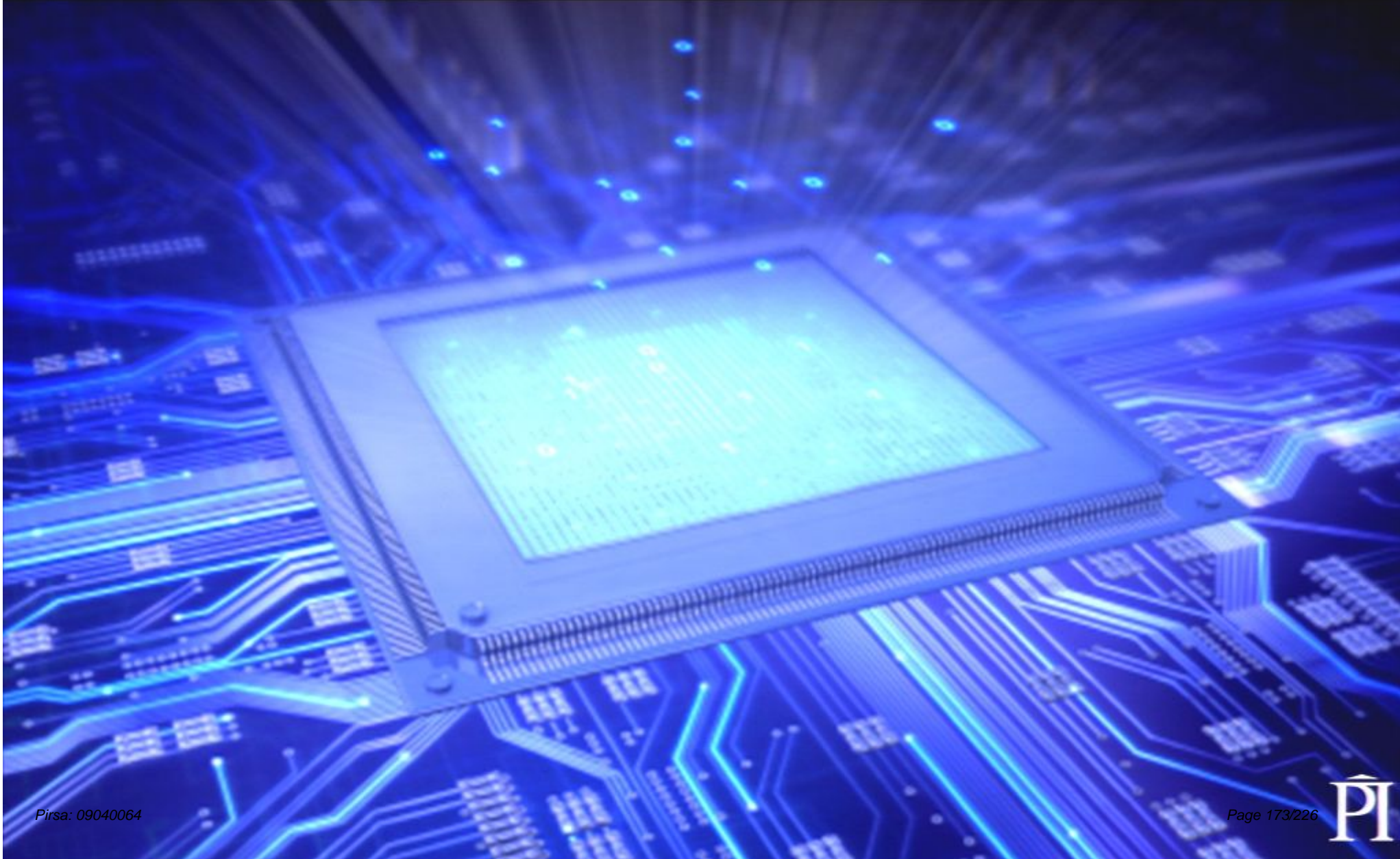


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build cool stuff:
every electronic device
on the planet



build: **electronic devices**





build: computers





build: supercomputers





build: supercomputers



Millennium Simulation of the Universe



build: **supercomputers**

Simulated Reality



build: supercomputers

1 Gpc/h



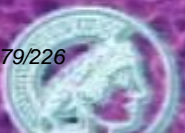


build: supercomputers

1 Gpc/h

Millennium Simulation

10.077.696.000 particles





build: cell phones



AVING news network





build: cell phones





build: electronics everywhere



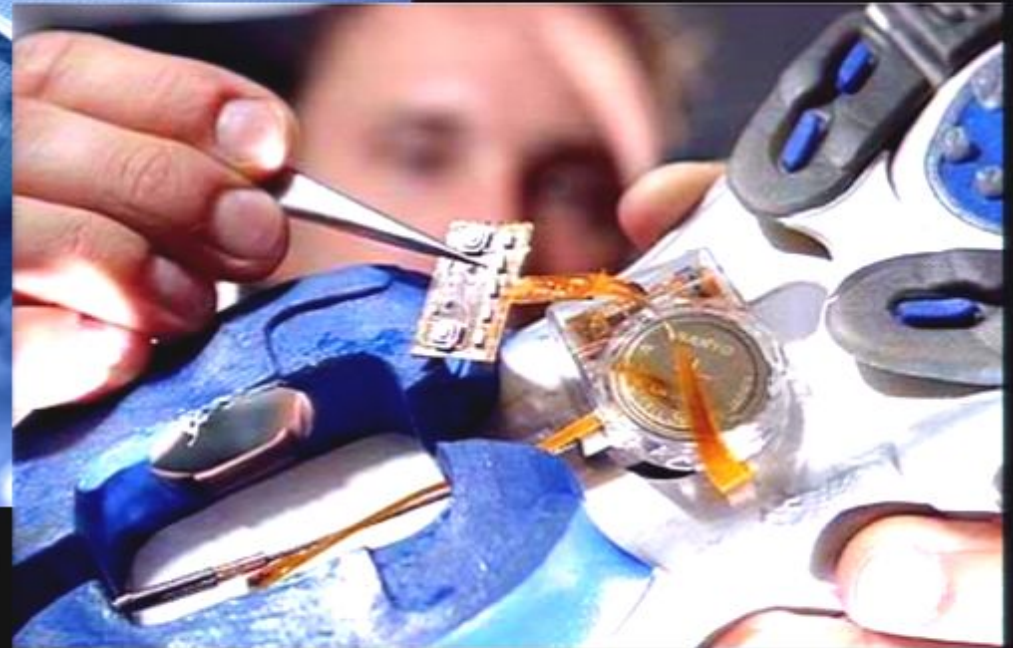


build: electronics everywhere





build: electronics everywhere





build: electronics everywhere



WHAT PART OF

$$i\hbar \frac{\partial}{\partial t} \Psi(\vec{r}, t) = \left(-\frac{\hbar^2}{2m} \nabla^2 + V(\vec{r}, t) \right) \Psi(\vec{r}, t)$$

DON'T YOU UNDERSTAND?

UBC  PHYSICS

power of ideas



©2006 Yves Pelletier (ypelletier@mcf.ca)

build cool stuff: lasers



build: lasers



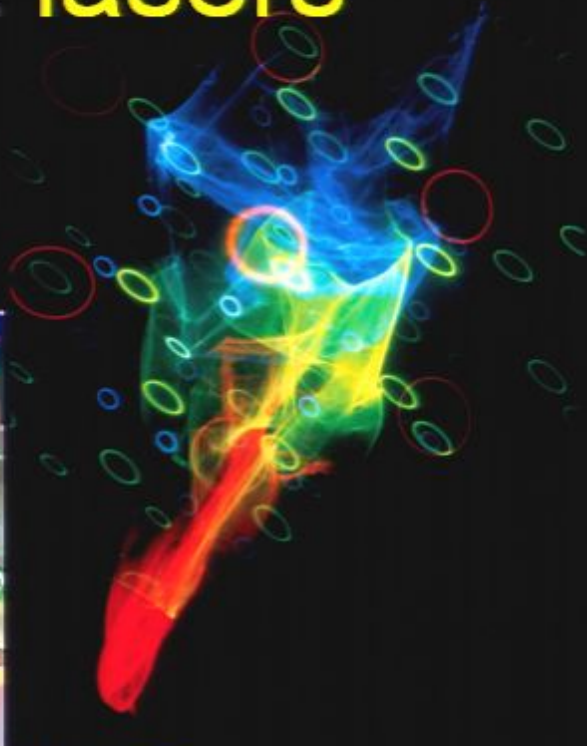


build: lasers





build: lasers





build: lasers



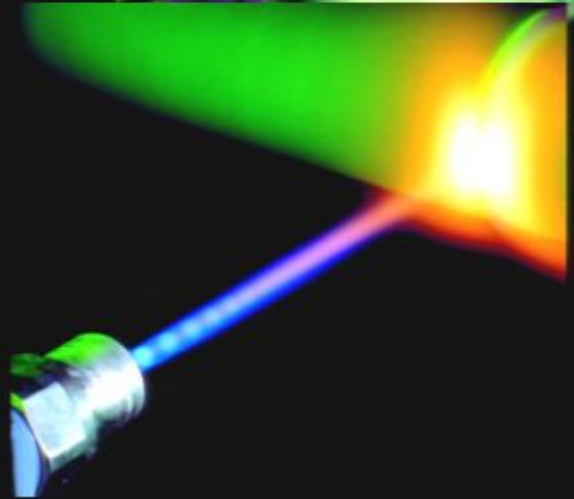


build: lasers



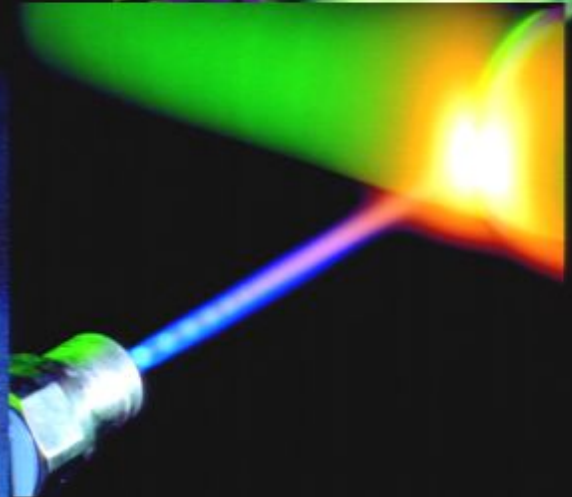


build: lasers



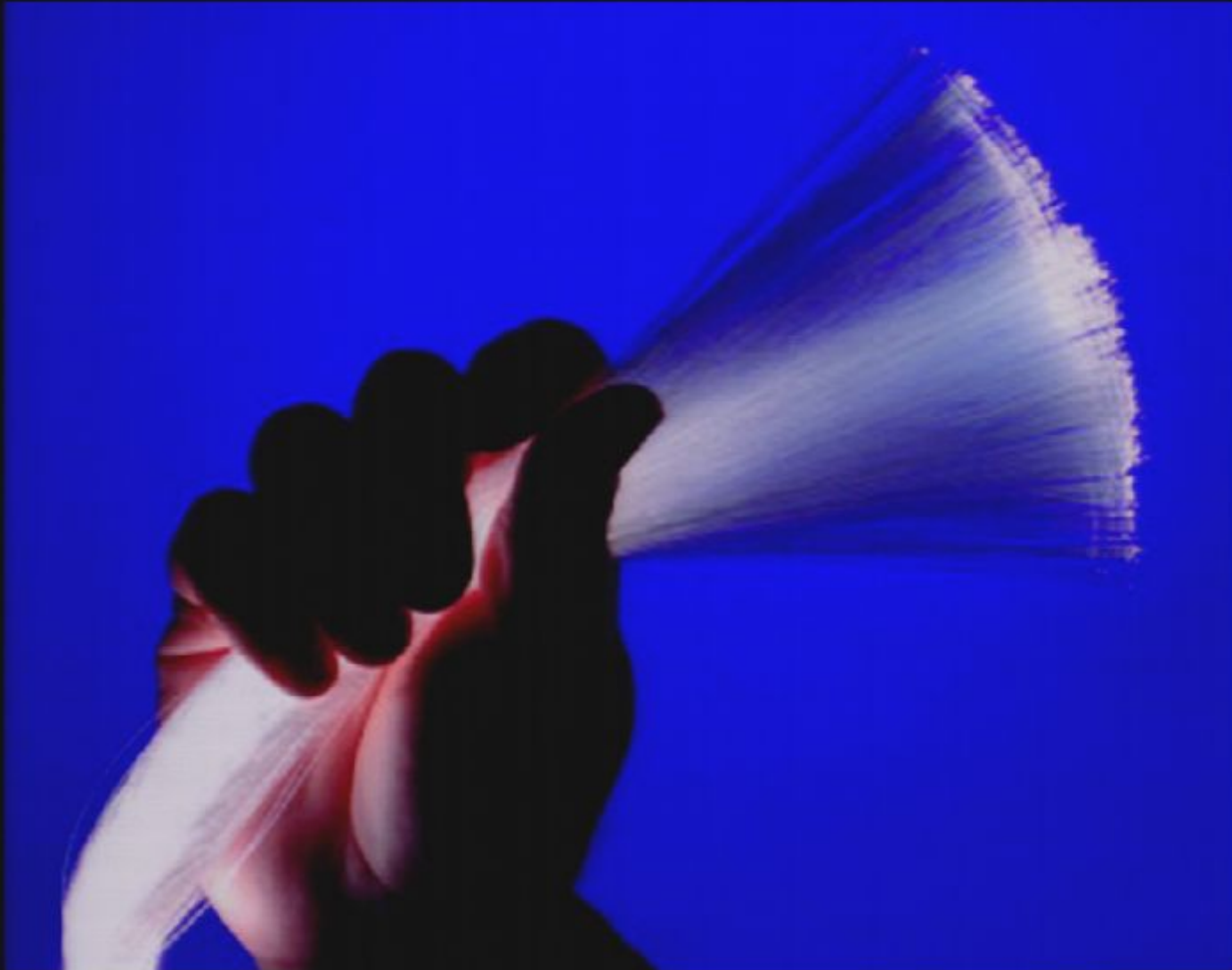


build: lasers



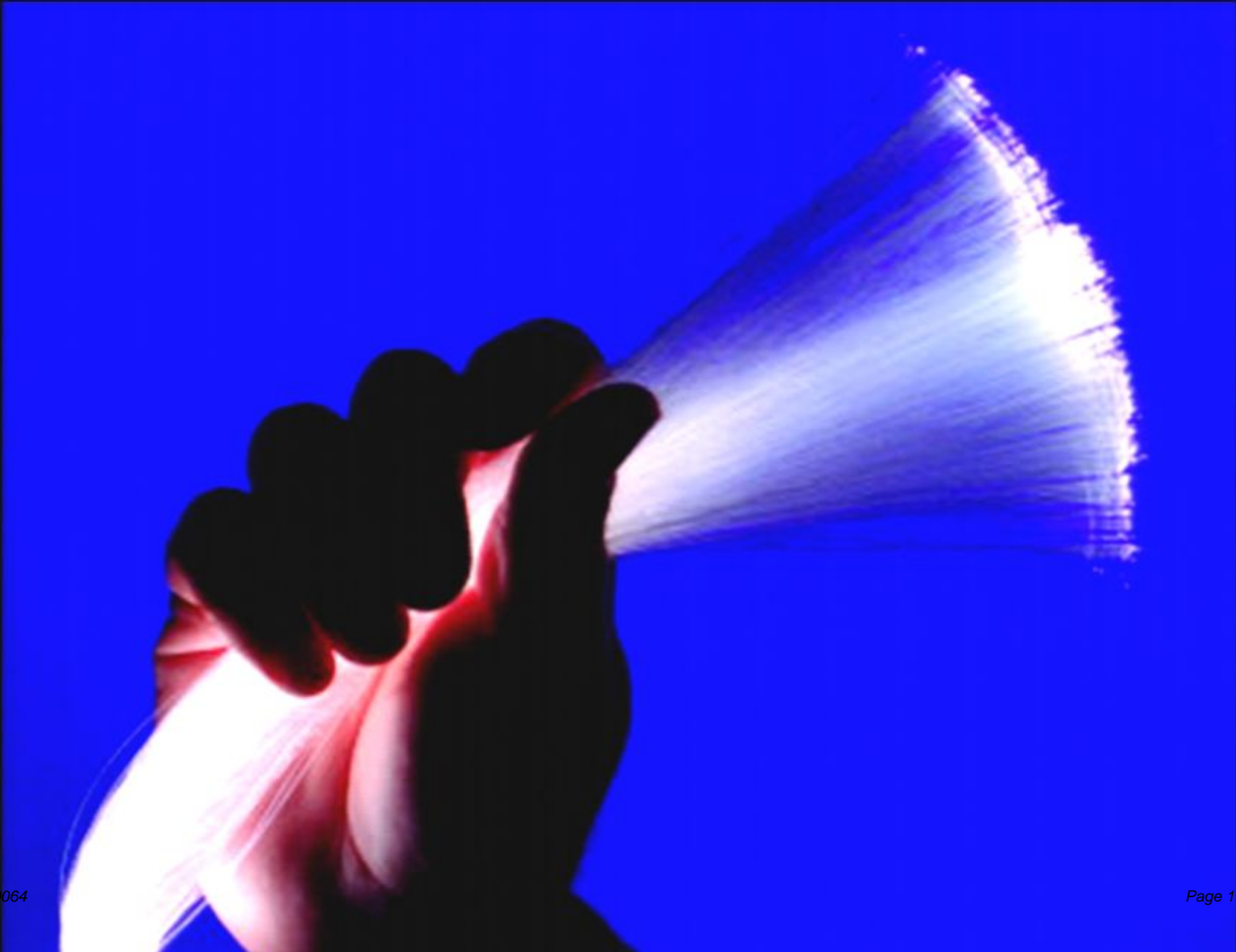


build: lasers





build: lasers





build: **lasers**

Google™



MAPQUEST.



WHAT PART OF

$$i\hbar \frac{\partial}{\partial t} \Psi(\vec{r}, t) = \left(-\frac{\hbar^2}{2m} \nabla^2 + V(\vec{r}, t) \right) \Psi(\vec{r}, t)$$

DON'T YOU UNDERSTAND?

UBC  PHYSICS

power of ideas



build: quantum computer

3-160

DEPT. OF MECHANICAL ENGINEERING

PROF. S. LLOYD

power of ideas



power of ideas

$$\nabla \cdot D = \rho$$

$$\nabla \cdot B = 0$$

$$\nabla \times E = -\frac{\partial B}{\partial t}$$

$$\nabla \times H = j + \frac{\partial D}{\partial t}$$

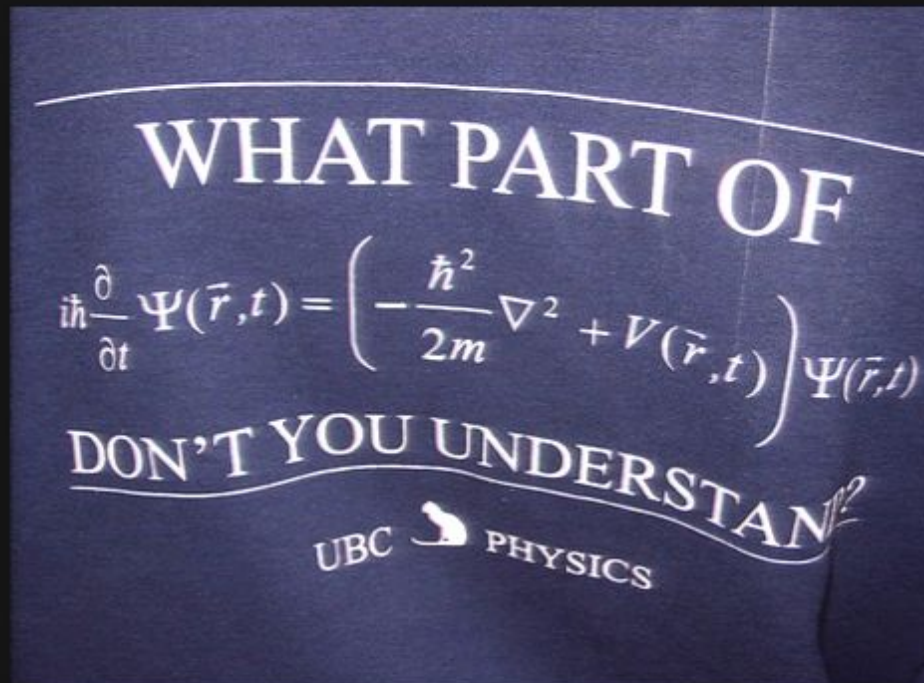
power of ideas



power of ideas



power of ideas



power of ideas

power of ideas

physics of innovation



physics of innovation



Physics of Innovation was created in conjunction with students and teachers across Canada.



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This presentation was made possible by the generous support of Research in Motion.



Physics of Innovation was created in conjunction with students and teachers across Canada.

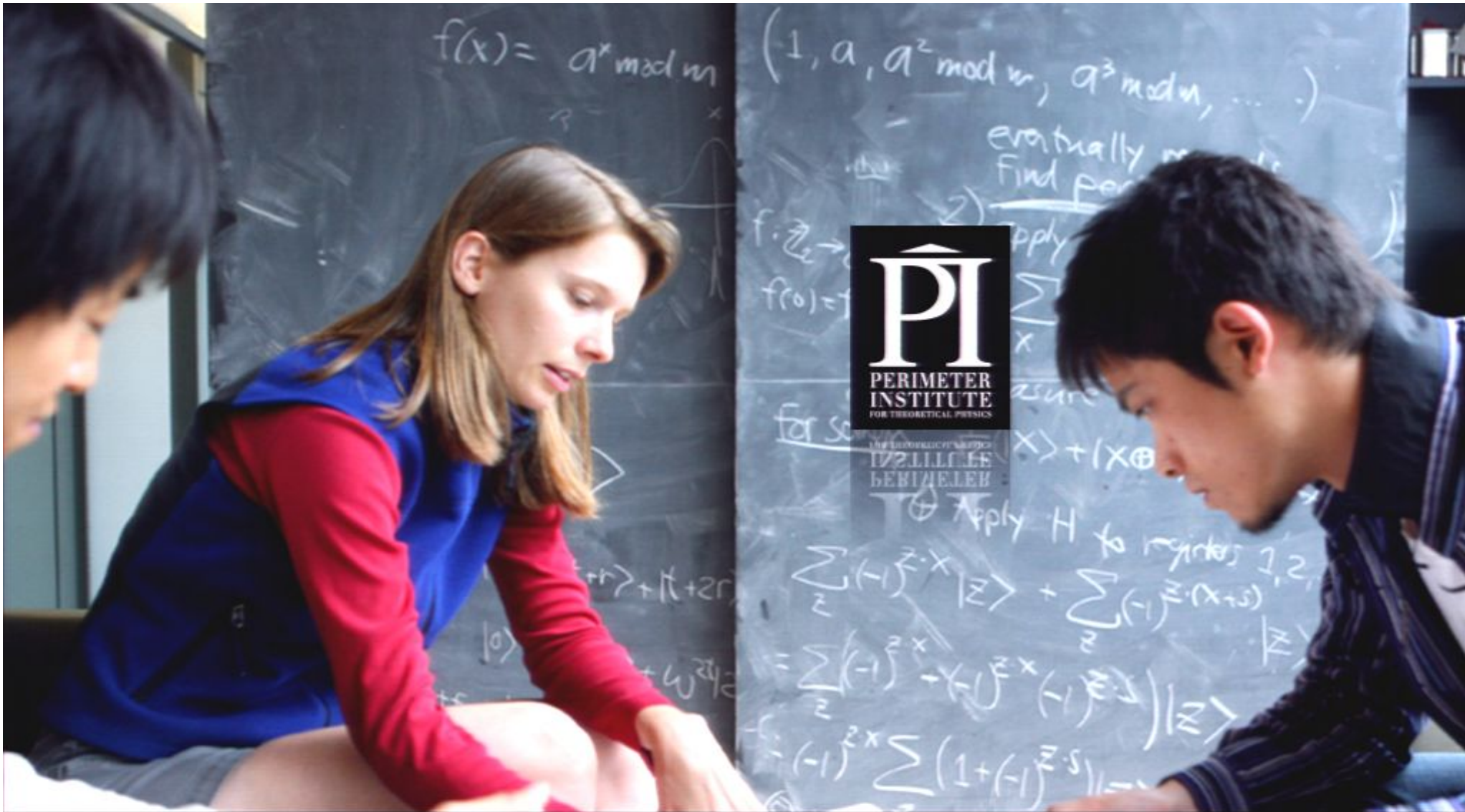
This presentation was made possible by the generous support of Research in Motion.

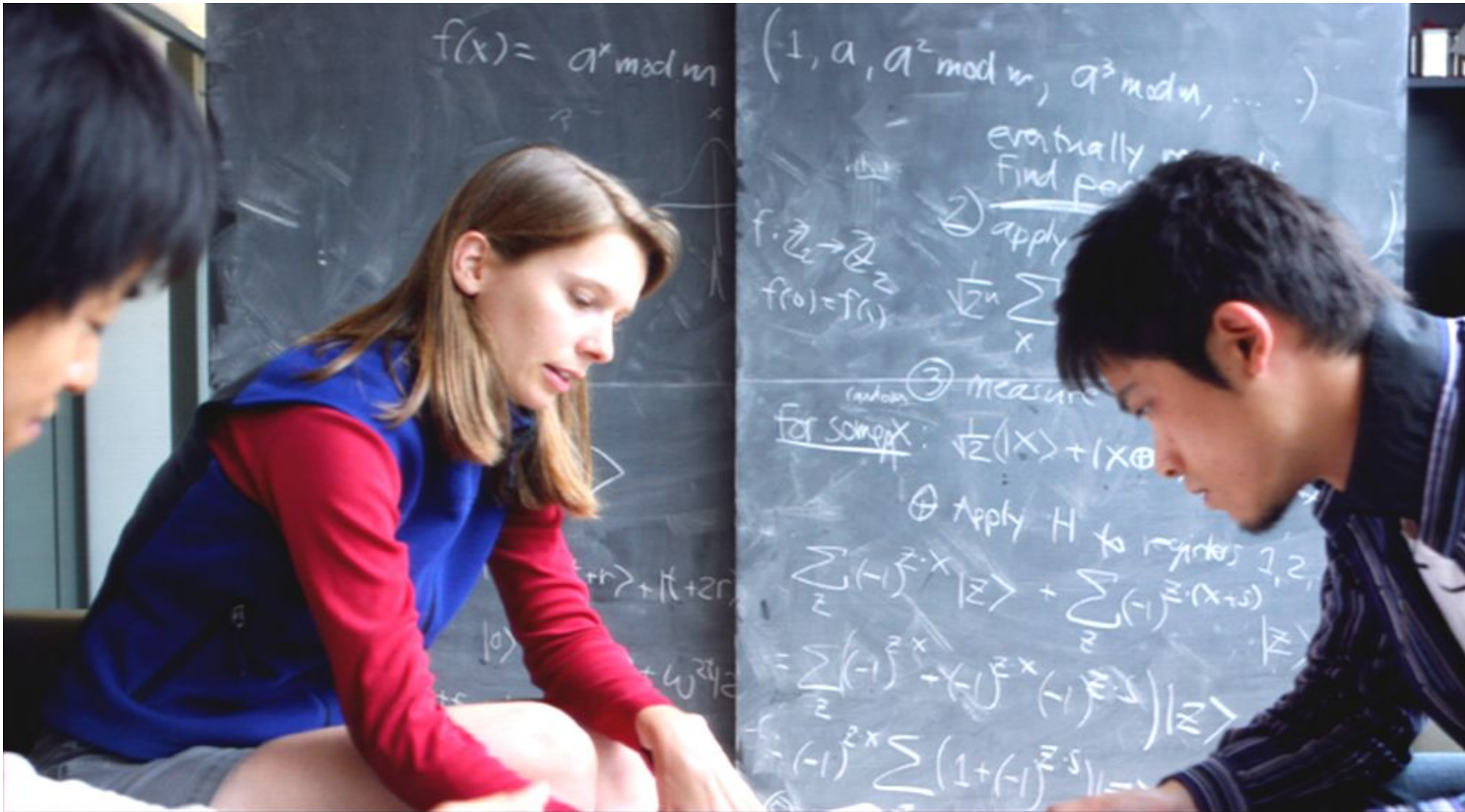
Thank you to Science Superheroes!





FOR THEORETICAL PHYSICS
INSTITUTE
PERIMETER





$$f(x) = a^x \pmod{m}$$

$$(1, a, a^2 \pmod{m}, a^3 \pmod{m}, \dots)$$

eventually repeats
Find period

② apply

$$f: \mathbb{Z}_2 \rightarrow \mathbb{Z}_2$$

$$f(0) = f(1)$$

$$\frac{1}{\sqrt{2^n}} \sum_x$$

③ measure

random for some x : $\frac{1}{\sqrt{2}}(|x\rangle + |x \oplus \dots\rangle)$

⊕ Apply H to registers 1, 2

$$\sum_z (-1)^{z \cdot x} |z\rangle + \sum_z (-1)^{z \cdot (x+s)}$$

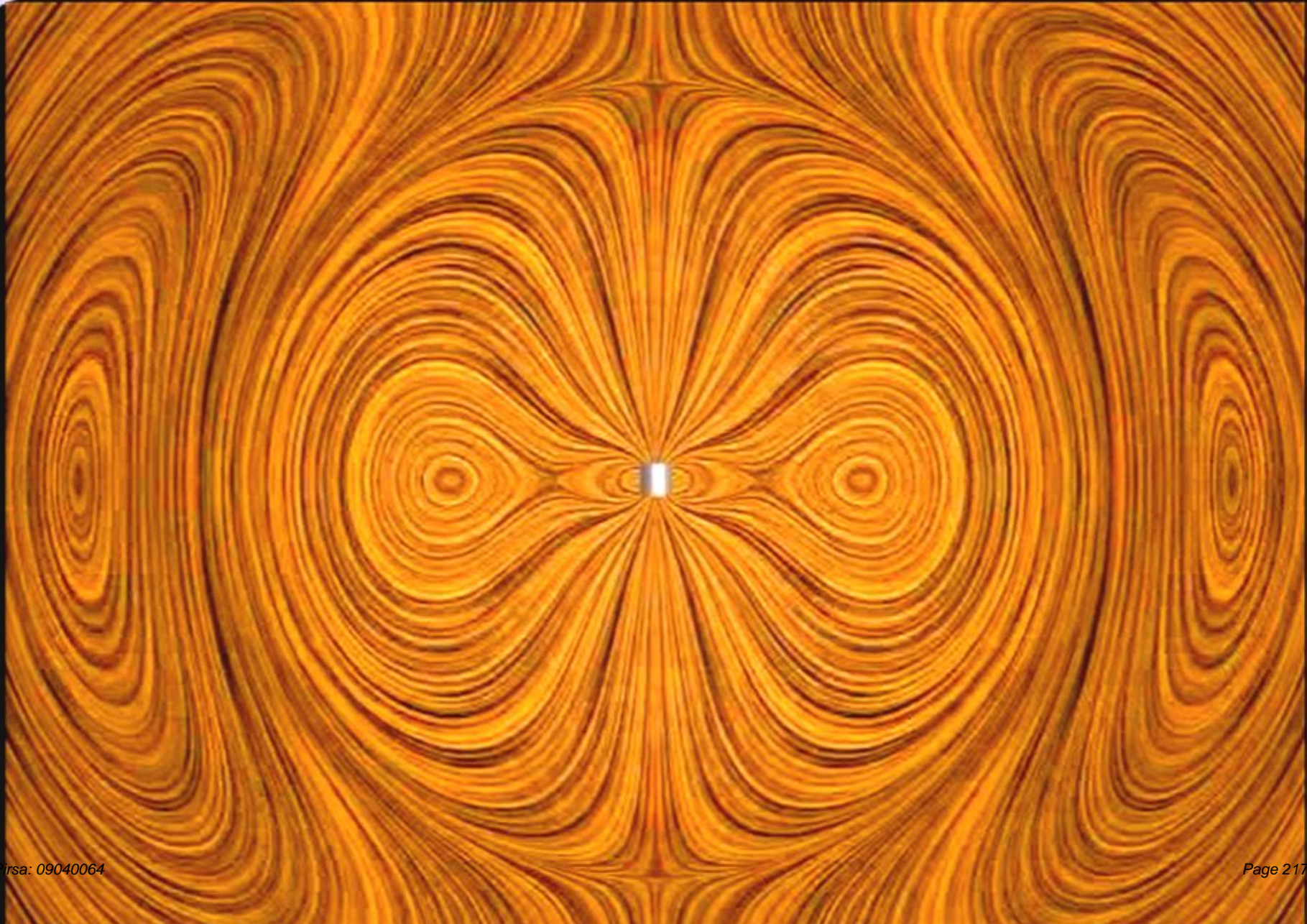
$$= \sum_z (-1)^{z \cdot x} (1 + (-1)^{z \cdot s}) |z\rangle$$

$$= (-1)^{z \cdot x} \sum (1 + (-1)^{z \cdot s})$$

perimeterinstitute.ca



understand: electromagnetism



Discussion:

1. Would you use this presentation in your classroom?
How?
2. How could it be improved?
3. What additional resources would make this presentation more useful to you and your students?

Today's Science Superhero

Our thanks to...

Dr. Richard Epp
Outreach Scientific Manager
Perimeter Institute

Science Superheroes



Benefits to educators...

- Learn about STEM industry trends
- Connect curriculum to required STEM skill sets
- Discover new ways to encourage students to explore STEM career opportunities

- Online/DVD Resources available
 - Review material any time
 - Share with students!
 - Present to other educators

Science Superheroes



Program Elements

- Speakers Bureau - STEM related speakers
- Business Visitation - STEM related tours
- Student Conference – celebrating STEM and entrepreneurship

- Lecture Series

Helping Educators Bring Curriculum to Life

A series aimed at STEM teachers where real-life local technology leaders share their insights about where technology is heading, how to connect curriculum to required skills and create excitement about STEM career opportunities.



About the Business & Education Partnership of Waterloo Region

Speakers Bureau
Business Visitation
Science Superheroes

First Time, Full Time - School to Work Conference
Leading Edge Youth Entrepreneurship Conference

Science Superheroes



Lecture Series –Next Date

May 27, 2009 - **BlackBerry Workshop (RIM)**

- Brief history of telecommunications up to wireless technology including an introduction to radio waves as signals and how BlackBerry uses them
- Complete a scavenger hunt on the BlackBerry
- Dissection of a BlackBerry (and put it back together)
- Discussion re: future of computing technology
- ** workshop will highlight curriculum connections **

Science Superheroes



Lecture Series –Future Date

November 18, 2009

Opportunities for Ag/Bio: Food, Health & the
Bio Economy

With thanks to our Science Superheroes Partners



Business Education
Partnership



Contact the Business & Education Partnership of Waterloo Region today!

www.bus-edpartnership.org

Email: info@bus-edpartnership.org

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Program Information - Alayne Hynes x47

Speakers Bureau/
Business Visitation - Julie Dreisinger x27

School Board Liaison/
Partnership Opportunities - Avvey Peters x25