Title: Physics Syllabi Around the World

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Abstract: <kw> Modern Physics, Syllabus, scientifically literate, populist philosophy, qualifier societies, streaming, AP courses, A-levels </kw>

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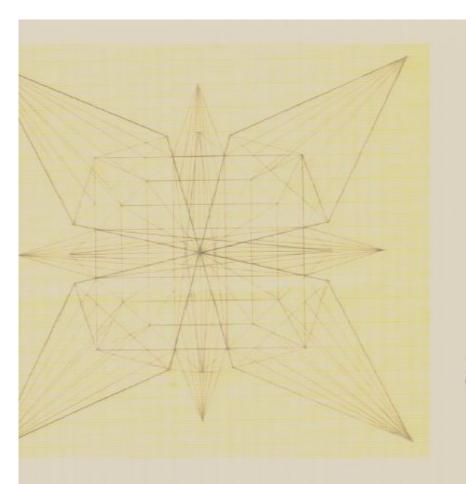


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Physics Syllabi Around the World



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How is modern physics treated in high schools around the world?

There seems to be a relation to the national/cultural philosophy of education.

General Philosophies

- Populist philosophy United States, U.K., Canada, Australia, New Zealand science for every one a little bit of everything scientifically literate citizens
- Qualifier societies high school is to separate the best students from the less able society is reflected in its best is view but may be linked to post secondary places
- Streaming Specialties Classics, Moderns, Science and Mathematics

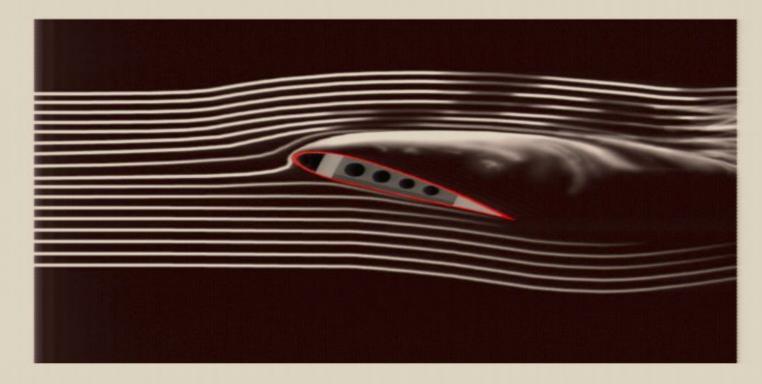


High School - Physics



- Grades 7 to 12 5 physics classes
- Grades 10 to 12 3 years of physics
- Only grade twelve physics classes
- Ontario Grade 11 and 12

Ontario is one of the few places to nake curriculum government policy up o senior level – therefore the weight of aw



The Curricula

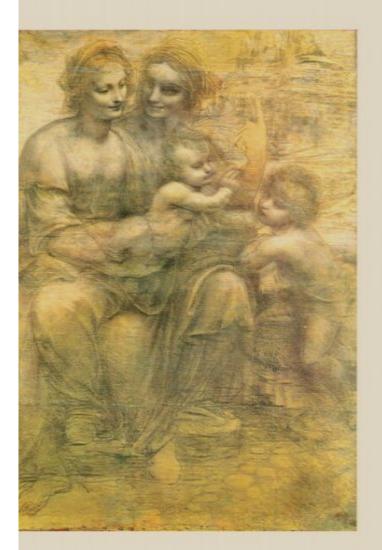


- Kinematics and the dynamics are the mainstay of all physics curriculum syllabi
- Relativity and quantum mechanics are treated in historical fashion mostlyproblem or activity based is rare
- Quarks, non-linear, Mtheory, super gravity and strings are very rarely given more than a cursory glance

Are we due for a change?



Interesting Points



- In the United States, there has been an increase to one in three students graduating from high school have taken a physics course.
- Established syllabi once created sometimes appear to be carved in stone, or is event based (through perceived need, political expediency, external forces) - revision cycles like the one in Ontario are used in a few places.
- Some jurisdictions have adopted external syllabus (AP, IB, A-Levels)
- Some jurisdictions have survey courses in middle school only – mechanics in High School